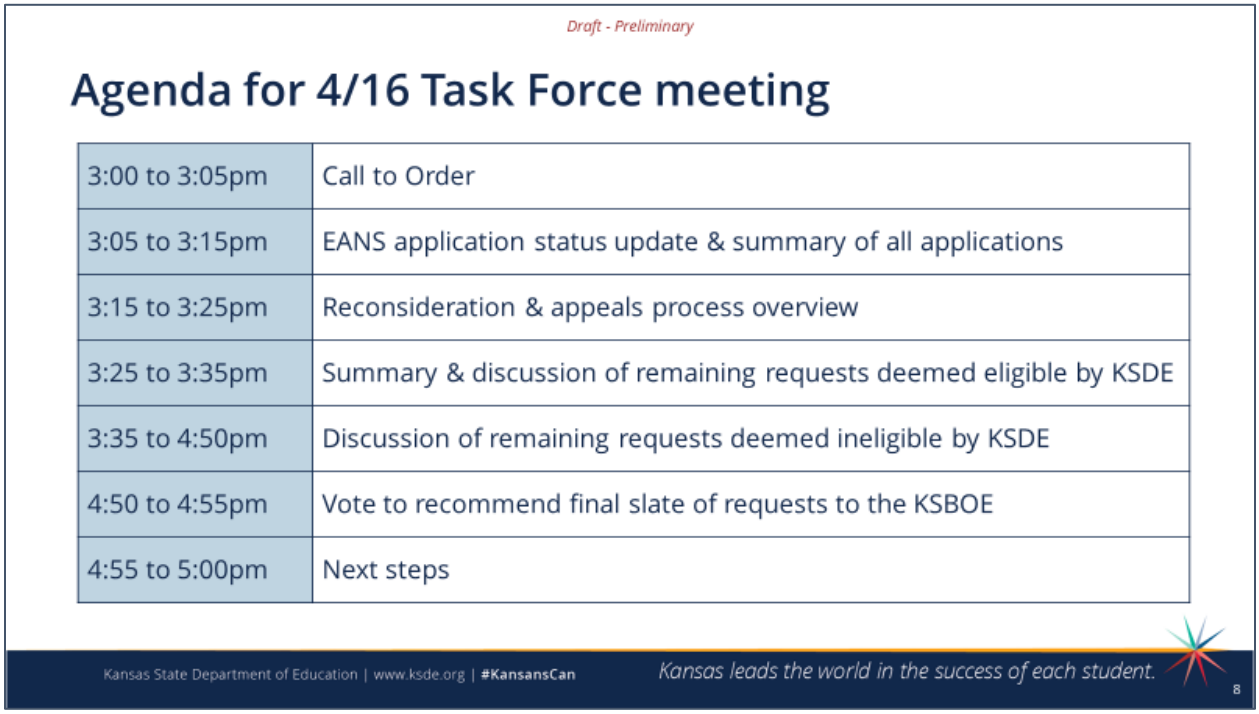
April 16th Task Force Meeting
Pre-Read Materials

Dear Task Force members,

We look forward to seeing you all at Friday's Task Force meeting. The agenda will be as follows:



Review of EANS timeline

As a reminder, the submission window for EANS I applications closed on Friday, April 2nd. The KSDE review team has been hard at work reviewing applications and following up with schools as needed for clarification. The goal is for the Task Force to make its recommendations regarding EANS applications to the Kansas State Board of Education for final approval at its special meeting on Monday, April 19th. The Task Force therefore has one meeting remaining (this Friday, April 16th) in which to discuss KSDE's preliminary reviews and decide on its recommendations.

Update on application review process

A total of 72 applications were submitted by non-public schools for EANS I, with 2,496 individual requests at a total estimated value of approximately $26.9M. That is slightly higher than Kansas's federally allocated amount of $26.7M for EANS I.

The applications are quite complex and have required significant KSDE time investment to review, follow up with the schools as needed for clarification, and conduct any additional

research on requested items. Moreover, because there have been 10 reviewers reading applications, there was an additional need for secondary calibration of all 2,496 determinations to ensure consistency across reviews while addressing the unique context and needs of each school.

Two school-specific notes

Two of the 72 applications are worth noting specifically due to unique circumstances:

- Kansas Academy Institute was deemed ineligible as a school by KSDE; the school does not have a KSDE building number and has not requested one, meaning it is not eligible to receive funds through the EANS program. Although the recommended eligible amount for this school is $0, the application was fully reviewed by KSDE staff, is included in the pre-read materials, and will be discussed at the Task Force meeting.
- Heritage Christian Academy (Building #0276) submitted an application in which the requests for products and services, including service center menu items, reimbursements, and other requests, were not submitted properly. KSDE staff followed up with the school but the school has not been able to fix its application within the tight time frame. The school's personnel requests have been evaluated, deemed eligible, and included in the pre-read and summary, but the remaining requests are recommended as ineligible at this time.

Summary of ineligible requests

Excluding Kansas Academy, the majority of schools' requests (80%) have been deemed eligible by KSDE staff, with an estimated total value of $21.6M. A total of 440 (20%) individual requests out of 2,222 across 71 schools were deemed ineligible by KSDE, representing an estimated value of $5.3M (20%) out of the estimated $26.9M value of total requests. The most common categories of requests deemed ineligible include:

- Requests for technology for remote/hybrid learning in schools that are currently operating in-person
- Requests for custodial staff or services, which are not allowable uses of funds according to federal EANS guidelines
- Requests for cleaning supplies that do not include a clear connection to virus mitigation
- Requests for school equipment that is permanent in nature, which is not allowed since the equipment needs to be the property of a public entity

During the Task Force meeting, we will walk through each of these categories as well as the other ineligible requests to ensure Task Force alignment and answer any questions.

Next steps for requests deemed ineligible

Once they are informed of KSBOE's decision regarding their application, schools will be given one week to resubmit any individual requests that were initially deemed ineligible along with additional information and/or rationale for reconsideration. Schools may choose which requests to resubmit based on the feedback received from the initial round and an assessment of the likelihood that additional information and/or rationale may result in a

different determination. Resubmissions will be reviewed by the KSDE team and presented to the Task Force for approval in advance of the KSBOE's May 11th meeting. This reconsideration process will only be open to requests that were submitted as part of the initial round but were not deemed eligible; it is not open to new applicants or new requests from current applicants.

Following the May 11th KSBOE meeting, there will be an additional appeals process for those who would like to appeal a prior determination. Details on the appeals process including the composition of the group that will review appeals will be shared at a later date.

Given that the total estimated value of all initial requests is only slightly higher than total available funds and that some proportion of requests are likely to be deemed ineligible, it is likely that the program will have sufficient funds to fund all requests deemed eligible by the Task Force. Any remaining EANS I funds that have not yet been awarded after the reconsideration and appeals processes will be included along with EANS II funds during the next EANS application process, which will likely take place in the coming months.

Plan and procedures for this week's meeting

This week's Task Force meeting will cover all 72 applications and 2,496 requests received, with the goal of delivering a final recommended slate of requests to the Kansas Board of Education for its special meeting on Monday, April 19th. The meeting will include a brief summary of requests deemed eligible by KSDE, and will focus primarily on the 440 requests deemed ineligible. Personnel requests reviewed during the April 9th Task Force meeting will not be presented individually at this meeting but will be included in summary numbers and pre-read materials.

The meeting will be broken out into five main sections:

1. A status update and summary of all applications received
2. An overview of the reconsideration and appeals processes for requests deemed ineligible
3. A summary of remaining requests deemed eligible by KSDE
4. A walkthrough and discussion of all requests deemed ineligible by KSDE (primarily by category, with school dossiers presented as appropriate)
5. A final vote to recommend the final slate of requests to the KSBOE

What is included in this packet

In addition to this cover letter, this pre-read contains the following:

- EANS allowable use overview (resharing from earlier pre-read)
- EANS FAQ (resharing from earlier pre-read)
- Summary of all applications and requests included in this pre-read
- PDF of 72 reviewed applications, including a compiled list of all line-item requests with KSDE eligibility recommendation by application

Due to the volume of requests, we will not be able to review each application and request during the Task Force meeting. If there is a question you would like addressed in the Task Force meeting, please email EANS@ksde.org no later than Friday at 9am so information for the school/request(s) in question can be included in the presentation materials.

MINUTES

Commissioner's Task Force on ESSER II and EANS Distribution of Money
Friday, April 9th

CALL TO ORDER

(00:03:46)

Chairman Porter called the weekly meeting of the Commissioner's Task Force to order at 3:00p.m. on Friday, April 9th, 2021.
The meeting was conducted via video conference and was live streamed for the public to observe and listen.

APPROVAL OF AGENDA

MOTION
(00:04:39)

Jason Winbolt made a motion to approve the agenda for the April 9th meeting, and Bert Lewis had seconded it. (16-0). Brenda Dietrich, Adam Thomas, and Adam Proffitt were not present at the beginning of the meeting to vote on this motion.

ATTENDANCE:

The following Task Force members attended by video conference: Brenda Dietrich was not in attendance.

Jim Porter	Frank Harwood
Janet Waugh	Tracy Callard
Pat Pettey	Jason Winbolt
Adam Thomas	Melissa Rooker
Simeon Russell	Brad Bergsma
Lisa Peters	Mike Argabright
Janet Eaton	Nick Compagnone
Jamie Rumford	Alicia Thompson
Adam Proffitt	Roberta Lewis

APPROVAL OF APRIL 2nd MINUTES

MOTION
(00:05:21)

Bert Lewis made a motion to approve of the April 2nd minutes, and Jason Winbolt had seconded it (16-0). Brenda Dietrich, Adam Thomas, and Adam Proffitt were not present at the beginning of the meeting to vote on this motion.

EANS APPLICATION STATUS UPDATE – Tate Toedman (00:05:56)

Tate Toedman discussed that the Task Force will be recommending approval of the EANS applications next Friday, April 16th. The Task Force will not be approving any applications during this week's meeting. Tate then mentioned that the KSDE review team has received 72 EANS applications, and the total dollar amount for requests is $27.4 million (which is slightly higher than Kansas' 26.7 million EANS allocation). He then stated that the majority of requests (65 percent) is for full-time and part-time personnel; remaining 35% is for products and services.

All 72 EANS applications have entered review, and the KSDE review team has completed 56 applications. Tate also went over data that included all submitted requests to-date; and the eligible requests will represent a subset of this data.

- Students Represented – 17,008
- Average Total Value of Requests Per School - $386K
- Value of Requests Per Student - $1.6K (over total length of program)

For the items requested from private schools, below will be the percentages to breakdown which areas the items were requested from: (00:18:20)

- 34 percent – Products and Services
- 46 percent – Full time personnel
- 19 percent – Part time personnel
- 1 percent – reimbursements

Tate then mentioned that if there are any proposals to change any recommendations from the KSDE review team, the change would be subject to majority vote of the Task Force. The slate of reviewed requests from the April 9th meeting (including any proposed and approved changes) will be included for final review from the Task Force on April 16th.

SUMMARY & DISCUSSION OF PERSONNEL REQUESTS DEEMED ELIGIBLE BY KSDE – Tate Toedman (00:19:54)

Tate went through a few examples of what was deemed eligible by KSDE through personnel requests, and his examples are shown below.

- Full-time certified teachers and paras to enable schools to decrease class sizes and provide individualized student support to address learning loss.

CONTINUED - SUMMARY & DISCUSSION OF PERSONNEL REQUESTS DEEMED ELIGIBLE BY KSDE – Tate Toedman (00:21:33)

- Summer school and after school support to provide additional learning time for students, to mitigate the disruption of the past year caused by COVID.
- Other support services to enable social emotional growth and minimize COVID spread among students.

DISCUSSION OF PERSONNEL REQUESTS DEEMED INELIGIBLE BY KSDE – Tate Toedman (00:24:35)

Tate stated that this the list of ineligible requests will only include the 36 EANS applications (first batch) that have been reviewed by the KSDE review team.

The breakdown of ineligible requests that were presented to the Task Force will include the following:

- 16 requests recommended as ineligible given recent federal guidance that does not permit EANS funds to be used for custodial personnel (*$606K value*).
- 1 request recommended as ineligible given it did not appear to relate to an incremental COVID need (*$59K value*).
- Multiple requests which required revision of full-time/part-time classification and compensation in order to be deemed eligible in accordance with Kansas' EANS program criteria.

Tate mentioned that on March 19th, the United States Dept. of Education updated their guidance on the EANS program, and during this time the private schools were in the process of filling out their applications. It was clarified by the United States Dept. of Education this week that schools will not be reimbursed for contracted cleaning services, but they can request reimbursement for supplies to sanitize, disinfect, and clean school facilities.

Next, Tate Toedman mentioned that there will only be one service center (Orion Education & Training Service Center) who will be hiring staff, and the service center will plan to provide similar health care benefits, and pay as they do for their own employees.

CONTINUED – DISCUSSION OF PERSONNEL REQUESTS DEEMED INELIGIBLE BY KSDE – Tate Toedman (00:47:15)

Tate discussed that there have been multiple requests that required revisions of full-time/ part-time classification and compensation to be deemed eligible, and if the school's original request required revisions, the KSDE review team would recommend the following:

1. Change the full-time request to part-time classification
   - Hourly wage is set at a statewide rate.
2. Change the part-time request to full-time classification
   - Salary and working time reflect reasonable full-time amounts.
3. Remove personnel request from application.

Full-time personnel requests (defined by):

- Requested position must be for at least 30 hours per week during school year.
- School sets estimated salary
- KSDE incorporates estimated taxes and benefits.

Part-time personnel requests (defined by):

- Requested position must be below 30 hours per week during the school year.
- KSDE determines hourly wage based on statewide guidelines
  - $20 to $30 depending on position.

DISCUSSION OF APPROACH TO EDUCATION TECHNOLOGY REQUESTS – Tate Toedman (00:50:03)

Tate mentioned that the KSDE review team is applying a consistent approach to assessing COVID-19 need across requests. Depending on the context the school provides on their application, the same item could potentially be recommended as eligible for one school, and ineligible for the next. To prepare for next week's Task Force meeting, Tate went through a "deep dive" of technology requests to gather initial input from Task Force members.

CONTINUED - DISCUSSION OF APPROACH TO EDUCATION TECHNOLOGY REQUESTS – Tate Toedman (00:52:16)

For the educational technology requests, the request must comply with one of the following allowable uses for the EANS funds:

- Educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) to assist students, educators, and other staff with remote or hybrid learning.
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.

The requests must also comply with other relevant federal funding guidelines (recap) which is:

- All expenditures must be reasonable, necessary, and allocable (proportional).
- Property and equipment may be purchased by the state and shared with the private school to meet their needs, but the property must then be returned to the state or purchased by the private school at the fair market value.
- Property and services may only be provided when required for the stated need, and generally not held in anticipation of future need.
- All services and materials must be secular, neutral, and non-ideological.

Tate mentioned that when a private school requests educational technology, the requests must:

- Specify or demonstrate actual learning loss due to COVID-19
- Explicitly describe how the requested devices will address learning loss.
- Assume replacement of old devices only if old devices are no longer functional due to COVID-19.
- Include a quantity that is reasonable given the scope of activity.

He then went over a set of eligible and ineligible education technology requests, and the rationale of the KSDE review team on why the request was deemed ineligible. (01:00:43)

CONTINUED - DISCUSSION OF APPROACH TO EDUCATION TECHNOLOGY REQUESTS – Tate Toedman (01:20:54)

Tate mentioned that there have been items requested to improve social distancing, and to be deemed eligible by the KSDE review team, the requests need to:

- Be an additional amount of something previously being shared prior to COVID to enable social distancing.
- Describe how the additional items would prevent or reduce cross contamination and spread of COVID.
- Include a quantity that is reasonable given the scope of activity.

After Tate went over the requirements for the social distancing requests, he then explained examples of eligible and ineligible requests.

NEXT STEPS AND PLAN FOR 04/16 TASK FORCE MEETING – Tate Toedman (01:22:45)

Tate Toedman went through the steps for the next meeting that is scheduled to occur on April 16th. He discussed that the Task Force will be provided with all reviewed EANS applications as pre-read on Wednesday, April 14th (and the apps will also be available on the Commissioner's Task Force webpage - Commissioner's Task Force (ksde.org)). He also mentioned that KSDE plans to incorporate any changes to education technology and personnel requests that occurred during today's meeting.

Chairman Porter emphasized that the Task Force will not vote on all of the EANS applications individually, as there are numerous schools that all of their requests have been deemed eligible, and in this case, Chairman Porter will ask the Task Force at the beginning of the meeting if they have any questions regarding those specific applications, and if not, then the Task Force will vote to approve the applications in one motion. The applications that have ineligible requests will be reviewed by the Task Force individually.

ADJOURNMENT - Chairman Porter adjourned the meeting at 4:34pm. The next meeting will occur on Friday, April 16th at 3:00pm.

Commissioner's K-12 Relief Funds Task Force

KANSAS STATE DEPARTMENT OF EDUCATION
www.ksde.org | #KansansCan

Task Force Meeting
April 16, 2021

Kansas leads the world in the success of each student.

4/16 Task Force meeting

3:00 to 3:05pm	Call to Order
3:05 to 3:15pm	EANS Application Status Update and Summary of All Applications
3:15 to 3:25pm	Reconsideration and Appeal Process Overview
3:25 to 3:35pm	Summary and Discussion of Eligible Requests
3:35 to 4:50pm	Summary and Discussion of Ineligible Requests
4:50 to 4:55pm	Vote to Recommend Application Slate to KSBOE
4:55 to 5:00pm	Next Steps

EANS Application Status Update and Summary of All Applications

EANS status update

Application window closed on Friday, 4/2

- 72 applications received; ~2,500 individual requests totaling $26.9M (slightly higher than Kansas's $26.7M EANS allocation)
- Significant KSDE time investment required for review, follow up with schools for clarification, and any research on requested items
- Additional need for calibration to ensure consistency across 10 reviewers while addressing school-specific context

Unique circumstances for 2 of the 72 schools

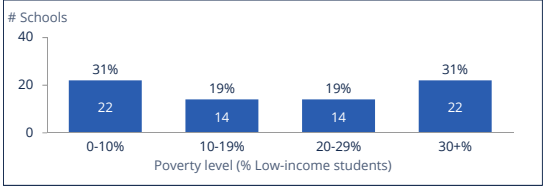
- **Kansas Academy Institute:** does not have and did not request a building number, nor does it meet the operational definition from KSDE of an elementary or secondary school in Kansas
- **Heritage Christian Academy** (0276): requests for products & services not submitted properly despite multiple attempts; personnel requests have been evaluated and deemed eligible

Majority of requests deemed eligible by KSDE

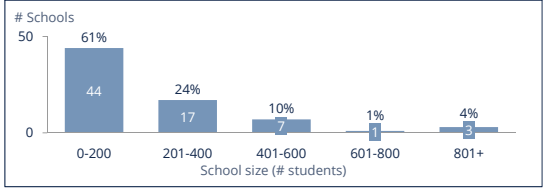
- 80% of requests (estimated $21.6M value) deemed eligible
- 20% of requests (estimated $5.3M value) deemed ineligible
- All dollar amounts represent (conservative) budgeted estimates

Profile of EANS applicants (N=72)

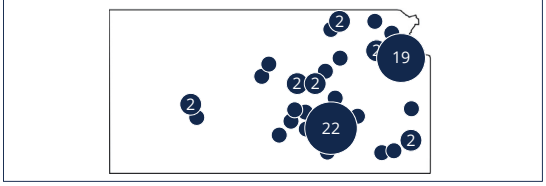
Applicant pool by poverty level



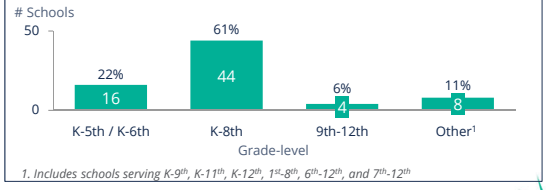
Applicant pool by school size



Applicant pool by geography



Applicant pool by grades served



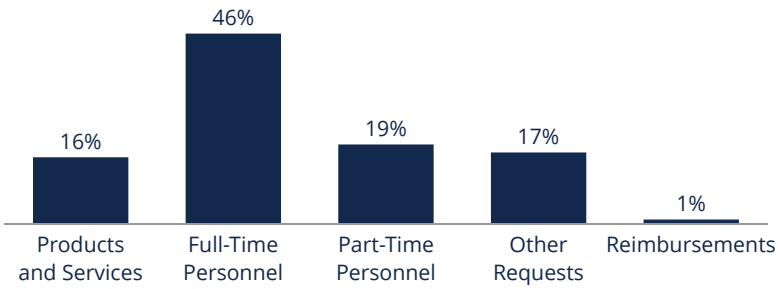
1. Includes schools serving K-9th, K-11th, K-12th, 1st-8th, 6th-12th, and 7th-12th

Total requests valued at $26.9M

Includes data from all submitted requests; eligible requests represent a subset of this data

Value ($M) of total requests vs. available funds

Students represented	Average total value of requests per school	Value of requests per student *Over total length of program*
17,008	$374k	$1.6k



Procedure | Today's meeting will drive towards a vote on a full slate of reviewed requests to send to KSBOE

- KSDE staff will present a **summary of requests deemed eligible** by KSDE reviewers
- KSDE staff will present **sub-categories of requests deemed ineligible** by KSDE reviewers
- **Task Force members can ask questions and share comments**; if a Task Force member would like to propose a change to a recommendation, the **change would be subject to a majority vote** of the Task Force
- At the end of today's meeting, **the Task Force will vote on final slate of requests** (including any approved changes) to recommend to KSBOE for final approval at its special meeting on Monday

Reconsideration and Appeal Process Overview

KSDE staff have invested significant time & effort in helping schools prepare, submit, and revise applications

- Live online training session (recorded & posted)
- 3 office hours to answer questions
- Submission template with detailed explanations
- FAQ document posted online
- Allowable use examples document posted online
- EANS email address monitored; all school questions addressed in a timely fashion
- Follow-up with schools after application submission

Additional opportunities will be provided for schools to resubmit ineligible requests and submit new requests

Current Process

1 **Initial Round**

Mar 22 – Apr 2

EANS I application process – schools submit complete applications; responses received on 4/20 indicating which requests are eligible / ineligible

2 **Reconsideration**

Apr 20 – Apr 27

EANS I applicants may resubmit any individual requests that were initially deemed ineligible along with additional information and/or rationale for reconsideration

Further detail on next page

3 **Appeals**

TBD (May/Jun)

EANS I applicants may appeal determinations after reconsideration round is complete

4 **Second Round**

TBD

Any non-public school may submit a complete application for EANS II ($25M); second round funding pool will also include any remaining EANS I funds that have not yet been awarded

Reconsideration process gives schools a chance to further explain their initial requests

Parameters

School: Must have submitted an EANS I application in the initial round (on/before April 2); new applicants may not participate

Request: Must have been submitted as part of the initial application and must have been deemed ineligible; new requests may not be submitted
Note: requests that do not comply with federal guidelines (e.g. custodial staff, permanent fixtures) cannot be reconsidered

Submission: Must include additional information and/or rationale beyond initial request; school may also reduce quantity requested

Timing: Reconsideration request must be submitted on or before April 27, 2021 to be reconsidered

Process

KSDE will communicate initial KSBOE decisions to schools and will provide instructions on how to submit request for reconsideration

Schools will submit request(s) for reconsideration along with additional information and/or rationale

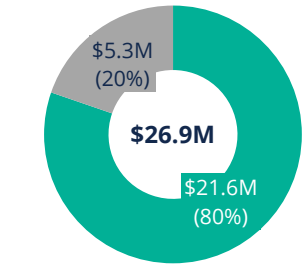
KSDE will evaluate new information and/or rationale provided and recommend requests for approval to Task Force

Task Force will vote on KSDE recommendations and recommend slate of approvals to **KSBOE** for final decision at its May 11-12 meeting

Summary and Discussion of Eligible Requests

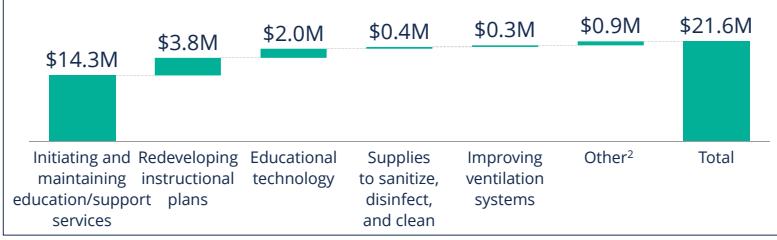
80% of total requested value was deemed eligible

Value ($M) of eligible vs. ineligible requests



Average eligible value of requests per school	Value of eligible requests per student *Over total length of program*
$301K Range[1]: $10K – 808K	**$1.3K** Range[1]: $0.1K – 6K

Value ($M) of eligible requests by most frequently selected allowable use

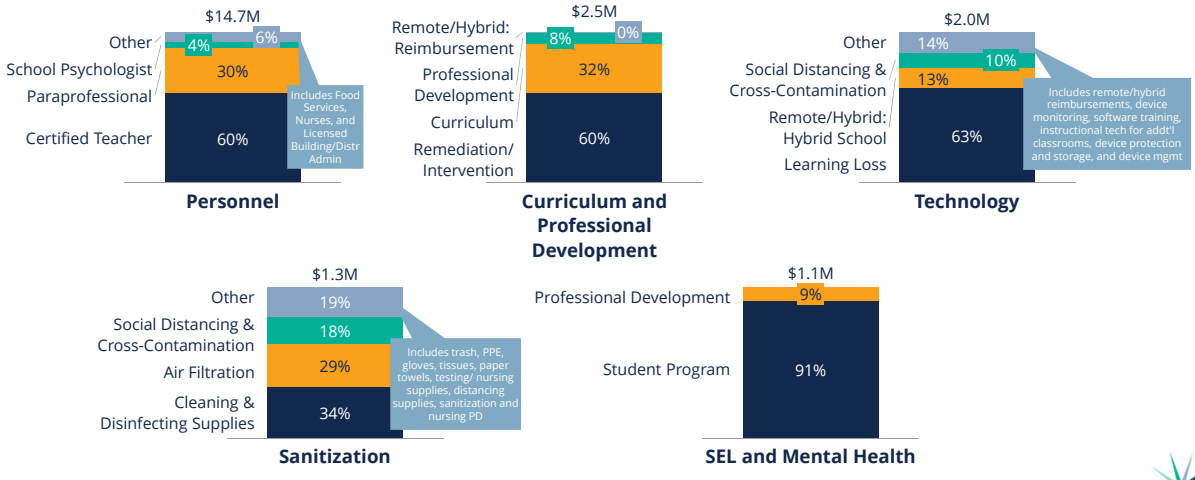


1. Does not include Kansas Academy 2. Other includes requests for other supplies for safe reopening ($0.3M); expanding capacity for COVID testing ($0.2M); physical barriers ($0.2M); training/PD on minimizing spread of COVID ($0.2M); PPE ($0.1M); leasing sites for social distancing ($2K); and reasonable transportation costs ($1K)

Majority of eligible dollars going towards personnel, with significant investments in several other categories

Category	Example	Value of eligible requests
Personnel	*"Hire a resource teacher to work with students who are identified through achievement testing as **showing a learning loss** due to excessive absenteeism from Covid-19 related absences."*	68% $14.7M
Curriculum and Professional Development	*"Send 7 teachers to Pathways to Reading training so they can learn **interventions for 34 students who tested below grade level** due to learning loss from March 2020 to May 2021."*	12% $2.5M
Technology	*"Provide up-to-date chromebooks to allow students access to **whole class learning as well as differentiated learning** due to the deficits they experienced since the spring semester of 2020."*	9% $2.0M
Sanitization	*"We foresee the need to continue to implement protocols to mitigate spread of the COVID-19 virus. Providing **hand sanitizer for all classrooms** will be necessary to implement said protocols."*	6% $1.3M
SEL and Mental Health	*"Contract trained facilitator for trauma-informed coaching to help teachers assist students with **social emotional growth** due to constant disruption of social skill development experienced in 2020-2021."*	5% $1.1M

Backup | Breakdown of eligible requests by category



Any questions or comments on eligible requests shared in the pre-read?

Summary and Discussion of Ineligible Requests

Recap | Key EANS limitations that informed ineligibility recommendations

Requests must comply with one of the relevant 12 EANS allowable uses…

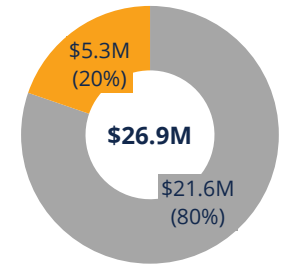
…as well as other relevant federal funding guidelines

- All expenditures must be **reasonable, necessary, and allocable** (proportional).
- Property and equipment may be purchased by the state and shared with the private school to meet their needs, but the **property must then be returned to the state** or **purchased by the private school at the fair market value.** In order for KSDE to comply with this requirement, **permanent fixtures may not be supported through Kansas EANS funding.**
- Property and services may **only be provided when required for the stated need**, and generally **not held in anticipation of future need.**
- All services and materials must be **secular, neutral, and non-ideological.**

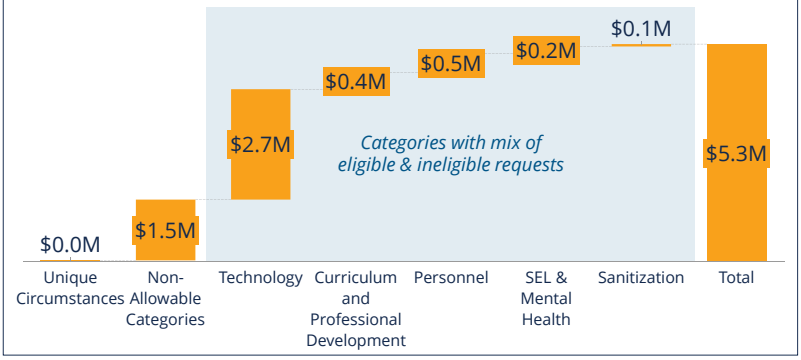
Source: USDE EANS FAQ:
https://oese.ed.gov/files/2021/03/Final-EANS-FAQ-2.0-3.19.21.pdf

Ineligible requests represent 20% of total requested value

Value ($M) of eligible vs. ineligible requests



Ineligible requests can be broken down into seven categories



Ineligible requests by category

	Category	Number of ineligible requests	Value of ineligible requests	% of Value Ineligible
1	Unique Circumstances	N/A	$0.03M	100%
2	Non-Allowable Categories	84	$1.5M	100%
3	Technology	205	$2.7M	58%
4	Curriculum and Professional Development	58	$0.4M	14%
5	Personnel	6	$0.5M	3%
6	SEL and Mental Health	13	$0.2M	13%
7	Sanitization	74	$0.1M	5%

Kansas Academy | Application overview

1

Applicant Profile

Building number	N/A
City	Olathe
Number of students	13
Percent low-income	0%
Requested value	$30K
Recommended eligible value	$0K
% recommended eligible requests	0%

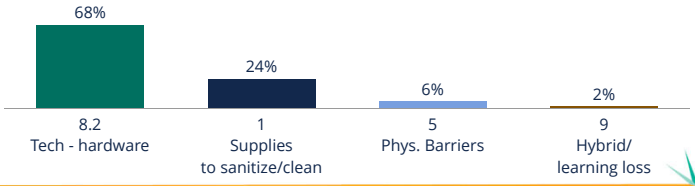
COVID-19 Impact

The impact has been remote learning for 3 months of the past year with inadequate technical tools and support to maintain the best learning environment. Remote monitoring of educational standards being met was also hampered by a lack of cloud storage, computers in the faculty and class student's hands and so forth. We had a COVID Case in the Classroom in Nov. 2020 and had to close the school down for about 17 days.

KSDE recommendation: KSDE recommends Kansas Academy's entire application as ineligible. The applicant does not have and did not request a building number, nor does it meet the operational definition from KSDE of an elementary or secondary school in Kansas.

% Value of Requests by Category

% Value of Requests by Allowable Use



Heritage Christian | Application overview

1

Applicant Profile

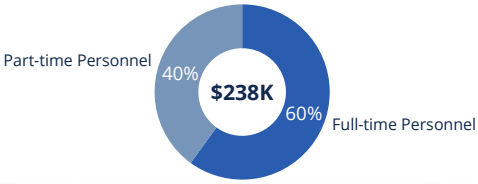
Building number	0276
City	Olathe
Number of students	541
Percent low-income	18%
Requested value	Unknown
Recommended eligible value	$238K
% recommended eligible requests	Unknown

COVID-19 Impact

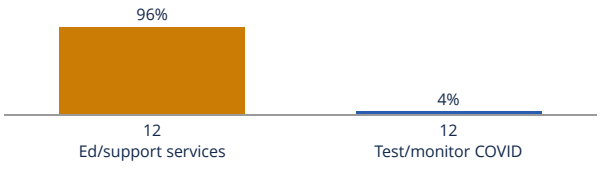
We went to remote learning in March 2020 for K-12. Our preschool was closed at that time for the remainder of the school year. We lost preschool tuition revenue for April and May. We continued to pay staff and other part time employees during that time period. Since returning in August, we have increased our safety protocols greatly, by purchasing supplies/additional janitorial, teaching staff for remote learning option.

KSDE recommendation: KSDE recommends Heritage Christian Academy's completed personnel requests as eligible, and the remainder of requests as ineligible. The school submitted an incomplete application and has not been able to resolve application issues within the EANS review timeframe. The school's completed personnel requests have been evaluated and deemed eligible.

% Value of Requests by Category



% Value of Requests by Allowable Use



2

Non-Allowable Categories | Ineligible requests total $1,485K; primarily custodial staff & permanent fixtures

Recommendation Overview

	# Requests	$ Value	% Value
Eligible	0	$0K	0%
Ineligible	84	$1,485K	100%

Principles

- Federal guidelines **do not permit the use of EANS funding for custodial services**
- **Permanent fixtures are not permitted** given limited duration of EANS program
- Allowable request must be **secular in nature**
- Allowable **reimbursement must be for costs incurred by the applicant**
- Federal funds **may not be used to meet state requirements** or **requirements of other federal programs** (IEP)
- Request must pertain to **students in grades K-12**

Sub-categories of Ineligible Requests

Sub-category	# of requests	Total $ amt (K)
Custodial Staff/Services	46	1,067
Permanent Fixtures	24	320
Non-Secular	8	76
Paid for with Other Federal Funds / Donation	3	12
Used to Meet IEP Needs	1	4
Used to Meet State Requirement	1	4
Non-K-12	1	0.2
Total	**84**	**$1,485K**

2

Non-Allowable Categories | Summary of ineligible sub-categories

Sub-category	# of requests	Total $ amt (K)	Ineligible rationale	Types of requests (non-exhaustive)
Custodial Staff/Services	46	1,067	Federal guidance does not permit the use of EANS funds for custodial services	Custodial personnel / services
Permanent Fixtures	24	320	Permanent fixtures are not permitted given the limited duration of the EANS program	Water filling station, sink installation, door reconstruction, gas line installation
Non-Secular	8	76	Federal guidance does not permit the use of EANS funds for non-secular content	SEL training with non-secular content
Paid for with Other Federal Funds / Donation	3	12	Federal guidance does not permit the use of EANS funds for reimbursement of costs not incurred by the applicant	Laptops funded by ESSER, sanitization material funded by SPARK, donated items
Used to Meet IEP Needs	1	4	Traditional IEP needs should be addressed by the local public school district.	iPads to support IEPs
Used to Meet State Requirement	1	4	EANS funding is allowable for an incremental COVID need, and is not allowable for meeting a state requirement	Dyslexia training to meet state requirement
Non-K-12	1	0.2	The Kansas EANS program is permitted to support students K-12	Magazine subscription for pre-K students

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (1 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Custodial	1334-2-003	Table 2 - Full-Time Personnel	Custodial	Hire full time custodian to sanitize and keep clean our campus buildings; current employees are tasks with normal custodial routines of a high school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 48,230.69	$ 20,160.00	0	0	Yes	0	No	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1338-2-003	Table 2 - Full-Time Personnel	Custodial	Hire custodian to assist with the deep cleaning that is needed nightly to keep the building thoroughly sanitized.	Supplies to sanitize, disinfect, and clean school facilities	$ 48,230.69	$ 20,160.00	0	0	No	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1856-2-002	Table 2 - Full-Time Personnel	Custodial	With the extra sanitizing required due to Covid-19, extra lunch periods that were added to allow social distancing for Covid-19, and the addition of 10 portable hand washing stations needed to help stop the spread of Covid-19, hire a full-time custodian for 24-30 hours per week, 36 weeks per year at $20.00 per hour for a total of $21,600 to clean and sanitize school and lunchroom.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 99,436.76	$ 21,600.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1887-2-003	Table 2 - Full-Time Personnel	Custodial	Due to budget cuts we reduced our custodial staff to one and with the extra sanitizing our teachers did this past year,we need to hire a second full time custodian for 40 hours per week, 52 weeks per year at $16.50 per hour for a total of $34,320 to clean and sanitize school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 129,456.47	$ 34,320.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1888-2-001	Table 2 - Full-Time Personnel	Custodial	In the absence of a janitor and with the extra sanitizing our teachers did this past year, hire a full time custodian for 40 hours per week, 52 weeks per year at $13.50 per hour for a total of $28,000 to clean and sanitize school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 114,541.02	$ 28,000.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1912-2-004	Table 2 - Full-Time Personnel	Custodial	Support the maintaince staff provide additional cleaning of large group areas: commons, auditoirum, gym spacdes, & lockerrooms.	Supplies to sanitize, disinfect, and clean school facilities	$ 119,261.10	$ 30,000.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (2 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Custodial	5801-2-001	Table 2 - Full-Time Personnel	Custodial	COVID-19 had added numerous additional cleaning duties on a daily basis. From wipedowns and spraying of areas, to disinfecting every surface students encounter, the sheer volume of additional custodial duties has made it necessary to add another employee or service. We have done our best with current maintenance staff working overtime, as well as adding cleaning duties to teachers and other staff to help. While we can try to hire an individual, we have difficulty finding personnel in our small town and have an option of a costodial company for $40,000 per year, which includes all benefits.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 114,541.02	$ 28,000.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1444-3-001	Table 3 - Part-Time Personnel	Custodial	We will need to be able to properly sanitize and disinfect the whole school on a daily basis. We do not currently have any custodial staff and it has been difficult to sanitize effectively.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 40,318.61	$ 20.00	70	30	750	30	750	30	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1856-3-006	Table 3 - Part-Time Personnel	Custodial	Summer custodial support to clean and sanitize school and help with summer lunch program offered due to Covid-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94	$ 20.00	0	120	0	120	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1864-3-008	Table 3 - Part-Time Personnel	Custodial	Hire part-time custodian to sanitize building following summer school sessions needed four days per week for four weeks due to loss of learning from March 2020-present	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,904.37	$ 20.00	0	32	0	32	0	32	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1868-3-011	Table 3 - Part-Time Personnel	Custodial	Custodial during the school day 4 hours a day to ensure clean, safe and healthy building environment to expand our night cleaners 20hrs x $20/hr x 36weeks	Supplies to sanitize, disinfect, and clean school facilities	$ 43,550.78	$ 20.00	0	120	720	120	720	120	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1885-3-010	Table 3 - Part-Time Personnel	Custodial	Clean 1 hour per day for summer school to proivde safe enviornment for students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76	$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (3 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Custodial	1892-3-006	Table 3 - Part-Time Personnel	Custodial	Cleaning and sanitizing for 25 days of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76	$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1894-3-008	Table 3 - Part-Time Personnel	Custodial	Hire one hour per day custodian for summer school remediation program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,510.86	$ 20.00	0	20	0	20	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	2080-3-001	Table 3 - Part-Time Personnel	Custodial	Hire a 20 hr per week custodian for 48 weeks at $12.50 per hour. We currently do not have a custodian but due to the increased cleaning and sanitzation requirements brought about by Covid, we need one.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 46,167.16	$ 20.00	0	0	960	0	960	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	3044-3-022	Table 3 - Part-Time Personnel	Custodial	Custodial services are needed for the clean up and close of the school building for the summer program due to the extra sanitization required.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,178.79	$ 20.00	0	50	0	50	0	50	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	3144-3-011	Table 3 - Part-Time Personnel	Custodial	Cleaning of building during summer school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,346.75	$ 20.00	0	10	0	10	0	10	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	3744-3-005	Table 3 - Part-Time Personnel	Custodial	Hire a part-time custodian for additional disinfectanting and cleaning 10 hours per week for 38 weeks.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 37,414.67	$ 20.00	0	40	720	40	720	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	5580-3-007	Table 3 - Part-Time Personnel	Custodial	Stipend for custodian to clean and sanitize school building during summer school due to learning loss from interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,408.76	$ 20.00	0	25	0	25	0	25	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	5904-3-003	Table 3 - Part-Time Personnel	Custodial	Provide cleaning 2 hours per day for 2 week Summer school program for academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76	$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (4 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Custodial	6060-3-007	Table 3 - Part-Time Personnel	Custodial	Hire 1 custodian to clean and sanitize classrooms, restrooms and common space areas during summer school 1 hours per day, 5 days per week, 4 weeks in the summer	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76	$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	6486-3-005	Table 3 - Part-Time Personnel	Custodial	COVID-19 required an exponential increase in the amount of cleaning for our school which we do not have the additional funds to continue without special funding.	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	$ 13,414.15	$ 20.00	40	40	180	40	180	40	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	7036-3-001	Table 3 - Part-Time Personnel	Custodial	Additional maintainace is necessary to keep our facilities clean and free from the spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 20,822.51	$ 20.00	0	80	340	80	340	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	7340-3-003	Table 3 - Part-Time Personnel	Custodial	Pay our custodian 1 hours/ day to clean and sanitize following summer school (10 days)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,346.75	$ 20.00	0	10	0	10	0	10	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	8600-3-006	Table 3 - Part-Time Personnel	Custodial	Custodial services during the 20 day summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76	$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	8601-3-010	Table 3 - Part-Time Personnel	Custodial	A custodian is needed to provide cleaning and sanitation for the three week summer school program.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75	$ 20.00	0	15	0	15	0	15	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	0941-4-004	Table 4 - Other Requests	New Service	Extra and upgraded cleaning and sanitizing service to sanitize classrooms and common areas.	Supplies to sanitize, disinfect, and clean school facilities	$ 33,780.24	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services
Custodial	1868-4-002	Table 4 - Other Requests	New Service	Sub contract with Moore Cleaning additional sanitizing cost for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 5,616.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-001	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (5 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Custodial	1868-5-002	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-003	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-004	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-005	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-006	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-007	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-008	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-009	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-010	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	1868-5-011	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (6 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Custodial	1868-5-012	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
Custodial	9002-5-001	Table 5 - Reimbursements	Reimbursement	Staff Hired for extra cleaning in cafeteria because of loss of cafeteria staff/hot lunch program due to COVID-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 8,263.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	9002-5-002	Table 5 - Reimbursements	Reimbursement	Day Porter to help with the cleaning and sanitation of entire school to help protect students and staff against COVID-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 18,843.00	$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	9015-3-001	Table 3 - Part-Time Personnel	Custodial	Due to the pandmeic, extra janitorial staff is needed in order to keep up with the demand of cleaning and sanitizing the classrooms and lunch areas. Assistance with deep cleaning and preparation of the classrooms during the summer is necessary.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 22,966.88	$ 20.00	0	160	620	160	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	9021-3-005	Table 3 - Part-Time Personnel	Custodial	To sanitize, desifected school facilities.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 5,286.93	$ 20.00	0.00	100.00	0.00	100.00	0.00	0.00	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1882-2-005	Table 2 - Full-Time Personnel	Custodial	$12.25/hr, 10 hours a week, 36 weeks, custodial to improve the cleaniness and disinfectant of the school building due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 58,867.67	$ 4,410.00	0.00	0.00	Yes	0.00	Yes	0.00	Federal guidance does not permit the use of EANS funds for custodial personnel.
Custodial	1882-3-007	Table 3 - Part-Time Personnel	Custodial	Cleaning and sanitizing classrooms/restrooms 20 hours per day during 20 days of summer school to ensure school is sanitized due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 3,470.78	$ 20.00	0.00	40.00	0.00	40.00	0.00	40.00	Federal guidance does not permit the use of EANS funds for custodial personnel.

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (7 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Permanent	0940-4-010	Table 4 - Other Requests	New Service	Water Bottle Filling Stations- These will replace our drinking fountains in order to minimize the spread of germs and make COVID-19 and other viruses less likely to spread at a communal watering station that is touchless and utilizes bottles instead of kids drinking straight from the fountain.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,416.40	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	1334-4-001	Table 4 - Other Requests	New Service	5 Water Bottle Filling Station - To allow for santitary filling of bottles and not using regular water fountains.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 5,200.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	1338-4-003	Table 4 - Other Requests	New Service	5 water bottle filling stations to allow for sanitary filling of water bottles to avoid transfer of covid 19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 5,200.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	2080-4-002	Table 4 - Other Requests	New Service	Due to disconnecting our water fountains in March of 2020, water filling stations would mitigate the chances of contracting Covid and provide a more sanitary environment.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,872.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	2244-4-028	Table 4 - Other Requests	New Service	Sink and Faucet. To lessen the spread of COVID-19, this will allow students to wash their hands within the PreK classroom more frequently.	Personal Protective Equipment (PPE)	$ 364.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	2246-4-071	Table 4 - Other Requests	New Service	2 new security doors from File Safe to restrict and control entrance and allow for distance from public in order to help mitigate the risk of exposure to COVID 19 .	Physical barriers to facilitate social distancing	$ 14,828.32	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	2246-4-080	Table 4 - Other Requests	New Service	Willow springs installations of new gas lines to facilitate teacher lab desk installed to enhance Chemistry and Physics classroom from remote learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 520.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (8 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Permanent	3144-4-019	Table 4 - Other Requests	New Service	3 Water bottle filling stations to reduce germs at the fountain and keep students and staff hydrated during Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,125.83	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program.
Permanent	4560-4-005	Table 4 - Other Requests	New Service	To handel the increase use of the technology being used in the building due to Covid we need to update our server	Educational technology - Connectivity	$ 5,200.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	9002-4-004	Table 4 - Other Requests	New Service	Cleaning/santizing equipment to protect students and staff against COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 5,791.76	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	9002-4-005	Table 4 - Other Requests	New Service	Cleaning/santizing equipment to protect students and staff against COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 7,910.07	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	9002-4-006	Table 4 - Other Requests	New Service	Cleaning/santizing equipment to protect students and staff against COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 15,257.13	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	9893-4-006	Table 4 - Other Requests	New Service	Water Bottle Filling Stations for student water bottles. Students are not allowed to drink directly out of fountains, having additional stations will keep students from gathering in groups around the fountain and keep them germ free.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 12,480.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	1909-5-001	Table 5 - Reimbursements	Reimbursement	hardware for a dutch door in the office, for social distancing	Physical barriers to facilitate social distancing	$ 65.86	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	1909-5-002	Table 5 - Reimbursements	Reimbursement	hardware for a dutch door in the office, for social distancing	Physical barriers to facilitate social distancing	$ 30.51	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (9 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Permanent	1909-5-003	Table 5 - Reimbursements	Reimbursement	office door reconstructed into a dutch door, for social distancing	Physical barriers to facilitate social distancing	$ 100.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	9893-5-003	Table 5 - Reimbursements	Reimbursement	Fee for walthrough to get quote for installation of water bottle fillers in school to help students fill water bottles instead of drinking out of founrains.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 190.00	$ -	0	0	0	0	0	0	Permanent fixtures, and associated costs, are not permitted under EANS funding given limited duration of EANS program
Permanent	0234-5-027	Table 5 - Reimbursements	Reimbursement	install 4 sinks for handwashing in classrooms	Supplies to sanitize, disinfect, and clean school facilities	$ 1,800.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	0234-5-030	Table 5 - Reimbursements	Reimbursement	To ensure that students would have access to water, we installed water bottle fillers to our fountains in the school	Supplies to sanitize, disinfect, and clean school facilities	$ 998.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	1892-5-003	Table 5 - Reimbursements	Reimbursement	purchase of two bottle refilling stations to eliminate the use of a traditional water fountain due to increased risks of Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,029.66	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	1892-5-004	Table 5 - Reimbursements	Reimbursement	Installation of bottle refilling stations	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,495.00	$ -	0	0	0	0	0	0	Permanent fixtures, and associated costs, are not permitted under EANS funding given limited duration of EANS program
Permanent	1892-5-005	Table 5 - Reimbursements	Reimbursement	Insurance to protect the investment of water bottle refillins stations	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 169.00	$ -	0	0	0	0	0	0	Permanent fixtures, and associated costs, are not permitted under EANS funding given limited duration of EANS program

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (10 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Permanent	7784-4-001	Table 4 - Other Requests	New Service	Provides materials, technology, software, curriculum and professional development to allow our school to install and implement a fully integrated, K-8 STEM lab to address learning loss in all learning levels. This system integrates reading, ELA, social studies, communications arts and languages into the projects, thereby offering a product that impacts multiple disciples beyond a STEM only system.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 230,880.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Permanent	9999-4-006	Table 4 - Other Requests	New Service	Lighting to convert the gymnasium into a socially distance classroom space for large classes. Current lighting is poorly suited for academic work. New lighting will make it an effective space for classes.	Physical barriers to facilitate social distancing	$ 1,519.32	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Non-Secular	0940-4-001	Table 4 - Other Requests	New Service	Restorative Discipline Coaching- Lynne Lang One-Day Coaching/Training for our building, in order to help us integrate the VBRD restorative discipline system, and help our students social-emotional development. Relationships have been one damaging aspect of Covid, with masks and social distancing, and we want to help our kids overcome these setbacks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,864.00	$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
Non-Secular	1888-4-004	Table 4 - Other Requests	New Service	Contracting a trained facilitator for 9 sessions with 40 middle school students to help student with social emotional growth due to constant disruption of learning/lack of social skill sevelopment experienced in the 2020 - 2021 school year.- Peg Dubrowski - SEL Training	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,700.00	$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
Non-Secular	1856-4-006	Table 4 - Other Requests	New Service	Contracting a trained facilitator for 1/2 day to help staff with social emotional stress in the 2020 - 2021 school year.- Peg Dubrowski - SEL Training	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,600.00	$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (11 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Non-Secular	1864-4-003	Table 4 - Other Requests	New Service	Contract trained facilitator for 9 sessions with 45 6-8th students to help students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 21,372.00	$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding; Applicant clarified Peg Dubrowski was intended facilitator
Non-Secular	1886-4-008	Table 4 - Other Requests	New Service	Contract trained facilitator for 9 sessions with 180 6-8th students to help students with social emotional growth due to constant disruption of learning and lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,180.00	$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding.
Non-Secular	1892-4-004	Table 4 - Other Requests	New Service	Purchase On the Path SEL Curriculum for Middle School from Peg Dubrowski with support after surverying middle school students in "I wish my teacher knew" and seeing the struggles that students are dealing with in their home partly based on situations in their home life related to Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,180.00	$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
Non-Secular	5580-4-008	Table 4 - Other Requests	New Service	Contract trained facilitator, Peg Dubrowski, for SEL "On the Path" 2 year training for students to improve social emotional well-being of students who experienced pandemic trauma since March 2020. (314-503-3053)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,192.00	$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
Non-Secular	5580-4-009	Table 4 - Other Requests	New Service	Purchase "Half-day Faculty SEL Workshop" by Peg Dubrowski so that teachers can be training to meet the social-emotional needs of students who have experienced pandemic trauma since March 2020. (314-503-3053)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,300.00	$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
Paid for with Other Federal Funds / Donation	6060-4-004	Table 4 - Other Requests	New Service	20 Dell Chromebooks for kindergarten making kindergaren 1:1 as an increase in usage of software programs to help close the learning gap makes the devices a necessity. They currently use outdated laptops	Educational technology - Hardware	$ 8,694.40	$ -	0	0	0	0	0	0	It appears that the school has already received ESSER funds to purchase chromebooks for Kindergarten as per description in Funding Need portion of the application.

Backup | 84 requests recommended as ineligible within Non-Allowable Categories (12 of 12)

2

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Paid for with Other Federal Funds / Donation	0940-5-004	Table 5 - Reimbursements	Reimbursement	Disinfectant system that ionizes water and makes it a disinfectant by pulsing thousands of watts of electricity through it. We have disinfected our school all year with this and credit it for the very low infection rate among our students and staff.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,260.00	$ -	0	0	0	0	0	0	It is not permissible for EANS funds to be used for reimbursement of donated items. Per application and attached receipt, this request was a donation to the school.
Paid for with Other Federal Funds / Donation	0941-5-002	Table 5 - Reimbursements	Reimbursement	The disinfectant wipes were used to clean and sanitize classrooms and common areas between uses.	Supplies to sanitize, disinfect, and clean school facilities	$ 371.00	$ -	0	0	0	0	0	0	It is not permissible for EANS funds to be used for reimbursement of items already funded by another program. This expense is a reimbursement paid for initially by CARES and SPARKS funds.
Meeting IEP Needs	1334-1-002	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Ten ipads, for students on IEPs who struggled with an inconsistency of learning and the lack of one on one.	Educational technology - Hardware	$ 4,068.07	$ 391.16	0	0	10	0	0	0	IEP support is provided by the local public school district.
Non-K-12	2244-4-045	Table 4 - Other Requests	New Service	My Big World Scholastic Magazine for PreK. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 154.96	$ -	0	0	0	0	0	0	Pre-K is not eligible under the Kansas EANS program
Used to Meet State Requirement	9020-1-002	Table 1 - Service Center Menu	Dyslexia training	State requirement exacerbated by COVID on affected students	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,368.00	$ 1,400.00	1	0	1	0	1	0	EANS funds cannot be used to fulfill activities required by the state

3

Technology | Ineligible requests total $2.7M and can be grouped into 10 sub-categories

Recommendation Overview

	# Requests	$ Value	% Value
Eligible	211	$2.0M	42%
Ineligible	205	$2.7M	58%

Principles

- Requests for remote/hybrid learning from majority in-person schools must **identify the subset of students** that will be remote/hybrid in the future and **cannot be for potential future use**
- Requests to address learning loss, social distancing, and cross-contamination must clearly describe how the requested technology will **directly address the stated need**
- Age of technology **alone** is not sufficient rationale
- All requests must be **reasonable in quantity and cost** given the intended use case and stated need

Sub-categories of Ineligible Requests

Sub-category	# of requests	Total $ amt (K)
In-Person School, Remote/Hybrid Request	110	1,330
Instructional Tech – Unnecessary and/or Unreasonable	22	444
Tied to Ineligible Device	14	38
Rationale Not Related to COVID	12	176
Software & Tech Support Not Related to COVID	12	58
Outdated Tech Replacement	11	438
Learning Loss – Insufficient Rationale	9	131
Unrelated Tech (Data Storage & Printers)	7	18
Livestreaming Events	5	8
Unreasonable Quantity or Stated Need	3	53
Total	**205**	**2,694**

3

Technology | Summary of ineligible sub-categories (I)

Sub-category	# of requests	Total $ amt (K)	Ineligible Rationale	Types of Requests (Non-Exhaustive)
In-Person School, Remote/Hybrid Request	110	1,330	School has been in person and description does not clearly identify the subset of students who will be remote/hybrid moving forward; property purchased through EANS generally may not be held in anticipation of possible future need	Variety of hardware including flash drives, webcams, hotpots, laptops, document cameras, virtual learning software, smartboards
Instructional Tech – Unnecessary and/or Unreasonable	22	444	Description does not adequately describe why the instructional tech is necessary to address a COVID need or reasonable given cost vs. impact	Smartboards, document cameras, projectors, displays/monitors
Tied to Ineligible Device	14	38	Accessories tied to a computer request that was deemed ineligible for other reasons	Computer carts, iPad cases, and charging blocks
Rationale Not Related to COVID	12	176	Description does not adequately tie request to COVID impact or need	Variety of hardware including laptops, headphones, hearing protectors, speakers
Software & Tech Support Not Related to COVID	12	58	Software and technology support are not educational and/or school did not adequately demonstrate how they will be used to address learning loss or remote/hybrid learning	Technology Directors' Cadre, Adobe Licensing, Microsoft Office Licensing, online enrollment software

3

Technology | Summary of ineligible sub-categories (II)

Sub-category	# of requests	Total $ amt (K)	Ineligible Rationale	Types of Requests (Non-Exhaustive)
Outdated Tech Replacement	11	438	Description focuses on replacement of outdated technology; does not adequately describe how the new devices will address learning loss or be used for future remote/hybrid learning	Laptops, mobile devices
Learning Loss – Insufficient Rationale	9	131	Description does not adequately demonstrate how request will directly address student learning loss	Variety of hardware including computers, document cameras and hearing protectors
Unrelated Tech (Data Storage & Printers)	7	18	Hardware requests that are not for educational technology or do not adequately describe how the selected technology will be used for incremental COVID educational purposes	Printers, flash drives, storage backup
Livestreaming Events	5	8	Technology requested to livestream non-academic events is not educational technology and therefore not allowable	Laptops and other hardware need to livestream events
Unreasonable Quantity or Stated Need	3	53	Requests for devices that do not adequately describe why request and/or quantity is reasonable or necessary	Requests for student laptops that totaled more than the school's enrollment; new laptop for school nurse

3

Backup | 205 requests recommended as ineligible within Technology (1 of 40)

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	0234-1-006	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	Teachers need to be able to prepare lessons for remote learners by scanning in documents to send home.	Educational technology - Hardware	$ 528.95	$ 508.61	0	0	1	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	0234-1-007	Table 1 - Service Center Menu	SMART Board MX086-V2 Pro interactive display with iQ SBID-MX286-V2-PW MX Se	In order to educate students that are in the classroom and remote, we need to improve technology to instruct and display the content.	Educational technology - Hardware	$ 42,536.53	$ 6,816.75	0	0	6	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	0234-1-008	Table 1 - Service Center Menu	Elmo TT-12W STEM-CAM - document camera	In order to educate students that are in the classroom and remote, we need to improve technology to instruct and display the content.	Educational technology - Hardware	$ 6,740.18	$ 810.12	0	0	8	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	0642-1-033	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	We will need more chromebooks next fall due to increase in students for home-based learning.	Educational technology - Hardware	$ 4,287.48	$ 274.84	0	0	15	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	0642-1-034	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	Our school is adding classroom next fall and this will be the laptop for the teacher. Our teachers use one laptop in the classroom to use with our promeathean Smartboard. We would use the laptop and smartboard to communicate with students quarantining from COVID-19 or distance learning	Educational technology - Hardware	$ 1,543.07	$ 1,483.72	0	0	1	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

Backup | 205 requests recommended as ineligible within Technology (2 of 40)

3

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	0642-1-035	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Teachers will use to record videos for possible distance learners due to Covid-19	Educational technology - Hardware	$ 48.29	$ 7.74	0	0	6	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	0642-1-039	Table 1 - Service Center Menu	HP EliteBook 850 G7 15.6" Core i7-10510U 16GB RAM 512GB Win 10 Pro	Our school is created an additional classroom so students can properly social distance. This laptop will be for the teacher in that classroom. Our teachers use one laptop in the classroom to use with our promeathean Smartboard. We would use the laptop and smartboard to communicate with students quarantining from COVID-19 or distance learning	Educational technology - Hardware	$ 2,002.50	$ 1,925.48	0	0	1	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	0642-1-042	Table 1 - Service Center Menu	NETGEAR AirCard 797 - mobile hotspot - 4G LTE	Needed to increase the capacity of broadband for remote learning	Educational technology - Hardware	$ 510.64	$ 245.50	0	0	2	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	0642-1-043	Table 1 - Service Center Menu	SanDisk Ultra - USB flash drive - 64 GB	Teachers will used classroom cameras to record videos of lessons.	Educational technology - Hardware	$ 207.10	$ 16.59	0	0	6	0	6	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	0940-1-001	Table 1 - Service Center Menu	Logitech HD Webcam C930e	This webcam will be used to facilitate hybrid learning throughout the building and to broadcast school council and PTO meetings on increase engagement and communicaiton.	Educational technology - Hardware	$ 138.99	$ 133.64	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

Backup | 205 requests recommended as ineligible within Technology (3 of 40)

3

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	0940-4-008	Table 4 - Other Requests	New Service	New Laptops- These will be used during summer camps and also during the school year for students to check out and take home during quarantine or to do extra supplemental work that diagnoses deficiencies and works to supplement with skills that bridge the gaps. The students will use these laptops at school everyday too on the the same types of programs (MobyMax, BrainPop, etc.)	Educational technology - Hardware	$ 3,640.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1856-1-038	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	To support students use of technology when having to learn in an environment that includes in person and hybrid lessons due to Covid-19	Educational technology - Other	$ 3,116.66	$ 272.44	0	7	0	2	0	2	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1856-1-041	Table 1 - Service Center Menu	SanDisk Ultra - USB flash drive - 64 GB	To support teachers use of technology when having to work in hybrid environment	Educational technology - Other	$ 172.58	$ 16.59	0	0	10	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1856-1-042	Table 1 - Service Center Menu	T-Mobile Franklin T9 Mobile Hotspot	To facilitate technological learning due to hybrid learning for families who do not have access to internet.	Educational technology - Connectivity	$ 657.79	$ 70.28	0	1	3	1	3	1	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

Backup | 205 requests recommended as ineligible within Technology (4 of 40)

3

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	1856-1-043	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	To facilitate technological learning due to hybrid learning and while students are in quarantine due to Covid-19	Educational technology - Hardware	$ 4,298.07	$ 459.20	0	1	3	1	3	1	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1856-1-047	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	To support teacher technological needs to teach in person and hybrid due to Covid-19.	Educational technology - Hardware	$ 23,146.01	$ 1,483.72	0	5	0	5	0	5	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1856-4-001	Table 4 - Other Requests	New Service	This is a request for 30 Chromebooks and a charging cart from Two Trees Technologies in Wichita, KS (200 N. Emporia, Suite 300) for hybrid remote learning and/or individual students who are physically compromised due to COVID.	Educational technology - Hardware	$ 30,420.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1864-1-002	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Purchase 20 chromebooks to be checked out to quarantined students given that nearly 20% of our families have 3+ children in our school and one device at home, and a good number have no devices, making it difficult when the entire family is quarantined.	Educational technology - Hardware	$ 11,166.77	$ 268.43	0	0	20	0	20	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1864-4-007	Table 4 - Other Requests	New Service	*Projector used when presenting lessons to students during quarantine or hybrid learning due to COVID 19	Educational technology - Hardware	$ 5,224.96	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	1887-1-002	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	Purchase 30 ASUS Chromebooks to assure that each student will have access to technology in their home during online remote or hybrid learning.	Educational technology - Hardware	$ 8,517.91	$ 273.01	0	30	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1887-1-004	Table 1 - Service Center Menu	Creative Pebble - speakers - for PC	Purchase 14 Speakers for PC to use with teacher desktops/laptops to allow for elevated sound projection for remote or hybrid learning students at home	Educational technology - Hardware	$ 441.20	$ 30.30	0	14	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1887-1-005	Table 1 - Service Center Menu	HP ProBook 450 G7 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Purchase 4 Laptop Computers for teachers to be able to teach students during online remote or hybrid learning.	Educational technology - Hardware	$ 3,944.65	$ 948.23	0	4	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1888-1-020	Table 1 - Service Center Menu	T-Mobile Franklin T9 Mobile Hotspot	To facilitate technological learning due to hybrid learning for families who do not have access to internet.	Educational technology - Connectivity	$ 730.88	$ 70.28	0	0	10	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	1888-4-001	Table 4 - Other Requests	New Service	This is a request for 20 Chromebooks and a charging cart from Two Trees Technologies in Wichita, KS (200 N. Emporia, Suite 300) for hybrid remote learning and/or individual students who are physically compromised due to COVID.	Educational technology - Hardware	$ 5,980.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1892-1-001	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	Purchase 75 Chromebooks to serve the 40% of families who when surveyed inidcated they had no reliable device in their home for hybrid learning	Educational technology - Hardware	$ 24,276.41	$ 311.24	0	0	75	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1900-1-002	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Purchase 230 laptops to be checked out to quarantined students to facilitate learning during quarantine and/or learning recovery	Educational technology - Hardware	$ 65,741.37	$ 274.84	0	230	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1909-1-001	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Macbook laptops for 40 2nd-5th grade students and 5 staff. Many of our students do not have technology at home, so when students are out for quarantine, their cohort shuts down, or other reason for distance learning, they will now be able to learn from home. We have older and very limited technolgy that is unable to update to newer versions of Chrome web browser for Google classroom.	Educational technology - Hardware	$ 53,407.62	$ 1,283.84	20	10	10	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	1909-1-003	Table 1 - Service Center Menu	Adobe Licensing	>100 licenses needed for laptops for distance learning due to covid	Educational technology - Software	$ 8,970.00	$ 2,875.00	1	0	1	0	1	0	Does not directly address an incremental COVID-19 need
Remote/ Hybrid Request - In-Person School	1909-1-004	Table 1 - Service Center Menu	Microsoft Office Licensing	>100 licenses needed for laptops for distance learning due to covid	Educational technology - Software	$ 487.50	$ 156.25	1	0	1	0	1	0	Does not directly address an incremental COVID-19 need
Remote/ Hybrid Request - In-Person School	1909-1-005	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	To aid students while joining class from home and in the classroom on technology enough for 80 students	Educational technology - Hardware	$ 1,133.33	$ 272.44	1	0	2	0	1	0	Description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Remote/ Hybrid Request - In-Person School	1909-1-006	Table 1 - Service Center Menu	Califone Hush Buddy HS-PA Earmuff Hearing Protector, Over-Ear, Panda, Each	These hearing protectors will aid students that have sensory sensitivity. When having some students in the classroom, and some online, the extra noise is overhwhelming for some students.	Educational technology - Hardware	$ 114.36	$ 15.71	3	0	2	0	2	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1909-1-015	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	USB drives will help keep files off of computers for when they need returned, keep them running faster, and files readily available to use at home in case of last minute remote learning.	Educational technology - Hardware	$ 563.44	$ 7.74	50	0	10	0	10	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	1909-1-017	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Keyboard and mouse sets to help make some of our old technology usable for distance learning.	Educational technology - Hardware	$ 136.68	$ 32.86	4	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	1952-4-001	Table 4 - Other Requests	New Service	See Saw will allow us better communication between teacher and parents for in school or hybrid learning by listing assignments, reviewing progress and progressing skills.	Educational technology - Connectivity	$ 811.20	$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in school and does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Remote/ Hybrid Request - In-Person School	2080-4-001	Table 4 - Other Requests	New Service	Necesary for hybrid learning, used when teachers are in quarantine and teaching from home, and increases learning in pedagogy to mitigate learning loss.	Educational technology - Hardware	$ 23,400.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2080-4-003	Table 4 - Other Requests	New Service	Purchase Chromebooks for hybrid situations in which families are without devices in the home.	Educational technology - Hardware	$ 6,103.88	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2152-1-001	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	To effectively facilitate distance learning due to COVID-19. Current student devices do not provide a reliable tool for studnets engaged in remote learning. Much of our technology needs to be updated to support current software and platforms.	Educational technology - Hardware	$ 24,276.41	$ 311.24	0	0	75	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Requesting more devices (75) than student enrollment (45).

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	2152-1-002	Table 1 - Service Center Menu	HP EliteBook 850 G7 15.6" Core i7-10510U 16GB RAM 512GB Win 10 Pro	To effectively facilitate distance learning due to COVID-19. Current teacher devices do not provide a reliable tool for studnets engaged in remote learning. Much of our technology needs to be updated to support current software and platforms.	Educational technology - Hardware	$ 40,049.97	$ 1,925.48	0	0	20	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2152-1-003	Table 1 - Service Center Menu	Elmo TT-12F - document camera	To effectively facilitate distance learning due to COVID-19.	Educational technology - Hardware	$ 11,529.92	$ 1,108.65	0	0	10	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2152-1-004	Table 1 - Service Center Menu	Samsung Galaxy Tab A (2019) tablet Android 9.0 (Pie) 32 GB 8" LIMITED KNOX	To redisign instructional plans to meet the needs of sudents and to effectively faciliate distance learning due to COVID-19. Much of our technology needs to be updated to support current software and platforms.	Educational technology - Hardware	$ 13,631.71	$ 174.77	0	0	75	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Requesting more devices than student enrollment and description appears to be general upgrade needed and not tied to COVID-19.
Remote/ Hybrid Request - In-Person School	2152-4-001	Table 4 - Other Requests	New Service	50% of E-rate Funding for network infrastructure. A network upgrade is needed to properly facilitate distance learning. Much of our current devices and equipment need to be upgraded to support current software and platforms.	Educational technology - Connectivity	$ 10,372.96	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2152-4-003	Table 4 - Other Requests	New Service	SMART Interactive Panel Solution. SMART interactive panels and accessories installed in classrooms to effectively instruct distance and hybird students due to COVID-19.	Educational technology - Hardware	$ 46,051.20	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	2244-1-021	Table 1 - Service Center Menu	Elmo STEM-CAM MA-1 - document camera	To effectively facilitate distance learning due to COVID-19	Educational technology - Hardware	$ 1,817.51	$ 873.80	2	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2244-1-022	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4000 - 6 GB RAM - 64 GB eMMC	To effectively facilitate distance learning due to COVID-19	Educational technology - Hardware	$ 34,477.09	$ 331.51	50	0	25	0	25	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2244-1-023	Table 1 - Service Center Menu	Logitech MK550 Wireless Keyboard & Mouse Set	To effectively facilitate distance learning due to COVID-19	Educational technology - Hardware	$ 1,603.98	$ 70.10	11	0	11	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2244-1-025	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	To redesign instructional plans to meet the needs of our students and to effectively facilitate distance learning due to COVID-19. Ipads will be used by Prek & Kindergarten students. Students will be able to check out ipads to practice reading and math skills at home during remote learning, or to supplement additional practice to those that need it on a regular basis	Educational technology - Hardware	$ 8,136.15	$ 391.16	20	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Items for Pre-K students are not eligible under EANS
Remote/ Hybrid Request - In-Person School	2244-4-001	Table 4 - Other Requests	New Service	Promethean boards installed in classroom to effectively instruct students quarantined or in remote learning model due to COVID-19	Educational technology - Hardware	$ 66,160.97	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	2244-4-006	Table 4 - Other Requests	New Service	Apple Mac Book Pro Laptops for Teachers. To effectively instruct students quarantined or in remote learning model due to COVID-19.	Educational technology - Hardware	$ 30,972.31	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2244-4-014	Table 4 - Other Requests	New Service	Califon CA- 2 - 30 On Ear Stereo Headphones 1544104 pack of 30. To enhance learning affected by COVID-19 with our quarantined students and our remote learners, especially those children with Social/Emotional struggles.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 282.88	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2244-4-051	Table 4 - Other Requests	New Service	KAMI APP. Kami provide users with the essential tools to create an engaging and collaborative learning environment. With Kami as your digital pen and paper, teachers and students can achieve more together. To support remote learning by allowing teachers	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,040.00	$ -	0	0	0	0	0	0	Does not adequately demonstrate how request addresses an incremental COVID-19 need (school has been in-person; description does not clearly map to specific subset of future remote/hybrid students)
Remote/ Hybrid Request - In-Person School	2244-4-052	Table 4 - Other Requests	New Service	ZOOM provides users with the essential tools to create an engaging and collaborative learning environment. No matter where education takes place, Zoom can help engage students, faculty, and staff for learning, collaboration, and administration. Zoom su	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 624.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	2244-4-062	Table 4 - Other Requests	New Service	Cellet ep35xstr retractable stereo earbuds set of 20.. To enhance learning affected by COVID-19 with our quarantined students and our remote learners, especially those children with Social/Emotional struggles.	Educational technology - Hardware	$ 382.72	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2244-4-072	Table 4 - Other Requests	New Service	Vocabulary A-Z subscription for 4th grade. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 224.64	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2244-4-073	Table 4 - Other Requests	New Service	Writing A-Z subscription for 4th grade. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 191.36	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2246-1-001	Table 1 - Service Center Menu	Elmo STEM-CAM MA-1 - document camera	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 2,726.27	$ 873.80	3	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-1-003	Table 1 - Service Center Menu	SanDisk Ultra - USB flash drive - 64 GB	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 517.75	$ 16.59	10	0	10	0	10	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	2246-1-004	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4000 - 6 GB RAM - 64 GB eMMC	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 25,857.82	$ 331.51	50	0	0	0	25	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-1-005	Table 1 - Service Center Menu	Logitech MK550 Wireless Keyboard & Mouse Set	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 801.99	$ 70.10	11	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-1-009	Table 1 - Service Center Menu	Logitech H600 On Ear Headset (wireless)	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 1,314.64	$ 63.20	20	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	2246-1-010	Table 1 - Service Center Menu	Apple iPad mini 5 Wi-Fi + Cellular - 5th generation - tablet - 256 GB - 7.9	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 1,648.38	$ 792.49	2	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-1-011	Table 1 - Service Center Menu	HP LaserJet Pro M404n - Monochrome - Laser - Printer	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 316.90	$ 304.72	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-1-033	Table 1 - Service Center Menu	ELMO PX-30E 4K UHD Document Camera	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 3,415.11	$ 3,283.76	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-1-034	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 6,723.31	$ 6,464.73	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	2246-1-035	Table 1 - Service Center Menu	Logitech Zone Wireless Bluetooth Headset for Microsoft Teams - headset	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 209.66	$ 201.60	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-1-036	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 4,005.57	$ 1,283.84	3	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-1-044	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 813.61	$ 391.16	2	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-4-001	Table 4 - Other Requests	New Service	Promethean bords installed in classrooms to effectively instruct students quarantined or in remote learning model due to COVID 19.	Educational technology - Hardware	$ 58,440.97	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	2246-4-004	Table 4 - Other Requests	New Service	Apple Mac Book Pro laptops for Teachers. To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 30,972.24	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Remote/ Hybrid Request - In-Person School	2246-4-015	Table 4 - Other Requests	New Service	Auto-tracking web cam to allow for effective teaching during remote learning due to COVID 19.	Educational technology - Hardware	$ 3,136.64	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	2246-4-054	Table 4 - Other Requests	New Service	Blue Yeti USB recording Mic to supplement Digital Media curriculum for time in remote learning due to COVID 19	Educational technology - Hardware	$ 308.88	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	3044-4-005	Table 4 - Other Requests	Modification	Kami is an extension on Google Chrome allowing teachers to use material from individual classroom instruction and remote learners due to Covid.	Educational technology - Other	$ 4,617.60	$ -	0	0	0	0	0	0	Does not adequately demonstrate how request addresses an incremental COVID-19 need (school has been in-person; description does not clearly map to specific subset of future remote/hybrid students)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	3044-4-006	Table 4 - Other Requests	Modification	Seesaw is a platform for teachers to use for students in the classroom for individual instruction and remote learing due to COVID.	Educational technology - Other	$ 4,004.00	$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in school and does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Remote/ Hybrid Request - In-Person School	3044-4-007	Table 4 - Other Requests	Modification	Pear Deck is a platform for teachers to use for students in the classroom for individual instruction and remote learing due to COVID.	Educational technology - Other	$ 3,276.00	$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in school and does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Remote/ Hybrid Request - In-Person School	3044-4-008	Table 4 - Other Requests	Modification	GimKit is a platform for teachers to use for students in the classroom for individual instruction and remote learing due to COVID.	Educational technology - Other	$ 1,352.00	$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in school and does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Remote/ Hybrid Request - In-Person School	3144-4-008	Table 4 - Other Requests	New Service	Seesaw subscription for school used for a hybrid learning platform for students in quarantine and as a communication tool for parents and teachers	Educational technology - Connectivity	$ 3,031.60	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Remote/ Hybrid Request - In-Person School	3144-4-009	Table 4 - Other Requests	New Service	20 Document cameras for teacher usage during hybrid learning due to Covid	Educational technology - Hardware	$ 6,656.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	4560-4-004	Table 4 - Other Requests	New Service	We have had many Chromebooks broken when they were sent home because of Covid. We need to purchase new Chromebooks to ensure everyone has a workable Chromebook to take home if needed.	Educational technology - Hardware	$ 10,400.00	$ -	0	0	0	0	0	0	Request does not directly address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	5152-1-012	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	We have students with outdated technology for working with their teachers in the variety of learning styles required during the Covid 19 pandemic. Every student has the potential of being taught in a Zoom class due to being in quarantine. Every student has used apps and on-line programs needed to promote socially distanced learning. Updated technology hardware will provide more reliable teaching and learning, plus allows for individualized and differentiated instruction in the recovery of learning gaps.	Educational technology - Hardware	$ 5,792.23	$ 278.47	0	0	20	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	5152-1-013	Table 1 - Service Center Menu	Acer TravelMate P6 14" Core i5-8250U 8GB RAM 256GB Windows 10 Pro	We have teachers with outdated desk technology for working with their students in the variety of presentation styles required during the Covid 19 pandemic. Every teacher has taught Zoom classes to students in isolation. Every teacher has used Smartboards for class presentations due to needed socially distanced whole group instruction replacing smaller groups. Updated technology hardware will provide more reliable teaching and learning.	Educational technology - Hardware	$ 4,177.03	$ 803.28	0	0	5	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	6060-5-009	Table 5 - Reimbursements	Reimbursement	2 laptop computers needed to facilitate live streaming of events	Educational technology - Connectivity	$ 1,981.51	$ -	0	0	0	0	0	0	Does not adequately demonstrate use of computers for remote/hybrid learning or to address learning loss
Remote/ Hybrid Request - In-Person School	642-4-001	Table 4 - Other Requests	New Service	Our school subscribed to Lexia in '20-'21 for remote learners. This reading recovery program reached students with learning losses. We would like to continue this program in '21-'22.	Educational technology - Software	$ 1,164.80	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	642-4-002	Table 4 - Other Requests	New Service	The Promethean Chromebox allows teachers to stream Chrome and Google services to the smartboard to reach diverse learning situations.	Educational technology - Connectivity	$ 375.79	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	6486-1-001	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	COVID-19 forced us to move to online instruction, which required each student to have their own personal device. Many of our current iPads are dated, ranging from 3 - 10 years old. With the increased use as students took their iPads home and used them on a daily basis, our devices have taken a lot of extra wear and tear. Having newer iPads will allow us to continue providing quality in-class instruction while also having reliable devices for any online instruction we may have to provide in the future.	Educational technology - Hardware	$ 20,340.37	$ 391.16	50	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	6486-1-002	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi + Cellular - 7th generation - tablet - 128 GB -	With the move to online instruction, our teachers and support personnel used their iPads on a daily basis causng increased wear and tear. Their iPads are over ten years old, and having updated devices would greatly improve their ability to provide quality instruction wheter in class or online.	Educational technology - Hardware	$ 11,534.95	$ 652.43	17	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	6664-1-007	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Educational Technlogy for students to help with distance learning and social distancing to prevent the spread of COVID-19.	Educational technology - Hardware	$ 20,340.37	$ 391.16	0	0	50	0	0	0	Does not adequately describe how request will enable social distancing
Remote/ Hybrid Request - In-Person School	6664-1-008	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Educational Technlogy for students to help with distance learning and social distancing to prevent the spread of COVID-19.	Educational technology - Hardware	$ 133,519.05	$ 1,283.84	0	0	100	0	0	0	Does not adequately describe how request will enable social distancing

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	7036-1-033	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	Laptop for teachers in the event they are required to move into quaranitne or a remote learning situaiton. In addition, allowing each teacher a device to teach both in-person and remote learners simultaneously.	Educational technology - Hardware	$ 23,146.01	$ 1,483.72	0	0	15	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7036-1-035	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Laptop for teachers in the event they are required to move into quaranitne or a remote learning situaiton. In addition, allowing each teacher a device to teach both in-person and remote learners simultaneously.	Educational technology - Hardware	$ 5,340.76	$ 1,283.84	0	0	4	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7036-1-037	Table 1 - Service Center Menu	Logitech HD Pro Webcam C922 - web camera	Webcams are necessary for our remote learners and our remote meetings. Our remote meetings, particularly with parents have increased due to COVID.	Educational technology - Hardware	$ 342.62	$ 109.81	0	0	3	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7036-4-019	Table 4 - Other Requests	Modification	Smartboards with Smart document camera to meet in person and remote learners simotalneously. The quote attached also include the Smartpodium and pen to allow for maximum teacher mobility throughout the learning environment.	Educational technology - Hardware	$ 98,332.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7145-1-001	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Purchase 10 ipads to be checked out to at risk quarantined students given 13% of families report no device at home.	Educational technology - Hardware	$ 4,068.07	$ 391.16	10	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	7145-1-002	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Purchase 2 MacBooks to be checked out to classroom teachers quarantined at home. We learned it's necessary to have a device BOTH w/ the regular teacher as well as a second device to be used in the classroom by substitutes during hybrid and inperson learning.	Educational technology - Hardware	$ 2,670.38	$ 1,283.84	2	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7145-1-019	Table 1 - Service Center Menu	HP LaserJet Pro M404dn - Monochrome - Laser - Printer	Purchase LaserJet printer to be used for printing packet materials for at risk students in hybrid or remote learning models	Educational technology - Other	$ 352.25	$ 338.70	0	1	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7340-4-006	Table 4 - Other Requests	New Service	Classkick Pro School 2 year School license for teachers to convert any paper assignment into a digital assignement. This prgram makes it easy to provide individualized and differntiated instruction to students below grade level due to remote learning and absences in a manner that does not allow classmates to identify struggling students, helping with their social emotional well being. It also allows assignements to be accessed by students in hybrid learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,122.08	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7340-4-007	Table 4 - Other Requests	New Service	Screen Castify for teachers and staff: used to record lessons to send out to students or to post in google classroom.	Educational technology - Software	$ 603.20	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	7340-4-011	Table 4 - Other Requests	New Service	4 Conference speakers and mics at $70/each to be used with students when they are on quarantine or hybrid learning. This allows them to hear everyone in the class without feedback.	Educational technology - Hardware	$ 291.20	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7980-4-004	Table 4 - Other Requests	New Service	Touch panel monitors will allow for improved virtual and hybrid instruction to remote learners who are quarantined or isolated due to COVID-19 thatallows for synchronous learning and integrates the all learners in the classrom.	Educational technology - Hardware	$ 53,742.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7980-4-005	Table 4 - Other Requests	New Service	Increased internet bandwidth to accommodate increased number of mobile devices on the network due to remote or hybrid learners. Synchronous learnering with onsite and remote students requires increased use of mobile devices.	Educational technology - Connectivity	$ 21,840.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	7980-4-007	Table 4 - Other Requests	New Service	Increased demand and overuse of servers during mandated remote learning has causes our network to become less table. We would like to replace servers and desktop for the IT department to stabilize and improve network for synchronous hybrid and online learners who are quarantined or isolated due to COVID-19. This ensures continuation of learning for students in all circumstances.	Educational technology - Hardware	$ 18,720.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	7980-4-011	Table 4 - Other Requests	New Service	Network diagnostic tool and software to identify problems and quickly reinstate server connectivity and a continuation of synchronous instruction for hybrid and remote leaners who are quarantined or isolated due to COVID-19.	Educational technology - Software	$ 5,200.00	$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in future remote/hybrid learning (school has been in-person; description does not clearly map to specific subset of future remote/hybrid students)
Remote/ Hybrid Request - In-Person School	8555-1-001	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	CPLS needs laptops to allow teachers who are quarantined to remote into the classroom to provide live instruction during class versus relying on a sub to teach the content	Educational technology - Hardware	$ 7,715.34	$ 1,483.72	0	0	5	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	8555-1-002	Table 1 - Service Center Menu	Learn360 Streaming Digital Resources	Online resources to share both in the classroom and to virtual learners	Educational technology - Other	$ 975.00	$ 2.50	0	0	375	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	8566-1-006	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4020 - 4 GB RAM - 64 GB eMMC	These will be used by students for in class and remote learning.	Educational technology - Hardware	$ 8,503.20	$ 272.54	0	0	15	0	15	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Does not descri how request will be used in class to address learning loss

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	8601-1-003	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Teachers who are working in classrooms with students who are quarantined or working in a hybrid setting could use their laptop with webcam to be virtually connected with their students.	Educational technology - Hardware	$ 6,916.28	$ 950.04	0	7	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	9015-1-036	Table 1 - Service Center Menu	Logitech C920 HD Pro Web Camera	This product will be used by staff members for not only remote learning but also remote meetings and staff development due to social distancing.	Educational technology - Hardware	$ 355.45	$ 85.45	0	0	4	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	9023-4-015	Table 4 - Other Requests	New Service	A pro web camera will help stream live instruction for students that will be remote	Educational technology - Hardware	$ 321.36	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need.
Remote/ Hybrid Request - In-Person School	9710-1-002	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	This technology allows our middle school students to increase their attendance rates by connecting remotely when choosing distance learning or when sick/absent/quarantining from school due to COVID-19. Chromebooks also increase student communication with all teachers when not able to speak in person.	Educational technology - Hardware	$ 8,415.82	$ 311.24	0	0	26	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	9710-1-003	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	iPads are needed for our younger-grade distance learning students, and to help those that need to connect remotely due to quarantining or illness and COVID-19 issues.	Educational technology - Hardware	$ 5,695.30	$ 391.16	6	0	8	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/ Hybrid Request - In-Person School	9710-4-002	Table 4 - Other Requests	New Service	Renaissance Learning Accelerated Reader Program - allows for independent reading comprehension monitoring, and testing at home when students are remote	Educational technology - Software	$ 5,050.24	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/ Hybrid Request - In-Person School	9999-4-007	Table 4 - Other Requests	Modification	11 Interactive Projectors Epson BrightLink Pro 1480Fi Interactive projector is a smart board and projector in one and will allow us to capture and share class notes during hybrid learning. We have several familes with organ transplant children or otherwise immuno-compromised children who are often learning from home even when the school is not in hybrid. With an interactive projector, we do not need to purchase a smartboard or promethium board.	Educational technology - Hardware	$ 37,294.40	$ -	0	0	0	0	0	0	Request Does not adequately demonstrate reasonableness of quantity compared to subset of students who are expected to be remote
Instructional Tech – Unnecessary and Unreasonable	0642-1-040	Table 1 - Service Center Menu	Logitech C920 HD Pro Web Camera	Web camera for teacher laptops in socially distanced classrooms.	Educational technology - Hardware	$ 355.45	$ 85.45	0	0	4	0	0	0	Does not adequately describe how request will enable social distancing
Instructional Tech – Unnecessary and Unreasonable	0642-1-046	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	Smartboard for additional classroom needed to social distance	Educational technology - Hardware	$ 6,723.31	$ 6,464.73	0	0	1	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Instructional Tech – Unnecessary and Unreasonable	1856-1-044	Table 1 - Service Center Menu	Promethean ActivPanel Nickel 65" 4K TFT LCD Interactive Display	In need of two Promethean ActivePanel for an additional classrooms that were added due to Covid-19	Educational technology - Hardware	$ 5,026.36	$ 2,416.52	0	0	2	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Instructional Tech – Unnecessary and Unreasonable	1890-4-004	Table 4 - Other Requests	New Service	Allow for more engaging and interactive pedagodgy which will maximize our opportunity to catch students who have suffered learning loss to grade level using MimioTeach and Epson PowerLite 685W 3LCD Projector	Educational technology - Hardware	$ 26,212.37	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Instructional Tech – Unnecessary and Unreasonable	1900-1-016	Table 1 - Service Center Menu	Bluefin BrightSign Built-In 21.5" Touch PoE Finished - 21.5" LCD flat panel	allow teachers to better display online resources and materials due to learning loss from COVID	Educational technology - Hardware	$ 4,753.02	$ 914.04	0	5	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
Instructional Tech – Unnecessary and Unreasonable	1900-4-001	Table 4 - Other Requests	New Service	Brightlink 695Wi WXGA 3LCD Ultra Short-throw Interactive Displays will allow teachers to facilitate learning in the classroom with online resources due to learning loss from March 2020 to May 2021 allowing students to interact with the technology with both 1 on 1 and group examples.	Educational technology - Hardware	$ 31,096.00	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
Instructional Tech – Unnecessary and Unreasonable	1900-4-006	Table 4 - Other Requests	New Service	Enhanced audio and visual technology in the Marian Room to enable us to host Parent Universities and PTO meetings to re-enegage parents due to losing out on in person meetings because of COVID-19	Educational technology - Hardware	$ 36,459.28	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Instructional Tech – Unnecessary and Unreasonable	1909-1-009	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	Allowing teachers to use an interactive board will aid in-person and remote learners. Remote learnes can see the teachers work more readily than a regular white board from home, and inperson students can be socially distanced and still see the presentation/lesson from their safe place in the classroom.	Educational technology - Hardware	$ 47,063.20	$ 6,464.73	7	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Instructional Tech – Unnecessary and Unreasonable	1909-1-012	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	To successfully use the document cameras, and teach students as they are socially distanced in their safe space, these projectors will be extremely useful.	Educational technology - Hardware	$ 3,342.94	$ 459.20	7	0	0	0	0	0	Allowable to support social distancing; exact model/brand provided to be determined with Service Center

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Instructional Tech – Unnecessary and Unreasonable	2040-1-002	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	These interactive boards will enable us to expand the opportunity to engage with students who are hybrid due to quarantine, to increase student engagement and pedegogyto address learning loss, to be able to utilize more areas of our school allowing us to spread out for social distancing, and when a teacher is remote teaching from home due to quarantine the students will be able to see and hear the teacher better in the classroom.	Educational technology - Connectivity	$ 147,912.91	$ 6,464.73	0	0	22	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Instructional Tech – Unnecessary and Unreasonable	2246-1-002	Table 1 - Service Center Menu	Elmo PX-10E 2K Full HD Document Camera with 288x Zoom	To accomodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 2,399.46	$ 2,307.18	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
Instructional Tech – Unnecessary and Unreasonable	2246-4-069	Table 4 - Other Requests	New Service	Personal wireless voice amplification device to allow proper distancing due to COVID 19 in band and vocal courses while permitting instructor to be heard clearly.	Educational technology - Hardware	$ 1,602.64	$ -	0	0	0	0	0	0	Not educational technology
Instructional Tech – Unnecessary and Unreasonable	4560-4-010	Table 4 - Other Requests	New Service	To enable techers and students to stay in their room and out of the halls in order to reduce contact with others and germs, we would like to get an intercom to make communication easier to the school nurse when we have a sick child.	Educational technology - Hardware	$ 10,400.00	$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
Instructional Tech – Unnecessary and Unreasonable	6664-1-010	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 75" 4K 75" LED display - 4K	Educational Technlogy for students to help with distance learning and social distancing to prevent the spread of COVID-19.	Educational technology - Other	$ 67,270.02	$ 8,085.34	0	0	8	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Instructional Tech – Unnecessary and Unreasonable	7154-1-007	Table 1 - Service Center Menu	Promethean ActivPanel Nickel 65" 4K TFT LCD Interactive Display	To provide our technology teacher with nessecary tools to provide 21st century learning opportunities	Educational technology - Connectivity	$ 5,026.36	$ 2,416.52	1	0	1	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
Instructional Tech – Unnecessary and Unreasonable	7154-1-024	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	To provide 21st century technology for our teachers	Educational technology - Hardware	$ 1,910.25	$ 459.20	2	0	2	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
Instructional Tech – Unnecessary and Unreasonable	7340-1-002	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	This will allow us to utilize our cafeteria/commons area as well as our library for small group instruction to address learning loss as well as the ability to spread out groups to various areas for video conferencing and hybrid learning.	Educational technology - Hardware	$ 13,446.63	$ 6,464.73	2	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Instructional Tech – Unnecessary and Unreasonable	7340-1-003	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	This will allow us combination 5th/6th grade classroom the ability to separate instruction, which will help struggling students get more individualized instruction.	Educational technology - Hardware	$ 6,723.31	$ 6,464.73	1	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Instructional Tech – Unnecessary and Unreasonable	8601-1-002	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 75" 4K 75" LED display - 4K	A promethean board in our music room would allow for greater student engagement and varied pedegogy to reduce the need to share supplies and will allow for greater social distancing. This room is also used for meetings and the board would allow us to better stream School Council and PTO meetings increaseing communicaiton and parent involvment.	Educational technology - Hardware	$ 8,408.75	$ 8,085.34	0	0	1	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Instructional Tech – Unnecessary and Unreasonable	9018-1-008	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	Easy to use, MC Series projectors using LCD technology provide all the essential features that you need to connect with your audience. Ideal for classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,387.81	$ 459.20	5	0	0	0	0	0	Does not adequately describe how the request addresses an incremental COVID need

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Instructional Tech – Unnecessary and Unreasonable	9023-4-003	Table 4 - Other Requests	New Service	Creating a math hub for paraprofessionals, teachers and students to utilized to imrpove math skills for better understanding and introduce and reinforce skills lost during 4th quarter during the stay at home order will advance students skills with the tools needed for better understanding.	Educational technology - Hardware	$ 14,768.00	$ -	0	0	0	0	0	0	Does not adequately describe why request is reasonable and necessary to meet stated purpose
Instructional Tech – Unnecessary and Unreasonable	9025-4-018	Table 4 - Other Requests	New Service	Portable microphones so students can understand the teacher when they teach with masks on - important to make up learning loss - needed asap for use through Sept 2023	Educational technology - Hardware	$ 312.00	$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness given other schools will also require masks
Tied to Ineligible Device	0940-4-002	Table 4 - Other Requests	New Service	Computer Carts- We are buying new laptops for students to check out and use at home when in quarantine, but also for them to work online with learning programs that will identify and supplement learning gaps. We need charging carts to house the computers.	Educational technology - Hardware	$ 1,560.00	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	1334-4-002	Table 4 - Other Requests	New Service	250 Chromebook Cases - to protect the chromebooks needed for learning.	Educational technology - Other	$ 7,800.00	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	1334-4-003	Table 4 - Other Requests	New Service	250 Chromebook Licensing - this will allow us to maintain	Educational technology - Software	$ 9,100.00	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	1334-4-004	Table 4 - Other Requests	New Service	10 Ipad Cases - to protect Ipads needed for learning	Educational technology - Other	$ 312.00	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	1892-5-008	Table 5 - Reimbursements	Reimbursement	charging blocks to have proper charging for Chrombooks purchased	Educational technology - Hardware	$ 170.89	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	2080-4-004	Table 4 - Other Requests	New Service	Purchase a Chromebook cart for charging and storing new Chromebook devices	Educational technology - Hardware	$ 1,154.24	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	2080-4-005	Table 4 - Other Requests	New Service	Purchase Google Education Licenses for Chromebooks	Educational technology - Software	$ 806.00	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Tied to Ineligible Device	2152-4-002	Table 4 - Other Requests	New Service	Google Chrome Management Licensing. Effective management of devices used to facilitate distance learning due to COVID-19.	Educational technology - Other	$ 3,536.00	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	2244-4-002	Table 4 - Other Requests	New Service	Learniture 24 Device Charging Cart. To effectively instruct students that are quarantined or while on remote learning due to COVID-19. Three carts.	Educational technology - Hardware	$ 2,260.96	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	2244-4-018	Table 4 - Other Requests	New Service	Ipad cases, charging stations,screen protectors. To effctively teach our online learners and to provide the tools needed during the COVID-19 pandemic.	Educational technology - Hardware	$ 303.68	$ -	0	0	0	0	0	0	Tied to iPad request, which was deemed ineligible
Tied to Ineligible Device	2246-4-053	Table 4 - Other Requests	New Service	Macbook Pro docking station for teacher laptops to allow for better connectivity between classroom devices for remote learning due to COVID 19.	Educational technology - Connectivity	$ 1,179.36	$ -	0	0	0	0	0	0	Tied to Macbook request for teachers, which was deemed ineligible
Tied to Ineligible Device	4560-4-008	Table 4 - Other Requests	New Service	We will need a place to store the chromebooks we are purchasing so everyone can have their own Chromebook and not have to share technology	Educational technology - Other	$ 3,129.36	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	9002-4-002	Table 4 - Other Requests	New Service	ProCase iPad 10.2 Case 2020 iPad 8th Generation for iPads to address technology needs due to COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,344.16	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Tied to Ineligible Device	9002-4-007	Table 4 - Other Requests	New Service	Carts to hold iPads for COVID-19 technology needs	Educational technology - Connectivity	$ 3,931.20	$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
Rationale Not Related to COVID	0642-1-037	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Apple MacBook is needed to administer iPads for one-to-one services	Educational technology - Hardware	$ 1,335.19	$ 1,283.84	0	0	1	0	0	0	Does not adequately describe how request will address an incremental COVID need

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Rationale Not Related to COVID	1334-1-001	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4000 - 6 GB RAM - 64 GB eMMC	The purchase of Chromebooks are needed to provide a consistency of device in our school; as teachers use platforms for learning recovery, a common plateform is essential.	Educational technology - Hardware	$ 86,192.73	$ 331.51	0	0	250	0	0	0	Does not adequately describe how request will address an incremental COVID need. School has requested more Chromebooks than they have students (current enrollment 225)
Rationale Not Related to COVID	1909-1-016	Table 1 - Service Center Menu	Kensington USB Hi-Fi Headphones with Mic - headset (wired)	Headphones with mic for teachers.	Educational technology - Hardware	$ 541.06	$ 27.38	15	0	2	0	2	0	Does not adequately describe an incremental COVID need
Rationale Not Related to COVID	7154-1-003	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	To provide teaching staff with up to date technology to provide the best learning environment	Educational technology - Hardware	$ 23,146.01	$ 1,483.72	9	0	3	0	3	0	Does not adequately describe how request will address an incremental COVID need
Rationale Not Related to COVID	7154-1-006	Table 1 - Service Center Menu	NETGEAR AC2000 4x4 Dual Band Wireless Access Point - 2Gbps (WAC124)	To increase the connectivity in our building	Educational technology - Hardware	$ 466.15	$ 74.70	2	0	2	0	2	0	Does not adequately describe how the request addresses an incremental COVID need
Rationale Not Related to COVID	7154-1-011	Table 1 - Service Center Menu	Califone Hush Buddy HS-PA Earmuff Hearing Protector, Over-Ear, Panda, Each	To provide students with sensory concerns with a quiet learning environment	Educational technology - Other	$ 163.37	$ 15.71	10	0	0	0	0	0	Does not adequately describe an incremental COVID need
Rationale Not Related to COVID	7154-1-020	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	To provide 21st century for our students	Educational technology - Hardware	$ 17,376.68	$ 278.47	20	0	20	0	20	0	Does not adequately describe how request will address an incremental COVID need

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Rationale Not Related to COVID	7154-1-026	Table 1 - Service Center Menu	Logitech S120 PC Speakers	To engage learners and to ensure the quality is upgraded so that all students may hear	Educational technology - Hardware	$ 236.27	$ 15.15	5	0	5	0	5	0	Does not adequately describe an incremental COVID need
Rationale Not Related to COVID	7784-1-001	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	This provides one to one services for technology integrated learning.	Educational technology - Hardware	$ 42,589.56	$ 273.01	150	0	0	0	0	0	Does not adequately describe how request will address an incremental COVID need
Rationale Not Related to COVID	8601-1-004	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Our paraprofessional uses a laptop to work with students in one on one or small groups and constant mobility is a must for this position.	Educational technology - Hardware	$ 1,335.19	$ 1,283.84	0	1	0	0	0	0	Does not adequately describe how request will address an incremental COVID need
Rationale Not Related to COVID	9015-1-005	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	This item will enhance the use of technology. The laptop will control the Apple iPads download system. The iPAds were equested to allow one to one use for students.	Educational technology - Hardware	$ 2,670.38	$ 1,283.84	0	0	2	0	0	0	Does not adequately demonstrate how the request for MacBooks is necessary to address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Rationale Not Related to COVID	9015-1-032	Table 1 - Service Center Menu	Creative Pebble - speakers - for PC	Technology used in classroom to support new reuqested technology	Educational technology - Hardware	$ 157.57	$ 30.30	0	5	0	0	0	0	Not educational technology
Software & Tech Support Not Related to COVID	0642-1-041	Table 1 - Service Center Menu	Microsoft Office Licensing	Additional software for teacher laptops using remote learning	Educational technology - Software	$ 1,950.01	$ 156.25	0	0	12	0	0	0	Does not directly address an incremental COVID-19 need
Software & Tech Support Not Related to COVID	1909-1-013	Table 1 - Service Center Menu	Technology Directors' Cadre	Providing our staff that implements and trouble shoots all technology are becoming a bit overwhelmed. A workshop for these specific teachers will be necessary with any new technology, or even our old tech.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	$ 350.00	0	0	2	0	0	2	Description does not clearly map to specific subset of future remote/hybrid students or adequately demonstrate how the request will address learning loss

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Software & Tech Support Not Related to COVID	2152-1-005	Table 1 - Service Center Menu	Microsoft Office Licensing	To effectively facilitate distance learning due to COVID-19	Educational technology - Software	$ 8,125.03	$ 156.25	0	0	25	0	25	0	Does not directly address an incremental COVID-19 need
Software & Tech Support Not Related to COVID	2152-1-006	Table 1 - Service Center Menu	Adobe Licensing	To effectively facilitate distance learning due to COVID-19	Educational technology - Software	$ 5,980.00	$ 2,875.00	0	0	1	0	1	0	Does not directly address an incremental COVID-19 need
Software & Tech Support Not Related to COVID	2246-1-006	Table 1 - Service Center Menu	Adobe Licensing	To supplement lost learning in Yearbook and Journalism classes due to remote learning from COVID 19.	Educational technology - Software	$ 8,970.00	$ 2,875.00	1	0	1	0	1	0	Does not adequately explain how Adobe Licensing will be used to address learning loss
Software & Tech Support Not Related to COVID	5152-4-005	Table 4 - Other Requests	New Service	The PowerSchool Student Management System Upgrade to include Enrollment Express allows for parents to complete registration on-line. This prevents the need for face-to-face student enrollment for school which is important during a Covid pandemic. This also provides accurate student information is logged into the information system directly by the parents with less chance for errors when it is typed in by school staff who can encounter several problems, such as deciphering handwriting, mistakes in typing, etc.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,516.64	$ -	0	0	0	0	0	0	Request is not for educational technology and does not adequately 1) address learning loss or 2) clearly map to specific subset of future remote/hybrid students (school has been in-person)
Software & Tech Support Not Related to COVID	6486-4-001	Table 4 - Other Requests	New Service	Due to COVID-19, we moved toward an online enrollment option to keep parents and staff safer. We do not currently have software to support this process. Funds would be used to purchase software to streamline online enrollment.	Educational technology - Software	$ 2,600.00	$ -	0	0	0	0	0	0	Request is not for educational technology and does not adequately 1) address learning loss or 2) clearly map to specific subset of future remote/hybrid students (school has been in-person)
Software & Tech Support Not Related to COVID	6862-1-007	Table 1 - Service Center Menu	Microsoft Office Licensing	The Microsoft software will be used by Zion's staff and students to assist technology education in the classroom and remote learning if necessary. This software will assist our teachers in educating our students to ensure students reach their academic potential.	Educational technology - Software	$ 10,562.53	$ 156.25	0	0	65	0	0	0	Does not directly address an incremental COVID-19 need

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Software & Tech Support Not Related to COVID	7154-1-001	Table 1 - Service Center Menu	Adobe Licensing	To allow us to continue to utilize this program to offset our parish subsidy.	Educational technology - Software	$ 8,970.00	$ 2,875.00	1	0	1	0	1	0	Does not directly address an incremental COVID-19 need
Software & Tech Support Not Related to COVID	7154-1-005	Table 1 - Service Center Menu	Microsoft Office Licensing	To assist with the expense of licensure, to provide students and staff with the needed technology	Educational technology - Other	$ 487.50	$ 156.25	1	0	1	0	1	0	Does not directly address an incremental COVID-19 need
Software & Tech Support Not Related to COVID	8566-1-002	Table 1 - Service Center Menu	Microsoft Office Licensing	Faculty will use to	Educational technology - Software	$ 1,787.51	$ 156.25	11	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Software & Tech Support Not Related to COVID	9014-1-006	Table 1 - Service Center Menu	Technology Directors' Cadre	This will allow the school's technology director to collaborate with other technology directors in the state to find best practices for keeping students safe during the pandemic.	Educational technology - Other	$ 728.00	$ 350.00	0	0	1	0	1	0	Description does not clearly map to specific subset of future remote/hybrid students or adequately demonstrate how the request will address learning loss
Outdated Tech Replacement	0941-1-001	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	29 classroom laptops to replace old unreliable devices that are not effective in running various platforms used by classroom teachers during hybrid learning.	Educational technology - Connectivity	$ 44,748.95	$ 1,483.72	0	0	29	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Outdated Tech Replacement	3044-1-054	Table 1 - Service Center Menu	Acer TravelMate P6 14" Core i5-8250U 8GB RAM 256GB Windows 10 Pro	The teachers have a hybrid of computers (some function slower/faster/glitch) and with the upgrade of platforms/programs, teachers will have consistency and can function as a steady educational system.	Educational technology - Hardware	$ 26,732.99	$ 803.28	0	0	32	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 205 requests recommended as ineligible within Technology (35 of 40)

3

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Outdated Tech Replacement	7340-1-001	Table 1 - Service Center Menu	HP EliteBook 840 G7 14" Core i7-10610U 32GB RAM 512GB Win 10 Pro	Teacher/Staff Laptops: More memory and higher processor speed for teachers to do recording video, live streaming and video conferencing and to accommodate, newer software demands due to the pandemic have put a strain on our current laptop usage.	Educational technology - Hardware	$ 18,823.03	$ 2,262.38	8	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Outdated Tech Replacement	7980-4-001	Table 4 - Other Requests	New Service	Mobile devices damaged and overused during remote learning during the COVID-19 pandemic and need to be replaced	Educational technology - Hardware	$ 88,400.00	$ -	0	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Outdated Tech Replacement	7980-4-002	Table 4 - Other Requests	New Service	Instructor computers overused during remote learning during the COVID-19 pandemic and need to be replaced	Educational technology - Hardware	$ 18,720.00	$ -	0	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Outdated Tech Replacement	7980-4-003	Table 4 - Other Requests	New Service	Projectors overused during remote and hybrid instruction during the COVID-19 pandemic and need to be replaced. Would like to purchase laser projectors that do not require replacement lightbulbs.	Educational technology - Hardware	$ 5,200.00	$ -	0	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 205 requests recommended as ineligible within Technology (36 of 40)

3

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Outdated Tech Replacement	7980-4-008	Table 4 - Other Requests	New Service	Increased and overuse of mobile devices by teachers and students has significantly increased the need of repairs. Hard drives, memory cards, video cards, testers would all us to repair damaged devices rather than purchasing new replacement devices	Educational technology - Hardware	$ 10,400.00	$ -	0	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Outdated Tech Replacement	9002-1-002	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	We currently utilize Chromebooks at our school. Due to COVID19 we have many chromebooks that have had extra use over the last 12 months and need to be replaced. In addition, we continue to grow enrollment. We also have all students, K-8 that utilize the Google classroom and need access with a Chromebook.	Educational technology - Connectivity	$ 21,294.78	$ 273.01	0	0	50	0	25	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Outdated Tech Replacement	9892-1-001	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Our current 1:1 student and teacher devices are 7+ years old. They have struggled to keep up with the remote meeting platforms (Zoom, Google Meet, etc.) as their operating systems and hard drives are not capable of supporting the updates. These machines directly provide the learning materials to students in class and remotely. We also do not have enough machines to facilitate individual student learning, resulting in many students neeing to share devices.	Educational technology - Hardware	$ 80,111.43	$ 1,283.84	0	0	60	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Outdated Tech Replacement	9892-1-002	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Pentium Silver N5030 - 4 GB RAM - 128 G	Our current classroom devices are 6+ years old. They have struggled to keep up with the remote meeting platforms (Zoom, Google Meet, etc.) as their operating systems and hard drives are not capable of supporting the updates. These machines directly provide the learning materials to students in class. However, they are so old, we are unable to send them home. The batteries are shot, so they will only work when plugged in - which does not allow for social distancing. We also do not have enough machines to facilitate individual student learning, resulting in many students neeing to share devices.	Educational technology - Hardware	$ 117,734.12	$ 526.54	0	0	215	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 205 requests recommended as ineligible within Technology (37 of 40)

3

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Outdated Tech Replacement	9999-1-002	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Our older (2015) teacher laptops struggle to work with Zoom and the other hybrid teaching technologies required.	Educational technology - Hardware	$ 5,928.24	$ 950.04	0	6	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Learning Loss – Insufficient Rationale	1856-1-040	Table 1 - Service Center Menu	Rosetta Stone	To support ESOL students that lost	Educational technology - Software	$ 1,196.00	$ 115.00	0	2	2	2	2	2	Does not adequately describe how requests will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Learning Loss – Insufficient Rationale	1886-1-004	Table 1 - Service Center Menu	ELMO MX-P2 4K 16x Digital Zoom Visual Presenter	Improve visual learning in the K-2 classroms impacting 192 students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,373.51	$ 500.72	0	0	9	0	9	0	Does not adequately describe how the request addresses an incremental COVID need
Learning Loss – Insufficient Rationale	1900-1-003	Table 1 - Service Center Menu	Elmo TT-12F - document camera	Purchase document cameras to help teachers facilitate learning in the classroom using online resources due to learning loss from March 2020 to May 2021	Educational technology - Hardware	$ 23,059.84	$ 1,108.65	0	20	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
Learning Loss – Insufficient Rationale	7154-1-004	Table 1 - Service Center Menu	Elmo TT-12W STEM-CAM - document camera	To provide 21st century technology for students	Educational technology - Hardware	$ 4,212.61	$ 810.12	4	0	1	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
Learning Loss – Insufficient Rationale	7154-1-010	Table 1 - Service Center Menu	Elmo PX-10E 2K Full HD Document Camera with 288x Zoom	To provide 21st century technology for staff to provide the best learning opportunities.	Educational technology - Connectivity	$ 9,597.85	$ 2,307.18	4	0	0	0	0	0	Does not adequately describe how the request addresses an incremental COVID need

Backup | 205 requests recommended as ineligible within Technology (38 of 40)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Learning Loss – Insufficient Rationale	9002-1-001	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Due to COVID-19 we are asking teachers to utilize more technology in the classrooms. Teachers will Increase interaction and engagement of students with greater access to instructional materials to address learning loss.	Educational technology - Connectivity	$ 65,496.00	$ 391.16	0	0	111	0	50	0	Does not adequately demonstrate how request for iPads for staff will address student learning loss
Learning Loss – Insufficient Rationale	9021-1-044	Table 1 - Service Center Menu	Califone Hush Buddy HS-PA Earmuff Hearing Protector, Over-Ear, Panda, Each	To help increase student learning envornment lost due to COVID.	Educational technology - Other	$ 326.75	$ 15.71	0	0	20	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
Learning Loss – Insufficient Rationale	9893-1-017	Table 1 - Service Center Menu	Digital Citizenship and Technology Programs	Instruction to help with learning loss due to COVID	Educational technology - Other	$ 2,912.00	$ 1,400.00	0	0	1	0	1	0	Does not adequately describe how the programs will address learning loss
Learning Loss – Insufficient Rationale	9999-1-001	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps.	Educational technology - Hardware	$ 14,820.59	$ 950.04	0	10	5	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Unrelated Tech (Data Storage & Printers)	1900-1-014	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	allow printing of projects/online resources/assignments to recoup learning loss due to COVID and activities forgone.	Educational technology - Hardware	$ 2,115.82	$ 508.61	0	4	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
Unrelated Tech (Data Storage & Printers)	1900-1-015	Table 1 - Service Center Menu	HP LaserJet Pro M404dn - Monochrome - Laser - Printer	allow printing of projects/online resources/assignments to recoup learning loss due to COVID and activities forgone.	Educational technology - Hardware	$ 3,874.71	$ 338.70	0	11	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
Unrelated Tech (Data Storage & Printers)	6664-1-009	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	Educational Technlogy for students to help with distance learning and social distancing to prevent the spread of COVID-19.	Educational technology - Other	$ 1,057.91	$ 508.61	2	0	0	0	0	0	Does not adequately describe how request will enable social distancing
Unrelated Tech (Data Storage & Printers)	7036-1-036	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Eliminate shared materials	Educational technology - Hardware	$ 80.49	$ 7.74	0	0	10	0	0	0	Does not adequately describe how request will enable social distancing

Backup | 205 requests recommended as ineligible within Technology (39 of 40)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Tech (Data Storage & Printers)	7154-1-023	Table 1 - Service Center Menu	Kingston DataTraveler 100 G3 32 GB USB 3.0	To provide staff with the means to save data	Educational technology - Other	$ 120.74	$ 7.74	5	0	5	0	5	0	Does not adequately describe an incremental COVID need
Unrelated Tech (Data Storage & Printers)	7980-4-009	Table 4 - Other Requests	New Service	Other crises have struck our school building during the school year, such as lightening strikes, loss of power followed by power surges, crippling cold, etc. Each of these incidents have interrupted digital communication processes inhibiting the ability for continued instruction for hybrid and remote learners who are quarantined or isolated due to COVID-19. Storage back up to stabilize avaiability of the server and network in the event of catastrophic failure will allow for online instruction to continue seamlessly and synchronously with hybrid and remote learners.	Educational technology - Hardware	$ 8,320.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Unrelated Tech (Data Storage & Printers)	7980-4-010	Table 4 - Other Requests	New Service	Other crises have struck our school building during the school year, such as lightening strikes, loss of power followed by power surges, crippling cold, etc. Each of these incidents have interrupted digital communication processes inhibiting the ability for continued instruction for hybrid and remote learners who are quarantined or isolated due to COVID-19. Storage back up to stabilize avaiability of the server and network in the event of catastrophic failure will allow for online instruction to continue seamlessly and synchronously with hybrid and remote learners.	Educational technology - Hardware	$ 2,080.00	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Livestreaming Events	1910-5-004	Table 5 - Reimbursements	Reimbursement	hardware needed to livestream events for students to be part of the events remotely	Educational technology - Hardware	$ 59.98	$ -	0	0	0	0	0	0	Request is not for educational technology
Livestreaming Events	1910-5-005	Table 5 - Reimbursements	Reimbursement	hardware needed to livestream events for students to be part of the events remotely	Educational technology - Hardware	$ 41.58	$ -	0	0	0	0	0	0	Request is not for educational technology
Livestreaming Events	1910-5-008	Table 5 - Reimbursements	Reimbursement	live streamed football games for student body to be part of the event.	Educational technology - Other	$ 2,000.00	$ -	0	0	0	0	0	0	Request is not for educational technology

Backup | 205 requests recommended as ineligible within Technology (40 of 40)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Livestreaming Events	1910-5-011	Table 5 - Reimbursements	Reimbursement	laptops for livestreaming events for students to be part of the events remotely	Educational technology - Hardware	$ 4,632.30	$ -	0	0	0	0	0	0	Request is not for educational technology
Livestreaming Events	2080-5-002	Table 5 - Reimbursements	Reimbursement	Allowed for livestreaming of various events including, school fundraiser, award ceremonies, 8th grade Promotion ceremony, etc.and assited with setting up YouTube account	Educational technology - Hardware	$ 1,550.00	$ -	0	0	0	0	0	0	Request is not for educational technology
Unreasonable Quantity or Stated Need	1952-5-005	Table 5 - Reimbursements	Reimbursement	New laptop for school nurse to record Covid information at home and school	Educational technology - Hardware	$ 1,219.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unreasonable Quantity or Stated Need	7036-1-034	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Allowing for a device for each student in the event of remote learning requirment, also to elimiate shared materials between students, and to allow access to online reteach/remediation programs.	Educational technology - Hardware	$ 20,340.37	$ 391.16	0	0	50	0	0	0	Does not adequately demonstrate reasonableness of quantity; additional request for 75 computers for students in Table 4 makes the total device request surpass current enrollment
Unreasonable Quantity or Stated Need	7036-4-011	Table 4 - Other Requests	Modification	HP 11 A Chromebook 4 GB RAM 32 GB Storage -- these chromebooks will allow students 1:1 technology that is up-to-date to run programs necessary to remediate learning loss or to use at home in the event of remote learning	Educational technology - Hardware	$ 31,902.00	$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of quantity; additional request for 50 computers for students in Table 1 makes total device requests surpass current enrollment.

4

Curriculum & PD | Ineligible requests total $406K and can be grouped into 4 sub-categories

Recommendation Overview

	# Requests	$ Value	% Value
Eligible	265	$2,523K	86%
Ineligible	58	$406K	14%

Principles

- Requests for remote/hybrid learning from majority in-person schools must **identify the subset of students** that will be remote/hybrid in the future and **cannot be for potential future use**
- Requests to address learning loss or remote/hybrid learning curriculum must clearly describe how the request will **directly address the stated need** (e.g., remediation/intervention, curriculum)
- All requests must be **reasonable in quantity and cost** given the intended use case and stated need

Sub-categories of Ineligible Requests

Sub-category	# of requests	Total $ amt (K)
Curriculum Material Not Necessary to Address Incremental COVID Need	18	32
Field Trips & Busses	17	178
Rationale Doesn't Explain Addressing of COVID Need	16	191
Remote/Hybrid - In-Person School	7	5
Total	**58**	**406**

4

Curriculum & PD | Summary of ineligible sub-categories

Sub-category	# of requests	Total $ amt (K)	Ineligible rationale	Types of requests (non-exhaustive)
Curriculum Material Not Necessary to Address Incremental COVID Need	18	32	Request does not adequately articulate why the requested material/equipment is necessary to address an incremental COVID need for learning loss compared to standard curriculum	Digital media equipment, drying oven, laser cutter, 3D printer, business curriculum textbooks
Field Trips & Busses	17	178	Description does not provide a clear rationale for why the trip is necessary / reasonable to address an incremental COVID need	15-passenger bus, field trips that were postponed due to COVID
Rationale Doesn't Explain Addressing of COVID Need	16	191	Description does not provide sufficient description of how the requested training will be used to address a COVID need	Individual plans of study and career education coaching, STEM PD, leadership training
Remote/Hybrid - In-Person School	7	5	School has been in person and description does not clearly identify the subset of students that will be remote/hybrid moving forward; property purchased through EANS generally may not be held in anticipation of possible future need	Magazine subscriptions for remote learning, PD to develop remote curriculum

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Backup | 58 requests recommended as ineligible within Curriculum & PD (1 of 12)

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-008	Table 4 - Other Requests	New Service	3D printer to supplement School STEM work.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,990.00	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-018	Table 4 - Other Requests	New Service	Low temperature drying oven to supplement curriculum lost due to remote learning due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,095.12	$ -	0	0	0	0	0	0	Does not adequately demonstrate why request is necessary to address an incremental COVID need
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-055	Table 4 - Other Requests	New Service	2 Canon EOS 90D DSLR Camera Kits to supplement Digital Media curriculum for time in remote learning due to COVID 19.	Educational technology - Hardware	$ 4,426.24	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-056	Table 4 - Other Requests	New Service	2 Benro BV4 tripods to supplement Digital Media curriculum for time in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,144.00	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-057	Table 4 - Other Requests	New Service	Mosiso DSLR Camera Bags to supplement curriculum for time in remote learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 141.44	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss

Backup | 58 requests recommended as ineligible within Curriculum & PD (2 of 12)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-058	Table 4 - Other Requests	New Service	20 Shelly Cashman Series Microsoft Office 365 and Office 2016 introductory texts/ spiral-bound version. To supplement Business curriculum for time and skills missed in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,229.20	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-059	Table 4 - Other Requests	New Service	1 - Cengage Testing, powered by Cognero® for Shelly Cashman Series® Microsoft® Office 365 & Office 2016 and Windows 10, Instant Access Vermaat 1st Edition to supplement Business curriculum for time in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 70.72	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-060	Table 4 - Other Requests	New Service	20- Principles of Business Updated texts, Precision Exams Edition Dlabay/Burrow/Kleindl 9th Purchase of these texts will allow students the ability to catch up now on business principles not previously learned when school was forced to go online due to CO	Leasing sites or spaces to ensure social distancing	$ 2,308.80	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-061	Table 4 - Other Requests	New Service	1- Instructor's Wraparound Edition: Principles of Business, 9th Dlabay/Burrow/Kleindl 9th Edition to supplement Business curriculum for remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 191.36	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-062	Table 4 - Other Requests	New Service	20- Investigating Your Career texts, Updated Precision Exams Edition, 3rd Jordan/Crews 3rd Edition	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,884.48	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-063	Table 4 - Other Requests	New Service	1- Teacher's Wraparound Edition for Jordan/Crews' Investigating Your Career, 3rd JORDAN/WHALEY 3rd Edition	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 196.56	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss

Backup | 58 requests recommended as ineligible within Curriculum & PD (3 of 12)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-074	Table 4 - Other Requests	New Service	Cascade combo Science and Digital Media classroom storage units from Worthington Direct (# 622008000p) to supplement curriculum from remote learning time due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,217.76	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary to address an incremental COVID need or reasonable given cost vs. impact
Curriculum Material Not Necessary to Address Incremental COVID Need	2246-4-075	Table 4 - Other Requests	New Service	7th and 8th grade enrollment in Young AmeriTowne of Kansas to supplement existing curriculum missed due to remote learning because of COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,870.40	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Curriculum Material Not Necessary to Address Incremental COVID Need	9999-4-001	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. OMTech 40W CO2 Laser Engraving Cutting Machine. https://www.amazon.com/Orion-Motor-Engraver-Cutter-Exhaust/dp/B01EJDH1BO	Educational technology - Hardware	$ 478.39	$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)
Curriculum Material Not Necessary to Address Incremental COVID Need	9999-4-002	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. ZMorph Fab All-in-One 3D Printer.	Educational technology - Hardware	$ 4,158.96	$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)

Backup | 58 requests recommended as ineligible within Curriculum & PD (4 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Curriculum Material Not Necessary to Address Incremental COVID Need	9999-4-003	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. 2 3D printers/extruder	Educational technology - Hardware	$ 1,661.92	$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)
Curriculum Material Not Necessary to Address Incremental COVID Need	9999-4-004	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. Filament printer	Educational technology - Other	$ 623.99	$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)
Curriculum Material Not Necessary to Address Incremental COVID Need	9999-4-005	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. Filament printer https://phrozen3d.com/products/sonic-mighty	Educational technology - Other	$ 1,302.08	$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)
Field Trips & Busses	2246-4-024	Table 4 - Other Requests	New Service	Abiline Eisenhower Museum Field Trip. To enhance learning in our Social Studies curriculum and enrich the minds of the students were homebound throughout COVID-19 pandemic. 11th and 12th grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,168.40	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need

Backup | 58 requests recommended as ineligible within Curriculum & PD (5 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Field Trips & Busses	2246-4-025	Table 4 - Other Requests	New Service	Ellsworth Correctional Facility Field Trip. To enhance learning in our Social Studies curriculum and enrich the minds of the students were homebound throughout COVID-19 pandemic. 9th and 10th grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,416.48	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	3044-4-013	Table 4 - Other Requests	Modification	Supplement the summer/school STREAM program, Art program, drama/play with field trips to museums, theatre performances, hands-on field experiences. COVID restricted any field trips for students to experience learning adventures.	Reasonable transportation costs	$ 3,640.00	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	2244-4-005	Table 4 - Other Requests	New Service	15 Passenger Bus -Due to lack of field trips and adequate spacing in personal vehicles that we currently use to transport students. To supplement field trips and activities that were lost due to remote learning and COVID-19.	Reasonable transportation costs	$ 67,600.00	$ -	0	0	0	0	0	0	Does not adequately describe an incremental COVID need to address learning loss to demonstrate reasonableness of cost vs. impact
Field Trips & Busses	2244-4-012	Table 4 - Other Requests	New Service	Sternberg Museum Field Trip. To enhance learning in our science curriculum and enrich the minds of the students were homebound throughout COVID-19 pandemic. 1st & 2nd grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,522.56	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	2244-4-013	Table 4 - Other Requests	New Service	Rolling Hills Zoo Field Trip. To enhance learning and enrich minds due to lost field trips during the COVID-19 pandemic. 1st & 2nd grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,847.04	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	2244-4-026	Table 4 - Other Requests	New Service	Rolling Hills Zoo Field Trip. To enhance learning and enrich minds due to lost field trips during the COVID-19 pandemic. Kindergarten class.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 957.84	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need

Backup | 58 requests recommended as ineligible within Curriculum & PD (6 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Field Trips & Busses	2244-4-029	Table 4 - Other Requests	New Service	Cosmosphere Field Trip. During COVID-19, students in the 5th grade did not have access to field trips. Students would benefit from learning at the Cosmosphere as this experience provides them learning in a variety of scientific areas.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 869.44	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	2246-4-005	Table 4 - Other Requests	New Service	15 passenger bus - due to lack of field trips and adequate spacing in personal vehicles that we currently use to transport students. To supplement field trips and activities that were lost due to remote learning and COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 67,600.00	$ -	0	0	0	0	0	0	Does not adequately describe an incremental COVID need to address learning loss to demonstrate reasonableness of cost vs. impact
Field Trips & Busses	2246-4-026	Table 4 - Other Requests	New Service	Hutchinson Salt Mine Field Trip. To enhance learning in our Social Studies curriculum and enrich the minds of the students were homebound throughout COVID-19 pandemic. 7th and 8th grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,556.80	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	2246-4-064	Table 4 - Other Requests	New Service	Career Exploration Field trip for juniors and seniors to Hutchinson, KS to give opportunity missed due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,315.60	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	2246-4-065	Table 4 - Other Requests	New Service	College Visit Field trips for juniors to Concordia, Atchison, Manhattan and Hays to meet representatives due to restrictions from COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,784.00	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	2246-4-066	Table 4 - Other Requests	New Service	Business Essentials marketing Field trip for sophomores to Manhattan to supplement business marketing curriculum for remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,196.00	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need

Backup | 58 requests recommended as ineligible within Curriculum & PD (7 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Field Trips & Busses	2246-4-067	Table 4 - Other Requests	New Service	Computer Applications class Field trip for freshmen to Downs, KS to observe and visit with professionals at Brush Art Corporation to supplement curriculum missed Due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 359.84	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
Field Trips & Busses	2246-4-070	Table 4 - Other Requests	New Service	Summer outdoor student academy 4 trips per summer to address student social and emotional well being and loss of learning in science due to COVID 19 and remote learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 6,760.00	$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Field Trips & Busses	9020-5-002	Table 5 - Reimbursements	Reimbursement	Spacing requirments to prevent COVID contagion on the bus required twice the number of buses for extracurricular activities	Reasonable transportation costs	$ 7,078.18	$ -	0	0	0	0	0	0	Does not adequately describe an incremental COVID need to address learning loss to demonstrate reasonableness of cost vs. impact
Field Trips & Busses	9021-4-004	Table 4 - Other Requests	New Service	Bus Rental for field trip because we can not use parent transportation due to social distancing.	Reasonable transportation costs	$ 5,200.00	$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately describe an incremental COVID need to address learning loss to demonstrate reasonableness of cost vs. impact
Rationale Doesn't Explain Addressing of COVID Need	2246-1-008	Table 1 - Service Center Menu	Individual Plans of Study and Career Education Coaching	To supplement lost learning and exploration opportunities due to remote learning from COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,368.00	$ 1,400.00	1	0	1	0	1	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 58 requests recommended as ineligible within Curriculum & PD (8 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Rationale Doesn't Explain Addressing of COVID Need	9893-1-015	Table 1 - Service Center Menu	Individual Plans of Study and Career Education Coaching	Professional development to help with learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	$ 1,400.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Rationale Doesn't Explain Addressing of COVID Need	2246-1-037	Table 1 - Service Center Menu	Virtual Coaching	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,232.00	$ 1,200.00	3	0	3	0	3	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Rationale Doesn't Explain Addressing of COVID Need	2246-1-038	Table 1 - Service Center Menu	STEM Professional Development	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	$ 1,400.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Rationale Doesn't Explain Addressing of COVID Need	2246-1-039	Table 1 - Service Center Menu	Leadership Coaching	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,248.00	$ 1,200.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 58 requests recommended as ineligible within Curriculum & PD (9 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Rationale Doesn't Explain Addressing of COVID Need	2246-1-040	Table 1 - Service Center Menu	Leadership Support	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,248.00	$ 1,200.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Rationale Doesn't Explain Addressing of COVID Need	2246-1-041	Table 1 - Service Center Menu	Leadership Training	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,992.00	$ 4,800.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Rationale Doesn't Explain Addressing of COVID Need	2246-1-042	Table 1 - Service Center Menu	Professional Development Day	To give teachers the tools to meet the challenge of instruction in a time of remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,160.00	$ 2,000.00	0	0	1	0	1	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Rationale Doesn't Explain Addressing of COVID Need	9018-1-001	Table 1 - Service Center Menu	Leadership Training	Staff training on implementing change, managing stress, decisionmaking, and communication as schools move forward as a result of the pandemic and learning loss for students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,992.00	$ 4,800.00	1	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 58 requests recommended as ineligible within Curriculum & PD (10 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Rationale Doesn't Explain Addressing of COVID Need	9018-1-003	Table 1 - Service Center Menu	Culture and Wellbeing for Staff	This in-depth look at organizational culture provides data, training, tools, and coaching to build unified, high-functioning teams that are committed to meeting the needs of individual students to address learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,192.00	$ 4,900.00	2	0	0	0	0	0	Does not appear reasonable in light of other coaching that was requested and approved.
Rationale Doesn't Explain Addressing of COVID Need	9018-1-004	Table 1 - Service Center Menu	Perzonalized Plan Built from the Road Map to Resilience	This allows educators to create an emotionallyregulated environment to mitigate learning loss for students who struggle with behaviors in the learning setting. It also supports staff as they learn and develop instructional practices to best approach and serve students from atrisk/at-promise populations. This is an all in package for activating and equipping a traumainformed school to support learning loss from the	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 58,687.20	$ 56,430.00	1	0	0	0	0	0	Does not appear reasonable in light of other coaching that was requested and approved.
Rationale Doesn't Explain Addressing of COVID Need	9018-1-005	Table 1 - Service Center Menu	Elementary Math Professional Learning	Training on delivering evidence-based math instruction that meets the needs of students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 19,240.00	$ 9,250.00	1	0	1	0	0	0	Does not adequately describe the how request will address an incremental COVID need or learning loss
Rationale Doesn't Explain Addressing of COVID Need	9018-1-006	Table 1 - Service Center Menu	Elementary Math Individual Coaching	Individual or small group coaching for elementary teachers meeting the comprehensive needs of students in mathematics.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 24,960.00	$ 1,200.00	10	0	10	0	0	0	Does not appear reasonable in light of other coaching that was requested and approved.
Rationale Doesn't Explain Addressing of COVID Need	1900-4-004	Table 4 - Other Requests	New Service	Replace obsolete non-fiction books to new and current selections that moves students back to reading actual books and allows time away from online learning and use of informational text and reference materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 18,512.00	$ -	0	0	0	0	0	0	Does not adequately describe an incremental COVID need for addressing learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 58 requests recommended as ineligible within Curriculum & PD (11 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Rationale Doesn't Explain Addressing of COVID Need	8566-4-002	Table 4 - Other Requests	New Service	Into Reading K-6	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 23,920.00	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss / incremental COVID need
Rationale Doesn't Explain Addressing of COVID Need	8566-4-004	Table 4 - Other Requests	New Service	Child First word kits	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 625.87	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss / incremental COVID need
Remote/Hybrid - In-Person School	2246-1-043	Table 1 - Service Center Menu	Customized School Improvement Support	To develop curriculum for the challenge of instruction in a time of remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,496.00	$ 1,200.00	0	0	1	0	1	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Remote/Hybrid - In-Person School	2244-4-046	Table 4 - Other Requests	New Service	Let's Find Out Scholastic Magazine for Kindergarten. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 214.24	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/Hybrid - In-Person School	2244-4-047	Table 4 - Other Requests	New Service	Science Spin Scholastic Magzine for Kindergarten. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 37.44	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

Backup | 58 requests recommended as ineligible within Curriculum & PD (12 of 12)

4

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Remote/Hybrid - In-Person School	2244-4-048	Table 4 - Other Requests	New Service	Scholastic News Magzine for 5th Grade. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 237.12	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/Hybrid - In-Person School	2244-4-049	Table 4 - Other Requests	New Service	National Geographic Kids Magazines for 3rd Grade. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 621.92	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/Hybrid - In-Person School	2244-4-050	Table 4 - Other Requests	New Service	Music K-8 Subscription. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 359.84	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
Remote/Hybrid - In-Person School	2246-4-027	Table 4 - Other Requests	New Service	Upfront Scholastic News Magazine for Freshmen Class with 15 subscriptions. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 539.76	$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

5

Personnel | Three ineligible requests totaling $469K

Recommendation Overview

	# Requests	$ Value	% Value
Eligible	493	$14,723K	97%
Ineligible	6	$469K	3%

Principles

- Request must describe how the personnel will serve an **incremental COVID need**
- Full-time personnel must work **at least 30 hour per week**
- Part-time personnel must be paid based on **statewide hourly rate**

Sub-categories of Ineligible Requests

Sub-category	# of requests	Total $ amt (K)
Personnel – Food Services	3	230
Personnel - Vice Principal	1	178
Personnel - Librarian	1	59
Personnel - Insufficient Info	1	1
Total	**6**	**469**

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Personnel | Summary of ineligible sub-categories

Sub-category	# of requests	Total $ amt (K)	Ineligible rationale	Types of requests (non-exhaustive)
Personnel – Food Services	3	230	Personnel requests do not adequately describe how the request will address an incremental COVID need	Additional food services staff support
Personnel - Vice Principal	1	178	Personnel requests must relate to an incremental COVID need rather than standard management of a school	Vice principal not directly related to COVID need
Personnel - Librarian	1	59	Personnel requests must relate to an incremental COVID need	Librarian to boost exposure to reading materials
Personnel - Insufficient Info	1	1	Personnel type (which determines hourly rate) was not provided so cost could not be estimated (total amount of $1K represents some taxes & fees automatically calculated by the submission template)	Part-time personnel for social-emotional support

5

Backup | 6 requests recommended as ineligible within Personnel (1 of 1)

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Personnel - Food Services	0234-2-001	Table 2 - Full-Time Personnel	Food Services	Our food service was suppliled by a local restaurant. In the past, we had to credit families who had sick children and still pay the them the amount ordered one week ahead of time. They wanted to be closed because of labor costs one week day. For the 2020-21 school year, we only had hot lunch available 2 days per week.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 99,436.76	$ 21,600.00	0	0	Yes	0	Yes	0	Does not adequately describe how the request will address an incremental COVID need
Personnel - Food Services	0234-2-002	Table 2 - Full-Time Personnel	Food Services	Our food service was suppliled by a local restaurant. In the past, we had to credit families who had sick children and still pay the them the amount ordered one week ahead of time. They wanted to be closed because of labor costs one week day. For the 2020-21 school year, we only had hot lunch available 2 days per week.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 99,436.76	$ 21,600.00	0	0	Yes	0	Yes	0	Does not adequately describe how the request will address an incremental COVID need
Personnel - Food Services	0234-3-001	Table 3 - Part-Time Personnel	Food Services	Our food service was suppliled by a local restaurant. In the past, we had to credit families who had sick children and still pay the them the amount ordered one week ahead of time. They wanted to be closed because of labor costs one week day. For the 2020-21 school year, we only had hot lunch available 2 days per week.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 31,534.92	$ 20.00	0	0	650	0	650	0	Does not adequately describe how the request will address an incremental COVID need
Personnel - Librarian	2080-2-003	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 10 hr per week librarian for 36 weeks at $12.50 per hour to provide regular opportunities to boost the exposure to reading materials both for school work and personal enjoyment.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 59,080.08	$ 4,500.00	0	0	Yes	0	Yes	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Personnel - Insufficient Info	9023-3-001	Table 3 - Part-Time Personnel		The impact of the pandemic has resulted in social and emotional concerns of all our student body. The differences bewteen the previous year to this year has made it clear we need more support for our students staff in this area.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,070.06	$ -	0	15	864	15	864	15	Missing information
Personnel - Vice Principal	7980-2-001	Table 2 - Full-Time Personnel	Licensed Building or District Administrator	Social-Emotional Support, Academic Interventionist	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 178,262.10	$ 55,000.00	0	0	Yes	0	Yes	0	School clarified that intent is to hire an additional assistance principal; intended role Does not directly address an incremental COVID need

6

SEL & Mental Health | Ineligible requests total $169K and can be grouped into 4 sub-categories

Recommendation Overview

	# Requests	$ Value	% Value
Eligible	49	$1,129K	87%
Ineligible	13	$169K	13%

Principles

- Requests to address social-emotional learning loss and mental health must clearly describe how the request will **directly address the stated need, and how the need is due to COVID impact**
- Requests must focus on **student SEL/mental health**
- Requests must demonstrate an **incremental need** rather than a continuation of existing program
- All requests must be **reasonable in quantity and cost** given the intended use case and stated need (e.g., student program, professional development)

Sub-categories of Ineligible Requests

Sub-category	# of requests	Total $ amt (K)
Not Sufficiently Related to COVID	6	19
Not Student-Oriented Program	3	9
Not Incremental Program	2	15
Unreasonable (summer camp, gardening)	2	127
Total	**13**	**169**

6

SEL & Mental Health | Summary of ineligible sub-categories

Sub-category	# of requests	Total $ amt (K)	Ineligible rationale	Types of requests (non-exhaustive)
Not Sufficiently Related to COVID	6	19	Description does not sufficiently explain why request is necessary to address a COVID need	Teambuilding, Individual plans of study and career education coaching
Not Student-Oriented Program	3	9	Request does not address how students will receive support for a COVID need	Teacher apparel, Teacher social-emotional program
Not Incremental Program	2	15	Limitation to new staff indicates this is an existing program, which does not demonstrate an incremental COVID need	Professional development for new staff, restorative discipline for new staff
Unreasonable (summer camp, gardening)	2	127	Description does not provide sufficient rationale for why the request is necessary / reasonable to address a COVID need	Summer camp, gardening project

Backup | 13 requests recommended as ineligible within SEL & Mental Health (1 of 3)

6

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Not Sufficiently Related to COVID	1909-1-014	Table 1 - Service Center Menu	Ropes Course/Adventure Program	During a time when fieldtrips have been off limits, providing an outdoor and Covid friendly activity would help provide students with a test of "normal".	Reasonable transportation costs	$ 11,960.00	$ 50.00	50	0	80	0	100	0	Does not adequately describe how the request will address an incremental COVID need
Not Sufficiently Related to COVID	2244-1-032	Table 1 - Service Center Menu	Adventure Teambuilding	Smoky Hill virtual Adventure Program. In this currrent educational learning environment due to the pandemic, building relationships and teambuilding can be a challenge. This training offers small and large groups hands-on experiences that are engaging,	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	$ 1,400.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss / incremental COVID need
Not Sufficiently Related to COVID	7036-1-041	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Team Building for staff SEL Support	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,080.00	$ 50.00	0	0	20	0	20	0	Does not adequately describe how the request will address student learning loss / incremental COVID need
Not Sufficiently Related to COVID	0940-4-007	Table 4 - Other Requests	New Service	PE Equipment- This will be used for our summer camps, for outdoor recreational games in order to promote social-emotional growth and development given the toll that COVID has taken on the mental, emotional, and social health of our kids. This equipment will also be used during the school year to give the kids healthy, active outdoor pursuits that promote social and emotional health.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,768.00	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Not Sufficiently Related to COVID	9021-1-055	Table 1 - Service Center Menu	Individual Plans of Study and Career Education Coaching	To help student with their social and emotional well being during COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	$ 1,400.00	0.00	0.00	1.00	0.00	0.00	0.00	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 13 requests recommended as ineligible within SEL & Mental Health (2 of 3)

6

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Not Sufficiently Related to COVID	9023-4-014	Table 4 - Other Requests	New Service	Students are building a broadcasting center which we have utilized with students that are struggling with their social and emotional well being.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 62.40	$ -	0	0	0	0	0	0	Does not adequately describe how request will address an incremental COVID need
Not Student-Oriented Program	2244-4-079	Table 4 - Other Requests	New Service	Teacher Polos to boost teacher morale and comradery to address teacher social emotional health as part of our School team fighting COVID 19 together.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,276.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Not Student-Oriented Program	2244-4-080	Table 4 - Other Requests	New Service	Teacher Jackets to boost teacher morale and comradery to address teacher social emotional health as part of our School team fighting COVID 19 together.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,080.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Not Student-Oriented Program	2246-4-002	Table 4 - Other Requests	New Service	Helping supplement teacher social emotional wellness, physicle activity, and immune system against stress and inactivity due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,354.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Not Incremental Program	1856-4-007	Table 4 - Other Requests	New Service	Restorative discipline for new staff	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,404.80	$ -	0	0	0	0	0	0	Does not adequately describe how the request address an incremental COVID need (Limitation to new staff does not indicate a supplemental staff program due to COVID impact)
Not Incremental Program	1886-4-005	Table 4 - Other Requests	New Service	Professional development in Capturing Kids Hearts for new staff members allowing training for social and emotional growth and relationship building between students, teachers and parents based on a 62% increase in office referrals.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,280.00	$ -	0	0	0	0	0	0	Limitation to new staff does not indicate a supplemental program due to COVID impact.

Backup | 13 requests recommended as ineligible within SEL & Mental Health (3 of 3)

6

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unreasonable (Summer Camp, Gardening)	1334-4-005	Table 4 - Other Requests	New Service	Let's Go - Summer camp to develop social and emotional skills - a time of reconnecting, goals setting, team building, and fun.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 79,210.56	$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary and reasonable to address an incremental COVID need
Unreasonable (Summer Camp, Gardening)	2246-4-078	Table 4 - Other Requests	New Service	Major Student gardening and lanscaping project to address their social and emotional health as well as enhance the existing science curriculum that was negatively effected from remote learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 47,653.84	$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact

7

Sanitization | Ineligible requests total $61K and can be grouped into 6 sub-categories

Recommendation Overview

	# Requests	$ Value	% Value
Eligible	883	$1,289K	95%
Ineligible	74	$61K	5%

Principles

- Requests must relate to **disinfecting / sanitizing as an incremental COVID need** (e.g., disinfecting supplies, trashcan due to increased disinfecting waste)
- Allowable requests **adhere to CDC guidelines** for sanitization and social distancing (e.g., air filtration, PPE, social distancing)

Sub-categories of Ineligible Requests

Sub-category	# of requests	Total $ amt (K)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	45	21
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	11	17
PE/Play Equipment	8	2
Not Necessary to Facilitate Social Distancing / Prevent Cross-Contamination	6	12
Rationale Not Related to COVID	3	1
No-Contact Vision Screener	1	8
Total	**74**	**61**

7

Sanitization | Summary of ineligible sub-categories (I)

Sub-category	# of requests	Total $ amt (K)	Ineligible rationale	Types of requests (non-exhaustive)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	45	21	Materials requested do not relate to disinfecting / sanitizing in relation to COVID	Broom, dustpan, feather duster, vacuum, urinal screen, grout sealer, material for stripping/waxing floor
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	11	17	Materials requested do not sufficiently relate to addressing a COVID need	Refrigerator, microwave, teacher desk, wobble chair, window A/C
PE/Play Equipment	8	2	Materials requested do not sufficiently relate to addressing an incremental COVID need	Gym equipment: jump rope, ball, spot markers

7

Sanitization | Summary of ineligible sub-categories (II)

Sub-category	# of requests	Total $ amt (K)	Ineligible rationale	Types of requests (non-exhaustive)
Not Necessary to Facilitate Social Distancing / Prevent Cross-Contamination	6	12	Description does not sufficiently articulate why the material is necessary / reasonable to facilitate social distancing / prevent cross-contamination	Bleachers, label maker, iPad, ukuleles, intercom phone
Rationale Not Related to COVID	3	1	Material requested does not pertain to a COVID need given COVID is not a bloodborne pathogen	Gloves to protect against bloodborne pathogens
No-Contact Vision Screener	1	8	Description does not sufficiently articulate why the material is necessary / reasonable to address a COVID need	Welch Allyn Vision Screener

Backup | 74 requests recommended as ineligible within Sanitization (1 of 14)

7

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
PE/Play Equipment	2244-4-084	Table 4 - Other Requests	New Service	Koosh Balls. To enhance our PE curriculum and to lessen the spread of COVID-19, individual pieces of equipment would greatly benefit our students. Set of 24.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 109.20	$ -	0	0	0	0	0	0	Does not adequately describe incremental COVID need to address learning loss or remote/hybrid learning
PE/Play Equipment	2244-4-085	Table 4 - Other Requests	New Service	Spot Markers 9 Inch poly spots . To enhance our PE curriculum, to social distance, and to lessen the spread of COVID-19, individual pieces of equipment would greatly benefit our students. Set of 24.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 119.60	$ -	0	0	0	0	0	0	Does not adequately describe incremental COVID need to address learning loss or remote/hybrid learning
PE/Play Equipment	2244-4-086	Table 4 - Other Requests	New Service	Jump Rope, Adjustable Length Tangle-Free Segmented Soft Beaded Skipping Rope for kids. To enhance our PE curriculum and to lessen the spread of COVID-19, individual pieces of equipment would greatly benefit our students. Set of 24.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 162.24	$ -	0	0	0	0	0	0	Does not adequately describe incremental COVID need to address learning loss or remote/hybrid learning
PE/Play Equipment	2244-4-087	Table 4 - Other Requests	New Service	Gator Skin Balls. To enhance our PE curriculum and to lessen the spread of COVID-19, individual pieces of equipment would greatly benefit our students. Set of 24.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 208.00	$ -	0	0	0	0	0	0	Does not adequately describe incremental COVID need to address learning loss or remote/hybrid learning
PE/Play Equipment	8601-5-001	Table 5 - Reimbursements	Reimbursement	Each of these purchases allowed us to prepare the school building for students to return to in person learning. We normally share playground equipment	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 600.99	$ -	0	0	0	0	0	0	Not equipment recommended by the CDC for reopening and operation of school facilities.

Backup | 74 requests recommended as ineligible within Sanitization (2 of 14)

7

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
PE/Play Equipment	9999-4-008	Table 4 - Other Requests	New Service	Gym Equipment to provide a safe option for student exercise before and after school. As a small, young school we do not have a high school athletic program. Covid has had a negative impact on student health and fitness as opportunties for exercise and fitness have decreased or are unsafe because of lockdowns. Providing for exercise at school allows students to maintain fitness without going to additional locations. This equipment will also be used for summer fitness camps. Excercise and fitness play an important role in supporting academic achievement.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 312.00	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address an incremental COVID need or learning loss
PE/Play Equipment	9999-4-009	Table 4 - Other Requests	New Service	Gym Equipment to provide a safe option for student exercise before and after school. As a small, young school we do not have a high school athletic program. Covid has had a negative impact on student health and fitness as opportunties for exercise and fitness have decreased or are unsafe because of lockdowns. Providing for exercise at school allows students to maintain fitness without going to additional locations. This equipment will also be used for summer fitness camps. Excercise and fitness play an important role in supporting academic achievement.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 613.60	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address an incremental COVID need or learning loss
PE/Play Equipment	9999-4-010	Table 4 - Other Requests	New Service	Gym Equipment to provide a safe option for student exercise before and after school. As a small, young school we do not have a high school athletic program. Covid has had a negative impact on student health and fitness as opportunties for exercise and fitness have decreased or are unsafe because of lockdowns. Providing for exercise at school allows students to maintain fitness without going to additional locations. This equipment will also be used for summer fitness camps. Excercise and fitness play an important role in supporting academic achievement.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 291.19	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address an incremental COVID need or learning loss

Backup | 74 requests recommended as ineligible within Sanitization (3 of 14)

7

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Not Necessary to Facilitate Social Distancing / Prevent Cross-Contamination	2246-4-068	Table 4 - Other Requests	New Service	Aluminum Bleachers for band to play at games and remain properly socially distanced from each other and the crowd due to COVID 19 restrictions	Physical barriers to facilitate social distancing	$ 1,071.20	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Not Necessary to Facilitate Social Distancing / Prevent Cross-Contamination	2246-4-072	Table 4 - Other Requests	New Service	2 new intercom phone units to allow for social distancing needed to mitigate risk of exposure to COVID 19 in administrative offices for students, staff, faculty, and administration.	Educational technology - Other	$ 3,120.00	$ -	0	0	0	0	0	0	Does not adequately describe educational technology
Not Necessary to Facilitate Social Distancing / Prevent Cross-Contamination	2246-4-083	Table 4 - Other Requests	New Service	Ukeleles set for students supplement to existing curriculum which will allow for individual instruments to maintain distance and mitigate risk of exposure to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 885.04	$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact on learning loss to be deemed reasonable
Not Necessary to Facilitate Social Distancing / Prevent Cross-Contamination	9021-4-005	Table 4 - Other Requests	New Service	Concierge Pad a dismissal platform/sofware in order to dismiss students with appropriate social distancing and stagger dismissal times.	Physical barriers to facilitate social distancing	$ 4,680.00	$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately describe why this request is necessary and reasonable to address incremental COVID need
Not Necessary to Facilitate Social Distancing / Prevent Cross-Contamination	9025-4-010	Table 4 - Other Requests	New Service	label maker to label individual student items to allow for non shared supllies for distancing and to slow spread of germs - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 280.80	$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness of cost vs. impact

Backup | 74 requests recommended as ineligible within Sanitization (4 of 14)

7

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Not Necessary to Facilitate Social Distancing / Prevent Cross-Contamination	9025-4-011	Table 4 - Other Requests	New Service	label maker tape to allow for distancing and slow spred of germs with non shared items	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,497.60	$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness of cost vs. impact
Rationale Not Related to COVID	7154-1-016	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	To ensure staff are safe from bloodborne pathogents	Personal Protective Equipment (PPE)	$ 431.85	$ 34.60	4	0	4	0	4	0	Does not adequately describe how the request will address an incremental COVID need (bloodborne pathogens do not address COVID)
Rationale Not Related to COVID	7154-1-017	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	To ensure staff are safe from bloodborne pathogents	Personal Protective Equipment (PPE)	$ 323.89	$ 34.60	3	0	3	0	3	0	Does not adequately describe how the request will address an incremental COVID need (bloodborne pathogens do not address COVID)
Rationale Not Related to COVID	7154-1-018	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), SMALL, Powder Free	To ensure staff are safe from bloodborne pathogents	Personal Protective Equipment (PPE)	$ 215.93	$ 34.60	2	0	2	0	2	0	Does not adequately describe how the request will address an incremental COVID need (bloodborne pathogens do not address COVID)
No-Contact Vision Screener	9015-4-014	Table 4 - Other Requests	New Service	Welch Allyn Vision Screener w/ waarranty- Item# 52890 soldu-School Health	Physical barriers to facilitate social distancing	$ 8,429.20	$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1909-1-051	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 24` - 12/C PRICE PER EACH	Will be used to help mitigate the spread of Covid-19 --used in our classrooms with laminate/tile floors.	Supplies to sanitize, disinfect, and clean school facilities	$ 371.21	$ 59.49	2	0	2	0	2	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)

Backup | 74 requests recommended as ineligible within Sanitization (5 of 14)

7

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1909-1-060	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	Will be used to help mitigate the spread of Covid-19 (1 for each classroom replaced annually)	Supplies to sanitize, disinfect, and clean school facilities	$ 223.78	$ 10.25	7	0	7	0	7	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1909-1-061	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Will be used to help mitigate the spread of Covid-19 (I in each classroom)	Supplies to sanitize, disinfect, and clean school facilities	$ 212.27	$ 22.68	7	0	0	0	2	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1909-1-067	Table 1 - Service Center Menu	BROOM PUSH POLYPROPLYENE 18` FOR MED SOIL - EACH	Will be used to help mitigate the spread of Covid-19 --used in our classrooms with laminate/tile floors.	Supplies to sanitize, disinfect, and clean school facilities	$ 50.42	$ 12.12	2	0	0	0	0	2	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1909-1-068	Table 1 - Service Center Menu	BROOM PUSH OMNI SWEEP 24` FOR MED SOIL W/PLASTIC BLOCK. EACH	Will be used to help mitigate the spread of Covid-19 --used in our classrooms with laminate/tile floors.	Supplies to sanitize, disinfect, and clean school facilities	$ 62.72	$ 15.08	2	0	0	0	0	2	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2244-1-008	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 23.59	$ 22.68	1	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2244-1-013	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 24` - 12/C PRICE PER EACH	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 61.87	$ 59.49	1	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)

Backup | 74 requests recommended as ineligible within Sanitization (6 of 14)

7

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2246-1-020	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 47.17	$ 22.68	2	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	3044-1-010	Table 1 - Service Center Menu	Equipment, DUST PAN HEAVY DUTY PLASTIC 12 INCH - # 712.	Extra disinfinfectant supplies do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 143.59	$ 23.01	2	0	2	0	2	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1856-1-008	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Purchase 3 additional dust pan combos so every classroom including the nurses office , resource room and counselors office will have one to clean floors and reduce the spread of Covid.	Supplies to sanitize, disinfect, and clean school facilities	$ 70.76	$ 22.68	0	0	3	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1856-1-013	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 48` - 12/C PRICE PER EACH	Replacement for product used for the 2020-21 school year to stop the spread of germs due to COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	$ 678.19	$ 130.42	0	1	1	1	1	1	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1856-1-020	Table 1 - Service Center Menu	BROOM HANDLE WOOD METAL TIP THREADED 60` - 15/16` DIA EACH	Four broom handles purchased for the four brooms needed for the lunchroom and classrooms to properly clean floors and reduce the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 29.66	$ 3.57	0	0	4	0	4	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1856-1-021	Table 1 - Service Center Menu	BROOM PUSH POLYPROPLYENE 18` FOR MED SOIL - EACH	Four brooms purchased for the lunchroom and classrooms to properly clean floors and reduce the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 100.85	$ 12.12	0	0	4	0	4	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)

Backup | 74 requests recommended as ineligible within Sanitization (7 of 14)

7

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1887-1-015	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Dust Pan Combo Set purchase for Lunchroom and classrooms to properly clean to reduce the spread of COVID-19 (had 4, purchased additional 10 for the 20-21 school year)	Supplies to sanitize, disinfect, and clean school facilities	$ 188.68	$ 22.68	0	0	4	0	4	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	1910-1-014	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	We usually purchase 5 but due to COVID we purchase 10	Supplies to sanitize, disinfect, and clean school facilities	$ 127.88	$ 10.25	1	1	4	1	4	1	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	7036-1-004	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 283.02	$ 22.68	0	0	12	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2244-4-044	Table 4 - Other Requests	New Service	Carpet Master 2 Motor Vacuum CK-9060408010. Need additional vacuum due to extra cleaning of classrooms to mitigate the health and safety of our students and teachers. During the COVID-19 pandemic, our students eat in their classrooms so they can be p	Supplies to sanitize, disinfect, and clean school facilities	$ 735.28	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2246-4-011	Table 4 - Other Requests	New Service	Carpet Master 2 motor vacuum. To help mitigate risk of COVID 19	Supplies to sanitize, disinfect, and clean school facilities	$ 736.32	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	4560-4-009	Table 4 - Other Requests	New Service	to easily clean up messes and keep traffic out of the hall to use a community vacuum.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,040.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)

Backup | 74 requests recommended as ineligible within Sanitization (8 of 14)

7

Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	7980-4-018	Table 4 - Other Requests	New Service	Spectrum vacuums with HEPA filters to clean soft surfaces and prevent spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,248.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-005	Table 4 - Other Requests	New Service	We purchase Spartan RJ8 Restroom Grout Cleaner from Williams Janitorial Supply for deep cleaning our bathroom floors. Due to COVID, we are deep cleaning our bathrooms an additional five times each week which has greatly increased our expense.	Supplies to sanitize, disinfect, and clean school facilities	$ 572.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-006	Table 4 - Other Requests	New Service	We purchase Heavy Duty Grout Sealer from Williams Janitorial Supply for deep cleaning our bathroom floors. Due to COVID, we are deep cleaning our bathrooms an additional five times each week which has greatly increased our expense.	Supplies to sanitize, disinfect, and clean school facilities	$ 416.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-010	Table 4 - Other Requests	New Service	We purchase Urinal Screen Wave from Williams Janitorial Supply to help with the sanitization of our urinals. Due to COVID we are changing the screens daily instead of once a week which has greatly increased our expenses.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,214.72	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-015	Table 4 - Other Requests	New Service	We purchase Spartan Sparclean Delimer from Williams Janitorial Supply for use in cleaning our urinals. Due to COVID, we are cleaning our bathrooms and additional five times each week which has greatly increased our expenses.	Supplies to sanitize, disinfect, and clean school facilities	$ 270.40	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-020	Table 4 - Other Requests	New Service	We purchase Spartan Laminate Endurastrip from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,297.92	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need

Backup | 74 requests recommended as ineligible within Sanitization (9 of 14)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-021	Table 4 - Other Requests	New Service	We purchase High Performance Black Pad from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 520.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-022	Table 4 - Other Requests	New Service	We purchase Surface Prep Pad 14 X 24 from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 451.36	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-023	Table 4 - Other Requests	New Service	We purchase Shineline Multi Surface Cleaner from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 178.88	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-024	Table 4 - Other Requests	New Service	We purchase Last Step Rinse from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 183.04	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-025	Table 4 - Other Requests	New Service	We purchase Coliseum 450 from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our gym floor from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,289.60	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-026	Table 4 - Other Requests	New Service	We purchase Screen Clean from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our gym floor from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 156.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need

Backup | 74 requests recommended as ineligible within Sanitization (10 of 14)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-027	Table 4 - Other Requests	New Service	We purchase Floor Coater Refill 24" Foam from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 58.24	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-028	Table 4 - Other Requests	New Service	We purchase Surface Prep 17" Pad from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 547.04	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-029	Table 4 - Other Requests	New Service	We purchase Firestorm High PH Pre Spray from Williams Janitorial Supply. Due to COVID, we have increased the cleaning and sanitization of our carpet floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 70.72	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2040-4-030	Table 4 - Other Requests	New Service	We will need to purchase Floor Machine 20" Brute from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers. Due to the increase, we have two maintence employees working on floors instead of just one (pre-covid).	Supplies to sanitize, disinfect, and clean school facilities	$ 1,456.00	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	2244-4-008	Table 4 - Other Requests	New Service	Transformer 22 Floor Finish. Due to extra cleaning during the COVID 19 pandemic, floors need to be waxed more frequently.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,256.02	$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9015-1-009	Table 1 - Service Center Menu	BROOM HANDLE WOOD METAL TIP THREADED 60` - 15/16` DIA EACH	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 3.71	$ 3.57	0	0	1	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)

Backup | 74 requests recommended as ineligible within Sanitization (11 of 14)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9015-1-010	Table 1 - Service Center Menu	BROOM PUSH POLYPROPLYENE 18` FOR MED SOIL - EACH	To keep shared areas clean and disinfeted to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 50.42	$ 12.12	0	2	0	2	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9015-1-011	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 70.76	$ 22.68	0	2	0	1	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9015-1-012	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	To keep shaed areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 42.63	$ 10.25	0	2	0	2	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9021-1-006	Table 1 - Service Center Menu	BROOM HANDLE WOOD METAL TIP THREADED 60` - 15/16` DIA EACH	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 29.66	$ 3.57	4.00	0.00	4.00	0.00	0.00	0.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9021-1-007	Table 1 - Service Center Menu	BROOM PUSH OMNI SWEEP 24` FOR MED SOIL W/PLASTIC BLOCK. EACH	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 125.44	$ 15.08	4.00	0.00	4.00	0.00	0.00	0.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9021-1-015	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 117.93	$ 22.68	2.00	0.00	3.00	0.00	0.00	0.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)

Backup | 74 requests recommended as ineligible within Sanitization (12 of 14)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9021-1-016	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 95.91	$ 10.25	4.00	0.00	5.00	0.00	0.00	0.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Cleaning (Bathroom Maintenance, Dust/Dirt, Waxing Floors)	9025-1-013	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 48` - 12/C PRICE PER EACH	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,984.04	$ 130.42	2.00	0.00	10.00	0.00	0.00	10.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	2244-4-021	Table 4 - Other Requests	New Service	Lakeshore Learning Flex-Wobble Chair. These chairs will provide our kindergarten students an alternative place to sit that allows them to be socially distanced and helps students with sensory sensitivity. Per Applicant, request is 15 stools.	Physical barriers to facilitate social distancing	$ 1,254.24	$ -	0	0	0	0	0	0	Does not adequately demonstrate why the specific model requested is necessary to address an incremental COVID impact
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	2246-4-035	Table 4 - Other Requests	New Service	Whirlpool mini refrigerator for storing lunches to assist in storing student lunches in the classroom due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 263.12	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	2246-4-036	Table 4 - Other Requests	New Service	Black and Decker microwave to assist in warming/preparing lunches in classroom due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 132.08	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

Backup | 74 requests recommended as ineligible within Sanitization (13 of 14)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	2246-4-079	Table 4 - Other Requests	New Service	Teacher desk to facilitate social distancing while also enhancing the Chemistry and Physics curriculum from remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 7,176.00	$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	7036-4-013	Table 4 - Other Requests	New Service	Frigidaire 8,000 BTU 115 V Window Mounted Mini Compact Air Conditioner with temperature sensing remote control, to help with air cirucluation in classroom spaces	Improving ventilation systems, including windows or portable air purification systems	$ 394.16	$ -	0	0	0	0	0	0	Per CDC guidelines, window air conditioning units are not a method of exchanging outdoor and indoor air nor a method of improving ventilation
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	7036-4-014	Table 4 - Other Requests	New Service	TCL 10,000 BTU white window air conditioner with wifi, to improve air circulation	Improving ventilation systems, including windows or portable air purification systems	$ 342.16	$ -	0	0	0	0	0	0	Per CDC guidelines, window air conditioning units are not a method of exchanging outdoor and indoor air nor a method of improving ventilation
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	7036-4-015	Table 4 - Other Requests	New Service	Frigidaire 12,000 BTU 115-volt Window aire conditioner with remote, wifi white to improve air circulation in classroom spaces	Improving ventilation systems, including windows or portable air purification systems	$ 383.76	$ -	0	0	0	0	0	0	Per CDC guidelines, window air conditioning units are not a method of exchanging outdoor and indoor air nor a method of improving ventilation
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	9025-4-004	Table 4 - Other Requests	New Service	Desk bouncy bands - since children are seated without movement due to socail distance in the classroom these durable bands allow for movement at each desk - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,120.00	$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness of cost vs. impact

Backup | 74 requests recommended as ineligible within Sanitization (14 of 14)

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Subcategory	Request ID	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	9025-4-005	Table 4 - Other Requests	New Service	durable wiggle seat cushion for students with sensory issues since cdc requires students to stay at desks distanced- needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,404.00	$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness of cost vs. impact
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	9025-4-016	Table 4 - Other Requests	New Service	15 inch wobble chairs for students with sensory issues since staying in seat is needed for cdc distancing - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,138.80	$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate why the specific model requested is necessary to address an incremental COVID impact
Unrelated Furniture & Appliances (In-Seat Movement, Teacher Desk, Kitchen)	9025-4-017	Table 4 - Other Requests	New Service	18 inch wobble chairs for students with sensory issues since staying in seat is needed for cdc distancing - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,216.80	$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate why the specific model requested is necessary to address an incremental COVID impact

Vote to Recommend Application Slate to KSBOE

Vote to recommend the final slate of requests (including any changes previously approved by the Task Force) to KSBOE

Next Steps

Next Steps

- KSDE to incorporate any approved Task Force changes to eligibility determinations
- KSDE to finalize materials for KSBOE meeting on Monday
- KSBOE to give final approval to slate of recommendations
- KSDE to inform schools & Service Centers of determinations and provide instructions for reconsideration requests
- **Next Week (4/23):** 60min Task Force meeting focused on preparing for ESSER II application review process (25 apps received to date)

Thank You

KANSAS
STATE DEPARTMENT OF
EDUCATION
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EANS Funds

EMERGENCY ASSISTANCE FOR NON-PUBLIC SCHOOLS

This is a federal list and is subject to state requirements.

A non-public school may apply to receive services and assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

- Supplies to sanitize, disinfect, and clean school facilities
- Personal Protective Equipment (PPE)
- Improving ventilation systems, including windows or portable air purification systems
- Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
- Physical barriers to facilitate social distancing
- Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
- Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
- Educational technology
- Redeveloping instructional plans for remote or hybrid learning or to address learning loss
- Leasing sites or spaces to ensure social distancing
- Reasonable transportation costs
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss
- Reimbursement for the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020.

For more information, contact:

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KANSAS STATE DEPARTMENT OF EDUCATION

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FEBRUARY 24, 2021

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Kansas EANS FAQs

The purpose of this document is to answer Frequently Asked Questions related to the Emergency Assistance to Non-Public Schools (EANS) program under the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). This document summarizes and expands upon requirements and guidelines provided by the federal government in the federal EANS FAQ, which can be referenced here.

Federal funding context

1. What is the purpose of the Emergency Assistance for Non-public Schools (EANS) program?

The purpose of the EANS program is to provide services or assistance to eligible non-public schools to address educational disruptions caused by COVID-19.

2. How did the US Department of Education determine the amount of funding available to Kansas under the EANS program?

Under the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), Congress provided $2,750,000,000 for the EANS program. The US Department of Education allocated EANS funds to Governors based on the State's relative share of children ages 5-17 who are from families at or below 185 percent of the poverty level and enrolled in non-public schools, as determined by the Department of Education on the basis of non-public school enrollment data from the U.S. Census Bureau's American Community Survey Public Use Microdata Sample, which can be accessed here.

Kansas was allocated $26,667,139 under the EANS program. The amount available to each State can be found here.

Kansas EANS program overview

3. What is KSDE's role in the EANS program?

According to the federal CRRSA law, KSDE is responsible for administering the EANS program. KSDE's responsibilities to administer the EANS program are outlined as follows:

- Distributing information about the EANS program promptly to non-public schools.
- Creating an application with which any eligible non-public school in Kansas may apply. Kansas's application will be made publicly available here.
    i. Establishing poverty criteria for a non-public school to identify the number and percentage of children from low-income families in its application.
    ii. Establishing the information a non-public school must provide in its application to enable KSDE to prioritize schools most impacted by COVID-19.
- Ensuring that eligible non-public schools provide the required information related to enrollment of students from low-income families and a description of the emergency services requested from KSDE.
- Making an application easily available to non-public schools in Kansas as soon as possible but no later than 30 days after receipt of the EANS funds.
- Approving/denying each non-public school application promptly but no later than 30 days after the SEA receives the application from a non-public school.

- Prioritizing the provision of services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19.
- Determining how approved services will be provided within federal guidelines
- Ensuring the control of funds for the services or assistance provided to a non-public school, and title to materials, equipment, and property purchased with EANS funds, are in a public agency and a public agency administers the funds, services, assistance, materials, equipment, and property.
- Ensuring that all services or assistance provided, including any materials, equipment, and any other items used to provide such services or assistance, are secular, neutral, and non-ideological purposes.
- Obligating all EANS funds in an expedited and timely manner, to the extent practicable; however, obligating all EANS funds not later than six months after receiving the funds.
- Administering the EANS program in accordance with all applicable requirements.

4. What does it mean for KSDE to "obligate" EANS funds no later than six months after receiving the funds?

EANS funding will be "obligated" when KSDE makes a binding, written commitment to provide services or work over the course of the program. While funding must be obligated no later than six months after receiving notification of the federal award, services and supports outlined in the commitment can be provided through September 30, 2023. KSDE expects Kansas's EANS funds to be obligated as soon as April, 2021.

5. What happens to EANS funds that have not been obligated for services or assistance to non-public schools within six months of KSDE receiving the funds?

In the event that there is insufficient demand for services or assistance and KSDE has unobligated funds remaining six months after receiving those funds, the statute requires KSDE to return those funds to the Governor for any authorized use under the GEER II Fund.

6. Must KSDE consult with representatives of non-public schools in the State regarding implementation of the EANS program?

There is no statutory requirement that KSDE consult with representatives of non-public schools regarding implementation of the EANS program. However, KSDE is consulting extensively with non-public schools before and during the application process, and also included representation of non-public schools on the Commissioner's Task Force on ESSER II and EANS Distribution of Money (Commissioner's Task Force), which will oversee the distribution of EANS funding in Kansas.

7. How will the Kansas EANS program provide services or assistance to non-public schools?

KSDE will provide services and supports through the Kansas Association of Educational Service Agencies (KAESA), which is comprised of seven education service centers located across the State. These public agencies will provide eligible services to the private schools based on their requests as described in the EANS application. KSDE will reimburse the service centers for expenses incurred while providing those services and supports.

8. What is the Commissioner's Task Force's role in the EANS program?

The Commissioner's Task Force was established to provide strategic oversight for the distribution of federal funding to support Kansas K-12 schools. With support from KSDE, the Commissioner's Task Force will recommend approval or denial of applications, and review funding, supports, and services provided to each non-public school to ensure schools' proposed use of funds is allowable under EANS requirements. The Commissioner's Task Force will then submit its recommendations to the Kansas State Board of Education for final approval.

9. What is the Kansas EANS program timeline?

Kansas's Certification and Agreement has been submitted and approved by the Department of Education and funding has been received by the Governor. In line with federal requirements to obligate EANS funds in an expedited and timely manner, key dates and activities for the Kansas EANS program are as follows (preliminary, subject to change):

Dates	Activity
March 8-12	Draft application materials are made available to schools to preview and prepare
March 15-26	Application is made available for submission via Kansas CommonApp
March 29-April 9	Submitted applications are screened by KSDE and reviewed by the Commissioner's Task Force
April 13-14	Board of Education approves Task Force-recommended applications; KSDE notifies schools of decision

EANS eligibility

10. Which non-public schools are eligible to apply for services or assistance under the EANS program?

For purposes of the EANS program, an eligible non-public school is an elementary or secondary school that:

- Is non-profit
    - A for-profit non-public school is not eligible to receive equitable services for its students and teachers under the EANS program. Section 315(6) of the CRRSA Act defines a "non-public school" as a non-public elementary or secondary school. Section 315(8) of the CARES Act incorporates the definitions in ESEA section 8101 for any terms not defined in the CARES Act. ESEA section 8101(19) and (45) defines "elementary school" and "secondary school," respectively, and specifies that they must be non-profit.
- Is accredited, licensed, or otherwise operates in accordance with State law;
- Was in existence prior to March 13, 2020, the date the President declared the national emergency due to COVID-19; and

- Did not, and will not, apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020. (See question 17 for information regarding non-public schools that apply for but do not receive a PPP loan).

11. Are faith-based non-public schools eligible to participate in the EANS program?

Yes. Faith-based non-public schools are eligible to participate in the EANS program to the same extent as other eligible non-public schools. All services or assistance provided under the program must be secular, neutral, and non-ideological.

12. May KSDE permit an organization that has governing authority over a group of non-public schools to submit an application on behalf of its member schools?

An organization that has governing authority over a group of non-public schools may submit applications on behalf of its member schools, but must submit a separate application for each of the schools and may not merge multiple schools into a single application.

Kansas EANS application and review process

13. What information must KSDE require an eligible non-public school to provide in its application for services or assistance under the EANS program?

KSDE has discretion to create an application that requires schools to provide any information deemed reasonable to ensure expedited and timely provision of services or assistance. However, at a minimum, federal law requires that KSDE must request the following information from an eligible non-public school:

- The number and percentage of students from low-income families enrolled in the non-public school in SY 2019-2020.
- Information regarding the impact of COVID-19 on its school so that KSDE may appropriately prioritize the provision of services and assistance.
- A description of the emergency services or assistance that the non-public school requests be provided.
- Whether the non-public school received a loan guaranteed by the Small Business Association's Paycheck Protection Program (PPP) before December 27, 2020, and the amount of any such loan received. Schools that received a PPP loan before December 27, 2020 are eligible to receive services or assistance under the EANS program.
- An assurance that the non-public school did not, and will not, apply for and receive a PPP loan on or after December 27, 2020.

14. What data will KSDE request a non-public school to provide in its application regarding low-income students?

The CRRSA Act does not prescribe what poverty data KSDE must request from a non-public school in its application, but does require KSDE to prioritize EANS services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. To inform prioritization of services or assistance, the application asks schools to provide total K-12 student enrollment for the 2019-2020 school

year and number of students from low-income families enrolled in school for the 2019-2020 school year. For the purposes of the application, schools should define "low-income" as students from households with incomes at or below 185% of the federal poverty level. KSDE will accept the following data sources from the US Department of Education's list of possible data sources:

- Free and Reduced Price Lunch eligibility data;
- E-Rate data;
- scholarship or financial assistance data;
- parent surveys identifying students whose household income does not exceed 185% of the federal poverty level, or parent surveys identifying students eligible for services under the Title I, Part A program.

Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. Schools that do not submit data will be assumed to have no low-income students. Schools with no data available from the above sources that wish to use another source to document low-income student enrollment should reach out to KSDE to determine the best source to use.

15. How will KSDE determine what services or assistance to provide to individual non-public schools?

The CRRSA Act does not prescribe how an SEA distributes services or assistance among schools; accordingly, KSDE has flexibility. KSDE will make every effort, consistent with available funding and school prioritization requirements, to provide the full range of services and assistance requested by each non-public school in its application. However, if school requests total more than Kansas's EANS allocation, the Commissioner's Task Force will need to prioritize requests in line with federal guidance. To enable prioritization along standard criteria, the Commissioner's Task Force will assess EANS applications through a batched review process vs. reviewing and approving individual applications on a rolling, first-come first-serve basis. Factors that may be taken into consideration include low-income student enrollment and COVID-19 impact. The EANS review process is under development and will be discussed and confirmed by the Commissioner's Task Force.

16. If a non-public school's application for services or assistance under the EANS program is denied, may the non-public school apply for a loan under the Paycheck Protection Program (PPP)?

Yes. The PPP is administered by the Small Business Administration and is governed by its requirements and timelines. However, there is nothing in the CRRSA Act that would preclude a non-public school whose application for services or assistance under the EANS program is denied from then applying for a PPP loan on or after December 27, 2020.

EANS allowable uses

17. What types of services or assistance may a non-public school receive?

A non-public school may apply to receive services and assistance from the Kansas service centers to address educational disruptions resulting from COVID-19, for:

- Supplies to sanitize, disinfect, and clean school facilities

- Personal Protective Equipment (PPE)
- Improving ventilation systems, including portable air purification systems
- Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
- Physical barriers to facilitate social distancing
- Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
- Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
- Educational technology
- Redeveloping instructional plans for remote or hybrid learning or to address learning loss
- Leasing sites or spaces to ensure social distancing
- Reasonable transportation costs
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

18. What types of reimbursements may a non-public school receive?

A non-public school may request reimbursement in its application for expenses it has incurred or will incur for most of the 12 allowable uses as outlined above. Eligible expenses must have been incurred on or after March 13, 2020; used to prevent, prepare for, and respond to COVID-19; and not already reimbursed using federal funds, including the Paycheck Protection Program (PPP), Elementary and Secondary School Emergency Relief (ESSER), or the Coronavirus Relief Fund (CRF).

Although the following are allowable services or assistance under the EANS program, KSDE may not reimburse a non-public school for:

- Improvements to ventilation systems,
    - except for portable air purification systems, which may be reimbursed.
- Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.
- Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
- Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
- Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.

19. May KSDE subgrant EANS funds to a local board of education, educational service agency (ESA), or other entity to provide services or assistance to a non-public school?

No. Under 34 C.F.R. § 76.50(c), KSDE may not subgrant funds under a formula-grant program unless there is express authority to do so. There is no express authority to subgrant in the CRRSA Act.

20. If a non-public school is receiving equitable services under a CARES Act program, do the services or assistance provided under the EANS program need to be different?

No. The services provided to a non-public school under the EANS program may be the same as, or similar to, the equitable services the non-public school is receiving or has received under a CARES Act program. However, the services or assistance must be additive to what was provided under a CARES Act program. Under the EANS program, services or assistance to non-public schools include those outlined in question 18, nearly all of which are also authorized equitable services under the CARES Act programs.

21. Must a public agency maintain control of EANS funds used to provide services or assistance to a non-public school?

Yes. Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. A private school that receives reimbursement under EANS must transfer title and control of the property to the public agency. In addition, services for a non-public school must be provided by a public agency directly or through contract with another public or private entity.

22. For how long are the services and assistance provided to a non-public school available?

Equipment and supplies purchased with EANS funds for students and teachers in a non-public school may be used for authorized EANS purposes over the course of the program (through September 30, 2023) or until the equipment and supplies are no longer needed for the purposes of the EANS program, whichever occurs first.

Once equipment or supplies are no longer needed for purposes of the EANS program, the public agency must remove them from the private school. As appropriate, the private school may be able to purchase the supplies or equipment. After equipment and supplies are no longer needed for the purposes of the EANS program, the public agency may continue to use the equipment or supplies for other allowable purposes under another federal education program, such as the ESEA or the Individuals with Disabilities Education Act (IDEA).

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	SCHOOL PROFILES								TOTAL REQUESTS			
Application	School name	Bldg #	City	USD	K-12 grades served	Total students	Low-Income students	% Low-Income students	Total value requested	Total value eligible	% Eligible of requested value	Value eligible per student
1	Sacred Heart of Jesus Catholic School	0234	Shawnee	204	K-8	400	0	0%	$ 470,340	$ 187,328	40%	$ 468
2	Heritage Christian Academy	0276	Overland Park	230	K-12	541	99	18%	$ 238,171	$ 238,171	100%	$ 440
3	Linn Lutheran School Association	0642	Linn	223	1-8	48	Redacted	N/A	$ 31,712	$ 11,209	35%	$ 234
4	St. Paul Catholic School	0882	Olathe	233	K-8	200	52	26%	$ 687,281	$ 687,281	100%	$ 3,436
5	St Mary's Catholic School	0940	Fort Scott	234	K-6	66	23	35%	$ 279,778	$ 259,130	93%	$ 3,926
6	St. Catherine of Siena Catholic School	0941	Wichita	266	K-8	408	16	4%	$ 353,127	$ 274,227	78%	$ 672
7	St. Mary's Colgan Catholic High School	1334	Pittsburg	250	7-12	225	47	21%	$ 443,019	$ 202,905	46%	$ 902
8	St. Mary's Elementary, Pittsburg, KS	1338	Pittsburg	250	K-6	238	54	23%	$ 375,837	$ 322,407	86%	$ 1,355
9	Sacred Heart School - Emporia	1444	Emporia	253	K-5	55	16	29%	$ 253,647	$ 213,328	84%	$ 3,879
10	All Saints Catholic School - Wichita	1856	Wichita	259	K-8	168	114	68%	$ 696,197	$ 511,611	73%	$ 3,045
11	Christ the King Catholic School	1864	Wichita	259	K-8	108	49	45%	$ 354,044	$ 313,375	89%	$ 2,902
12	Holy Savior Catholic Academy	1868	Wichita	259	K-8	194	167	86%	$ 714,318	$ 662,751	93%	$ 3,416
13	St. Anne Catholic School	1882	Wichita	259	K-8	187	143	76%	$ 806,715	$ 744,377	92%	$ 3,981
14	St. Elizabeth Ann Seton Catholic School	1885	Wichita	265	K-8	453	33	7%	$ 334,407	$ 332,352	99%	$ 734
15	St. Francis of Assisi Catholic School	1886	Wichita	259	K-8	531	12	2%	$ 831,744	$ 803,910	97%	$ 1,514
16	Resurrection Catholic School -Wichita	1887	Wichita	259	K-8	175	14	8%	$ 684,850	$ 542,301	79%	$ 3,099
17	St. Joseph Catholic School	1888	Wichita	259	K-8	121	80	66%	$ 615,115	$ 482,163	78%	$ 3,985
18	St. Jude Catholic School	1890	Wichita	259	K-8	167	122	73%	$ 358,585	$ 332,373	93%	$ 1,990
19	St. Margaret Mary Catholic School-Wichita	1892	Wichita	259	K-8	199	167	84%	$ 415,471	$ 374,095	90%	$ 1,880
20	St. Patrick Catholic School - Wichita	1894	Wichita	259	K-8	185	170	92%	$ 654,566	$ 653,055	100%	$ 3,530
21	Magdalen Catholic School	1900	Wichita	259	K-8	441	32	7%	$ 453,228	$ 267,616	59%	$ 607
22	Wichita Montessori School	1909	Wichita	259	K-5	68	24	35%	$ 253,595	$ 123,302	49%	$ 1,813
23	Bishop Carroll Catholic High School	1910	Wichita	259	9-12	1159	261	23%	$ 814,936	$ 808,075	99%	$ 697
24	Kapaun Mt. Carmel Catholic High School	1912	Wichita	259	9-12	872	135	15%	$ 552,257	$ 432,996	78%	$ 497
25	St. Mary Parish Catholic School	1952	Derby	260	K-8	296	35	12%	$ 181,888	$ 179,858	99%	$ 608
26	St. Cecilia Catholic School Haysville	1969	Haysville	261	K-8	93	51	55%	$ 585,078	$ 585,078	100%	$ 6,291
27	St. Peter Catholic School Wichita	2040	Wichita	265	K-8	302	57	19%	$ 644,997	$ 488,402	76%	$ 1,617
28	St. Joseph Catholic School Ost	2080	Mt. Hope	267	K-8	130	24	18%	$ 352,210	$ 212,077	60%	$ 1,631
29	Sacred Heart Elem Plainville	2152	Plainville	270	K-6	45	16	36%	$ 339,678	$ 176,125	52%	$ 3,914
30	St. John Elementary School	2244	Beloit	273	K-5	81	39	48%	$ 325,800	$ 90,794	28%	$ 1,121
31	St. John High School	2246	Beloit	273	6-12	89	29	33%	$ 700,482	$ 320,671	46%	$ 3,603
32	St. Mary's Grade School	3044	Salina	305	K-6	270	67	25%	$ 664,049	$ 616,104	93%	$ 2,282
33	Holy Cross Catholic School	3144	Hutchinson	308	K-6	237	74	31%	$ 322,224	$ 308,064	96%	$ 1,300
34	Trinity Catholic JR/SR High School	3154	Hutchinson	308	7-12	232	52	22%	$ 561,768	$ 561,768	100%	$ 2,421
35	St. Patrick Catholic School	3744	Kingman	331	K-8	114	25	22%	$ 468,972	$ 431,558	92%	$ 3,786
36	Marysville Good Shepherd Lutheran	4560	Marysville	364	K-8	46	13	28%	$ 85,891	$ 55,722	65%	$ 1,211
37	St. Gregory the Great Catholic School	4570	Marysville	364	K-6	110	12	11%	$ 307,967	$ 307,967	100%	$ 2,800
38	St. Mary Catholic School	4828	Newton	373	K-8	135	25	19%	$ 232,448	$ 232,448	100%	$ 1,722
39	Manhattan Catholic Schools	5152	Manhattan	383	K-8	227	13	6%	$ 102,903	$ 86,417	84%	$ 381
40	St. James Catholic School Augusta	5580	Augusta	402	K-8	96	20	21%	$ 243,837	$ 229,936	94%	$ 2,395
41	Maur Hill-Mount Academy	5801	Atchison	409	9-12	170	0	0%	$ 430,463	$ 315,922	73%	$ 1,858
42	St. Patrick Catholic Elementary (Chanute)	5904	Chanute	413	K-5	54	19	35%	$ 306,511	$ 304,456	99%	$ 5,638
43	St. Joseph Catholic School McPherson	6060	McPherson	418	K-6	105	Redacted	N/A	$ 215,551	$ 202,820	94%	$ 1,932
44	St. Andrew's Elementary School	6486	Abilene	435	K-5	84	11	13%	$ 321,390	$ 273,501	85%	$ 3,256

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Application	School name	Bldg #	City	USD	K-12 grades served	Total students	Low-Income students	% Low-Income students	Total value requested	Total value eligible	% Eligible of requested value	Value eligible per student
45	Saints Peter and Paul School	6664	Seneca	115	K-8	196	19	10%	$ 370,972	$ 148,784	40%	$ 759
46	Sacred Heart Cathedral Catholic School (Dodge City)	6712	Dodge City	443	K-8	145	64	44%	$ 176,659	$ 176,659	100%	$ 1,218
47	Zion Lutheran School	6862	Independence	446	K-8	44	16	36%	$ 185,845	$ 175,282	94%	$ 3,984
48	Xavier Catholic School	7036	Leavenworth	453	K-8	115	20	17%	$ 414,845	$ 211,055	51%	$ 1,835
49	St. Dominic Catholic School	7145	Garden City	457	K-6	115	20	17%	$ 147,690	$ 140,599	95%	$ 1,223
50	St. Mary Catholic School	7154	Garden City	457	K-6	88	35	40%	$ 114,532	$ 41,847	37%	$ 476
51	Holy Name Catholic School, Winfield	7340	Winfield	465	K-6	35	Redacted	N/A	$ 191,684	$ 147,328	77%	$ 4,209
52	Ascension Catholic School	7784	Overland Park	229	K-8	543	Redacted	N/A	$ 348,241	$ 74,771	21%	$ 138
53	Holy Family Elementary	7980	Hays	489	K-6	318	54	17%	$ 510,253	$ 98,121	19%	$ 309
54	Cair Paravel Latin School	8555	Topeka	501	K-12	375	19	5%	$ 77,336	$ 68,646	89%	$ 183
55	Saint Matthew Catholic School	8566	Topeka	501	K-8	167	70	42%	$ 400,605	$ 365,768	91%	$ 2,190
56	St. Patrick Catholic School, Parsons	8600	Parsons	503	K-8	79	22	28%	$ 304,171	$ 302,116	99%	$ 3,824
57	Holy Spirit Catholic School	8601	Goddard	265	K-8	133	Redacted	N/A	$ 293,167	$ 274,205	94%	$ 2,062
58	Cure' of Ars Catholic School	9002	Leawood	512	K-8	618	0	0%	$ 519,117	$ 369,986	71%	$ 599
59	Nativity Parish School	9013	Leawood	229	K-8	293	0	0%	$ 188,603	$ 188,603	100%	$ 644
60	Saint Agnes Catholic School	9014	Roeland Park	512	K-8	276	15	5%	$ 386,513	$ 385,785	100%	$ 1,398
61	Good Shepherd Catholic School (Shawnee)	9015	Shawnee	512	K-8	334	12	4%	$ 373,415	$ 338,668	91%	$ 1,014
62	St. Joseph School Shawnee	9018	Shawnee	512	K-8	377	25	7%	$ 412,093	$ 291,634	71%	$ 774
63	Saint Thomas Aquinas HS	9020	Overland Park	233	9-12	883	308	35%	$ 121,814	$ 110,368	91%	$ 125
64	Hope Lutheran School	9021	Shawnee	512	K-8	158	30	19%	$ 210,779	$ 193,460	92%	$ 1,224
65	Holy Cross Catholic School	9023	Overland Park	512	K-8	180	41	23%	$ 356,093	$ 339,871	95%	$ 1,888
66	Prince of Peace Catholic School	9025	Olathe	233	K-8	450	Redacted	N/A	$ 403,785	$ 391,831	97%	$ 871
67	Bethany Lutheran School	9710	Overland Park	512	K-8	159	38	24%	$ 203,932	$ 184,771	91%	$ 1,162
68	Corpus Christi Catholic School	9892	Lawrence	497	K-8	259	10	4%	$ 413,522	$ 215,677	52%	$ 833
69	John Paul II Catholic School	9893	Overland Park	512	K-8	164	67	41%	$ 310,573	$ 293,535	95%	$ 1,790
70	St. John Catholic School	9895	Lawrence	497	K-8	284	34	12%	$ 337,127	$ 337,127	100%	$ 1,187
71	Cornerstone Classical School	9999	Salina	305	K-11	82	15	18%	$ 79,417	$ 10,412	13%	$ 127
72	Kansas Academy Institute	12599	Olathe	232	K-9	13	0	0%	$ 29,672	$ -	0%	$ -
Total						**17008**	**3346**	**20%**	**$ 26,949,501**	**$ 21,636,934**	**80%**	**$ 1,272**

Kansas CommonApp (2020)
978-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

0234_Sacred Heart Elementary_EANS_0323

rWzXdxEJ

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	0234
Applicant / Mailing Address	21801 Johnson Dr Shawnee, KS 66218
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kathy Rhodes
Applicant / Email Address of Owner, CEO, or Executive Director	kathy.rhodes@shoj.org
Applicant / Phone Number	19134225520

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0625990
Applicant / Website Address *(if applicable)*	school.shoj.org

Application details

Part A: Basic Information

Full School Name	Sacred Heart of Jesus Catholic School
KSDE-Assigned Building Number	0234
Building Address | Street Address	21801 Johnson Dr
Building Address | City	Shawnee
Building Address | Zip Code	66218
Mailing Address | Street Address	21801 Johnson Dr
Mailing Address | City	Shawnee
Mailing Address | Zip Code	66218
Kansas School District Catchment Area	0029
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Kathy Rhodes
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	kathy.rhodes@shoj.org
Authorized Representative of the School | Phone Number	+19134225520
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	julie.krause@shoj.org
Other School Representative 2 | Email Address	ben.chapman@shoj.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	412
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	0
Data source used to provide the above estimate for the **2019-2020 school year:**	N/A - no low-income data provided
Total K-12 student enrollment of the school in the **2020-2021 school year**:	400
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	0

Data source used to provide the above estimate for the **2020-2021 school year:**	N/A - no low-income data provided

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Students at Sacred Heart of Jesus Catholic School were greatly affected by the Covid Pandemic along with finances. We are supported by tuition and parish subsidy. Twenty-six children did not return for the 20-21 school year resulting in tuition loss and collections at the parish are down. There is an increase in costs to keep our building safe and sanitized, especially in maintenance payroll. The biggest impact we see is on students emotionally and academically. Having to learn remote was difficult in the spring without notice to prepare students and teachers. So much of learning comes from being in relationship, academics and emotional, and this was difficult during this time. As students returned to school, there are many things that are still affecting their ability to learn - changes in protocols, family stress from the pandemic and absences from illnesses/quarantines. We have noticed in winter testing that our students did not have the typical growth in RIT scores on our MAP tests that they have in the past. This will have a long term affect on preparing our students for high school and beyond as we diligently work to make up those losses at a delayed pace. Sacred Heart has several children on IEPs/504s (21 students/ 5.25% of our population) and making up for the learning loss is a longer process for these students. About 10% of our students receive financial assistance. Our referrals to counselors increased, especially with the middle school students struggling with anxiety and depression.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	468,100

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)

3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> During the spring/summer of 2020 a team of 10 teachers/staff members met regularly to plan for a successful return to school. There were many unknows about physical, emotional and academic areas. The team worked hard to plan for all three of these consulting resources for reliable recommendations. First, there were changes to our space and cleaning protocols to ensure healthy people were in school and disease did not spread in the building. Next, there were adjustments to make: our lunch provider was not able to serve 5 days a week, our drop off/pick up situations needed to change, and our teachers would have to adjust so students stayed in the same place/cohort. Finally, there were academics that needed to be addressed: what wasn't completed in the spring, how to transition kids to full days in person, how to meet social/emotional needs so they could learn in person/remotely while quarantined and more. The team found ways through dedicated staff to have this happen. Everyone did more while being under their own stress. The school cut services like library, availability to after school care and electives. All our requests are to recoup costs, help speed up the recovery both emotionally and academically and return all services to pre-pandemic ways. The funds will provide relief and assistance to help the children learn and be prepared for success in their future.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please**

name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.

XLSX 0234_Sacred Heart School_... (202 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF Covid Reimbursement Docum... (1.9 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	KJR
The school requesting services or assistance is a non-profit institution.	KJR
The school requesting services or assistance was in existence prior to March 13, 2020.	KJR
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	KJR

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | KJR

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | KJR

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | KJR

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | KJR

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Kathy Jo Rhodes
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
0234	Sacred Heart of Jesus Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
0234-1-001	Eligible	Table 1 - Service Center Menu	Pathways to Reading	Our resource staff needs some more tools in their tool box to help the struggling students - especially those who were behind and fell further behind due to lack of support with on line learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 570.96		$ 549.00	0	0	1	0	0	0	
0234-1-002	Eligible	Table 1 - Service Center Menu	Elementary Science/STEM Individual Curriculum & Coaching	Students learn better (and transition back to learning) with hands on activities that can meet various needs to get them caught up.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00		$ 1,400.00	0	0	1	0	0	0	
0234-1-003	Eligible	Table 1 - Service Center Menu	Project Based Learning Professional Learning & Coaching	Learning with PBL lessons allows the teachers to easily meet the	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00		$ 1,400.00	0	0	1	0	0	0	
0234-1-004	Eligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 16 GB eMMC - US	Currently we don't have enough chromebooks to have our middle school students be 1:1. As we continue to use things like Google Classroom and other online tools to improve learning, having 5-8 grade being 1:1 will help the students make up skill deficits and improve individual growth	Educational technology - Hardware	$ 39,701.82	1	$ 293.65	0	0	130	0	0	0	Narrative indicates learning loss identified in RIT scores on MAP tests, which this request is intended to address
0234-1-005	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	As students use technology more from locations outside of school, we need to be able to monitor their behavior to ensure it is all for educational purposes.	Educational technology - Software	$ 10,168.39	1	$ 32.59	0	0	300	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
0234-1-009	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 243.70		$ 39.05	0	0	6	0	0	0	
0234-1-010	Eligible	Table 1 - Service Center Menu	BAGS, Liner, Trash Can 40x46, X Heavy. EXTRA HEAVY. Pitt 1.8 Mil TM-48-T Black	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 243.98		$ 29.33	0	0	8	0	0	0	

0234-1-011	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 83.72		$ 20.13	0	0	4	0	0	0	
0234-1-012	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 624.31		$ 100.05	0	0	6	0	0	0	
0234-1-013	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 292.78		$ 46.92	0	0	6	0	0	0	
0234-1-014	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 238.60		$ 4.59	0	0	50	0	0	0	
0234-1-015	Eligible	Table 1 - Service Center Menu	Cloth Mask-Pediatric	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 478.40		$ 57.50	0	0	8	0	0	0	
0234-1-016	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 71.98		$ 34.60	0	0	2	0	0	0	
0234-1-017	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Sanitizing and keeping the building clean and safe.	Supplies to sanitize, disinfect, and clean school facilities	$ 648.71		$ 77.97	0	0	8	0	0	0	
0234-1-006	Ineligible	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	Teachers need to be able to prepare lessons for remote learners by scanning in documents to send home.	Educational technology - Hardware	$ 528.95	1	$ 508.61	0	0	1	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
0234-1-007	Ineligible	Table 1 - Service Center Menu	SMART Board MX086-V2 Pro interactive display with iQ SBID-MX286-V2-PW MX Se	In order to educate students that are in the classroom and remote, we need to improve technology to instruct and display the content.	Educational technology - Hardware	$ 42,536.53	1	$ 6,816.75	0	0	6	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
0234-1-008	Ineligible	Table 1 - Service Center Menu	Elmo TT-12W STEM-CAM - document camera	In order to educate students that are in the classroom and remote, we need to improve technology to instruct and display the content.	Educational technology - Hardware	$ 6,740.18	1	$ 810.12	0	0	8	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

0234-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	As we try to meet the individual needs of students, doing more with the MTSS process is complicating the schedule so having an additional person will allow us to meet the needs of the all the students in the building.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 89,241.39		$ 17,280.00	0	0	Yes	0	Yes	0	
0234-2-001	Ineligible	Table 2 - Full-Time Personnel	Food Services	Our food service was suppliled by a local restaurant. In the past, we had to credit families who had sick children and still pay the them the amount ordered one week ahead of time. They wanted to be closed because of labor costs one week day. For the 2020-21 school year, we only had hot lunch available 2 days per week.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 99,436.76		$ 21,600.00	0	0	Yes	0	Yes	0	Does not adequately describe how the request will address an incremental COVID need
0234-2-002	Ineligible	Table 2 - Full-Time Personnel	Food Services	Our food service was suppliled by a local restaurant. In the past, we had to credit families who had sick children and still pay the them the amount ordered one week ahead of time. They wanted to be closed because of labor costs one week day. For the 2020-21 school year, we only had hot lunch available 2 days per week.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 99,436.76		$ 21,600.00	0	0	Yes	0	Yes	0	Does not adequately describe how the request will address an incremental COVID need
0234-3-001	Ineligible	Table 3 - Part-Time Personnel	Food Services	Our food service was suppliled by a local restaurant. In the past, we had to credit families who had sick children and still pay the them the amount ordered one week ahead of time. They wanted to be closed because of labor costs one week day. For the 2020-21 school year, we only had hot lunch available 2 days per week.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 31,534.92		$ 20.00	0	0	650	0	650	0	Does not adequately describe how the request will address an incremental COVID need
0234-4-001	Eligible	Table 4 - Other Requests	New Service	With the continued covid pandemic, our students are still experiencing learning loss due to the emotional stress and anxiety of all that is related to families dealing with the health, finances and long term affects of covid. Students need to learn to manage and deal with the emotional aspects of learning. Second Step will give us a research based program to help students be successful while dealing with the effects of covid.	Educational technology - Software	$ 7,047.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

0234-4-002	Eligible	Table 4 - Other Requests	Modification	Due to the different levels of academic from learning during Covid/on line learning, IXL with a school license will enable students to work at different levels based on needs and get what they need to make progress in academics. The program helps identify levels and provides the teachers with data to monitor progress and ensure proper levels of work.	Educational technology - Software	$ 13,778.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0234-4-003	Eligible	Table 4 - Other Requests	Modification	Learning Ally is a program that has books and textbooks read orally on line. This is especially important to help those students who struggle with reading but understand/comprehend better orally.	Educational technology - Software	$ 3,044.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0234-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Instapod To isolate children with symptoms in the nurses' office	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 129.99		$ -	0	0	0	0	0	0	
0234-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Room Air purifer	Portable air purification systems (other ventilation system improvements not eligible)	$ 361.07		$ -	0	0	0	0	0	0	
0234-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Medical grade air filters, 2 pack	Portable air purification systems (other ventilation system improvements not eligible)	$ 499.00		$ -	0	0	0	0	0	0	
0234-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	Social distancing signs	Physical barriers to facilitate social distancing	$ 63.96		$ -	0	0	0	0	0	0	
0234-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	hand sanitizer refill bottles and wall dispensers	Personal Protective Equipment (PPE)	$ 4,174.52		$ -	0	0	0	0	0	0	
0234-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	spray bottles	Supplies to sanitize, disinfect, and clean school facilities	$ 39.96		$ -	0	0	0	0	0	0	
0234-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	touchless hand sanitizing station	Personal Protective Equipment (PPE)	$ 556.00		$ -	0	0	0	0	0	0	
0234-5-008	Eligible	Table 5 - Reimbursements	Reimbursement	children disposable masks	Personal Protective Equipment (PPE)	$ 339.80		$ -	0	0	0	0	0	0	
0234-5-009	Eligible	Table 5 - Reimbursements	Reimbursement	sanitizer	Personal Protective Equipment (PPE)	$ 47.96		$ -	0	0	0	0	0	0	
0234-5-010	Eligible	Table 5 - Reimbursements	Reimbursement	sanitizer	Personal Protective Equipment (PPE)	$ 119.70		$ -	0	0	0	0	0	0	
0234-5-011	Eligible	Table 5 - Reimbursements	Reimbursement	children disposable masks	Personal Protective Equipment (PPE)	$ 399.00		$ -	0	0	0	0	0	0	

0234-5-012	Eligible	Table 5 - Reimbursements	Reimbursement	sanitizer	Personal Protective Equipment (PPE)	$ 114.75		$ -	0	0	0	0	0	0	
0234-5-013	Eligible	Table 5 - Reimbursements	Reimbursement	ThermoVu temp scanners	Personal Protective Equipment (PPE)	$ 2,590.00		$ -	0	0	0	0	0	0	
0234-5-014	Eligible	Table 5 - Reimbursements	Reimbursement	facemasks	Personal Protective Equipment (PPE)	$ 224.00		$ -	0	0	0	0	0	0	
0234-5-015	Eligible	Table 5 - Reimbursements	Reimbursement	re-juv-nal	Supplies to sanitize, disinfect, and clean school facilities	$ 301.88		$ -	0	0	0	0	0	0	
0234-5-016	Eligible	Table 5 - Reimbursements	Reimbursement	facemasks and gloves	Personal Protective Equipment (PPE)	$ 7.60		$ -	0	0	0	0	0	0	
0234-5-017	Eligible	Table 5 - Reimbursements	Reimbursement	desk shields	Personal Protective Equipment (PPE)	$ 39.78		$ -	0	0	0	0	0	0	
0234-5-018	Eligible	Table 5 - Reimbursements	Reimbursement	sanitizer	Personal Protective Equipment (PPE)	$ 1,999.95		$ -	0	0	0	0	0	0	
0234-5-019	Eligible	Table 5 - Reimbursements	Reimbursement	thermometer	Personal Protective Equipment (PPE)	$ 59.16		$ -	0	0	0	0	0	0	
0234-5-020	Eligible	Table 5 - Reimbursements	Reimbursement	thermometers	Personal Protective Equipment (PPE)	$ 330.00		$ -	0	0	0	0	0	0	
0234-5-021	Eligible	Table 5 - Reimbursements	Reimbursement	faceshields	Personal Protective Equipment (PPE)	$ 215.90		$ -	0	0	0	0	0	0	
0234-5-022	Eligible	Table 5 - Reimbursements	Reimbursement	foggers to sanitize building	Supplies to sanitize, disinfect, and clean school facilities	$ 1,649.90		$ -	0	0	0	0	0	0	
0234-5-023	Eligible	Table 5 - Reimbursements	Reimbursement	sanitizer for foggers	Supplies to sanitize, disinfect, and clean school facilities	$ 959.96		$ -	0	0	0	0	0	0	
0234-5-024	Eligible	Table 5 - Reimbursements	Reimbursement	gloves	Personal Protective Equipment (PPE)	$ 136.99		$ -	0	0	0	0	0	0	
0234-5-025	Eligible	Table 5 - Reimbursements	Reimbursement	gloves	Personal Protective Equipment (PPE)	$ 129.95		$ -	0	0	0	0	0	0	
0234-5-026	Eligible	Table 5 - Reimbursements	Reimbursement	supershine all	Supplies to sanitize, disinfect, and clean school facilities	$ 245.68		$ -	0	0	0	0	0	0	
0234-5-028	Eligible	Table 5 - Reimbursements	Reimbursement	Building License for teachers to make instructional videos	Educational technology - Software	$ 1,000.00		$ -	0	0	0	0	0	0	
0234-5-029	Eligible	Table 5 - Reimbursements	Reimbursement	Building license for teachers to use for virtual/differentiated instruction	Educational technology - Software	$ 1,200.00		$ -	0	0	0	0	0	0	
0234-5-027	Ineligible	Table 5 - Reimbursements	Reimbursement	install 4 sinks for handwashing in classrooms	Supplies to sanitize, disinfect, and clean school facilities	$ 1,800.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
0234-5-030	Ineligible	Table 5 - Reimbursements	Reimbursement	To ensure that students would have access to water, we installed water bottle fillers to our fountains in the school	Supplies to sanitize, disinfect, and clean school facilities	$ 998.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

Heritage Christian Academy

VvzdqljV

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Heritage Christian Academy
Applicant / Mailing Address	9333 W. 159th Street Overland Park, KS 66221
Applicant / First and Last Name of Owner, CEO, or Executive Director	Richard Suttie
Applicant / Email Address of Owner, CEO, or Executive Director	richard.suttie@hcakc.org
Applicant / Phone Number	9137823262

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	27-1967892
Applicant / Website Address *(if applicable)*	hcakc.org
Applicant / Mission Statement *(if applicable)*	

The mission of Heritage Christian Academy is to glorify God by serving Christian parents and their children while providing a high quality, Christ-centered educational program marked by academic excellence and the development of a biblical worldview and strong Christian character.

Application details

Part A: Basic Information

Full School Name	Heritage Christian Academy
KSDE-Assigned Building Number	0276
Building Address | Street Address	9333 W. 159th Street
Building Address | City	Overland Park
Building Address | Zip Code	66221
Mailing Address | Street Address	16000 S. Black Bob Rd
Mailing Address | City	Olathe
Mailing Address | Zip Code	66062
Kansas School District Catchment Area	230
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th ✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020**	Remote

through the end of the spring 2020 semester:	
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Richard Suttie
Authorized Representative of the School | Position or Title	Head of school
Authorized Representative of the School | Email Address	richard.suttie@hcakc.org
Authorized Representative of the School | Phone Number	+1913782-3262
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	heather.kingery@hcakc.org
Other School Representative 2 | Email Address	marsha.parr@hcakc.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	486

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	84
Data source used to provide the above estimate for the **2019-2020 school year:**	Scholarship or financial assistance data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	541
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	99
Data source used to provide the above estimate for the **2020-2021 school year:**	Scholarship or financial assistance data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> We went to remote learning in March 2020 for K-12. Our preschool was closed at that time for the remainder of the school year. We lost preschool tuition revenue for April and May. We continued to pay staff and other part time employees during that time period. Since returning in August, we have increased our safety protocols greatly, by purchasing supplies/additional janitorial, teaching staff for remote learning option.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	575000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> CARES Act and SPED

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> masks, covid testing, disenfectant supplies
> additional janitorial, full-time remote learning laisons/building subs, SPED teacher

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this**

application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.

XLSX	EANS-Application-DataColl... (200 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	Invoices.zip (108 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	Yes
The school requesting services or assistance is a non-profit institution.	Yes
The school requesting services or assistance was in existence prior to March 13, 2020.	Yes
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	Yes

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | HK

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | HK

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | HK

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | HK

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Heather Kingery
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
0276	Heritage Christian Academy

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
0276-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Building subs/remote laisons	Educational technology - Connectivity	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	
0276-3-001	Eligible	Table 3 - Part-Time Personnel	Nurse	contacting families on quaratine, testing students for covid, tracking exposure	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 9,421.34		$ 30.00	172	10	50	10	0	0	
0276-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	SPED teacher	Educational technology - Connectivity	$ 85,887.72		$ 30.00	800	0	800	0	800	0	Received clarification on this position with the school: this teacher will not only be working with SPED students but also students that have had learning loss due to COVID.

Remaining requests are recommended as ineligible at this time, pending applicant response.

Kansas CommonApp (2020)
1189-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

0642_Linn Lutheran_EANS_0330

JkwmnBrJ

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Linn Lutheran School Association
Applicant / Mailing Address	
112 Church Street	
Applicant / First and Last Name of Owner, CEO, or Executive Director	David Beikmann
Applicant / Email Address of Owner, CEO, or Executive Director	davebeikmann@linnlutheran.eduk12.net
Applicant / Phone Number	7853485792

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Linn Lutheran School Association

KSDE-Assigned Building Number	0642
Building Address | Street Address	112 Church Street
Building Address | City	Linn
Building Address | Zip Code	66953
Mailing Address | Street Address	112 Church Street
Mailing Address | City	Linn
Mailing Address | Zip Code	66953
Kansas School District Catchment Area	223
Grades served (select all that apply)	✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	In-person
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	David Beikmann
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	davebeikmann@linnlutheran.eduk12.net
Authorized Representative of the School | Phone Number	+14022009720

Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	secretary@linnlutheran.eduk12.net

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	43
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	<10
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	48
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	<10
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

COVID-19 has changed the way we educate our children at Linn Lutheran. The main impacts changed how we deliver content and how we physically set up our building. These changes have had adverse consequences to our family and community. From a financial standpoint, we have lost tuition revenue and financial support from our church association members. The churches that support us through their missions, did not have worship services and offering were down.
When schools were shut down, our support staff was not able to work normal/needed hours. Students were kept home and they lost all contact hours which led to learning loss even through distance learning/continuous learning. Teachers implemented lesson through the Continuous Learning Program utilizing Google Classroom and curricular units. Teachers learned to use Google Meet and Zoom to maintain the learning connection. Learning did take place, but we were unable to reach all of our learning goals and standards for the fourth quarter of 2019-2020.
For the 2020-21 school year, we spent the summer upgrading our building to get ready for in-person learning. We ordered PPE supplies needed, but many items were backordered. School staff rearranged spaces and added an additional classroom in small areas to space out students. Teachers spent time changing curriculum to allow for in-class, quarantined, and home-based learners.
Teachers researched various technology tools, programs and apps that would be the most efficient to reach the diverse teaching methods. We plan to open an additional classroom space for 2021-2022.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	32,229.63

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received just under $33,000 through the SPARK funding distributed by the counties and the Coronavirus Relief Fund.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We still are in need for PPE products for our school students and staff. We have made our own sanitizing wipes in the past as supplies have run out and been backordered. Additional supplies are constantly needed to mitigate the virus within our buildings.
> We plan to request technology equipment to help us reach all of the learning environments our students are in. Each student needs to have access to Chromebooks if they are learning from home or quarantined learning. We used iPads for one-to-one in our building. We need to be able to buy licensing for programs and applications that help use distribute our curriculum to our students. We have utilized programs such as Lexia and Nearpod for the 2020-2021 school year. We would like to continue these licenses for the next school year. Additional Chromebooks will be checked out to at-risk, quarantined students who have no device in the home. Additional laptops will be used to assist in remote teaching and learning.
> Due to increase numbers of students, we are adding a classroom and additional teacher to our building. This space will allow smaller, socially distanced class sizes. We will need to increase our devices so that we can go one-to-one with all of our students. The additional space will need to be modified for classroom usage using socially distant measures including increasing the capacity of our broadband service.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX

0642_Linn Lutheran_EANS_0... (204 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	D.B.
The school requesting services or assistance is a non-profit institution.	D.B.
The school requesting services or assistance was in existence prior to March 13, 2020.	D.B.
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	D.B.

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	D.B.

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	D.B.
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	D.B.
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	D.B.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	David Ryan Beikmann
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
0642	Linn Lutheran School Association

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
0642-1-001	Eligible	Table 1 - Service Center Menu	24310 NIBROC KITCHEN TOWEL 8.8 X 11 2-PLY 85/RL 30/CTN CU-130	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 149.02	Each Case	$ 28.66	1	0	2	0	2	0	
0642-1-002	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 81.23	Ounce Bottle	$ 39.05	1	0	1	0	0	0	
0642-1-003	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 41.86	1 - 3.0000 Count Case	$ 20.13	1	0	1	0	0	0	
0642-1-004	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 98.81	Quart Carton	$ 31.67	1	0	2	0	0	0	
0642-1-005	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 47.65	One Spray Bottle	$ 5.73	4	0	4	0	0	0	
0642-1-006	Eligible	Table 1 - Service Center Menu	DISINFECTANT AEROSOL FOAMING - 12/19 OZ.	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 100.58	Quart Carton	$ 48.36	1	0	1	0	0	0	
0642-1-007	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 146.39	1 - case	$ 46.92	1	0	2	0	0	0	
0642-1-008	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Cleaner, 1 Gallon Concentrated	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 143.44	(4) 1 Gallon Containers	$ 137.92	1	0	0	0	0	0	
0642-1-009	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 107.07	Each Purchase	$ 102.95	1	0	0	0	0	0	
0642-1-010	Eligible	Table 1 - Service Center Menu	Natural color Trash bags 30" x 37" 30 gal.	supplies to contain virus in building	Supplies to sanitize, disinfect, and clean school facilities	$ 55.69	Count Carton	$ 26.77	1	0	1	0	0	0	

0642-1-011	Eligible	Table 1 - Service Center Menu	Rubbermaid Defenders Foot Pedal Step Can, 12 gal, 12 in W X 12 in D X 23 in H, Steel, White, Uni-Koat Powder Coated	equipment to cover and contain virus	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 673.47	Each	$ 323.78	0	0	2	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0642-1-012	Eligible	Table 1 - Service Center Menu	Towels, Paper, kitchen roll, 2 ply	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 83.35	1 - 30.0000 Each Case	$ 26.71	1	0	2	0	0	0	
0642-1-013	Eligible	Table 1 - Service Center Menu	Adult Cloth Mask - See Through Mouth	allows students to see teacher's face while wearing mask	Personal Protective Equipment (PPE)	$ 89.70	25/pack	$ 86.25	1	0	0	0	0	0	
0642-1-014	Eligible	Table 1 - Service Center Menu	WASTE BASKET GRAY # 4114 41-1/4 QTS - RECTANGULAR 12/C	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 33.49	Each Purchase	$ 16.10	0	0	2	0	0	0	
0642-1-015	Eligible	Table 1 - Service Center Menu	Berrcom Non-Contact Infrared Thermometer	allows staff to monitor students for covid-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 86.09	Each	$ 41.39	1	0	1	0	0	0	
0642-1-016	Eligible	Table 1 - Service Center Menu	Face Shield - FDA (adult)	allows students to see teacher's face while wearing mask	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 64.58	20/pack	$ 31.05	1	0	1	0	0	0	
0642-1-017	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	supplies to mitigate virus within building	Personal Protective Equipment (PPE)	$ 143.95	10 - 100.0000 Count Carton	$ 34.60	0	0	4	0	0	0	
0642-1-018	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	supplies to mitigate virus within building	Personal Protective Equipment (PPE)	$ 143.95	10 - 100.0000 Count Carton	$ 34.60	0	0	4	0	0	0	
0642-1-019	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), SMALL, Powder Free	supplies to mitigate virus within building	Personal Protective Equipment (PPE)	$ 143.95	10 - 100.0000 Count Carton	$ 34.60	0	0	4	0	0	0	
0642-1-020	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Half Gallon	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 353.25	8/case	$ 84.92	0	0	4	0	0	0	
0642-1-021	Eligible	Table 1 - Service Center Menu	KN-95 - 95% Filtration Soft Mask	supplies to mitigate virus within building	Personal Protective Equipment (PPE)	$ 59.80	10/pack	$ 11.50	0	0	5	0	0	0	

0642-1-022	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	supplies to mitigate virus within building	Personal Protective Equipment (PPE)	$ 245.18	1000/case	$ 235.75	0	0	1	0	0	0	
0642-1-023	Eligible	Table 1 - Service Center Menu	Sanitizer Liquid - Gallon	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 162.18	4/case	$ 77.97	0	0	2	0	0	0	
0642-1-024	Eligible	Table 1 - Service Center Menu	Flipside Premium Round Plastic Study Carrel, 14 x 48 Inches, Blue	supplies to mitigate virus within building	Personal Protective Equipment (PPE)	$ 174.19	1 Carrel	$ 41.87	4	0	0	0	0	0	
0642-1-025	Eligible	Table 1 - Service Center Menu	Antibacterial Gold Hand Soap - Gallon	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 55.06	4/case	$ 52.95	1	0	0	0	0	0	
0642-1-026	Eligible	Table 1 - Service Center Menu	Dial Fit Hand Sanitizer Foam	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 367.46	Carton of 3	$ 88.33	2	0	2	0	0	0	
0642-1-027	Eligible	Table 1 - Service Center Menu	Foaming Hand Sanitizer	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 212.27	1 - case	$ 204.10	1	0	0	0	0	0	
0642-1-028	Eligible	Table 1 - Service Center Menu	GOJO PURELL ES6 Touch-free Hand Soap Dispenser -- Dispenser, f/1200 ml Healthy Soap, Push-Style, White	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 147.83	Each	$ 47.38	1	0	2	0	0	0	
0642-1-029	Eligible	Table 1 - Service Center Menu	Sanitizer Plus Hand Gel with Pump	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 171.63	(4) 1 Gallon Containers	$ 165.03	1	0	0	0	0	0	
0642-1-030	Eligible	Table 1 - Service Center Menu	TISSUE FACIAL 2-PLY - 47112 NIBROC 100/BOX - 30BOX/CTN	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 88.79	Each Carton	$ 21.34	1	0	3	0	0	0	
0642-1-031	Eligible	Table 1 - Service Center Menu	Touchless Forehead Infrared Thermometer	allows staff to monitor students for covid-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 62.11	Each	$ 59.72	0	0	1	0	0	0	
0642-1-032	Eligible	Table 1 - Service Center Menu	Wall Moutned Hand Sanitizer	supplies to mitigate virus within building	Supplies to sanitize, disinfect, and clean school facilities	$ 261.49	I Dispenser	$ 62.86	0	0	4	0	0	0	

0642-1-035	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Teachers will use to record videos for possible distance learners due to Covid-19	Educational technology - Hardware	$ 48.29	1	$ 7.74	0	0	6	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
0642-1-038	Eligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	Headphone needed for a quiet socially distant classroom	Educational technology - Hardware	$ 283.33	Pack of 30	$ 272.44	0	0	1	0	0	0	
0642-1-043	Ineligible	Table 1 - Service Center Menu	SanDisk Ultra - USB flash drive - 64 GB	Teachers will used classroom cameras to record videos of lessons.	Educational technology - Hardware	$ 207.10	1	$ 16.59	0	0	6	0	6	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
0642-1-044	Eligible	Table 1 - Service Center Menu	Fast ForWord	reading program to work with students identified as having learning loss as a result of COVID-19	Educational technology - Software	$ 748.80	per license per year (minimum purchase is 26 units)	$ 60.00	0	0	12	0	0	0	
0642-1-045	Eligible	Table 1 - Service Center Menu	MATHia	math program to work with students identified as having learning loss as a result of COVID-19	Educational technology - Software	$ 1,781.00	per license per year (minimum purchase is 26 units)	$ 34.25	0	0	50	0	0	0	
0642-1-047	Eligible	Table 1 - Service Center Menu	Creative Pebble - speakers - for PC	Speakers for teacher laptops in socially distant classroom.	Educational technology - Hardware	$ 189.09	1 Set of Speakers	$ 30.30	0	0	6	0	0	0	
0642-1-049	Eligible	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	In-classroom printer needed so students can remain in contained classroom	Educational technology - Hardware	$ 528.95	1	$ 508.61	0	0	1	0	0	0	
0642-1-050	Eligible	Table 1 - Service Center Menu	Logitech M325 USB Wireless Mouse	Needed for teacher laptop in socially distant classroom	Educational technology - Hardware	$ 143.52	1	$ 23.00	0	0	6	0	0	0	
0642-1-033	Ineligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	We will need more chromebooks next fall due to increase in students for home-based learning.	Educational technology - Hardware	$ 4,287.48	1	$ 274.84	0	0	15	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

0642-1-034	Ineligible	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	Our school is adding classroom next fall and this will be the laptop for the teacher. Our teachers use one laptop in the classroom to use with our promeathean Smartboard. We would use the laptop and smartboard to communicate with students quarantining from COVID-19 or distance learning	Educational technology - Hardware	$ 1,543.07	1	$ 1,483.72	0	0	1	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
0642-1-036	Eligible	Table 1 - Service Center Menu	Elmo PX-10E 2K Full HD Document Camera with 288x Zoom	Our school is adding a teacher/classroom for spacing issues due to COVID-19.	Educational technology - Hardware	$ 2,399.46	1	$ 2,307.18	0	0	1	0	0	0	Allowable to support social distancing; exact model/brand provided to be determined with Service Center
0642-1-037	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Apple MacBook is needed to administer iPads for one-to-one services	Educational technology - Hardware	$ 1,335.19	1 Laptop	$ 1,283.84	0	0	1	0	0	0	Does not adequately describe how request will address an incremental COVID need
0642-1-039	Ineligible	Table 1 - Service Center Menu	HP EliteBook 850 G7 15.6" Core i7-10510U 16GB RAM 512GB Win 10 Pro	Our school is created an additional classroom so students can properly social distance. This laptop will be for the teacher in that classroom. Our teachers use one laptop in the classroom to use with our promeathean Smartboard. We would use the laptop and smartboard to communicate with students quarantining from COVID-19 or distance learning	Educational technology - Hardware	$ 2,002.50	1	$ 1,925.48	0	0	1	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
0642-1-040	Ineligible	Table 1 - Service Center Menu	Logitech C920 HD Pro Web Camera	Web camera for teacher laptops in socially distanced classrooms.	Educational technology - Hardware	$ 355.45	1	$ 85.45	0	0	4	0	0	0	Does not adequately describe how request will enable social distancing
0642-1-041	Ineligible	Table 1 - Service Center Menu	Microsoft Office Licensing	Additional software for teacher laptops using remote learning	Educational technology - Software	$ 1,950.01	Price based on number of students	$ 156.25	0	0	12	0	0	0	Does not directly address an incremental COVID-19 need
0642-1-042	Ineligible	Table 1 - Service Center Menu	NETGEAR AirCard 797 - mobile hotspot - 4G LTE	Needed to increase the capacity of broadband for remote learning	Educational technology - Hardware	$ 510.64	1 Hotspot	$ 245.50	0	0	2	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
0642-1-046	Ineligible	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	Smartboard for additional classroom needed to social distance	Educational technology - Hardware	$ 6,723.31	1	$ 6,464.73	0	0	1	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact

0642-1-048	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	off-site internet security software to protect students	Educational technology - Software	$ 338.95	1	$ 32.59	0	0	10	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
642-4-001	Ineligible	Table 4 - Other Requests	New Service	Our school subscribed to Lexia in '20-'21 for remote learners. This reading recovery program reached students with learning losses. We would like to continue this program in '21-'22.	Educational technology - Software	$ 1,164.80		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
642-4-002	Ineligible	Table 4 - Other Requests	New Service	The Promethean Chromebox allows teachers to stream Chrome and Google services to the smartboard to reach diverse learning situations.	Educational technology - Connectivity	$ 375.79		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

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Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Paul Catholic School
Applicant / Mailing Address	
21650 W. 115th Terrace	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Ann Connor
Applicant / Email Address of Owner, CEO, or Executive Director	aconnor@stpaul.eduk12.net
Applicant / Phone Number	9137640619

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Website Address *(if applicable)*	stpaul.eduk12.net

Applicant / Mission Statement *(if applicable)*

In union with families, educators, and the St. Paul community, St. Paul Catholic School embraces Christ as the foundation for a dynamic curriculum by which we nurture, educate and empower each student to achieve their full spiritual and academic potential.

Part A: Basic Information

Full School Name	St. Paul Catholic School
KSDE-Assigned Building Number	0882
Building Address | Street Address	21650 W. 115th Terrace
Building Address | City	Olathe
Building Address | Zip Code	66061
Mailing Address | Street Address	21650 W. 115th Terrace
Mailing Address | City	Olathe
Mailing Address | Zip Code	66061
Kansas School District Catchment Area	233
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Ann Connor

Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	aconnor@stpaul.eduk12.net
Authorized Representative of the School | Phone Number	+19137640619
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	191
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	63
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	200
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	52
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Covid-19 has impacted St. Paul Catholic School significantly in enrollment and income. In the summer/fall of 2020 we lost approximately 65 legacy students who had been attending St. Paul School in the past. This lost impacted our expected tuition revenue. We annually budget to add tuition for an additional 50 students a year. We were able to cover some of this loss through additional enrollment of students formerly attending public school. This however did not cover the tuition budgeted for the current school year. We have seen an increase in the number of our students qualify for IEP/504s and Title I services. This is due to the loss of learning during the lock down and the needs of the new students enrolled. Covid-19 has impacted our low SES and Hispanic communities the most--quarantines were higher in our Hispanic population causing a significant loss of learning due to inadequate support at home (technology, people). Our largest fundraiser ($85000) of the school year had to be canceled due to Covid-19. This loss of income for two events was $105,000 ($85000 canceled Spring 2020 event and $20,000 fall 202 online event.) Our budget is subsidized by our parish annually, however due to a drop in income for the parish we did not receive any subsidy this year, which is a loss of $220,300. Due to the loss of income we were unable to fill two teaching positions in the school and all spending was frozen including technology upgrades, textbooks and supplies.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	165,500

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> St. Paul has received PPE from the local county health department and private individuals. We have also received approximately $20,000 of ESSER funds through Olathe Public Schools. These funds were used primarily to purchase much needed technology to provide online learning for our remote learners and for students who are quarantined due to Covid-19 exposure/symptoms or a positive test.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our biggest need is for additional personnel. This personnel will provide support for our MTSS structured Tier Time which will allow the student groups to be much smaller and more individualized for student need. This will decrease the learning gap. Students will also be able to meet more frequently throughout the day/week for additional support using extra personnel. A specific teacher with an emphasis in either reading or math will provide the expertise to help student make up for lost learning. Using expertise in the content area teachers will be able to identify the gaps in student learning and address them through specific interventions during Tier II and Tier III times. The additional classroom teacher will allow for student in larger classes to be broken into two smaller groups for core content instruction. This will allow for groupings based on student needs. The physical barriers will provide opportunities for student to socialize with their classmates during lunch and group activities. These barriers will be used throughout the entire day for all students. Math textbooks will provide up to date learning materials that include online learning, differentiated instruction, remediation and reinforcement of skills. Professional development for teacher will provide them with the information to most effectively teach math to students, based on specific learning needs. An instructional coach will be able to work with teachers to maximize the use of learning materials/strategies. A nurse will be able to monitor the students health as they enter the building and throughout the day.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	0882_StPaulElementary_EAN... (155 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	AC
The school requesting services or assistance is a non-profit institution.	AC
The school requesting services or assistance was in existence prior to March 13, 2020.	AC
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	AC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under	AC

this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | AC

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | AC

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | AC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am

aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Ann Connor
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
0882	St. Paul Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
0882-1-001	Eligible	Table 1 - Service Center Menu	6-Person Tabletop SeraarationScreen, 56"L x 32"W x 24"H	This will allow students to return to the cafeteria for lunch and improve social emotional health through conversation and fellowship.	Physical barriers to facilitate social distancing	$ 11,793.76	1	$ 378.01	0	0	30	0	0	0	
0882-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This position will support tier II and tier III students in the area of reading/ELA. Specifically supporting students who have fallen behing in the area of reading/ELA	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 140,501.46		$ 39,000.00	0	0	Yes	0	Yes	0	
0882-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This position will support tier II and tier III students in the area of Math. Specifically supporting students who have fallen behing in the area of Math	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 140,501.46		$ 39,000.00	0	0	Yes	0	Yes	0	
0882-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This position will be used to reduce class size in reading/ELA and Math to allow for social distancing in three classrooms	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 140,501.46		$ 39,000.00	0	0	Yes	0	Yes	0	
0882-2-004	Eligible	Table 2 - Full-Time Personnel	Nurse	Full time nurse to support students by monitoring Covid symptoms/quarantines and students with health issues that may be due to Covid exposure	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 140,501.46		$ 39,000.00	0	0	Yes	0	Yes	0	
0882-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Part time instructional coach to provide support to teachers on best practices to ensure good core instruction and remediation for students who are behind	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 80,721.41		$ 30.00	0	30	1080	30	1080	30	
0882-4-001	Eligible	Table 4 - Other Requests	New Service	Math curriculum for K-8. Students have fallen behind due to online learning and math resources not compatible with online learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 28,600.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0882-4-002	Eligible	Table 4 - Other Requests	New Service	Professional development to implement new math curriculum supporting tier I, tier II and tier III students/teachers	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,160.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

940_StMarysCatholicSchool_EANS_

vdjaKjNV

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Mary's Catholic School
Applicant / Mailing Address	702 S Eddy Fort Scott, KS 66701
Applicant / First and Last Name of Owner, CEO, or Executive Director	Joshua Regan
Applicant / Email Address of Owner, CEO, or Executive Director	josh.regan@stmarysfs.com
Applicant / Phone Number	620-288-6617

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St Mary's Catholic School
KSDE-Assigned Building Number	940
Building Address | Street Address	702 S Eddy St
Building Address | City	Fort Scott

Building Address | Zip Code	66701
Mailing Address | Street Address	702 S Eddy St
Mailing Address | City	Fort Scott
Mailing Address | Zip Code	66701
Kansas School District Catchment Area	234
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Josh Regan
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	josh.regan@stmarysfs.com
Authorized Representative of the School | Phone Number	+16202886617
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests

that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	59
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	14
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	66
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	23
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> St. Mary's is a K-6 school of 66 students, with 34.8% low income. From March 2020 to May 2020 we were in a complete remote setting for the first time. Students lacked available of technology in their home and as a whole we lacked the ability for teachers to teach remotely. During the 2020-21 school year, three of our seven teachers were quarantined at least once. We scrambled many days to provide a teacher for students. Due to keeping students in cohorts we have had to teach more classes with less breaks. Overall we have had 25 of our 66 students quarantined or isolated due to COVID. These students missed at least 10 days of instruction, some up to 20 days of instruction. This caused many to fall behind and many have never caught up as evidenced by the results of our standardized assessments. While in school we established very strict policies of social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students have suffered due to this. They are lonely students as noted in their journal writings. Students have been isolated from their extended family since last Spring. We are just starting to see the signs of trauma caused by this entire experience. Our students need academic remediation, as well as social emotional skills and experiences. They need to have FUN, to reconnect, and to start to get past the nightmare of this past year.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	85302

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> Please note- our PPP loan was for our school and parish COMBINED, as we are one tax entity.
> SPARK Funds- 80000
> CARES Funds- 11089.55

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

Reimbursements will be used to fill money gaps created by extra expenditures due to COVID. Personnel will be utilized to tutor small groups of students who have suffered learning loss due to time out of the classroom, both last Spring and this year. Technology tools that we have requested will be used to diagnose and supplement learning gaps, as well as making ZOOM meetings possible. The full time personnel that we have requested will be utilized for after-school tutoring, as well as summer camps that will address social emotional learning needs as well as academic learning needs. The supplies that we have requested for art camp, science camp, pe camp, and lit camp will be used during our summer camps to help students experience fun, interactive learning activities that help them interact socially and have fun as well as learning a lot! We have also requested money for summer camps at Greenbush that we would like to attend which provide learning opportunities for things like science, leadership and team building.
Other supplies have been requested that will make our school more safe, such as water bottle filling stations. The water ozonation machine was purchased by the Fort Scott Knights of Columbus on behalf of our school, and it creates water that disinfects instantly. I am convinced that it has been a crucial component in the fact that we have had one of the lowest infection rates in the diocese.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	940_StMarysFortScott_0401... (209 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	doc05148820210402170300.z... (3.4 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	JDR
The school requesting services or assistance is a non-profit institution.	JDR
The school requesting services or assistance was in existence prior to March 13, 2020.	JDR
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as	JDR

of December 26, 2020 (the Paycheck Protection Program).

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	JDR
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	JDR
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	JDR
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	JDR

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Joshua D Regan
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
0940	#N/A

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
0940-1-001	Ineligible	Table 1 - Service Center Menu	Logitech HD Webcam C930e	This webcam will be used to facilitate hybrid learning throughout the building and to broadcast school council and PTO meetings on increase engagement and communicaiton.	Educational technology - Hardware	$ 138.99	1	$ 133.64	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
0940-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	This 40 hour per week, 38 week per year paraprofessional will be paid $13.50 $20.00 per hour to assist with supporting students who have deficiencies that were exascerbated by remote learning in the spring of 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 120,205.11		$ 30,400.00	0	0	Yes	0	Yes	0	
0940-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher for 3 week, full day summer school to work with approximately 15 identified K-5 students who expereince learning loss due to reduction in instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0	125	0	125	0	125	
0940-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher for 3 week, full day science summer school to work with approximately 15 identified 3-5 students who expereince learning loss due to reduction in instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0	125	0	125	0	125	
0940-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Paraprofessional to assist the 2 teachers for a 3 week, full day summer school to work with approximately 15 identified 3-5 students who expereince learning loss due to reduction in instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,488.88		$ 20.00	0	125	0	125	0	125	
0940-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher to stay after school 4 days per week to provide afterschool tutoring for identified K-2 students who demonstrated learning loss due to loss of instrucitonal time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,049.77		$ 30.00	0	0	144	0	144	0	

0940-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher to stay after school 4 days per week to provide afterschool tutoring for identified 3-5 students who demonstrated learning loss due to loss of instrucitonal time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,049.77		$ 30.00	0	0	144	0	144	0	
0940-3-006	Eligible	Table 3 - Part-Time Personnel	Clerical	To porivde support duirng the 3 weeks of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 20.00	0	15	0	15	0	15	
0940-3-007	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	To provide administration and supervision durin 15 days of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,231.76		$ 30.00	0	15	0	15	0	15	
0940-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	This 15 hour per week, 38 weeks per year paraprofessional will be paid $13.50 $20.00 per hour to assist with supporting approximately 25 identified students who have deficiences that were exascerbated by learning loss last Spring. She will focus almost exclusively on reading support.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 27,758.85		$ 20.00	0	0	570	0	570	0	
0940-4-001	Ineligible	Table 4 - Other Requests	New Service	Restorative Discipline Coaching- Lynne Lang One-Day Coaching/Training for our building, in order to help us integrate the VBRD restorative discipline system, and help our students social-emotional development. Relationships have been one damaging aspect of Covid, with masks and social distancing, and we want to help our kids overcome these setbacks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,864.00		$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
0940-4-002	Ineligible	Table 4 - Other Requests	New Service	Computer Carts- We are buying new laptops for students to check out and use at home when in quarantine, but also for them to work online with learning programs that will identify and supplement learning gaps. We need charging carts to house the computers.	Educational technology - Hardware	$ 1,560.00		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible

0940-4-003	Eligible	Table 4 - Other Requests	New Service	Summer Bridge Books- These will be used by students over the summer to recover learning progress that was lost due to being out of school in the Spring of 2020, as well as preventing the "summer slide."	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,184.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0940-4-004	Eligible	Table 4 - Other Requests	New Service	Lego WeDo 2.0 Core Set- This will be used for our summer Science Camp to recover learning lost due to COVID cancelling school in Spring 2020, as well as encouraging students to work together in a fun, hands-on way.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,302.13		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0940-4-005	Eligible	Table 4 - Other Requests	New Service	Science Activities/Materials- This will be used for our summer Science Camp to recover learning lost due to COVID cancelling school in Spring 2020, as well as encouraging students to work together in a fun, hands-on way.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,989.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0940-4-006	Eligible	Table 4 - Other Requests	New Service	Art Supplies- This will be used for our summer Science Camp to recover learning lost due to COVID cancelling school in Spring 2020, as well as encouraging students to work together in a fun, hands-on way.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,792.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0940-4-007	Ineligible	Table 4 - Other Requests	New Service	PE Equipment- This will be used for our summer camps, for outdoor recreational games in order to promote social-emotional growth and development given the toll that COVID has taken on the mental, emotional, and social health of our kids. This equipment will also be used during the school year to give the kids healthy, active outdoor pursuits that promote social and emotional health.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,768.00		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
0940-4-008	Ineligible	Table 4 - Other Requests	New Service	New Laptops- These will be used during summer camps and also during the school year for students to check out and take home during quarantine or to do extra supplemental work that diagnoses deficiencies and works to supplement with skills that bridge the gaps. The students will use these laptops at school everyday too on the the same types of programs (MobyMax, BrainPop, etc.)	Educational technology - Hardware	$ 3,640.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

0940-4-009	Eligible	Table 4 - Other Requests	New Service	Greenbush Learning Camps- These will be to support and address social emotional skills as well as other academic areas of need that have been damaged throughout the COVID school experience, especially being out of school in the spring of 2020 and kids having to distance and "disconnect" from each other at school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,920.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0940-4-011	Eligible	Table 4 - Other Requests	New Service	Scholastic Lit Camp Summer School Curriculum- To help address learning loss in identified students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,680.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0940-4-010	Ineligible	Table 4 - Other Requests	New Service	Water Bottle Filling Stations- These will replace our drinking fountains in order to minimize the spread of germs and make COVID-19 and other viruses less likely to spread at a communal watering station that is touchless and utilizes bottles instead of kids drinking straight from the fountain.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,416.40		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
0940-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Lanyards and Masks for students- We provided each student with a lanyard and a mask to be worn throughout the school day. They had to purchase additional masks if desired.	Personal Protective Equipment (PPE)	$ 997.50		$ -	0	0	0	0	0	0	
0940-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Infrared Thermometers- We purchased these to provide each teacher a contactless thermometer so that they could take students' temperatures anytime they were not feeling well.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 77.38		$ -	0	0	0	0	0	0	
0940-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Infrared Thermometers- We purchased these to provide each teacher a contactless thermometer so that they could take students' temperatures anytime they were not feeling well.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 77.38		$ -	0	0	0	0	0	0	

0940-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	These were extra cleaning supplies that were ordered/used due to COVID. We have had to do extra cleaning, disinfecting, etc. and the kids have done more hand washing which has increased our use of cleaning supplies.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 798.00		$ -	0	0	0	0	0	0	
0940-5-004	Ineligible	Table 5 - Reimbursements	Reimbursement	Disinfectant system that ionizes water and makes it a disinfectant by pulsing thousands of watts of electricity through it. We have disinfected our school all year with this and credit it for the very low infection rate among our students and staff.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,260.00		$ -	0	0	0	0	0	0	It is not permissible for EANS funds to be used for reimbursement of donated items. Per application and attached receipt, this request was a donation to the school.

RkeBqrKz

0941_St. Catherine of Siena Catholic School_EANS_0331

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Catherine of Siena Catholic School
Applicant / Mailing Address	
3660 N Ridge Rd	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Jeremy Barr
Applicant / Email Address of Owner, CEO, or Executive Director	jbarr@saintcatherinewichita.com
Applicant / Phone Number	3167192917

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Catherine of Siena Catholic School
KSDE-Assigned Building Number	0941
Building Address | Street Address	3660 N Ridge Rd
Building Address | City	Wichita
Building Address | Zip Code	67205
Mailing Address | Street Address	3660 N Ridge Rd
Mailing Address | City	Wichita
Mailing Address | Zip Code	67205
Kansas School District Catchment Area	266
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	Hybrid
Authorized Representative of the School | Name	Jeremy Barr
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	jbarr@saintcatherinewichita.com

Authorized Representative of the School | Phone Number	+13167192917
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	381
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	17
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	408
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	16
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> As part of the Catholic Diocese of Wichita, our K-8 school of 408 students (17 are considered low income) has been significantly challenged. From March to May 2020, we were in a remote setting for the first time. Students lacked technology and we lacked the ability for teachers to teach remotely. From the winter of 2019 (pre-COVID) to the fall of 2020, our student average on the winter benchmark assessment had dropped 18 percentage points. In that same time, we had 18 faculty members absent for extended periods of time (in excess of 107 days) due to quarantining. Classes were often covered by many different individuals with little prep time if any. At a high, we had 91 (or 23%) students learning remotely due to quarantining. These students fell behind and many have never caught up. While in school, we established strict social distancing policies including barring students from playing, eating, and socializing together to maintain sanitizing standards. Our students have suffered due to this as noted in writings and surveys. We have experienced nearly double the number of students who have tried to access our part-time counselor.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	357,830.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> CARES funds = $4,469.00
> Sedgwick County SPARK funds = $32,323.17

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our requests for products, services, personnel, and reimbursements are related to both our remediation and prevention efforts associated to the COVID-19 pandemic. The requested classroom technology will allow us to better serve students who will be forced to learn remotely as well as run remediation applications that address the learning gaps caused by COVID's disruption to the school setting. The requested personnel will allow us to better attend to the learning gaps caused by the pandemic through targeted small group instruction, especially in the critical younger grades. The services and reimbursements will allow us to better sanitize (specialized services) and maintain (quality air filters) a healthy learning environment for all students.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	0941_St Catherine of Sien... (208 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF	Sanitizing Supplies Invoi... (722 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	RJB
The school requesting services or assistance is a non-profit institution.	RJB
The school requesting services or assistance was in existence prior to March 13, 2020.	RJB
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	RJB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	RJB
Provision of Services or Assistance | The provision of services or assistance	RJB

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	RJB
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	RJB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	R. Jeremy Barr
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
0941	St. Catherine of Siena Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
0941-1-002	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Seventy-two iPads for k-2 students that will offer reliable learning platfooms and host apps designed to address the learning loss of our primary grade students, & to be checked-out to families without reliable technology in the home when the student must be in hybrid learning.	Educational technology - Hardware	$ 29,290.14	1 iPad	$ 391.16	0	0	72	0	0	0	
0941-1-003	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x1	Air Filters for replacement in air purifiers for K-8 classrooms, art, and library to allow 408 students less opportunity to contract COVID-19.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,901.11	1 - 12.0000 Count Case	$ 103.32	0	3	9	3	9	3	
0941-1-004	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	Air Filters for replacement in air purifiers for K-8 classrooms, art, and library to allow 408 students less opportunity to contract COVID-19.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 4,529.60	1 - 12.0000 Count Case	$ 161.31	0	3	9	3	9	3	
0941-1-005	Eligible	Table 1 - Service Center Menu	MERV 13 - 18x24x2	Air Filters for replacement in air purifiers for K-8 classrooms, art, and library to allow 408 students less opportunity to contract COVID-19.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,197.27	1 - 12.0000 Count Case	$ 146.40	0	1	9	1	9	1	
0941-1-006	Eligible	Table 1 - Service Center Menu	MERV 13 - 18x18x2	Higher quality air filters for replacement in air purifiers for K-8 classrooms, art, and library to allow 408 students less opportunity to contract COVID-19.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,797.28	1 - 12.0000 Count Case	$ 158.22	0	1	7	1	7	1	

0941-1-007	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	Higher quality air filters for replacement in air purifiers for K-8 classrooms, art, and library to allow 408 students less opportunity to contract COVID-19.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,538.45	1 - 12.0000 Count Case	$ 143.58	0	1	7	1	7	1	
0941-1-008	Eligible	Table 1 - Service Center Menu	MERV 13 - 24x24x2	Higher quality air filters for replacement in air purifiers for K-8 classrooms, art, and library to allow 408 students less opportunity to contract COVID-19.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,791.85	1 - 12.0000 Count Case	$ 172.29	0	2	2	2	2	2	
0941-1-009	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	Higher quality air filters for replacement in air purifiers for K-8 classrooms, art, and library to allow 408 students less opportunity to contract COVID-19.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 328.49	1 - 12.0000 Count Case	$ 157.93	0	0	1	0	1	0	
0941-1-001	Ineligible	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	29 classroom laptops to replace old unreliable devices that are not effective in running various platforms used by classroom teachers during hybrid learning.	Educational technology - Connectivity	$ 44,748.95	1	$ 1,483.72	0	0	29	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
0941-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire 1st-2nd grade level para professional to aide 4 teachers in providing learning recovering to students identified on assessment data to have significant loss of learning in reading and math.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 83,860.50		$ 15,000.00	0	0	Yes	0	Yes	0	
0941-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire kindergarten para professional to aide 2 teachers in providing learning recovering to students identified on pre-screener to have significant loss of learning; including several incoming kindergarteners who either did not attend pre-school or had interrupted learning due to quarantine.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 83,860.50		$ 15,000.00	0	0	Yes	0	Yes	0	

0941-4-001	Eligible	Table 4 - Other Requests	New Service	100 Windows Surface tablets to provide 7-8th grade students the needed upgrades to classroom technology to run hybrid learning platforms as well as apps that address the learning loss as reflected in test performance in core subjects. The tablets will also be checked-out to families without reliable technology in the home.	Educational technology - Hardware	$ 51,792.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0941-4-002	Eligible	Table 4 - Other Requests	New Service	Additional wireless access points to improve connectivity of devices used to help with learning loss particularly in core subjects.	Educational technology - Connectivity	$ 5,591.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0941-4-003	Eligible	Table 4 - Other Requests	New Service	Additional wireless network switches to improve connectivity of devices during hybrid learning.	Educational technology - Connectivity	$ 1,343.68		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
0941-4-004	Ineligible	Table 4 - Other Requests	New Service	Extra and upgraded cleaning and sanitizing service to sanitize classrooms and common areas.	Supplies to sanitize, disinfect, and clean school facilities	$ 33,780.24		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services
0941-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	The disinfectant wipes were used to clean and sanitize classrooms and common areas between uses.	Supplies to sanitize, disinfect, and clean school facilities	$ 405.00		$ -	0	0	0	0	0	0	
0941-5-002	Ineligible	Table 5 - Reimbursements	Reimbursement	The disinfectant wipes were used to clean and sanitize classrooms and common areas between uses.	Supplies to sanitize, disinfect, and clean school facilities	$ 371.00		$ -	0	0	0	0	0	0	It is not permissible for EANS funds to be used for reimbursement of items already funded by another program. This expense is a reimbursement paid for initially by CARES and SPARKS funds.

Kansas CommonApp (2020)
1146-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1334

oGwbdjPo

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Mary's Colgan Catholic High School
Applicant / Mailing Address	
212 East 9th Street	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Wesley Streeter
Applicant / Email Address of Owner, CEO, or Executive Director	streeterw@ollsmc.com
Applicant / Phone Number	620-231-4690

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Mary's Colgan Catholic High School

KSDE-Assigned Building Number	1334
Building Address | Street Address	212 East 9th Street
Building Address | City	Pittsburg
Building Address | Zip Code	66762
Mailing Address | Street Address	212 East 9th Street
Mailing Address | City	Pittsburg
Mailing Address | Zip Code	66762
Kansas School District Catchment Area	250
Grades served (select all that apply)	✓ 7th ✓ 8th ✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Wesley Streeter
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	streeterw@ollsmc.com
Authorized Representative of the School | Phone Number	+16202314690
Would you like to add an additional school representative to the	Yes

application?

Other School Representative 1 | Email Address	hicksn@ollsmc.com
Other School Representative 2 | Email Address	burked@ollsmc.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	212
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	39
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	225
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	47
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Mary's Colgan Catholic High School, Pittsburg, KS is a 7-12 junior high/high school in the Diocese of Wichita whereby 26% of the students are considered low income. From March 2020 to May 2020 we were completely remote. Teachers were quickly trained on google classroom and zoom to provide the best learning environment for our students with the circumstances. Essentially parents became the teachers in the home. Students lacked availability to technology in their homes as well as solid internet connectivity; therefore teachers could not provide remote learning to the best of their abilities. Learning definitely suffered. During 2020-2021, and being in person we still struggled with technology needs and making sure every classroom was covered by a certified teacher. Teachers spread themselves thin to cover classrooms when we had a faculty member out due to COVID-19. To date in our 7-12 building, 178 students/staff have been in quarantine and 52 students/staff have been in isolation. We had a 50% increase in our D and F reports done every week throughout the school year. This is due to students being quarantined and remote learning. Some of these students were out and doing remote learning for over 4 weeks. SPED and non-SPED students fell behind and are struggling to catch up. Additionally, emotional/social stability has taken a hit because of the distancing and remote, quarantine learning.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	308000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES Money - $39,200 for St. Mary's Colgan High School - Used for medical supplies, masks, thermometers, face shields, printers, headphones, plexiglass dividers and an air purifier system.
SPARKS Money - $15,000 for St. Mary's Colgan High School - Used for health services and COVID-19 tracing and mitigation.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The impact that COVID-19 has had on education is a real, tangible struggle. When the pandemic and closures started a year ago we didn't know how to proceed. With guidance from the local and state level we felt confident that we were ready for our students to come back with our mitigation protocols in place. After going through ¾ of a school year, we have come to realize that there are many deficits because of COVID-19. The most notable is our struggling learners. Added technology and teacher/aide support is a must as we move forward. A major factor in this is the observation that distance learning and quarantines didn't allow for the "normal" support they were accustomed to receiving. Additional support staff for special education is a high priority going into the summer and next school year. A zoom call with a paraeducator or special education teacher is not the same as in-person support. These vulnerable students need more one-on-one instruction and small group activities to make the gains and meet their goals on their IEPs. Our school has never had a pull-out resource room for our IEP students. We feel this is something that needs to be put in place moving forward to allow for that support. This would require the hiring of a resource room teacher and a paraprofessional aid. Another area of concern in the emotional/social support our students lost during the time of remote learning and social distancing while in-person.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1334_St.Mary's Colgan Cat... (200 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	WDS
The school requesting services or assistance is a non-profit institution.	WDS
The school requesting services or assistance was in existence prior to March 13, 2020.	WDS
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	WDS

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	WDS

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	WDS
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	WDS
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	WDS

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Wesley Streeter
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1334	St. Mary's Colgan Catholic High School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1334-1-001	Ineligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4000 - 6 GB RAM - 64 GB eMMC	The purchase of Chromebooks are needed to provide a consistency of device in our school; as teachers use platforms for learning recovery, a common plateform is essential.	Educational technology - Hardware	$ 86,192.73	1	$ 331.51	0	0	250	0	0	0	Does not adequately describe how request will address an incremental COVID need. School has requested more Chromebooks than they have students (current enrollment 225)
1334-1-002	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Ten ipads, for students on IEPs who struggled with an inconsistency of learning and the lack of one on one.	Educational technology - Hardware	$ 4,068.07	1 iPad	$ 391.16	0	0	10	0	0	0	IEP support is provided by the local public school district.
1334-2-002	Eligible	Table 2 - Full-Time Personnel	Nurse	Hire school nurse to assist for the 2020-21 school year with contact tracing, testing, & quarantine decisions.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 66,922.20		$ 36,000.00	0	0	yes	0	no	0	
1334-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire para to provide additional support for IEP students who missed considerably due to the interruption in learning during the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 85,842.93		$ 15,840.00	0	0	Yes	0	Yes	0	
1334-2-003	Ineligible	Table 2 - Full-Time Personnel	Custodial	Hire full time custodian to sanitize and keep clean our campus buildings; current employees are tasks with normal custodial routines of a high school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 48,230.69		$ 20,160.00	0	0	Yes	0	No	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
1334-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide Math Summer remediation for 15 struggling students whose assessment scores have decreased significantly.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,072.86		$ 30.00	0	70	0	70	0	70	
1334-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide ELA Summer remediation for 15 struggling students whose assessment scores have decreased significantly.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,072.86		$ 30.00	0	70	0	70	0	70	

1334-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide Science Summer remediation for 15 struggling students whose assessment scores have decreased significantly.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,072.86		$ 30.00	0	70	0	70	0	70	
1334-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide Summer remediation for 10 struggling students entering 7th grade whose assessment scores have decreased significantly.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,072.86		$ 30.00	0	70	0	70	0	70	
1334-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Middle School Summer Camp to work on Social Emotional Topics and collaboartion due to lack of skills developed during 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 30.00	0	40	0	40	0	40	
1334-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Middle School Summer Camp to work on Social Emotional Topics and collaboartion due to lack of skills developed during 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 30.00	0	40	0	40	0	40	
1334-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Counselor to work 1 hour a day in June and July with small groups of students who have been impacted by depression, lack of ability to make decisions and general life skills.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,037.19		$ 30.00	0	32	0	32	0	32	
1334-3-008	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Supervision of summer programs targetted at learning recovery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,037.19		$ 30.00	0	32	0	32	0	32	
1334-4-001	Ineligible	Table 4 - Other Requests	New Service	5 Water Bottle Filling Station - To allow for santitary filling of bottles and not using regular water fountains.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 5,200.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
1334-4-002	Ineligible	Table 4 - Other Requests	New Service	250 Chromebook Cases - to protect the chromebooks needed for learning.	Educational technology - Other	$ 7,800.00		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
1334-4-003	Ineligible	Table 4 - Other Requests	New Service	250 Chromebook Licensing - this will allow us to maintain	Educational technology - Software	$ 9,100.00		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
1334-4-004	Ineligible	Table 4 - Other Requests	New Service	10 Ipad Cases - to protect Ipads needed for learning	Educational technology - Other	$ 312.00		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible

1334-4-005	Ineligible	Table 4 - Other Requests	New Service	Let's Go - Summer camp to develop social and emotional skills - a time of reconnecting, goals setting, team building, and fun.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 79,210.56		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary and reasonable to address an incremental COVID need

1338_St. Mary's_0330

JodwDZDb

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Mary's Elementary, Pittsburg,KS
Applicant / Mailing Address	301 East 9th Pittsburg, KS 66762
Applicant / First and Last Name of Owner, CEO, or Executive Director	Nancy Hicks
Applicant / Email Address of Owner, CEO, or Executive Director	hicksn@ollsmc.com
Applicant / Phone Number	6206871002

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Mary's Elementary, Pittsburg, KS

KSDE-Assigned Building Number	1338
Building Address | Street Address	301 East 9th Street
Building Address | City	Pittsburg, KS
Building Address | Zip Code	66762
Mailing Address | Street Address	301 East 9th Street
Mailing Address | City	Pittsburg
Mailing Address | Zip Code	66762
Kansas School District Catchment Area	250
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Nancy HIcks
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	hicksn@ollsmc.com
Authorized Representative of the School | Phone Number	+16202316941

Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	streeterw@ollsmc.com
Other School Representative 2 | Email Address	burked@ollsmc.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	249
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	65
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	238
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	54
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Mary's Elementary School, Pittsburg, KS is a K-6th elementary school in the Diocese of Wichita whereby 26% of the students are considered low income. From March 2020 to May 2020 we were completely remote. Teachers provided paper and pencil packets which were picked up weekly and completed work was delivered back to the school and a new packet was then provided. Parents became the teachers in the home. Students lacked availability to technology in their homes as well as solid internet connectivity therefore teachers could not provide remote learning. Learning suffered. During 2020-2021, we scrambled daily as teachers or classrooms were placed in quarantine or isolation. Early in the school year, we only had one substitute teacher. As a result many teachers were pulled from their normal duties to take on a classroom due to a staff member in isolation. To date in our K-6 system, 285 students/staff have been in quarantine and 30 students/staff were in isolation. This created changes in classrooms routines and presentation of materials causing learning loss for our at risk population and our general education population as well. SPED children in quarantine used remote learning as much as possible, but they fell behind and are struggling to catch up. Additionally the emotional toll that distance learning, stable groups and isolation from the rest of the school population has placed on the students is currently being witnessed in the form of depression and anxious children.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	308,000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Mary's Elementary CARES $39,200 used for medical
supplies, masks, thermometers, face shields, a digital reading package, head phones, plexi-glass dividers and an air purifier system.
St. Mary's Elementary SPARKS $15,000 used for health services and Covid 19 tracing and mitigation

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our struggling learners will receive the much needed additional para support, teachers manning homework helper; Kindergarten staff implementing jump start and the addition of intervention resources to better teach our children at their reading level while pushing them towards at level reading and above.for New technology is a must. Distance learning and quarantines didn't allow for the "normal" support the at-risk and average students were accustomed to receiving. Additional support staff for special education is a high priority going into the summer and next school year. A zoom call with a para-educator or special education teacher is not the same as in-person support. These vulnerable students need more one-on-one instruction and small group activities to make the gains and meet their goals on their IEPs. Another area of concern is in the emotional/social support our students lost during the time of remote learning and social distancing. The opportunity to receive that one to one affirmation from their SPED teacher or para-educator or classroom teacher is invaluable.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1338_St. Mary's_EANS_330.... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	NH
The school requesting services or assistance is a non-profit institution.	NH
The school requesting services or assistance was in existence prior to March 13, 2020.	NH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	NH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	NH

assistance, materials, equipment, and property.	
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	NH
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	NH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	NH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Nancy Hicks
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1338	St. Mary's Elementary, Pittsburg, KS

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1338-1-002	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	As reflected in MAP testing, students have retrained far less than years prior and thus I-pads for K-2 students will allow teachers to select reading and math materials for each child's level to read and feel scucess with.	Educational technology - Hardware	$ 28,476.52	1 iPad	$ 391.16	0	0	35	0	35	0	
1338-1-001	Eligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4000 - 6 GB RAM - 64 GB eMMC	Provide up-to -date chrome books to allow students access to whole class learning as well as differentiated learning due to the deficits they experienced since the spring semester of 2019. With new devices available, hybrid learning will be consistent for each student.	Educational technology - Hardware	$ 46,544.07	1	$ 331.51	0	0	135	0	0	0	Allowable to address learning loss - narrative indicates learning loss was identified by the school
1338-2-001	Eligible	Table 2 - Full-Time Personnel	Nurse	Hire a school nurse for mitigantion, testing, and determining protocols for addressing COVID quarantine and isolation issues. The parents have direct contact with her to determine if their child should stay home or if they can come to school that day.	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	$ 66,922.20		$ 36,000.00	0	0	No	0	Yes	0	
1338-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Integration specialist paraprofessional which will allow students whose skills have fallen due to weeks in quarantine with parents as teachers who were unable to fill the teacher roll due to work or a language barrier. Supply direct instruction or small group instruction to regain those skills.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 85,842.93		$ 15,840.00	0	0	Yes	0	Yes	0	
1338-2-003	Ineligible	Table 2 - Full-Time Personnel	Custodial	Hire custodian to assist with the deep cleaning that is needed nightly to keep the building thoroughly sanitized.	Supplies to sanitize, disinfect, and clean school facilities	$ 48,230.69		$ 20,160.00	0	0	No	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.

1338-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School: Stipend teachers to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation during the entire 20-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,586.03		$ 30.00	0	56	0	56	0	56	
1338-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School: Stipend teachers to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,586.03		$ 30.00	0	56	0	56	0	56	
1338-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School: Stipend teachers to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,586.03		$ 30.00	0	56	0	56	0	56	
1338-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School: Stipend teachers to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,586.03		$ 30.00	0	56	0	56	0	56	
1338-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer School: Stipend paraprofessional to facilitate a summer school designed to remediate reading, phonics and math as a result of skills lost during the pandemic due to quarantine, isolation or challenges in consistency of classroom teachers, once again due to quarantine and isolation during the Spring of 2020 and the 20-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,603.60		$ 20.00	0	56	0	56	0	56	

1338-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were dimished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	
1338-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were dimished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	
1338-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were dimished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	
1338-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were dimished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	
1338-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were dimished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	

1338-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Enrichment Camp--Provide opportunities for students to excel in critical thinking in the areas of technology, science, math and literature. During the shut down in the spring of 2020, those extra learning experiences were dimished due to lack of face-to-face learning, technology and other support materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	
1338-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Homework Help: provide close instruction after school for students who lost skills during the 20-21 school year due to extreme absences due to quarantine and isolation. Additonal instruction provided by trained teachers and paraprofessionals will help to bring their skill set back to the appropriate level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,040.45		$ 30.00	0	0	45	0	45	0	
1338-3-013	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Homework Help: provide close instruction after school for students who lost skills during the 20-21 school year due to extreme absences due to quarantine and isolation. Additonal instruction provided by trained teachers and paraprofessionals will help to bring their skill set back to the appropriate level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,040.45		$ 30.00	0	0	45	0	45	0	
1338-3-014	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Homework Help: provide close instruction after school for students who lost skills during the 20-21 school year due to extreme absences due to quarantine and isolation. Additonal instruction provided by trained teachers and paraprofessionals will help to bring their skill set back to the appropriate level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,978.43		$ 20.00	0	0	45	0	45	0	
1338-3-015	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Homework Help: provide close instruction after school for students who lost skills during the 20-21 school year due to extreme absences due to quarantine and isolation. Additonal instruction provided by trained teachers and paraprofessionals will help to bring their skill set back to the appropriate level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,040.45		$ 30.00	0	0	45	0	45	0	

1338-3-016	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend 2 Kindergarten teachers for an early start to the school year, due to the challenges these preschool students experienced with social distancing, plexiglass shields, stabel groups and masks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
1338-3-017	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend 2 Kindergarten teachers for an early start to the school year, due to the challenges these preschool students experienced with social distancing, plexiglass shields, stable groups and wearing masks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
1338-3-018	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Supervise Summer Sessions of remediation.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,413.11		$ 30.00	0	14	14	0	14	0	
1338-4-001	Eligible	Table 4 - Other Requests	New Service	Lit Camp summer school curriculum which will provide solid reading material for all the sumer school participants at their independent reading level	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1338-4-002	Eligible	Table 4 - Other Requests	New Service	Scholastic Scholar Zone Math summer school program which will provide learning opportunites for 30 students in each childs' current level of math	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,084.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1338-4-004	Eligible	Table 4 - Other Requests	New Service	additional reading support	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,400.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1338-4-006	Eligible	Table 4 - Other Requests	New Service	cases to protect I-pads	Educational technology - Other	$ 2,184.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
1338-4-003	Ineligible	Table 4 - Other Requests	New Service	5 water bottle filling stations to allow for sanitary filling of water bottles to avoid transfer of covid 19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 5,200.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

1338-4-005	Eligible	Table 4 - Other Requests	New Service	cases to protect the 135 Chrome books needed for learning	Educational technology - Other	$ 4,742.40		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

1444_Sacred Heart Emporia_EANS_0402

pJNdBLgp

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Sacred Heart School Emporia
Applicant / Mailing Address	102 Cottonwood Emporia, KS 66801
Applicant / First and Last Name of Owner, CEO, or Executive Director	Darby O'Neill
Applicant / Email Address of Owner, CEO, or Executive Director	doneill@shemporia.org
Applicant / Phone Number	6203437394

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0561965
Applicant / Website Address *(if applicable)*	www.shsemporia.org

Application details

Part A: Basic Information

Full School Name	Sacred Heart School - Emporia
KSDE-Assigned Building Number	1444
Building Address | Street Address	102 Cottonwood
Building Address | City	Emporia
Building Address | Zip Code	66801
Mailing Address | Street Address	102 Cottonwood
Mailing Address | City	Emporia
Mailing Address | Zip Code	66801
Kansas School District Catchment Area	253
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Darby O'Neill
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	doneill@shemporia.org

Authorized Representative of the School | Phone Number	+16203437394
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	59
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	20
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	55
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	16
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Sacred Heart school was impacted by the COVID-19 Pandemic in several ways. Financially, we are a tithing school, so most of our funding comes through parishioner giving to the parish. With church's initially shut down and then required to limit seating coupled with reluctance of people returning due to fear of the pandemic, giving has been down. Further, our largest school fundraiser was canceled last Spring. It was budgeted to bring in $56,000 and had raised over $50,000 the previous year. Also, this year's event has been adjusted and the expected amount is not nearly as high. Finally, some of our non-parishioner families who do pay tuition were unable to pay the amount that they had previously due to a loss of income because of the pandemic. Academically, our students have been affected in several ways. Remote learning last spring was a challenge for many of our students and their families. Devices were not consistent, and connectivity posed problems. Test scores in the fall of 2020 showed a much larger than usual dip after summer break. While some students have caught back up, many students, especially those with learning difficulties, English Language Learners, and students from lower socio-economic backgrounds, have continued to demonstrate deficits in the learning. Also, the social emotional impact of the pandemic has been evident in students across the board. The initial closure of school and then the altered learning environment has had an emotional toll that will affect our students for years to come.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	162,800

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Sacred Heart School received funding from several other entities to help with challenges brought on by the COVID-19 pandemic. The school received ESSER I funds through the local school district, USD 253, of approximately $11,500. Further, Lyon County awarded the school $25,000 through the Coronavirus Relief Fund. Finally, Sacred Heart received smaller amounts from the Emporia St. Patrick's Day fund, Emporia Main Street Council, and private donors, each for $1,000 or less.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Many of the items requested are for preparing the school. We were able to be in-person this year by placing classes across the church campus. We will no longer be able to do this and must prepare to double the number of students in the school building. We must improve the air quality in order to reduce the threat of spreading the virus. We do not currently have an HVAC system, so single room air-purifiers are necessary. Further, we must by able to sanitize and clean affectively. We do not currently have a janitor but will need one once all the students are back in the building to ensure that they have a sanitized environment every day. We will need hand washing stations as there are currently only 4 sinks for student use, making it difficult to wash hands regularly as suggested by the CDC. We are requesting a teacher to be used as a resource specialist to help address learning loss. This teacher will work with students who have experienced the greatest amount of learning loss. We do not currently have any staff outside of our classroom teachers to work with students, so it has been difficult to recover what was lost. Finally, we have requested comprehensive professional development to help identify areas of need and to set up a tiered support system to more effectively address students on an individual basis to ensure they all recover learning lost due to the pandemic.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1444_Sacred Heart Emporia... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	DO
The school requesting services or assistance is a non-profit institution.	DO
The school requesting services or assistance was in existence prior to March 13, 2020.	DO
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	DO

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	DO

assistance, materials, equipment, and property.	
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	DO
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	DO
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	DO

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Darby O'Neill
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1444	Sacred Heart School - Emporia

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1444-1-001	Eligible	Table 1 - Service Center Menu	Victory Professional Cordless Electrostatic Disinfectant Backpack Sprayer	This will allow us to more quickly and effectively sanitize the school	Supplies to sanitize, disinfect, and clean school facilities	$ 1,788.01	1	$ 1,719.24	1	0	0	0	0	0	
1444-1-002	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	For daily classroom use to wipe down desks and shared surfaces regularly.	Supplies to sanitize, disinfect, and clean school facilities	$ 536.76	1 - case	$ 46.92	1	0	5	0	5	0	
1444-1-003	Eligible	Table 1 - Service Center Menu	Berrcom Non-Contact Infrared Thermometer	To ensure students are temperature free upon entering the school	Personal Protective Equipment (PPE)	$ 258.26	Each	$ 41.39	0	0	6	0	0	0	
1444-1-004	Eligible	Table 1 - Service Center Menu	Clear-panel face mask (adult)	Teachers working with students with hearing challenges and students learning to read and make sounds need these for proper instruction as long as masks are required.	Personal Protective Equipment (PPE)	$ 91.49	1 - case	$ 87.98	0	0	1	0	0	0	
1444-1-005	Eligible	Table 1 - Service Center Menu	Clear-panel face mask (youth)	Students who are hearing impaired or who are learning to read will need these as long as masks are required.	Personal Protective Equipment (PPE)	$ 182.99	1 - case	$ 87.98	0	0	2	0	0	0	
1444-1-006	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - 8oz bottles	For use at entrances and in classrooms to prevent the spread of germs.	Personal Protective Equipment (PPE)	$ 199.97	36/case	$ 96.14	0	0	2	0	0	0	
1444-1-007	Eligible	Table 1 - Service Center Menu	AeraMax PRO 4 Air Purifier - Stainless	To improve air quality in classrooms and large gathering spaces.	Improving ventilation systems, including windows or portable air purification systems	$ 10,494.79	1	$ 1,121.24	0	9	0	0	0	0	
1444-1-008	Eligible	Table 1 - Service Center Menu	AeraMax PRO AM 2 Air Purifier	To improve air quality in smaller offices and rooms in the school.	Improving ventilation systems, including windows or portable air purification systems	$ 2,176.67	1	$ 523.24	0	4	0	0	0	0	
1444-1-009	Eligible	Table 1 - Service Center Menu	Deflecto Bent Edge School Desk Barrier, 22 W x 16 D x 24 H Inches, Pack of 4	These will be used on all desks to ensure students have maximum protection from respiratory droplets.	Physical barriers to facilitate social distancing	$ 15,367.16	Pack of 4	$ 738.81	0	0	20	0	0	0	

1444-1-010	Eligible	Table 1 - Service Center Menu	Elkay Soapwell Mobile Hands-Free Wash Station, 24 x 24 x 56 Inches, Stainless Steel	our students currently only have 2 bathrooms, one per gender, with a total of 4 sinks, to wash their hands. This will allow us to more effectively keeps students clean while maintaining proper distances.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 17,140.38	Each	$ 8,240.57	0	2	0	0	0	0	
1444-1-011	Eligible	Table 1 - Service Center Menu	Annual Building Professional Development Membership	To provide teachers and administration support in identifying specific learning loss caused by school shutdown and various learning interruptions due to the COVID-19 pandemic and tailor solutions to best meet the needs of all of our students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 15,600.00	Annual price per unit per school	$ 15,000.00	0	0	1	0	0	0	Subject to adjustment based on consultation with serivces center to address COVID need
1444-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Resource teacher to work with students throughout the school who have fallen behind due to virtual learning, social emotional impact, and inconsistent schedules caused by COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	
1444-3-001	Ineligible	Table 3 - Part-Time Personnel	Custodial	We will need to be able to properly sanitize and disinfect the whole school on a daily basis. We do not currently have any custodial staff and it has been difficult to sanitize effectively.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 40,318.61		$ 20.00	70	30	750	30	750	30	Federal guidance does not permit the use of EANS funds for custodial personnel.
1444-4-001	Eligible	Table 4 - Other Requests	New Service	Need Lotus Pro High Capacity Cleaning System replacement cartridges. This system is used at the school to produce sanitizer and cleaner and is essential to our plan to combat COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,170.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1444-4-002	Eligible	Table 4 - Other Requests	Modification	These air purifiers will require Carbon filters with an average life of 6 months. This will allow us to provide the safest possible environment for the next 2 years	Improving ventilation systems, including windows or portable air purification systems	$ 1,404.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1444-4-003	Eligible	Table 4 - Other Requests	Modification	These air purifiers will require HEPA filters with an average life of 12-18 months. This will allow us to provide the safest possible environment for the next 2 years	Improving ventilation systems, including windows or portable air purification systems	$ 2,600.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1444-4-004	Eligible	Table 4 - Other Requests	New Service	Subscription to Friendzy SEL curriculum for one year to help address the social emotional concerns of our students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)
943-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

All Saints Catholic School - Wichita

pgLQNMBA

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	All Saints Catholic School - Wichita
Applicant / Mailing Address	3313 E Grand Wichita, KS 67218
Applicant / First and Last Name of Owner, CEO, or Executive Director	Joyce Frederiksen
Applicant / Email Address of Owner, CEO, or Executive Director	jfrederiksen@allsaintswichita.com
Applicant / Phone Number	316-682-6021

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	480622384
Applicant / Website Address *(if applicable)*	allsaintswichita.com

Application details

Part A: Basic Information

Full School Name	All Saints Catholic School - Wichita
KSDE-Assigned Building Number	1856
Building Address | Street Address	3313 E Grand
Building Address | City	Wichita
Building Address | Zip Code	67218
Mailing Address | Street Address	3313 E Grand
Mailing Address | City	Wichita
Mailing Address | Zip Code	67218
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Joyce Frederiksen
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	jfrederiksen@allsaintswichita.com
Authorized Representative of the School | Phone Number	+13166826021
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	174
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	104
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	168
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	114
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K – 8 school of 168 students whereby 68% are considered low income, and unique to many schools our population is 34% Hispanic, 25% Asian, 20% Caucasian, and 21% African American and other. In March 2020 our students were suddenly put into a very difficult situation. Students lacked availability of technology in their homes and our high ESOL population lacked the understanding of how to use many of the programs. For the Fall semester 2021, we had 58 incidents of 14-day quarantine or isolation periods of our students and teachers. This was due to close contact outside of school. Within the school building, we were able to be in class using strict social distancing and other CDC policies. Our students have suffered due to this. Additional stress has been incurred to our families and children due to parent job loss and cutbacks. All of this has contributed to many of our students having significant academic loss and social emotional stressors. We have no extra personnel; we experienced the death of our technology teacher in early January, which meant we were even more stretched. In addition, we were not able to have our major school fundraisers in the spring of 2020 and spring and fall of 2021. Due to Covid-19 mandatory closures, weekly donations that fund our school were greatly reduced and this resulted in a monetary loss of approximately $197,000.00.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	193,097

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received approximately $38,600 in CARES money and $780 in Spark money.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The materials and personnel will be used to help students in learning recovery to address the learning losses and social/emotional stress that occurred during the shutdown from March to May, 2020 and the constantly interrupted 2020-21 school year that we have experienced. The products and services will be used to mitigate covid-19 to keep our staff and students safe and healthy.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1856_All Saints Catholic... (208 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	JF
The school requesting services or assistance is a non-profit institution.	JF
The school requesting services or assistance was in existence prior to March 13, 2020.	JF
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	JF

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	JF
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	JF

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	JF
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	JF

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Joyce Frederiksen
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1856	All Saints Catholic School - Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1856-1-001	Eligible	Table 1 - Service Center Menu	24310 NIBROC KITCHEN TOWEL 8.8 X 11 2-PLY 85/RL 30/CTN CU-130	Purchase towels for cleaning all surfaces including classroom desks to reduce the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 238.43	Each Case	$ 28.66	0	2	2	1	2	1	
1856-1-002	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	Purchase additional powder for each classroom to absorb and contain vomit and spills due to Covid symptoms.	Supplies to sanitize, disinfect, and clean school facilities	$ 162.46	Ounce Bottle	$ 39.05	0	0	2	0	2	0	
1856-1-003	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	Five cases of additional liners to be added to the 15 cartons that we usually purchase (total used for the 2020-21 school year was 20).	Supplies to sanitize, disinfect, and clean school facilities	$ 411.72	1 - 50.0000 Count Carton	$ 26.39	2	1	5	1	5	1	
1856-1-004	Eligible	Table 1 - Service Center Menu	BLEACH, "Prime" brand	Six gallons of additional bleach to be added to the 6 gallons that we usually purchase to clean and disinfect the school.	Supplies to sanitize, disinfect, and clean school facilities	$ 241.54	1 - 6.0000 Gallon Carton	$ 12.90	0	2	6	2	6	2	
1856-1-005	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	One additional case of bleach to sterilize the lunchroom as we have 2 additional lunch periods and will be providing meals all summer due to Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 104.65	1 - 3.0000 Count Case	$ 20.13	0	1	1	1	1	1	
1856-1-006	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	Twelve Replacement spray bottles used for lunchroom and classroom tables to stop the spread of germs due to COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	$ 71.47	One Spray Bottle	$ 5.73	0	0	6	0	6	0	
1856-1-007	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Four cases of additional wipes to be added to the two cases that we usually purchase	Supplies to sanitize, disinfect, and clean school facilities	$ 585.56	1 - case	$ 46.92	1	1	4	1	4	1	
1856-1-009	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	Purchase one mop combo to help with the clean-up of hand washing stations spills purchased due to Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 107.07	Each Purchase	$ 102.95	0	0	1	0	0	0	
1856-1-010	Eligible	Table 1 - Service Center Menu	Equipment, Rubbermaid 14 qt. round bucket. Molded-in graduation, easy grip handles	Purchase three rubbermaid buckets to be used to fill and drain hand washing stations that were purchased in 2020-21 to help stop the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 63.26	Each Purchase	$ 20.27	1	0	1	0	1	0	

1856-1-011	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	Purchase towels for cleaning all surfaces including lunchroom tables and classroom desks to reduce the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 59.61	Each Carton	$ 28.66	0	0	1	0	1	0	
1856-1-012	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	Four cases of additional lysol disinfectant pine cleaner to be added to the 6 cases that we usually purchase (total used for the 2020-21 school year was 10).	Supplies to sanitize, disinfect, and clean school facilities	$ 1,909.99	1 case	$ 131.18	0	2	4	2	4	2	
1856-1-014	Eligible	Table 1 - Service Center Menu	Natural color Trash bags 30" x 37" 30 gal.	Five cartons of additional liners to be added to the 15 cartons that we usually purchase (total used for the 2021-22 school year was 20).	Supplies to sanitize, disinfect, and clean school facilities	$ 417.64	Count Carton	$ 26.77	2	1	5	1	5	1	
1856-1-015	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	Replacement for product used for the 2020-21 school year to stop the spread of germs due to COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	$ 114.53	Quart Container	$ 4.59	0	4	6	4	6	4	
1856-1-016	Eligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD WHITE - 20204 ACCLAIM 9.5 9.25 - 4000/CTN CTN/4M - 7/35 CU-141	Purchase 6 cartons to be used at hand washing stations that were purchased in 2020-21 to help stop the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 474.26	Each Carton	$ 25.33	0	2	6	2	6	2	
1856-1-017	Eligible	Table 1 - Service Center Menu	WASTE BASKET GRAY # 4114 41-1/4 QTS - RECTANGULAR 12/C	Purchase twelve waste baskets to be used at hand washing stations that were purchased in 2020-21 to help stop the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 401.86	Each Purchase	$ 16.10	0	4	6	4	6	4	
1856-1-018	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Five containers of additional gloves to be added to the five cases that we usually purchase (total used for the 2020-21 school year was 10).	Personal Protective Equipment (PPE)	$ 539.81	10 - 100.0000 Count Carton	$ 34.60	0	3	5	2	5	0	
1856-1-019	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	Size large gloves To use to help prevent the spread of COVID/virus	Personal Protective Equipment (PPE)	$ 1,471.08	1000/case	$ 235.75	0	1	2	1	2	0	
1856-1-022	Eligible	Table 1 - Service Center Menu	Honeywell Enviracaire Air Purifier, Covers 475 Square Feet, 18 X 18 X 19-9/16 Inches, White	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 2,451.11	1	$ 392.81	0	1	3	2	0	0	
1856-1-023	Eligible	Table 1 - Service Center Menu	MERV 13 - 10x25x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 572.64	1 - 12.0000 Count Case	$ 91.77	0	0	3	0	3	0	
1856-1-024	Eligible	Table 1 - Service Center Menu	MERV 13 - 10x30x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 572.64	1 - 12.0000 Count Case	$ 91.77	0	0	3	0	3	0	

1856-1-025	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x20x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 238.91	1 - 12.0000 Count Case	$ 114.86	0	0	1	0	1	0	
1856-1-026	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x25x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 238.91	1 - 12.0000 Count Case	$ 114.86	0	0	1	0	1	0	
1856-1-027	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x25x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 298.64	1 - 12.0000 Count Case	$ 143.58	0	0	1	0	1	0	
1856-1-028	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 955.65	1 - 12.0000 Count Case	$ 114.86	0	0	4	0	4	0	
1856-1-029	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 895.92	1 - 12.0000 Count Case	$ 143.58	0	0	3	0	3	0	
1856-1-030	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 214.90	1 - 12.0000 Count Case	$ 103.32	0	0	1	0	1	0	
1856-1-031	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 214.90	1 - 12.0000 Count Case	$ 103.32	0	0	1	0	1	0	
1856-1-032	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 985.48	1 - 12.0000 Count Case	$ 157.93	0	0	3	0	3	0	
1856-1-033	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 284.00	1 - 12.0000 Count Case	$ 136.54	0	0	1	0	1	0	
1856-1-034	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 2,013.16	1 - 12.0000 Count Case	$ 161.31	0	0	3	3	3	3	
1856-1-035	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x30x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 380.04	1 - 12.0000 Count Case	$ 182.71	0	0	1	0	1	0	
1856-1-036	Eligible	Table 1 - Service Center Menu	Copernicus Manipulative Cleaning Tub Kit, 6 x 12-1/2 x 15-3/4 Inches	To sanitize/clean items shared by students in order to stop spreading of germs	Supplies to sanitize, disinfect, and clean school facilities	$ 457.61	1 Tub	$ 62.86	0	0	7	0	0	0	
1856-1-037	Eligible	Table 1 - Service Center Menu	Realy Tech COVID-19 Rapid Test Kit	Capacity to administer Covid-19 testing to monitor the virus	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 269.10	Sold in units of 5 ($15 per test)	$ 86.25	0	1	1	0	1	0	

1856-1-046	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	Size Medium gloves To use to help prevent the spread of COVID/virus	Personal Protective Equipment (PPE)	$ 490.36	1000/case	$ 235.75	0	0	1	0	1	0	
1856-1-008	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Purchase 3 additional dust pan combos so every classroom including the nurses office , resource room and counselors office will have one to clean floors and reduce the spread of Covid.	Supplies to sanitize, disinfect, and clean school facilities	$ 70.76	Each Carton	$ 22.68	0	0	3	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1856-1-013	Ineligible	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 48` - 12/C PRICE PER EACH	Replacement for product used for the 2020-21 school year to stop the spread of germs due to COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	$ 678.19	Each Pack	$ 130.42	0	1	1	1	1	1	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1856-1-020	Ineligible	Table 1 - Service Center Menu	BROOM HANDLE WOOD METAL TIP THREADED 60` - 15/16` DIA EACH	Four broom handles purchased for the four brooms needed for the lunchroom and classrooms to properly clean floors and reduce the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 29.66	Each Pack	$ 3.57	0	0	4	0	4	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1856-1-021	Ineligible	Table 1 - Service Center Menu	BROOM PUSH POLYPROPLYENE 18` FOR MED SOIL - EACH	Four brooms purchased for the lunchroom and classrooms to properly clean floors and reduce the spread of Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 100.85	Each Pack	$ 12.12	0	0	4	0	4	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1856-1-038	Ineligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	To support students use of technology when having to learn in an environment that includes in person and hybrid lessons due to Covid-19	Educational technology - Other	$ 3,116.66	Pack of 30	$ 272.44	0	7	0	2	0	2	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1856-1-039	Eligible	Table 1 - Service Center Menu	Creative Pebble - speakers - for PC	To support teachers use of technology when having to work in an environment of social distancing barriers due to Covid-19	Educational technology - Other	$ 315.15	1 Set of Speakers	$ 30.30	0	0	10	0	0	0	
1856-1-040	Ineligible	Table 1 - Service Center Menu	Rosetta Stone	To support ESOL students that lost	Educational technology - Software	$ 1,196.00	per license per year	$ 115.00	0	2	2	2	2	2	Does not adequately describe how requests will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

1856-1-041	Ineligible	Table 1 - Service Center Menu	SanDisk Ultra - USB flash drive - 64 GB	To support teachers use of technology when having to work in hybrid environment	Educational technology - Other	$ 172.58	1	$ 16.59	0	0	10	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1856-1-042	Ineligible	Table 1 - Service Center Menu	T-Mobile Franklin T9 Mobile Hotspot	To facilitate technological learning due to hybrid learning for families who do not have access to internet.	Educational technology - Connectivity	$ 657.79	1 Hotspot	$ 70.28	0	1	3	1	3	1	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1856-1-043	Ineligible	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	To facilitate technological learning due to hybrid learning and while students are in quarantine due to Covid-19	Educational technology - Hardware	$ 4,298.07	1 Projector	$ 459.20	0	1	3	1	3	1	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1856-1-044	Ineligible	Table 1 - Service Center Menu	Promethean ActivPanel Nickel 65" 4K TFT LCD Interactive Display	In need of two Promethean ActivePanel for an additional classrooms that were added due to Covid-19	Educational technology - Hardware	$ 5,026.36	1	$ 2,416.52	0	0	2	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
1856-1-045	Eligible	Table 1 - Service Center Menu	ELMO MX-P2 4K 16x Digital Zoom Visual Presenter	In need of additional Elmos's for additional classrooms and for teachers when teaching hybrid due to Covid-19	Educational technology - Hardware	$ 3,124.50	1 Elmo	$ 500.72	0	0	2	1	2	1	Allowable to support social distancing; exact model/brand provided to be determined with Service Center
1856-1-047	Ineligible	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	To support teacher technological needs to teach in person and hybrid due to Covid-19.	Educational technology - Hardware	$ 23,146.01	1	$ 1,483.72	0	5	0	5	0	5	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1856-1-048	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi + Cellular - 7th generation - tablet - 128 GB -	To support literacy programs that only use apple products for loss of learning of students due to Covid-19	Educational technology - Hardware	$ 20,355.80	1 iPad	$ 652.43	0	10	10	10	0	0	

1856-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a full- time para professional for 32 hours per week, 36 weeks per year at $15.00/hr for a total of $17,280 to assist teachers in grades K-2 who have been identified as having learning loss due to Covid-19 instructional time and ELL barriers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 89,241.39		$ 17,280.00	0	0	Yes	0	Yes	0	
1856-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a resource teacher to work with 25-30, 5th-8th grade students who have been identified by asssessments as having a learning loss due the lack of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 123,981.18		$ 32,000.00	0	0	Yes	0	Yes	0	
1856-2-002	Ineligible	Table 2 - Full-Time Personnel	Custodial	With the extra sanitizing required due to Covid-19, extra lunch periods that were added to allow social distancing for Covid-19, and the addition of 10 portable hand washing stations needed to help stop the spread of Covid-19, hire a full-time custodian for 24-30 hours per week, 36 weeks per year at $20.00 per hour for a total of $21,600 to clean and sanitize school and lunchroom.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 99,436.76		$ 21,600.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
1856-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 20 primary level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,646.97		$ 30.00	0	100	0	100	0	0	
1856-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 15-20 intermediate level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,646.97		$ 30.00	0	100	0	100	0	0	
1856-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 15-20 middle school level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,646.97		$ 30.00	0	100	0	100	0	0	
1856-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer School paraprofessional to support 3 summer school teachers and 45-50 K-8 students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 20.00	0	120	0	120	0	0	

1856-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Summer school technology support for 45-50 K-8 students and 3 summer school teachers	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,398.89		$ 30.00	0	40	0	40	0	0	
1856-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly Tutoring primary level students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
1856-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring intermediate level students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
1856-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring middle school students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
1856-3-006	Ineligible	Table 3 - Part-Time Personnel	Custodial	Summer custodial support to clean and sanitize school and help with summer lunch program offered due to Covid-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 20.00	0	120	0	120	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
1856-4-002	Eligible	Table 4 - Other Requests	New Service	Reading materials to use in summer school for students who have experienced learning loss due to loss of instructional time. Scholastic Lit Camp https://www.scholastic.com/content/educators/en/learn/litcamp.html	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 21,060.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1856-4-003	Eligible	Table 4 - Other Requests	New Service	Math materials to use in summer school for students who have experienced learning loss due to loss of instructional time. Scholastic Scholar Zone	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,344.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1856-4-004	Eligible	Table 4 - Other Requests	New Service	Through Chilren's First CEO, Inc., hire a 32 hour a week counselor and a 1 day a week clinical social worker to address the social and emotional needs of students who have been impacted by the pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 145,129.92		$ -	0	0	0	0	0	0	Subject to adjustment based on consultation with serivces center to address COVID need

1856-4-001	Ineligible	Table 4 - Other Requests	New Service	This is a request for 30 Chromebooks and a charging cart from Two Trees Technologies in Wichita, KS (200 N. Emporia, Suite 300) for hybrid remote learning and/or individual students who are physically compromised due to COVID.	Educational technology - Hardware	$ 30,420.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1856-4-005	Eligible	Table 4 - Other Requests	New Service	Purchase Savvas Middle School online Elevate 2 year license for 62 students @ $7364.94	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 7,659.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1856-4-006	Ineligible	Table 4 - Other Requests	New Service	Contracting a trained facilitator for 1/2 day to help staff with social emotional stress in the 2020 - 2021 school year.- Peg Dubrowski - SEL Training	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,600.00		$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
1856-4-007	Ineligible	Table 4 - Other Requests	New Service	Restorative discipline for new staff	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,404.80		$ -	0	0	0	0	0	0	Does not adequately describe how the request address an incremental COVID need (Limitation to new staff does not indicate a supplemental staff program due to COVID impact)
1856-4-008	Eligible	Table 4 - Other Requests	New Service	Social distancing barriers by Aqua House to replace those that broke in the 2020-21 school year	Personal Protective Equipment (PPE)	$ 1,248.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1864_Christ the King Catholic School_EANS_0329

LraKDRyB

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Christ the King Catholic School
Applicant / Mailing Address	4501 West Maple Street Wichita, KS 67209
Applicant / First and Last Name of Owner, CEO, or Executive Director	Mary Jo Evans
Applicant / Email Address of Owner, CEO, or Executive Director	mjevans@ctkwichita.org
Applicant / Phone Number	13169430111

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Christ the King Catholic School
KSDE-Assigned Building Number	1864
Building Address | Street Address	4501 West Maple Street
Building Address | City	Wichita
Building Address | Zip Code	67209
Mailing Address | Street Address	4501 W. Maple Street
Mailing Address | City	Wichita
Mailing Address | Zip Code	67209
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Mary Jo Evans
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	mjevans@ctkwichita.org
Authorized Representative of the School | Phone Number	+13169430111
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	cdutton@ctkwichita.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	119
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	45
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	108
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	49
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 115 students whereby 45 % of the population are considered low income has been significantly challenged. From March 2020 to May 2020, we were in a complete remote setting and quickly realized that a quarter of our students lacked availability of technology and bandwidth in their homes. As a school, we also lacked the ability and resources for teachers to teach remotely. Throughout the months of November and December, 2020, 25% of our teachers were either quarantined or sick, leaving us with uncertified teachers in some classrooms, since certified substitute teachers were unable to be found. On many days classes were covered by more than one individual. At a high we had 26% of our students learning remotely due to quarantining. Our students are behind the normal progress that we see with them. Our assessments have shown the struggles. While in school we established very strict policies of social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students have suffered due to this. They are lonely students. We have dealt with very serious life-threatening emotional student behaviors and challenges. We estimate 15% of our parents lost their jobs or have had their small businesses closed down.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	152,100

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Christ the King did not receive other COVID-19 funding or services.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> All of Christ the King's requests will be used to assist in student learning recovery, as much learning loss and severe emotional stress occurred during the shutdown from March 2020-May 2020 and learning was interrupted and not always provided by a certified teacher during the 2020-2021 school year. These products and services will be used to alleviate Covid-19 to keep our students and staff healthy.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1864_Christ the King Cath... (204 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	MJE
The school requesting services or assistance is a non-profit institution.	MJE
The school requesting services or assistance was in existence prior to March 13, 2020.	MJE
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	MJE

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	MJE
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	MJE

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	MJE
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	MJE

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Mary Jo Evans
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1864	Christ the King Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1864-1-001	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi + Cellular - 7th generation - tablet - 128 GB -	Purchase 13 teacher ipads to be used to instruct quarantined and hybrid students and to utilize reinforcement and remediation curriculum for students in all grade levels that have fallen behind.	Educational technology - Hardware	$ 8,820.85	1 iPad	$ 652.43	0	0	13	0	0	0	
1864-1-002	Ineligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Purchase 20 chromebooks to be checked out to quarantined students given that nearly 20% of our families have 3+ children in our school and one device at home, and a good number have no devices, making it difficult when the entire family is quarantined.	Educational technology - Hardware	$ 11,166.77	1	$ 268.43	0	0	20	0	20	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1864-1-003	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Purchases for 90 chromebooks	Educational technology - Software	$ 3,050.52	1	$ 32.59	0	0	90	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
1864-2-001	Eligible	Table 2 - Full-Time Personnel	School Psychologist	Counselor for 108 K-8 students to develop coping skills because of social-emotional pandemic trauma experienced by students since March, 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 131,061.30		$ 35,000.00	0	0	Yes	0	Yes	0	
1864-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher for 5 hours a day, four days a week during the month of July for Math and ELA with 10 Primary Level students identified through testing to have deficits in learning due to COVID 19 interruption of instrction since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	

1864-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher for 5 hours a day, four days a week during the month of July for Math and ELA with 10 Intermediate Level students identified through testing to have deficits in learning due to COVID 19 interruption of instrction since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
1864-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher for 5 hours a day, four days a week during the month of July for Math and ELA with 10 Middle School Level students identified through testing to have deficits in learning due to COVID 19 interruption of instrction since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
1864-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire a para for school year to work with 30 students in the primary grades, whose achievement is lacking due to the interruption of learning since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,846.68		$ 20.00	0	0	360	0	360	0	
1864-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a part-time Resource teacher to work with all grades of students to make up the achievement that students have lost; anticipating main work will be done in Math.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 51,831.26		$ 30.00	0	0	720	0	720	0	
1864-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire a paraprofessional for an hour a day, five days a week during the school year to tutor students after school identified through testing to have "holes" in learning due to COVID 19 interruption of learning from March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,651.31		$ 20.00	0	0	144	0	144	0	
1864-3-007	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Hire administrator to coordinate and implement Summer School for 30 students identified through testing to be behind in skills from interruption of learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,037.19		$ 30.00	0	32	0	32	0	32	
1864-3-009	Eligible	Table 3 - Part-Time Personnel	Clerical	Hire part-time secretary for clerical duties during summer school four days per week for four weeks due to loss of learning from March 2020-present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,904.37		$ 20.00	0	32	0	32	0	32	

1864-3-010	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire a paraprofessional for an hour a day, five days a week during the school year to tutor students after school identified through testing to have "holes" in learning due to COVID 19 interruption of learning from March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,651.31		$ 20.00	0	0	144	0	144	0	
1864-3-008	Ineligible	Table 3 - Part-Time Personnel	Custodial	Hire part-time custodian to sanitize building following summer school sessions needed four days per week for four weeks due to loss of learning from March 2020-present	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,904.37		$ 20.00	0	32	0	32	0	32	Federal guidance does not permit the use of EANS funds for custodial personnel.
1864-4-001	Eligible	Table 4 - Other Requests	New Service	Lit Camp Summer School Curriculum	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-002	Eligible	Table 4 - Other Requests	New Service	Scholastic Scholar Zone Math Summer School Program	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,803.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-008	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-009	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-010	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-011	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-012	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-013	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-014	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1864-4-015	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-016	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-017	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-018	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-019	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-020	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-021	Eligible	Table 4 - Other Requests	New Service	*Honeywell HPA300 True HEPA Air Purifier, XL Room	Improving ventilation systems, including windows or portable air purification systems	$ 234.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-022	Eligible	Table 4 - Other Requests	New Service	*Molded Biodegradable Fiber Food Trays	Supplies to sanitize, disinfect, and clean school facilities	$ 15,970.24		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-023	Eligible	Table 4 - Other Requests	New Service	*Medium weight white wrapped plastic spork, straw and napkin kit	Improving ventilation systems, including windows or portable air purification systems	$ 823.68		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-024	Eligible	Table 4 - Other Requests	New Service	*HPA 300 Carbon Prefilt	Improving ventilation systems, including windows or portable air purification systems	$ 513.76		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-025	Eligible	Table 4 - Other Requests	New Service	*HPA Filter Combo Pack	Improving ventilation systems, including windows or portable air purification systems	$ 2,080.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-003	Ineligible	Table 4 - Other Requests	New Service	Contract trained facilitator for 9 sessions with 45 6-8th students to help students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 21,372.00		$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding; Applicant clarified Peg Dubrowski was intended facilitator

1864-4-004	Eligible	Table 4 - Other Requests	New Service	*LEXIA. Online Reading program to assist 115 students who showed loss of learning due to COVID 19 interruption from March 2020-present	Educational technology - Software	$ 7,176.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-005	Eligible	Table 4 - Other Requests	New Service	Online social studies curriculum. Strains of the virus have been shown to live on paper/books. By using digital books the opportunity for the COVID 19 virus to be transmitted from books is reduced drastically.	Educational technology - Software	$ 4,648.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-006	Eligible	Table 4 - Other Requests	New Service	*Math Bundle Reflex + Frax Foundations. Materials for remediation for 100 students due to the periodic absences and remote learning experienced March 2020 to present	Educational technology - Software	$ 3,804.32		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1864-4-007	Ineligible	Table 4 - Other Requests	New Service	*Projector used when presenting lessons to students during quarantine or hybrid learning due to COVID 19	Educational technology - Hardware	$ 5,224.96		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

1868

pqOnyjGV

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Holy Savior Catholic Academy - Wichita Diocese

Applicant / Mailing Address

3000 E. 13th
Wichita, KS 67214

Applicant / First and Last Name of Owner, CEO, or Executive Director	Philip Stutey
Applicant / Email Address of Owner, CEO, or Executive Director	pstutey@holy-savior.org
Applicant / Phone Number	3168421857

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0547680
Applicant / Website Address *(if applicable)*	www.holy-savior.org

Applicant / Mission Statement *(if applicable)*

Through encouragement, evangelization, and educational excellence, Holy Savior Catholic Academy will help African American and other diverse students build hope so they can be successful learners and successful in life.

Part A: Basic Information

Full School Name	Holy Savior Catholic Academy
KSDE-Assigned Building Number	1868
Building Address | Street Address	3000 E. 13th
Building Address | City	Wichita
Building Address | Zip Code	67214
Mailing Address | Street Address	3000 E. 13th
Mailing Address | City	Wichita
Mailing Address | Zip Code	67214259
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person

Authorized Representative of the School | Name	Philip Stutey
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	pstutey@holy-savior.org
Authorized Representative of the School | Phone Number	+13166842141
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	dshropshire@holy-savior.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	165
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	145
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	194
Number of K-12 students from **low-income families** enrolled in the	167

school in the **2020-2021 school year**:

Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Holy Savior Catholic Academy, a member of the Wichita Diocese, has 194 K-8 students with 86% qualifying as low income. In March 2020 our school went to remote learning through the remainder of the year. We continued to operate our licensed daycare program serving essential workers' and partnered with GoGetTested.com to host a testing site. Our staff shifted resources to provide instruction through Zoom, pushing out technology and working with families to provide internet connections to those who did not have it.
> Beginning in August 2020, we moved back to in person. However, due to COVID numbers among staff and students, our school went completely remote between November 17 and January 19. All of this in person instructional and learning time loss has created gaps in learning and significant deficiencies as determined in our primary grades through our CBM and DIBELS assessments with 36% of students scoring at or above the 30th percentile in January. Additionally, on the NWEA MAP assessment given in January only 32% of our students met their mid-year goals in Reading and 30% met mid-year goals in Mathematics.
> COVID has also taken a toll on our students, staff and families with their social emotional needs. Through Children First Program, we have seen an increase in of referrals and are planning to expand by adding a counselor to serve alongside our social worker. Our nurse is part time and we have seen a spike in visits so adding time will help to ensure a healthy environment.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	223,667.50

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> Through ESSER, Holy Savior has spent 24,664 on PPE equipment and technology using Greenbush for most PPE, CTL and CDW for technology

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We have requested for tutor, summer school, and data help to provide additional instructional time for our students, and targeting the skills needed for those who have note met adequate yearly progress so they can meet grade level proficiencies. Additionally, we have requested time for custodial and nurse for our safety and health of our students and counseling, social work for the social emotional health of our students.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX Holy Savior EANS-Applicat... (200 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF Moore Klean Janitorial.pd... (2.8 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	PS
The school requesting services or assistance is a non-profit institution.	PS
The school requesting services or assistance was in existence prior to March 13, 2020.	PS
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	PS

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	PS
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	PS
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	PS
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	PS

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Philip Stutey
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1868	Holy Savior Catholic Academy

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1868-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	A full time teacher to facilitate data tracking and individualized instruction for identified students who have not made adequate yearly progress $39,000	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 140,501.46		$ 39,000.00	0	0	Yes	0	Yes	0	
1868-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Reading and math tutor to address defeiciencies with students not making adequate yearly progress 5 days a week for grades K-8 (7.5hrs day x 5 days a week x 36 weeks x $12.50/hr)	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 112,180.98		$ 27,000.00	0	0	Yes	0	Yes	0	
1868-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to remediate deficient skills for those not making adequate yearly progress 7.5 hrs x 30days x $30/hr	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 24,534.14		$ 30.00	0	225	0	225	0	225	
1868-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to remediate deficient skills for those not making adequate yearly progress 7.5 hrs x 30days x $30/hr	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 24,534.14		$ 30.00	0	225	0	225	0	225	
1868-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to remediate deficient skills for those not making adequate yearly progress 7.5 hrs x 30days x $30/hr	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 24,534.14		$ 30.00	0	225	0	225	0	225	
1868-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to remediate deficient skills for those not making adequate yearly progress 7.5 hrs x 30days x $30/hr	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 24,534.14		$ 30.00	0	225	0	225	0	225	
1868-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to remediate deficient skills for those not making adequate yearly progress 7.5 hrs x 30days x $30/hr	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 24,534.14		$ 30.00	0	225	0	225	0	225	
1868-3-006	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Summer school director to facilitate lessons, communication with families and track data for student success	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 7,010.84		$ 30.00	0	60	0	60	0	60	

1868-3-007	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer school paraprofessional to suppor the four teachers to provide social emotional and recess breaks for students	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 8,568.47		$ 20.00	0	112	0	112	0	112	
1868-3-008	Eligible	Table 3 - Part-Time Personnel	Clerical	Clerical work for summer school	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,810.48		$ 20.00	0	60	60	30	0	60	
1868-3-009	Eligible	Table 3 - Part-Time Personnel	Nurse	Add part-time nurse 3 days a week for a nurse to allow students to be served in in safe and healthy in person learning environment, ensure implementation of latest procedures and minimize any contact/spread in the building 24hrs x $30/hr x 36weeks	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 62,026.63		$ 30.00	0	0	864	0	864	0	
1868-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Add part-time resource teacher to serve students with special needs 20 hrs / week x 36 weeks x $30/hr	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 51,831.26		$ 30.00	0	0	720	0	720	0	
1868-3-011	Ineligible	Table 3 - Part-Time Personnel	Custodial	Custodial during the school day 4 hours a day to ensure clean, safe and healthy building environment to expand our night cleaners 20hrs x $20/hr x 36weeks	Supplies to sanitize, disinfect, and clean school facilities	$ 43,550.78		$ 20.00	0	120	720	120	720	120	Federal guidance does not permit the use of EANS funds for custodial personnel.
1868-4-001	Eligible	Table 4 - Other Requests	New Service	Children First Counselor and Social Worker to address social emotional needs of students, staff and families	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 145,129.92		$ -	0	0	0	0	0	0	Subject to adjustment based on consultation with serivces center to address COVID need
1868-4-003	Eligible	Table 4 - Other Requests	New Service	Scholastic Lit Camp summer school curriculum	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1868-4-002	Ineligible	Table 4 - Other Requests	New Service	Sub contract with Moore Cleaning additional sanitizing cost for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 5,616.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-001	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-002	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.

1868-5-003	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-004	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-005	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-006	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-007	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-008	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-009	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-010	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-011	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.
1868-5-012	Ineligible	Table 5 - Reimbursements	Reimbursement	Additional sanitizing necessary for COVID procedures	Supplies to sanitize, disinfect, and clean school facilities	$ 200.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial services.

Kansas CommonApp (2020)
975-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1882_St. Anne (Wichita)_EANS_042

kQYRlNjk

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Anne (Wichita, KS)
Applicant / Mailing Address	
1121 W REGAL ST	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Gerard Hamilton
Applicant / Email Address of Owner, CEO, or Executive Director	ghamilton@stannewichita.org
Applicant / Phone Number	3165226131

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Anne Catholic School

KSDE-Assigned Building Number	1882
Building Address | Street Address	1121 W REGAL ST
Building Address | City	Wichita, KS
Building Address | Zip Code	67217
Mailing Address | Street Address	1121 W REGAL ST
Mailing Address | City	WICHITA
Mailing Address | Zip Code	67217-2351
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Gerard L. Hamklton
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	ghamilton@stannewichita.org

Authorized Representative of the School | Phone Number	+13165226131
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	185
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	146
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	187
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	143
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Anne's is a K-8 school with 187 students. 76% are low income, and 52% are English Language Learners. As a result, when we went remote from March 2020 to May 2020 students lacked available of technology and support in their home and quickly fell behind. During the fall semester we had 74 students miss a total of 813 days of instruction. At our high we had days with 20% of the student body in quarantine. These students fell even further behind academically which has been demonstrated by our mid-year testing. On average, our elementary students are 3-4 months behind in their learning. Our middle school students had to move to another building to provide enough space to socially distance for classes. This was a major disruption to their learning. We estimate about 10 of our parents have lost their jobs and somewhere around 125 were furloughed, which this has created more stress for the students. From April 1 2020 through February 28 2021 we experienced a decline in total revenue of approximately $500,000 from reduced school fees and donations. For the school year, we will spend $94,500 on aids to be able to divide our classrooms and $4,000 for a part-time janitor to help clean the increased space used by divided classrooms. For the first semester, we spent $10,000 more than usual on cleaning and maintenance supplies, mostly due to COVID-19.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	212,412.50

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received CARES money for the amount of $40,000 and we received SPARK money in the amount of $28,184.81.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus

8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> One of the first steps St. Anne Catholic School with reimbursements money is to have summer school this year, 2021. We will begin reaching our students that are behind in classroom work to catch them back up. We plan to do this for two summers, if not more. Beginning next school year, 2021-22, we will utilize extra support personnel, para-educators, to assist teachers in the classroom to work with smaller groups of students that are behind in classroom work as well. Also, by adding a full-time social worker we will address the social and emotional needs of students that display a sense depression or sadness along with restorative discipline training for teachers the next two years as well. We plan to use air purifiers in each classroom to ensure air quality is being maintained in every classroom. We also plan to extend the hours of our cleaning crew to keep the facilities, i.e. classrooms and restrooms, sanitized and cleaned throughout the day more than we normally do.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1882_St. Anne (Wichita)_E... (203 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	GH
The school requesting services or assistance is a non-profit institution.	GH
The school requesting services or assistance was in existence prior to March 13, 2020.	GH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	GH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	GH
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	GH

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	GH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	GH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Gerard L. Hamilton
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1882	St. Anne Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1882-1-001	Eligible	Table 1 - Service Center Menu	Honeywell Enviracaire Air Purifier, Covers 475 Square Feet, 18 X 18 X 19-9/16 Inches, White	10 air purifiers for K-8 classrooms, and library to allow 186 students less opportunity to contract COVID-19.	Improving ventilation systems, including windows or portable air purification systems	$ 4,085.18	1.00	$ 392.81	0.00	0.00	10.00	0.00	0.00	0.00	
1882-1-002	Eligible	Table 1 - Service Center Menu	Honeywell Febreze Air Puifier HEPA Filter	We have 32 air handler units in the building. Utilizng HEPA air filters and replacing them every 6 months will provide 186 student with safer air quality.	Improving ventilation systems, including windows or portable air purification systems	$ 3,419.99	I Filter	$ 25.69	0.00	0.00	64.00	0.00	64.00	0.00	
1882-1-003	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	For individual classrooms for disinfecting throughout the day due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 728.36	12/case	$ 100.05	0.00	1.00	2.00	1.00	2.00	1.00	
1882-1-004	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	For individual classrooms for disinfecting throughout the day due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 341.58	1 - case	$ 46.92	0.00	1.00	2.00	1.00	2.00	1.00	
1882-1-005	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - 8oz bottles	For individual classrooms for disinfecting throughout the day due to COVID-19	Personal Protective Equipment (PPE)	$ 1,299.81	36/case	$ 96.14	0.00	1.00	5.00	1.00	5.00	1.00	
1882-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Resource teacher to address the learning loss approximatley 75 identifited K-8 graders who hand prolonged absenses and loss of instrucitonal time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 128,701.26		$ 34,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
1882-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	A 35 hour per week, 36 week per year K-2 para at $12.00 per hour to help recovery learning loss in Math & ELA due to COVID-19 with 15-20 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 84,143.70		$ 15,120.00	0.00	0.00	Yes	0.00	Yes	0.00	
1882-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	A 35 hour per week, 36 week per year 3-5 para at $15.00 per hour to help recovery learning loss in Math & ELA due to COVID-19 with 15-20 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 93,064.65		$ 18,900.00	0.00	0.00	Yes	0.00	Yes	0.00	
1882-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	A 35 hour per week, 36 week per year 3-5 para at $12.00 per hour to help recovery learning loss in Math & ELA due to COVID-19 with 15-20 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 84,143.70		$ 15,120.00	0.00	0.00	Yes	0.00	Yes	0.00	

1882-2-005	Ineligible	Table 2 - Full-Time Personnel	Custodial	$12.25/hr, 10 hours a week, 36 weeks, custodial to improve the cleaniness and disinfectant of the school building due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 58,867.67		$ 4,410.00	0.00	0.00	Yes	0.00	Yes	0.00	Federal guidance does not permit the use of EANS funds for custodial personnel.
1882-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00	
1882-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00	
1882-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00	
1882-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00	
1882-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00	
1882-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0.00	125.00	0.00	125.00	0.00	125.00	
1882-3-007	Ineligible	Table 3 - Part-Time Personnel	Custodial	Cleaning and sanitizing classrooms/restrooms 20 hours per day during 20 days of summer school to ensure school is sanitized due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 3,470.78		$ 20.00	0.00	40.00	0.00	40.00	0.00	40.00	Federal guidance does not permit the use of EANS funds for custodial personnel.
1882-3-008	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Administering and overseeing 20 day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,293.78		$ 30.00	0.00	25.00	0.00	25.00	0.00	25.00	

1882-3-009	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Provide one hour of tutoring after school 5 days a week for students who have been identided as suffering learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,878.53		$ 20.00	0.00	0.00	170.00	0.00	170.00	0.00	
1882-3-010	Eligible	Table 3 - Part-Time Personnel	Nurse	24 hour per week for 36 week LPN to support COVID testing and mitigation	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 62,026.63		$ 30.00	0.00	0.00	864.00	0.00	864.00	0.00	
1882-3-011	Eligible	Table 3 - Part-Time Personnel	Clerical	Hire a computer technician for $18/hour for 20 hrs/week for 52 weeks to maintain all the computers and technology we purchased with ESSER I and Spark money	Educational technology - Hardware	$ 50,087.00		$ 20.00	0.00	0.00	780.00	260.00	780.00	260.00	Allowable pending service center decision of how devices will be managed. This position was moved from the full-time tab given the described hours/week, with an adjusted hourly wage of $20/hour.
1882-4-001	Eligible	Table 4 - Other Requests	New Service	Scholastic Lit Camp summer school curriculum for grades K-8 to address learning loss due to lost instrucitonal time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
1882-4-002	Eligible	Table 4 - Other Requests	New Service	Full-time Licensed Social Worker through Children's First Foundation to meet the students trauma and social emotional needs due to isolation during COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 90,937.60		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
1882-4-003	Eligible	Table 4 - Other Requests	New Service	Restorative Discipline training from Restoration Matters to meet student social emotional needs due to isolation/separation during COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,240.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Allowable if the content is secular in nature
1882-4-004	Eligible	Table 4 - Other Requests	New Service	Scholastic Scholar Math Zone Summer School Curriculum to address learning loss in approximatley 75 students who lost insturctional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 15,210.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
1882-4-005	Eligible	Table 4 - Other Requests	New Service	iReady diagnostic reading tool to identify student reading loss and individidulize insturciton for students identified as lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,271.49		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)
1165-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1885

gmOoZQOa

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Elizabeth Ann Seton Catholic School

Applicant / Mailing Address

645 N. 119th St. W
Wichita, Ks
67235

Applicant / First and Last Name of Owner, CEO, or Executive Director	David Charles
Applicant / Email Address of Owner, CEO, or Executive Director	dcharles@seaswichita.com
Applicant / Phone Number	316-721-5693

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Website Address *(if applicable)*	www.seaswichita.com

Applicant / Mission Statement *(if applicable)*

The mission of St. Elizabeth Ann Seton Catholic Schools is to educate each child spiritually, academically, and socially, guiding each to live a Christian life anchored in Catholic values.

Part A: Basic Information

Full School Name	St. Elizabeth Ann Seton Catholic School
KSDE-Assigned Building Number	1885
Building Address | Street Address	645 N 119th St. W
Building Address | City	Wichita
Building Address | Zip Code	67235
Mailing Address | Street Address	645 N 119th St. W
Mailing Address | City	Wichita
Mailing Address | Zip Code	67235
Kansas School District Catchment Area	265
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person

Authorized Representative of the School | Name	David Charles
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	dcharles@seaswichita.com
Authorized Representative of the School | Phone Number	+13167215693
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	Jbernal@seaswichita.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	509
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	43
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	453
Number of K-12 students from **low-income families** enrolled in the	33

school in the **2020-2021 school year**:

Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> St. Elizabeth Ann Seton Catholic School, a K-8 building of 453 students (7% low income) has been significantly challenged to meet our mission to educate each child. From March 2020 to May 2020 we were in a complete remote learning setting. We were not prepared for this. Students lacked availability of technology and teachers lacked resources to quickly move to remote. Learning came to a sudden near-stop. During the 2020-21 school year, absenteeism has been at an all-time high. Our faculty attendance rate was poor due to quarantines. For the majority of the 1st semester of this school year we had 3 to 5 teachers out of the building for two-week intervals at a time. We have 53 students with excessive absenteeism. These students lacked quality instruction during their absence. Additionally, our enrollment dramatically decreased as families decided to homeschool. We anticipate those students will return to school for the 2021-22 school year with skill deficits from insufficient instruction. While in school we established strict policies of social distancing including barring students from playing, eating and socializing together. Social emotional check-ins have revealed students have suffered due to those protocols. We need intervention in the areas of Reading, Mathematics, and Social and Emotional Learning.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	504,855

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> CARES Funding: 6,297.11
> SPARKS Funding: 42,747.85

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We requested Hand Sanitizer and HVAC fiilters to continue with COVID-19 protocols to reduce the transmission of the COVID-19 virus. The bulk of our request is for personnel to address learning loss due to absences that occurred through the 2020-21 school year and learning lost from remote learning which occurred from March of 2020 through May of 2020. We requested a Resource Teacher and we requested funding to staff Summer School. Additional requests were for curriculum materials to address learning loss.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1885_St. ElizabethAnnSeto... (201 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	DC
The school requesting services or assistance is a non-profit institution.	DC
The school requesting services or assistance was in existence prior to March 13, 2020.	DC
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	DC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	DC

assistance, materials, equipment, and property.	
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	DC
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	DC
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	DC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	David Kevin Charles
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1885	St. Elizabeth Ann Seton Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1885-1-001	Eligible	Table 1 - Service Center Menu	Sanitizer Liquid - Half Gallon	We foresee the need to continue to implement protocols for the mitigation of spreadinig of the COVID-19 virus. Providing Handsanitizer for all classrooms will be necessary to implement said protocols.	Personal Protective Equipment (PPE)	$ 3,410.42	8/case	$ 86.30	0	2	16	2	16	2	
1885-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a Resource teacher to work with students who are identified through achievement testing as showing a learning loss due to excessive absenteeism from Covid-19 related absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 159,381.78		$ 47,000.00	0	0	Yes	0	Yes	0	
1885-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer school class for Kindergarten students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	
1885-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide summer school class for 1st Grade students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	
1885-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer school class for 2nd grade students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	
1885-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer school class for Third grade students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	

1885-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer school class for 4th grade students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	
1885-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer school class for 5th Grade students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	
1885-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer school class for 6th Grade students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	
1885-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer school class for 7th and 8th Grade students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	
1885-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer school class for students who indicated a learning loss over the 2019-2020 and 2020-2021 school year. These students are identified by standardized assessment results.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,851.94		$ 30.00	0	115	0	115	0	115	
1885-3-011	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Provide supervision for summer school to provide safe enviornment	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
1885-3-010	Ineligible	Table 3 - Part-Time Personnel	Custodial	Clean 1 hour per day for summer school to proivde safe enviornment for students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
1885-4-001	Eligible	Table 4 - Other Requests	New Service	Purchase of Scholastic Summer Lit Camp Curriculum for use with students identified by standardized assessments with a learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 14,040.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1885-4-002	Eligible	Table 4 - Other Requests	New Service	Purchase of Scholastic Scholar Zone Math Curriculum for use with students identified by standardized assessments with a learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,193.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1885-4-003	Eligible	Table 4 - Other Requests	New Service	Purchase of site license for Fastbridge program to identify students with learning loss or gaps in learning in Reading, Math and Social Emotional Behavior	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,939.32		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1885-4-004	Eligible	Table 4 - Other Requests	New Service	Purchase of a site licence for Lexia Core 5 and Power Up to utilize with students who demonstrate a learning loss in the area of reading based on standardized tests, and or universal screening, and/ or progress monitoring data.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,784.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1885-4-005	Eligible	Table 4 - Other Requests	New Service	Purchase of additional HVAC Filters (Mx40-934721 -9.75x72x1 from Total Filtration Services, Wichita, Kd) to improve air quality and reduce transmission of COVID-19 by changing filters more frequently than normal.	Improving ventilation systems, including windows or portable air purification systems	$ 838.24		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1885-4-006	Eligible	Table 4 - Other Requests	New Service	Purchase of additional HVAC Filters (L94608 16x25x2 from Johnstone Supply, Wichita, Ks) to improve air quality and reduce transmission of COVID-19 by changing filters more frequently than normal.	Improving ventilation systems, including windows or portable air purification systems	$ 334.88		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

DxVRZkqv

1886_St. Francis of Assisi Catholic School_ EANS_ 0328

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Francis of Assisi Catholic School
Applicant / Mailing Address	853 N. Socora Wichita, KS 67212
Applicant / First and Last Name of Owner, CEO, or Executive Director	Mary Carter
Applicant / Email Address of Owner, CEO, or Executive Director	mcarter@stfranciswichita.com
Applicant / Phone Number	13167225171

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Website Address *(if applicable)*	www.stfranciswichita.com
Fiscal Agent / Name (if applicable)	Mary Carter
Fiscal Agent / Email (if applicable)	mcarter@stfranciswichita.com

Fiscal Agent / Mailing Address (if applicable)

853 N. Socora
Wichita, KS 67212

Application details

Part A: Basic Information

Full School Name	St. Francis of Assisi Catholic School
KSDE-Assigned Building Number	1886
Building Address | Street Address	853 N Socora
Building Address | City	Wichita
Building Address | Zip Code	67212
Mailing Address | Street Address	853 N Socora
Mailing Address | City	Wichita
Mailing Address | Zip Code	67212
Kansas School District Catchment Area	031
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Mary Carter
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	mcarter@stfranciswichita.com
Authorized Representative of the School | Phone Number	+13167225171
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	pburns@stfranciswichita.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	561
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	16.5
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data

Total K-12 student enrollment of the school in the **2020-2021 school year**:	531
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	12.4
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our K-8 school of 531 students, whereby 12.4% are considered low income has been significantly challenged. From March 2020 to May 2020 we were in a remote setting without any advanced planning. We lacked the available technology in homes, especially in large size families. Our faculty attendance rate during the first semester of 2020-21 was poor, as 72.2% of teachers missed days due to having Covid-19 or quarantine. Adequate subs were hard to find and we had to cover in-house. At a high, we had 126 students learning remotely and 53 students out due to quarantining. Teachers had the added burden of teaching students in-person and quarantine students via Zoom simultaneously. In-person and remote students fell behind and many have never caught up, as noted on our diagnostic testing. Teachers were required to adopt modes of teaching that were less hands-on and interactive and more technology based. Much time was spent teaching students new academic programs and platforms. Additionally, we established very strict protocols of social distancing including separating students in stable groups for classroom instruction, playing, eating and socializing to maintain sanitizing standards. Our students have suffered due to limited access to peers and the typical interactions of school. Contributions are down but our needs are high. We feel the greatest impact on our students is in the areas of social emotional growth, reading and math. Significant interventions and supports in these areas are needed.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	635,757.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received $26,750 in CARES money and $29,500 in SPARK money.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We worked to create a balanced application that prioritized the social emotional and academic needs of our kindergarten to eighth grade students. We requested supplies that aided in our ability to keep our school sanitized and add air purifiers, so more classroom spaces can be used for instruction. Knowing the academic needs of our students have changed, we want to ensure our teachers continue to grow professional to meet our student's needs. Therefore, we prioritized professional development that addressed both curriculum needs and social emotional needs. We requested additional Chromebooks and technology hardware to enhance instruction and allow access to on-line programs. The online safety of our students is

critical, so we want to invest in Go Guardian. We feel students will benefit both socially and academically through our four-week summer camp. Using curriculum for reading and math provided by Scholastic, our teachers can spend more time planning creative opportunities for increased social connections. Our K-8 building, has a wide variety of developmental stages that must address the unique social and emotional needs at each level. Our plans for expanding Capturing Kids Hearts, recess resources and target monthly speakers will meet the various needs of our students. Finally, the bulk of our request is to add teachers and paras who will directly support students most impacted. We firmly believe that meaningful small group instruction with caring adults will allow our students to recover the academic and social emotional skills that have been hindered during the COVID-19 pandemic.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1886_St. Francis of Assis... (204 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	MC
The school requesting services or assistance is a non-profit institution.	MC
The school requesting services or assistance was in existence prior to March 13, 2020.	MC
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	MC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	MC
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	MC
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	MC
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships,	MC

scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Mary L. Carter
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1886	St. Francis of Assisi Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1886-1-002	Eligible	Table 1 - Service Center Menu	Pathways to Reading	Train additional teachers and aides to allow for small group instruction for 33% of our students working at a Tier 2 or 3 level according out our most resent iRead Diagnostic report.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,709.60	per participant	$ 549.00	0	6	0	2	0	2	
1886-1-003	Eligible	Table 1 - Service Center Menu	Structured Literacy Training Series	Our 18 ELA teachers need professional development to more effectively teach 174 students working 1-3 grade levels below expeted performance levels as noted on our most recent iReady Diognostic testing.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,240.00	Annual Membership Per School	$ 6,000.00	0	0	1	0	0	0	
1886-1-005	Eligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	Allow 185 students in grades 3-5 to work independently on Chromebooks and complete individual academent path without distraction.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,983.33	Pack of 30	$ 272.44	0	0	0	0	7	0	
1886-1-006	Eligible	Table 1 - Service Center Menu	Honeywell Enviracaire Air Purifier, Covers 475 Square Feet, 18 X 18 X 19-9/16 Inches, White	7 air purifiers for 7 classrooms that were too small to use during the 2020-2021 school year, because social distancing could not be maintained, allowing 172 students to return to their regular classrooms and have less opportunity to contract COVID-19.	Improving ventilation systems, including windows or portable air purification systems	$ 2,859.62	1	$ 392.81	0	0	7	0	0	0	
1886-1-007	Eligible	Table 1 - Service Center Menu	Honeywell Febreze Air Puifier HEPA Filter	14 Air Filters for replacement in air purifiers for 7 classrooms that were too small to use during the 2020-2021 school year because social distancing could not be maintained, allowing 172 students to return to their regular classrooms and have less opportunity to contract COVID-19.	Improving ventilation systems, including windows or portable air purification systems	$ 748.12	I Filter	$ 25.69	0	0	14	0	14	0	
1886-1-008	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	Due to increased cleaning protocols, we used 9 more additional cases this year	Supplies to sanitize, disinfect, and clean school facilities	$ 494.07	1 - 50.0000 Count Carton	$ 26.39	0	0	9	0	9	0	

1886-1-009	Eligible	Table 1 - Service Center Menu	WASTE CONTAINER SUPER KAN ROUND 44 GAL MATERIAL HANDLER EACH	Due to increased cleaning protocols, 4 additional trash cans are needed	Supplies to sanitize, disinfect, and clean school facilities	$ 156.92	Each Carton	$ 37.72	0	0	4	0	0	0	
1886-1-010	Eligible	Table 1 - Service Center Menu	Equipment, Rubbermaid Conversion Dolly for 20,32, 44 & 55 gallon. 440 pounds maximum load capacity.	Due to increased cleaning protocols, 4 additional trash cans are needed	Supplies to sanitize, disinfect, and clean school facilities	$ 135.29	Each Purchase	$ 32.52	0	0	4	0	0	0	
1886-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Purchase licensure of Go Guardians to assure safety of student computer use in online hybrid learning and in new platforms utilized by teachers.	Educational technology - Other	$ 15,083.11	1	$ 32.59	0	0	445	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
1886-1-004	Ineligible	Table 1 - Service Center Menu	ELMO MX-P2 4K 16x Digital Zoom Visual Presenter	Improve visual learning in the K-2 classroms impacting 192 students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,373.51	1 Elmo	$ 500.72	0	0	9	0	9	0	Does not adequately describe how the request addresses an incremental COVID need
1886-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a special education teacher for 43, 5th-8th grade students, identified as performing at Tier 3 level of instruction in reading and math to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 154,661.70		$ 45,000.00	0	0	Yes	0	Yes	0	
1886-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a teacher for k-4 grade students, identified as performing at Tier 3 level of instruction in reading and math to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 138,141.42		$ 38,000.00	0	0	Yes	0	Yes	0	
1886-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire resource teacher to support Pathways to Reading and MTSS small group instruction for 308 Kindergarten, 1st, 2nd, 3rd and 4th grade students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 131,061.30		$ 35,000.00	0	0	Yes	0	Yes	0	
1886-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire Para as data from our DIAL-4 kindergarten readiness testing shows significant delays in language, concepts and motor compared to previous year's data.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 83,860.50		$ 15,000.00	0	0	Yes	0	Yes	0	

1886-2-005	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire Para as data from our iReady Reading and Math Diagnostic Results show 56% of our first grade students are working below grade level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 83,860.50		$ 15,000.00	0	0	Yes	0	Yes	0	
1886-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire teacher to work with one group of kindergarten students with learning delays due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,320.93		$ 30.00	0	110	0	110	0	110	
1886-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire teacher to work will with one group of first grade students with learning delays due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,320.93		$ 30.00	0	110	0	110	0	110	
1886-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire teacher to work will with one group of second grade students with learning delays due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,320.93		$ 30.00	0	110	0	110	0	110	
1886-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire teacher to work will with one group of third grade students with learning delays due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,320.93		$ 30.00	0	110	0	110	0	110	
1886-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire teacher to work will with one group of fourth grade students with learning delays due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,320.93		$ 30.00	0	110	0	110	0	110	
1886-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire teacher to work will with one group of fifth grade students with learning delays due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,320.93		$ 30.00	0	110	0	110	0	110	
1886-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire teacher to work will with one group of sixth grade students with learning delays due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,320.93		$ 30.00	0	110	0	110	0	110	
1886-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire teacher to work will with one group of 7-8th grade students with learning delays due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,320.93		$ 30.00	0	110	0	110	0	110	

1886-3-009	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Pay for 1 administrator to supervise the summer school program of 160 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,948.82		$ 30.00	0	50	0	50	0	50	
1886-4-001	Eligible	Table 4 - Other Requests	New Service	Purchase 30 sets of Scholastic summer Lit Camp materials for remediation for 30 identified K-8 students, due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 14,040.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1886-4-002	Eligible	Table 4 - Other Requests	New Service	Purchase individual sets of Scholastic Scholar Zone Math Summer Camp materials for remediation for 100 identified K-8 students, due to the periodic absences and remote learning experienced March 2020 to present.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 21,632.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1886-4-003	Eligible	Table 4 - Other Requests	Modification	Purchase 85 Chromebooks to be used for 3rd, 4th and 5th grade students to complete individualized reading and math learning paths with iReady Reading and Math on-line program to work at their own pace to reinformce skills missed during the 2020-21 school year.	Educational technology - Hardware	$ 26,930.18		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1886-4-004	Eligible	Table 4 - Other Requests	Modification	Purchase 15 Chromebooks to be used for small group instruction with our special education and resource teachers	Educational technology - Hardware	$ 4,752.38		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1886-4-007	Eligible	Table 4 - Other Requests	Modification	18 hand sanitizer stands were added throughout the school building using refill # BK9019-3000 Symmetry Sanitizer Frag. Free 1000 ML 6 bags per case, since this is a new product, all is considered overages and we anticipate needing 20 cases for next year.	Personal Protective Equipment (PPE)	$ 2,364.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1886-4-005	Ineligible	Table 4 - Other Requests	New Service	Professional development in Capturing Kids Hearts for new staff members allowing training for social and emotional growth and relationship building between students, teachers and parents based on a 62% increase in office referrals.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,280.00		$ -	0	0	0	0	0	0	Limitation to new staff does not indicate a supplemental program due to COVID impact.

1886-4-006	Eligible	Table 4 - Other Requests	New Service	Peaceful Playground program allows for social and emotional recovery and also to aid learning recovery, students need to be provided with more opportunities to play, socialize, rest and re-energize with high-quality recess breaks to improve mood, well-being, school engagement, behavior, learning, focus, attendance, and overall school climateor social and emotional healing and growth.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,678.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1886-4-008	Ineligible	Table 4 - Other Requests	New Service	Contract trained facilitator for 9 sessions with 180 6-8th students to help students with social emotional growth due to constant disruption of learning and lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,180.00		$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding.

1887_Resurrection Catholic School-Wichita_EANS_0329

YGAbPnqv

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Resurrection Catholic School-Wichita
Applicant / Mailing Address	4900 N Woodlawn Blvd Wichita, KS 67220
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kori Heiman
Applicant / Email Address of Owner, CEO, or Executive Director	kheiman@resurrectionwichita.com
Applicant / Phone Number	3167443576

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-1031364
Applicant / Website Address *(if applicable)*	www.resurrectionwichita.com/school

Application details

Part A: Basic Information

Full School Name	Resurrection Catholic School -Wichita
KSDE-Assigned Building Number	1887
Building Address | Street Address	4900 N Woodlawn Blvd
Building Address | City	Wichita
Building Address | Zip Code	67220
Mailing Address | Street Address	4900 N Woodlawn
Mailing Address | City	Wichita
Mailing Address | Zip Code	67220
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Kori Heiman
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	kheiman@resurrectionwichita.com
Authorized Representative of the School | Phone Number	+13167443576
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	frschemm@resurrectionwichita.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	227
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	42
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	175
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	14
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> We are a K-8 building of 175 students in the Diocese of Wichita. Due to parent's fears over COVID, we have seen a drastic enrollment drop from 227 in 2019 to 175 students in 2020. Although we expect to be back over 200 students next year, we lost many families who participate in our tithing and fundraising efforts in the school. Giving to the school was down 12% and we had to move our live auction to online, which resulted in a $30,000 decrease in funds. From March 2020 to May 2020 we were in a complete remote setting. As a result, the teachers spent the first two months of this school year re-teaching the previous year's curriculum. In addition, this fall semester we had 72 students miss a total of 921 days due to quarantine or COVID. As of today, the teachers report they are only about 50% through this year's curriculum. We are hoping that by providing summer school this year and after-school tutoring for the 21-22 school year we will bridge a lot of learning loss. The emotional drain on our teachers has been far worse than it has been on the students.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	250,000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We received approximately $43,056 from a combination of CARES and SPARKS funds. We used these funds to provide PPE, sanitation supplies, learning tools, and social distancing equipment needed to safely open our school this Fall.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The materials and personnel will be used to help students in learning recovery to address the learning losses that occurred during the shutdown from March 2020 to September 2020. Additionally, the supplies will be used to mitigate the COVID-19 virus.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1887_Resurrection Catholi... (866 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	KH
The school requesting services or assistance is a non-profit institution.	KH
The school requesting services or assistance was in existence prior to March 13, 2020.	KH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	KH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	KH
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	KH

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	KH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	KH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Kori Heiman
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1887	Resurrection Catholic School -Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1887-1-002	Ineligible	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	Purchase 30 ASUS Chromebooks to assure that each student will have access to technology in their home during online remote or hybrid learning.	Educational technology - Hardware	$ 8,517.91	1	$ 273.01	0	30	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1887-1-004	Ineligible	Table 1 - Service Center Menu	Creative Pebble - speakers - for PC	Purchase 14 Speakers for PC to use with teacher desktops/laptops to allow for elevated sound projection for remote or hybrid learning students at home	Educational technology - Hardware	$ 441.20	1 Set of Speakers	$ 30.30	0	14	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1887-1-006	Eligible	Table 1 - Service Center Menu	27300 PREFERENCE KITCHEN TOWEL8.8 X 11 2-PLY 100/R-30R/CS	Purchase towels for cleaning all surfaces including classroom desks to reduce the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,384.35	Each Carton	$ 28.66	0	10	30	5	30	5	
1887-1-007	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	Five cases of additional liners to be added to the 15 cartons that we usually purchase (total used for the 2020-21 school year was 20).	Supplies to sanitize, disinfect, and clean school facilities	$ 356.83	1 - 50.0000 Count Carton	$ 26.39	0	1	5	1	5	1	
1887-1-008	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	Three cases of additional bleach cases to be added to the one case that we usually purchase (total used for the 2020-21 school year was 4	Supplies to sanitize, disinfect, and clean school facilities	$ 125.58	1 - 3.0000 Count Case	$ 20.13	0	0	3	0	3	0	
1887-1-009	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Cleanup. 4/128 oz.	Purchase cleaner to disinfect surfaces to reduce the spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 340.53	1 - 4.0000 Ounce Carton	$ 40.93	0	0	4	0	4	0	
1887-1-010	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Three cartons of additional liquid cleaner to be added to the 4 cartons that we usually purchase (total used for the 2021-22 school year was 7).	Supplies to sanitize, disinfect, and clean school facilities	$ 197.63	Quart Carton	$ 31.67	0	0	3	0	3	0	

1887-1-012	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	Six cases of additional Disinfectant to be added to the six cases that we usually purchase (total used for the 2020-21 school year was 12)	Supplies to sanitize, disinfect, and clean school facilities	$ 1,248.62	12/case	$ 100.05	0	0	6	0	6	0	
1887-1-013	Eligible	Table 1 - Service Center Menu	Clorox Green Works All-Purpose Cleaner Refill, Unscented, 64 Ounces	Twelve additional bottles of Clorox Green works to be added to the twelve bottles we usually purchase for cleaning the kitchen and bathrooms (total used for the 2020-21 school year was 24)	Supplies to sanitize, disinfect, and clean school facilities	$ 317.75	Each	$ 12.73	0	0	12	0	12	0	
1887-1-014	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Five cases of additional wipes to be added to the five cases that we usually purchase (total used for the 2020-21 school year was 10).	Supplies to sanitize, disinfect, and clean school facilities	$ 487.97	1 - case	$ 46.92	0	0	5	0	5	0	
1887-1-016	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	Four additional mop buckets to be added to the 2 mop buckets that we currently have onsite. This will help with cleaning and disinfecting more areas in the school.	Supplies to sanitize, disinfect, and clean school facilities	$ 428.26	Each Purchase	$ 102.95	0	4	0	0	0	0	
1887-1-017	Eligible	Table 1 - Service Center Menu	Equipment, Rubbermaid 14 qt. round bucket. Molded-in graduation, easy grip handles	Extra trash cans are needed to aide in the cleaning process of the school.	Supplies to sanitize, disinfect, and clean school facilities	$ 42.17	Each Purchase	$ 20.27	0	2	0	0	0	0	
1887-1-018	Eligible	Table 1 - Service Center Menu	Equipment, Rubbermaid Conversion Dolly for 20,32, 44 & 55 gallon. 440 pounds maximum load capacity.	Extra trash cans are needed to aide in the cleaning process of the school.	Supplies to sanitize, disinfect, and clean school facilities	$ 135.29	Each Purchase	$ 32.52	0	4	0	0	0	0	
1887-1-019	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	Purchase cleaner to disinfect surfaces to reduce the spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 272.86	1 case	$ 131.18	0	1	0	1	0	0	
1887-1-020	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	15 spray bottles to be added to the 15 that we usually purchase for use in classrooms for disinfectant and cleanser to reduce the spread of COVID-19 (total used for the 20-21 school year was 30)	Supplies to sanitize, disinfect, and clean school facilities	$ 143.16	Quart Container	$ 4.59	0	15	0	15	0	0	
1887-1-021	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Gloves have been used more this year to help prevent the spread of germs due to the COVID-19 virus.	Personal Protective Equipment (PPE)	$ 71.98	10 - 100.0000 Count Carton	$ 34.60	0	1	0	0	1	0	

1887-1-022	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	Gloves have been used more this year to help prevent the spread of germs due to the COVID-19 virus.	Personal Protective Equipment (PPE)	$ 71.98	10 - 100.0000 Count Carton	$ 34.60	0	1	0	0	1	0	
1887-1-023	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), SMALL, Powder Free	Gloves have been used more this year to help prevent the spread of germs due to the COVID-19 virus.	Personal Protective Equipment (PPE)	$ 71.98	10 - 100.0000 Count Carton	$ 34.60	0	1	0	0	1	0	
1887-1-024	Eligible	Table 1 - Service Center Menu	KN-95 - 95% Filtration Soft Mask	KN-95 Masks are recommended to help prevent the spread of COVID-19.	Personal Protective Equipment (PPE)	$ 71.76	10/pack	$ 11.50	0	0	3	0	3	0	
1887-1-025	Eligible	Table 1 - Service Center Menu	Primo Care Disposable 3 Ply Face Masks, 99% PFE, Box of 50	3-Ply Masks are recommended to help prevent the spread of COVID-19.	Personal Protective Equipment (PPE)	$ 56.50	Box of 50	$ 13.58	0	2	0	2	0	0	
1887-1-026	Eligible	Table 1 - Service Center Menu	Copernicus Manipulative Cleaning Tub Kit, 6 x 12-1/2 x 15-3/4 Inches	To sanitize/clean items shared by students in order to stop spreading of germs	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 326.87	1 Tub	$ 62.86	0	5	0	0	0	0	
1887-1-027	Eligible	Table 1 - Service Center Menu	Hand sanitizer stand, metal	To provide portable hand sanitzer stations for all guests entering the school facility	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 251.52	1 - item	$ 120.92	0	2	0	0	0	0	
1887-1-005	Ineligible	Table 1 - Service Center Menu	HP ProBook 450 G7 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Purchase 4 Laptop Computers for teachers to be able to teach students during online remote or hybrid learning.	Educational technology - Hardware	$ 3,944.65	1	$ 948.23	0	4	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1887-1-011	Eligible	Table 1 - Service Center Menu	CleanSmart 23-Ounces Daily Surface Cleaner	Purchase cleaner to disinfect surfaces to reduce the spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 168.16	Each	$ 8.08	0	0	20	0	0	0	
1887-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Purchase licensure of Go Guardian to assure safety of student computer use in online remote or hybrid learning.	Educational technology - Software	$ 5,084.20	1	$ 32.59	0	0	150	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

1887-1-003	Eligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	Purchase a class pack of headphones with their technology for each student to use to keep from the spread of COVID-19 germs among students.	Educational technology - Hardware	$ 3,116.66	Pack of 30	$ 272.44	0	7	0	2	0	2	Request is allowable; reasonable quantities based on school size to be determined with Service Center
1887-1-015	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Dust Pan Combo Set purchase for Lunchroom and classrooms to properly clean to reduce the spread of COVID-19 (had 4, purchased additional 10 for the 20-21 school year)	Supplies to sanitize, disinfect, and clean school facilities	$ 188.68	Each Carton	$ 22.68	0	0	4	0	4	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1887-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hriing a paraprofessional for 40 hours a week for 36 weeks at $11.50 per hour to address the learning loss of 17 identified K-2 students who are academically behind.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 87,542.16		$ 16,560.00	0	0	Yes	0	Yes	0	
1887-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hriing a paraprofessional for 40 hours a week for 36 weeks at $11.50 per hour to address the learning loss of 15 identified 3-5 students who are academically behind.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 87,542.16		$ 16,560.00	0	0	Yes	0	Yes	0	
1887-2-004	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a teacher allowing to split 27 Third Grade students into two classrooms to recover learning lost due to only teaching 60% of curriculum in 20-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 138,141.42		$ 38,000.00	0	0	Yes	0	Yes	0	
1887-2-003	Ineligible	Table 2 - Full-Time Personnel	Custodial	Due to budget cuts we reduced our custodial staff to one and with the extra sanitizing our teachers did this past year,we need to hire a second full time custodian for 40 hours per week, 52 weeks per year at $16.50 per hour for a total of $34,320 to clean and sanitize school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 129,456.47		$ 34,320.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
1887-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 25 days of summer school 4 hours a day for 15 primary level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
1887-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school teacher for 25 days of summer school 4 hours a day for 20 intermediate students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	

1887-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 25 days of summer school 4 hours a day for 20 middle school students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
1887-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 25 days of summer school 4 hours a day for 15 primary level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
1887-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school teacher for 25 days of summer school 4 hours a day for 20 intermediate students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
1887-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 25 days of summer school 4 hours a day for 20 middle school students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
1887-3-007	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer school assistant teacher for 25 days of summer school for 8 hours a day for 15 primary level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 14,798.97		$ 20.00	0	200	0	200	0	200	
1887-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer school assistant teacher for 25 days of summer school for 8 hours a day for 20 intermediate level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 14,798.97		$ 20.00	0	200	0	200	0	200	
1887-3-009	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer school assistant teacher for 25 days of summer school for 8 hours a day for 20 middle school level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 14,798.97		$ 20.00	0	200	0	200	0	200	
1887-3-010	Eligible	Table 3 - Part-Time Personnel	Clerical	Administrative Assistant to handle all paperwork necessary for summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,771.55		$ 20.00	0	16	0	16	0	16	
1887-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly Tutoring primary level students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	

1887-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly Tutoring intermediate level students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
1887-3-013	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	School Counselor 8 hours per week for 36 weeks to assist the 200 students K-8 in developing coping skills because of social-emotional pandemic trauma experienced by students since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 21,245.14		$ 30.00	0	0	288	0	288	0	
1887-3-014	Eligible	Table 3 - Part-Time Personnel	Nurse	Part-time nurse to work 8 hours a week for 200 K-8 students to perform COVID-19 contact tracing, assess student and employee symptoms and perform saliva testing weekly.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 21,245.14		$ 30.00	0	0	288	0	288	0	Part Time nurse moved to Table 3- Part-time personnel from Table 2 - Full-time personnel
1887-4-001	Eligible	Table 4 - Other Requests	New Service	Math materials to use in summer school for students who have experience learning loss due to loss of instructional time - Scholastic Scholar zone Math summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,154.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1887-4-002	Eligible	Table 4 - Other Requests	New Service	Reading materials to use in summer school for students who have experience learning loss due to loss of instructional time - Lit Camp summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1887-4-003	Eligible	Table 4 - Other Requests	New Service	STAR reading assessment is a comprehensive assessment providing all the insights needed to guide literacy growth for emergent readers, struggling readers, and high achievers and can be used whether you are testing in-person, remotely, or a combination of both.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,121.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1887-4-004	Eligible	Table 4 - Other Requests	New Service	Brainpop is a 100% Online educational program that our school would use K-5 to assist in the learning recovery efforts due to school be 100% remote from March 2020 to September 1st 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,160.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1887-4-005	Eligible	Table 4 - Other Requests	New Service	Reflex Math Facts is a 100% Online educational program that our school would use K-5 to assist in the learning recovery efforts due to school be 100% remote from March 2020 to September 1st 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,853.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)
944-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1888_StJoseph Catholic School, Wichita_EANS_0322

VAEQWBPV

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Joseph Catholic School, Wichita
Applicant / Mailing Address	139 S. Millwood Wichita, KS 67213
Applicant / First and Last Name of Owner, CEO, or Executive Director	Ellen Albert
Applicant / Email Address of Owner, CEO, or Executive Director	ealbert@stjosephwichita.com
Applicant / Phone Number	3162615801

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Joseph Catholic School
KSDE-Assigned Building Number	1888
Building Address | Street Address	139 S. Millwood Street
Building Address | City	Wichita
Building Address | Zip Code	67213
Mailing Address | Street Address	139 S. Millwood
Mailing Address | City	WICHITA
Mailing Address | Zip Code	67213
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Ellen Albert
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	ealbert@stjosephwichita.com

Authorized Representative of the School | Phone Number	+13162615861
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	109
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	57
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	121
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	80
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K – 8 school of 121 students whereby 66% are considered low income has been significantly challenged. From March 2020 to May 2020, all of our students were in a complete remote setting for the first time. Students lacked availability of technology in their homes, and many had never been in this situation before and did not understand how to use the programs. During these months, many of our students fell behind academically, and many also suffered socially and emotionally. In the fall of 2021, we were able to be in class using strict social distancing and other policies. Our students have suffered due to this. Additional stress has been incurred to our families and children due to parent job loss and cutbacks. All of this has contributed to many of students having significant academic loss and social emotional stressors.
In addition, we were not able to have our major school fundraiser in the springs or 2020 or 2021. This has resulted in a monetary loss of approximately $50,000.00 which is used to support our school.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	140,534.40

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES - $30,785.00 used for PPE
SPARK - $243.00 used for PPE

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The materials and personnel would be used to help students in learning recovery to address the learning losses that occurred during the shutdown from March to May of 2020 and during the 2020 - 2021 school year.
> The supplies would be used to mitigate COVID

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1888 St. Joseph School, W... (214 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF	Massco (Brady) Invoices.p... (1.5 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	EA
The school requesting services or assistance is a non-profit institution.	EA
The school requesting services or assistance was in existence prior to March 13, 2020.	EA
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	EA

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	EA
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	EA

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	EA
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	EA

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Ellen R. Albert
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1888	St. Joseph Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1888-1-001	Eligible	Table 1 - Service Center Menu	22215 NIBROC II WHITE M-FOLD TOWEL 9.5 X 9.25 - 4000/CS CU-142	Nine cases of additional folded towels to be added to the 12 cases that we usually purchase (total used for the 2021-22 school year was 21).	Supplies to sanitize, disinfect, and clean school facilities	$ 547.13	Each Carton	$ 22.87	2	1	9	1	9	1	
1888-1-002	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	Nine cases of additional liners to be added to the 12 cases that we usually purchase (total used for the 2021-22 school year was 21).	Supplies to sanitize, disinfect, and clean school facilities	$ 439.17	1 - 50.0000 Count Carton	$ 26.39	1	1	6	1	6	1	
1888-1-003	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 33 x 39" EXTRA HEAVY	Five cases of additional liners to be added to the 15 cartons that we usually purchase (total used for the 2021-22 school year was 20).	Supplies to sanitize, disinfect, and clean school facilities	$ 457.47	10 - 10.0000 Count Carton	$ 29.33	2	1	5	1	5	1	
1888-1-004	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Three cartons of additional liquid cleaner to be added to the 4 cartons that we usually purchase (total used for the 2021-22 school year was 7).	Supplies to sanitize, disinfect, and clean school facilities	$ 1,745.71	Quart Carton	$ 31.67	10	1	20	1	20	1	
1888-1-005	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	Replacement for product purchased for the 2020-21 school year to stop the spring of germs due t COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	$ 53.60	One Spray Bottle	$ 5.73	0	1	3	1	3	1	
1888-1-006	Eligible	Table 1 - Service Center Menu	Clorox Concentrated Germicidal Bleach, 121 Ounces	Four bottles of additional liquid cleaner to be added to the 6 Bottles that we usually purchase (total used for the 2021-22 school year was 10).	Supplies to sanitize, disinfect, and clean school facilities	$ 180.67	Each	$ 12.41	0	2	4	2	4	2	
1888-1-007	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, unscented	Three cases of additional wipes to be added to the two cases that we usually purchase (total used for the 2021-22 school year was 5).	Supplies to sanitize, disinfect, and clean school facilities	$ 1,707.89	1 - case	$ 164.22	1	1	3	1	3	1	
1888-1-008	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	Five cases of additional towels to be added to the five cases that we usually purchase (total used for the 2021-22 school year was 10).	Supplies to sanitize, disinfect, and clean school facilities	$ 447.06	Each Carton	$ 28.66	2	1	5	1	5	1	
1888-1-009	Eligible	Table 1 - Service Center Menu	Cloth Mask-Adult	Tobe used by maintenance to help prevent the spread of COVID/virus.	Personal Protective Equipment (PPE)	$ 358.80	25/pack	$ 57.50	5	1	0	0	0	0	
1888-1-010	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Four containers of additional gloves to be added to the five cases that we usually purchase (total used for the 2021-22 school year was 9).	Personal Protective Equipment (PPE)	$ 215.93	10 - 100.0000 Count Carton	$ 34.60	1	1	4	0	0	0	

1888-1-011	Eligible	Table 1 - Service Center Menu	Primo Care Disposable 3 Ply Face Masks, 99% PFE, Box of 50	To use to help prevent the spread of COVID/virus	Personal Protective Equipment (PPE)	$ 42.37	Box of 50	$ 13.58	2	1	0	0	0	0	
1888-1-012	Eligible	Table 1 - Service Center Menu	Surgical Masks - Pediatric	To use to help prevent the spread of COVID/virus	Personal Protective Equipment (PPE)	$ 53.82	50/pack	$ 17.25	2	1	0	0	0	0	
1888-1-013	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x20x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 1,194.56	1 - 12.0000 Count Case	$ 143.58	0	0	4	0	4	0	
1888-1-014	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x25x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 597.28	1 - 12.0000 Count Case	$ 143.58	0	0	2	0	2	0	
1888-1-015	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 1,194.56	1 - 12.0000 Count Case	$ 143.58	0	0	4	0	4	0	
1888-1-016	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 644.69	1 - 12.0000 Count Case	$ 103.32	0	0	3	0	3	0	
1888-1-017	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x1	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 2,578.77	1 - 12.0000 Count Case	$ 103.32	0	0	12	0	12	0	
1888-1-018	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	$ 4,026.31	1 - 12.0000 Count Case	$ 161.31	0	0	12	0	12	0	
1888-1-019	Eligible	Table 1 - Service Center Menu	Copernicus Manipulative Cleaning Tub Kit, 6 x 12-1/2 x 15-3/4 Inches	To sanitize/clean items shared by students in order to stop spreading of germs	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 196.12	1 Tub	$ 62.86	0	0	3	0	0	0	
1888-1-020	Ineligible	Table 1 - Service Center Menu	T-Mobile Franklin T9 Mobile Hotspot	To facilitate technological learning due to hybrid learning for families who do not have access to internet.	Educational technology - Connectivity	$ 730.88	1 Hotspot	$ 70.28	0	0	10	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1888-1-021	Eligible	Table 1 - Service Center Menu	Analyzing Data to Inform Curriculum and Instruction	To assist all teachers in analyzing data to identify areas that require learning recovery due to remote learning from March 2020 - May 2020	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,824.00	per day per school	$ 1,400.00	0	0	2	0	2	0	

1888-1-022	Eligible	Table 1 - Service Center Menu	School Improvement Services Consortium	To continue creation of an ongoing plan to address learning loss due to COVID remote learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 8,320.00	Annual membership per school	$ 4,000.00	0	0	1	0	1	0	
1888-1-023	Eligible	Table 1 - Service Center Menu	Fast ForWord	To assist 33% of students who have been identified with various levels of learning loss in reading as a result of remote learning from March 2020 - May 2020 due to COVID.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,184.00	per license per year (minimum purchase is 26 units)	$ 60.00	0	0	35	0	0	0	
1888-1-024	Eligible	Table 1 - Service Center Menu	AeraMax PRO 4 Air Purifier - Stainless	To help clean/purify air and eliminate airborne particles associated with COVID and other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 17,491.32	1	$ 1,121.24	0	0	15	0	0	0	
1888-1-025	Eligible	Table 1 - Service Center Menu	Holmes High-Efficiency Desktop Air Purifier, 14-11/16 x 11-3/8 x 7-1/4 Inches, White/Blue	To help clean/purify air and eliminate airborne particles associated with COVID and other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 147.37	1	$ 70.85	0	0	2	0	0	0	
1888-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a resource teacher to work with 30-35, 3rd-8th grade students who have been identified by asssessments as having a learning loss due the lack of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 123,981.18		$ 32,000.00	0	0	Yes	0	Yes	0	
1888-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire full time para professional for 30 hours per week, 36 weeks per year at $12.00/hr for a total of $12,960.00 to assist teachers in grade K - 2 who have been identified as having learning loss due to loss of instructional time and ELL barriers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 79,046.01		$ 12,960.00	0	0	Yes	0	Yes	0	
1888-2-001	Ineligible	Table 2 - Full-Time Personnel	Custodial	In the absence of a janitor and with the extra sanitizing our teachers did this past year, hire a full time custodian for 40 hours per week, 52 weeks per year at $13.50 per hour for a total of $28,000 to clean and sanitize school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 114,541.02		$ 28,000.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
1888-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 12 primary level students identified as needing learning recovery due to lose of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,646.97		$ 30.00	0	100	0	100	0	0	

1888-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school teacher for 14 intermediate students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,646.97		$ 30.00	0	100	0	100	0	0	
1888-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School teacher for 15 middle school students identified as needing remediation due to learning lost from interrupted instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,646.97		$ 30.00	0	100	0	100	0	0	
1888-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly Tutoring primary level students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
1888-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring intermediate level students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
1888-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring middle school students after school who are in need of learning recovery due to lose of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
1888-4-001	Ineligible	Table 4 - Other Requests	New Service	This is a request for 20 Chromebooks and a charging cart from Two Trees Technologies in Wichita, KS (200 N. Emporia, Suite 300) for hybrid remote learning and/or individual students who are physically compromised due to COVID.	Educational technology - Hardware	$ 5,980.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1888-4-002	Eligible	Table 4 - Other Requests	New Service	Request for HEPA filters for air purifiers , AeraMax Pro AM3 or AM4 True HEPA 2" Filter – 2 PK (https://www.fellowes.com/ 15 packs of 2 @ $405.00 each)	Improving ventilation systems, including windows or portable air purification systems	$ 12,667.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1888-4-003	Eligible	Table 4 - Other Requests	New Service	Reading materials to use in summer school for students who have experienced learning loss due to loss of instructional time. Scholastic Lit Camp https://www.scholastic.com/content/educators/en/learn/litcamp.html	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,073.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1888-4-004	Ineligible	Table 4 - Other Requests	New Service	Contracting a trained facilitator for 9 sessions with 40 middle school students to help student with social emotional growth due to constant disruption of learning/lack of social skill sevelopment experienced in the 2020 - 2021 school year.- Peg Dubrowski - SEL Training	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,700.00		$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
1888-4-005	Eligible	Table 4 - Other Requests	New Service	Through Chilren's First CEO, Inc., hire a 32 hour a week counselor and a 1 day a week clinical social workerto address the social and emotional needs of students who have been impacted by the pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 145,129.92		$ -	0	0	0	0	0	0	Subject to adjustment based on consultation with serivces center to address COVID need
1888-4-006	Eligible	Table 4 - Other Requests	New Service	Math materials to use in summer school for students who have experience learning loss due to loss of instructional time - Scholastic Scholar zone Math summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,462.72		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1888-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Paper towels were used to clean, disinfect, and sanitize	Supplies to sanitize, disinfect, and clean school facilities	$ 197.70		$ -	0	0	0	0	0	0	
1888-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Materials used to clean, disinfect, and sanitize for mitigation	Supplies to sanitize, disinfect, and clean school facilities	$ 283.54		$ -	0	0	0	0	0	0	
1888-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Materials used to clean, disinfect, and sanitize for mitigation	Supplies to sanitize, disinfect, and clean school facilities	$ 60.24		$ -	0	0	0	0	0	0	

1890

BrdMYKKW

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Jude Catholic School, Diocese of Wichita
Applicant / Mailing Address	3030 N. Amidon
Applicant / First and Last Name of Owner, CEO, or Executive Director	Bob Lyall
Applicant / Email Address of Owner, CEO, or Executive Director	blyall@stjudewichita.org
Applicant / Phone Number	3168380800

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0673815
Applicant / Website Address *(if applicable)*	stjudewichita.org

Application details

Part A: Basic Information

Full School Name	St. Jude Catholic School
KSDE-Assigned Building Number	1890
Building Address | Street Address	3030 N. Amidon
Building Address | City	Wichita
Building Address | Zip Code	67204
Mailing Address | Street Address	3030 N. Amidon Ave.
Mailing Address | City	Wichita
Mailing Address | Zip Code	67204
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Bob Lyall
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	blyall@stjudewichita.org
Authorized Representative of the School | Phone Number	+13168380800
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	149
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	99
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	167
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	122
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school St. Jude, has 167 students, 73% of which are on free and reduced lunch. From March 2020 to May 2020, we were in a completely remote setting for the first time. School families and teachers lacked access to reliable technology, and we lacked the ability for teachers to offer instruction remotely. Entering the fall semester, we found ourselves scrambling daily to provide personnel and resources for instructional needs. Due high COVID numbers among staff and students, we went completely remote again between Thanksgiving and January 15. Another 6 weeks of learning loss. In addition to those 12 weeks of remote, we had 24 students miss a total of 262 days and 4 teachers miss a total of 52 days. All this lost instructional and learning time left many students suffering learning loss which can be seen by a significant decrease in our AIMS WEB PLUS scores. There has also been a disruption to their social/emotional needs as determined through our Restorative discipline circles. Many of our parents have lost their jobs and this has created even more stress for the students. Due to the pandemic our yearly fundraiser was cancelled depriving our budget of an expected $45,000. An 11% increase in enrollment, from 149 to 167 students, has led to a greater need for resources to provide individualized instruction.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	211952.50

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

$25,443.00-SPARK $10,792.00- Sedgwick County Funds

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Data indicates that 77 students are demonstrating learning loss due to loss of instructional time resulting from issues related to school closure from COVID-19. Student learning was impeded by increased class sizes, teachers and students having out of date laptops, Chromebooks, and smartboard technology leading to loss of instructional time, service time, as well as MTSS time. Individualized programs were non-existent during remote learning due to a lack of resources including personnel. We are needing to purchase devices that provide reliable access to data networks and curriculum to best support gap instruction due to COVID-19. Comparative testing data from 2019 to 2021 indicates loss of learning in reading and math due to remote learning. Our educators need access to updated online teaching materials that will prepare them to use the devices and curriculum to fill gap instruction, regain learning loss, and meet the needs of each individual student. We need to add staff, and proper classroom technology that will provide needed support to meet and maintain educational goals and individual learning goals. As a result of increased enrollment, we need air purifies and general cleaning supplies to continue providing a safe sanitary learning environment that will allow students to move freely and participate in science lab and other tactile learning. Due to loss of instructional time students are missing key standards that were never reached in the classroom. This assistance will allow us to provide teachers and students with the tools and materials needed to overcome these gaps.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX

St. Jude EANS-Application... (206 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	RL
The school requesting services or assistance is a non-profit institution.	RL
The school requesting services or assistance was in existence prior to March 13, 2020.	RL
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	RL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	RL

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	RL
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	RL
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	RL

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Robert Lyall
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1890	St. Jude Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1890-1-001	Eligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 16 GB eMMC - US	Devices needed for continued support of students who have expeirenced learning loss as incurred from data.	Educational technology - Hardware	$ 12,215.94	1	$ 293.65	0	0	20	0	20	0	
1890-1-002	Eligible	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Necessary devices to manage and maintain online resource and invidiulized instruction for at-risk students	Educational technology - Hardware	$ 17,709.15	1	$ 946.00	6	0	6	0	6	0	
1890-1-003	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	To protect the children and monitor social/emotinoal health while using online resources that are individualized for the student population that has fallen acadmemical behind	Educational technology - Software	$ 12,710.49	1	$ 32.59	0	0	185	0	190	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
1890-1-004	Eligible	Table 1 - Service Center Menu	Honeywell Enviracaire Air Purifier, Covers 475 Square Feet, 18 X 18 X 19-9/16 Inches, White	To keep students, staff, and faculty safe to ensure in-person instruction and prevent outbreak of illness which would be emotionally and academically problematic for those students already fallen behind	Improving ventilation systems, including windows or portable air purification systems	$ 6,536.28	1	$ 392.81	0	0	16	0	0	0	
1890-1-005	Eligible	Table 1 - Service Center Menu	Pathways to Reading	This utilized intervention program to remidiate students who identified as behind in phonics based on quarterly screeners	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,996.72	per participant	$ 549.00	0	0	7	0	0	0	
1890-1-006	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	$ 1,119.46	24 canisters	$ 82.80	0	1	5	1	5	1	
1890-1-007	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	$ 545.71	1 case	$ 131.18	0	0	2	0	2	0	
1890-1-008	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Personal Protective Equipment (PPE)	$ 980.72	1000/case	$ 235.75	0	0	2	0	2	0	

1890-1-009	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	$ 1,399.86	1 - 50.0000 Count Carton	$ 26.39	0	5	20	3	20	3	
1890-1-010	Eligible	Table 1 - Service Center Menu	Natural color Trash bags 30" x 37" 30 gal.	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	$ 1,002.34	Count Carton	$ 26.77	0	2	15	2	15	2	
1890-1-011	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	$ 131.75	Quart Carton	$ 31.67	0	0	2	0	2	0	
1890-1-012	Eligible	Table 1 - Service Center Menu	For floors, walls, etc., Germicide and Disinfectant at 1:20 dilution - Sanitizes at 1:60 dilution.	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	$ 209.30	Gallon Container	$ 10.06	0	0	10	0	10	0	
1890-1-013	Eligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	$ 262.02	2.5 Gallon Carton	$ 62.99	0	0	2	0	2	0	
1890-1-014	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Personal Protective Equipment (PPE)	$ 1,054.15	4/case	$ 77.97	0	1	5	1	5	1	
1890-1-015	Eligible	Table 1 - Service Center Menu	SPRAY BOTTLE 22 OZ 28/400 144/CTN	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	$ 9.45	Each Bottle	$ 0.91	0	5	0	0	5	0	
1890-1-016	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	For replacement in air handlers for K-8 classrooms, art, music and library to allow less opportunity to contract COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 335.53	1 - 12.0000 Count Case	$ 161.31	0	0	1	0	1	0	
1890-1-017	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x2	For replacement in air handlers for K-8 classrooms, art, music and library to allow less opportunity to contract COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 328.49	1 - 12.0000 Count Case	$ 157.93	0	0	1	0	1	0	
1890-1-018	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	For replacement in air handlers for K-8 classrooms, art, music and library to allow less opportunity to contract COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 568.00	1 - 12.0000 Count Case	$ 136.54	0	0	2	0	2	0	
1890-1-019	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	For replacement in air purifiers for K-8 classrooms, art, and library to allow 460 students less opportunity to contract COVID-19,	Supplies to sanitize, disinfect, and clean school facilities	$ 328.49	1 - 12.0000 Count Case	$ 157.93	0	0	1	0	1	0	
1890-1-020	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	for replacement in air purifiers for K-8 classrooms, art, and library to allow 460 students less opportunity to contract COVID-19,	Supplies to sanitize, disinfect, and clean school facilities	$ 214.90	1 - 12.0000 Count Case	$ 103.32	0	0	1	0	1	0	

1890-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Provide for skill review and remidiation of learning deficits experienced over the 2020-2021 school year in K-2 classroomsr due to quarintines and absences. Very large class in Kindergarten this year. 40 hours per week for 36 weeks at $16 per hour	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 102,835.22		$ 23,040.00	0	0	Yes	0	Yes	0	
1890-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hour per day Summer school remediation and tutoring for 25 K-2 identified students who are experiencing learning loss over the 2020-2021 school year due to quarintines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,285.26		$ 30.00	0	72	0	72	0	72	
1890-3-002	Eligible	Table 3 - Part-Time Personnel	Clerical	Provide for skill review and remidiation of learning deficits experienced over the 2020-2021 school year due to quarintines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,644.77		$ 20.00	0	30	0	30	0	25	
1890-3-003	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Provide for skill review and remidiation of learning deficits experienced over the 2020-2021 school year due to quarintines and absences	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,037.19		$ 30.00	0	30	0	30	0	36	
1890-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assisit Teacher in 3 weeks of 6 hour per day Summer school remediation and tutoring for 26 K-2 identified students who are experiencing learning loss over the 2020-2021 school year due to quarintines and absences	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,736.42		$ 20.00	0	72	0	72	0	72	
1890-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hour per day Summer school remediation and tutoring for 26 3-5 identified students who are experiencing learning loss over the 2020-2021 school year due to quarintines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,285.26		$ 30.00	0	72	0	72	0	72	
1890-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hour per day Summer school remediation and tutoring for 24 6-8 identified students who are experiencing learning loss over the 2020-2021 school year due to quarintines and absences	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 8,285.26		$ 30.00	0	72	0	72	0	72	
1890-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 11,049.77		$ 30.00	0	0	144	0	144	0	

1890-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 11,049.77		$ 30.00	0	0	144	0	144	0	
1890-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 11,049.77		$ 30.00	0	0	144	0	144	0	
1890-4-001	Eligible	Table 4 - Other Requests	New Service	SAVVAS Online Science Curriculum which allows for individualized instruction to address learning loss in grades 5-8 due to hybrid and remote learning and a loss of in-person instruction	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 15,741.44		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1890-4-002	Eligible	Table 4 - Other Requests	New Service	SAVVAS Online Reading Curriculum which allows for individualized instruction to address learning loss in grades K-8 due to hybrid and remote learning and a loss of in-person instruction	Educational technology - Connectivity	$ 34,659.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1890-4-005	Eligible	Table 4 - Other Requests	New Service	Lit Camp summer school curriculum to provide for more engaging and interactive pedagodgy which will maximize our opportunity to assist identified 77 students who have suffered learning loss in Reading.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1890-4-006	Eligible	Table 4 - Other Requests	New Service	Scholastic Scholar Zone Math summer school curriculum to provide for more engaging and interactive pedagodgy which will maximize our opportunity to assist identified 77 students who have suffered learning loss in Math.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 15,615.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1890-4-007	Eligible	Table 4 - Other Requests	New Service	Restorative Conflict resolution Social emotional training for staff and restorative practices. Full day trainging	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,240.00		$ -	0	0	0	0	0	0	Allowable if the content is secular in nature

1890-4-003	Eligible	Table 4 - Other Requests	New Service	Lenovo IdeaPad Duet Chromebook - 10.1" - Helio P60T - 4 GB RAM - 64 GB SSD with Google Chrome Education Upgrade Provide 77 students touchscreen chromebooks for at-risk students, giving individualized technology to at-risk students who fell behind during online and hybrid learning; and replacement computers for broken as well as newly identified at-risk students	Educational technology - Hardware	$ 18,179.20		$ -	0	0	0	0	0	0	Narrative indicates devices will be used to support gap instruction due to learning loss identified in the past year
1890-4-004	Ineligible	Table 4 - Other Requests	New Service	Allow for more engaging and interactive pedagodgy which will maximize our opportunity to catch students who have suffered learning loss to grade level using MimioTeach and Epson PowerLite 685W 3LCD Projector	Educational technology - Hardware	$ 26,212.37		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss

Kansas CommonApp (2020)
945-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1892_St. Margaret Mary Catholic School_EANS_0322

xwEkaenQ

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Margaret Mary Catholic School; Diocese of Wichita
Applicant / Mailing Address	2635 S. Pattie Wichita, KS 67216
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kylan Collins
Applicant / Email Address of Owner, CEO, or Executive Director	kcollins@smmwichita.com
Applicant / Phone Number	3162674911

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Margaret Mary Catholic School-Wichita
KSDE-Assigned Building Number	1892
Building Address | Street Address	2635 S. Pattie St.
Building Address | City	Wichita, KS
Building Address | Zip Code	67216
Mailing Address | Street Address	2635 S. Pattie St.
Mailing Address | City	Wichita
Mailing Address | Zip Code	67216
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	In-person
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Kylan Collins
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	kcollins@smmwichita.com
Authorized Representative of the School | Phone Number	+13162674911
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	191
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	176
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	199
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	167
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 199 students has an 86% low income rate which has challenged our working families. From March 2020 to May 2020 we were in a completely remote school setting for the first time causing families to stay home from their source of income forcing families to do with less. More than 40% of students lacked a reliable device in their homes to participate in remote learning and teachers struggled with the ability to teach remotely on short notice.
During the 2020-2021 school year there was an increase in absences due to Covid with more than 60% of the staff missing school days. A lack of substitute teachers caused us to cover in-house on many occasions and forced us to hire a permanent substitute due to a respiratory illness. A spike in cases in November put our middle school in remote learning for 13 days and the whole school for 10 days in February while 24% of our students were in quarantine.
The school day looks different with students wearing masks and socially distancing. The school lost some of its family atmosphere as school-wide events, including mass multiple times a week, were canceled and students worked only in small groups in the classroom. Teachers had to eat with students during lunch as the lunchroom was not big enough to fit all students safely. The social-emotional well-being of the students has suffered due to circumstances surrounding Covid.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	130392

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES-$40,148
SPARK $1,622

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> A majority of the funding will be used to put people in the building either during the school day or as an extension of the day to provide learning recovery to those that missed school from March through May of 2020 and to also missed school due to the need to be quarantined. We will also bring in a school counselor and a full-time social worker to help with the decreased social/emotional well being of students from stresses brought on due to Covid, job loss, social time lost, and learning loss.
>
> Adding increased technology to support teacher instruction and student learning will also be beneficial to keep up with the demands of the software needed to stretch learning loss created by lost time in the classroom. Our aging devices will be replaced or updated to meet these needs.
>
> Reimbursements will help to recuperate losses and expenses that were created partly to our families' inability to provide proper technology to support hybrid learning and also to help us maintain a healthier environment through increased cleaning procedures and equipment.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX

St. Margaret Mary EANS-Ap... (203 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	KC
The school requesting services or assistance is a non-profit institution.	KC
The school requesting services or assistance was in existence prior to March 13, 2020.	KC
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	KC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	KC

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	KC
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	KC
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	KC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Kylan Collins
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1892	St. Margaret Mary Catholic School-Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1892-1-002	Eligible	Table 1 - Service Center Menu	Honeywell Enviracaire Air Purifier	Purchase one air purifier for each classoom and office in the building to prevent the spread of covid	Improving ventilation systems, including windows or portable air purification systems	$ 6,442.61	1 System	$ 412.99	0	0	15	0	0	0	
1892-1-003	Eligible	Table 1 - Service Center Menu	Honeywell Febreze Air Puifier HEPA Filter	Replace the air filter in each of 15 rooms every 6 months	Improving ventilation systems, including windows or portable air purification systems	$ 1,603.12	I Filter	$ 25.69	0	0	30	0	30	0	
1892-1-001	Ineligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	Purchase 75 Chromebooks to serve the 40% of families who when surveyed inidcated they had no reliable device in their home for hybrid learning	Educational technology - Hardware	$ 24,276.41	1 Chromebook	$ 311.24	0	0	75	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1892-1-004	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Purchase Go Guardian for the safety of students online and to monitor the social emotional well being of 199 students	Educational technology - Software	$ 6,778.93	1	$ 32.59	0	0	200	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
1892-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	40 hour a week, 36 week a year paraprofesional being paid $12 per hour to work with approximatley 60 identified students who have demonstrated learning loss due to lack of instrucitonal time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 90,185.40		$ 17,680.00	0	0	Yes	0	Yes	0	
1892-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximatley 20 K-1 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instuction (4 hrs. per day) and 1 day of cleanup	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,834.11		$ 30.00	0	96	0	96	0	96	

1892-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximatley 20 2-3 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instuction (4 hrs. per day) and 1 day of cleanup	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,834.11		$ 30.00	0	96	0	96	0	96	
1892-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximatley 20 4-5 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instuction (4 hrs. per day) and 1 day of cleanup	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,834.11		$ 30.00	0	96	0	96	0	96	
1892-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximatley 25 6-8 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instuction (4 hrs. per day) and 1 day of cleanup	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,834.11		$ 30.00	0	96	0	96	0	96	
1892-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Administration and Superision of 25 days of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,293.78		$ 30.00	0	25	0	25	0	25	
1892-3-007	Eligible	Table 3 - Part-Time Personnel	Clerical	Clerical work for 20 days of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	
1892-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teeaher to work 4 days a week for one hour after school with identified K-2 students who are struggling with learning loss due to lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,049.77		$ 30.00	0	0	144	0	144	0	
1892-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teeaher to work 4 days a week for one hour after school with identified 3-5 students who are struggling with learning loss due to lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,049.77		$ 30.00	0	0	144	0	144	0	
1892-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teeaher to work 4 days a week for one hour after school with identified 6-8 students who are struggling with learning loss due to lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,049.77		$ 30.00	0	0	144	0	144	0	

1892-3-006	Ineligible	Table 3 - Part-Time Personnel	Custodial	Cleaning and sanitizing for 25 days of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
1892-4-001	Eligible	Table 4 - Other Requests	New Service	Through Children First hire a full time social-worker, counselor 1 day per week, case manager, practicum student will help to fill the need for added stresses brought on by the students in social emotional growth due to Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 145,067.52		$ -	0	0	0	0	0	0	Subject to adjustment based on consultation with serivces center to address COVID need
1892-4-002	Eligible	Table 4 - Other Requests	New Service	Lit Camp summer school curriculum-Includes supplies for 15 kids plus 160 books (20 books, 8 copies per book) Can be used for multiple summers to make up for time lost due to missed school days due to Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1892-4-003	Eligible	Table 4 - Other Requests	New Service	Scholastic Scholar zone Math summer school program both online and workbooks will help to make up time for lost learning over the next 3 summers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 16,224.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1892-4-005	Eligible	Table 4 - Other Requests	New Service	Scholastic First is an online phonics program to help meet K-2 student needs based on a loss of learning due to closing schools in March of 2020 due to Covid. Current test scores are showing the biggest gaps in learning at St. Margaret Mary is in Kindergarten, 1st, and 2nd grades with 60% of students scoring below the 50th percentile on a Standardized Reading assessment.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,200.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1892-4-004	Ineligible	Table 4 - Other Requests	New Service	Purchase On the Path SEL Curriculum for Middle School from Peg Dubrowski with support after surverying middle school students in "I wish my teacher knew" and seeing the struggles that students are dealing with in their home partly based on situations in their home life related to Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,180.00		$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
1892-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	30 Chromebooks and 30 licenses to meet 1 to 1 devices for students not to share devices and also to allow for support with hybrid learning.	Educational technology - Hardware	$ 5,820.00		$ -	0	0	0	0	0	0	

1892-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	30 HP Chromebooks and licenses to meet 1 to 1 devices for sutdents not to shared devices and also allow for support with hybrid learning.	Educational technology - Hardware	$ 7,185.00		$ -	0	0	0	0	0	0	
1892-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	to build barriers to protect teachers	Physical barriers to facilitate social distancing	$ 147.03		$ -	0	0	0	0	0	0	
1892-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	alcohol solution to clean computers	Supplies to sanitize, disinfect, and clean school facilities	$ 43.99		$ -	0	0	0	0	0	0	
1892-5-008	Ineligible	Table 5 - Reimbursements	Reimbursement	charging blocks to have proper charging for Chrombooks purchased	Educational technology - Hardware	$ 170.89		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
1892-5-009	Eligible	Table 5 - Reimbursements	Reimbursement	200 Facemasks to supply for teachers to prevent the possible spread of Covid among staff	Personal Protective Equipment (PPE)	$ 400.00		$ -	0	0	0	0	0	0	
1892-5-010	Eligible	Table 5 - Reimbursements	Reimbursement	Clorox Wipes to sanitize classrooms on a bi-daily basis	Personal Protective Equipment (PPE)	$ 99.00		$ -	0	0	0	0	0	0	
1892-5-011	Eligible	Table 5 - Reimbursements	Reimbursement	Purchase a hand pump to fill spray bottle and ionizer purchased to aide in cleaning the school on a regular basis and covering more surface area.	Personal Protective Equipment (PPE)	$ 44.00		$ -	0	0	0	0	0	0	
1892-5-003	Ineligible	Table 5 - Reimbursements	Reimbursement	purchase of two bottle refilling stations to eliminate the use of a traditional water fountain due to increased risks of Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,029.66		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
1892-5-004	Ineligible	Table 5 - Reimbursements	Reimbursement	Installation of bottle refilling stations	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,495.00		$ -	0	0	0	0	0	0	Permanent fixtures, and associated costs, are not permitted under EANS funding given limited duration of EANS program
1892-5-005	Ineligible	Table 5 - Reimbursements	Reimbursement	Insurance to protect the investment of water bottle refillins stations	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 169.00		$ -	0	0	0	0	0	0	Permanent fixtures, and associated costs, are not permitted under EANS funding given limited duration of EANS program

eOMZDqMa

1894_St. Patrick Catholic School - Wichita_EANS_0325

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Patrick Catholic School - Wichita
Applicant / Mailing Address	2023 N. Arkansas Ave. Wichita, KS 67203
Applicant / First and Last Name of Owner, CEO, or Executive Director	Brandon Relph
Applicant / Email Address of Owner, CEO, or Executive Director	brelph@stpatswichita.org
Applicant / Phone Number	3162624071

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Patrick Catholic School - Wichita
KSDE-Assigned Building Number	1894
Building Address | Street Address	2023 N Arkansas Ave
Building Address | City	Wichita
Building Address | Zip Code	67203
Mailing Address | Street Address	2023 N Arkansas Ave
Mailing Address | City	Wichita
Mailing Address | Zip Code	67203
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Brandon Relph
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	brelph@stpatswichita.org
Authorized Representative of the School | Phone Number	+13162624071
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	184
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	168
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	185
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	170
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our K-8 school of 185 students whereby 92% are considered low income and over 75% are ELL has been significantly challenged by the COVID-19 pandemic. Only 6.5% of students reported having an individually dedicated tablet or laptop for school work, thus from March 2020 to May 2020 we were very challenged. During the first semester of 20-21, over 20% of our staff were quarantined/isolated. We were unable to find subs willing to come into the building most days. Fifty-six student quarantines/isolations were recorded first semester. This is detrimental in all schools, but our students live in very low income families without extra resources. In addition, we have been unable to implement our Success for All reading program as designed due to strict cohorting. The many limitations, including barriers, no group work, and strict cohorts have kept us going, but the price of this change has been huge. Our students have suffered due to this. Students share that they miss interacting with their friends and students in other grades. We have had an increase in the number of students reporting suicide ideation. Our annual fundraiser was cancelled this year and brought in almost $25K last year. Donations in Fiscal YTD 10/31/2020 were down over $93K compared to Fiscal Prior YTD 10/31/2019.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	183040

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received about $11,770 in SPARK through Sedgwick County and $41,410 in CARES through USD 259 for cleaning supplies, PPE, and chromebooks.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We will use the requested products, services, and personnel in an effort to mitigate the learning loss due to the COVID-19 pandemic. The personnel will be used to provide individualized intervention for students, especially focusing on those in remote learning throughout this year as well as those adversely impacted by school cancellation in the spring. The products requested will provide curriculum that is needed to address learning loss. The services requested will be used to help develop staff in an effort to help them be able to better meet the social-emotional needs of the students impacted by the pandemic.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1894_St. Patrick Catholic... (201 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	BR
The school requesting services or assistance is a non-profit institution.	BR
The school requesting services or assistance was in existence prior to March 13, 2020.	BR
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	BR

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	BR
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	BR

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	BR
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	BR

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Brandon D Relph
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1894	St. Patrick Catholic School - Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1894-1-001	Eligible	Table 1 - Service Center Menu	Poverty Simulation	Contract trained facilitator for a poverty situation to help teachers assist students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,080.00	up to 250 people	$ 2,000.00	0	0	1	0	0	0	
1894-1-002	Eligible	Table 1 - Service Center Menu	Activate Support	Contract trained facilitator for trauma-informed PD and coaching to help teachers assist students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 15,444.00	per building	$ 14,850.00	0	0	1	0	0	0	
1894-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire certified teacher to allow splitting our Kindergarten class of 25 students into 2 classes for learning recovering as skills identified on assessments through the year show significant loss of learning, also affirmed by low preschool enrollment for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 128,701.26		$ 34,000.00	0	0	Yes	0	Yes	0	
1894-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire primary level para professional to aide teacher for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 83,860.50		$ 15,000.00	0	0	Yes	0	Yes	0	
1894-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire intermediate level para professional to aide teachers for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 83,860.50		$ 15,000.00	0	0	Yes	0	Yes	0	
1894-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire middle level para professional to aide teachers for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 83,860.50		$ 15,000.00	0	0	Yes	0	Yes	0	

1894-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,631.02		$ 30.00	0	160	0	160	0	160	
1894-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,631.02		$ 30.00	0	160	0	160	0	160	
1894-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,631.02		$ 30.00	0	160	0	160	0	160	
1894-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,631.02		$ 30.00	0	160	0	160	0	160	
1894-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,966.93		$ 20.00	0	160	0	160	0	160	
1894-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire remediation para to assist teachers with identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,966.93		$ 20.00	0	160	0	160	0	160	
1894-3-007	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Hire one hour per day supervisor for summer school of children in remediation	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
1894-3-008	Ineligible	Table 3 - Part-Time Personnel	Custodial	Hire one hour per day custodian for summer school remediation program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,510.86		$ 20.00	0	20	0	20	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
1894-4-001	Eligible	Table 4 - Other Requests	New Service	Contract for social work and counseling services for identified students with increased social-emotional needs due to the lack of social interaction and increase stress as caused by the pandemic since March 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 114,400.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1894-4-002	Eligible	Table 4 - Other Requests	New Service	Purchase ELA curriculum that would allow for instruction within self-contained classroom in stable groups	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 20,800.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1894-4-003	Eligible	Table 4 - Other Requests	New Service	Purchase Scholastic F.I.R.S.T. for identified failing students in Grades K-8 to assist with improving learning loss due to disruptions in learning since March 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,200.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1894-4-004	Eligible	Table 4 - Other Requests	New Service	Purchase Lit Camp Summer School Curriculum for identified failing students in Grades K-8 to assist with improving learning loss due to disruptions in learning since March 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1894-4-005	Eligible	Table 4 - Other Requests	New Service	Contract trained facilitator for restorative discipline PD and coaching to help teachers assist students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,280.00		$ -	0	0	0	0	0	0	Allowable if the content is secular in nature
1894-4-006	Eligible	Table 4 - Other Requests	New Service	Contract trained facilitator for 9 sessions with 64 6-8th students to help students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,328.00		$ -	0	0	0	0	0	0	Allowable if the content is secular in nature

1900_Magdalen Catholic School_EANS_0326

qbwkDYGg

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Magdalen Catholic School
Applicant / Mailing Address	2221 N. 127th St. E. Wichita, KS 67226
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kristin Schmitz
Applicant / Email Address of Owner, CEO, or Executive Director	kschmitz@magdalenwichita.com
Applicant / Phone Number	316-833-2040

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Magdalen Catholic School
KSDE-Assigned Building Number	1900
Building Address | Street Address	2221 N. 127th St. E.
Building Address | City	Wichita
Building Address | Zip Code	67226
Mailing Address | Street Address	2221 N. 127th Street East
Mailing Address | City	Wichita
Mailing Address | Zip Code	67226
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Kristin Schmitz
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	kschmitz@magdalenwichita.com

Authorized Representative of the School | Phone Number	+13168332040
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	jpatterson@magdalenwichita.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	446
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	38
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	441
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	32
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 442 students whereby 8.5% are considered low income has been impacted this entire year by the pandemic. From March to May 2020, our students lacked available technology in their home to fully serve the entire family (multiple children sharing devices) and as a whole we lacked the ability for teachers to teach remotely due to lack of resources in their home and not having online components to curriculum. For the fall of 2000, we endured consecutive weeks of multiple teacher quarantines as well as classrooms out of school due to positive COVID cases and quarantines. At one point in 1st semester, we had a high of 247 students in quarantine or 55.9% of students. Our high for absent teachers and staff was 13 personnel or 33%. This included at one time our entire lunch staff. Many days classes were covered by a multitude of teachers. Daily routines were interrupted when teachers or students were sent home midday for an exposure. Students feel behind and many are still experiencing gaps in learning. In school we established strict policies of social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students have suffered due to this, as we see in behavior changes, attitude, expressed fears, and work ethic. Finally, our children report more stress at home over parent employment, familial and financial stress.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	449,200

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

None

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> All items requested are tied to either learning loss and recovery or keeping children physically and emotionally safe during the pandemic. For safety purposes, financial expenditures for cleaning, air quality, and social distancing are imperative to keep children on campus and attempt to limit absences and further learning loss. All other items are tied to assisting teachers, students, and parents in learning recovery from quarantines, remote learning, hybrid schedules, and illnesses. We are requesting a mix of technology, online curriculums, summer school activities, reading and math materials, as well as the means to finance personnel to assist for learning recovery. While children being on campus has helped to mitigate the gaps, our assessments and progress monitoring demonstrate gaps are still a concern and ongoing as learning is disrupted this school year. As we continue to see disruptions in routines and instruction, we anticipate gaps will remain throughout the remainder of the pandemic.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

> XLSX | 1900_Magdalen Catholic Sc... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	KS
The school requesting services or assistance is a non-profit institution.	KS
The school requesting services or assistance was in existence prior to March 13, 2020.	KS
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	KS

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	KS
Provision of Services or Assistance | The provision of services or assistance	KS

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	KS
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	KS

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Kristin A Schmitz
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1900	Magdalen Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1900-1-002	Ineligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Purchase 230 laptops to be checked out to quarantined students to facilitate learning during quarantine and/or learning recovery	Educational technology - Hardware	$ 65,741.37	1	$ 274.84	0	230	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1900-1-004	Eligible	Table 1 - Service Center Menu	AeraMax PRO 4 Air Purifier - Stainless	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Improving ventilation systems, including windows or portable air purification systems	$ 32,650.47	1	$ 1,121.24	0	28	0	0	0	0	
1900-1-005	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 107.96		$ 34.60	0	3	0	0	0	0	
1900-1-006	Eligible	Table 1 - Service Center Menu	Victory Professional Cordless Electrostatic Disinfectant Backpack Sprayer	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 3,576.02	1	$ 1,719.24	0	2	0	0	0	0	
1900-1-007	Eligible	Table 1 - Service Center Menu	AJAX OXYGEN BLEACH POWDERED CLEANER - EACH - 21/OZ CONTAINER	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 11.96		$ 1.15	0	10	0	0	0	0	
1900-1-008	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 41.86		$ 20.13	0	2	0	0	0	0	
1900-1-009	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 348.10		$ 66.94	0	5	0	0	0	0	
1900-1-010	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 430.56		$ 82.80	0	5	0	0	0	0	
1900-1-011	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Cleaner, 1 Gallon Concentrated	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 143.44		$ 137.92	0	1	0	0	0	0	

1900-1-012	Eligible	Table 1 - Service Center Menu	Microban Professional Sanitizing Spray, Clear, Citrus Scent, 15 Ounces	extra supplies ordered to sanitize the school in order for students to stay healthy and not contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 361.49		$ 13.90	0	25	0	0	0	0	
1900-1-013	Eligible	Table 1 - Service Center Menu	6-Person Tabletop SeraterationScreen, 56"L x 32"W x 24"H	To allow students to eat safely in the cafeteria due to COVID	Physical barriers to facilitate social distancing	$ 11,793.76	1	$ 378.01	0	30	0	0	0	0	
1900-1-001	Eligible	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Purchase laptops for teacher to facilitate online components of curriculum to address learning recovery.	Educational technology - Hardware	$ 35,418.30	1	$ 946.00	0	36	0	0	0	0	
1900-1-003	Ineligible	Table 1 - Service Center Menu	Elmo TT-12F - document camera	Purchase document cameras to help teachers facilitate learning in the classroom using online resources due to learning loss from March 2020 to May 2021	Educational technology - Hardware	$ 23,059.84	1	$ 1,108.65	0	20	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
1900-1-014	Ineligible	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	allow printing of projects/online resources/assignments to recoup learning loss due to COVID and activities forgone.	Educational technology - Hardware	$ 2,115.82	1	$ 508.61	0	4	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
1900-1-015	Ineligible	Table 1 - Service Center Menu	HP LaserJet Pro M404dn - Monochrome - Laser - Printer	allow printing of projects/online resources/assignments to recoup learning loss due to COVID and activities forgone.	Educational technology - Hardware	$ 3,874.71	1	$ 338.70	0	11	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
1900-1-016	Ineligible	Table 1 - Service Center Menu	Bluefin BrightSign Built-In 21.5" Touch PoE Finished - 21.5" LCD flat panel	allow teachers to better display online resources and materials due to learning loss from COVID	Educational technology - Hardware	$ 4,753.02		$ 914.04	0	5	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
1900-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a Special Education paraprofessional to serve 2 students with high special needs who have learning gaps due to COVID absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 83,860.50		$ 15,000.00	0	0	Yes	0	Yes	0	
1900-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,010.84		$ 30.00	0	60	0	60	0	60	

1900-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,011.00		$ 30.00	0	60	0	60	0	60	
1900-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,011.00		$ 30.00	0	60	0	60	0	60	
1900-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,011.00		$ 30.00	0	60	0	60	0	60	
1900-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipened 5 teachers to begin the school year 2 weeks early for 60 K-8 students to provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year due to quarantines absences of 10%	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,011.00		$ 30.00	0	60	0	60	0	60	
1900-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 4 teachers for 1 hour, 2 days a week after school Math and Phonics tutoring with 20 students identified through testing to have "holes" in learning due to COVID-19 interruption of learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,076.12		$ 30.00	0	0	102	0	102	0	
1900-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 4 teachers for 1 hour, 2 days a week after school Math and Phonics tutoring with 20 students identified through testing to have "holes" in learning due to COVID-19 interruption of learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,076.12		$ 30.00	0	0	102	0	102	0	
1900-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 4 teachers for 1 hour, 2 days a week after school Math and Phonics tutoring with 20 students identified through testing to have "holes" in learning due to COVID-19 interruption of learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,076.12		$ 30.00	0	0	102	0	102	0	

1900-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 4 teachers for 1 hour, 2 days a week after school Math and Phonics tutoring with 20 students identified through testing to have "holes" in learning due to COVID-19 interruption of learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,076.12		$ 30.00	0	0	102	0	102	0	
1900-4-002	Eligible	Table 4 - Other Requests	New Service	60 sets of Scholastic Summer Lit Camp materials for remediation for 60 identified K-8 students due to the periodic absences and remote learning experience between March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 14,040.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1900-4-003	Eligible	Table 4 - Other Requests	New Service	Scholastic Scholar Zone Math Summer School Program. Online and workbook for remediation for 60 identified K-8 students due to the periodic absences and remote learning experience between March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,168.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1900-4-001	Ineligible	Table 4 - Other Requests	New Service	Brightlink 695Wi WXGA 3LCD Ultra Short-throw Interactive Displays will allow teachers to facilitate learning in the classroom with online resources due to learning loss from March 2020 to May 2021 allowing students to interact with the technology with both 1 on 1 and group examples.	Educational technology - Hardware	$ 31,096.00		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary or reasonable to address learning loss
1900-4-004	Ineligible	Table 4 - Other Requests	New Service	Replace obsolete non-fiction books to new and current selections that moves students back to reading actual books and allows time away from online learning and use of informational text and reference materials.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 18,512.00		$ -	0	0	0	0	0	0	Does not adequately describe an incremental COVID need for addressing learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
1900-4-005	Eligible	Table 4 - Other Requests	New Service	Purchase art supplies for multiple projects across all grade levels to make up for lost opportunities in art due to COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,304.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1900-4-006	Ineligible	Table 4 - Other Requests	New Service	Enhanced audio and visual technology in the Marian Room to enable us to host Parent Universities and PTO meetings to re-enegage parents due to losing out on in person meetings because of COVID-19	Educational technology - Hardware	$ 36,459.28		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

jkRnnrYy

X03911909 Wichita Montessori School EANS 0402

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Wichita Montessori School
Applicant / Mailing Address	8311 E. Douglas Wichita, KS 67207
Applicant / First and Last Name of Owner, CEO, or Executive Director	Sarah Walden
Applicant / Email Address of Owner, CEO, or Executive Director	swalden@wichitamontessori.com
Applicant / Phone Number	3166867265

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-1000714
Applicant / Website Address *(if applicable)*	http://wichitamontessori.com/

Part A: Basic Information

Full School Name	Wichita Montessori School
KSDE-Assigned Building Number	03911909
Building Address | Street Address	8311 E. Douglas
Building Address | City	Wichita
Building Address | Zip Code	67207
Mailing Address | Street Address	8311 E. Douglas
Mailing Address | City	Wichita
Mailing Address | Zip Code	67207
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Sarah Walden
Authorized Representative of the School | Position or Title	Head of School

Authorized Representative of the School | Email Address	swalden@wichitamontessori.com
Authorized Representative of the School | Phone Number	+13166867265
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	ssouraty@wichitamontessori.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	76
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	14
Data source used to provide the above estimate for the **2019-2020 school year:**	Scholarship or financial assistance data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	68
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	24
Data source used to provide the above estimate for the **2020-2021 school year:**	Scholarship or financial assistance data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> COVID-19 has greatly impacted our school financially through a loss in enrollment, an increase in the need for financial assistance, and an increase in unexpected expenses. In addition to an already tight budget, we had to spend an unforeseeable amount of $5000+ which included UVC/HEPA air purifiers, PPE (masks, shields, hand sanitizer), thermometers, COVID testing, and training, disinfecting and cleaning supplies, and software for distance learning. We also had an increase in our monthly cleaning services by 30% (a $2250 increase in annual costs) for additional cleaning and disinfecting. We lost $2000 in our annual Geography-A-Thon fundraiser compared to 2018-2019. We had a 25% decrease in enrollment. In the fall of2019-2020 school year, our enrollment was 76 students, but only 57 enrolled for the first semester of 2020-2021 (we had several new students join since Jan. 2021). In addition to the loss in enrollment, we had a 50% increase in the amount of financial assistance given to families. In addition to the financial hardship, it has been very trying and emotionally challenging for students and staff. About 10% of our students have shown a significant learning loss. Our teachers are attempting to support the academic and emotional needs of these students, while also learning how to teach on an entirely new platform.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	101,600

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We received $17,803 from a grant through Child Care Aware of Kansas for outdoor classroom equipment, PPE, cleaning, and disinfecting supplies (which have now been depleted).

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We have extremely outdated technology which has made distance learning very difficult. We also have families that lack any technology at all. We hope this justifies our request for new technology hardware (laptops, iPads, interactive boards, headsets, document cameras), software, and online memberships. We need assistance to help teach our students when any of our cohorts shut down, students are home for quarantine, and until the risk of any mandated school closings is greatly reduced. Our staff is in great need of professional development to aid them in teaching remotely and in a hybrid setting. Professional development and workshops will also assist teachers in decreasing the learning loss of students due to COVID-19. We also requested additional cleaning and disinfecting supplies to help mitigate the spread of the virus.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	03911909 Wichita Montesso... (220 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	SW
The school requesting services or assistance is a non-profit institution.	SW
The school requesting services or assistance was in existence prior to March 13, 2020.	SW
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	SW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	SW
Provision of Services or Assistance | The provision of services or assistance	SW

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	SW
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	SW

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Sarah Walden
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1909	Wichita Montessori School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1909-1-006	Ineligible	Table 1 - Service Center Menu	Califone Hush Buddy HS-PA Earmuff Hearing Protector, Over-Ear, Panda, Each	These hearing protectors will aid students that have sensory sensitivity. When having some students in the classroom, and some online, the extra noise is overhwhelming for some students.	Educational technology - Hardware	$ 114.36	1 Earmuff	$ 15.71	3	0	2	0	2	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1909-1-007	Eligible	Table 1 - Service Center Menu	Creative Pebble - speakers - for PC	Having portable speakers will aid teachers while teaching from home, and when moving their workspace constantly to teach socially distanced.	Educational technology - Hardware	$ 598.78	1 Set of Speakers	$ 30.30	15	0	2	0	2	0	Allowable to enable social distancing
1909-1-010	Eligible	Table 1 - Service Center Menu	Google Workspace for Education Strategies and Support	We are trying to use Google Classroom for distance learning. Teaching online is learning curve for a majority of the teachers, so having a Google Workspace Support day or two would be extremely helpful.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,368.00	per day	$ 1,400.00	0	2	0	1	0	0	
1909-1-011	Eligible	Table 1 - Service Center Menu	EdTech Academy	The increase of technology use in the classroom during Covid-19 has increased beyond compare the last year at our school. Having access to online tutorials and coaches would be priceless for our teachers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,872.00	Annual membership per school	$ 600.00	1	0	1	0	1	0	
1909-1-013	Ineligible	Table 1 - Service Center Menu	Technology Directors' Cadre	Providing our staff that implements and trouble shoots all technology are becoming a bit overwhelmed. A workshop for these specific teachers will be necessary with any new technology, or even our old tech.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per person per year	$ 350.00	0	0	2	0	0	2	Description does not clearly map to specific subset of future remote/hybrid students or adequately demonstrate how the request will address learning loss
1909-1-014	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	During a time when fieldtrips have been off limits, providing an outdoor and Covid friendly activity would help provide students with a test of "normal".	Reasonable transportation costs	$ 11,960.00	per participant (minimum of 8 participants)	$ 50.00	50	0	80	0	100	0	Does not adequately describe how the request will address an incremental COVID need

1909-1-015	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	USB drives will help keep files off of computers for when they need returned, keep them running faster, and files readily available to use at home in case of last minute remote learning.	Educational technology - Hardware	$ 563.44	1	$ 7.74	50	0	10	0	10	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1909-1-017	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Keyboard and mouse sets to help make some of our old technology usable for distance learning.	Educational technology - Hardware	$ 136.68	1	$ 32.86	4	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1909-1-018	Eligible	Table 1 - Service Center Menu	Wall Moutned Hand Sanitizer	Will be used to help mitigate the spread of Covid-19 for staff teaching from the school and students while learning in-person.	Supplies to sanitize, disinfect, and clean school facilities	$ 915.23	I Dispenser	$ 62.86	8	0	2	0	4	0	
1909-1-019	Eligible	Table 1 - Service Center Menu	TISSUE FACIAL 2-PLY - 47112 NIBROC 100/BOX - 30BOX/CTN	Will be used to help mitigate the spread of Covid-19 for staff teaching from the school and students while learning in-person.	Supplies to sanitize, disinfect, and clean school facilities	$ 665.93	Each Carton	$ 21.34	0	0	15	0	15	0	
1909-1-020	Eligible	Table 1 - Service Center Menu	School Smart Take Home Envelope, 10 x 13 Inches, Goldenrod, Pack of 100	Take home envelopes to communicate with parents, we drop off and dismissal are socially distanced.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 10,293.97	Pack of 100	$ 32.99	100	0	100	0	100	0	
1909-1-021	Eligible	Table 1 - Service Center Menu	Brand New World Long Walking Rope, 146 Inches	Walking rope to aid in social distancing and safety	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 88.22	Each	$ 21.21	0	0	4	0	0	0	
1909-1-022	Eligible	Table 1 - Service Center Menu	Hand sanitizer stand, metal	Will be used to help mitigate the spread of Covid-19 for staff teaching from the school and students while learning in-person. Will be used outside when eating lunch most likely.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 377.28	1 - item	$ 120.92	2	0	1	0	0	0	

1909-1-023	Eligible	Table 1 - Service Center Menu	Foaming Hand Sanitizer	Will be used to help mitigate the spread of Covid-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,061.33	1 - case	$ 204.10	0	0	2	0	3	0	
1909-1-024	Eligible	Table 1 - Service Center Menu	LAVA PUMICE BAR SOAP 48/4 OZ	Will be used to help mitigate the spread of Covid-19. To be used after administering a Covid test, cleaning up bodily fluid or sanitizing for deep hand cleaning.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 52.53	Each Carton	$ 50.51	1	0	0	0	0	0	
1909-1-025	Eligible	Table 1 - Service Center Menu	Copernicus Manipulative Cleaning Tub Kit, 6 x 12-1/2 x 15-3/4 Inches	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 435.26	1	$ 59.79	7	0	0	0	0	0	
1909-1-026	Eligible	Table 1 - Service Center Menu	Antibacterial Foaming Hand Soap - Gallon	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,101.28	4/case	$ 52.95	0	0	20	0	0	0	
1909-1-027	Eligible	Table 1 - Service Center Menu	Flipside Corrugated Plastic Study Carrel, 12 x 48 Inches, Assorted Colors, Pack of 24	Will be used to help mitigate the spread of Covid-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 474.81	24/pack	$ 114.14	2	0	1	0	1	0	
1909-1-028	Eligible	Table 1 - Service Center Menu	Youth-size cloth face mask	Will be used to help mitigate the spread of Covid-19	Personal Protective Equipment (PPE)	$ 243.98	1 - case	$ 58.65	2	0	1	0	1	0	
1909-1-029	Eligible	Table 1 - Service Center Menu	Youth-size 3-ply mask	Will be used to help mitigate the spread of Covid-19	Personal Protective Equipment (PPE)	$ 1,189.42	1 - box	$ 17.60	20	5	20	0	20	0	
1909-1-030	Eligible	Table 1 - Service Center Menu	SureWerx Economy Indirect Vent Chemical Splash Safety Goggle	Will be used to help mitigate the spread of Covid-19. To use when giving Covid test, cleaning bodily fluid and disinfecting. 2-3 per staff member	Personal Protective Equipment (PPE)	$ 381.76	One set of goggles	$ 3.06	40	0	40	0	40	0	
1909-1-031	Eligible	Table 1 - Service Center Menu	SMS Anti-Slip Foot Covers	Will be used to help mitigate the spread of Covid-19. To use when giving Covid test, cleaning bodily fluid and disinfecting. 2-3 per staff member	Personal Protective Equipment (PPE)	$ 89.70	50pair/ pack	$ 28.75	1	0	1	0	1	0	
1909-1-032	Eligible	Table 1 - Service Center Menu	Primo Wellness Kit	One for every classroom, emergency bag, PE room, Art room, and recess supervisor	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 195.19	One Kit	$ 3.13	20	0	20	0	20	0	

1909-1-033	Eligible	Table 1 - Service Center Menu	Bouffant Head Covers (SMS)	Will be used to help mitigate the spread of Covid-19. To use when giving Covid test, cleaning bodily fluid and disinfecting. 2-3 per staff member	Personal Protective Equipment (PPE)	$ 119.60	100/pack	$ 57.50	1	0	0	0	1	0	
1909-1-034	Eligible	Table 1 - Service Center Menu	Primo Care Disposable 3 Ply Face Masks, 99% PFE, Box of 50	Will be used to help mitigate the spread of Covid-19	Personal Protective Equipment (PPE)	$ 423.74	Box of 50	$ 13.58	10	0	10	0	10	0	
1909-1-035	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	Will be used to help mitigate the spread of Covid-19	Personal Protective Equipment (PPE)	$ 735.54	1000/case	$ 235.75	1	0	1	0	1	0	
1909-1-036	Eligible	Table 1 - Service Center Menu	KN-95 - 95% Filtration Soft Mask	Will be used to help mitigate the spread of Covid-19	Personal Protective Equipment (PPE)	$ 478.40	10/pack	$ 11.50	10	5	10	5	10	0	
1909-1-037	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), SMALL, Powder Free	Will be used to help mitigate the spread of Covid-19	Personal Protective Equipment (PPE)	$ 215.93	10 - 100.0000 Count Carton	$ 34.60	2	0	2	0	2	0	
1909-1-038	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Will be used to help mitigate the spread of Covid-19	Personal Protective Equipment (PPE)	$ 107.96	10 - 100.0000 Count Carton	$ 34.60	1	0	1	0	1	0	
1909-1-039	Eligible	Table 1 - Service Center Menu	FDA ClearMask Surgical Mask	Will be used to help mitigate the spread of Covid-19	Personal Protective Equipment (PPE)	$ 358.80	24/pack	$ 69.00	1	1	1	1	1	0	
1909-1-040	Eligible	Table 1 - Service Center Menu	Victory Professional Cordless Electrostatic Disinfectant Backpack Sprayer	Will be used to help mitigate the spread of Covid-19-Being able to use our own sprayer and solution will save us $2,000-$3,000/year	Supplies to sanitize, disinfect, and clean school facilities	$ 1,788.01	1	$ 1,719.24	1	0	0	0	0	0	
1909-1-041	Eligible	Table 1 - Service Center Menu	Victory Cordless Electrostatic Disinfectant Handheld Sprayer	Will be used to help mitigate the spread of Covid-19-Being able to use our own sprayer and solution will save us $2,000-$3,000/year	Supplies to sanitize, disinfect, and clean school facilities	$ 777.39	1	$ 747.49	1	0	0	0	0	0	
1909-1-042	Eligible	Table 1 - Service Center Menu	SPRAYER TRIGGER STANDARD B9-1/4` STEM BLUE/WHITE	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 40.37	Each Purchase	$ 0.86	15	0	15	0	15	0	
1909-1-043	Eligible	Table 1 - Service Center Menu	SPRAY BOTTLE 22 OZ 28/400 144/CTN	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 36.85	Each Bottle	$ 0.91	13	0	13	0	13	0	
1909-1-044	Eligible	Table 1 - Service Center Menu	SPARTA SPECTRUM TILE AND GROUTBRUSH BLUE FILL - EACH	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 52.10	Each Pack	$ 8.35	2	0	2	0	2	0	

1909-1-045	Eligible	Table 1 - Service Center Menu	Rubbermaid Defenders Foot Pedal Step Can, 12 gal, 12 in W X 12 in D X 23 in H, Steel, White, Uni-Koat Powder Coated	Will be used to help mitigate the spread of Covid-19. Having a closing trashcan will keep the germs trapped in the can. One for every classrooom and the office	Supplies to sanitize, disinfect, and clean school facilities	$ 3,367.34	Each	$ 323.78	10	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-1-046	Eligible	Table 1 - Service Center Menu	Receptacle Container, 55 gallon, Gray.	Will be used to help mitigate the spread of Covid-19. Do these come with casters?	Supplies to sanitize, disinfect, and clean school facilities	$ 258.19	Each Carton	$ 62.07	4	0	0	0	0	0	
1909-1-047	Eligible	Table 1 - Service Center Menu	PAD HAND GEN. PURP. SCRUB # 963M 20/BX-3BX/CTN GREEN	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 72.84	Each Box	$ 11.67	2	0	2	0	2	0	
1909-1-048	Eligible	Table 1 - Service Center Menu	MOP WET TAILBAND LOOPED HOSPITAL PRO-M - MEDIUM PRICE PER EACH	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 145.96	Each Pack	$ 11.70	4	0	4	0	4	0	
1909-1-049	Eligible	Table 1 - Service Center Menu	MOP HANDLE WET WOOD STIRRUP - 60` - 12/CTN PRICE PER EACH	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 85.16	Each Purchase	$ 8.19	6	0	2	0	2	0	
1909-1-050	Eligible	Table 1 - Service Center Menu	MOP HANDLE WET WOOD PINNACLE - 60` - EACH	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 22.29	Each Pack	$ 5.36	2	0	1	0	1	0	
1909-1-051	Ineligible	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 24` - 12/C PRICE PER EACH	Will be used to help mitigate the spread of Covid-19 --used in our classrooms with laminate/tile floors.	Supplies to sanitize, disinfect, and clean school facilities	$ 371.21	Each Pack	$ 59.49	2	0	2	0	2	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1909-1-052	Eligible	Table 1 - Service Center Menu	Throw-away plastic, 36" X 58", .002 MIL thickness, COLOR/Brown 55 GALLON, .002 MIL thickness	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 286.90	Count Carton	$ 22.99	4	0	4	0	4	0	
1909-1-053	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-4020-B 33 X 39 - 250/CTN - HVY. WT. BUFF 33 GALLON, .75 MIL thickness.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 711.57	Count Carton	$ 28.51	8	0	8	0	8	0	

1909-1-054	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-3310-B 24 X 32 - 500/CTN - LT.WT. 12-16 GALLON, .35 MIL thickness	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 500.60	Count Carton	$ 20.06	8	0	8	0	8	0	
1909-1-055	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,341.19	Each Carton	$ 28.66	10	5	10	5	10	5	
1909-1-056	Eligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 393.03	2.5 Gallon Carton	$ 62.99	2	0	2	0	2	0	
1909-1-057	Eligible	Table 1 - Service Center Menu	Equipment, Rubbermaid Conversion Dolly for 20,32, 44 & 55 gallon. 440 pounds maximum load capacity.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 135.29	Each Purchase	$ 32.52	2	0	0	0	2	0	
1909-1-058	Eligible	Table 1 - Service Center Menu	Equipment, Rubbermaid 14 qt. round bucket. Molded-in graduation, easy grip handles	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 210.85	Each Purchase	$ 20.27	5	0	0	0	5	0	
1909-1-059	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	Will be used to help mitigate the spread of Covid-19 (yellow)	Supplies to sanitize, disinfect, and clean school facilities	$ 214.13	Each Purchase	$ 102.95	1	0	1	0	0	0	
1909-1-060	Ineligible	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	Will be used to help mitigate the spread of Covid-19 (1 for each classroom replaced annually)	Supplies to sanitize, disinfect, and clean school facilities	$ 223.78	Each Pack	$ 10.25	7	0	7	0	7	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1909-1-061	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Will be used to help mitigate the spread of Covid-19 (I in each classroom)	Supplies to sanitize, disinfect, and clean school facilities	$ 212.27	Each Carton	$ 22.68	7	0	0	0	2	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1909-1-062	Eligible	Table 1 - Service Center Menu	DISINFECTANT, Spurtex cleaner 2/1 gal.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,021.14	1 - 2.0000 Gallon Carton	$ 32.73	5	5	5	5	5	5	
1909-1-063	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, unscented	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 2,732.62	1 - case	$ 164.22	2	2	5	0	5	2	

1909-1-064	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 974.67	1 - 12.0000 Ounce Carton	$ 66.94	2	1	4	1	4	2	
1909-1-065	Eligible	Table 1 - Service Center Menu	Disinfectant Generator	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 606.97	1	$ 583.63	0	1	0	0	0	0	
1909-1-066	Eligible	Table 1 - Service Center Menu	Danolyte Gallon	Will be used to help mitigate the spread of Covid-19 (will be used in the Victory Electrostatic machines, at tables before and after snack, and before and after lunch)	Supplies to sanitize, disinfect, and clean school facilities	$ 2,310.67	1	$ 55.55	5	5	15	3	10	2	
1909-1-067	Ineligible	Table 1 - Service Center Menu	BROOM PUSH POLYPROPLYENE 18` FOR MED SOIL - EACH	Will be used to help mitigate the spread of Covid-19 --used in our classrooms with laminate/tile floors.	Supplies to sanitize, disinfect, and clean school facilities	$ 50.42	Each Pack	$ 12.12	2	0	0	0	0	2	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1909-1-068	Ineligible	Table 1 - Service Center Menu	BROOM PUSH OMNI SWEEP 24` FOR MED SOIL W/PLASTIC BLOCK. EACH	Will be used to help mitigate the spread of Covid-19 --used in our classrooms with laminate/tile floors.	Supplies to sanitize, disinfect, and clean school facilities	$ 62.72	Each Pack	$ 15.08	2	0	0	0	0	2	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1909-1-069	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 2,305.65	Quart Carton	$ 31.67	10	0	30	0	30	0	
1909-1-070	Eligible	Table 1 - Service Center Menu	Bowl Brush, Black, Nylon Bristle, 20 INCH IN LENGTH - EACH	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 54.42	Each Pack	$ 2.09	5	0	10	0	10	0	
1909-1-071	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Cleanup. 4/128 oz.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 595.92	1 - 4.0000 Ounce Carton	$ 40.93	2	0	4	2	4	2	
1909-1-072	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 487.39	Ounce Bottle	$ 39.05	2	0	5	0	5	0	
1909-1-073	Eligible	Table 1 - Service Center Menu	Pull-Buoy Basic Hoops, 24 Inches, Set of 12	Will be used to help mitigate the spread of Covid-19--used to show spatial boundaries K-1st grade classrooms	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 152.66	Set of 12	$ 36.70	2	0	1	0	1	0	
1909-1-074	Eligible	Table 1 - Service Center Menu	Clorox Green Works All-Purpose Cleaner Refill, Unscented, 64 Ounces	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 198.60	Each	$ 12.73	2	4	2	2	3	2	

1909-1-075	Eligible	Table 1 - Service Center Menu	PUMP FOR 1 GALLON CONTAINER 10-3/4` TUBE 1 OZ. PER STROKE USE WITH CU-161, ANTISEPTIC HAND SOAP	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 29.85	Each Pack	$ 4.78	2	0	0	2	0	2	
1909-1-076	Eligible	Table 1 - Service Center Menu	Cleaner, Bacteria Enzyme Treatment. BIG D.	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 880.06	Each Case	$ 47.01	2	3	6	2	3	2	
1909-1-077	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,352.68	12/case	$ 100.05	2	1	4	1	4	1	
1909-1-078	Eligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPT. BRIGHT SOLUTIONS. EACH	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 58.07	Gallon Container	$ 11.17	1	0	2	0	2	0	
1909-1-079	Eligible	Table 1 - Service Center Menu	CleanSmart 23-Ounces Daily Surface Cleaner	Will be used to help mitigate the spread of Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 630.59	Each	$ 8.08	20	5	20	5	20	5	
1909-1-080	Eligible	Table 1 - Service Center Menu	Screenflex Portable Partitions Inc Healthflex Partition 5 Panel, Specify Panel Color, 5 Feet 9 Inches X 9 Feet 5 Inches	To create an additional teaching space(s) that are socially distance, and create a quantine zone (stone?)	Physical barriers to facilitate social distancing	$ 1,861.48	Each	$ 894.94	2	0	0	0	0	0	
1909-1-081	Eligible	Table 1 - Service Center Menu	Screenflex Clear Room Dividers	To create an additional teaching space(s) that are socially distance, and create a quantine zone. This will be used in a room that lacks natural light, so we hope the clear will not block the little light there is.	Physical barriers to facilitate social distancing	$ 5,900.90	Each (3 panels)	$ 2,836.97	2	0	0	0	0	0	

1909-1-001	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Macbook laptops for 40 2nd-5th grade students and 5 staff. Many of our students do not have technology at home, so when students are out for quarantine, their cohort shuts down, or other reason for distance learning, they will now be able to learn from home. We have older and very limited technolgy that is unable to update to newer versions of Chrome web browser for Google classroom.	Educational technology - Hardware	$ 53,407.62	1 Laptop	$ 1,283.84	20	10	10	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
1909-1-002	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	iPads for 30 Kindegarten and 1st grade students and 10 staff. Ipads will be utilized in school while socially distanced. Many of our students do not have ipads/technology at home, so when students are out for quarantine, their cohort shuts down, or other reason for distance learning, they will now be able to learn from home. We have older and very limited technolgy and only a few older ipads.	Educational technology - Hardware	$ 22,374.41	1 iPad	$ 391.16	30	20	0	0	5	0	
1909-1-003	Ineligible	Table 1 - Service Center Menu	Adobe Licensing	>100 licenses needed for laptops for distance learning due to covid	Educational technology - Software	$ 8,970.00	Price based on number of devices and sites ($25/device/year with a minimum of 100 licenses per site)	$ 2,875.00	1	0	1	0	1	0	Does not directly address an incremental COVID-19 need
1909-1-004	Ineligible	Table 1 - Service Center Menu	Microsoft Office Licensing	>100 licenses needed for laptops for distance learning due to covid	Educational technology - Software	$ 487.50	Price based on number of students	$ 156.25	1	0	1	0	1	0	Does not directly address an incremental COVID-19 need
1909-1-005	Ineligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	To aid students while joining class from home and in the classroom on technology enough for 80 students	Educational technology - Hardware	$ 1,133.33	Pack of 30	$ 272.44	1	0	2	0	1	0	Description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

1909-1-008	Eligible	Table 1 - Service Center Menu	Elmo TT-12W STEM-CAM - document camera	Allowing teachers to use a document camera will aid in-person and remote learners. Remote learnes can see the teachers utilizing the Montessori materials from home, and inperson students can be socially distanced and still see the presentation from their safe place in the classroom.	Educational technology - Hardware	$ 5,897.66	1	$ 810.12	7	0	0	0	0	0	Allowable to support social distancing; exact model/brand provided to be determined with Service Center
1909-1-009	Ineligible	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	Allowing teachers to use an interactive board will aid in-person and remote learners. Remote learnes can see the teachers work more readily than a regular white board from home, and inperson students can be socially distanced and still see the presentation/lesson from their safe place in the classroom.	Educational technology - Hardware	$ 47,063.20	1	$ 6,464.73	7	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
1909-1-012	Ineligible	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	To successfully use the document cameras, and teach students as they are socially distanced in their safe space, these projectors will be extremely useful.	Educational technology - Hardware	$ 3,342.94	1 Projector	$ 459.20	7	0	0	0	0	0	Allowable to support social distancing; exact model/brand provided to be determined with Service Center
1909-1-016	Ineligible	Table 1 - Service Center Menu	Kensington USB Hi-Fi Headphones with Mic - headset (wired)	Headphones with mic for teachers.	Educational technology - Hardware	$ 541.06	1	$ 27.38	15	0	2	0	2	0	Does not adequately describe an incremental COVID need
1909-4-001	Eligible	Table 4 - Other Requests	Modification	Literacy and Math Training- Montessori specific. Susan Bakel Cohn, MACTE Certified Trainer, Newman University. susancohn@yahoo.com Cohn received her bachelor's degree in communication at Dominican University after graduating from the academy. She also holds a master's degree in psychology and a Ph.D. in Montessori education from the Maria Montessori Teachers Education Program extension of Berkeley, University of California. (Have bio to provide. She has recently retired in WIchita, KS).	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 13,520.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-002	Eligible	Table 4 - Other Requests	Modification	Culture and Well Being for Staff with Jonathan Wolff http://www.jonathanwolff.org/index.html	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,160.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1909-4-004	Eligible	Table 4 - Other Requests	New Service	Locking cabinets. Our school lacks storage and we feel it is important to keep the Covid cleaning and disinfecting chemicals out of the reach of children, but still available in each classroom. Five similar locking cabinets requested. https://www.amazon.com/Wood-Designs-Mobile-Teachers-Cabinet/dp/B002B5N9T6/ref=pd_rhf_se_p_img_5?_encoding=UTF8&refRID=PJ7YJWSXHNVNCQBX84NP&th=1	Supplies to sanitize, disinfect, and clean school facilities	$ 3,900.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-006	Eligible	Table 4 - Other Requests	Modification	Seesaw Online Learning Platform https://web.seesaw.me/	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,040.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-007	Eligible	Table 4 - Other Requests	Modification	GermGuardian LB4000 Genuine UV-C Replacement Bulb for AC4300BPTCA, AC4825, AC4850PT & AC4900CA Germ Guardian Air Purifiers https://www.amazon.com/gp/product/B0055522F6/ref=ox_sc_act_title_2?smid=ATVPDKIKX0DER&psc=1	Improving ventilation systems, including windows or portable air purification systems	$ 1,092.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-008	Eligible	Table 4 - Other Requests	New Service	Germ Guardian FLT5900 True HEPA GENUINE Air Purifier Replacement Filter J with Activated Charcoal Layer for GermGuardian Purifier AC5900WCA https://www.amazon.com/GermGuardian-FLT5900-Replacement-Germ-Guardian/dp/B075JNC18N/ref=pd_bxgy_2/141-5742705-2889958?_encoding=UTF8&pd_rd_i=B075JNC18N&pd_rd_r=20dcc09e-846f-4d59-862c-01458a304151&pd_rd_w=o1pBO&pd_rd_wg=LhLco&pf_rd_p=f325d01c-4658-4593-be83-3e12ca663f0e&pf_rd_r=DHSKPH9QGPTAH45YGGNP&psc=1&refRID=DHSKPH9QGPTAH45YGGNP	Improving ventilation systems, including windows or portable air purification systems	$ 1,872.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1909-4-009	Eligible	Table 4 - Other Requests	Modification	Transparent Classroom: https://www.transparentclassroom.com/ Used for Covid Screening questions and parent/teacher communication.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 312.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-010	Eligible	Table 4 - Other Requests	New Service	Teaching Students with Special Needs: Inclusion in the Montessori Classroomhttps://courses.trilliummontessori.org/p/teaching-students-with-special-needs	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,248.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-011	Eligible	Table 4 - Other Requests	New Service	Workshop: Designing a 3-Month Distance Learning Program Guidelines and Curriculum for K-3 https://courses.trilliummontessori.org/p/3-month-elementary	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 280.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-012	Eligible	Table 4 - Other Requests	New Service	Elementary Classroom Planning Bootcamp https://www.trilliummontessori.org/elementary-bootcamp/	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,378.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-013	Eligible	Table 4 - Other Requests	New Service	Got the Classroom Management Blues? https://courses.trilliummontessori.org/p/classroom-management-blues	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 92.56		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1909-4-003	Eligible	Table 4 - Other Requests	New Service	Tabled/Laptop locking carts for secure storage and charging devices. Charging-Black or white---No color preference. Two Cabinets requested. https://www.amazon.com/30-Unit-Heavy-Assembled-Charging-Management/dp/B08NRM4Q8C/ref=pd_sbs_3?pd_rd_w=nlDGh&pf_rd_p=2419a049-62bf-452e-b0d0-ca5b7e35a7b4&pf_rd_r=CWTXFD4N4QEMJW6XZJ1K&pd_rd_r=74b47e28-8e15-45eb-abc8-e7a55ff80ad8&pd_rd_wg=dPfkW&pd_rd_i=B08FLY1D5M&th=1	Educational technology - Other	$ 1,248.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible (iPads). The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
1909-4-005	Eligible	Table 4 - Other Requests	Modification	IXL Learning platform Wichita Montessori School Product 1 year IXL Classroom License Subjects Math, language arts, science, and social studies for upto 100 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,496.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1909-5-001	Ineligible	Table 5 - Reimbursements	Reimbursement	hardware for a dutch door in the office, for social distancing	Physical barriers to facilitate social distancing	$ 65.86		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
1909-5-002	Ineligible	Table 5 - Reimbursements	Reimbursement	hardware for a dutch door in the office, for social distancing	Physical barriers to facilitate social distancing	$ 30.51		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
1909-5-003	Ineligible	Table 5 - Reimbursements	Reimbursement	office door reconstructed into a dutch door, for social distancing	Physical barriers to facilitate social distancing	$ 100.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
1909-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	Face Shield	Personal Protective Equipment (PPE)	$ 63.88		$ -	0	0	0	0	0	0	
1909-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	Face Shield	Personal Protective Equipment (PPE)	$ 127.50		$ -	0	0	0	0	0	0	
1909-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	mask lanyards to keep students masks from being placed on dirty ground or being lost.	Personal Protective Equipment (PPE)	$ 61.41		$ -	0	0	0	0	0	0	
1909-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	forehead thermometer	Personal Protective Equipment (PPE)	$ 49.49		$ -	0	0	0	0	0	0	
1909-5-008	Eligible	Table 5 - Reimbursements	Reimbursement	face masks	Personal Protective Equipment (PPE)	$ 51.51		$ -	0	0	0	0	0	0	
1909-5-009	Eligible	Table 5 - Reimbursements	Reimbursement	individual wooden trays to be used for Kindergarten social distancing	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 99.75		$ -	0	0	0	0	0	0	
1909-5-010	Eligible	Table 5 - Reimbursements	Reimbursement	carpet spots marker for social distancing in classroom and around the school	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 23.64		$ -	0	0	0	0	0	0	
1909-5-011	Eligible	Table 5 - Reimbursements	Reimbursement	carpet marker strips for social distancing in classroom and around the school	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 23.69		$ -	0	0	0	0	0	0	
1909-5-012	Eligible	Table 5 - Reimbursements	Reimbursement	2 forehead thermometers for morning covid screenings	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 89.98		$ -	0	0	0	0	0	0	

1909-5-013	Eligible	Table 5 - Reimbursements	Reimbursement	distance learning tubs-each child has a tub to take supplies home from when cohort is shut down or other reason for distance learning.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 103.11		$ -	0	0	0	0	0	0	
1909-5-014	Eligible	Table 5 - Reimbursements	Reimbursement	Germ Guardian UVC HEPA air purifiers for classrooms (3)	Portable air purification systems (other ventilation system improvements not eligible)	$ 580.47		$ -	0	0	0	0	0	0	
1909-5-015	Eligible	Table 5 - Reimbursements	Reimbursement	tent floor signs to help with traffic in parking lot for covic screenings every morning.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 21.83		$ -	0	0	0	0	0	0	
1909-5-016	Eligible	Table 5 - Reimbursements	Reimbursement	disinfectant wipes to clean desks and door knobs	Supplies to sanitize, disinfect, and clean school facilities	$ 10.74		$ -	0	0	0	0	0	0	
1909-5-017	Eligible	Table 5 - Reimbursements	Reimbursement	copy paper needed extra paper for distance learning preparations	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 30.99		$ -	0	0	0	0	0	0	
1909-5-018	Eligible	Table 5 - Reimbursements	Reimbursement	distance learning tubs-each child has a tub to take supplies home from when cohort is shut down or other reason for distance learning.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 16.11		$ -	0	0	0	0	0	0	
1909-5-019	Eligible	Table 5 - Reimbursements	Reimbursement	copy paper needed extra paper for distance learning preparations	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 161.20		$ -	0	0	0	0	0	0	

1909-5-020	Eligible	Table 5 - Reimbursements	Reimbursement	tent floor signs to help with traffic in parking lot for covic screenings every morning.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 23.48		$ -	0	0	0	0	0	0	
1909-5-021	Eligible	Table 5 - Reimbursements	Reimbursement	forehead thermometer	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 32.24		$ -	0	0	0	0	0	0	
1909-5-022	Eligible	Table 5 - Reimbursements	Reimbursement	cardstock for social distancing and distance learning	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 53.70		$ -	0	0	0	0	0	0	
1909-5-023	Eligible	Table 5 - Reimbursements	Reimbursement	Lysol disinfectant	Supplies to sanitize, disinfect, and clean school facilities	$ 18.25		$ -	0	0	0	0	0	0	
1909-5-024	Eligible	Table 5 - Reimbursements	Reimbursement	hand soap for frequent hand washing	Supplies to sanitize, disinfect, and clean school facilities	$ 19.31		$ -	0	0	0	0	0	0	
1909-5-025	Eligible	Table 5 - Reimbursements	Reimbursement	headphones for distance learning	Educational technology - Hardware	$ 60.17		$ -	0	0	0	0	0	0	
1909-5-026	Eligible	Table 5 - Reimbursements	Reimbursement	online membership for teachers to create and share lessons for students in K-5. Cost is $5.50/student; 100 student minimum	Educational technology - Hardware	$ 550.00		$ -	0	0	0	0	0	0	
1909-5-027	Eligible	Table 5 - Reimbursements	Reimbursement	items for distance learning tubs (Kindergarten manipulatives/Montessori practical live)	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 224.19		$ -	0	0	0	0	0	0	
1909-5-028	Eligible	Table 5 - Reimbursements	Reimbursement	initiation fee to start COVID testing with CLIA Lab Program	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 180.00		$ -	0	0	0	0	0	0	

1909-5-029	Eligible	Table 5 - Reimbursements	Reimbursement	moved a smartboard and cabling due to an additional room for social distancing	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 90.00		$ -	0	0	0	0	0	0	
1909-5-030	Eligible	Table 5 - Reimbursements	Reimbursement	material for room divider--social distance barrier	Physical barriers to facilitate social distancing	$ 150.00		$ -	0	0	0	0	0	0	
1909-5-031	Eligible	Table 5 - Reimbursements	Reimbursement	material/supplies for room divider--social distance barrier	Physical barriers to facilitate social distancing	$ 34.62		$ -	0	0	0	0	0	0	

Kansas CommonApp (2020)
942-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

DKPlLzNX

1910_Bishop Carroll Catholic High School_EANS_0330

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Bishop Carroll Catholic High School, Wichita, KS
Applicant / Mailing Address	8101 W. Central Wichita, Kansas 67212
Applicant / First and Last Name of Owner, CEO, or Executive Director	Catholic Diocese of Wichita
Applicant / Email Address of Owner, CEO, or Executive Director	harshbergerv@bcchs.org
Applicant / Phone Number	3167222390

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Bishop Carroll Catholic High School
KSDE-Assigned Building Number	1910
Building Address | Street Address	8101 W. Central
Building Address | City	Wichita
Building Address | Zip Code	67212
Mailing Address | Street Address	8101 W. Central
Mailing Address | City	Wichita
Mailing Address | Zip Code	67212
Kansas School District Catchment Area	259
Grades served (select all that apply)	✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	Hybrid
Authorized Representative of the School | Name	Vanessa M Harshberger
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	harshbergerv@bcchs.org
Authorized Representative of the School | Phone Number	+13167222390

Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	nielsenleticia@bcchs.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	1153
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	275
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	1159
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	261
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Bishop Carroll Catholic High School is the largest school in the Diocese of Wichita with 1,159 students. 22.5% are from low income families. 20% are Hispanic, whereby many of their parents do not speak English. Moving to remote in March 2020 was a challenge. We were handicapped by students and teachers who had not experienced online learning and by students who had no connectivity in their household or were sharing a device with the entire family. The fall of 2020 we had to split our student body to allow for social distancing safety. From August until March our students attended school only 40% of the time and were remote the other 60%. We have experienced a 50% increase in the number of failing grades. In particular, our freshmen who come from 10-15 different 8th grade programs were immensely challenged, plus they did not know each other. Our students have experienced many social and emotional challenges. Many are very lonely. With no "normal" events such as games, pep rallies, events, dances; students have suffered in not making friends and working through conflicts. We have dealt with very serious life threatening ideation from students. Our teachers have had no breaks. For three quarters of this year they taught students who were in person, in quarantine, in hybrid, and completely remote.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	1,106,521

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Cares money received was $93,351.00.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Due to the loss of in person class time and learning, Bishop Carroll Catholic High School has seen an increase of 50% in failing grades. We will need several teachers and a paraprofessional to teach summer school and an after school tutoring program for the next few years to bridge the learning gap. We will need a social worker to help students with social emotional needs. We have doubled the students seeking counseling for anxiety and depression due to COVID-19. After surveying families, we will need to buy 125 computers to assist students that do not have access to a device at home.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	Bishop Carroll Catholic H... (205 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	eans reciepts.zip (82.2 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	VMH
The school requesting services or assistance is a non-profit institution.	VMH
The school requesting services or assistance was in existence prior to March 13, 2020.	VMH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	VMH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	VMH
Provision of Services or Assistance | The provision of services or assistance	VMH

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	VMH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	VMH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Vanessa M. Harshberger
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1910	Bishop Carroll Catholic High School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1910-1-002	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 42.5 X 48. Pitt 1.8 Mil, TM-49-T - Black, XX Heavy	We usually purchased 65 cases per year and due to COVID we purchased a total of 90 cases.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,947.61	1 - 100.0000 Count Carton	$ 50.61	3	3	22	3	22	3	
1910-1-003	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 33 x 39" EXTRA HEAVY	We usually purchased 10 cases per year but due to COVID we purchased 47 cases.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,378.84	10 - 10.0000 Count Carton	$ 29.33	2	2	35	2	35	2	
1910-1-004	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Cleanup. 4/128 oz.	We usually purchase 12 cases per year but due to COVID we purchased 24 cases.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,532.36	1 - 4.0000 Ounce Carton	$ 40.93	3	3	12	3	12	3	
1910-1-005	Eligible	Table 1 - Service Center Menu	Bowl Brush, Black, Nylon Bristle, 20 INCH IN LENGTH - EACH	We usually purchase 30 per year but due to COVID we purchased 60 brushes.	Supplies to sanitize, disinfect, and clean school facilities	$ 152.37	Each Pack	$ 2.09	5	5	25	5	25	5	
1910-1-006	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	We usually purchase 11 gallons per year but due to COVID we purchased 35 gallons.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,712.77	Quart Carton	$ 31.67	2	2	22	2	22	2	
1910-1-007	Eligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD BROWN - 25010 NIBROC 9.25 X 9.5 - 4000/CTN CU-144	We usually purchase 50 case per year but due to COVID we purchased 75 cases.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,368.46	Each Carton	$ 21.93	5	5	20	5	20	5	
1910-1-008	Eligible	Table 1 - Service Center Menu	22215 NIBROC II WHITE M-FOLD TOWEL 9.5 X 9.25 - 4000/CS CU-142	We usually purchase 7 cases per year but due to COVID we purchased 14 cases	Supplies to sanitize, disinfect, and clean school facilities	$ 380.62	Each Carton	$ 22.87	1	1	6	1	6	1	
1910-1-009	Eligible	Table 1 - Service Center Menu	Clean Space Project ULV Disinfectant Fogger	We had our cleaning company use a fogger for the entire building during flu season and with COVID at the cost of $3,600. We could use one machine to move throughout the entire facility when necessary to disinfect a highly contagious area.	Supplies to sanitize, disinfect, and clean school facilities	$ 641.43	1	$ 616.76	1	0	0	0	0	0	

1910-1-010	Eligible	Table 1 - Service Center Menu	Cleaner, Liquid cleaner and disinfectant, 23% Hyrdocholoric Acid, ONE EACH/32 oz. CONTAINER	We usually purchase 48 quarts and with COVID we purchased 116 quarts for each classroom.	Supplies to sanitize, disinfect, and clean school facilities	$ 4,828.40	Quart Carton	$ 30.54	8	8	60	8	60	8	
1910-1-012	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	We usually purchase 4 cases and due to COVID we purchase 24 cases.	Supplies to sanitize, disinfect, and clean school facilities	$ 5,202.60	12/case	$ 100.05	5	5	15	5	15	5	
1910-1-013	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	We usually purchase 4 cases per year and due to COVID we purchased 24.	Supplies to sanitize, disinfect, and clean school facilities	$ 3,202.48	1 - 12.0000 Ounce Carton	$ 66.94	3	3	17	3	17	3	
1910-1-016	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes Bucket	We purchased 70 buckets originally for the weight room and classrooms when COVID appeared and we will continue to use them to disinfect.	Supplies to sanitize, disinfect, and clean school facilities	$ 6,681.33	2 buckets	$ 160.61	5	5	10	5	10	5	
1910-1-017	Eligible	Table 1 - Service Center Menu	Microban Professional Sanitizing Spray, Clear, Citrus Scent, 15 Ounces	We usually purchase 2 and due to COVID we purchased 8	Supplies to sanitize, disinfect, and clean school facilities	$ 231.35	Each	$ 13.90	2	2	4	2	4	2	
1910-1-018	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	We purchased 100 for each of our classrooms, conference rooms, offices, and activities complex due to COVID and will continually need to sanitize daily.	Supplies to sanitize, disinfect, and clean school facilities	$ 524.92	Quart Container	$ 4.59	5	5	45	5	45	5	
1910-1-019	Eligible	Table 1 - Service Center Menu	Pad Hand Power Sponge #3000 3M 20/CTN DK BL/BL	We usually purchase 5 cases per year but due to COVID we purchased 6 additional cases.	Supplies to sanitize, disinfect, and clean school facilities	$ 602.45	Each Case	$ 41.38	1	1	5	1	5	1	
1910-1-020	Eligible	Table 1 - Service Center Menu	SPRAYER TRIGGER STANDARD B9-1/4` STEM BLUE/WHITE	We purchased 100 for each of our classrooms, conference rooms, offices, and activities complex due to COVID and will continually need to sanitize daily.	Supplies to sanitize, disinfect, and clean school facilities	$ 98.67	Each Purchase	$ 0.86	5	5	45	5	45	5	
1910-1-021	Eligible	Table 1 - Service Center Menu	Apex Learning Courses	Online course utilized for summer school to help with learning loss due to remote/hybrid learning	Educational technology - Software	$ 24,440.00	per subscription per year	$ 100.00	55	60	0	60	0	60	
1910-1-022	Eligible	Table 1 - Service Center Menu	Apex Learning Tutorials	Online course utilized for summer school to help with learning loss due to remote/hybrid learning	Educational technology - Software	$ 10,296.00	per subscription per year	$ 55.00	0	60	0	60	0	60	
1910-1-001	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	We usually purchase 1 case for each term of a school year, but last fall we purchased 3 in the fall semester even with our hybrid scheduled for COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 324.93	Ounce Bottle	$ 39.05	1	1	2	1	2	1	

1910-1-011	Eligible	Table 1 - Service Center Menu	Cleaner, Stainless Steel, Oil base cleaner - polish for stainless steel. ONE/17 OZ container	We usually purchase 8 cans per year and due to COVID we purchased 12 cans.	Supplies to sanitize, disinfect, and clean school facilities	$ 57.29	Each Container	$ 5.51	1	1	3	1	3	1	
1910-1-014	Ineligible	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	We usually purchase 5 but due to COVID we purchase 10	Supplies to sanitize, disinfect, and clean school facilities	$ 127.88	Each Pack	$ 10.25	1	1	4	1	4	1	Does not directly address an incremental COVID need (limited viral disinfecting capability)
1910-1-015	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-3310-B 24 X 32 - 500/CTN - LT.WT. 12-16 GALLON, .35 MIL thickness	We usually purchase 12 cases per year but due to COVID we purchased 35.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,084.63	Count Carton	$ 20.06	3	3	20	3	20	3	
1910-2-001	Eligible	Table 2 - Full-Time Personnel	School Psychologist	Help students with social emotional issues and growth due to constant disruption of learning/lack of social skill development experienced duirng the 2020-2021 hybrid schedule.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 154,661.70		$ 45,000.00	0	0	Yes	0	Yes	0	
1910-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Lower English class sizes and work with ELL students due to loss of instruction during 2020 - 2021 hybrid schedule.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 154,661.70		$ 45,000.00	0	0	Yes	0	Yes	0	
1910-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Lower Math class sizes and work with ELL students due to loss of instruction duirng the 2020 - 2021 hybrid schedule	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 154,661.70		$ 45,000.00	0	0	Yes	0	Yes	0	
1910-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Math teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 18,770.36		$ 30.00	0	100	100	100	100	100	
1910-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	English teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 18,770.36		$ 30.00	0	100	100	100	100	100	
1910-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Science teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 18,770.36		$ 30.00	0	100	100	100	100	100	

1910-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Special Education teacher to provide summer recovery and school year tutoing for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 18,770.36		$ 30.00	0	100	100	100	100	100	
1910-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Social Studies teacher to provide summer recovery and school year tutornig for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
1910-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Paraprofessional to assist the teacher with summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 20.00	0	60	0	60	0	60	
1910-4-001	Eligible	Table 4 - Other Requests	New Service	Canvas Learning Management System with upgrades will assist with learning loss due to remote and hybrid schedules.	Educational technology - Software	$ 42,224.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1910-4-002	Eligible	Table 4 - Other Requests	New Service	Dell Latitude 7290 - Intel 8th Generation Core i7, 16GB Ram, 256 GM SSd, 12.5"" Screen, Windows 10 Pro and warranty. Computers are needed for students without reliable devices for online learning, with purchases of 50, 50, and 25 @549	Educational technology - Hardware	$ 71,370.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1910-4-003	Eligible	Table 4 - Other Requests	New Service	SuperFan Software that increases student engagement and social emotional health by increasing a sense of connectedness	Educational technology - Software	$ 9,360.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1910-4-004	Eligible	Table 4 - Other Requests	New Service	Senderos Online Spanish books	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 29,328.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1910-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	hand sanitizer for faculty, staff and student usage	Personal Protective Equipment (PPE)	$ 240.00		$ -	0	0	0	0	0	0	
1910-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Learning management system utilized for remote and hybrid learning and to help with in-person instructional loss	Educational technology - Software	$ 12,300.00		$ -	0	0	0	0	0	0	
1910-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	KN95 masks and safety face shields	Personal Protective Equipment (PPE)	$ 295.60		$ -	0	0	0	0	0	0	
1910-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	disinfectant spray, bottles and towels for use in classrooms	Supplies to sanitize, disinfect, and clean school facilities	$ 447.76		$ -	0	0	0	0	0	0	

1910-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	plastic gloves to use while disinfecting classrooms	Supplies to sanitize, disinfect, and clean school facilities	$ 75.00		$ -	0	0	0	0	0	0	
1910-5-009	Eligible	Table 5 - Reimbursements	Reimbursement	laptop computers and docking stations for teachers to use while teaching remote or hybrid and to help with in-person instructional loss	Educational technology - Hardware	$ 7,734.00		$ -	0	0	0	0	0	0	
1910-5-010	Eligible	Table 5 - Reimbursements	Reimbursement	document cameras for use while teaching remote and hybrid and to help with in-person instructional loss	Educational technology - Hardware	$ 1,155.05		$ -	0	0	0	0	0	0	
1910-5-012	Eligible	Table 5 - Reimbursements	Reimbursement	webcameras for use while teaching remote and hybrid and to help with in-person instructional loss	Educational technology - Hardware	$ 69.87		$ -	0	0	0	0	0	0	
1910-5-013	Eligible	Table 5 - Reimbursements	Reimbursement	software utilized for independent learning and to help with in-person instructional loss	Educational technology - Software	$ 1,300.00		$ -	0	0	0	0	0	0	
1910-5-014	Eligible	Table 5 - Reimbursements	Reimbursement	tripod stands, bluetooth headphones and holders for use while teaching remote or hybrid and to help with in-person instructional loss	Educational technology - Hardware	$ 505.52		$ -	0	0	0	0	0	0	
1910-5-015	Eligible	Table 5 - Reimbursements	Reimbursement	external DVD drives for teacher usage while teaching remote or hybrid and to help with in-person instructional loss	Educational technology - Hardware	$ 1,141.36		$ -	0	0	0	0	0	0	
1910-5-016	Eligible	Table 5 - Reimbursements	Reimbursement	disposable face masks for teacher and student use	Personal Protective Equipment (PPE)	$ 645.65		$ -	0	0	0	0	0	0	
1910-5-017	Eligible	Table 5 - Reimbursements	Reimbursement	software utilized for independent learning and to help with in-person instructional loss	Educational technology - Software	$ 1,069.29		$ -	0	0	0	0	0	0	
1910-5-018	Eligible	Table 5 - Reimbursements	Reimbursement	hand sanitizer for faculty, staff and student usage	Personal Protective Equipment (PPE)	$ 118.38		$ -	0	0	0	0	0	0	
1910-5-019	Eligible	Table 5 - Reimbursements	Reimbursement	Throwaway paper products used to serve Grab 'n Go Meals	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 4,793.46		$ -	0	0	0	0	0	0	
1910-5-004	Ineligible	Table 5 - Reimbursements	Reimbursement	hardware needed to livestream events for students to be part of the events remotely	Educational technology - Hardware	$ 59.98		$ -	0	0	0	0	0	0	Request is not for educational technology
1910-5-005	Ineligible	Table 5 - Reimbursements	Reimbursement	hardware needed to livestream events for students to be part of the events remotely	Educational technology - Hardware	$ 41.58		$ -	0	0	0	0	0	0	Request is not for educational technology
1910-5-008	Ineligible	Table 5 - Reimbursements	Reimbursement	live streamed football games for student body to be part of the event.	Educational technology - Other	$ 2,000.00		$ -	0	0	0	0	0	0	Request is not for educational technology
1910-5-011	Ineligible	Table 5 - Reimbursements	Reimbursement	laptops for livestreaming events for students to be part of the events remotely	Educational technology - Hardware	$ 4,632.30		$ -	0	0	0	0	0	0	Request is not for educational technology

Kansas CommonApp (2020)
989-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1912

bDDRRwGb

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Kapaun Mt. Carmel Catholic High School
Applicant / Mailing Address	
8506 E. Central	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Chris Bloomer
Applicant / Email Address of Owner, CEO, or Executive Director	cbloomer@kapaun.org
Applicant / Phone Number	3166340315

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Kapaun Mt. Carmel Catholic High School

KSDE-Assigned Building Number	1912
Building Address | Street Address	8506 E. Central
Building Address | City	Wichita
Building Address | Zip Code	67206
Mailing Address | Street Address	8506 E. Central
Mailing Address | City	Wichita
Mailing Address | Zip Code	67206
Kansas School District Catchment Area	037
Grades served (select all that apply)	✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	Hybrid
Authorized Representative of the School | Name	Chris Bloomer
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	cbloomer@kapaun.org
Authorized Representative of the School | Phone Number	+13166340315
Would you like to add an additional school representative to the application?	Yes

Other School Representative 1 | Email Address	rknapp@kapaun.org
Other School Representative 2 | Email Address	dstephenson@kapaun.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	880
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	144
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	872
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	135
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Kapaun Mt Carmel Catholic High School has 872 students, whereby 15% are from low income families. Prior to that in March 2020 to May, 2020, all students worked remotely. Moving to remote in March 2020 handicapped all as we had not experienced online learning. There were families with no connectivity in their household and families were one device was shared by the entire family. Students and teachers were asked to use programs and technology that they had not used and did not always understand. The fall of 2020 we had to split our student body to allow for social distancing safety. From August until March our students attended school only 40% of the time and were remote the other 60%. Throughout the year we have seen a 30% increase in the number of students failing classes. In particular, our freshman and sophomores have been challenged to learn on their own and manage their time during the remote learning period. At our lowest point, we experienced 80.4% average attendance in a school that used to have 97% attendance. 410 of our 872 students missed instruction due to COVID or quarantine during the first semester of 2020-21 school year. In addition, 8% percent of our teachers were homebound for a duration of time. During this time, we utilized every individual available to substitute and often that was not enough.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	1,029,079.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

None.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing

11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The items requested are designed to help students recover learning lost through the COVID-19 pandemic. These services will occur through a number of programs and people that will begin as early as this summer and carry throughout the next two years. Our specific goal will be to use specific teachers, technology and professional development to identify those students who have been the most impacted by the loss of instruction, assessing their needs and working to provide the learning opportunities lost so that they may be successful in the future.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	Kapun EANS-Application.xl... (208 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	KMC EANS Paper Product.zi... (38.9 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	CB
The school requesting services or assistance is a non-profit institution.	CB
The school requesting services or assistance was in existence prior to March 13, 2020.	CB
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	CB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	CB
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	CB

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	CB
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	CB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Chris Bloomer
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1912	Kapaun Mt. Carmel Catholic High School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1912-1-001	Eligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Purchase 200 Chromebooks to individualize instruction for students who must transtiion from traditional learning to Hybrid schedule	Educational technology - Hardware	$ 57,166.41	1	$ 274.84	0	0	200	0	0	0	School states, "This quantity reflects the number of students who have been identified as struggling students who have lost credits due to COVID and the changes in the schedule. The Chromebooks are seen as a support in not only providing them credit recovery opportunities, but also in addressing some of the learning challenges that have been created throughout this period and providing for their specific accommodations."
1912-1-002	Eligible	Table 1 - Service Center Menu	Apex Learning Courses	Purchase 20 APEX licenses to help 25% increase in the students who lost credit due to the remote learning that occurred in March 2020	Educational technology - Software	$ 6,240.00	per subscriptio n per year	$ 100.00	0	20	0	20	0	20	
1912-1-003	Eligible	Table 1 - Service Center Menu	Professional Development Day	Provide training for teachers to address deficiences created due to lost instructional time that the student body was in Hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,160.00	Price per unit per school	$ 2,000.00	0	0	1	0	1	0	
1912-1-004	Eligible	Table 1 - Service Center Menu	Dyslexia training	Provide training to ELA & Social Studies staff for students who struggle with reading and need support to return to grade level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,824.00	per day per school	$ 1,400.00	0	0	2	0	2	0	
1912-1-005	Eligible	Table 1 - Service Center Menu	Instructional Coaching	Track and address the performance of the bottom 1/3 of the fresman class who failed to earn skills and credit during the Remote and Hybrid Schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,496.00	per day per school	$ 1,200.00	0	0	1	0	1	0	

1912-1-006	Eligible	Table 1 - Service Center Menu	Clorox Total 360 Electorstatic Sprayer	Need for additional clearning of lockerooms and changing rooms to provide a safe and sterile environment for Physical Education classes, weights classes, athletic teams and theater classes.	Supplies to sanitize, disinfect, and clean school facilities	$ 13,724.09	1 Machine	$ 13,196.24	0	1	0	0	0	0	
1912-1-007	Eligible	Table 1 - Service Center Menu	ELMO PX-30E 4K UHD Document Camera	Provide instruiction & share materials with students who are hybrid.	Educational technology - Hardware	$ 6,830.21	1	$ 3,283.76	0	0	2	0	0	0	
1912-2-001	Eligible	Table 2 - Full-Time Personnel	School Psychologist	Support 250 students develop coping skills because of the social emotional pandemic trauma experienced by students in March of 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	Subject to adjustment to similar personnel based on consultation with serivces center to address COVID need
1912-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Manage support 115 students who have specific indiviual learning plans and suffered academically due to the remote nature of our schedule.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 131,061.30		$ 35,000.00	0	0	Yes	0	Yes	0	
1912-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Provides direct assistance for students who stuggled due to learning difficencies and lost instruction during remote learning that occurred March 2020 $15 x 30 hours a week	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 45,681.84		$ 18,000.00	0	0	No	0	Yes	0	
1912-2-004	Ineligible	Table 2 - Full-Time Personnel	Custodial	Support the maintaince staff provide additional cleaning of large group areas: commons, auditoirum, gym spacdes, & lockerrooms.	Supplies to sanitize, disinfect, and clean school facilities	$ 119,261.10		$ 30,000.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
1912-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Special Summer school session for 30 identified ELA students who severly lack skills from one or more courses taken the previous school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,736.42		$ 30.00	0	48	0	48	0	48	
1912-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Special Summer school session for 30-35 identified Math students who severly lack skills from one or more courses taken the previous school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,736.42		$ 30.00	0	48	0	48	0	48	
1912-4-001	Eligible	Table 4 - Other Requests	New Service	Dyslexia program and screener to identify students who have fallen below grade level due to remote and hybrid schedule.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,653.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

1912-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Lunch service needed to use disposable paper products during the Pandemic.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,824.51		$ -	0	0	0	0	0	0	

1952

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Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Mary Parish Catholic School
Applicant / Mailing Address	2321 Meadowlark, Derby, Ks. 67037
Applicant / First and Last Name of Owner, CEO, or Executive Director	Richard Montgomery
Applicant / Email Address of Owner, CEO, or Executive Director	rmontgomery@stmarysderby.com
Applicant / Phone Number	(316)-788-3151

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Mary Parish Catholic School

KSDE-Assigned Building Number	1952
Building Address | Street Address	2306 Meadowlark
Building Address | City	Derby
Building Address | Zip Code	67037
Mailing Address | Street Address	2306 Meadowlark
Mailing Address | City	Derby
Mailing Address | Zip Code	67037
Kansas School District Catchment Area	260
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Richard Montgomery
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	rmontgomery@stmarysderby.com

Authorized Representative of the School | Phone Number	+13167883151
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	304
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	37
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	296
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	35
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

The impact on our students can be summarized in three areas: academic, social and emotional.
Academic
Remote learning last Spring greatly reduced our curriculum and students returned with much lower September test scores than usual. Some had regressed in math and reading skills, even with our summer program. The Special Needs students, ELL students and the lower social economic students suffered the most. That would involve about 1/3 of our students. Many of them were at least a semester behind. All students, especially in math, had to begin in the previous semester's curriculum before moving to their present grade.
Social
Last Spring's remote learning and this year's Safe Groups forced students to work and play with certain classmates. Many times friends were not always grouped together at school and could not visit after school. Teaching social skills through group activities was greatly reduced, so project-learning activities were at a minimum. Masks, distance and barriers hinders normal social development, especially in the K-2 students. We were able to offer most activities, like sports, but it was restricted.
Emotional
We have more students seeing our counselor, more families in therapy, than we ever have. Our counselor works two days a week and is in session all day each day. Students are afraid, anxious and apprehensive about this virus and the future. The number of disciplinary issues is our lowest ever, but the number of students with sincere anxiety is at our highest ever. Often, class instruction included addressing the fear and anxiety.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	343,200

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Sedgwick County CARES: $23,225
USD 260 CARES: $9,582

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)

3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our requests address health, learning and technology needs that go beyond what our budget can afford, due to Covid-19. With this funding, grades 1-8 will have their individual Chromebook, ensuring all students are connected to instruction, whether at home or school. See Saw is an easy way for our parents and teachers of PK-2 to communicate. Go Guardian allows us to monitor use of Chromebooks. Summer Camp is for those students still need remedial academic assistance, grades 1-8, and the plexiglass and wipes helps us to reduced the distancing in class and keep surfaces sanitized.
>
> We are also asking for reimbursements of spending of items, mostly technology, that we had to purchase out of our own budget.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	St. Marys Derby EANS Appl... (202 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	Reimbursement Invoice.zip (419 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	RM
The school requesting services or assistance is a non-profit institution.	RM
The school requesting services or assistance was in existence prior to March 13, 2020.	RM
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	RM

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance	RM

provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | RM

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | RM

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | RM

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the

purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Richard Montgomery
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1952	St. Mary Parish Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1952-1-002	Eligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Provide one-one technology for grade 1-3, as we strive to individualize our instruction based on assessment scores that show considerable deficits in learning.	Educational technology - Connectivity	$ 34,299.84	1	$ 274.84	0	0	120	0	0	0	
1952-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	We are engaging students in more individualized programs to remediate and recover learning that has been lost from this year and Go Guardian will help us provide safety of our students online.	Educational technology - Connectivity	$ 6,439.98	1	$ 32.59	0	0	190	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
1952-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Assist K-4 teachers who will need to provide remediation to students that have been identifed in each grade as behind due to the interruption in learning for the 2020-21 school year.	Educational technology - Connectivity	$ 83,860.50		$ 15,000.00	0	0	yes	0	Yes	0	
1952-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School offered for 15 students in Math and 15 students in Reading, grades 1-2, using classroom observations, assessments and standardized measures to determine skill deficits.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,327.01		$ 30.00	0	80	0	0	0	0	
1952-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School offered for 15 students in Math and 15 students in Reading, grades 3-4, using classroom observations, assessments and standardized measures to determine skill deficits.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,327.01		$ 30.00	0	80	0	0	0	0	
1952-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assist with summer school for 15 Kindergarten level students who have been identified with low reading skills based on the interruption of learning during the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,382.99		$ 20.00	0	80	0	0	0	0	

1952-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assist with summer school for 15 Kindergarten level students who have been identified with low reading skills based on the interruption of learning during the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,382.99		$ 20.00	0	80	0	0	0	0	
1952-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School offered for 15 5-8 grade students who are behind in math and reading skills, using classroom observations, assessments and standardized measures to determine skill deficits.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,327.01		$ 30.00	0	80	0	0	0	0	
1952-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Will offer after school tutoring for intermediate grade students who have missed learning new concepts in math as idenitfied by the previous and current year teachers,	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,178.79		$ 20.00	0	0	150	0	0	0	
1952-4-002	Eligible	Table 4 - Other Requests	New Service	20 sheets of Plexiglass; allows us to create barriers in 10 classrooms	Personal Protective Equipment (PPE)	$ 4,160.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1952-4-003	Eligible	Table 4 - Other Requests	New Service	refill sanitizing wipes; would refill containers we already purchased.	Personal Protective Equipment (PPE)	$ 1,040.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1952-4-004	Eligible	Table 4 - Other Requests	New Service	I-Ready Math and Reading assesment; to provide assesment and lesson plans that target specific learning needs of our lowest students who have had an interruption of their learning during the 2020-21 school year.	Educational technology - Software	$ 13,000.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1952-4-005	Eligible	Table 4 - Other Requests	New Service	Scholastiic Literature Camp addresses needs of low level readers who need more time to reach the level of their peers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,120.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
1952-4-001	Ineligible	Table 4 - Other Requests	New Service	See Saw will allow us better communication between teacher and parents for in school or hybrid learning by listing assignments, reviewing progress and progressing skills.	Educational technology - Connectivity	$ 811.20		$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in school and does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

1952-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Charge cart (2) and license for 75 Chromebooks	Educational technology - Hardware	$ 4,911.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
1952-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	7 laptops for staff to zoom at school and home with remote students	Educational technology - Hardware	$ 5,593.00		$ -	0	0	0	0	0	0	
1952-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	DLP Projector for the classroom; remote students and classroom students can view the same instruction	Educational technology - Hardware	$ 700.00		$ -	0	0	0	0	0	0	
1952-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	3 new computers for teachers so they could use necessary technology added for remote learning	Educational technology - Hardware	$ 1,949.00		$ -	0	0	0	0	0	0	
1952-5-005	Ineligible	Table 5 - Reimbursements	Reimbursement	New laptop for school nurse to record Covid information at home and school	Educational technology - Hardware	$ 1,219.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
1952-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	Replace three teacher computers to match technology needed for teaching remote and classroom simultaneiously. for remote and in-class learning	Educational technology - Hardware	$ 1,859.00		$ -	0	0	0	0	0	0	

Kansas CommonApp (2020)
946-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

1969_StCecilia_EANS_0322

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Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Cecilia Catholic School Haysville
Applicant / Mailing Address	1912 W. Grand Ave Haysville, KS. 67060
Applicant / First and Last Name of Owner, CEO, or Executive Director	Dr. Charlene Laramore
Applicant / Email Address of Owner, CEO, or Executive Director	claramore@stceciliahaysville.org
Applicant / Phone Number	316-522-0461

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Cecilia Catholic School Haysville

KSDE-Assigned Building Number	1969
Building Address | Street Address	1912 W. Grand Ave
Building Address | City	Haysville
Building Address | Zip Code	67060
Mailing Address | Street Address	1912 W. Grand Ave
Mailing Address | City	Haysville
Mailing Address | Zip Code	67060
Kansas School District Catchment Area	261
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Remote
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	Remote
Authorized Representative of the School | Name	Charlene Laramore
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	claramore@stceciliahaysville.org

Authorized Representative of the School | Phone Number	+13165220461
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	93
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	39
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	93
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	51
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 93 students whereby 55% are considered low income has been significantly challenged. From March 2020 to May 2020 we were in a complete remote setting for the first time. Students lacked available technology in their home and as a whole we lacked the ability for teachers to teach remotely. Our second grade teacher passed away at the end of March 2020. For the Fall semester 2021, our faculty attendance rate was 80%. We had very, very few substitutes and on some days no one to help. Our school has no extra "hands to help". We have no janitor, no resource teacher, For 14 weeks, we had 100% of students learning remotely due extensive quarantining. At that same time, teachers were doing their best to teach remotely, but several of them were ill. These students are behind. Many students are also dealing with the trauma of policies such as strict social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students are lonely students as noted in their journal writings, one middle school student even contemplated suicide. We estimate 40% of our parents have lost their jobs and this has created more stress for the students. We will have 9 additional students next year.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	112,400

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

County Spark $35, 663.00

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We have requested all personnel. As we put in the needs statement, we have no extra help, no reading or special education teacher. We have 15% of our students identified in special education. These students have had very minimal extra help both because of our quarantining but also because our public school provider was not able to find paras to hire both for Title 1 and Special education. They did their best. Two classrooms teach two grades each. We have been remote and need time and attention given to our students both academically as well as social-emotionally. The extra teachers will be used for lowering class size as well as intense remediation in reading, math and counseling. We will also use them for summer school. Covid hit our area very hard. To date, our Lexia data shows that 48% of our students are reading below grade level.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	1969_StCeciliaSchool_EANS... (200 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	cl
The school requesting services or assistance is a non-profit institution.	cl
The school requesting services or assistance was in existence prior to March 13, 2020.	cl
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	cl

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	cl
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	cl

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	cl
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	cl

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Charlene Laramore
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1969	St. Cecilia Catholic School Haysville

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
1969-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a teacher allowing to split 25 students in a 6/7 combination classroom to separate rooms to recover learning lost due to quarantine of both staff and students attendance for 6 months of 2020-21 School year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	
1969-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a Resource teacher to support 21 students to recover learning lost due to average of 50% attendance for 6 months of 2020-21 School year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	
1969-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire kindergarten level para professional to aide teacher for learning recovering as skills identified on pre-screener show significant loss of learning, also affirmed by low preschool enrollment for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 84,143.70		$ 15,120.00	0	0	Yes	0	Yes	0	
1969-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire first grade level para professional to aide teacher for learning recovering as skills identified on pre-screener show significant loss of learning, also affirmed by low preschool enrollment for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 84,143.70		$ 15,120.00	0	0	Yes	0	Yes	0	
1969-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a Primary summer school teacher allowing to recover learning lost due to quarantine of both staff and students attendance for 6 months of 2020-21 School year for summer school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
1969-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a Intermediate summer school teacher allowing to recover learning lost due to quarantine of both staff and students attendance for 6 months of 2020-21 School year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
1969-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher Middle school Summer school teacher allowing to recover learning lost due to quarantine of both staff and students attendance for 6 months of 2020-21 School year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	

1969-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Half-time counselor for 103 K-8 students to develop coping skills because of social-emotional pandemic trauma experienced by students since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 51,831.26		$ 30.00	0	0	720	0	720	0	
1969-3-005	Eligible	Table 3 - Part-Time Personnel	Nurse	Part-time nurse for 103, K-8 students to perform COVID-19 contact tracing, assess student and employee symptoms and perform saliva testing weekly.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 51,831.26		$ 30.00	0	0	720	0	720	0	

2040_St. Peter Catholic School Wichita_EANS_0326

jkBdJraQ

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Peter Catholic School - Wichita
Applicant / Mailing Address	11010 Southwest Blvd. Wichita, KS 67215
Applicant / First and Last Name of Owner, CEO, or Executive Director	Brenda Hickok
Applicant / Email Address of Owner, CEO, or Executive Director	bhickok@stpeterschulte.com
Applicant / Phone Number	3162506326

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Peter Catholic School Wichita
KSDE-Assigned Building Number	2040
Building Address | Street Address	11010 Southwest Blvd.
Building Address | City	Wichita
Building Address | Zip Code	67215
Mailing Address | Street Address	11010 Southwest Blvd.
Mailing Address | City	Wichita
Mailing Address | Zip Code	67215
Kansas School District Catchment Area	265
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Brenda Hickok
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	bhickok@stpeterschulte.com

Authorized Representative of the School | Phone Number	+13162506326
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	280
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	42
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	302
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	57
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Peter is part of the Catholic Diocese of Wichita. We have 302 students in grades Kindergarten through 8th. From March 2020 to May 2020 we were in a complete remote setting for the first time. Of our 302 students, 18.9% are considered low income and 20% are considered minority. The pandemic has impacted these students the most socially, emotionally, and academically. Students lacked available technology in their home and as a whole we lacked the ability for teachers to teach remotely. During the first semester of 2020-2021, our average faculty absence rate was 25%. We scrambled daily to provide a teacher for students. On many days our classes were covered by a multitude of individuals, many not qualified specifically in the area they were asked to fill in for. At one point, we had 119 students learning remotely due to quarantining. These students fell behind and many have never caught up. While in school this year, we established very strict policies of social distancing including keeping students from playing, eating and socializing together. This has greatly impacted the social and emotional health of our students. Many students have reported feeling lonely and sad because they miss their friends. We hope we have experienced the worst, and now we work to rebuild what was lost as well as move students forward to what is still to learn.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	302000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Peter Catholic School received $7,376.61 in ESSER I funds.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus

8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The funds we receive will primarily be used to help our students who showed the biggest loss due to COVID 19. We have identified the lowest 20% in grades K-5 and the lowest 20% in grades 6-8 by using NWEA MAP data. These funds will be used to pay for staff and curriculum for a summer school program and an after school tutoring program for the next three years. As teachers and students are using technology more for individual instruction, differentiated learning, and distance learning, devices, diagnostic programs and infrastructure to support it becomes imperative. These funds will be used to target those needs. In addition, stopping the spread of COVID 19 in our school is a high priority so a portion of the funds will be used for cleaning and disinfection above and beyond a normal school year.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

> XLSX | 2040_StPeter Catholic Sch... (215 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

> reimbursement.zip (1.5 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	BLH
The school requesting services or assistance is a non-profit institution.	BLH
The school requesting services or assistance was in existence prior to March 13, 2020.	BLH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	BLH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	BLH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	BLH
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	BLH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	BLH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Brenda L. Hickok

Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2040	St. Peter Catholic School Wichita

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
2040-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Purchase licensure of Go Guardian for 424 chromebooks at $32.59 per devise for a 4 year license to be able to monitor the social emotional health of our students and assure safety of student computer use in hybrid learning.	Educational technology - Connectivity	$ 14,371.33	1	$ 32.59	0	0	424	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
2040-1-002	Ineligible	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	These interactive boards will enable us to expand the opportunity to engage with students who are hybrid due to quarantine, to increase student engagement and pedegogyto address learning loss, to be able to utilize more areas of our school allowing us to spread out for social distancing, and when a teacher is remote teaching from home due to quarantine the students will be able to see and hear the teacher better in the classroom.	Educational technology - Connectivity	$ 147,912.91	1	$ 6,464.73	0	0	22	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
2040-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 40 hour per week (36 weeks) paraprofessional at $12. 50 per hour to address learning loss with 36 identified students in grades K-4 who have fallen below grade level standards due to a constant disruption to learning since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 90,940.62		$ 18,000.00	0	0	Yes	0	Yes	0	
2040-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 40 hour per week (36 weeks) paraprofessional at $12. 50 per hour to address learning loss for 28 identified students in grades 5-8 who have fallen below grade level standards due to a constant disruption to learning since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 90,940.62		$ 18,000.00	0	0	Yes	0	Yes	0	
2040-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a counselor for 302 K-8 students to develop coping skills because of social emotional pandemic trama experienced by students since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 163,157.84		$ 48,600.00	0	0	Yes	0	Yes	0	

2040-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a stipend to a K-2 teacher for our Jump Start Summer School which will be held for two weeks at the beginning of August prior to school starting. This teacher would work with approximately 21 K-2 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,311.61		$ 30.00	0	44	0	44	0	44	
2040-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a stipend to a 3-5 teacher for our Jump Start Summer School which will be held for two weeks at the beginning of August prior to school starting. This teacher would work with approximatley 19 3-5 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,311.61		$ 30.00	0	44	0	44	0	44	
2040-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a stipend to a 6-8 teacher for our Jump Start Summer School which will be held for two weeks at the beginning of August prior to school starting. This teacher would work with 22 6-8 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,311.61		$ 30.00	0	44	0	44	0	44	
2040-3-004	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Pay a stipend to the principal to oversee the Jump Start Summer School including opening and closing the building, assisting the teachers, and facilitation the program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	
2040-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Pay a stipend to our 3-5 paraprofessional to assist our 3-5 summer school teacher with the approximatley 19 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,753.99		$ 20.00	0	44	0	44	0	44	
2040-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Pay a stipend to our K-2 paraprofessional to assist our K-2 summer school teacher with the 21 identified failing students to address learning loss from constant disruption to learning from March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,753.99		$ 20.00	0	44	0	44	0	44	

2040-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire one teacher for two hours after school each day for Math and Phonics tutoring with three to five students identified through testing to have gaps in learning due to COVID 19 interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 37,034.90		$ 30.00	340	0	340	0	340	0	
2040-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire one paraprofessional for two hours after school each day for Math and Phonics tutoring with three to five students identified through testing to have gaps in learning due to COVID 19 interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 24,998.69		$ 20.00	340	0	340	0	340	0	
2040-4-003	Eligible	Table 4 - Other Requests	New Service	We purchase Spartan Consume Exo-Lyzer Neutral Disinfectant from Williams Janitorial Supply for deep cleaning our bathroom floors. Due to COVID, we are deep cleaning our bathrooms an additional five times each week which has greatly increased our expense.	Supplies to sanitize, disinfect, and clean school facilities	$ 189.28		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-004	Eligible	Table 4 - Other Requests	New Service	We purchase Spartan Lite'N Foamy Citrus Fresh Soap from Williams for use in our bathroom soap dispensers. Due to COVID, our students are washing their hands up to eight times more each day than pre-COVID which has greatly increased our expenses.	Supplies to sanitize, disinfect, and clean school facilities	$ 501.28		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-011	Eligible	Table 4 - Other Requests	New Service	We purchase Trash Liner 24 X 31 1. mil from Williams Janitorial Supply. Due to COVID, we are cleaning our bathrooms an additional five times each week which has greatly increased our expense.	Supplies to sanitize, disinfect, and clean school facilities	$ 338.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-012	Eligible	Table 4 - Other Requests	New Service	We purchase San-T-10 Plus Disinfectant from Williams Janitorial Supply. Due to COVID, we are spraying our cafeteria tables with this disinfectant after each lunch period (three per day). This is a new cleaning process for us due to COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 270.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2040-4-013	Eligible	Table 4 - Other Requests	New Service	We purchase Microfiber 16X16 Towels from Williams Janitorial Supply. Due to COVID, we are using these towels to wipe off the spray disinfectant after each lunch period. We have increased our use of these towels because of the additional use due to COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 137.28		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-014	Eligible	Table 4 - Other Requests	New Service	We purchase Spartan Lite'N Foamy Sanitizer from Williams Janitorial Supply. Due to COVID, our use of hand sanitizer has increased by eight times prior to COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 705.12		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-016	Eligible	Table 4 - Other Requests	New Service	We purchase Spartan HDQ Disinfectant from Williams Janitorial Supply to sanitize and disinfect our classrooms. Due to COVID, we are cleaning our classrooms and additional five times per week.	Supplies to sanitize, disinfect, and clean school facilities	$ 338.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-017	Eligible	Table 4 - Other Requests	New Service	We purchase Spartan NABC Disinfectant Bathroom Cleaner from Williams Janitorial Supply. Due to COVID, we are cleaning our bathrooms an additional five times each week.	Supplies to sanitize, disinfect, and clean school facilities	$ 262.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-018	Eligible	Table 4 - Other Requests	New Service	We purchase Touch Free Foaming Dispensers from Williams Janitorial Supply. Due to COVID, we have placed an additional ten dispensers and have had to replace 12 dispensers this year due to increased use.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,123.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-040	Eligible	Table 4 - Other Requests	New Service	Purchase three Scholastic Summer Lit Camp kits and materials for remediation of 60 identified K-8 students due to the periodic absences and remote learning experienced from March 2020 to present.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 14,040.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-041	Eligible	Table 4 - Other Requests	New Service	Purchase 60 sets of Scholastic Scholar Zone Math Summer School materials for remediation of 60 identified K-8 students due to the periodic absences and remote learning experienced from March 2020 to present.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 12,168.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2040-4-001	Eligible	Table 4 - Other Requests	New Service	We purchase Xcelente Multi-Purpose Cleaner SP0019-04 from Williams Janitorial Supply for our building floor cleaner. Due to COVID, we are scrubbing our floors an additional time each week which has doubled our expense.	Supplies to sanitize, disinfect, and clean school facilities	$ 322.61		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-002	Eligible	Table 4 - Other Requests	New Service	We purchase Disinfecting Lemon Wipes from Williams Janitorial Supply for spot cleaning our classrooms and bathrooms. Due to COVID, we are deep cleaning our classrooms and bathrooms an additional five times each week which has greatly increased our expense.	Supplies to sanitize, disinfect, and clean school facilities	$ 252.72		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-005	Ineligible	Table 4 - Other Requests	New Service	We purchase Spartan RJ8 Restroom Grout Cleaner from Williams Janitorial Supply for deep cleaning our bathroom floors. Due to COVID, we are deep cleaning our bathrooms an additional five times each week which has greatly increased our expense.	Supplies to sanitize, disinfect, and clean school facilities	$ 572.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-006	Ineligible	Table 4 - Other Requests	New Service	We purchase Heavy Duty Grout Sealer from Williams Janitorial Supply for deep cleaning our bathroom floors. Due to COVID, we are deep cleaning our bathrooms an additional five times each week which has greatly increased our expense.	Supplies to sanitize, disinfect, and clean school facilities	$ 416.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-007	Eligible	Table 4 - Other Requests	New Service	We purchase Nitrile Powederfree Gloves from Williams Janitorial Supply for protection from harmful chemicals. Due to COVID, we are using three times as many of these gloves than pre-COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 202.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-008	Eligible	Table 4 - Other Requests	New Service	We purchase Boost Scrubbing Pads 14X24 from Williams Janitorial Supply for cleaning our floors. Due to COVID, we are cleaning our floors an additional four times per week.	Supplies to sanitize, disinfect, and clean school facilities	$ 478.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-009	Eligible	Table 4 - Other Requests	New Service	We purchase Towel Roll 8 X 800 from Williams Janitorial Supply for our specific paper towel dispensers. Due to COVID, our students are washing their hands up to eight times more each day than pre-COVID which has greatly increased our expenses.	Supplies to sanitize, disinfect, and clean school facilities	$ 3,744.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2040-4-010	Ineligible	Table 4 - Other Requests	New Service	We purchase Urinal Screen Wave from Williams Janitorial Supply to help with the sanitization of our urinals. Due to COVID we are changing the screens daily instead of once a week which has greatly increased our expenses.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,214.72		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
2040-4-015	Ineligible	Table 4 - Other Requests	New Service	We purchase Spartan Sparclean Delimer from Williams Janitorial Supply for use in cleaning our urinals. Due to COVID, we are cleaning our bathrooms and additional five times each week which has greatly increased our expenses.	Supplies to sanitize, disinfect, and clean school facilities	$ 270.40		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
2040-4-019	Eligible	Table 4 - Other Requests	New Service	We purchase Clarian 25 floor finish from Williams Janitorial Supply. This floor finish has microban which deters bacteria from growing on the floor. Due to COVID, we have been using this floor finish once a week.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,856.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-020	Ineligible	Table 4 - Other Requests	New Service	We purchase Spartan Laminate Endurastrip from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,297.92		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-021	Ineligible	Table 4 - Other Requests	New Service	We purchase High Performance Black Pad from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 520.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-022	Ineligible	Table 4 - Other Requests	New Service	We purchase Surface Prep Pad 14 X 24 from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 451.36		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need

2040-4-023	Ineligible	Table 4 - Other Requests	New Service	We purchase Shineline Multi Surface Cleaner from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 178.88		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-024	Ineligible	Table 4 - Other Requests	New Service	We purchase Last Step Rinse from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 183.04		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-025	Ineligible	Table 4 - Other Requests	New Service	We purchase Coliseum 450 from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our gym floor from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,289.60		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-026	Ineligible	Table 4 - Other Requests	New Service	We purchase Screen Clean from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our gym floor from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 156.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-027	Ineligible	Table 4 - Other Requests	New Service	We purchase Floor Coater Refill 24" Foam from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 58.24		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-028	Ineligible	Table 4 - Other Requests	New Service	We purchase Surface Prep 17" Pad from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 547.04		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need

2040-4-029	Ineligible	Table 4 - Other Requests	New Service	We purchase Firestorm High PH Pre Spray from Williams Janitorial Supply. Due to COVID, we have increased the cleaning and sanitization of our carpet floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers.	Supplies to sanitize, disinfect, and clean school facilities	$ 70.72		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-030	Ineligible	Table 4 - Other Requests	New Service	We will need to purchase Floor Machine 20" Brute from Williams Janitorial Supply. Due to COVID, we have increased the stripping and waxing our tile floors from once a year to twice a year which will help with keeping our floors cleaner and safer for students and teachers. Due to the increase, we have two maintence employees working on floors instead of just one (pre-covid).	Supplies to sanitize, disinfect, and clean school facilities	$ 1,456.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2040-4-031	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 15.5 X 17.5 X 1	Improving ventilation systems, including windows or portable air purification systems	$ 274.56		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-032	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 20 X 24 X 1	Improving ventilation systems, including windows or portable air purification systems	$ 16.64		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-033	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 8 7/8 X 24 X 1	Improving ventilation systems, including windows or portable air purification systems	$ 58.24		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-034	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 9.5 X 12 X 1	Improving ventilation systems, including windows or portable air purification systems	$ 10.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2040-4-035	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 8 7/8 X 19 X 1	Improving ventilation systems, including windows or portable air purification systems	$ 10.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-036	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 16 X 20 X 2	Improving ventilation systems, including windows or portable air purification systems	$ 191.36		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-037	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 16 X 25 X 2	Improving ventilation systems, including windows or portable air purification systems	$ 278.72		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-038	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 20 X 20 X 2	Improving ventilation systems, including windows or portable air purification systems	$ 208.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-4-039	Eligible	Table 4 - Other Requests	New Service	We purchase HVAC filters from Total Filtration Services. Due to COVID, we are changing our filters fuor times per year instead of three times per year to help purify the air. Filter size needed is 20 X 25 X 2	Improving ventilation systems, including windows or portable air purification systems	$ 104.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2040-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Due to increased live streaming and remote learning environments, we needed to increase the capabilities of the access points around the building. What we were using prior to COVID 19 was not strong enough to support our hybrid learning environment.	Educational technology - Connectivity	$ 3,732.30		$ -	0	0	0	0	0	0	

2080_St. Joseph Catholic School Ost_EANS_0329

gxVbRVWD

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Joseph Catholic School Ost
Applicant / Mailing Address	12917 E Maple Grove Rd. Mt. Hope, KS 67108
Applicant / First and Last Name of Owner, CEO, or Executive Director	Erin Hohl
Applicant / Email Address of Owner, CEO, or Executive Director	ehohl@sjost.com
Applicant / Phone Number	3164442548

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Joseph Catholic School Ost
KSDE-Assigned Building Number	2080
Building Address | Street Address	12917 E Maple Grove Rd
Building Address | City	Mt. Hope
Building Address | Zip Code	67108
Mailing Address | Street Address	12917 E. Maple Grove Rd
Mailing Address | City	Mount Hope
Mailing Address | Zip Code	67108-9655
Kansas School District Catchment Area	267
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Erin Hohl
Authorized Representative of the School | Position or Title	Administrator
Authorized Representative of the School | Email Address	ehohl@sjost.com

Authorized Representative of the School | Phone Number	+13164442548
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	sspexarth@sjost.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	150
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	27
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	130
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	24
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> We are a K-8, 130 student rural elementary school in the Wichita Diocese. Due to our rural setting, 19% of our student body coming from low income households, as well as large families that make up our school community, our students lacked having adequate number of devices in their homes. As we approached the 2020-2021 school year, we lost 13% of our students due to parent worries of the pandemic. Our primary grade reading fluency scores showed that 28% students were below grade level when compared to the previous year. In the intermediate grades, 26% more of our students were below grade level in their math placement scores when compared to the previous year. At the middle school level, 18% more students were below grade level in math than in 2019. The first semester of the 2021-2022 school year proved challenging with 31.5% of our students and 33% of our staff being quarantined. In January, we were forced to be completely remote as a school due to a wide-spread out-break following Christmas. Our students suffered socially and emotionally as well. As a result of the social distancing requirements, traditional academic activities were canceled.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	167,700.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We received Reno County Spark Grant money in the amount of $17,689.34 and used the funding to purchase 38 laptops and an air purifier. The additional funding went to reimbursing the school for our beginning of the school year PPE expenses.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Given the rural setting and lack of bus transportation during the summer and after school hours, working with students in summer school or after school programs is not conducive to our families' ability to participate. It is essential to maximize learning opportunities during the school year by hiring additional educators to work with students individually and in small groups. The hiring of a part-time custodian will help with sanitizing our school building, given we currently must rely on teachers to do this. We need three water bottle filling stations, given our school is in three different buildings. Having Chromebooks on hand for those families who have no devices, inadequate devices, or not enough devices at home, is essential for students who are quarantined or in hybrid learning scenarios. The interactive projectors provide for teachers who are quarantined to Zoom with students in the classroom while projecting both themselves and any documents, presentations, or videos.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	St. Joseph Ost Wichita Di... (199 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	EANS I reimbursement rece... (1.3 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	EKH
The school requesting services or assistance is a non-profit institution.	EKH
The school requesting services or assistance was in existence prior to March 13, 2020.	EKH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	EKH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	EKH

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

EKH

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

EKH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

EKH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Erin K. Hohl
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2080	St. Joseph Catholic School Ost

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
2080-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Providing safe digital learning for student devices when students are in hybrid learning situations.	Educational technology - Software	$ 5,423.14	1	$ 32.59	0	0	80	0	80	0	Tied to computer request, which was deemed ineligible
2080-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a 32 hr week teacher to address the learning deficits of the lowest 10% of our students in grades K-8 and continue advancing the approximately 10% of our students who are academcially talented.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 123,981.18		$ 32,000.00	0	0	Yes	0	Yes	0	
2080-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 30 hr. per week paraprofessional for 36 weeks at $12.50 per hour to address the needs of approximately 24 students who do not meet grade level benchmarks in reading and math.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 80,320.44		$ 13,500.00	0	0	Yes	0	Yes	0	
2080-2-003	Ineligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 10 hr per week librarian for 36 weeks at $12.50 per hour to provide regular opportunities to boost the exposure to reading materials both for school work and personal enjoyment.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 59,080.08		$ 4,500.00	0	0	Yes	0	Yes	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2080-3-001	Ineligible	Table 3 - Part-Time Personnel	Custodial	Hire a 20 hr per week custodian for 48 weeks at $12.50 per hour. We currently do not have a custodian but due to the increased cleaning and sanitzation requirements brought about by Covid, we need one.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 46,167.16		$ 20.00	0	0	960	0	960	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
2080-4-003	Ineligible	Table 4 - Other Requests	New Service	Purchase Chromebooks for hybrid situations in which families are without devices in the home.	Educational technology - Hardware	$ 6,103.88		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2080-4-004	Ineligible	Table 4 - Other Requests	New Service	Purchase a Chromebook cart for charging and storing new Chromebook devices	Educational technology - Hardware	$ 1,154.24		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible

2080-4-005	Ineligible	Table 4 - Other Requests	New Service	Purchase Google Education Licenses for Chromebooks	Educational technology - Software	$ 806.00		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
2080-4-006	Eligible	Table 4 - Other Requests	New Service	Purchase Lexia Power Up Literacy Program for approximately 24 students who do not meet benchmark in reading	Educational technology - Software	$ 2,196.48		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2080-4-001	Ineligible	Table 4 - Other Requests	New Service	Necessary for hybrid learning, used when teachers are in quarantine and teaching from home, and increases learning in pedagogy to mitigate learning loss.	Educational technology - Hardware	$ 23,400.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2080-4-002	Ineligible	Table 4 - Other Requests	New Service	Due to disconnecting our water fountains in March of 2020, water filling stations would mitigate the chances of contracting Covid and provide a more sanitary environment.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,872.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
2080-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Provide seating for paras to work with students while maintining social distance in the classroom	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 36.45		$ -	0	0	0	0	0	0	
2080-5-002	Ineligible	Table 5 - Reimbursements	Reimbursement	Allowed for livestreaming of various events including, school fundraiser, award ceremonies, 8th grade Promotion ceremony, etc.and assited with setting up YouTube account	Educational technology - Hardware	$ 1,550.00		$ -	0	0	0	0	0	0	Request is not for educational technology
2080-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Due to the size of the class, we had to take several desks out of the 1st grade classroom and purchase deluxe folding lap desks for student use.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 119.40		$ -	0	0	0	0	0	0	

Kansas CommonApp (2020)
972-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

2152_Sacred Heart Elem Plainville_EANS_0323

qVwMnxZE

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Sacred Heart Grade School
Applicant / Mailing Address	300 N. Washington Plainville, KS 67663
Applicant / First and Last Name of Owner, CEO, or Executive Director	Scott Brown
Applicant / Email Address of Owner, CEO, or Executive Director	sbrown@shcplainville.org
Applicant / Phone Number	7854342157

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	26-0863830
Applicant / Website Address *(if applicable)*	shcplainville.org

Application details

Part A: Basic Information

Full School Name	Sacred Heart Elem Plainville
KSDE-Assigned Building Number	2152
Building Address | Street Address	300 N. Washington
Building Address | City	Plainville
Building Address | Zip Code	67663
Mailing Address | Street Address	300 N. Washington
Mailing Address | City	Plainville
Mailing Address | Zip Code	67663
Kansas School District Catchment Area	270
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Scott Brown
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	sbrown@shcplainville.org

Authorized Representative of the School | Phone Number	+17854342157
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	pastor@shcplainville.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	34
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	5
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	45
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	16
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

With the switch to remote learning in March of 2020 due to COVID-19, instruction was negatively impacted due to the outdated and insufficient technology resources of the school. Students used paper and pencil packets. We were not able to provide effective instruction and teachers and students were isolated due to the inability to meet. This has continued to be the case with quarantined and remote students during the current school year. We operate on a tight budget and cannot provide the necessary technology without special funding.
The revenue impact has been noticed in our school community. Our free and reduced lunch count has increased from 14% of our student population to 35%. Approximately 45 children in our school will benefit from technology upgrades, tutoring, counseling, and/or enrichment to help make up learning loss and social emotional difficulties of the pandemic.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	65,447.31

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Received $19,772.01 from county CARES allocation.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss

10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Technology is a major part of our request. Our aging devices and infrastructure are not sufficient to provide effective distance and hybrid instruction. They need to be upgraded to use current software and platforms, including those used to help identify struggling students. Software programs will help with several COVID-19 related needs. Our personnel requests will help students with learning loss and support them emotionally and socially through individualized or small group tutoring/counseling. These students will be identified through our testing programs such as Fastbridge, ITBS, and State Assessments.
> Our requests specifically address educational technology, redeveloping instructional plans for remote or hybrid learning or to address learning loss, and Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	2152_Sacred Heart Elem Pl... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	SB
The school requesting services or assistance is a non-profit institution.	SB
The school requesting services or assistance was in existence prior to March 13, 2020.	SB
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	SB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	SB
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	SB

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	SB
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	SB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Scott Brown
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2152	Sacred Heart Elem Plainville

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
2152-1-007	Eligible	Table 1 - Service Center Menu	Dyslexia training	Dyslexia training helps participants gain understanding of struggling readers and best practices to address their needs. The training includes the characteristics of dyslexia, the structured literacy model, progress monitoring systems, etc. It will help address those students who loss instructional time during the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,912.00	per day per school	$ 1,400.00	0	0	1	0	1	0	
2152-1-001	Ineligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	To effectively facilitate distance learning due to COVID-19. Current student devices do not provide a reliable tool for studnets engaged in remote learning. Much of our technology needs to be updated to support current software and platforms.	Educational technology - Hardware	$ 24,276.41	1 Chromebook	$ 311.24	0	0	75	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Requesting more devices (75) than student enrollment (45).
2152-1-002	Ineligible	Table 1 - Service Center Menu	HP EliteBook 850 G7 15.6" Core i7-10510U 16GB RAM 512GB Win 10 Pro	To effectively facilitate distance learning due to COVID-19. Current teacher devices do not provide a reliable tool for studnets engaged in remote learning. Much of our technology needs to be updated to support current software and platforms.	Educational technology - Hardware	$ 40,049.97	1	$ 1,925.48	0	0	20	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2152-1-003	Ineligible	Table 1 - Service Center Menu	Elmo TT-12F - document camera	To effectively facilitate distance learning due to COVID-19.	Educational technology - Hardware	$ 11,529.92	1	$ 1,108.65	0	0	10	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

2152-1-004	Ineligible	Table 1 - Service Center Menu	Samsung Galaxy Tab A (2019) tablet Android 9.0 (Pie) 32 GB 8" LIMITED KNOX	To redisign instructional plans to meet the needs of sudents and to effectively faciliate distance learning due to COVID-19. Much of our technology needs to be updated to support current software and platforms.	Educational technology - Hardware	$ 13,631.71	1 Tablet	$ 174.77	0	0	75	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Requesting more devices than student enrollment and description appears to be general upgrade needed and not tied to COVID-19.
2152-1-005	Ineligible	Table 1 - Service Center Menu	Microsoft Office Licensing	To effectively facilitate distance learning due to COVID-19	Educational technology - Software	$ 8,125.03	Price based on number of students	$ 156.25	0	0	25	0	25	0	Does not directly address an incremental COVID-19 need
2152-1-006	Ineligible	Table 1 - Service Center Menu	Adobe Licensing	To effectively facilitate distance learning due to COVID-19	Educational technology - Software	$ 5,980.00	Price based on number of devices and sites ($25/device/year with a minimum of 100 licenses per site)	$ 2,875.00	0	0	1	0	1	0	Does not directly address an incremental COVID-19 need
2152-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Provide support to students and teachers during remote/hybrid learning, as well as direct instruction to address learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 73,948.33		$ 10,800.00	0	0	Yes	0	Yes	0	
2152-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	School counselor. To address the social-emotional well-being of students and families, as well as to support student learning. We do not currently have a councelor but the trauma and stress on students because of COVID-19 has led to an increase in need for SEL services. Teachers and parents have requested counseling for their children more than ever before due to COVID-19 related stress. Meeting the SEL needs of students at a young age will help prevent social/emotional problems as these children grow into teens and young adults.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 46,167.16		$ 30.00	0	0	640	0	640	0	

2152-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Many students have fallen behnd because of COVID-19. Our school would like to have a certified teacher provide individualized and/or small group tutoring to help student recover from this learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 46,167.16		$ 30.00	0	0	640	0	640	0	
2152-4-004	Eligible	Table 4 - Other Requests	New Service	IXL Math and ELA. To support student learning and address loss of learning in Math and ELA due to the effects of COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,224.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2152-4-005	Eligible	Table 4 - Other Requests	New Service	Friendzly SEL Program. To support the social-emotional well being of students and to address learning loss due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,706.56		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2152-4-001	Ineligible	Table 4 - Other Requests	New Service	50% of E-rate Funding for network infrastructure. A network upgrade is needed to properly facilitate distance learning. Much of our current devices and equipment need to be upgraded to support current software and platforms.	Educational technology - Connectivity	$ 10,372.96		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2152-4-002	Ineligible	Table 4 - Other Requests	New Service	Google Chrome Management Licensing. Effective management of devices used to facilitate distance learning due to COVID-19.	Educational technology - Other	$ 3,536.00		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
2152-4-003	Ineligible	Table 4 - Other Requests	New Service	SMART Interactive Panel Solution. SMART interactive panels and accessories installed in classrooms to effectiviely instruct distance and hybird students due to COVID-19.	Educational technology - Hardware	$ 46,051.20		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

2244_St. John Elementary School_EANS_0322

PqEawJKP

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. John Elementary School
Applicant / Mailing Address	712 E Main Street Beloit, KS 67420
Applicant / First and Last Name of Owner, CEO, or Executive Director	Marcy Kee
Applicant / Email Address of Owner, CEO, or Executive Director	mkee@gostj.com
Applicant / Phone Number	785-738-3941

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. John Elementary School
KSDE-Assigned Building Number	2244
Building Address | Street Address	712 E Main Street
Building Address | City	Beloit
Building Address | Zip Code	67420
Mailing Address | Street Address	712 E Main Street
Mailing Address | City	Beloit
Mailing Address | Zip Code	67420
Kansas School District Catchment Area	273
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Marcy Kee
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	mkee@gostj.com
Authorized Representative of the School | Phone Number	+17857383941

Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	jholdren@gostj.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	82
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	30
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	81
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	39
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. John's Elementary School is a Pre-K-5th grade school with an enrollment of 90 students.
The following is data regarding the school: In 2019-2020 there were 37% of students on free/reduced lunches and in 2020-2021 there are 48% of students on free/reduced lunches. Special education students consist of 21%.
On March 13, 2020 St. John's Elementary school transferred from in-person to remote learning. Students were provided with computers and access points if needed. Revenue declined, but services continued.
On August 20, 2020 in-person learning with a consolidation of staff and students. St. John's uses AimsWeb to monitor students in Math and Reading. According to data taken before school went remote and compared to data when returning, 31% of students did not show progress as they had done in the past. ITBS scores were compared from November 2019 to November 2020, 43% of the students in grades 1-5 either scored below or remained the same in reading, and 56% of the students scored below or remained the same in math.
During remote learning, special education opportunities occurred, but were limited and Title services were not available.
An effect of social emotional needs showed up as students returned to in-person learning in the Fall of 2020, having been apart from their peers and teachers a portion of the previous school year. There was a period of adjustment, especially with social distancing and wearing face coverings. At times, students were put into quarantine which isolated them from the rest of their peers.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	107,500

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES - $7964
SPARK - $23,566

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Due to the COVID-19 pandemic our school and parish community suffered financial distress. Since our school is supported by only one parish, our weekly tithing income saw a direct hit, which directly affects the operation of our school. Our school had additional costs in the following areas: disinfectant and cleaning supplies, barriers to prevent the spread of the virus, personal protective equipment, technology expenses to facilitate remote learning, etc. Students suffered emotional distress from being isolated and away from their peers. Due to online learning and the fact that students couldn't share items, hands on learning diminished across the curriculum in all grade level classrooms.
> The requests made on this grant will allow us to rebound from the added expenses, offer support in the area of social emotional well-being of students and staff, take students on valuable educational field trips that were diminished during the pandemic, provide teacher training to address learning loss and social emotional needs, to enhance our limited technology in order to facilitate online learning to quarantined students or remote learning, as well as enhance our ability to accommodate our current curriculum with many hands-on opportunities within the classroom and during summer camp academies while maintaining social distancing and mitigating risks to students, faculty, and staff.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	2244_St. John Elementary... (214 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	mlk
The school requesting services or assistance is a non-profit institution.	mlk
The school requesting services or assistance was in existence prior to March 13, 2020.	mlk
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	mlk

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	mlk

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

mlk

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

mlk

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

mlk

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Marcy L. Kee
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2244	St. John Elementary School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
2244-1-001	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 40.62	Ounce Bottle	$ 39.05	1	0	0	0	0	0	
2244-1-002	Eligible	Table 1 - Service Center Menu	BLEACH, "Prime" brand	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 13.42	1 - 6.0000 Gallon Carton	$ 12.90	1	0	0	0	0	0	
2244-1-003	Eligible	Table 1 - Service Center Menu	Bowl Brush, Black, Nylon Bristle, 20 INCH IN LENGTH - EACH	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 2.18	Each Pack	$ 2.09	1	0	0	0	0	0	
2244-1-004	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 98.81	Quart Carton	$ 31.67	1	0	1	0	1	0	
2244-1-005	Eligible	Table 1 - Service Center Menu	Cleaner, Liquid cleaner and disinfectant, 23% Hyrdocholoric Acid, ONE EACH/32 oz. CONTAINER	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 190.59	Quart Carton	$ 30.54	2	0	2	0	2	0	
2244-1-006	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 214.42	One Spray Bottle	$ 5.73	12	0	12	0	12	0	
2244-1-007	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 292.78	1 - case	$ 46.92	2	0	2	0	2	0	
2244-1-008	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 23.59	Each Carton	$ 22.68	1	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
2244-1-009	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 107.07	Each Purchase	$ 102.95	1	0	0	0	0	0	
2244-1-010	Eligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 65.50	2.5 Gallon Carton	$ 62.99	1	0	0	0	0	0	

2244-1-011	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 89.41	Each Carton	$ 28.66	1	0	1	0	1	0	
2244-1-012	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 136.43	1 case	$ 131.18	1	0	0	0	0	0	
2244-1-013	Ineligible	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 24` - 12/C PRICE PER EACH	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 61.87	Each Pack	$ 59.49	1	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
2244-1-014	Eligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD BROWN - 25010 NIBROC 9.25 X 9.5 - 4000/CTN CU-144	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 273.69	Each Carton	$ 21.93	4	0	4	0	4	0	
2244-1-015	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 274.48	1 - 50.0000 Count Carton	$ 26.39	0	0	5	0	5	0	
2244-1-016	Eligible	Table 1 - Service Center Menu	Cleaner, Stainless Steel, Oil base cleaner - polish for stainless steel. ONE/17 OZ container	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 51.56	Each Container	$ 5.51	3	0	3	0	3	0	
2244-1-017	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes (fit into bucket above)	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 3,616.70	4 bags	$ 289.80	4	0	4	0	4	0	
2244-1-018	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 431.85	10 - 100.0000 Count Carton	$ 34.60	4	0	4	0	4	0	
2244-1-019	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 431.85	10 - 100.0000 Count Carton	$ 34.60	4	0	4	0	4	0	
2244-1-020	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 23.86	Quart Container	$ 4.59	5	0	0	0	0	0	
2244-1-021	Ineligible	Table 1 - Service Center Menu	Elmo STEM-CAM MA-1 - document camera	To effectively facilitate distance learning due to COVID-19	Educational technology - Hardware	$ 1,817.51	1 Elmo	$ 873.80	2	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

2244-1-022	Ineligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4000 - 6 GB RAM - 64 GB eMMC	To effectively facilitate distance learning due to COVID-19	Educational technology - Hardware	$ 34,477.09	1	$ 331.51	50	0	25	0	25	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-1-023	Ineligible	Table 1 - Service Center Menu	Logitech MK550 Wireless Keyboard & Mouse Set	To effectively facilitate distance learning due to COVID-19	Educational technology - Hardware	$ 1,603.98	1	$ 70.10	11	0	11	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-1-024	Eligible	Table 1 - Service Center Menu	Envion Ionic Pro Air Purifier	Keep classrooms properly ventilated and air clean of COVID-19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,818.36	1 Each	$ 194.27	9	0	0	0	0	0	
2244-1-025	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	To redesign instructional plans to meet the needs of our students and to effectively facilitate distance learning due to COVID-19. Ipads will be used by Prek & Kindergarten students. Students will be able to check out ipads to practice reading and math skills at home during remote learning, or to supplement additional practice to those that need it on a regular basis	Educational technology - Hardware	$ 8,136.15	1 iPad	$ 391.16	20	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Items for Pre-K students are not eligible under EANS
2244-1-026	Eligible	Table 1 - Service Center Menu	LETRS Training	LETRS training will help focus on delivering evidence based reading instruction and intervention based on structured literacy. Training is focused on the needs of all students and supporting students that need interventions. It includes data analysis in	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,820.00	per person per LETRS module	$ 250.00	2	0	3	0	2	0	
2244-1-027	Eligible	Table 1 - Service Center Menu	GOJO PURELL ES6 Touch-free Hand Soap Dispenser -- Dispenser, f/1200 ml Healthy Soap, Push-Style, White	To lessen the spread of COVID-19, this will allow students to wash their hands within the kindergarten classroom more frequently.	Supplies to sanitize, disinfect, and clean school facilities	$ 49.28	Each	$ 47.38	1	0	0	0	0	0	

2244-1-028	Eligible	Table 1 - Service Center Menu	Rubbermaid Commercial E2 Antibacterial Foam Soap Dispenser Refills	To lessen the spread of COVID-19, this will allow students to wash their hands within the kindergarten classroom more frequently.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,297.49	Pack of 4	$ 138.62	3	0	3	0	3	0	
2244-1-029	Eligible	Table 1 - Service Center Menu	School Smart Take Home Envelope, 10 x 13 Inches, Goldenrod, Pack of 100	To lessen the spread of COVID-19, this will allow students to take home resealable envelops for at home learning.	Personal Protective Equipment (PPE)	$ 68.63	Pack of 100	$ 32.99	1	0	1	0	0	0	
2244-1-030	Eligible	Table 1 - Service Center Menu	Dyslexia training	Dyslexia training helps participants gain understanding of struggling readers and best practices to address their needs. The training includes the characteristics of dyslexia, the structured literacy model, progress monitoring systems, etc. It will hel	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	0	1	0	0	0	
2244-1-031	Eligible	Table 1 - Service Center Menu	Social, Emotional, and Character Development Services	Social Emotional Learning and Support. These trainings assist schools in developing a safe, caring, supportive and intentional culture (anti-bullying, poverty simulation, disciplinary procedure design, etc.,) that will address the toxic stress caused by	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,912.00	per day per school	$ 1,400.00	0	0	1	0	1	0	
2244-1-032	Ineligible	Table 1 - Service Center Menu	Adventure Teambuilding	Smoky Hill virtual Adventure Program. In this currrent educational learning environment due to the pandemic, building relationships and teambuilding can be a challenge. This training offers small and large groups hands-on experiences that are engaging,	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss / incremental COVID need
2244-1-033	Eligible	Table 1 - Service Center Menu	CHAMPS	Smoky Hill CHAMPS/DSC model for classroom management is designed to help develop or fine-tune effective classroom management plans that are proactive, positive, and instructional. The training demonstrates research-based practices that overtly teach stu	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,800.00	per person per day	$ 300.00	0	0	25	0	0	0	

2244-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Transition to Kindergarten Summer Academy. Due to COVID-19 students have struggled socially and emotionally and have struggled transitioning back to in-person all day learning. This camp will address this issue for our students coming into kindergarten. This week long learning will provide social emotional and skills to help students transition to all-day, in-person learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
2244-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Sensory Olympics Summer Camp. This camp is designed to help students develop their somatosensory system. This camp will strengthen and expand partnerships with families to promote engagement and improve student participation that has decreased or been absent due to the COVID-19 pandemic. It will include hands on activities that foster critical 21st century readiness skills like collaboration, innovation, creativity, communication, and emotional connectedness.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
2244-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	STEAM Summer Academy. To provide hands on learning addressing all areas: Science, Technology, Engineering, Art, and Math. Due to the COVID-19 pandemic, hands on activities have been diminished within the classroom. With Hybrid and remote learning, these types of activities were not absent from the curriculum. This week long academy will provide LEGO activities, OSMO activities, and a variety of other activities.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,982.87		$ 30.00	0	0	0	20	0	20	
2244-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Theater Camp. This camp will provide a week of acting and speaking activities that enhance students' creativity, language arts skills, and social emotional development. Many of these skills have been dimished due to the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,202.97		$ 30.00	0	0	0	0	0	20	

2244-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Transition to Kindergarten Summer Academy. Due to COVID-19 students have struggled socially and emotionally and have struggled transitioning back to in-person all day learning. This camp will address this issue for our students coming into kindergarten. This week long learning will provide social emotional and skills to help students transition to all-day, in-person learning. Two teachers.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
2244-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Sensory Olympics Summer Camp. This camp is designed to help students develop their somatosensory system. This camp will strengthen and expand partnerships with families to promote engagement and improve student participation that has decreased or been absent due to the COVID-19 pandemic. It will include hands on activities that foster critical 21st century readiness skills like collaboration, innovation, creativity, communication, and emotional connectedness.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
2244-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	STEAM Summer Academy. To provide hands on learning addressing all areas: Science, Technology, Engineering, Art, and Math. Due to the COVID-19 pandemic, hands on activities have been diminished within the classroom. With Hybrid and remote learning, these types of activities were not absent from the curriculum. This week long academy will provide LEGO activities, OSMO activities, and a variety of other activities.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,982.87		$ 30.00	0	0	0	20	0	20	
2244-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Theater Camp. This camp will provide a week of acting and speaking activities that enhance students' creativity, language arts skills, and social emotional development. Many of these skills have been dimished due to the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,202.97		$ 30.00	0	0	0	0	0	20	

2244-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	IT personel to address added technology components needed for remote/hybrid learning due to the COVID-19 pandemic. It was catagorized as "certified staff" due to the fact there was no option for IT technician.	Educational technology - Other	$ 6,731.98		$ 30.00	0	114	25	0	25	0	Allowable pending service center decision of how devices will be managed
2244-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	District IT Coordinatorl to address added technology components needed for remote/hybrid learning due to the COVID-19 pandemic. It was catagorized as "certified staff" due to the fact there was no option for IT technician.	Educational technology - Other	$ 2,904.37		$ 30.00	0	32	0	16	0	16	Allowable pending service center decision of how devices will be managed
2244-4-003	Eligible	Table 4 - Other Requests	New Service	Friendzy SEL Program.To support the Social Emotional well being of students and catch up academically due to the effects of COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,921.84		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-004	Eligible	Table 4 - Other Requests	New Service	EP-SC 17 - 19" Carpet Extractor. Deep cleaning and santization of building due to eating lunch in individual classrooms, due to COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 4,520.88		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-007	Eligible	Table 4 - Other Requests	New Service	Roll paper towels for touchless dispensers.To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,505.92		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-009	Eligible	Table 4 - Other Requests	New Service	Top Clean Neutral floor cleaner. Due to COVID 19, hallways, restrooms, classroom floors are cleaned more frequently to lessen the spread of the virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 390.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-010	Eligible	Table 4 - Other Requests	New Service	Super Shine-All Neutral Cleaner. Due to COVID 19, hallways, restrooms, classroom floors are cleaned more frequently to lessen the spread of the virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 599.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-011	Eligible	Table 4 - Other Requests	New Service	Clear Liner Trash Liners (16 gal). To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 386.88		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-014	Ineligible	Table 4 - Other Requests	New Service	Califon CA- 2 - 30 On Ear Stereo Headphones 1544104 pack of 30. To enhance learning affected by COVID-19 with our quarantined students and our remote learners, especially those children with Social/Emotional struggles.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 282.88		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

2244-4-015	Eligible	Table 4 - Other Requests	New Service	Delta Education Hands on Exploration Magnet Kit 750-5046. To enhance our STEM curriculum and provide more hands on activities due to the loss of instructional time due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 88.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-016	Eligible	Table 4 - Other Requests	New Service	Educational insights GeoSafari motorized solar system model #2003291. To enhance our STEM curriculum and provide more hands on activities that were diminished due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 68.64		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-017	Eligible	Table 4 - Other Requests	New Service	OSMO Learning System. OSMO is STEAM based and will be a great addition to our existing curriculum. Materials support all curricular areas of math and numeracy, literacy, problem solving, coding, art, and geography. Several of the activities have additio	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,450.64		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-019	Eligible	Table 4 - Other Requests	New Service	Conscious Discipline Active Calming Center. Meeting the sensory/emotional needs of the students. With the advent of the COVID-19 pandemic, social-emotional and self-regulation needs have increased. This would aid in teaching students how to calm and re	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 451.36		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-020	Eligible	Table 4 - Other Requests	New Service	Crayola items for STEAM summer academy. To provide more hands on learning that have been diminished during the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 520.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-021	Ineligible	Table 4 - Other Requests	New Service	Lakeshore Learning Flex-Wobble Chair. These chairs will provide our kindergarten students an alternative place to sit that allows them to be socially distanced and helps students with sensory sensitivity. Per Applicant, request is 15 stools.	Physical barriers to facilitate social distancing	$ 1,254.24		$ -	0	0	0	0	0	0	Does not adequately demonstrate why the specific model requested is necessary to address an incremental COVID impact
2244-4-022	Eligible	Table 4 - Other Requests	New Service	LEGO supplies for STEAM summer academy. To provide more hands on learning that have been diminished during the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,080.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2244-4-023	Eligible	Table 4 - Other Requests	New Service	Miscellanceous supplies for summer STEAM academy. To provide more hands-on activities that have diminished due to COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 416.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-024	Eligible	Table 4 - Other Requests	New Service	Consumable supplies for STEAM Academy, Transition to Kindergarten Academy, Sensory Olympics Camp, and Theater Camp. To provide a variety of summer camps to meet the social/emotional needs of students, hands on activities, etc. that have been diminished d	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,144.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-025	Eligible	Table 4 - Other Requests	New Service	Cra-Z-Art Magna Doodle in Color Classroom set of 20. To lesson the spread of COVID-19 these will be used for individual handwriting and math problems.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 468.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-027	Eligible	Table 4 - Other Requests	New Service	Write Out of the Box supplies. Due to COVID, there are fine motor development gaps appearing. The activities with the manipulatives presented would aid in closing these gaps in fine motor skills and improve early writing skills. This includes not just pen	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 393.12		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-030	Eligible	Table 4 - Other Requests	New Service	Science Kits - Lakeshore -Meet the Standards Hands-on Science Kits for Grade 5 and Learning Science Activity Tubs for Grades 4-6. These kits will enhance our existing curriculum. During COVID-19, students did not have access to hands-on science activities	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 786.24		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-031	Eligible	Table 4 - Other Requests	New Service	School Specialty. Delta Education Exploration in Earth Science Kit. This kit will enhance our existing curriculum. During COVID-19, students did not have access to hands-on science activities. Students would benefit from learning with the use of hands	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 507.52		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-032	Eligible	Table 4 - Other Requests	New Service	Building Bricks STEM challenge kit. This kit will enhance our existing curriculum. To enhance the 5th grade hands on STEM learning that has been diminished during the COVID-19 pandemic. Hands-on learning provides students to learn using a variety of le	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 60.32		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2244-4-033	Eligible	Table 4 - Other Requests	New Service	Maker Space Mobile Project Cart-Fully Loaded. To enhance the 5th grade hands on STEM learning that has been diminished during the COVID-19 pandemic. Hands-on learning provides students to learn using a variety of learning styles.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,171.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-034	Eligible	Table 4 - Other Requests	New Service	Real World STEM Challege Kits. To enhance the 5th grade hands on STEM learning that has been diminished during the COVID-19 pandemic. Hands-on learning provides students to learn using a variety of learning styles.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 837.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-035	Eligible	Table 4 - Other Requests	New Service	STEM bundle. To enhance the 5th grade hands on STEM learning that has been diminished during the COVID-19 pandemic. Hands-on learning provides students to learn using a variety of learning styles.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 559.52		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-036	Eligible	Table 4 - Other Requests	New Service	Learning Wrap ups Math Centers Class Kit, Grade 5. This kit will enhance our existing curriculum. During COVID-19, students did not have access to hands-on activities. To lessen the spread of COVID-19, students would benefit from having individual mani	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 215.28		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-037	Eligible	Table 4 - Other Requests	New Service	Mastering Math Skills Games, Grade 5 Class Pack. This kit will enhance our existing curriculum. During COVID-19, students did not have access to hands-on activities. To lessen the spread of COVID-19, students would benefit from having individual manipul	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 132.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-038	Eligible	Table 4 - Other Requests	New Service	Delta Education Science View Topic Kit #193-2915. To enhance our 2nd grade STEM curriculum and provide more hands on activities due to the loss of instructional time due to COVID-19. Need 13 kits to mitigate the health and safety issues along with learnin	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 993.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-039	Eligible	Table 4 - Other Requests	New Service	Delta Education Garden Kit #110-3739. To enhance our 2nd grade STEM curriculum and provide more hands on activities due to the loss of instructional time due to COVID-19. Need 2 kits.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 430.56		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2244-4-040	Eligible	Table 4 - Other Requests	New Service	Educational Insights Geosafari Junior Butterfly Bungalos. To enhance our 2nd grade STEM curriculum and provide more hands on activities due to the loss of instructional time due to COVID-19. Need 4kits.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 156.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-041	Eligible	Table 4 - Other Requests	New Service	School Smart 10 Components Plastic Rods #084950. To enhance our 2nd grade Math curriculum, provide more hands on activities and mitigate the health and safety issues along with learning loss due to COVID-19. Need 9 Packs.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 119.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-042	Eligible	Table 4 - Other Requests	New Service	School Smart 10 Components Plastic Flats #084952. To enhance our 2nd grade Math curriculum, provide more hands on activities and mitigate the health and safety issues along with learning loss due to COVID-19. Need 9 Packs.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 119.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-043	Eligible	Table 4 - Other Requests	New Service	Moving Creation STEM Kits. To enhance our 2nd grade STEM curriculum and provide more hands on activities due to the loss of instructional time due to COVID-19. Teach engineering through play as kids work through 18 experiments involving the science of ai	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 239.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-044	Ineligible	Table 4 - Other Requests	New Service	Carpet Master 2 Motor Vacuum CK-9060408010. Need additional vacuum due to extra cleaning of classrooms to mitigate the health and safety of our students and teachers. During the COVID-19 pandemic, our students eat in their classrooms so they can be p	Supplies to sanitize, disinfect, and clean school facilities	$ 735.28		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
2244-4-046	Ineligible	Table 4 - Other Requests	New Service	Let's Find Out Scholastic Magazine for Kindergarten. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 214.24		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

2244-4-047	Ineligible	Table 4 - Other Requests	New Service	Science Spin Scholastic Magzine for Kindergarten. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 37.44		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-4-048	Ineligible	Table 4 - Other Requests	New Service	Scholastic News Magzine for 5th Grade. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 237.12		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-4-049	Ineligible	Table 4 - Other Requests	New Service	National Geographic Kids Magazines for 3rd Grade. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 621.92		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-4-050	Ineligible	Table 4 - Other Requests	New Service	Music K-8 Subscription. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 359.84		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-4-053	Eligible	Table 4 - Other Requests	New Service	Electricity Activity Lab #PP529. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on mate	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 83.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-054	Eligible	Table 4 - Other Requests	New Service	Force & Motion Activity Lab #PP527. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on m	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 95.68		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2244-4-055	Eligible	Table 4 - Other Requests	New Service	Human Body Activity Lab #DD352. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on mater	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 83.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-056	Eligible	Table 4 - Other Requests	New Service	Design and Building Engineering Centers #PP750x . To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 153.92		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-057	Eligible	Table 4 - Other Requests	New Service	Properties of Earth Activity Tub #DD357. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 83.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-058	Eligible	Table 4 - Other Requests	New Service	Force and Motion Activity Tub #DD354. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 83.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-059	Eligible	Table 4 - Other Requests	New Service	Matter Activity Tub #DD353. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on materials	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 83.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-060	Eligible	Table 4 - Other Requests	New Service	Math in a Flash! Discovery Cans #PP118x. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hand	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 190.32		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2244-4-061	Eligible	Table 4 - Other Requests	New Service	Hands on Measurement Centers #TT409x. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 214.24		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-062	Ineligible	Table 4 - Other Requests	New Service	Cellet ep35xstr retractable stereo earbuds set of 20.. To enhance learning affected by COVID-19 with our quarantined students and our remote learners, especially those children with Social/Emotional struggles.	Educational technology - Hardware	$ 382.72		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-4-063	Eligible	Table 4 - Other Requests	New Service	Dice Set 19 pieces. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on materials that wo	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 9.36		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-064	Eligible	Table 4 - Other Requests	New Service	USA toyz quarks stem building toys construction set. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from usi	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 42.64		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-065	Eligible	Table 4 - Other Requests	New Service	EverBrite LED Flashlight set of 18. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on m	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 54.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-066	Eligible	Table 4 - Other Requests	New Service	Straw Constructor Stem building Toys. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 20.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2244-4-067	Eligible	Table 4 - Other Requests	New Service	Joyin Marble Run Set. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on materials that	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 23.92		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-068	Eligible	Table 4 - Other Requests	New Service	Brain Flakes inerlocking plastic disc set of 500. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 18.72		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-069	Eligible	Table 4 - Other Requests	New Service	AveryLu Building STEM blocks. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on materi	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 20.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-070	Eligible	Table 4 - Other Requests	New Service	Surebonder cl-800F cordless high temp glue gun. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 119.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-071	Eligible	Table 4 - Other Requests	New Service	Surebonder hot melt glue roll. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on materi	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 118.56		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-072	Ineligible	Table 4 - Other Requests	New Service	Vocabulary A-Z subscription for 4th grade. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 224.64		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

2244-4-073	Ineligible	Table 4 - Other Requests	New Service	Writing A-Z subscription for 4th grade. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 191.36		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-4-074	Eligible	Table 4 - Other Requests	New Service	Learning Resources Connecting Cuisenaire Rods Small Group Set of 155. To enhance our 4th grade STEM curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 24.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-075	Eligible	Table 4 - Other Requests	New Service	Virco Executive Jr. Desk #765. To mitigate COVID-19 health and safety of our students by effectively social distancing students.	Physical barriers to facilitate social distancing	$ 1,983.28		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-076	Eligible	Table 4 - Other Requests	New Service	Virco 16" Student Chair #9000. To mitigate COVID-19 health and safety of our students by effectively social distancing students.	Physical barriers to facilitate social distancing	$ 585.52		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-077	Eligible	Table 4 - Other Requests	New Service	STEAM Art Teacher Coaching. To enhance our elementary art curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using the hands-on materials	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,120.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-078	Eligible	Table 4 - Other Requests	New Service	STEAM Art supplies for teacher coaching program. To enhance our elementary art curriculum and provide more hands on activities that were diminished due to the health and safety of student during the COVID-19 pandemic. Students would benefit from using th	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 416.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2244-4-082	Eligible	Table 4 - Other Requests	New Service	4 Channel Pre Amplifier Receiver. To mitigate the spread of COID-19, our music and band classes have been moved to the gymnasium to maintain proper social distancing. This will allow the teacher to amplify her voice to reach all her students effectively	Educational technology - Other	$ 213.20		$ -	0	0	0	0	0	0	Exact brand/model to be determined with Service Center

2244-4-083	Eligible	Table 4 - Other Requests	New Service	Shure BLX288/SM58 Dual Channel Wireless Microphone System with (2) SM58 Handheld Vocal Mics . To mitigate the spread of COID-19, our music and band classes have been moved to the gymnasium to maintain proper social distancing. This will allow the teacher	Educational technology - Other	$ 775.84		$ -	0	0	0	0	0	0	Exact brand/model to be determined with Service Center
2244-4-084	Ineligible	Table 4 - Other Requests	New Service	Koosh Balls. To enhance our PE curriculum and to lessen the spread of COVID-19, individual pieces of equipment would greatly benefit our students. Set of 24.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 109.20		$ -	0	0	0	0	0	0	Does not adequately describe incremental COVID need to address learning loss or remote/hybrid learning
2244-4-085	Ineligible	Table 4 - Other Requests	New Service	Spot Markers 9 Inch poly spots . To enhance our PE curriculum, to social distance, and to lessen the spread of COVID-19, individual pieces of equipment would greatly benefit our students. Set of 24.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 119.60		$ -	0	0	0	0	0	0	Does not adequately describe incremental COVID need to address learning loss or remote/hybrid learning
2244-4-086	Ineligible	Table 4 - Other Requests	New Service	Jump Rope, Adjustable Length Tangle-Free Segmented Soft Beaded Skipping Rope for kids. To enhance our PE curriculum and to lessen the spread of COVID-19, individual pieces of equipment would greatly benefit our students. Set of 24.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 162.24		$ -	0	0	0	0	0	0	Does not adequately describe incremental COVID need to address learning loss or remote/hybrid learning
2244-4-087	Ineligible	Table 4 - Other Requests	New Service	Gator Skin Balls. To enhance our PE curriculum and to lessen the spread of COVID-19, individual pieces of equipment would greatly benefit our students. Set of 24.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 208.00		$ -	0	0	0	0	0	0	Does not adequately describe incremental COVID need to address learning loss or remote/hybrid learning
2244-4-001	Ineligible	Table 4 - Other Requests	New Service	Promethean boards installed in classroom to effectively instruct students quarantined or in remote learning model due to COVID-19	Educational technology - Hardware	$ 66,160.97		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-4-002	Ineligible	Table 4 - Other Requests	New Service	Learniture 24 Device Charging Cart. To effectively instruct students that are quarantined or while on remote learning due to COVID-19. Three carts.	Educational technology - Hardware	$ 2,260.96		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible

2244-4-005	Ineligible	Table 4 - Other Requests	New Service	15 Passenger Bus -Due to lack of field trips and adequate spacing in personal vehicles that we currently use to transport students. To supplement field trips and activities that were lost due to remote learning and COVID-19.	Reasonable transportation costs	$ 67,600.00		$ -	0	0	0	0	0	0	Does not adequately describe an incremental COVID need to address learning loss to demonstrate reasonableness of cost vs. impact
2244-4-006	Ineligible	Table 4 - Other Requests	New Service	Apple Mac Book Pro Laptops for Teachers. To effectively instruct students quarantined or in remote learning model due to COVID-19.	Educational technology - Hardware	$ 30,972.31		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2244-4-008	Ineligible	Table 4 - Other Requests	New Service	Transformer 22 Floor Finish. Due to extra cleaning during the COVID 19 pandemic, floors need to be waxed more frequently.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,256.02		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2244-4-012	Ineligible	Table 4 - Other Requests	New Service	Sternberg Museum Field Trip. To enhance learning in our science curriculum and enrich the minds of the students were homebound throughout COVID-19 pandemic. 1st & 2nd grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,522.56		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2244-4-013	Ineligible	Table 4 - Other Requests	New Service	Rolling Hills Zoo Field Trip. To enhance learning and enrich minds due to lost field trips during the COVID-19 pandemic. 1st & 2nd grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,847.04		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2244-4-018	Ineligible	Table 4 - Other Requests	New Service	Ipad cases, charging stations,screen protectors. To effctively teach our online learners and to provide the tools needed during the COVID-19 pandemic.	Educational technology - Hardware	$ 303.68		$ -	0	0	0	0	0	0	Tied to iPad request, which was deemed ineligible
2244-4-026	Ineligible	Table 4 - Other Requests	New Service	Rolling Hills Zoo Field Trip. To enhance learning and enrich minds due to lost field trips during the COVID-19 pandemic. Kindergarten class.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 957.84		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2244-4-028	Ineligible	Table 4 - Other Requests	New Service	Sink and Faucet. To lessen the spread of COVID-19, this will allow students to wash their hands within the PreK classroom more frequently.	Personal Protective Equipment (PPE)	$ 364.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

2244-4-029	Ineligible	Table 4 - Other Requests	New Service	Cosmosphere Field Trip. During COVID-19, students in the 5th grade did not have access to field trips. Students would benefit from learning at the Cosmosphere as this experience provides them learning in a variety of scientific areas.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 869.44		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2244-4-045	Ineligible	Table 4 - Other Requests	New Service	My Big World Scholastic Magazine for PreK. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 154.96		$ -	0	0	0	0	0	0	Pre-K is not eligible under the Kansas EANS program
2244-4-051	Ineligible	Table 4 - Other Requests	New Service	KAMI APP. Kami provide users with the essential tools to create an engaging and collaborative learning environment. With Kami as your digital pen and paper, teachers and students can achieve more together. To support remote learning by allowing teachers	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,040.00		$ -	0	0	0	0	0	0	Does not adequately demonstrate how request addresses an incremental COVID-19 need (school has been in-person; description does not clearly map to specific subset of future remote/hybrid students)
2244-4-052	Ineligible	Table 4 - Other Requests	New Service	ZOOM provides users with the essential tools to create an engaging and collaborative learning environment. No matter where education takes place, Zoom can help engage students, faculty, and staff for learning, collaboration, and administration. Zoom su	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 624.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2244-4-079	Ineligible	Table 4 - Other Requests	New Service	Teacher Polos to boost teacher morale and comradery to address teacher social emotional health as part of our School team fighting COVID 19 together.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,276.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2244-4-080	Ineligible	Table 4 - Other Requests	New Service	Teacher Jackets to boost teacher morale and comradery to address teacher social emotional health as part of our School team fighting COVID 19 together.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,080.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2244-4-081	Eligible	Table 4 - Other Requests	New Service	75 licenses of EduTyping, a web-based keyboarding program with tools and game elements for elementary school students. When school was moved to online format due to COVID-19 last spring and again this year, students no longer had access to the Ainsworth	Educational technology - Software	$ 2,808.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)
968-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

2246_st. john high school _ EANS_0323

obGmqrJj

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Joe Holdren
Applicant / Mailing Address	209 S. Cherry St Beloit, KS 67420
Applicant / First and Last Name of Owner, CEO, or Executive Director	Joe Holdren
Applicant / Email Address of Owner, CEO, or Executive Director	jholdren@gostj.com
Applicant / Phone Number	785-738-2942

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Fiscal Agent / Name (if applicable)	Joe Holdren

Application details

Part A: Basic Information

Full School Name	St. John High School
KSDE-Assigned Building Number	2246
Building Address | Street Address	209 s. cherry st
Building Address | City	Beloit
Building Address | Zip Code	67420
Mailing Address | Street Address	209 s. cherry st
Mailing Address | City	Beloit
Mailing Address | Zip Code	67420
Kansas School District Catchment Area	273
Grades served (select all that apply)	✓ 6th ✓ 7th ✓ 8th ✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Joseph Holdren
Authorized Representative of the School | Position or Title	Administration
Authorized Representative of the School | Email Address	jholdren@gostj.com

Authorized Representative of the School | Phone Number	+17857382942
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	mkee@gostj.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	87
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	31
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	89
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	29
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. John's High School is a 6th-12th grade school with an enrollment of 89 students.

The following is data regarding the school: In 2019-2020 there were 36% of students on free/reduced lunches and in 2020-2021 there are 33% of students on free/reduced lunches. Special education students consist of 9%.

On March 13, 2020 St. John's High school transferred from in-person to remote learning. Students were provided with computers and access points if needed. Revenue declined, but services continued.

On August 20, 2020 in-person learning resumed. St. John's uses Aims-Web to monitor students in Math and Reading from 6th-8th grade. According to data taken before school went remote and compared to data when returning, approximately % of students did not show progress as they had done in the past. ITBS scores were compared from November 2019 to November 2020, 46% of the students in grades 6-12 either scored below or remained the same in reading, and 48% of the students scored below or remained the same in math.

During remote learning, special education opportunities occurred, but were limited and Title services were not available.

An effect of social emotional needs showed up as students returned to in-person learning in the Fall of 2020, having been apart from their peers and teachers a portion of the previous school year. There was a period of adjustment, especially with social distancing and wearing face coverings. At times, students were put into quarantine which isolated them from the rest of their peers.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	107,500

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Cares 7,964
Spark 23,566

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Due to the COVID-19 pandemic our school and parish community suffered significant financial distress. Since our school as well as the parish grade school is supported by only one parish, our weekly tithing income saw a highly significant decrease, which resulted in direct affects to the operation of our school. Our school also had additional costs in the following areas: disinfectant and cleaning supplies, barriers to prevent the spread of the virus, personal protective equipment, technology expenses to facilitate remote learning, etc.
>
> Our Students, Faculty, and Staff suffered emotional distress from being isolated and away from their peers as well as facing a steep learning curve of moving to online learning with limited resources. Due to online learning and the fact that students couldn't share items, hands on learning was greatly decreased across the curriculum in all 6th-8th grade classes.
> The requests made on this grant will allow us to rebound from the added expenses, offer support in the area of social emotional well-being of students and staff, take students on valuable educational field trips that were diminished during the pandemic, and provide teacher training to address learning loss and social emotional needs. One major impact will be to enhance our limited technology in order to facilitate online learning to quarantined students or remote learning, as well as

enhance our ability to accommodate current curriculum with many hands-on opportunities within the classroom and during summer camp academies while maintaining social distancing and mitigating risks to students, faculty and staff..

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX 2246_st.johnhighschool_EA... (214 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	JH
The school requesting services or assistance is a non-profit institution.	JH
The school requesting services or assistance was in existence prior to March 13, 2020.	JH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	JH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | JH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | JH

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | JH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | JH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Joseph A. Holdren
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2246	St. John High School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
2246-1-003	Ineligible	Table 1 - Service Center Menu	SanDisk Ultra - USB flash drive - 64 GB	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 517.75	1	$ 16.59	10	0	10	0	10	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2246-1-006	Ineligible	Table 1 - Service Center Menu	Adobe Licensing	To supplement lost learning in Yearbook and Journalism classes due to remote learning from COVID 19.	Educational technology - Software	$ 8,970.00	Price based on number of devices and sites ($25/device/year with a minimum of 100 licenses per site)	$ 2,875.00	1	0	1	0	1	0	Does not adequately explain how Adobe Licensing will be used to address learning loss
2246-1-007	Eligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 283.33	Pack of 30	$ 272.44	1	0	0	0	0	0	Allowable to enable social distancing
2246-1-008	Ineligible	Table 1 - Service Center Menu	Individual Plans of Study and Career Education Coaching	To supplement lost learning and exploration opportunities due to remote learning from COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,368.00	per day	$ 1,400.00	1	0	1	0	1	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-1-012	Eligible	Table 1 - Service Center Menu	Envion Ionic Pro Air Purifier	To keep classrooms properly ventilated and air clean of COVID 19 virus.	Improving ventilation systems, including windows or portable air purification systems	$ 1,818.36	1 Each	$ 194.27	9	0	0	0	0	0	

2246-1-013	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 823.45	1 - 50.0000 Count Carton	$ 26.39	10	0	10	0	10	0	
2246-1-014	Eligible	Table 1 - Service Center Menu	BLEACH, "Prime" brand	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 120.77	1 - 6.0000 Gallon Carton	$ 12.90	3	0	3	0	3	0	
2246-1-015	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 98.81	Quart Carton	$ 31.67	1	0	1	0	1	0	
2246-1-016	Eligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPT. BRIGHT SOLUTIONS. EACH	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 69.68	Gallon Container	$ 11.17	2	0	2	0	2	0	
2246-1-017	Eligible	Table 1 - Service Center Menu	Cleaner, Stainless Steel, Oil base cleaner - polish for stainless steel. ONE/17 OZ container	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 103.12	Each Container	$ 5.51	6	0	6	0	6	0	
2246-1-018	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 214.42	One Spray Bottle	$ 5.73	12	0	12	0	12	0	
2246-1-019	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes (fit into bucket above)	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 4,520.88	4 bags	$ 289.80	5	0	5	0	5	0	
2246-1-020	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 47.17	Each Carton	$ 22.68	2	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
2246-1-021	Eligible	Table 1 - Service Center Menu	Equipment, Rubbermaid Conversion Dolly for 20,32, 44 & 55 gallon. 440 pounds maximum load capacity.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 67.65	Each Purchase	$ 32.52	2	0	0	0	0	0	
2246-1-022	Eligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 196.51	2.5 Gallon Carton	$ 62.99	1	0	1	0	1	0	

2246-1-023	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 89.41	Each Carton	$ 28.66	1	0	1	0	1	0	
2246-1-024	Eligible	Table 1 - Service Center Menu	LINER HI-D NATURAL - 40 X 48 16 MIC 250/C. Trash Bags on rolls.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 490.48	Count Carton	$ 31.44	5	0	5	0	5	0	
2246-1-025	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 409.28	1 case	$ 131.18	1	0	1	0	1	0	
2246-1-026	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 47.72	Quart Container	$ 4.59	10	0	0	0	0	0	
2246-1-027	Eligible	Table 1 - Service Center Menu	Receptacle Container, 55 gallon, Gray.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 64.55	Each Carton	$ 62.07	1	0	0	0	0	0	
2246-1-028	Eligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD BROWN - 25010 NIBROC 9.25 X 9.5 - 4000/CTN CU-144	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 273.69	Each Carton	$ 21.93	4	0	4	0	4	0	
2246-1-029	Eligible	Table 1 - Service Center Menu	WASTE CONTAINER SUPER KAN ROUND 44 GAL MATERIAL HANDLER EACH	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 156.92	Each Carton	$ 37.72	4	0	0	0	0	0	
2246-1-030	Eligible	Table 1 - Service Center Menu	Anti-Fog Protective Safety Goggles	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 23.92	5/pack	$ 23.00	1	0	0	0	0	0	
2246-1-031	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 647.78	10 - 100.0000 Count Carton	$ 34.60	6	0	6	0	6	0	
2246-1-032	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 431.85	10 - 100.0000 Count Carton	$ 34.60	4	0	4	0	4	0	
2246-1-046	Eligible	Table 1 - Service Center Menu	Apex Learning Tutorials	To supplement lost learning and exploration opportunities due to remote learning from COVID 19.	Educational technology - Software	$ 915.20	per subscription per year	$ 55.00	0	0	8	0	8	0	

2246-1-001	Ineligible	Table 1 - Service Center Menu	Elmo STEM-CAM MA-1 - document camera	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 2,726.27	1 Elmo	$ 873.80	3	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-002	Ineligible	Table 1 - Service Center Menu	Elmo PX-10E 2K Full HD Document Camera with 288x Zoom	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 2,399.46	1	$ 2,307.18	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-004	Ineligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4000 - 6 GB RAM - 64 GB eMMC	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 25,857.82	1	$ 331.51	50	0	0	0	25	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-005	Ineligible	Table 1 - Service Center Menu	Logitech MK550 Wireless Keyboard & Mouse Set	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 801.99	1	$ 70.10	11	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need

2246-1-009	Ineligible	Table 1 - Service Center Menu	Logitech H600 On Ear Headset (wireless)	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 1,314.64	1	$ 63.20	20	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-010	Ineligible	Table 1 - Service Center Menu	Apple iPad mini 5 Wi-Fi + Cellular - 5th generation - tablet - 256 GB - 7.9	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 1,648.38	1 iPad	$ 792.49	2	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-011	Ineligible	Table 1 - Service Center Menu	HP LaserJet Pro M404n - Monochrome - Laser - Printer	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 316.90	1	$ 304.72	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-033	Ineligible	Table 1 - Service Center Menu	ELMO PX-30E 4K UHD Document Camera	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 3,415.11	1	$ 3,283.76	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need

2246-1-034	Ineligible	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 6,723.31	1	$ 6,464.73	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-035	Ineligible	Table 1 - Service Center Menu	Logitech Zone Wireless Bluetooth Headset for Microsoft Teams - headset	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 209.66	1	$ 201.60	1	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-036	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 4,005.57	1 Laptop	$ 1,283.84	3	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-037	Ineligible	Table 1 - Service Center Menu	Virtual Coaching	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,232.00	per person per year	$ 1,200.00	3	0	3	0	3	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

2246-1-038	Ineligible	Table 1 - Service Center Menu	STEM Professional Development	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-1-039	Ineligible	Table 1 - Service Center Menu	Leadership Coaching	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,248.00	6 sessions per person	$ 1,200.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-1-040	Ineligible	Table 1 - Service Center Menu	Leadership Support	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,248.00	per person per year	$ 1,200.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-1-041	Ineligible	Table 1 - Service Center Menu	Leadership Training	To prepare new teachers for the challenge of instruction in a time of remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,992.00	per building	$ 4,800.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-1-042	Ineligible	Table 1 - Service Center Menu	Professional Development Day	To give teachers the tools to meet the challenge of instruction in a time of remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,160.00	Price per unit per school	$ 2,000.00	0	0	1	0	1	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-1-043	Ineligible	Table 1 - Service Center Menu	Customized School Improvement Support	To develop curriculum for the challenge of instruction in a time of remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,496.00	per day per school	$ 1,200.00	0	0	1	0	1	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

2246-1-044	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 813.61	1 iPad	$ 391.16	2	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-1-045	Eligible	Table 1 - Service Center Menu	Swank Streaming	To supplement lost learning and exploration opportunities due to remote learning from COVID 19.	Educational technology - Software	$ 1.30	1	$ 1.25	1	0	0	0	0	0	
2246-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Resource teacher will work to support the nearly 50 percent of our students who due to COVID 19 showed a decrease in reading and math scores on standardized test.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	yes	0	
2246-3-001	Eligible	Table 3 - Part-Time Personnel	School Psychologist	To address social and emotional needs due to the impact and emotional strain Covid 19 has had on our students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 60,327.40		$ 30.00	0	0	840	0	840	0	
2246-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	2 sessions of Summer STEM academy programs for grades 6-8 to supplement our STEAM curriculum due the loss of instruction because of COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,196.36		$ 20.00	0	22	0	22	0	22	
2246-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	2 sessions of Summer STEM academy programs for grades 6-8 to supplement our STEAM curriculum due the loss of instruction because of COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,196.36		$ 20.00	0	22	0	22	0	22	
2246-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	IT personel to address added technology components needed for remote/hybrid learning due to the COVID-19 pandemic. It was catagorized as "certified staff" due to the fact there was no option for IT technician.	Educational technology - Other	$ 6,590.38		$ 30.00	0	110	25	0	25	0	Allowable pending service center decision of how devices will be managed
2246-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	To address loss of STEAM instruction and opportunity due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,112.34		$ 20.00	45	0	45	0	45	0	

2246-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To create an opportunity for students to experience the outdoors, learn new skills that build self confidence, and at the same time work on social and emotional well being.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 30.00	0	40	0	40	0	40	
2246-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To create an opportunity for students to experience gardening and landscaping projects that will positively affect their social and emotional health and enhance science curriulum lost due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
2246-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	To create an opportunity for students to experience gardening and landscaping projects that will positively affect their social and emotional health and enhance science curriulum lost due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 7,718.85		$ 20.00	0	100	0	100	0	100	
2246-4-003	Eligible	Table 4 - Other Requests	New Service	Arduino kits to facilitate summer STEM academy.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,256.32		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-006	Eligible	Table 4 - Other Requests	New Service	Rocket kits to facilitate summer STEM academy.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,435.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-007	Eligible	Table 4 - Other Requests	New Service	Mousetrap Car Kits to facilitate summer STEM academy.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 837.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-008	Ineligible	Table 4 - Other Requests	New Service	3D printer to supplement School STEM work.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,990.00		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-4-009	Eligible	Table 4 - Other Requests	New Service	TI-84 plus graphing calculators so that each student would have their own to keep possible exposure to COVID 19 limited. Also will be sent home with students in the case of Remote or Hybrid learning due to COVID 19.	Educational technology - Hardware	$ 4,663.36		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2246-4-010	Eligible	Table 4 - Other Requests	New Service	TI-30 XIIS advanced scientific calculator so that each student would have their own device to use in the classroom and to take home if remote or hybrid learning due to COVID 19	Educational technology - Hardware	$ 245.44		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-011	Ineligible	Table 4 - Other Requests	New Service	Carpet Master 2 motor vacuum. To help mitigate risk of COVID 19	Supplies to sanitize, disinfect, and clean school facilities	$ 736.32		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
2246-4-012	Eligible	Table 4 - Other Requests	New Service	White board tables to allow math practice while maintaining proper social distancing due to COVID 19	Leasing sites or spaces to ensure social distancing	$ 1,033.76		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-013	Eligible	Table 4 - Other Requests	New Service	Dot dice to supplement hands-on learning that was missed during remote learning due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 23.92		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-014	Eligible	Table 4 - Other Requests	New Service	Green and blue two color counters to supplement curriculum to make up for lost instruction due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8.32		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-016	Eligible	Table 4 - Other Requests	New Service	Samsung Galaxy Tab s7 Plus to allow use of shared board while maintaining social distancing due to COVID 19	Educational technology - Hardware	$ 956.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-017	Eligible	Table 4 - Other Requests	New Service	Algebra Tiles to supplement curriculum lost during remote learning due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 53.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-018	Ineligible	Table 4 - Other Requests	New Service	Low temperature drying oven to suppliement curriculum lost due to remote learning due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,095.12		$ -	0	0	0	0	0	0	Does not adequately demonstrate why request is necessary to address an incremental COVID need
2246-4-019	Eligible	Table 4 - Other Requests	New Service	Fischer Science Educational portable balance to suppliement curriculum lost due to remote learning due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,256.32		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-020	Eligible	Table 4 - Other Requests	New Service	Vernier Advanced Chemistry Go Direct Package to suppliement curriculum lost due to remote learning due to COVID 19	Educational technology - Hardware	$ 1,298.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-021	Eligible	Table 4 - Other Requests	New Service	Vernier Go Direct Colorimeter to supplement curriculum lost during remote learning due to COVID 19	Educational technology - Hardware	$ 142.48		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2246-4-022	Eligible	Table 4 - Other Requests	New Service	Vernier Physics Go Direct Standard Package to supplement curriculum lost during remote learning due to COVID 19	Educational technology - Hardware	$ 1,056.64		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-023	Eligible	Table 4 - Other Requests	New Service	Vernier Dynamics Cart and Track system with Go Direct Sensor Cart to supplement learning lost during remote learning due to COVID 19	Educational technology - Hardware	$ 764.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-024	Ineligible	Table 4 - Other Requests	New Service	Abiline Eisenhower Museum Field Trip. To enhance learning in our Social Studies curriculum and enrich the minds of the students were homebound throughout COVID-19 pandemic. 11th and 12th grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,168.40		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2246-4-025	Ineligible	Table 4 - Other Requests	New Service	Ellsworth Correctional Facility Field Trip. To enhance learning in our Social Studies curriculum and enrich the minds of the students were homebound throughout COVID-19 pandemic. 9th and 10th grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,416.48		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2246-4-028	Eligible	Table 4 - Other Requests	New Service	Air Purifier filters for classroom filter to try and mitigate the spread and exposure to COVID 19.	Improving ventilation systems, including windows or portable air purification systems	$ 162.24		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-029	Eligible	Table 4 - Other Requests	New Service	Folding geometric shapes to supplement existing curriculum for lost time in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 64.48		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-030	Eligible	Table 4 - Other Requests	New Service	Gallon measurement set to supplement existing curriculum for the loss of instruction during remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 104.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-031	Eligible	Table 4 - Other Requests	New Service	Liter Measurement set to supplement existing curriculum for the loss of instruction during remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 37.44		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-032	Eligible	Table 4 - Other Requests	New Service	Flash Cards to supplement existing curriculum for the loss of instruction during remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 54.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-033	Eligible	Table 4 - Other Requests	New Service	Magnetic Fraction Circles set to supplement existing curriculum for the loss of instruction during remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 119.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2246-4-034	Eligible	Table 4 - Other Requests	New Service	Math Word Wall set to supplement existing curriculum for the loss of instruction during remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 36.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-037	Eligible	Table 4 - Other Requests	New Service	Chair and Desk Combo to allow for proper distancing in the classroom to mitigate exposure to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,065.68		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-039	Eligible	Table 4 - Other Requests	New Service	Flipside 2 sided rectangle graph/dry erase paddle, pens, and erasers to allow students to answer group learning problems while maintaining social distancing for COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 188.24		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-040	Eligible	Table 4 - Other Requests	New Service	Algebra grades 5-12 workbook to supplement skills missed due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11.44		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-041	Eligible	Table 4 - Other Requests	New Service	Math practice workbook 1000 + questions to supplement skills missed due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 21.84		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-042	Eligible	Table 4 - Other Requests	New Service	Kuman Workbook series into geometry-algebra to supplement skills missed due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 71.76		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-043	Eligible	Table 4 - Other Requests	New Service	Willken Pulblishing geometry workbooks 7-10 to supplement skills missed due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 15.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-044	Eligible	Table 4 - Other Requests	New Service	50 pack of die to give each student their own dice to mitigate the risk of COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-045	Eligible	Table 4 - Other Requests	New Service	National Geographic Magazine yearly subscription to supplement skills missed due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 87.36		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2246-4-046	Eligible	Table 4 - Other Requests	New Service	Popular Mechanics Magazine yearly subscription to supplement skills missed due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 56.16		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-047	Eligible	Table 4 - Other Requests	New Service	Scientific American Magazine yearly subscription to supplement skills missed due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 127.92		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-048	Eligible	Table 4 - Other Requests	New Service	Vernier Bio Lab Quest 3 standard package to supplement science curriculum To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,194.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-049	Eligible	Table 4 - Other Requests	New Service	3 Vernier Lab Quest 3 units to supplement science curriculum. To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,216.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-050	Eligible	Table 4 - Other Requests	New Service	Vernier Go Direct EKG sensor to supplement science curriculum for time in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 190.32		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-051	Eligible	Table 4 - Other Requests	New Service	Vernier grip heart rate monitor to supplement science curriculum for time in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 142.48		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-052	Eligible	Table 4 - Other Requests	New Service	Friendzy SEL program to support the social emotional wellbeing of students and catch them up academically due to the effects of COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,921.84		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-073	Eligible	Table 4 - Other Requests	New Service	Science and Math Room tables to facitltate social distancing in the classroom due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 9,424.48		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-076	Eligible	Table 4 - Other Requests	New Service	New student desks to facilitate social distancing in the classroom due to COVID19.	Physical barriers to facilitate social distancing	$ 2,906.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

2246-4-077	Eligible	Table 4 - Other Requests	New Service	Lego Mindstorms Robotics Projects to enhance existing STEAM curriculum to help make up for lost time in remote learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 10,548.72		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-081	Eligible	Table 4 - Other Requests	New Service	Science kits to supplement existing curriculum for time missed in remote learning from hands-on learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,305.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-082	Eligible	Table 4 - Other Requests	New Service	Sight singing curriculum to supplememt existing vocal curriculum which is almost 2 years behind from remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 421.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-084	Eligible	Table 4 - Other Requests	New Service	Student chess board sets to create an after school opportunity for students which have been greatly limited due to COVID 19 grouping limitations.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 143.52		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-085	Eligible	Table 4 - Other Requests	New Service	Snap circuit sets to create an after school opportunity for students which have been greatliy limited due to COVID 19 limitations on grouping sizes as well as supplementing our STEAM curriculum.,	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 939.12		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-086	Eligible	Table 4 - Other Requests	New Service	Solo band performance books to supplement band program which has been restricted from participation in solo and ensemble due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 465.92		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-087	Eligible	Table 4 - Other Requests	New Service	Choral platforms for instructor to have better visibility while the band is distanced due to COVID 19 spacing restrictions to mitigate risk of exposure.	Physical barriers to facilitate social distancing	$ 4,482.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-001	Ineligible	Table 4 - Other Requests	New Service	Promethean bords installed in classrooms to effectively instruct students quarantined or in remote learning model due to COVID 19.	Educational technology - Hardware	$ 58,440.97		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2246-4-002	Ineligible	Table 4 - Other Requests	New Service	Helping supplement teacher social emotional wellness, physicle activity, and immune system against stress and inactivity due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,354.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need

2246-4-004	Ineligible	Table 4 - Other Requests	New Service	Apple Mac Book Pro laptops for Teachers. To accommodate the restructuring of instruction in accommodating the needs of students due to social distancing and remote learning due to COVID 19 restrictions and risk.	Educational technology - Hardware	$ 30,972.24		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Description across items does not indicate how each will be used to address an incremental COVID need
2246-4-005	Ineligible	Table 4 - Other Requests	New Service	15 passenger bus - due to lack of field trips and adequate spacing in personal vehicles that we currently use to transport students. To supplement field trips and activities that were lost due to remote learning and COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 67,600.00		$ -	0	0	0	0	0	0	Does not adequately describe an incremental COVID need to address learning loss to demonstrate reasonableness of cost vs. impact
2246-4-015	Ineligible	Table 4 - Other Requests	New Service	Auto-tracking web cam to allow for effective teaching during remote learning due to COVID 19.	Educational technology - Hardware	$ 3,136.64		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2246-4-026	Ineligible	Table 4 - Other Requests	New Service	Hutchinson Salt Mine Field Trip. To enhance learning in our Social Studies curriculum and enrich the minds of the students were homebound throughout COVID-19 pandemic. 7th and 8th grade students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,556.80		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2246-4-027	Ineligible	Table 4 - Other Requests	New Service	Upfront Scholastic News Magazine for Freshmen Class with 15 subscriptions. To support remote learning by supplementing our existing curriculum during remote/hybrid learning affected by the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 539.76		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2246-4-035	Ineligible	Table 4 - Other Requests	New Service	Whirlpool mini refrigerator for storing lunches to assist in storing student lunches in the classroom due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 263.12		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

2246-4-036	Ineligible	Table 4 - Other Requests	New Service	Black and Decker microwave to assist in warming/preparing lunches in classroom due to COVID 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 132.08		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-4-038	Eligible	Table 4 - Other Requests	New Service	Electric pencil sharpner to allow for hands free sharpening to mitigate risk of COVID 19 exposure.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 82.16		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
2246-4-053	Ineligible	Table 4 - Other Requests	New Service	Macbook Pro docking station for teacher laptops to allow for better connectivity between classroom devices for remote learning due to COVID 19.	Educational technology - Connectivity	$ 1,179.36		$ -	0	0	0	0	0	0	Tied to Macbook request for teachers, which was deemed ineligible
2246-4-054	Ineligible	Table 4 - Other Requests	New Service	Blue Yeti USB recording Mic to supplement Digital Media curriculum for time in remote learning due to COVID 19	Educational technology - Hardware	$ 308.88		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
2246-4-055	Ineligible	Table 4 - Other Requests	New Service	2 Canon EOS 90D DSLR Camera Kits to supplement Digital Media curriculum for time in remote learning due to COVID 19.	Educational technology - Hardware	$ 4,426.24		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
2246-4-056	Ineligible	Table 4 - Other Requests	New Service	2 Benro BV4 tripods to supplement Digital Media curriculum for time in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,144.00		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
2246-4-057	Ineligible	Table 4 - Other Requests	New Service	Mosiso DSLR Camera Bags to supplement curriculum for time in remote learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 141.44		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss

2246-4-058	Ineligible	Table 4 - Other Requests	New Service	20 Shelly Cashman Series Microsoft Office 365 and Office 2016 introductory texts/ spiral-bound version. To supplement Business curriculum for time and skills missed in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,229.20		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
2246-4-059	Ineligible	Table 4 - Other Requests	New Service	1 - Cengage Testing, powered by Cognero® for Shelly Cashman Series® Microsoft® Office 365 & Office 2016 and Windows 10, Instant Access Vermaat 1st Edition to supplement Business curriculum for time in remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 70.72		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
2246-4-060	Ineligible	Table 4 - Other Requests	New Service	20- Principles of Business Updated texts, Precision Exams Edition Dlabay/Burrow/Kleindl 9th Purchase of these texts will allow students the ability to catch up now on business principles not previously learned when school was forced to go online due to CO	Leasing sites or spaces to ensure social distancing	$ 2,308.80		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
2246-4-061	Ineligible	Table 4 - Other Requests	New Service	1- Instructor's Wraparound Edition: Principles of Business, 9th Dlabay/Burrow/Kleindl 9th Edition to supplement Business curriculum for remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 191.36		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
2246-4-062	Ineligible	Table 4 - Other Requests	New Service	20- Investigating Your Career texts, Updated Precision Exams Edition, 3rd Jordan/Crews 3rd Edition	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,884.48		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
2246-4-063	Ineligible	Table 4 - Other Requests	New Service	1- Teacher's Wraparound Edition for Jordan/Crews' Investigating Your Career, 3rd JORDAN/WHALEY 3rd Edition	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 196.56		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need or learning loss
2246-4-064	Ineligible	Table 4 - Other Requests	New Service	Career Exploration Field trip for juniors and seniors to Hutchinson, KS to give opportunity missed due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,315.60		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2246-4-065	Ineligible	Table 4 - Other Requests	New Service	College Visit Field trips for juniors to Concordia, Atchison, Manhattan and Hays to meet representatives due to restrictions from COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,784.00		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need

2246-4-066	Ineligible	Table 4 - Other Requests	New Service	Business Essentials marketing Field trip for sophomores to Manhattan to supplement business marketing curriculum for remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,196.00		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2246-4-067	Ineligible	Table 4 - Other Requests	New Service	Computer Applications class Field trip for freshmen to Downs, KS to observe and visit with professionals at Brush Art Corporation to supplement curriculum missed Due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 359.84		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
2246-4-068	Ineligible	Table 4 - Other Requests	New Service	Aluminum Bleachers for band to play at games and remain properly socially distanced from each other and the crowd due to COVID 19 restrictions	Physical barriers to facilitate social distancing	$ 1,071.20		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID-19 need
2246-4-069	Ineligible	Table 4 - Other Requests	New Service	Personal wireless voice amplification device to allow proper distancing due to COVID 19 in band and vocal courses while permitting instructor to be heard clearly.	Educational technology - Hardware	$ 1,602.64		$ -	0	0	0	0	0	0	Not educational technology
2246-4-070	Ineligible	Table 4 - Other Requests	New Service	Summer outdoor student academy 4 trips per summer to address student social and emotional well being and loss of learning in science due to COVID 19 and remote learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 6,760.00		$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
2246-4-071	Ineligible	Table 4 - Other Requests	New Service	2 new security doors from File Safe to restrict and control entrance and allow for distance from public in order to help mitigate the risk of exposure to COVID 19 .	Physical barriers to facilitate social distancing	$ 14,828.32		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
2246-4-072	Ineligible	Table 4 - Other Requests	New Service	2 new intercom phone units to allow for social distancing needed to mitigate risk of exposure to COVID 19 in administrative offices for students, staff, faculty, and administration.	Educational technology - Other	$ 3,120.00		$ -	0	0	0	0	0	0	Does not adequately describe educational technology
2246-4-074	Ineligible	Table 4 - Other Requests	New Service	Cascade combo Science and Digital Media classroom storage units from Worthington Direct (# 622008000p) to supplement curriculum from remote learning time due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,217.76		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary to address an incremental COVID need or reasonable given cost vs. impact
2246-4-075	Ineligible	Table 4 - Other Requests	New Service	7th and 8th grade enrollment in Young AmeriTowne of Kansas to supplement existing curriculum missed due to remote learning because of COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,870.40		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need

2246-4-078	Ineligible	Table 4 - Other Requests	New Service	Major Student gardening and lanscaping project to address their social and emotional health as well as enhance the existing science curriculum that was negatively effected from remote learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 47,653.84		$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
2246-4-079	Ineligible	Table 4 - Other Requests	New Service	Teacher desk to facilitate social distancing while also enhancing the Chemistry and Physics curriculum from remote learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 7,176.00		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
2246-4-080	Ineligible	Table 4 - Other Requests	New Service	Willow springs installations of new gas lines to facilitate teacher lab desk installed to enhance Chemistry and Physics classroom from remote learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 520.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
2246-4-083	Ineligible	Table 4 - Other Requests	New Service	Ukeleles set for students supplement to existing curriculum which will allow for individual instruments to maintain distance and mitigate risk of exposure to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 885.04		$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact on learning loss to be deemed reasonable

Kansas CommonApp (2020)
939-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

St. Mary Salina EANS X0957 03/22/2021

GROkAPAa

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Nick Compagnone
Applicant / Mailing Address	nickcom@aol.com
Applicant / First and Last Name of Owner, CEO, or Executive Director	Nick Compagnone
Applicant / Email Address of Owner, CEO, or Executive Director	Nickcom@aol.com
Applicant / Phone Number	785 8274200

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Fiscal Agent / Name (if applicable)	Nick Compagnone
Fiscal Agent / Email (if applicable)	nickcom@aol.com
Fiscal Agent / Mailing Address (if applicable)	304 E. Cloud Saliina, Kansas

Part A: Basic Information

Full School Name	St. Mary's Grade School
KSDE-Assigned Building Number	3044
Building Address | Street Address	304 E. Cloud
Building Address | City	Salina
Building Address | Zip Code	67401
Mailing Address | Street Address	304 E. Cloud
Mailing Address | City	Salina
Mailing Address | Zip Code	67401
Kansas School District Catchment Area	305
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Cindy Compagnone

Authorized Representative of the School | Position or Title	Assistant Principal
Authorized Representative of the School | Email Address	nickcom@aol.com
Authorized Representative of the School | Phone Number	+17858274200
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	ccompagnone@yahoo.com
Other School Representative 2 | Email Address	kcochran@stmarysalina.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	252
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	61
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	270
Number of K-12 students from **low-income families** enrolled in the	67

school in the **2020-2021 school year**:

Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Mary's Grade School is a Pre-K through sixth grade school with an enrollment of 2 in grades K-6.
The following is data regarding the school: There are 25% of students on free/reduced, 25% of enrollment is Hispanic and 4% considered other. Special education students consist of 22%.
On March 13, 2020 St. Mary's School transferred from in-person to remote learning. Students were provided with computers and access points if needed. Revenue declined, but service continued.
On Aug. 19, 2020 in-person learning with a consolidation of staff and classrooms. St. Mary's School uses DIBELS (Acadience) to monitor students in Math and Reading. According to data taken before school went remote and compared to data when resuming, approximately 50% of students did not show progress as they had done in the past. ITBS scores compared from November 2019 to November 2020, 47% of the students in Gr. 1-6 either scored below or remained the same.
During remote learning, special education opportunities occurred, but were limited.
An effect of social emotional needs showed up as students gathered together at the start of the school year, having been apart a portion of the school year. There was a period of adjustment, especially with the mask wearing and social distancing that needed to take place. At times, some classrooms were put into modified quarantine which isolated them from the rest of the school. A school nurse was recruited and a nurse's station was set up to assist with health and social emotional needs.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	267,235

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Mary's School received a total of $18,238 from Saline County's Corona Virus Relief Funding. Funds were used to reopen school by purchasing sanitation equipment, carpet cleaning, ventilation filters, water bottle fountains, social distancing materials, thermometers, masks, and additional technology.
ESSR equitable funding through USD #305 provided $22,381.53. Funding was spent on new academic platforms and needed technology. Funding also provided professional development for staff training in the use of the new platforms. Technology equipment was also purchased to provide more one-on-one chrome book usage for students.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> No reimbursements requested.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please**

name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.

XLSX	EANS-Application-DataColl... (212 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	CC
The school requesting services or assistance is a non-profit institution.	CC
The school requesting services or assistance was in existence prior to March 13, 2020.	CC
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	CC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property	CC

purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	CC
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	CC
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	CC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Cindy Compagnone
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
3044	St. Mary's Grade School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
3044-1-001	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	disinfecting the school due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 852.94	Ounce Bottle	$ 39.05	5	2	5	2	5	2	
3044-1-002	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Cleanup. 4/128 oz.	extra disinfinfectant do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 553.35	1 - 4.0000 Ounce Carton	$ 40.93	2	1	4	1	4	1	
3044-1-003	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	extra disinfinfectant do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 164.69	Quart Carton	$ 31.67	1	0	2	0	2	0	
3044-1-004	Eligible	Table 1 - Service Center Menu	Clean Space Project ULV Disinfectant Fogger	extra disinfinfectant do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 641.43	1	$ 616.76	1	0	0	0	0	0	
3044-1-005	Eligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPT. BRIGHT SOLUTIONS. EACH	extra disinfinfectant do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 174.20	Gallon Container	$ 11.17	2	1	5	1	5	1	
3044-1-006	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	extra disinfinfectant do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,560.78	12/case	$ 100.05	1	2	4	2	4	2	
3044-1-007	Eligible	Table 1 - Service Center Menu	Clorox Concentrated Germicidal Bleach, 121 Ounces	extra disinfinfectant do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 206.48	Each	$ 12.41	2	2	4	2	4	2	
3044-1-008	Eligible	Table 1 - Service Center Menu	Danolyte Gallon	extra disinfinfectant do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 346.60	1	$ 55.55	2	0	2	0	2	0	
3044-1-009	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	Extra disinfinfectant supplies do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,177.73	Each Purchase	$ 102.95	2	1	3	1	3	1	

3044-1-010	Ineligible	Table 1 - Service Center Menu	Equipment, DUST PAN HEAVY DUTY PLASTIC 12 INCH - # 712.	Extra disinfinfectant supplies do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 143.59	Each Carton	$ 23.01	2	0	2	0	2	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
3044-1-011	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	Extra disinfinfectant supplies do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 894.13	Each Carton	$ 28.66	4	2	10	2	10	2	
3044-1-012	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-3310-B 24 X 32 - 500/CTN - LT.WT. 12-16 GALLON, .35 MIL thickness	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 375.45	Count Carton	$ 20.06	3	1	6	1	6	1	
3044-1-013	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-4020-B 33 X 39 - 250/CTN - HVY. WT. BUFF 33 GALLON, .75 MIL thickness.	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 622.63	Count Carton	$ 28.51	6	1	6	1	6	1	
3044-1-014	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 1,364.28	1 case	$ 131.18	1	1	3	1	3	1	
3044-1-015	Eligible	Table 1 - Service Center Menu	Microban Professional Sanitizing Spray, Clear, Citrus Scent, 15 Ounces	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 491.63	Each	$ 13.90	5	3	10	3	10	3	
3044-1-016	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 190.88	Quart Container	$ 4.59	5	5	10	5	10	5	
3044-1-017	Eligible	Table 1 - Service Center Menu	Receptacle Container, 55 gallon, Gray.	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 968.22	Each Carton	$ 62.07	3	0	6	0	6	0	
3044-1-018	Eligible	Table 1 - Service Center Menu	TOWEL ROLL BROWN - 25054, CASCADES, 7-7/8 X 350` - 12R/CTN	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 517.15	Each Case	$ 24.86	1	1	8	1	8	1	
3044-1-019	Eligible	Table 1 - Service Center Menu	Towels, Paper, kitchen roll, 2 ply	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 833.49	1 - 30.0000 Each Case	$ 26.71	2	4	8	4	8	4	
3044-1-020	Eligible	Table 1 - Service Center Menu	Victory Cordless Electrostatic Disinfectant Handheld Sprayer	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 777.39	1	$ 747.49	0	0	1	0	0	0	

3044-1-021	Eligible	Table 1 - Service Center Menu	Victory Professional Cordless Electrostatic Disinfectant Backpack Sprayer	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 1,788.01	1	$ 1,719.24	0	0	1	0	0	0	
3044-1-022	Eligible	Table 1 - Service Center Menu	Vital Oxide SOLD BY THE CASE	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 1,233.32	4x1gal	$ 148.24	1	1	3	0	3	0	
3044-1-023	Eligible	Table 1 - Service Center Menu	3M 8110S N95 Respirators - SMALL	Supplies due to additional cleaning due to COVID	Personal Protective Equipment (PPE)	$ 478.40	20/pack	$ 57.50	1	1	2	1	2	1	
3044-1-024	Eligible	Table 1 - Service Center Menu	Berrcom Non-Contact Infrared Thermometer	Supplies due to additional cleaning due to COVID	Personal Protective Equipment (PPE)	$ 258.26	Each	$ 41.39	2	0	2	0	2	0	
3044-1-025	Eligible	Table 1 - Service Center Menu	Cloth Mask-Adult	Supplies for the new nurse and the nurse station.	Personal Protective Equipment (PPE)	$ 1,315.60	25/pack	$ 57.50	4	2	6	2	6	2	
3044-1-026	Eligible	Table 1 - Service Center Menu	Cloth Mask-Pediatric	Supplies for the new nurse and the nurse station.	Personal Protective Equipment (PPE)	$ 2,750.80	25/pack	$ 57.50	4	2	18	2	18	2	
3044-1-027	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Supplies due to additional cleaning due to COVID	Personal Protective Equipment (PPE)	$ 359.88	10 - 100.0000 Count Carton	$ 34.60	1	1	3	1	3	1	
3044-1-028	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	Supplies due to additional cleaning due to COVID	Personal Protective Equipment (PPE)	$ 359.88	10 - 100.0000 Count Carton	$ 34.60	1	1	3	1	3	1	
3044-1-029	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - 8oz bottles	Supplies due to additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 1,199.83	36/case	$ 96.14	4	0	4	0	4	0	
3044-1-030	Eligible	Table 1 - Service Center Menu	AeraMax Pro 2 Air Purifier	Supplies due to additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	$ 8,581.96	1 System	$ 550.13	10	0	5	0	0	0	
3044-1-031	Eligible	Table 1 - Service Center Menu	AeraMax Pro 4 Air Purifier	Supplies due to additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	$ 18,390.11	1 System	$ 1,178.85	10	0	5	0	0	0	
3044-1-032	Eligible	Table 1 - Service Center Menu	Envion Ionic Pro Air Purifier	Supplies due to additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	$ 15,153.02	1 Each	$ 194.27	25	0	25	0	25	0	
3044-1-033	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	Supplies due to additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	$ 4,778.26	1 - 12.0000 Count Case	$ 143.58	2	2	12	2	12	2	
3044-1-034	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	Supplies due to additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	$ 3,438.36	1 - 12.0000 Count Case	$ 103.32	2	2	12	2	12	2	
3044-1-035	Eligible	Table 1 - Service Center Menu	MERV 13 - 18x24x2	Supplies due to additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	$ 4,872.03	1 - 12.0000 Count Case	$ 146.40	2	2	12	2	12	2	

3044-1-036	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	Supplies due to additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	$ 5,255.89	1 - 12.0000 Count Case	$ 157.93	2	2	12	2	12	2	
3044-1-037	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	Supplies due to additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	$ 4,544.03	1 - 12.0000 Count Case	$ 136.54	2	2	12	2	12	2	
3044-1-038	Eligible	Table 1 - Service Center Menu	4-Way Sneeze Guard	Supplies due to additional cleaning due to COVID	Physical barriers to facilitate social distancing	$ 50,748.67	4	$ 1,016.60	0	0	24	0	24	0	
3044-1-039	Eligible	Table 1 - Service Center Menu	Accessory - Floor stand for body temperature scanner, telescopic adjustable	Supplies due to additional cleaning due to COVID	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,184.97		$ 379.80	0	0	2	0	1	0	
3044-1-040	Eligible	Table 1 - Service Center Menu	Alicn No Touch Infrared Thermometer	Supplies due to additional cleaning due to COVID	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 163.42	1	$ 39.28	0	0	2	0	2	0	
3044-1-041	Eligible	Table 1 - Service Center Menu	Body Temperature Scanner w touchscreen	Supplies for the new nurse and the nurse station.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 5,516.55	1	$ 2,652.19	2	0	0	0	0	0	
3044-1-042	Eligible	Table 1 - Service Center Menu	Foaming Hand Sanitizer	Extra disinfinfectant supplies do to COVID-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 4,245.32	1 - case	$ 204.10	2	2	6	2	6	2	
3044-1-043	Eligible	Table 1 - Service Center Menu	GOJO PURELL ES6 Touch-free Hand Soap Dispenser -- Dispenser, f/1200 ml Healthy Soap, Push-Style, White	Supplies due to additional cleaning due to COVID	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 492.75	Each	$ 47.38	0	10	0	0	0	0	

3044-1-044	Eligible	Table 1 - Service Center Menu	Hand sanitizer stand, metal	Extra disinfinfectant supplies do to COVID-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,263.67	1 - item	$ 120.92	0	6	0	6	0	6	
3044-1-045	Eligible	Table 1 - Service Center Menu	Touch Free Sanitizer Wall Mount Dispenser w/Drip Tray	Supplies due to additional cleaning due to COVID	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,730.80	Each	$ 59.79	0	30	0	30	0	0	
3044-1-046	Eligible	Table 1 - Service Center Menu	Touchless Forehead Infrared Thermometer	Supplies for the new nurse and the nurse station.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 372.65	Each	$ 59.72	0	2	0	2	0	2	
3044-1-047	Eligible	Table 1 - Service Center Menu	ZKTeco SF1005-V+ Body-Temperature Detecting Facial Recognition Reader	Supplies for the new nurse and the nurse station.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 7,463.04	1	$ 3,588.00	0	0	1	0	1	0	
3044-1-048	Eligible	Table 1 - Service Center Menu	Realy Tech COVID-19 Rapid Test Kit	Extra disinfinfectant supplies do to COVID-19	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 1,524.90	Sold in units of 5 ($15 per test)	$ 86.25	1	2	5	2	5	2	
3044-1-049	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Extra disinfinfectant supplies do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,024.73	1 - case	$ 46.92	3	2	6	2	6	2	
3044-1-050	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, unscented	Extra disinfinfectant supplies do to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,878.68	1 - case	$ 164.22	2	1	3	1	3	1	
3044-1-051	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi + Cellular - 7th generation - tablet - 128 GB -	IPADs need to increase capacity to allow students individual access to avoid cross contamination. Assist in the use for the use of technogy for 1st grade students.	Educational technology - Hardware	$ 20,355.80	1 iPad	$ 652.43	0	0	30	0	0	0	
3044-1-052	Eligible	Table 1 - Service Center Menu	Datum Workspace Shield, 24 x 30 Inches, Clear	hysical barries to facilitate social distancing	Physical barriers to facilitate social distancing	$ 14,092.71	Each	$ 338.77	0	0	20	0	20	0	

3044-1-053	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Monitor indiviual students either virutally or in-person	Educational technology - Software	$ 23,726.25	1	$ 32.59	0	0	350	0	350	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
3044-1-054	Ineligible	Table 1 - Service Center Menu	Acer TravelMate P6 14" Core i5-8250U 8GB RAM 256GB Windows 10 Pro	The teachers have a hybrid of computers (some function slower/faster/glitch) and with the upgrade of platforms/programs, teachers will have consistency and can function as a steady educational system.	Educational technology - Hardware	$ 26,732.99	1 Laptop	$ 803.28	0	0	32	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
3044-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During COVID quarantines, loss of school time caused stress to students and families. During the school year, students were isolated from each other which caused separation issues. As a result, there was a lack of resources for counseling of students and families. A social emotional program will be initiated to fulfil this need. This program would create a safe, structure, supportive therapeutic environment. This program would help our school implement Positive Behavior Interventions and Support (PBIS). Helping students work through emotions, coping strategies and solution focused activities. Also, social skills group made up of students who have difficulty forming friendships, maintaining friendships, and understanding	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 18,062.35		$ 30.00	0	80	120	80	120	80	
3044-3-002	Eligible	Table 3 - Part-Time Personnel	Nurse	On campus to facilitate quarantines and ensure the heath and well being of staff and students.	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	$ 84,332.27		$ 30.00	0	64	1080	64	1080	64	

3044-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,461.36		$ 30.00	38	80	35	80	35	80	
3044-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,434.47		$ 30.00	16	40	35	40	35	40	

3044-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
3044-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	This position will be responsible for "pre" and "post" testing of Kindergarten-6th grade students for the summer program. During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies,	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 14,771.18		$ 30.00	75	80	35	80	35	80	

3044-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,044.24		$ 30.00	0	80	35	80	35	80	
3044-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,647.14		$ 30.00	15	80	35	80	35	80	

3044-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,355.15		$ 30.00	35	80	35	80	35	80	
3044-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Due to remote learning and social distancing guidelines, there was no band classes since March 2020. During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club,	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,044.24		$ 30.00	0	80	35	80	35	80	

3044-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	The Art program was curtailed because of social distancing. The Art Teacher was also used to cover regular classes limiting Art classes. During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school programs during the 2021-2022	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,044.24		$ 30.00	0	80	35	80	35	80	
3044-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school programs during the 2021-2022	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 28,400.41		$ 30.00	20	180	105	180	105	180	

3044-3-013	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school programs during the 2021-2022	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,103.82		$ 30.00	21	0	105	0	105	0	
3044-3-014	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Support to the lead teacher in the summer enrichment program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,302.83		$ 20.00	0	80	0	80	0	80	
3044-3-015	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Support to the lead teacher in the summer enrichment program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,302.83		$ 20.00	0	80	0	80	0	80	
3044-3-016	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Support to the lead teacher in the summer enrichment program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,302.83		$ 20.00	0	80	0	80	0	80	
3044-3-017	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Support to the lead teacher in the summer enrichment program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,302.83		$ 20.00	0	80	0	80	0	80	
3044-3-018	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Support to the lead teacher in the summer enrichment program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,302.83		$ 20.00	0	80	0	80	0	80	

3044-3-019	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Support to the lead teacher in the summer enrichment program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,302.83		$ 20.00	0	80	0	80	0	80	
3044-3-020	Eligible	Table 3 - Part-Time Personnel	Clerical	This person's job description would be the same as an administative assistant durig the school year. Duties include communicating with staff,attendance of students and communication to parents. During the school year, this position will continue to monitor the programs funded through EANS. Examples Atfer school tutoring, social emotional counseling and be a support to the staff.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,104.06		$ 20.00	25	50	60	50	60	50	
3044-3-021	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	This would be a certified administrator to act as the summer school program in coordinating the program including supporting and supervisory roles.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,948.82		$ 30.00	0	50	0	50	0	50	
3044-3-023	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Support to the lead teacher in the summer enrichment program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,302.83		$ 20.00	0	80	0	80	0	80	
3044-3-024	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Support to the lead teacher in the summer enrichment program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,302.83		$ 20.00	0	80	0	80	0	80	

3044-3-025	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
3044-3-026	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	

3044-3-027	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
3044-3-028	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer actiities will be extended to our after school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
3044-3-022	Ineligible	Table 3 - Part-Time Personnel	Custodial	Custodial services are needed for the clean up and close of the school building for the summer program due to the extra sanitization required.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,178.79		$ 20.00	0	50	0	50	0	50	Federal guidance does not permit the use of EANS funds for custodial personnel.

3044-4-001	Eligible	Table 4 - Other Requests	Modification	Friendzy SEL Program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,164.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3044-4-002	Eligible	Table 4 - Other Requests	Modification	Kindergarten-6th Grade - Math Manipulatives for hands on learning/skill development/enhancement for student with learning loss due to to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,304.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3044-4-003	Eligible	Table 4 - Other Requests	Modification	4th-6th Grade - Music/band instruction/enrichment/development for time lost with students during COVID restrictions. Great summer program for students as they have missed over a year of playing instuments due to COVID. The cost will cover sanitizing instruments due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,984.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3044-4-004	Eligible	Table 4 - Other Requests	Modification	Kindergarten-6th Grade - Reading Manipulatives for hands on learning/skill development/enhancement for student with learning loss due to to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,368.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3044-4-009	Eligible	Table 4 - Other Requests	Modification	Social Emotional support due to remote learning and modified quarantine students and parents indicated a high level of stress. Students were isolated from each other which interferres wih social skills. The summer program wll initiate a new SEL program for students and families. This will spring board to a school wide program in 2021-22 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,900.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3044-4-010	Eligible	Table 4 - Other Requests	Modification	St. Mary's Grade does have a full Art Program in Grades Kindergarten-6th Grade. Due to social distancing the Art Program was curtailed into regular classrooms. The Art teacher was also utilized as support staff to cover needed substitutes. The Art Camp will be part of the summer program to encourage students to re-engage with Art skills lost during school year due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,340.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

3044-4-011	Eligible	Table 4 - Other Requests	Modification	Nurse workstation with extended counter and portable self contained sink (PSE-2046). Sink has a large 22" x 51" counter space, a self-contained sink that provides hot and cold running water and storage. The countertop hand sink requires no plumbing, comes with internal water tanks, and plugging it in is all that is needed. This nurses workstation will be placed in a new health monitoring room that is supplied for the new part time school nurse.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,568.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3044-4-013	Ineligible	Table 4 - Other Requests	Modification	Supplement the summer/school STREAM program, Art program, drama/play with field trips to museums, theatre performances, hands-on field experiences. COVID restricted any field trips for students to experience learning adventures.	Reasonable transportation costs	$ 3,640.00		$ -	0	0	0	0	0	0	Does not adequately describe why request is necessary / reasonable to address an incremental COVID need
3044-4-005	Ineligible	Table 4 - Other Requests	Modification	Kami is an extension on Google Chrome allowing teachers to use material from individual classroom instruction and remote learners due to Covid.	Educational technology - Other	$ 4,617.60		$ -	0	0	0	0	0	0	Does not adequately demonstrate how request addresses an incremental COVID-19 need (school has been in-person; description does not clearly map to specific subset of future remote/hybrid students)
3044-4-006	Ineligible	Table 4 - Other Requests	Modification	Seesaw is a platform for teachers to use for students in the classroom for individual instruction and remote learing due to COVID.	Educational technology - Other	$ 4,004.00		$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in school and does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
3044-4-007	Ineligible	Table 4 - Other Requests	Modification	Pear Deck is a platform for teachers to use for students in the classroom for individual instruction and remote learing due to COVID.	Educational technology - Other	$ 3,276.00		$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in school and does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

3044-4-008	Ineligible	Table 4 - Other Requests	Modification	GimKit is a platform for teachers to use for students in the classroom for individual instruction and remote learing due to COVID.	Educational technology - Other	$ 1,352.00		$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in school and does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
3044-4-012	Eligible	Table 4 - Other Requests	Modification	Stereo School Headphones that would help individual learning in the classroom and mitigating cross contamination of the virus.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 4,368.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)
1116-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

3144_Holy Cross Hutchinson_EANS0330

JBrlbpqJ

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Holy Cross Catholic School
Applicant / Mailing Address	2633 Independence Road Hutchinson, KS 67502
Applicant / First and Last Name of Owner, CEO, or Executive Director	Amy Wagoner
Applicant / Email Address of Owner, CEO, or Executive Director	awagoner@holycross-hutch.com
Applicant / Phone Number	6208993534

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0651342
Applicant / Website Address *(if applicable)*	www.holycross-hutch.con

Application details

Part A: Basic Information

Full School Name	Holy Cross Catholic School
KSDE-Assigned Building Number	3144
Building Address | Street Address	2633 Independence Road
Building Address | City	Hutchinson
Building Address | Zip Code	67502
Mailing Address | Street Address	2633 Independence Road
Mailing Address | City	Hutchinson
Mailing Address | Zip Code	67502
Kansas School District Catchment Area	308
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Amy Wagoner
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	awagoner@holycross-hutch.com

Authorized Representative of the School | Phone Number	+16208993534
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	doohl@holycross-hutch.com
Other School Representative 2 | Email Address	sbanning@holycross-hutch.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	260
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	98
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	237
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	74
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> As part of the Catholic Diocese of Wichita, our K-6 school of 237 students has a Free/Reduced rate of 38% last school year and 32% for the current school year. We were in a complete remote learning setting from March 2020- May 2020. We started the 20/21 school year later than usual on August 28 and with illness and quarantines of so many teachers and staff, we were in remote learning again for 18 days in November and December. Students lacked available technology and internet access in their home and our staff lacked the ability for teachers to teach remotely. We also experienced students in quarantine due to exposure from other family members. Teachers taught in person and remotely by zoom simultaneously. Paras and other resource teachers covered classrooms and PE and Music lost their classrooms to maintain small cohorts for classroom instruction, recess, and lunch. Both in-person and remote students fell behind and many have never caught up, as noted on our diagnostic testing. Teachers were required to adopt modes of teaching that were less hands-on and interactive and more technology based. Much time was spent teaching students new academic programs and platforms. Our students have suffered due to limited access to peers and the typical interactions of school. We feel the greatest impact on our students is in in the areas of social emotional growth, reading and math. Significant intervention and supports in these three areas are needed to recover learning.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	311,800

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We received the Back to Business grant for $4600. We received SPARKS in the amount of $59,329. We received CARES money in the amount of $39,009

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

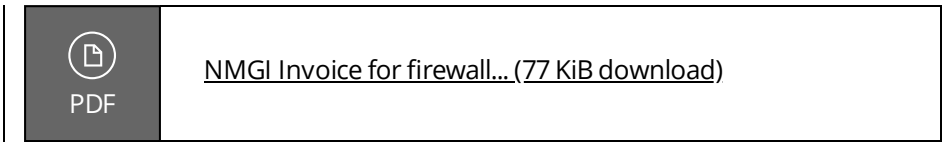
Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The products and services requested will help our school provide a clean and safe environment for future learning as well as give us an opportunity to address and fill the gaps in learning during the pandemic. The services will provide the support needed for mental and emotional wellness, digital citizenship, safe and supportive online learning for both teachers and students as well as allow the opportunity for parents to stay connected with the school in order to build a community that works together to recover, and move forward.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	3144_Holy Cross Hutchinso... (201 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	AW
The school requesting services or assistance is a non-profit institution.	AW
The school requesting services or assistance was in existence prior to March 13, 2020.	AW
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	AW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency	AW

shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

AW

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

AW

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

AW

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Amy Wagoner
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
3144	Holy Cross Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
3144-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Reading Resource for 60-65 students who score in the yellow or red on the Acadience screener	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 148,388.71		$ 42,342.00	0	0	yes	0	yes	0	
3144-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,948.82		$ 30.00	0	50	0	50	0	50	
3144-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	1 para for summer school to address learning loss for 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,178.79		$ 20.00	0	50	0	50	0	50	
3144-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	1 para for summer school to address learning loss for 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,178.79		$ 20.00	0	50	0	50	0	50	
3144-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	1 para for summer school to address learning loss for 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,178.79		$ 20.00	0	50	0	50	0	50	
3144-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Plan, order, supervise and evaluate summer school for employees and 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	
3144-3-006	Eligible	Table 3 - Part-Time Personnel	Clerical	Manage office operations for summer school for employees and 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,346.75		$ 20.00	0	10	0	10	0	10	

3144-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,948.82		$ 30.00	0	50	0	50	0	50	
3144-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,948.82		$ 30.00	0	50	0	50	0	50	
3144-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,948.82		$ 30.00	0	50	0	50	0	50	
3144-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,948.82		$ 30.00	0	50	0	50	0	50	
3144-3-011	Ineligible	Table 3 - Part-Time Personnel	Custodial	Cleaning of building during summer school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,346.75		$ 20.00	0	10	0	10	0	10	Federal guidance does not permit the use of EANS funds for custodial personnel.
3144-4-001	Eligible	Table 4 - Other Requests	New Service	Summer School Math materials for 54 students to assist in learning recovery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,951.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-002	Eligible	Table 4 - Other Requests	New Service	Summer School reading materials to assist in learning loss for 54 students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,460.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-003	Eligible	Table 4 - Other Requests	New Service	Provide counseling services for students and professional development for teachers and staff to address the mental well being of students affected by COVID for two years, one day a week or 32 weeks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 66,560.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-004	Eligible	Table 4 - Other Requests	New Service	24 personal space dividers to allow for students to eat in lunchroom safely	Physical barriers to facilitate social distancing	$ 5,438.25		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

3144-4-005	Eligible	Table 4 - Other Requests	New Service	Air purifiers for 21 rooms to increase the quality of the air in each space	Improving ventilation systems, including windows or portable air purification systems	$ 4,783.83		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-006	Eligible	Table 4 - Other Requests	New Service	Go Guardian (not full license) for students in grades 3-6 to address safety and mental health online	Educational technology - Connectivity	$ 4,332.54		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
3144-4-007	Eligible	Table 4 - Other Requests	New Service	Screenagers- community film for parents, teachers and students to reduce the stress and anxiety of online bullying and vulnerable situations leading to depression and harmful actions	Educational technology - Other	$ 988.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-010	Eligible	Table 4 - Other Requests	New Service	disposable masks for usage within building tp protect students and teachers from Covid	Personal Protective Equipment (PPE)	$ 594.42		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-011	Eligible	Table 4 - Other Requests	New Service	vinyl gloves in various sizes to protect teachers and staff when cleaning or working with students	Personal Protective Equipment (PPE)	$ 773.76		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-012	Eligible	Table 4 - Other Requests	New Service	hand sanitizer for usage at each doorway in order to increase hand sanitization	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 203.65		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-013	Eligible	Table 4 - Other Requests	New Service	Victory Cordless Handheld Electrostatic sprayer to disinfect school daily due to virus	Supplies to sanitize, disinfect, and clean school facilities	$ 726.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-014	Eligible	Table 4 - Other Requests	New Service	Husky 824 Quick Care disinfectant for electrostatic sprayer	Supplies to sanitize, disinfect, and clean school facilities	$ 823.68		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-016	Eligible	Table 4 - Other Requests	New Service	36 handheld spray bottles for each classroom to disinfect and sanitize smaller areas.	Supplies to sanitize, disinfect, and clean school facilities	$ 406.22		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-017	Eligible	Table 4 - Other Requests	New Service	Husky 1230 Disinfecatant and deodorant spray for deeper cleaning of classrooms sue to Covid	Supplies to sanitize, disinfect, and clean school facilities	$ 2,446.87		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-018	Eligible	Table 4 - Other Requests	New Service	Husky 1240 Disinfectant and deodoratnt spray for deeper cleaning of classrooms sue to Covid	Supplies to sanitize, disinfect, and clean school facilities	$ 1,985.82		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

3144-4-008	Ineligible	Table 4 - Other Requests	New Service	Seesaw subscription for school used for a hybrid learning platform for students in quarantine and as a communication tool for parents and teachers	Educational technology - Connectivity	$ 3,031.60		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
3144-4-009	Ineligible	Table 4 - Other Requests	New Service	20 Document cameras for teacher usage during hybrid learning due to Covid	Educational technology - Hardware	$ 6,656.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
3144-4-015	Eligible	Table 4 - Other Requests	New Service	Air filters for HVAC system throughout the school to improve air quality	Improving ventilation systems, including windows or portable air purification systems	$ 4,134.87		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
3144-4-019	Ineligible	Table 4 - Other Requests	New Service	3 Water bottle filling stations to reduce germs at the fountain and keep students and staff hydrated during Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,125.83		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program.
3144-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Firewall to support 1:1 devices with and increase in student technology usage due to Covid	Educational technology - Connectivity	$ 3,737.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

3154_Trinity Catholic JR/SR High School_EANS_0329

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Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Trinity Catholic JR/SR High School
Applicant / Mailing Address	1400 E. 17th Ave Hutchinson, KS 67501
Applicant / First and Last Name of Owner, CEO, or Executive Director	Dan Dester
Applicant / Email Address of Owner, CEO, or Executive Director	ddester@trinity-hutch.com
Applicant / Phone Number	6206625800

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Trinity Catholic JR/SR High School
KSDE-Assigned Building Number	3154
Building Address | Street Address	1400 E. 17th Ave
Building Address | City	Hutchinson
Building Address | Zip Code	67501
Mailing Address | Street Address	1400 E. 17th Aave
Mailing Address | City	Hutchinson
Mailing Address | Zip Code	67501
Kansas School District Catchment Area	308
Grades served (select all that apply)	✓ 7th ✓ 8th ✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	Hybrid
Authorized Representative of the School | Name	Dan Dester
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	ddester@trinity-hutch.com
Authorized Representative of the School | Phone Number	+16206625800

Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	rsnyder@trinity-hutch.com
Other School Representative 2 | Email Address	jdilbeck@trinity-hutch.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	228
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	51
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	232
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	52
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> On March 13, 2020, Trinity Catholic went to full remote for the remainder of the 2019-2020 school year. This school year, we have been in a hybrid mode for most of the year, with students attending in-person school 70% of the time. Even when in school, adjustments still needed to be made. Students had to stay spread out 6 feet in classrooms, which meant some students had to go to overflow classrooms and Zoom in. Students were forced to sit only two per table at lunch, which impacted social interactions. In the fall of 2019, before COVID, we had 18 F's at the end of the fall semester. In the fall of 2020 during COVID, we had 29 F's at the end of the fall semester.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	226,300

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We received money through the CARES Act and that was $16,938.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs

12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The first thing that we requested to be purchased was air filters. We requested this because we feel like it will improve our air quality, which will help reduce the spread of COVID-19. We wanted to purchase more chromebooks, laptops, and iPads to help with our online remote learning, which we have had to use more due to the effects of COVID-19 putting our students into quarantine and disrupting the in-person learning process. COVID-19 has also put many of our students behind, so we wanted to add additional teachers, which will help students get caught up on missed learning opportunities. It will also allow us to offer more sections, which will reduce class sizes and offer better teacher to student ratio, which will benefit the students ability to retain information.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	3154_Trinity Catholic JR... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	DD
The school requesting services or assistance is a non-profit institution.	DD
The school requesting services or assistance was in existence prior to March 13, 2020.	DD
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	DD

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	DD
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be	DD

independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	DD
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	DD

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Dan Dester
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
3154	Trinity Catholic JR/SR High School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
3154-1-001	Eligible	Table 1 - Service Center Menu	HP EliteBook 850 G7 15.6" Core i7-10510U 16GB RAM 512GB Win 10 Pro	Due to the size of our buidling, to have social distancing as set by our county, we have to have remote learners and this will assist our teachers.	Educational technology - Hardware	$ 20,024.99	1	$ 1,925.48	0	0	10	0	0	0	
3154-1-002	Eligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	Due to the size of our buidling, to have social distancing as set by our county, we have to have remote learners and this will assist our students.	Educational technology - Hardware	$ 9,710.56	1 Chromebook	$ 311.24	0	0	30	0	0	0	
3154-1-003	Eligible	Table 1 - Service Center Menu	Elmo PX-10E 2K Full HD Document Camera with 288x Zoom	Due to the size of our buidling, to have social distancing as set by our county, we have to have remote learners and this will assist our teachers.	Educational technology - Hardware	$ 19,195.70	1	$ 2,307.18	0	0	8	0	0	0	
3154-1-004	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x30x2	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 1,900.20	1 - 12.0000 Count Case	$ 182.71	0	0	5	0	5	0	
3154-1-005	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 7,381.57	1 - 12.0000 Count Case	$ 161.31	0	0	22	0	22	0	
3154-1-006	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 1,642.47	1 - 12.0000 Count Case	$ 157.93	0	0	5	0	5	0	
3154-1-007	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x2	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 328.49	1 - 12.0000 Count Case	$ 157.93	0	0	1	0	1	0	
3154-1-008	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 597.28	1 - 12.0000 Count Case	$ 143.58	0	0	2	0	2	0	
3154-1-009	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x1	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 238.91	1 - 12.0000 Count Case	$ 114.86	0	0	1	0	1	0	
3154-1-010	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x25x2	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 298.64	1 - 12.0000 Count Case	$ 143.58	0	0	1	0	1	0	

3154-1-011	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x14x2	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 298.64	1 - 12.0000 Count Case	$ 143.58	0	0	1	0	1	0	
3154-1-012	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x20x2	allow for better filtration and prevent the spread of covid or other viruses	Improving ventilation systems, including windows or portable air purification systems	$ 597.28	1 - 12.0000 Count Case	$ 143.58	0	0	2	0	2	0	
3154-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a full time science teacher to lower class size in order to remediate grade 9-12 students who were in hybrid 70% of 2020-21 school year.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 147,581.58		$ 42,000.00	0	0	Yes	0	Yes	0	
3154-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	With no present resource for counseling, hire a social and emotional/guidance counselor to assist 7-12 students who have been negatively impacted by quarantines,hybrid and remote learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 154,661.70		$ 45,000.00	0	0	Yes	0	Yes	0	
3154-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire of remediation teacher for approximately 35, 7-12th grade students identified failing students to address learning loss from constant disruption to learning since March, 2020.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 147,581.58		$ 42,000.00	0	0	Yes	0	Yes	0	
3154-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Require ELA Summer School for 8-10 students, grades 7-9, who have demonstrated significnat learning lose as measured by assessments.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 13,814.27		$ 30.00	0	40	120	40	120	40	
3154-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Require ELA Summer School and help through the school year for 8-10 students, grades 10th - 12th, who have demonstrated significnat learning lose as measured by assessments.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 13,814.27		$ 30.00	0	40	120	40	120	40	
3154-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Require math Summer School and help through the school year for 8-10 students, grades 7-9, who have demonstrated significnat learning lose as measured by assessments.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 13,814.27		$ 30.00	0	40	120	40	120	40	
3154-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer music camp for our kids that have not had a music opportunity due to the restrictions from Covid.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 30.00	0	40	0	40	0	40	
3154-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide a summer physical education camp for our kids that have not had a music opportunity due to the restrictions from Covid.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 3,398.89		$ 30.00	0	40	0	40	0	0	

Kansas CommonApp (2020)
952-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

3744

LxeDYzzE

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Non-profit/501c3 Organization
Applicant / Entity Name	St. Patrick Catholic - Kingman
Applicant / Mailing Address	
630 Ave D West	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Eva Harmon
Applicant / Email Address of Owner, CEO, or Executive Director	eharmon@stpatskingman.org
Applicant / Phone Number	6205322791

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Patrick Catholic School

KSDE-Assigned Building Number	3744
Building Address | Street Address	630 Ave. D West
Building Address | City	Kingman
Building Address | Zip Code	67068
Mailing Address | Street Address	630 Ave. D West
Mailing Address | City	Kingman
Mailing Address | Zip Code	67068
Kansas School District Catchment Area	331
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Dr. Eva Harmon
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	eharmon@stpatskingman.org

Authorized Representative of the School | Phone Number	+16205322791
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	138
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	37
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	114
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	25
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Covid-19 has directly affected the 100 students at St. Patrick Catholic school Kingman, both academically and emotionally, and likewise has added tremendous stress to staff and parents.
> As a rural school, the reality of a digital divide between urban and rural areas has been a challenge. From March 2020 to May 2020, we were not able to zoom with 100% of our families due to limited internet for many families. Trying to get internet access and devices for everybody was a big priority when utilizing CARES and SPARK funds. We spent much of the fall semester trying to catch up from having lost the last 9 weeks of the 2019-20 school year. We were forced to split a classroom due to the social distancing which put a financial strain on our budget and stretched support staff to the maximum. During the Fall semester 40 of our 40 total students missed school for COVID or for being quarantined. Out of a staff of 21, six educators were also out for 14 days of COVID/quarantine. As a teaching principal, we had no extra coverage. Now, starting the fourth quarter, we are significantly behind in the normal pace. Finally, keeping our students constantly 6 feet apart has brought emotional and social challenges. Students are lonely, some are fighting depression or other emotional challenges.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	139700

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> CARES/SPARK funding received by our local education agency have been used to fund summer school during the summer of 2019, payroll expenses for additional personnel for cleaning and separating students for the purpose of social distancing, and technology for distance learning and hybrid instruction. CARES funding received to date is approximately $6700.00. SPARK funds received to date is approximately $43068.00

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> St. Patrick Catholic school will utilize the requests for personnel to provide much needed support for students with learning loss, teachers with addressing the numerous number of students impacted by Covid-19, and custodial staff to properly address extra safety precautions needed to keep our school community on campus. We will provide summer school during the summer months for the more severely affected students which will also include custodial needs. During the school year, we will utilize the skills of an instructional coach to assist teachers in targeting specific skills lost, three additional para professionals in order to appropriately execute the MTSS process, and three teachers to provide after school tutoring for those who cannot keep up with new assignments or skills.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	St. Patrick Kingman EANS... (199 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	EH
The school requesting services or assistance is a non-profit institution.	EH
The school requesting services or assistance was in existence prior to March 13, 2020.	EH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	EH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	EH
Provision of Services or Assistance | The provision of services or assistance	EH

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	EH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	EH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Dr. Eva M. Harmon
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
3744	St. Patrick Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
3744-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a instructional coach to work with 12 teachers to specify MTSS stratgies for 110 students to recover learning lost due to average of 88% attendance for 3 months of 2020-21 School year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	
3744-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire primary level para professional 40 hours per week for 36 weeks per year to assist students in learning recovering as skills identified showing significant loss of learning, also affirmed by by test data for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 85,842.93		$ 15,840.00	0	0	Yes	0	Yes	0	
3744-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire intermediate level para professional 40 hours per week for 36 weeks per year to assist students in learning recovering as skills identified showing significant loss of learning, also affirmed by by test data for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 85,842.93		$ 15,840.00	0	0	Yes	0	Yes	0	
3744-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire middles level para professional 40 hours per week for 36 weeks per year to assist students in learning recovering as skills identified showing significant loss of learning, also affirmed by by test data for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 85,842.93		$ 15,840.00	0	0	Yes	0	Yes	0	
3744-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire part-time teacher for remediation for 20 identified K-8 students, due to the periodic absences and remote learning experienced March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,010.84		$ 30.00	0	60	0	60	0	60	
3744-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 3 teachers for 1 hour, 2 days week after school Math and Phonics tutoring with 15 students identified through testing to have “holes” in learning due to COVID 19 interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,010.84		$ 30.00	0	60	0	60	0	60	

3744-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 3 teachers for 1 hour, 2 days week after school Math and Phonics tutoring with 15 students identified through testing to have “holes” in learning due to COVID 19 interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,572.81		$ 30.00	72	0	72	0	72	0	
3744-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 3 teachers for 1 hour, 2 days week after school Math and Phonics tutoring with 15 students identified through testing to have “holes” in learning due to COVID 19 interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,572.81		$ 30.00	72	0	72	0	72	0	
3744-3-005	Ineligible	Table 3 - Part-Time Personnel	Custodial	Hire a part-time custodian for additional disinfectanting and cleaning 10 hours per week for 38 weeks.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 37,414.67		$ 20.00	0	40	720	40	720	20	Federal guidance does not permit the use of EANS funds for custodial personnel.

Kansas CommonApp (2020)
1170-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

Marysville Good Shepherd Lutheran School

GqemLRkG

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Good Shepherd Lutheran School
Applicant / Mailing Address	
206 South 17 Street	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Terry Harries
Applicant / Email Address of Owner, CEO, or Executive Director	tharries@goodshepherdks.org
Applicant / Phone Number	7857995849

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Marysville Good Shepherd Lutheran

KSDE-Assigned Building Number	4560
Building Address | Street Address	206 South 17th
Building Address | City	Marysville
Building Address | Zip Code	66508
Mailing Address | Street Address	206 South 17th
Mailing Address | City	Marysville
Mailing Address | Zip Code	66508
Kansas School District Catchment Area	364
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Terry Harries
Authorized Representative of the School | Position or Title	Lead Teacher
Authorized Representative of the School | Email Address	tharries@goodshepherdks.org

Authorized Representative of the School | Phone Number	+17855623181
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	gsls206@outlook.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	52
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	12
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	46
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	13
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> The impacts of COVID-19 have been hard on us like it has been on everyone. We rely heavily on volunteer support to help in classrooms and our kitchen. Due to COVID, extra people in the building was discouraged. We were not able to utilize our volunteers as much this school year. Our younger students were not able to grow academically like they have in years past because of wearing masks. I believe our younger students are behind in phonics because they were not able to see the teachers mouth clearly while teaching phonics. Our students were not allowed to share materials so they did not get the exposure to math manipulatives like they would have in previous years. I believe this has caused some delayed progress in math skills. Our students who are dyslexic fell behind last spring when the school was shut down completely. Typically, we would have asked for volunteers to help work with these students. This year we had to hire one person, so the same person was here all the time. As students were put into quarantine, they would have to attend school virtually. Those students were not able to get the same education as their peers who attended in person. Some of these students were in quarantine for a month at a time. We also struggled with cleaning our older equipment. It was easier to clean the plastic furniture.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	69,000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We received money through the county in the amount of around $13,000. We used this money to purchase faster internet service, bottle fillers/water fountains, janitor salary, and cleaning supplies.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The impacts of COVID-19 have been hard on us like it has been on everyone. We rely heavily on volunteer support to help in classrooms and our kitchen. Due to COVID, extra people in the building was discouraged. We were not able to utilize our volunteers as much this school year. Our younger students were not able to grow academically like they have in years past because of wearing masks. I believe our younger students are behind in phonics because they were not able to see the teachers mouth clearly while teaching phonics. Our students were not allowed to share materials so they did not get the exposure to math manipulatives like they would have in previous years. I believe this has caused some delayed progress in math skills. Our students who are dyslexic fell behind last spring when the school was shut down completely. Typically, we would have asked for volunteers to help work with these students. This year we had to hire one person, so the same person was here all the time. As students were put into quarantine, they would have to attend school virtually. Those students were not able to get the same education as their peers who attended in person. Some of these students were in quarantine for a month at a time. We also struggled with cleaning our older equipment. It was easier to clean the plastic furniture.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	EANS-Application-DataColl... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	TH
The school requesting services or assistance is a non-profit institution.	TH
The school requesting services or assistance was in existence prior to March 13, 2020.	TH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	TH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	TH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	TH
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	TH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	TH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Terry Lynn Harries

Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
4560	Marysville Good Shepherd Lutheran

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
4560-1-001	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	To minimize spread of germs and viruses such as Covid when cleaning up vomit or other body fluids.	Supplies to sanitize, disinfect, and clean school facilities	$ 81.23	Ounce Bottle	$ 39.05	0	0	1	0	1	0	
4560-1-002	Eligible	Table 1 - Service Center Menu	BAGS, Liner, Trash Can 40x46, X Heavy. EXTRA HEAVY. Pitt 1.8 Mil TM-48-T Black	To reduces students walking around the room , we hae increaded the number of trash cans in our rooms. This has also increased the number of linners and trash bags needed	Supplies to sanitize, disinfect, and clean school facilities	$ 609.96	5 - 25.0000 Each Carton	$ 29.33	0	0	10	0	10	0	
4560-1-003	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 36 x 58, EXTRA HEAVY	To reduces students walking around the room , we hae increaded the number of trash cans in our rooms. This has also increased the number of linners and trash bags needed	Supplies to sanitize, disinfect, and clean school facilities	$ 634.36	1 - 100.0000 Count Carton	$ 30.50	0	0	10	0	10	0	
4560-1-004	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	To help sanitize against Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 167.44	1 - 3.0000 Count Case	$ 20.13	0	0	4	0	4	0	
4560-1-005	Eligible	Table 1 - Service Center Menu	CleanSmart 23-Ounces Daily Surface Cleaner	To help sanitize against Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 336.32	Each	$ 8.08	0	0	20	0	20	0	
4560-1-006	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	To help sanitize against Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 624.31	12/case	$ 100.05	0	0	3	0	3	0	
4560-1-007	Eligible	Table 1 - Service Center Menu	MOP HANDLE WET WOOD PINNACLE - 60` - EACH	To help sanitize against Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 11.15	Each Pack	$ 5.36	0	0	1	0	1	0	
4560-1-008	Eligible	Table 1 - Service Center Menu	MOP WET RAYON CUT END PINNACLE - 16 OZ. - 12/CTN PRICE PER EACH	To help sanitize against Covid-19	Supplies to sanitize, disinfect, and clean school facilities	$ 200.83	Each Pack	$ 48.28	0	0	2	0	2	0	
4560-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We would like to hire someone to work with students needing help catching up after the Covid shut down and isolation requirements for those who had the virus or were exposed to the virus. Our main concern is for those students who have dyslexia.	Educational technology - Connectivity	$ 25,496.47		$ 30.00	0	30	300	30	300	30	
4560-4-001	Eligible	Table 4 - Other Requests	Modification	We would like to purchase the towels that fit our dispensers	Supplies to sanitize, disinfect, and clean school facilities	$ 520.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

4560-4-002	Eligible	Table 4 - Other Requests	Modification	Since the children can not use the same manipulatives we would like to purchase more sets.	Educational technology - Other	$ 3,120.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
4560-4-003	Eligible	Table 4 - Other Requests	New Service	We had to get rid of some of our flex seating because of fabric that could not be cleaned. We would like to replace it with furniture and is plastic and easy to clean.	Educational technology - Other	$ 5,200.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
4560-4-004	Ineligible	Table 4 - Other Requests	New Service	We have had many Chromebooks broken when they were sent home because of Covid. We need to purchase new Chromebooks to rnsure everyone has a workable Chromebook to take home if needed.	Educational technology - Hardware	$ 10,400.00		$ -	0	0	0	0	0	0	Request does not directly address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
4560-4-006	Eligible	Table 4 - Other Requests	New Service	To help students who are falling behind in math due to Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,160.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
4560-4-007	Eligible	Table 4 - Other Requests	New Service	To help students falling behind in reading due to Covid	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 14,560.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
4560-4-008	Ineligible	Table 4 - Other Requests	New Service	We will need a place to store the chromebooks we are purchasing so everyone can have their own Chromebook and not have to share technology	Educational technology - Other	$ 3,129.36		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
4560-4-009	Ineligible	Table 4 - Other Requests	New Service	to easily clean up messes and keep traffic out of the hall to use a community vacuum.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,040.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
4560-4-010	Ineligible	Table 4 - Other Requests	New Service	To enable techers and students to stay in their room and out of the halls in order to reduce contact with others and germs, we would like to get an intercom to make communication easier to the school nurse when we have a sick child.	Educational technology - Hardware	$ 10,400.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
4560-4-005	Ineligible	Table 4 - Other Requests	New Service	To handel the increase use of the technology being used in the building due to Covid we need to update our server	Educational technology - Connectivity	$ 5,200.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

4570_StGregory_EANS_0330

QWpjepnJ

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Gregory Catholic School
Applicant / Mailing Address	207 N. 14th St. Marysville, KS 66508
Applicant / First and Last Name of Owner, CEO, or Executive Director	Karen Farrell
Applicant / Email Address of Owner, CEO, or Executive Director	kfarrell@stgregorychurch.org
Applicant / Phone Number	620-794-5485

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Gregory the Great Catholic School

KSDE-Assigned Building Number	4570
Building Address | Street Address	207 N. 14th St.
Building Address | City	Marysville
Building Address | Zip Code	66508
Mailing Address | Street Address	207 N. 14th St.
Mailing Address | City	Marysville
Mailing Address | Zip Code	66508
Kansas School District Catchment Area	364
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Karen Farrell
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	kfarrell@stgregorychurch.org
Authorized Representative of the School | Phone Number	+16207945485

Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	Sdressman@stgregorychurch.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	103
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	12
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	110
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	12
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> The COVID-19 pandemic and resulting school shut-down in Spring 2020 has negatively impacted our K-6 grade students with notable learning loss in mathematics and reading and it has taken an emotional toll on our teachers and students.
> The learning loss is evident in our STAR assessment results. When you compare results from Fall 2019 to Fall 2020, the percentage of students proficient or "on level" drops dramatically. In Fall 2019, 53% of 3rd – 6th grade students started the school year proficient or "on-level" in Mathematics as compared to only 38% proficient in Fall 2020. Showing a 15% decrease in proficiency. In Reading, 60% of 3rd – 6th students started the 2019-2020 school year proficient. In Fall 2020, only 51% of students were proficient in Reading. Showing a 9% decrease in proficiency.
> The COVID-19 school shut down was also extremely emotional and stressful for our teachers. This school year, it has been a blessing to be able to provide in-person instruction all year. However, this too has been stressful and emotional as teachers and students alike juggle social distancing, masks, extra cleaning, and the intermittent remote learning for individual students who are quarantined. At this time, our school does not have a school counselor. Due to this, we are in need of social emotional support for both our students and teachers to help them cope with and handle the on-going effects of the pandemic as well as how to make up learning loss and meet the Social Emotional needs of our students.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	138,500.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> ESSER 1 - $1,879.80
> SPARKS - $19,349.97
> Patterson Family Foundation COVID-19 Grant - $1,500

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We are requesting professional development and instructional coaching services, access to educational technology programs, and personnel to address the learning loss that has occurred due to the COVID-19 pandemic as well as to provide social emotional support for our teachers and students as needed due to the emotional impact of the pandemic.
> We are requesting professional development in:
>
> - Analyzing data and making data driven decisions to help us identify learning needs and plan and implement instruction to address these learning needs.
> - Improving math instruction, improving reading comprehension, and deepening our understanding of Structured Literacy to support the academic needs of ALL students.
> - Access to virtual coaching to support classroom teachers as they address the academic and social emotional needs of their students.
> - The School & Family Peace Framework to provide training for teachers to handle the emotional load many students are bringing to the classroom due to the stress of the pandemic.
>
> To help close the learning gaps for our students, we are also requesting student access to Dreambox Learning Math and Fast ForWord+Reading. These Educational Technology programs will provide rigorous, individual learning for students to accelerate academic growth.
> We want to hire a full-time certified teacher and paraprofessional. The teacher will be responsible for tracking academic data to measure growth, creating plans to accelerate growth, in addition to providing one-on-one and small group instruction to students to meet their academic needs.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	4570_StGregory_EANS_0330... (209 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	KF
The school requesting services or assistance is a non-profit institution.	KF
The school requesting services or assistance was in existence prior to March 13, 2020.	KF
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	KF

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under	KF

this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

KF

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

KF

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

KF

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am

aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Karen Farrell
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
4570	St. Gregory the Great Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
4570-1-001	Eligible	Table 1 - Service Center Menu	Analyzing Data to Inform Curriculum and Instruction	The COVID-19 school shut-down for the Spring of 2020, caused a significant learning loss in both math and reading as evident by our 3rd - 6th STAR assessment results. In order to ensure learning for ALL students and closing the learning gaps, it is important that our K-6 teachers understand how to analysis and use our assessment data to plan and implement instruction that meets the targeted learning needs of our students. .	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,368.00	per day per school	$ 1,400.00	0	1	1	0	1	0	
4570-1-002	Eligible	Table 1 - Service Center Menu	Coaching and Improving Math Instruction Through Coaching and Curriculum Alignment/Assessment	As we began the 2020-2021 school year, only 38% of our 3rd - 6th grade students scored proficient on the STAR Math Assessment. This is compared to 53% scoring proficient the fall of 2019. This shows the need for a structured mathematics program that meets the needs of ALL students, addresses learning gaps, and raises the number of students proficient in mathematics.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,736.00	per day per school	$ 1,400.00	0	0	4	0	2	0	
4570-1-003	Eligible	Table 1 - Service Center Menu	Virtual Coaching	Through this school year, it became evident that classroom teachers need support in closing the learning gaps that occurred due to the school shut-down in the Spring of 2020. Teachers need assistance in learning how to meet the challenging needs of their students both academically and social emotionally. Virtual coaching would give each teacher the opportunity to get the class and student specific support they need to provide equitable learning for ALL students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 19,968.00	per person per year	$ 1,200.00	0	0	8	0	8	0	

4570-1-004	Eligible	Table 1 - Service Center Menu	Dreambox Learning Math	At the beginning of the 2020-2021 school year, only 38% of 3rd - 6th grade students scored proficient on the STAR math assessment. Student access to the Dreambox Learning Math online program will provide a research based program to accelerate student learning and close learning gaps produced from the COVID school shut down in Spring 2020.	Educational technology - Software	$ 6,988.80	per student per year	$ 28.00	0	0	120	0	120	0	
4570-1-005	Eligible	Table 1 - Service Center Menu	Fast ForWord	At the beginning of the 2020-2021 school year, only 51% of 3rd - 6th grade students scored proficient on the STAR reading assessment. Student access to the Fast ForWord Reading online program will provide a research based program to accelerate student learning and close the learning gap produced from the COVID school shut down in the Spring of 2020.	Educational technology - Software	$ 14,976.00	per license per year (minimum purchase is 26 units)	$ 60.00	0	0	120	0	120	0	
4570-1-006	Eligible	Table 1 - Service Center Menu	Improving Reading Comprehension	As we began the 2020-2021 school year, only 51% of our 3rd - 6th grade students scored proficient on the STAR Reading Assessment. This is compared to 60% scoring proficient the fall of 2019. This shows the need for a structured reading program that meets the needs of ALL students and raises the number of students proficient in Reading	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	0	1	0	0	0	
4570-1-008	Eligible	Table 1 - Service Center Menu	School and Family Peace	At this time, we do not have a school counselor and our general classroom teachers are not trained in supporting the emotional and psychological needs of students. The stress of the COVID-19 pandemic has taken its toll on our teachers and students. We are in need of help to support our students and families in healing from the emotional impact of the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,272.00	20 people	$ 5,900.00	0	0	1	0	1	0	

4570-1-007	Eligible	Table 1 - Service Center Menu	Structured Literacy Training Series	As stated above, at the beginning of the 2020-2021 school year, only 51% of our 3rd - 6th grade students scored proficient on the STAR Reading Assessment. This is compared to 60% scoring proficient the fall of 2019. This shows the need for a structured reading program that meets the needs of ALL students and raises the number of students profiecient in Reading	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,480.00	Annual Membership Per School	$ 6,000.00	0	0	1	0	1	0	
4570-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Noting the increased academic needs of our students due to learning loss from the COVID school shut down in Spring 2020, it will be important to have a Resource Teacher who can dedicate their time to analyzing academic data as well as putting into place supports for our most at-risk students. This teacher will also provide one on one or small group instruction to reverse the learning loss that has occured.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 131,061.30		$ 35,000.00	0	0	Yes	0	Yes	0	
4570-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Noting the increased academic needs of our students due to learning loss, it will be critical to have additional para support to provide for the academic needs of our students. A paraprofessional will allow for more student one on one or small group insruction in needed skill areas.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 95,660.70		$ 20,000.00	0	0	Yes	0	Yes	0	

4828_StMaryCatholicSchool_EANS_

BWMwZYYO

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Mary Catholic School - Newton
Applicant / Mailing Address	
101 E 9th St	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Joshua Bargdill
Applicant / Email Address of Owner, CEO, or Executive Director	jbargdill@smcsnewton.org
Applicant / Phone Number	3166503106

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Mary Catholic School
KSDE-Assigned Building Number	4828
Building Address | Street Address	101 E 9th St
Building Address | City	Newton

Building Address | Zip Code	67114
Mailing Address | Street Address	101 E. 9th
Mailing Address | City	Newton
Mailing Address | Zip Code	67114
Kansas School District Catchment Area	373
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Joshua Bargdill
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	jbargdill@smcsnewton.org
Authorized Representative of the School | Phone Number	+13166503106
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	161
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	42
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	135
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	25
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> St. Mary Catholic School has been no exception to the difficulties experienced by school programs and educators throughout our State. Enrollment in our school has decreased by 23% when compared to years' past, with many of those students already showing interest in returning for the 2021-22 school year. For many of these students, they have been in low quality education environments with minimal educational support. This will place a significant load on our existing licensed educational staff in the academic year. Further, according to our free/reduced priced lunch eligibility data, 42% of our school population in the 2019-2020 school year would be considered low income. These current problems are forecasting continued struggles.
> Nearly all social events, included athletics were cancelled from March 2020-May 2021. The significant reduction in social activities, in addition to the COVID-19 mitigation efforts including social distancing, masking, and requiring activities to have no contact, and every desk in in our school had a plexiglass barrier from the floor, that was 7' tall.
> We have more students and teachers deal with emotional stress than ever before. Students are afraid, anxious and apprehensive about this virus and the future. Teachers have had to be brave and to get through teaching in an entirely different environment that in previous years. There is a fatigue from anxiety and worry. About 1/3 of our school is Hispanic and a good number of parents do not speak the English language. This had added to the stress of the year.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	143,785.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

7. St. Mary Catholic School spent CARES rounds 1 & 2 funds on: desk partitions, sanitizing supplies, thermometers, social distancing markers/ supplies, IT technology upgrades, instructional technology, and curriculum that would be able to facilitate learning during hybrid and/or remote learning scenarios. The total amount spent through both rounds of CARES was $24,676.24

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our requests for products, services, personnel, and reimbursements are related to both our remediation and prevention efforts associated to the COVID-19 pandemic. The requested personnel will allow us to better attend to the learning gaps caused by the pandemic through targeted small group instruction, especially in the critical younger grades. The services and reimbursements will allow us to better help the emotional and social needs of our students and therein the families.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	Final Draft - EANS Applic... (201 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	JB
The school requesting services or assistance is a non-profit institution.	JB
The school requesting services or assistance was in existence prior to March 13, 2020.	JB
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	JB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	JB
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	JB
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	JB
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	JB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Joshua Bargdill
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
4828	St. Mary Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
4828-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	This is allowable as it is necessary to combat learning loss for grades K-8 using data driven decisions, due to the Sping shutdown, covid mitigation procedures and individual student quarantines ($13.00/hr*35 hrs/wk*35 instructional weeks).	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 86,043.53		$ 15,925.00	0	0	Yes	0	Yes	0	
4828-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School position is necesssary to deliver direct instructional services to K-2 grade students that have demonstrated learning loss due to COVID-19 disruptions to learning in a summer school setting.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
4828-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School position is necesssary to deliver direct instructional services to 3-5 grade students that have demonstrated learning loss due to COVID-19 disruptions to learning in a summer school setting.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,134.88		$ 30.00	0	80	0	80	0	80	
4828-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer School Para for grades K-2 to support and differentiate direct instructional services to students that have demonstrated learning loss due to COVID-19 disruptions to learning in the summer school setting.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 20.00	0	60	0	60	0	60	
4828-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer School Para for grades 3-5 to support and differentiate direct instructional services to students that have demonstrated learning loss due to COVID-19 disruptions to learning in the summer school setting.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 20.00	0	60	0	60	0	60	

4828-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	This individual will be responsible for monitoring and implementing the school-wide tiered response, especially the use of universal screeners to drive data based decisions in determining which students need support, and to what degree. This new hire is necessary to assist with the response to learning loss caused by COVID-19 for 1 hour a day, five days a week.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,600.78		$ 30.00	0	0	170	8	170	8	
4828-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher responsible for monitoring and implementing the school-wide tiered response for grades 2-4, especially the use of universal screeners to drive data based decisions in determining which students need support, and to what degree due to learning loss caused by COVID-19 for 2 hours a day, five days a week. $30/hr/160 days	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 20,678.73		$ 30.00	0	0	280	0	280	0	
4828-3-007	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	This individual will be working directly with students in small groups, to combat learning loss due to COVID-19 after school as needed, 2 hours a day, four days a week for 35 instructional weeks.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 14,070.62		$ 20.00	0	0	280	0	280	0	
4828-3-008	Eligible	Table 3 - Part-Time Personnel	School Psychologist	Four hour a week certified mental health professional (counselor, social worker, school psychologist) will oversee and administer services to students that demonstrate social, emotional or behavioral needs as they related to pandemic related trauma as well as students who may need additional support in these areas as they impact the child's access to the general education curriculum and the staff's efforts to ensure access as COVID-19 learning loss is addressed. ($30*4*35)(summer $30*2*8)	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 17,848.86		$ 30.00	0	0	210	28	210	28	
4828-3-009	Eligible	Table 3 - Part-Time Personnel	Clerical	With only limited help in the office presently, hire part-time new position related to COVID-19 contact tracing and communication procedures , at 2 hours per week for 4 weeks in the summer and 36 instructional weeks during the school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,034.93		$ 20.00	0	8	72	8	72	8	

4828-4-001	Eligible	Table 4 - Other Requests	New Service	Scholastic Lit Camp Summer school curriculum, each grade level receives 20 books, with 8 copies of each book. Related to COVID-19 due to learning loss, and significant reduction in performance as monitored through GPA.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
4828-4-002	Eligible	Table 4 - Other Requests	New Service	Scholastic math summer camp curriculum @ $65.00 per student. Related to COVID-19 due to learning loss, and significant reduction in performance as monitored through GPA.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,352.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
4828-4-003	Eligible	Table 4 - Other Requests	New Service	Staff training for student emotional support (Capturing Kids' Hearts) and creating a positive school environment; related to COVID-19 as there has been significant environmental and relational trauma as a result of experiences related to the pandemic. This request will be a major component of the realignment for social/emotional support structure in our building to meed our students' needs.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 26,520.00		$ -	0	0	0	0	0	0	Subject to adjustment based on consultation with serivces center to address COVID need
4828-4-004	Eligible	Table 4 - Other Requests	New Service	Social emotional curriculum (Friendsy) that will give licensed teachers the learning tools and framework necessary to teach students how to form and maintain positive realtionships with peers and community members. COVID-19 related as there has been significant disruptions to both structured and unstructured social/emotional learning opportunities for students during the spring shutdown and throughout the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,886.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
4828-4-005	Eligible	Table 4 - Other Requests	New Service	Universal Screener for reading and math, to improve the ability of the school to create a tiered response to student learning needs. The existing framework present in the building has proven inadequate to meet the demands of COVID-19 learning loss, as it has been both significant and widespread.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,463.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

4828-4-006	Eligible	Table 4 - Other Requests	New Service	This new service is necessary to ensure the safety of students during online/ hybrid learning which we would not be planning for if not for the pandemic.	Educational technology - Software	$ 2,886.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

5152_Manhattan Catholic Schools_EANS_0401

KBlxgOMm

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Manhattan Catholic Schools
Applicant / Mailing Address	306 South Juliette Avenue Manhattan, KS 66502
Applicant / First and Last Name of Owner, CEO, or Executive Director	Mike Hubka
Applicant / Email Address of Owner, CEO, or Executive Director	mhubka@manhattancatholicschools.org
Applicant / Phone Number	785-565-5050

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Manhattan Catholic Schools
KSDE-Assigned Building Number	5152
Building Address | Street Address	306 South Juliette Avenue
Building Address | City	Manhattan
Building Address | Zip Code	66502
Mailing Address | Street Address	306 South Juliette Avenue
Mailing Address | City	Manhattan
Mailing Address | Zip Code	66502
Kansas School District Catchment Area	383
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Mike Hubka
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	mhubka@manhattancatholicschools.org

Authorized Representative of the School | Phone Number	+17855655050
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	215
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	23
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	227
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	13
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> We have 17% of our student population considered non-white, plus 10.6% are special education students. The pandemic has resulted in Fastbridge (our program to monitor students in Math and Reading) screening results showing an undesirable schoolwide increase in At-Risk aMath scores from 16% (Winter 2019) to 21% (Fall 2020) to 23% (Winter 2021), as well as in Fastbridge At-Risk aReading scores from 12% (Winter 2019) to 13% (Fall 2020) to 15% (Winter 2021). This shows a learning loss due to the COVID 19 pandemic.
> The Fastbridge mySAEBERS schoolwide results for examining Social-Emotional health revealed an increase in At-Risk scores going from 12% (Winter 2019) to 20% (Fall 2020) to 22% (Winter 2021). In March of 2020, MCS began remote learning when the schools in Kansas were closed to in-person instruction. Special education opportunities occurred but were limited. Students were provided with computers and access points if needed, and they were asked to learn much more independently with diminished teacher-student and student-student contact. We developed a Reopening Plan for the return to in-person learning in August of 2021 that included mandatory masks and social distancing. We have had students and staff go to quarantine as primary contacts or due to contracting Covid-19. This shows the impact of the pandemic on SEL in our school. Financially, revenue declined from March 2020 to the present, but educational services have continued. The pandemic did not allow most of our fundraising events to take place. Tuition alone does not cover all of our expenses.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	287,500

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> CARES ACT funds - SPARK - $41,920
> ESSER 1 through USD 383: SPED CARES - $1,207.09, and Low SES Cares- $5,610.16.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We used the data provided in this application that illustrates a loss of learning in Math and Reading, as well as Social-Emotional Learning, as an effect of the COVID 19 pandemic. We have requested products that will address the safety of the school environment in preventing the spread of viruses, and learning tools to improve the quality and reliability of the instruction provided by teachers to assist in filling learning gaps. We have also asked for additional learning tools and programs to supplement existing programs in the areas specifically impacted by the pandemic. This includes improving the phonemic awareness and phonics skills of our early readers, expanding SEL lessons, and programs to target specific areas in Math and Reading where individual student learning loss has happened. We also want to expand our part-time counselor to a full-time position to increase our SEL contact time. Finally, we have included professional development for staff to provide support for the confident implementation of these additional tools and supplements.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	5152_Manhattan Catholic S... (211 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	MH
The school requesting services or assistance is a non-profit institution.	MH
The school requesting services or assistance was in existence prior to March 13, 2020.	MH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	MH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	MH
Provision of Services or Assistance | The provision of services or assistance	MH

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	MH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	MH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Michael A. Hubka
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
5152	Manhattan Catholic Schools

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
5152-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Allows teachers to monitor student's technology use. With the drop in social emotional learning resulting from the Covid pandemic, teachers can see if students are on task and things that are distracting students from learning. Teachers might catch hints of students with social and emotional needs, such as suicidal thoughts.	Educational technology - Software	$ 8,473.66	1	$ 32.59	0	0	125	0	125	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
5152-1-002	Eligible	Table 1 - Service Center Menu	Clean Space Project ULV Disinfectant Fogger	We have two gathering areas in the school used for morning gathering, lunch, pe, and sports. The fogger would be used to sanitizer those areas after use, so we do not spread COVID or any other virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 674.39	Each	$ 648.45	0	0	1	0	0	0	
5152-1-003	Eligible	Table 1 - Service Center Menu	BAGS, Liner, Trash Can 40x46, X Heavy. EXTRA HEAVY. Pitt 1.8 Mil TM-48-T Black	With more cleaning to prevent the spread of Covid 19, more trash bags are required.	Supplies to sanitize, disinfect, and clean school facilities	$ 487.97	5 - 25.0000 Each Carton	$ 29.33	0	2	6	2	6	0	
5152-1-004	Eligible	Table 1 - Service Center Menu	24310 NIBROC KITCHEN TOWEL 8.8 X 11 2-PLY 85/RL 30/CTN CU-130	For use of wiping down student desk and lunchroom tables to prevent the spread of COVID or any other viruses.	Supplies to sanitize, disinfect, and clean school facilities	$ 119.22	Each Case	$ 28.66	0	1	1	1	1	0	
5152-1-005	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	For use of wiping down student desk and lunchroom tables to prevent the spread of COVID or any other viruses.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,342.25	1 - case	$ 46.92	0	4	20	4	20	0	
5152-1-006	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	For use of cleaning of classrooms to prevent spread of COVID or any other virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 417.26	Each Carton	$ 28.66	0	1	6	1	6	0	
5152-1-007	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Cleanup. 4/128 oz.	For use of cleaning to prevent spread of COVID or any other virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,319.53	1 - 4.0000 Ounce Carton	$ 40.93	0	1	14	1	14	1	
5152-1-008	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	For use of cleaning of classrooms to prevent spread of COVID or any other virus.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,040.52	12/case	$ 100.05	0	0	5	0	5	0	

5152-1-010	Eligible	Table 1 - Service Center Menu	Google Workspace for Education Strategies and Support	This professional development would provide teachers additional knowledge and uses of the Google Suite for working with their students during the Covid 19 pandemic. Every teacher has taught Zoom classes to students in quarantine using Google tools. Using the Google Suite provides socially distanced whole group instruction and paperless exchange of assignments, especially if an additional distance learning scenario occurs. Use of the Google suite also allows students to work collaboratively and cooperatively while socially distanced. The teachers can provide continuous feedback and knowledge of results in helping students bridge the learning gap.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0	0	1	0	0	0	
5152-1-011	Eligible	Table 1 - Service Center Menu	Social, Emotional, and Character Development Services	Our Fastbridge mySAEBERS SEL screener shows a 10% increase in at-risk students from the winter of 2020 to the winter of 2021 during Covid 19. We will use this professional development each year to address this need. This in-service will provide our teachers additional training and information on how to assist the mental health of our students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,912.00	per day per school	$ 1,400.00	0	0	1	0	1	0	
5152-1-009	Eligible	Table 1 - Service Center Menu	ELMO MX-P2 4K 16x Digital Zoom Visual Presenter	In the Covid-19 pandemic we have spaced students with six-foot social distancing. Teachers also maintain that social distancing. An Elmo allows a teacher to enlarge an image, picture, document, specimen sample, insect, or anything that fits in the field of the camera to make that item visible for the entire class. The enlarged item is then visible to the entire class without a need to violate social distancing guidelines. Teachers are also able to manipulate the image for the benefit of the students. For example, students could view a live dissection, or see a completed worksheet, or view manipulatives in a math class. This enhances student learning in a safe environment.	Educational technology - Hardware	$ 5,207.50	1 Elmo	$ 500.72	0	10	0	0	0	0	Allowable to support social distancing; exact model/brand provided to be determined with Service Center

5152-1-012	Ineligible	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	We have students with outdated technology for working with their teachers in the variety of learning styles required during the Covid 19 pandemic. Every student has the potential of being taught in a Zoom class due to being in quarantine. Every student has used apps and on-line programs needed to promote socially distanced learning. Updated technology hardware will provide more reliable teaching and learning, plus allows for individualized and differentiated instruction in the recovery of learning gaps.	Educational technology - Hardware	$ 5,792.23	1 Chromebook	$ 278.47	0	0	20	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
5152-1-013	Ineligible	Table 1 - Service Center Menu	Acer TravelMate P6 14" Core i5-8250U 8GB RAM 256GB Windows 10 Pro	We have teachers with outdated desk technology for working with their students in the variety of presentation styles required during the Covid 19 pandemic. Every teacher has taught Zoom classes to students in isolation. Every teacher has used Smartboards for class presentations due to needed socially distanced whole group instruction replacing smaller groups. Updated technology hardware will provide more reliable teaching and learning.	Educational technology - Hardware	$ 4,177.03	1 Laptop	$ 803.28	0	0	5	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
5152-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We currently employ our school counselor as a .6 position. With the increased need for implementation of an SEL program, we want to expand the counselor to a full-time position, or basically the current.6 from MCS, combined with .4 working through Smoky Hill ESC. The additional time would be working with all students and teachers on Social-Emotional Learning to help improve the overall mental health of our school after seeing declines caused by the Covid 19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 35,405.38		$ 30.00	0	0	488	0	488	0	

5152-4-001	Eligible	Table 4 - Other Requests	New Service	Friendzy teaches the five-core competencies of social-emotional learning (SEL) to students Kindergarten through 8th grade. Teaching friendship skills helps students manage their emotions, improve their ability to set and achieve positive goals, feel, and show empathy for others, maintain positive relationships, and make responsible decisions. Friendzy is a comprehensive, evidence-based social-emotional learning program designed to change school culture. Our CASEL-aligned SEL lessons proactively address aggressive behavior, reduce stress, build healthy relationship skills, and improve focus and academic performance in all students. This leads to success in school and in life. As we to combat the spread of COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,165.12		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5152-4-003	Eligible	Table 4 - Other Requests	New Service	Wilson Fundations is an ELA curriculum supplement to our Wonders Reading Series textbooks designed to reduce students needing intervention in grades K-3 Reading focusing on phonemic awareness and phonics. In addition to the decrease in our school wide Fastbridge aReading scores due to Covid, we were able to determine a cause of Phonics and Phonemic Awareness as the cause of the learning gap. In the FastBridge 2020-2021 Kindergarten Whole Group Instruction scores measuring Phonemic Awareness, Phonics and Fluency, and General reading, the Phonics and Fluency sub-test produced the lowest results, at least 8% lower than the other 2 sub-tests. The FastBridge 1st Grade Early Reading test showed	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,850.72		$ -	0	0	0	0	0	0	Subject to adjustment based on consultation with serivces center to address COVID need

5152-4-004	Eligible	Table 4 - Other Requests	New Service	IXL Learning is a personalized on-line learning system in K-8 Math and Language Arts designed to help students recover the learning loss that incurred due to the Covid pandemic. Starting with 237 specific Math skills and 102 ELA skills in Kindergarten, the 1st -8th grade programs offer up to 437 specific Math skills and 233 specific ELA sills per grade level. Teachers can assign specific skill lessons to address the areas each student needs to target for growth and understanding incurred by learning loss from pandemic caused remote learning. These lessons provide practice and reinforcement of textbook lessons and state standards. The program provides teachers with real-time diagnostics which pinpoints	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,803.36		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5152-4-005	Ineligible	Table 4 - Other Requests	New Service	The PowerSchool Student Management System Upgrade to include Enrollment Express allows for parents to complete registration on-line. This prevents the need for face-to-face student enrollment for school which is important during a Covid pandemic. This also provides accurate student information is logged into the information system directly by the parents with less chance for errors when it is typed in by school staff who can encounter several problems, such as deciphering handwriting, mistakes in typing, etc.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,516.64		$ -	0	0	0	0	0	0	Request is not for educational technology and does not adequately 1) address learning loss or 2) clearly map to specific subset of future remote/hybrid students (school has been in-person)

5152-4-002	Eligible	Table 4 - Other Requests	New Service	Photon Robots would be used for all students K-8. The robots are programed by the students to perform various physical functions, assist with expanding vocabulary, help with naming emotions, help with handling emotions, and expose students to coding as a STREAM activity that can be integrated into a specific subject. While there is an academic aspect to the content learned and used through the coding, we see the robots as a SEL tool. The Covid pandemic has reduced teamwork activities in the classroom. As student groups would program the robots with increased cooperative teamwork in a safe environment for failure. This allows the students to show a greater resiliency in other areas while building self confidence	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,742.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

xlmarEBG

5580_St. James Catholic School Augusta_EANS_0401

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. James Catholic School

Applicant / Mailing Address

St. James Catholic School
1010 BELMONT AVE
Augusta, KS 67010

Applicant / First and Last Name of Owner, CEO, or Executive Director	Stephanie Feuerborn
Applicant / Email Address of Owner, CEO, or Executive Director	sfeuerborn@saintjamesaugusta.com
Applicant / Phone Number	3167755721

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. James Catholic School Augusta
KSDE-Assigned Building Number	5580
Building Address | Street Address	1010 Belmont Avenue
Building Address | City	Augusta
Building Address | Zip Code	67010
Mailing Address | Street Address	1010 Belmont Avenue
Mailing Address | City	Augusta
Mailing Address | Zip Code	67010
Kansas School District Catchment Area	402
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Stephanie Feuerborn
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	sfeuerborn@saintjamesaugusta.com
Authorized Representative of the School | Phone Number	+13167755721
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	109
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	15
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	96
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	20
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our rural K-8 school of 96 students, whereby 21% are considered low income, has been significantly challenged. From March 2020 to May 2020, we were in a remote setting for the first time, and 43% of our families did not have available technology to make this setting effective. 45% of our families did not have a parent home during the day to help students learn. 27% of students have Individual Learning Plans in which accommodations could not be properly met during this time. MAP Testing in Fall of 2020 showed that 36% of our K-8 students were below grade level. Teachers have struggled to remediate students because we transitioned to remote learning again in November 2020 for 3 weeks. In addition, 28% of students and 80% of faculty have been quarantined sometime this year. These interruptions to learning have seriously affected our students' learning and social emotional well-being. The school has also lost $17,910 in revenue, and parish tithing is down $98,629. Our usual fundraising activity is cancelled due to COVID.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	106,513.13

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. James Catholic School received $1,388.91 in CARES funding.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Due to the learning loss experienced since March 2020, our school plans on implementing tiered intervention to support the 36% of students testing below grade level as well as other students who were impacted by the interruption of learning during remote learning. Some of our plans for tiered intervention include Pathways to Reading instruction and Literacy Pro for Language Arts development and Aleks for Middle School Math interventions. We are asking for these programs as well as technology to assist in implementing them. We also plan on beginning summer school and are asking for the Scholastic Lit Camp program as well as stipends for teachers to teach summer school and to tutor after school. The request of a paraprofessional is also to address learning loss. We have also asked for cleaning products to address the increased need for cleaning and sanitizing due to COVID 19. Finally, we are requesting a reimbursement so that we can pay back USD 402 for items purchased. Our CARES money was reduced and so we owe that district for items that were already purchased. We hope that these products and services will begin to address the need we see in our school since March 2020.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	5580_St. James Catholic S... (203 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF

Reimbusement for St. Jame... (98 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	sf
The school requesting services or assistance is a non-profit institution.	sf
The school requesting services or assistance was in existence prior to March 13, 2020.	sf
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	sf

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	sf

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

sf

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

sf

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

sf

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Stephanie Diane Feuerborn
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
5580	St. James Catholic School Augusta

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
5580-1-001	Eligible	Table 1 - Service Center Menu	Pathways to Reading	Send 7 teachers to Pathways to Reading training so they can learn interventions for 34 students who tested below grade level due to learning loss from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,996.72	per participant	$ 549.00	0	7	0	0	0	0	
5580-1-002	Eligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4000 - 6 GB RAM - 64 GB eMMC	Purcahse 30 Chromebooks for Middle School students to use with tiered intervention as remeditation for students who suffered from learning loss during learning interruptions from March 2020 to May 2021. Chromebooks can also be checked out to quarantined students as 43% of families surveyed did not have devices available at home.	Educational technology - Hardware	$ 10,343.13	1	$ 331.51	0	0	30	0	0	0	
5580-1-003	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Purcahse 16 ipads for K-2 students to use with tiered intervention as remeditation for students who suffered from learning loss during learning interruptions from March 2020 to May 2021. IPads can also be checked out to quarantined students as 43% of families surveyed did not have devices available at home.	Educational technology - Hardware	$ 6,508.92	1 iPad	$ 391.16	0	0	16	0	0	0	
5580-1-005	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-50 Wipes/Unit Soft Pack	Purchase extra disinfectant wipes to supplement what is already purchased by our school to account for the extra cleaning to prevent the spread of COVID 19 in classrooms.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,052.48	40 soft packs	$ 92.00	0	0	6	0	5	0	
5580-1-006	Eligible	Table 1 - Service Center Menu	Towels, Paper, kitchen roll, 2 ply	Purchase extrapaper towels to supplement what is already purchased by our school to account for the extra cleaning to prevent the spread of COVID 19 in classrooms.	Supplies to sanitize, disinfect, and clean school facilities	$ 250.05	1 - 30.0000 Each Case	$ 26.71	0	0	5	0	4	0	

5580-1-007	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - 8oz bottles	Purchase hand sanitizer so that students can prevent the spead of COVID 19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,999.71	36/case	$ 96.14	0	0	10	0	10	0	
5580-1-008	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	Purchase disinfectant spray so teachers can easily keep the classrooms sanitized throughout the day to prevent the spread ofo COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	$ 417.72	1 - 12.0000 Ounce Carton	$ 66.94	0	0	3	0	3	0	
5580-1-004	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Purchase licensure of Go Guardian to assure safety of student computer use in online or hybrid learning at home and at school.	Educational technology - Software	$ 2,542.10	1	$ 32.59	0	0	75	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
5580-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a full-time paraprofessional at $12 per hour to work with 35 identified at risk students who have demonstrated a significant learning loss particularly in math and reading from in March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 89,467.95		$ 17,376.00	0	0	Yes	0	Yes	0	
5580-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend for a teacher to teach summer school to Kindergarten and First Grade students due to learning loss from interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
5580-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend for a teacher to teach summer school to Second and Third grade students due to learning loss from interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
5580-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend for a teacher to teach summer school to Fourth and Fifth Grade students due to learning loss from interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
5580-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend for a teacher to teach summer school to Middle School students due to learning loss from interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	

5580-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Stipend for school administrator to supervise and plan summer school due to learning loss from interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 30.00	0	40	0	40	0	40	
5580-3-006	Eligible	Table 3 - Part-Time Personnel	Clerical	Stipend for school secretary to do clerical work for summer school due to learning loss from interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,470.78		$ 20.00	0	40	0	40	0	40	
5580-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend for a teacher to provide math and reading tutoring for one hour, two days a week, to students identified as below grade level due to learning loss from interruption of learning from March 2020-May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,810.48		$ 30.00	0	0	70	0	70	0	
5580-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend for a teacher to provide math and reading tutoring for one hour, two days a week, to students identified as below grade level due to learning loss from interruption of learning from March 2020-May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,810.48		$ 30.00	0	0	70	0	70	0	
5580-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend for a teacher to provide math and reading tutoring for one hour, two days a week, to students identified as below grade level due to learning loss from interruption of learning from March 2020-May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,810.48		$ 30.00	0	0	70	0	70	0	
5580-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Stipend for a teacher to provide math and reading tutoring for one hour, two days a week, to students identified as below grade level due to learning loss from interruption of learning from March 2020-May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,810.48		$ 30.00	0	0	70	0	70	0	
5580-3-007	Ineligible	Table 3 - Part-Time Personnel	Custodial	Stipend for custodian to clean and sanitize school building during summer school due to learning loss from interruption of learning from March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,408.76		$ 20.00	0	25	0	25	0	25	Federal guidance does not permit the use of EANS funds for custodial personnel.
5580-4-001	Eligible	Table 4 - Other Requests	New Service	Purchase Lit Camp Summer School Curriculum to be used with 35 identified at risk students due to learning loss from interruption of learning during March 2020 to May 2021. https://www.scholastic.com/content/educators/en/learn/litcamp.html	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

5580-4-002	Eligible	Table 4 - Other Requests	New Service	Lit Camp Professional Development Training so that teachers can provide summer school for students suffering from learning loss due to interruption of learning during March 2020 to May 2021.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,872.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5580-4-003	Eligible	Table 4 - Other Requests	New Service	Purchase 7 "Plus Kits" for Pathways to Reading Curriculum so teachers can use this curriculum in tiered interventions with the 35 students who scored below grade level due to loss of learning from March 2020 to May 2021. https://pathwaystoreading.com/?s=kit&dgwt-wcas-search-submit=&post_type=product&dgwt_wcas=1	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,385.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5580-4-004	Eligible	Table 4 - Other Requests	New Service	Purchase ALEKS subscriptions (Middle School Math Course 1) for 30 middle school students for tiered intervention in math due to learning loss during March 2020-May 2021. https://www.aleks.com/about_aleks/course_products	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,808.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5580-4-005	Eligible	Table 4 - Other Requests	Modification	Purchase 10 AeraMax PRO 3s with Stand so that each classroom can help to prevent the spread of COVID 19 to students. https://www.schoolspecialty.com/fellowes-aeramax-pro-3s-with-stand-stainless-2086961	Improving ventilation systems, including windows or portable air purification systems	$ 9,984.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5580-4-006	Eligible	Table 4 - Other Requests	New Service	Purchase school subscription to Literacy Pro to assist with tiered intervention and to improve reading fluency as 35% of students are below grade level due to learning loss experienced between March 2020 to May 2021. http://teacher.scholastic.com/products/litpro/#/	Educational technology - Software	$ 7,280.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5580-4-007	Eligible	Table 4 - Other Requests	New Service	Purchase professional development for Literacy Pro so that teachers can learn how to utilize the program that will assist with tiered instruction to address learning loss that occurred between March 2020-May 2021.	Educational technology - Other	$ 830.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

5580-4-010	Eligible	Table 4 - Other Requests	New Service	Purchase 15 cases for the requested ipads to protect technology being used for tiered intervention for students who experienced learning loss during March 2020 to May 2021. https://www.cdwg.com/product/brenthaven-edge-bounce-back-cover-for-tablet/5967142?pfm=srh	Educational technology - Hardware	$ 466.75		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5580-4-011	Eligible	Table 4 - Other Requests	New Service	Purchase 30 licenses for Chromebooks from CDW-G ($31.75 ea) so that Chromebooks can be managed during tiered interventions due to learning loss experienced since March 2020.	Educational technology - Hardware	$ 990.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
5580-4-008	Ineligible	Table 4 - Other Requests	New Service	Contract trained facilitator, Peg Dubrowski, for SEL "On the Path" 2 year training for students to improve social emotional well-being of students who experienced pandemic trauma since March 2020. (314-503-3053)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,192.00		$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
5580-4-009	Ineligible	Table 4 - Other Requests	New Service	Purchase "Half-day Faculty SEL Workshop" by Peg Dubrowski so that teachers can be training to meet the social-emotional needs of students who have experienced pandemic trauma since March 2020. (314-503-3053)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,300.00		$ -	0	0	0	0	0	0	Non-secular content is not permissible under EANS funding
5580-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	After our CARES money was decreased, our school owed our local public school USD 402 for items that sanitized our school due to COVID 19 to prevent students from getting sick during the 2020-2021 school year.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,085.49		$ -	0	0	0	0	0	0	

5801_Maur Hill-Mount Academy_EANS_0331

zRyDMyQq

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Maur Hill-Mount Academy
Applicant / Mailing Address	1000 Green St. Atchison, KS 66002
Applicant / First and Last Name of Owner, CEO, or Executive Director	Phil Baniewicz
Applicant / Email Address of Owner, CEO, or Executive Director	philb@mh-ma.com
Applicant / Phone Number	9133675482

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0556735
Applicant / Website Address *(if applicable)*	www.mh-ma.com
Applicant / Mission Statement *(if applicable)*	

Maur Hill-Mount Academy is a Catholic, international, college preparatory school educating young men and women in the Benedictine tradition.

Applicant / 501c3 Verification *(if applicable)*

PDF	501(c) 3 Sales Tax Exempt... (156 KiB download)

Applicant / Board Member List *(if applicable)*

DOCX	2021 Board of Directors s... (17 KiB download)

Application details

Part A: Basic Information

Full School Name	Maur Hill-Mount Academy
KSDE-Assigned Building Number	5801
Building Address | Street Address	1000 Green Street
Building Address | City	Atchison
Building Address | Zip Code	66002
Mailing Address | Street Address	1000 Green Street
Mailing Address | City	Atchison
Mailing Address | Zip Code	66002
Kansas School District Catchment Area	409
Grades served (select all that apply)	✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	In-person

Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Phil Baniewicz
Authorized Representative of the School | Position or Title	President
Authorized Representative of the School | Email Address	philb@mh-ma.com
Authorized Representative of the School | Phone Number	+19133675482
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	184
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	0
Data source used to provide the above estimate for the **2019-2020 school year:**	N/A - no low-income data provided

Total K-12 student enrollment of the school in the **2020-2021 school year**:	170
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	0
Data source used to provide the above estimate for the **2020-2021 school year:**	N/A - no low-income data provided

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Maur Hill-Mount Academy, as a boarding high school, serves a very diverse population that includes not only students from the surrounding area, but from across the U.S. and around the world. Although we are proud that we have been able to educate in-person during the 2020-21 school year, we have had to rely heavily at times on hybrid learning due to either positive COVID cases or the inability of some students to get to our physical location. Although our loss of learning is probably not as great as those schools who have been remote only, we can see that our tests scores have dropped significantly this year. Especially with our upperclassmen, where the average ACT scores dropped by over a full point. It is clear to us that we need to recover the learning loss caused by COVID by additional means. COVID-19 hit us strongly, mainly because international families did not feel it was safe to send their kids to America to be educated. We have averaged 60 international students each year for the past decade. However, we only had 17 for the 2020-21 school year. This was a revenue loss of $1.5 million that has made this year an even greater challenge. We know that to move forward to help students, we must help them recover the learning loss they have encountered as well as address the emotional toll it has taken on them, all while being fiscally responsible.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	380,562

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> Atchison County SPARKS Grant for $50,000. This grant from the county helped us cover virtually all costs we encountered for additional supplies due to COVID-19. This grant also assisted the school in making up for a very small amount of the substantial loss of revenue we encountered due to COVID-19, especially the loss of our international students.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Maur Hill-Mount Academy has gone to great lengths to offer in-person learning during the 2020-21 school year. However, the strict safety guidelines we had to implement, along with the occasional move to remote learning when we dealt with an outbreak of COVID-19 on campus, caused substantial learning loss and taken an emotional toll on our students. We want to help students gain back that loss of learning and intensify our efforts to assist them in their next step to college. First and

foremost, we need to add an additional licensed school guidance counselor. We currently have just one full time counselor and this year the amount of depression, emotional problems and suicidal attempts/thoughts hit a level we have never seen before. We also experienced a full one point drop in our average ACT score, which has limited the level of colleges our students have been accepted. Adding another person to help on both the emotional and educational level will help our students regain what was lost. We also plan to add a certified teacher who can help the lower level students, particularly in the math and reading levels, where we have experienced lower scores in all grade levels. Additionally we need to add a full time custodial worker (or subcontract a cleaning company) to keep up with the additional cleaning procedures we implemented during COVID. Finally, we need a part time paraprofessional to cover the additional classroom time that is missed by faculty due to COVID.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	5801_Maur Hill-Mount Acad... (201 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	PB
The school requesting services or assistance is a non-profit institution.	PB
The school requesting services or assistance was in existence prior to March 13, 2020.	PB
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	PB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	PB
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	PB
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	PB
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships,	PB

scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Phil Baniewicz
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
5801	Maur Hill-Mount Academy

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
5801-1-001	Eligible	Table 1 - Service Center Menu	Dyslexia training	An area we have become aware of during this COVID-19 pandemic is to identify those students who struggle with Dyslexia and assist them in succeeding in school. This program will help us to learn about dyslexia and how to identify and assist those students as quickly as possible.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,912.00	per day per school	$ 1,400.00	0	0	1	0	1	0	
5801-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	We have experienced a substantial increase in emotional issues among students due to COVID-19: including anxiety, depression, and suicical thoughts and attempts. Our school counselor meets with many of these students and then refers to professional therapists. The counselor also works with all students in academic counseling and helping them to test, apply and prepare for college. COVID-19 has impacted our academic performance significantly, dropping our average ACT by a full point in one year and more students are needing intentional help in applying for colleges. Our current staff has beeen overwhelmed this past year with the additional needs that have surfaced. Adding an additional school counselor should help fill	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	

5801-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	We have seen a significant loss in learning in both reading and math since the COVID-19 pandemic began. Even though we have primarily been in-person, the isolation we needed to establish for safety has resulted in lower test scores and performance. We need to more quickly identify and help students when we notice a drop in performance more and give them specific assistance. Having a specific person assigned to this will help us to assist students immediately and get them on a more effective road to academic recovery.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 123,981.18		$ 32,000.00	0	0	Yes	0	Yes	0	
5801-2-001	Ineligible	Table 2 - Full-Time Personnel	Custodial	COVID-19 had added numerous additional cleaning duties on a daily basis. From wipedowns and spraying of areas, to disinfecting every surface students encounter, the sheer volume of additional custodial duties has made it necessary to add another employee or service. We have done our best with current maintenance staff working overtime, as well as adding cleaning duties to teachers and other staff to help. While we can try to hire an individual, we have difficulty finding personnel in our small town and have an option of a costodial company for $40,000 per year, which includes all benefits.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 114,541.02		$ 28,000.00	0	0	Yes	0	Yes	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
5801-3-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Due to COVID-19, the amount of substitute teacher hours has more than doubled this year, and yet will still have almost three months left. Most of this is due to teachers being absent due to either a positive COVID test or being a close contact and being required to quarantine. Having a part time paraprofessional on staff will allow us to cover this need in the next two years and also provide additional help in classrooms, to lower classroom size and increase individual instruction time with students to improve learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 46,167.16		$ 20.00	0	0	960	0	960	0	

Kansas CommonApp (2020)
950-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

5904_St. Patrick Elementary (Chanute)_EANS_0331

wVdlzBpG

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Patrick Elementary (Chanute)
Applicant / Mailing Address	409 S, Malcolm Chanute, KS 66720
Applicant / First and Last Name of Owner, CEO, or Executive Director	St. Patrick Catholic School - Chanute
Applicant / Email Address of Owner, CEO, or Executive Director	mdurand@stpatrickchanute.org
Applicant / Phone Number	6204314020

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Patrick Catholic Elementary (Chanute)
KSDE-Assigned Building Number	5904
Building Address | Street Address	409 S. Malcolm
Building Address | City	Chanute
Building Address | Zip Code	66720
Mailing Address | Street Address	409 S. Malcolm
Mailing Address | City	Chanute
Mailing Address | Zip Code	66720
Kansas School District Catchment Area	413
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Mary Durand
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	mdurand@stpatrickchanute.org

Authorized Representative of the School | Phone Number	+16204314020
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	51
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	18
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	54
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	19
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-5 elementary school of 54 students, whereby 35% are considered low income, has been significantly challenged. From March 2020 to May 2020 we were in a complete remote setting for the first time. As teachers scrambled to find a way to teach remotely, the challenge of students lacking technology, internet, and academic supervision in their homes became apparent, as did the loss of learning. This remained a challenge during the school year as 48% of our students are on academic plans (ELL, Learning Disorders, Academic Challenges, Gifted, and Speech). Approximately 30% of our student body was in quarantined situations and on some occasions quarantined for 24 days. Learning has been affected with 50% of our students now being identified for summer school. Combination classrooms were not only challenged with the significantly widened learning gaps within two grade levels and larger class sizes, but were also displaced from their classrooms to other areas of the building to create distancing. Within the school we established classroom cohorts and very strict policies including barring students from playing, eating, and socializing together to maintain social distancing and sanitizing standards. Due to this, the students' typical educational routine was greatly altered; even music class, an integral part of our school climate, had to be dropped. Our students have suffered social-emotionally due to these necessary changes to accommodate COVID safety regulations. Learning loss, social-emotional needs and financial loss (55-67% decrease in major fundraisers) all create a challenge.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	97075.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Esser I Allocation : $17,940.89
Neosho County SPARK : 35,000
Westerman Foundation Grant : 15,000
Patterson Family Foundation Grant : 1,500

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> St. Patrick Catholic School is focused on nurturing the whole child by balancing academic with social-emotional skills development and recovery in light of the COVID pandemic. We believe the following are integral to that process: separating combination classrooms, adding summer school, and providing consistent after school tutoring. Smaller class sizes provide teachers the opportunity to focus on and build relationships with their students to quickly identify academic and social-emotional needs as well as opportunity gaps. Smaller classes will enhance the quality of education with more personalized and differentiated instruction focused on the individual needs of the students to obtain growth. Returning displaced classes back to the regular classroom will provide comfort and a piece of "normalcy" to their learning environment. Summer school and after school tutoring will give teachers and students the opportunity to extend learning time in a safe environment, providing consistency and support. Scholastic LitCamp, our choice for summer school ELA instruction, will also provide SEL support with social-emotional skill building incorporated into the reading and writing lessons. SEL will also be incorporated into the afternoon instruction with STEM, team building, and project based learning to support recovery in math, science and social studies.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this**

application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.

XLSX	5904_St. Patrick Catholic... (209 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	MCD
The school requesting services or assistance is a non-profit institution.	MCD
The school requesting services or assistance was in existence prior to March 13, 2020.	MCD
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	MCD

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in	MCD

a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	MCD
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	MCD
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	MCD

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Mary Durand
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
5904	St. Patrick Catholic Elementary (Chanute)

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
5904-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Dviding the current combination 1st and 2nd grade room into separate classrooms to more directly address the learning loss demonstrated due to lost learning time due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 138,141.42		$ 38,000.00	0	0	Yes	0	Yes	0	
5904-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Dividing the current combination 4th and 5th grade class into separate classrooms to more directly address the learning loss demonstrated due to lost learning time due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 121,621.14		$ 31,000.00	0	0	Yes	0	Yes	0	
5904-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher for a 2 week, 7 hour a day Summer school program for 13 identified K-2 students who need academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,683.72		$ 30.00	0	104	0	104	0	104	
5904-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher for a 2 week, 7 hour a day Summer school program for 12 identified 3-5 students who need academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,683.72		$ 30.00	0	104	0	104	0	104	
5904-3-004	Eligible	Table 3 - Part-Time Personnel	Food Services	Providing Summer school breakfast, lunch and snacks prep and delivery to 25 students attending due to academic recovery and social/emotional support. 2 hours per day for 2 weeks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	
5904-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Creating schedule and curriculum, providing teacher PD, supervising, and record keeping for summer school program for academic recovery and social/emotional support. 1 hour per day for 2 weeks of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	

5904-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher to provide 1 hour of tutoring and remendation every day after school to address the learning loss due to lack of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
5904-3-003	Ineligible	Table 3 - Part-Time Personnel	Custodial	Provide cleaning 2 hours per day for 2 week Summer school program for academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
5904-4-001	Eligible	Table 4 - Other Requests	New Service	Lit Camp Summer School Cirriculum for remediation of 25 identified K-5 students due to remote learning and quarantines from March 2020 to present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,680.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)
940-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

woWGDYew

6060_St. Joseph Catholic School McPherson_EANS_0322

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Joseph Catholic School-McPherson
Applicant / Mailing Address	520 E Northview Avenue McPherson, Ks 67460
Applicant / First and Last Name of Owner, CEO, or Executive Director	Peggy Bahr
Applicant / Email Address of Owner, CEO, or Executive Director	pbahr@stjosephmcpherson.com
Applicant / Phone Number	6202413913

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Joseph Catholic School McPherson
KSDE-Assigned Building Number	6060
Building Address | Street Address	520 E Northview Avenue
Building Address | City	McPherson
Building Address | Zip Code	67460
Mailing Address | Street Address	520 E. Northview Avenue
Mailing Address | City	McPherson
Mailing Address | Zip Code	67460
Kansas School District Catchment Area	418
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Closed due to COVID - No services provided
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Peggy Bahr
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	pbahr@stjosephmcpherson.com

Authorized Representative of the School | Phone Number	+16202413913
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	lharger@stjosephmcpherson.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	103
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	<10
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	105
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	<10
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Joseph Catholic School was remote from March of 2020 through May of 2020. In addition, we were fully remote for 3 weeks between Thanksgiving and Christmas break. Between the remote learning times we held in person classes. However, during that time 31% of our students and 40% of our teaching staff were remote due to sickness or quarantine during that time. Learning loss during the March to May remote learning was significant, especially for our primary students. In the fall of 2020, 45% of the students entering kindergarten did not make the benchmark for ELA on the AIMs test due to their loss of preschool time in spring of 2020. Similarly, 77% of incoming first graders did not meet the benchmark requirements for ELA on the fall AIMS test. Direct, small group and individual tutoring during the school year and summer school will be imperative in making up these losses.
Because most of our students pay no tuition, the majority of our school funding comes directly from the parish associated with our school. This fiscal year, our church collections were down $58,326.13 (11%) due to the limitations of people attending church services because of COVID 19. We were not able to have our annual in-person fundraising dinner and suffered a $3000 loss in revenue from that. The direct loss of revenue is a direct impact on our school budget which had increased spending to meet COVID cleaning and distancing requirements.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	127400

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received $8,063.57 in ESSER Funds. The money was used to purchase a set of Chromebooks for Kindergarten to use during remote learning. We received $55,000 from McPherson County in SPARK funds. Those funds were used to buy PPE and cleaning supplies, as well as, the purchase of technology needs to aide in remote learning.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

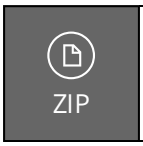
Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Funds received will be used for summer school and after school tutoring staff and curriculum to help with learning recovery of K-6 students in the lowest 20% of achievement as determined by the AIMS ELA and math benchmarks beginning in winter 2021. As students and teachers are using technology more for individual instruction, differentiated learning, and distance learning, devices, diagnostic programs and infrastructure to support it become imperative. These funds will help meet those needs. Stopping the spread of COVID 19 is of highest priority so a portion of the funds will be used for cleaning and disinfecting above and beyond a normal school year.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	6060_St. Joseph Catholic... (205 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).



EANS Receipts.zip (9.8 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	PB
The school requesting services or assistance is a non-profit institution.	PB
The school requesting services or assistance was in existence prior to March 13, 2020.	PB
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	PB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency	PB

shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | PB

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | PB

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | PB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Peggy Bahr
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6060	St. Joseph Catholic School McPherson

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6060-1-002	Eligible	Table 1 - Service Center Menu	AeraMax Pro 2 Air Purifier	For use in the lunchroom to clean the air and prevent the spread of COVID 19 and other air borne illnesses.	Improving ventilation systems, including windows or portable air purification systems	$ 572.13	1 System	$ 550.13	1	0	0	0	0	0	
6060-1-003	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 42.5 X 48. Pitt 1.8 Mil, TM-49-T - Black, XX Heavy	The use of disposable lunch trays and invididual silverware to decrease the spread of COVID makes more trash. Typical year need 6 need 6 additional	Supplies to sanitize, disinfect, and clean school facilities	$ 1,263.26	1 - 100.0000 Count Carton	$ 50.61	3	3	6	3	6	3	
6060-1-004	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	Clorox wipes to clean desks, tables, surfaces and supplies to help eliminate the spread of COVID 19 - typical year need 3, 2021-22 used 10, need 7 additional	Supplies to sanitize, disinfect, and clean school facilities	$ 481.39	1 - 3.0000 Count Case	$ 20.13	3	2	7	2	7	2	
6060-1-005	Eligible	Table 1 - Service Center Menu	Microban Professional Sanitizing Spray, Clear, Citrus Scent, 15 Ounces	Increased Cleaning and sanitazing of tables, recess equipment and surfaces required more cleaneing supplies - typical year need 6, 2020-21 used 27, asking for 21	Supplies to sanitize, disinfect, and clean school facilities	$ 954.34	Each	$ 13.90	6	6	21	6	21	6	
6060-1-006	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	Increased cleaning and sanitzing along with disposable lunch trays and silverware make more trash.typical year need 6; 2020-21 used 12, Need 6 additional	Supplies to sanitize, disinfect, and clean school facilities	$ 658.76	1 - 50.0000 Count Carton	$ 26.39	3	3	6	3	6	3	
6060-1-007	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 33 x 39" EXTRA HEAVY	Increased cleaning and sanitzing along with disposable lunch trays and silverware make more trash. Typcial year need 6, 2020-21 used 12, need 6 additional	Supplies to sanitize, disinfect, and clean school facilities	$ 731.95	10 - 10.0000 Count Carton	$ 29.33	3	3	6	3	6	3	
6060-1-008	Eligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPT. BRIGHT SOLUTIONS. EACH	Carpets and rugs are cleaned and sanitzed more often for students to sit on the floor and not spread COVID 19. Typical year need 3, 2020-21 used 6, asking for 3 additional	Supplies to sanitize, disinfect, and clean school facilities	$ 104.52	Gallon Container	$ 11.17	0	3	0	3	0	3	

6060-1-009	Eligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	All glass surfaces in bathrooms and glass entry doors and other glass touch surfaces are cleaned more often to prevent the spread of COVID 19 - typical year need 1; 2020-21 used 4, asking for 3 additional	Supplies to sanitize, disinfect, and clean school facilities	$ 393.03	2.5 Gallon Carton	$ 62.99	2	0	2	0	2	0	
6060-1-010	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Cleaner, 1 Gallon Concentrated	Bathroom touch spots and floors are cleaned 3 times a day to prevent the spread of COVID 19; Typical year need 8; 2020-21 used 44, asking for 36	Supplies to sanitize, disinfect, and clean school facilities	$ 10,327.41	(4) 1 Gallon Containers	$ 137.92	4	4	28	4	28	4	
6060-1-011	Eligible	Table 1 - Service Center Menu	Vital Oxide SOLD BY THE CASE	Used Daily to clean all touch surfaces in the building include desks, door handles, coat hooks and outside learning areas; Typical year need 1; 2020-21 used 5, asking for 4	Supplies to sanitize, disinfect, and clean school facilities	$ 2,774.96	4x1gal	$ 148.24	4	2	4	2	4	2	
6060-1-012	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Students and staff use gloves when working with shared materials to prevent the spread of COVID 19; typical year need 6; 2020-21 used 54, asking for 48	Personal Protective Equipment (PPE)	$ 323.89	10 - 100.0000 Count Carton	$ 34.60	0	1	3	1	3	1	
6060-1-013	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), SMALL, Powder Free	Students and staff use gloves when working with shared materials to prevent the spread of COVID 19; Typical year need 0; asking for 1	Personal Protective Equipment (PPE)	$ 107.96	10 - 100.0000 Count Carton	$ 34.60	1	0	1	0	1	0	
6060-1-014	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	School Nurse gloves when working with any student to help prevent the spread of COVID 19;Typcial year 0; asking for 1	Personal Protective Equipment (PPE)	$ 1,225.90	1000/case	$ 235.75	1	0	2	0	2	0	
6060-1-015	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	All desks, surfaces and tables are cleaned throughout the day to prevent the spread of COVID 19; Typcial year 1; 2020-21 used 11, asking for 10	Supplies to sanitize, disinfect, and clean school facilities	$ 6,630.62	24 canisters	$ 82.80	0	11	22	11	22	11	
6060-1-016	Eligible	Table 1 - Service Center Menu	Youth-size cloth face mask	Students are required to wear masks and often soil theirs during the day. These would be for replacement as students need them; Typical year 0; asking for 20	Personal Protective Equipment (PPE)	$ 1,219.92	1 - case	$ 58.65	20	0	0	0	0	0	
6060-1-017	Eligible	Table 1 - Service Center Menu	Cleaner, Stainless Steel, Oil base cleaner - polish for stainless steel. ONE/17 OZ container	Extra cleaning of kitchen surfaces results in more supplies needed. Typical year 1; 2020-21 used 7, asking for 6	Supplies to sanitize, disinfect, and clean school facilities	$ 80.20	Each Container	$ 5.51	1	1	5	1	5	1	
6060-1-018	Eligible	Table 1 - Service Center Menu	24310 NIBROC KITCHEN TOWEL 8.8 X 11 2-PLY 85/RL 30/CTN CU-130	Increased hand washing and desk washing has increased the usage of these towels. Typcial year we use 4; 2020-21 used 10, asking for 6 additional.	Supplies to sanitize, disinfect, and clean school facilities	$ 596.09	Each Case	$ 28.66	2	2	6	2	6	2	

6060-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	As students are increasingly using Chromebooks for individualized instruction to close learning gaps, and during quarantine time due to COVID 19, it is imparative to have a system in place to maintain students safety online.	Educational technology - Software	$ 4,101.25	1	$ 32.59	0	0	121	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
6060-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	To work with , an estimate of 34 students who have learning loss in Math and ELA from March 2020 to the present because of remote, quarantine, and hybrid classes. ($11 per hour; 29 hours per week; 36 weeks per year)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 75,562.60		$ 11,484.00	0	0	Yes	0	Yes	0	
6060-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 1 teacher 5 hours per day, 5 days per week, 4 weeks in the summer for ELA and Math summer school to fill the gap in learning due to remote, quarantine, and hybrid classes from March 2020 to the present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
6060-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 1 teacher 5 hours per day, 5 days per week, 4 weeks in the summer for ELA and Math summer school to fill the gap in learning due to remote, quarantine, and hybrid classes from March 2020 to the present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
6060-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 1 teacher 5 hours per day, 5 days per week, 4 weeks in the summer for ELA summer school to fill the gap in learning due to remote, quarantine, and hybrid classes from March 2020 to the present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
6060-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Hire 1 para for 5 days a week, 5 hours a day for 2 weeks in the summer for ELA and Math summer school to fill the gap in learning due to remote, quarantine, hybrid classes from March 2020 to the present	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,178.79		$ 20.00	0	50	0	50	0	50	
6060-3-005	Eligible	Table 3 - Part-Time Personnel	Clerical	Hire 1 office staff to support summer school due to learning loss 1 hours per day, 5 days per week, 4 weeks in the summer.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	

6060-3-006	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Oversee the supervision and instruction of the summer school program due to interrupted learning from March 2020 to the present. 1 hours per day, 5 days per week, 4 weeks in the summer	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
6060-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire 1 teacher for 5 hours a day for 5 days, 1 week, to teach summer school to students in grades 4-6 who need ELA and Math help to close the learning gap due to remote learning, quarantine and illness.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,293.78		$ 30.00	0	25	0	25	0	25	
6060-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Tutor for 2 days a week for 1 hour a day, for 36 weeks in ELA and Math in Grades 4-6.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,952.08		$ 30.00	0	0	72	0	72	0	
6060-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Tutor for 2 days a week for 1 hour a day, for 36 weeks in ELA and Math in Grades K-1	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,952.08		$ 30.00	0	0	72	0	72	0	
6060-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Tutor for 2 days a week for 1 hour a day, for 36 weeks in ELA and Math in Grades 2-3	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,952.08		$ 30.00	0	0	72	0	72	0	
6060-3-007	Ineligible	Table 3 - Part-Time Personnel	Custodial	Hire 1 custodian to clean and sanitize classrooms, restrooms and common space areas during summer school 1 hours per day, 5 days per week, 4 weeks in the summer	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
6060-4-001	Eligible	Table 4 - Other Requests	New Service	Scholastic summer Lit camp curriculum and materials will be used for remediation of 30 identified K-6 students, due to the periodic absences and remote learning experienced from March 2020 to the present.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,025.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
6060-4-002	Eligible	Table 4 - Other Requests	New Service	Scholastic Math Scholar Summer School Program will be used for remediation of 30 identified K-6 students due to the periodic quarantining and remote learning experienced from March 2020 to the present	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,084.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

6060-4-003	Eligible	Table 4 - Other Requests	New Service	3 Laptop computers at 2721.49 for teacer aides who are expected to administer and progress monitor students in reading and math. They currently do not have computers but increased monitoring to help close the gap makes one a nessecity	Educational technology - Hardware	$ 8,491.36		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
6060-4-004	Ineligible	Table 4 - Other Requests	New Service	20 Dell Chromebooks for kindergarten making kindergaren 1:1 as an increase in usage of software programs to help close the learning gap makes the devices a necessity. They currently use outdated laptops	Educational technology - Hardware	$ 8,694.40		$ -	0	0	0	0	0	0	It appears that the school has already received ESSER funds to purchase chromebooks for Kindergarten as per description in Funding Need portion of the application.
6060-4-005	Eligible	Table 4 - Other Requests	New Service	Replace an outdated Sonic Firewall to add in network security as our online usage by students and staff has increased due to more computerized individual instruction to close the learning gap.	Educational technology - Software	$ 2,884.96		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
6060-4-006	Eligible	Table 4 - Other Requests	New Service	Add 3 Ubiquiti Wifi Access Point for 222.49 that are needed to insure connectivity to all classrooms as student and staff computer usage has increased to aide in individualized instruction to close the learning gap.	Educational technology - Hardware	$ 694.17		$ -	0	0	0	0	0	0	Narrative indicates students have experienced learning loss, and the school is using more technology for individualized instruction to address learning loss
6060-4-007	Eligible	Table 4 - Other Requests	New Service	Add 3 Ubiquiti Wifi Network switches for $1,849 are needed to insure connectivity to all classrooms as student and staff computer usage has increased to aide in individualized instruction to close the learning gap.	Educational technology - Hardware	$ 1,922.96		$ -	0	0	0	0	0	0	Narrative indicates students have experienced learning loss, and the school is using more technology for individualized instruction to address learning loss
6060-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Rope, tape, trash bags - used to mark distance on floors	Physical barriers to facilitate social distancing	$ 98.18		$ -	0	0	0	0	0	0	
6060-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Latex Gloves-heavy duty used by staff when cleaning and sanitzing	Personal Protective Equipment (PPE)	$ 21.79		$ -	0	0	0	0	0	0	
6060-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Materials used to make physical barriers to help with distancing-rope, command hooks; hand sanitzer	Physical barriers to facilitate social distancing	$ 64.76		$ -	0	0	0	0	0	0	
6060-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	Door stops to hold doors open to eliminate touches by multiple people; trash cans/trash bags needed for extra cleaning and sanitzing	Supplies to sanitize, disinfect, and clean school facilities	$ 137.97		$ -	0	0	0	0	0	0	

6060-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	trash can dolly/trash can/trash bags/gloves - to faciliate sanitizing	Supplies to sanitize, disinfect, and clean school facilities	$ 217.87		$ -	0	0	0	0	0	0	
6060-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	Trash can/trash bags - needed to collect and dispose of cleaning materials	Supplies to sanitize, disinfect, and clean school facilities	$ 41.00		$ -	0	0	0	0	0	0	
6060-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	Pledge with disenfectant to clean wooden surfaces	Supplies to sanitize, disinfect, and clean school facilities	$ 32.57		$ -	0	0	0	0	0	0	
6060-5-008	Eligible	Table 5 - Reimbursements	Reimbursement	disposable face masks; hand sanitzer; latex gloves used for PPE and sanitizing	Personal Protective Equipment (PPE)	$ 188.41		$ -	0	0	0	0	0	0	
6060-5-009	Ineligible	Table 5 - Reimbursements	Reimbursement	2 laptop computers needed to facilitate live streaming of events	Educational technology - Connectivity	$ 1,981.51		$ -	0	0	0	0	0	0	Does not adequately demonstrate use of computers for remote/hybrid learning or to address learning loss
6060-5-010	Eligible	Table 5 - Reimbursements	Reimbursement	Touch free hand sanitzer dispensers, sanitizer and soap for all room in the building and hallways.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,881.50		$ -	0	0	0	0	0	0	

6486_St. Andrew's Elementary School_EANS_0327

lREMMqpV

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Andrew's Elementary School
Applicant / Mailing Address	301 S. Buckeye Ave. Abilene. KS 67410
Applicant / First and Last Name of Owner, CEO, or Executive Director	Christina L. Whitehair
Applicant / Email Address of Owner, CEO, or Executive Director	cwhitehair@sasabilene.com
Applicant / Phone Number	785-263-2453

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Andrew's Elementary School
KSDE-Assigned Building Number	6486
Building Address | Street Address	301 S. Buckeye Avenue
Building Address | City	Abilene
Building Address | Zip Code	67410
Mailing Address | Street Address	301 S. Buckeye Ave.
Mailing Address | City	Abilene
Mailing Address | Zip Code	67410
Kansas School District Catchment Area	435
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Christina L. Whitehair
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	cwhitehair@sasabilene.com

Authorized Representative of the School | Phone Number	+17852632453
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	mherrman@sasabilene.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	80
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	12
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	84
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	11
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

With the switch to remote learning in March of 2020 due to COVID-19, students received no instruction during teacher prep week. Virtual learning was difficult for our young students, and no new skills were introduced.

Online learning had an especially negative effect on approximately 20% of our student population due to remote rural location and difficulties getting Internet service. In some instances, cell phone connections were the only option for Internet. This was extremely difficult for families with multiple children trying to connect at the same time. Hot spots were provided but were unreliable. Most of the rural families with poor Internet had to use paper and pencil packets. These same students were isolated from their peers for several months because of their inability to join class ZOOM meetings.

Another group most affected was our special education students. This makes up approximately 17% of our student population. The services provided during remote learning were minimal, causing these students to fall even more behind than their peers.

Multiple quarantines of students and staff members during the current school year caused more learning loss. Our ITBS scores indicate a significant drop in performance in both math and reading from the 2019-2020 to the 2020-2021 school year in grades 3, 4, and 5.

Approximately 50 children in our school need tutoring, counseling, and/or enrichment to help make up learning loss and social emotional difficulties of the pandemic. We operate on a very tight budget and can't provide this without special funding.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	92,050.70

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

$4,202.09 ESSER I Funding - This paid for a Promethean board to assist with remote students during quarantine periods and online assessment program to use with in-school and remote students.

$16,973.92 - SPARK Funding - This paid for many reopening expenses including iPads for kindergarten students, PPE, thermometers, plexiglass, floor spots, sanitizer dispensers, walkie talkies, remote learning platform license, home to school math and phonics workbooks, sanitizers, and cleaning supplies.

,

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The majority of our requests will help students with learning loss and support them emotionally and socially through individualized or small group tutoring/counseling. These students will be identified through our testing programs such as FastBridge, ITBS, and State Assessments.
>
> We would also like to provide a STEM academy this summer to give students and extra opportunity for socialization and hands-on learning that they missed during remote learning and quarantine periods. This would be open to ALL students. The pandemic has affected each student in some way, and it is our hope to give them positive experiences to help them recover.

Having a principal who teaches 2/3 time has been extremely difficult this year due to the many new administrative demands of COVID-19. Having someone else assume her teaching responsibilities would allow needed time to focus on pandemic related duties. It would also allow her to fill in for other teachers when emergencies arise or quarantines are necessary.

Technology is another major part of our request. Our aging devices had a lot of wear and tear during the past year as students and staff used them for remote learning. Software programs will help with several COVID-19 related needs.

Technology support, a school nurse, counseling services, and increased custodial hours are also high COVID-19 related needs for our school.

There are also increased expenses for our school because of the pandemic. We operate on an extremely limited budget, and help with these expenses would provide relief to our increased operating expenses.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	6486_St. Andrew's Element... (209 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	CLW
The school requesting services or assistance is a non-profit institution.	CLW
The school requesting services or assistance was in existence prior to March 13, 2020.	CLW
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26,	CLW

2020 (the Paycheck Protection Program).

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	CLW
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	CLW
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	CLW
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or	CLW

to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Christina L. Whitehair
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6486	St. Andrew's Elementary School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6486-1-003	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Teachers and staff members use wipes to disinfect clasrooms and other areas of the building to help prevent the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 3,415.78	1 - case	$ 46.92	5	5	25	5	25	5	
6486-1-004	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Students and staff are sanitizing hands several times a day to help prevent the spread of COVID-19.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 973.07	4/case	$ 77.97	1	1	4	1	4	1	
6486-1-005	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	Bleach solution is used in different areas of our building to sanitize, especially restrooms and the lunchroom. We are using this more often and in larger quanitities because of the spacing out of students in the lunchroom.	Supplies to sanitize, disinfect, and clean school facilities	$ 251.16	1 - 3.0000 Count Case	$ 20.13	1	1	4	1	4	1	
6486-1-006	Eligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD WHITE - 20204 ACCLAIM 9.5 9.25 - 4000/CTN CTN/4M - 7/35 CU-141	Students and staff are washing their hands many times per day. The additional paper towels requested is an estimate of the additional towels we need because of the extra COVID-19 procedures.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 421.57	Each Carton	$ 25.33	2	2	4	2	4	2	
6486-1-007	Eligible	Table 1 - Service Center Menu	CleanSmart 23-Ounces Daily Surface Cleaner	Cleaner for disinfecting areas of the school building	Supplies to sanitize, disinfect, and clean school facilities	$ 100.89	Each	$ 8.08	1	1	4	1	4	1	
6486-1-008	Eligible	Table 1 - Service Center Menu	Clorox Concentrated Germicidal Bleach, 121 Ounces	Cleaner for disinfecting areas of the school building	Supplies to sanitize, disinfect, and clean school facilities	$ 154.86	Each	$ 12.41	1	1	4	1	4	1	
6486-1-009	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	Bottles to use with cleaners	Supplies to sanitize, disinfect, and clean school facilities	$ 95.44	Quart Container	$ 4.59	10	0	0	0	10	0	
6486-1-010	Eligible	Table 1 - Service Center Menu	SPRAY BOTTLE 22 OZ 28/400 144/CTN	Bottles to use with cleaners	Supplies to sanitize, disinfect, and clean school facilities	$ 18.90	Each Bottle	$ 0.91	10	0	0	0	10	0	

6486-1-011	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Gloves for staff members to use when cleaning	Personal Protective Equipment (PPE)	$ 575.80	10 - 100.0000 Count Carton	$ 34.60	2	2	4	2	4	2	
6486-1-012	Eligible	Table 1 - Service Center Menu	Youth-size 3-ply mask	Masks for student use	Personal Protective Equipment (PPE)	$ 219.59	1 - box	$ 17.60	4	2	4	2	0	0	
6486-1-013	Eligible	Table 1 - Service Center Menu	Foaming Hand Sanitizer	Hand Sanitizer	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 636.80	1 - case	$ 204.10	1	0	1	0	1	0	
6486-1-014	Eligible	Table 1 - Service Center Menu	Engineering by Design Integrated STEM	Teachers would greatly benefit from this training to help implement more hands-on and engaging STEM activities that students have been missing due to COVID-19 restrictions.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,508.00	per building per year	$ 1,450.00	0	1	0	0	0	0	
6486-1-015	Eligible	Table 1 - Service Center Menu	LETRS Training	This training will allow our tutors speciliazed traiing to help students recover from learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,160.00	per person per LETRS module	$ 250.00	0	4	4	4	4	0	
6486-1-001	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	COVID-19 forced us to move to online instruction, which required each student to have their own personal device. Many of our current iPads are dated, ranging from 3 - 10 years old. With the increased use as students took their iPads home and used them on a daily basis, our devices have taken a lot of extra wear and tear. Having newer iPads will allow us to continue providing quality in-class instruction while also having reliable devices for any online instruction we may have to provide in the future.	Educational technology - Hardware	$ 20,340.37	1 iPad	$ 391.16	50	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
6486-1-002	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi + Cellular - 7th generation - tablet - 128 GB -	With the move to online instruction, our teachers and support personnel used their iPads on a daily basis causng increased wear and tear. Their iPads are over ten years old, and having updated devices would greatly improve their ability to provide quality instruction wheter in class or online.	Educational technology - Hardware	$ 11,534.95	1 iPad	$ 652.43	17	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

6486-3-001	Eligible	Table 3 - Part-Time Personnel	Nurse	A nurse to monitor the health of students and staff is vital for preventing the spread of COVID-19. A school nurse is also needed to work with families when quarantine protocols are necessary.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	$ 16,364.20		$ 30.00	40	10	180	10	180	10	
6486-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Many students have fallen behnd because of COVID-19. Our school would like to have a certified teacher provide individualized and/or small group tutoring to help student recover from this learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 86,031.50		$ 30.00	0	320	720	320	720	320	
6486-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	COVIID-19 has brought unprecedented trials for building principals involving staffing, communication, meetings, trainings, etc. Havig a building principal who also serves 2/3 time as a teacher at our school has been extremely difficult this year. We would like to hire an additional part time teachers to assume our principal's teaching responsibilities so she has time needed to focus on the many responsibilites aded because of COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 64,575.48		$ 30.00	0	0	900	0	900	0	
6486-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	We would like paraprofessionals to support and assist teachers who will be tutoring students in the summer and after school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,734.15		$ 20.00	0	32	72	32	72	32	
6486-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	SEL/Counseling Services - The trauma and stress on students because of COVID-19 has led to an increase in need for SEL services. Teachers and parents have requested counseling for their children more than ever before due to COVID-19 related stress. Meeting the SEL needs of students at a young age will help prevent social/emotional problems as these children grow into teens and young adults.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 37,958.57		$ 30.00	80	40	360	40	360	160	
6486-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	With more use of technology due to remote learning, we desperately need tech support for our teachers and students. This is a huge need that is difficult to fulfill with our limited staff and budget.	Educational technology - Other	$ 19,550.26		$ 30.00	40	40	180	40	180	40	Allowable pending service center decision of how devices will be managed

6486-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Our Summer STREAM Academy is an enrichment opportunity for students who have had struggled with online learning and have missed many hands-on learning opportunities. It will also help with their social emotional needs by allowing them time to interact with peers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,736.42		$ 30.00	0	48	0	48	0	48	
6486-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Our Summer STREAM Academy is an enrichment program for students who have struggled with online learning and have missed many hands-on learning opportunities due to online learning and quarantine issues caused by COVID-19. It will also help with their social emotional needs by allowing them time to interact with peers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,736.42		$ 30.00	0	48	0	48	0	48	
6486-3-010	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assistant to teachers for summer STREAM Academies	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,037.19		$ 20.00	0	48	0	48	0	48	
6486-3-011	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assistant to teachers for summer STREAM Academies	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,037.19		$ 20.00	0	48	0	48	0	48	
6486-3-005	Ineligible	Table 3 - Part-Time Personnel	Custodial	COVID-19 required an exponential increase in the amount of cleaning for our school which we do not have the additional funds to continue without special funding.	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	$ 13,414.15		$ 20.00	40	40	180	40	180	40	Federal guidance does not permit the use of EANS funds for custodial personnel.
6486-4-003	Eligible	Table 4 - Other Requests	New Service	Due to COVID-19 stress and loss of instruction time, we would like to implement the SEL Program, Friendzy. This program expands and improves instruction to help all students catch up academically as well as heal socially and emotionally.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,835.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

6486-4-001	Ineligible	Table 4 - Other Requests	New Service	Due to COVID-19, we moved toward an online enrollment option to keep parents and staff safer. We do not currently have software to support this process. Funds would be used to purchase software to streamline online enrollment.	Educational technology - Software	$ 2,600.00		$ -	0	0	0	0	0	0	Request is not for educational technology and does not adequately 1) address learning loss or 2) clearly map to specific subset of future remote/hybrid students (school has been in-person)
6486-4-002	Eligible	Table 4 - Other Requests	New Service	In order to have the most impact helping our students recover learning loss, we need quality programs to implement. Using IXL for math and language arts will allow us to help each student progress at their individual pace through a motivational, technology-based program. It will provide a quality learning experience for all students wheter learning at school or remotely from home. It will also allow quality assessment of each student, thus allowing us to more closely monitor their learning progress as we strive to help them recover learning loss caused by COVID-19.	Educational technology - Software	$ 3,224.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
6486-4-004	Eligible	Table 4 - Other Requests	New Service	Due to COVID-19 learning loss, one major group of students in our school has been especially affected. Our special education students have struggled more than ever to keep up and make progress that we would normally expect them to make. Online learning, quarantines for them and for two of their teachers at separate times has had signifcant interruption to their progress. We would like our Title I teacher to receive extra training in dyslexia, which affects several of these students. Having her better trained to meet their needs and then tutor them individually in the summer and after school would be a great benefit for them. This specialized traiing will help her work with ALL students as she learns new and up to dae	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,628.56		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
6486-4-005	Eligible	Table 4 - Other Requests	New Service	Transportation costs for teacher attending dyslexia Training	Reasonable transportation costs	$ 520.00		$ -	0	0	0	0	0	0	Allowable under service center procurement policy

6664_Sts Peter and Paul School_EANS0330

rKnlOpwx

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Saints Peter and Paul School
Applicant / Mailing Address	409 Elk Street Seneca, KS 66538
Applicant / First and Last Name of Owner, CEO, or Executive Director	Todd Leonard
Applicant / Email Address of Owner, CEO, or Executive Director	tleonard@sppschool.com
Applicant / Phone Number	785-336-2727

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Saints Peter and Paul School
KSDE-Assigned Building Number	6664
Building Address | Street Address	409 Elk Street
Building Address | City	Seneca
Building Address | Zip Code	66538
Mailing Address | Street Address	409 Elk Street
Mailing Address | City	Seneca
Mailing Address | Zip Code	66538
Kansas School District Catchment Area	115
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Todd Leonard
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	tleonard@sppschool.com

Authorized Representative of the School | Phone Number	+17853362727
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	206
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	29
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	196
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	19
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> COVID-19 has caused a reduction in school support revenue (tuition) and we have had reduced donations and fund raising. We also had added expenses for various PPE supplies. There has been a number of students that have needed additional education support.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	220,600

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> SPARKS Funds through Nemaha County. $61,000

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.

For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The EANS funds will help us to continue to safely sanitize areas for students and staff to prevent the spread of COVID-19 in the classrooms. The additional Educational Technology for students will help with distance learning and social distancing to prevent the spread of COVID-19. We will also be able to address Social and Emotional Issues Due to COVID-19 with the addition of more support staff. In addition, the support staff will assist with Tier 2 an 3 students that have fallen behind due to loss class time due to COVID-19.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	6664_Sts Peter and Paul S... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C.	TL

636(a)(37)) that is made **on or after December 27, 2020.**

The school requesting services or assistance is a non-profit institution.	TL
The school requesting services or assistance was in existence prior to March 13, 2020.	TL
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	TL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	TL
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	TL

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	TL
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	TL

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Todd W. Leonard
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6664	Saints Peter and Paul School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6664-1-001	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	Safely sanitize areas for students, staff to prevent the spreard of COVID-19 in the classrooms.	Supplies to sanitize, disinfect, and clean school facilities	$ 5,569.53	1 - 12.0000 Ounce Carton	$ 66.94	10	10	20	10	20	10	
6664-1-002	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	Keep surface areas clean and safe from COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 6,458.40	24 canisters	$ 82.80	10	5	25	5	25	5	
6664-1-003	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Prevent the sprad of COVID_19 and Protect those that clean the facility.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,223.58	10 - 100.0000 Count Carton	$ 34.60	5	3	10	3	10	3	
6664-1-004	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	Prevent the sprad of COVID_19 and Protect those that clean the facility.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,223.58	10 - 100.0000 Count Carton	$ 34.60	5	3	10	3	10	3	
6664-1-005	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - 8oz bottles	Safely sanitize hands of students, staff to prevent the spreard of COVID-19 in the classrooms.	Supplies to sanitize, disinfect, and clean school facilities	$ 4,399.37	36/case	$ 96.14	5	3	15	3	15	3	
6664-1-006	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Safely sanitize hands of students, staff to prevent the spreard of COVID-19 in the classrooms.	Supplies to sanitize, disinfect, and clean school facilities	$ 973.07	4/case	$ 77.97	2	0	5	0	5	0	
6664-1-011	Eligible	Table 1 - Service Center Menu	Honeywell Enviracaire Air Purifier, Covers 475 Square Feet, 18 X 18 X 19-9/16 Inches, White	Safely purify the air in classrooms to prevent the spread of COVID-19.	Improving ventilation systems, including windows or portable air purification systems	$ 8,170.35	1	$ 392.81	20	0	0	0	0	0	
6664-1-007	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Educational Technlogy for students to help with distance learning and social distancing to prevent the spread of COVID-19.	Educational technology - Hardware	$ 20,340.37	1 iPad	$ 391.16	0	0	50	0	0	0	Does not adequately describe how request will enable social distancing
6664-1-008	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Educational Technlogy for students to help with distance learning and social distancing to prevent the spread of COVID-19.	Educational technology - Hardware	$ 133,519.05	1 Laptop	$ 1,283.84	0	0	100	0	0	0	Does not adequately describe how request will enable social distancing
6664-1-009	Ineligible	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	Educational Technlogy for students to help with distance learning and social distancing to prevent the spread of COVID-19.	Educational technology - Other	$ 1,057.91	1	$ 508.61	2	0	0	0	0	0	Does not adequately describe how request will enable social distancing

6664-1-010	Ineligible	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 75" 4K 75" LED display - 4K	Educational Technlogy for students to help with distance learning and social distancing to prevent the spread of COVID-19.	Educational technology - Other	$ 67,270.02	1	$ 8,085.34	0	0	8	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
6664-3-001	Eligible	Table 3 - Part-Time Personnel	School Psychologist	Address Social and Emotional Issues Due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 56,859.23		$ 30.00	140	0	720	0	720	0	
6664-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Assist with Tier 2 an 3 Students that have fallen behind due to loss class time due to COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 56,859.23		$ 20.00	210	0	1080	0	1080	0	
6664-4-001	Eligible	Table 4 - Other Requests	New Service	Address social and emotional needs of students due to COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,048.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

naOooyvd

6712_Sacred Heart Cathedral Catholic School (Dodge City)_EANS)_0326

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Sacred Heart Cathedral Catholic School (Dodge City)
Applicant / Mailing Address	
905 Central	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Lynee Habiger
Applicant / Email Address of Owner, CEO, or Executive Director	lynee.habiger@dcshcs.com
Applicant / Phone Number	16202530353

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Sacred Heart Cathedral Catholic School (Dodge City)
KSDE-Assigned Building Number	6712
Building Address | Street Address	905 Central
Building Address | City	Dodge City
Building Address | Zip Code	67801
Mailing Address | Street Address	905 Central
Mailing Address | City	Dodge City
Mailing Address | Zip Code	67801
Kansas School District Catchment Area	443
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Lynee Habiger
Authorized Representative of the School | Position or Title	principal
Authorized Representative of the School | Email Address	lynee.habiger@dcshcs.com

Authorized Representative of the School | Phone Number	+16202276532
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	tdelgado@gckschools.com

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	140
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	67
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	145
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	64
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Beginning in March of 2020, SHCCS provided remote learning opportunities for our students. We experienced numerous difficulties. Since 47% of our students were of low income our challenges were substantial. Many students did not have internet connectivity or devices. Also 39% of our students were second language learners, so communication with the families proved difficult. 7% of our students were in special education and their special needs were not addressed as thoroughly as previously. In August of 2020, we opened for in-person instruction. Although it was significantly better than remote learning, it was not without problems. Most of our low income and ESL families were employed at the meat packing plants. These businesses were hit the hardest in Dodge City with incredibly high numbers of illnesses and Covid19 transmission rates. As one family member after another contracted the illness, other family members were quarantined. In many cases our students missed several weeks of in-person instruction. Also, we encouraged both staff and students to stay at home if they were not feeling well as a precaution, resulting in high absenteeism. Additionally, many of our teachers contracted the illness and were absent for extended periods. We found substitute teachers but the quality of instruction suffered. According to our preliminary state (interim) and Fastbridge assessments, learning loss was and continues to be substantial. Additionally, we were unable to hold one of our fundraisers and church collections were minimal which accounts for 50% of our funding.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	298,100

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received $13,887 Cares Act funding through our public school. This was used for physical barriers, sanitation equipment, sanitation supplies and additional classroom manipulatives to be used for individual students

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We are not requesting reimbursements for any prior purchases. However, we are requesting Chromebooks to be used during summer tutoring and during the following school years. Chromebooks will be used to address learning loss due to Covid19, utilizing our already purchased educational software. Additionally, we would like to use the same Chromebooks the following school years for students of high poverty to be used for homework or if we find it necessary to switch to remote learning. We are also requesting funds for 4 teachers and one paraprofessional to serve as summer tutors. We would like to have small learning groups based on assessment scores using an MTSS model. This is the most effective model for our ELLs who will make up most of the group. Finally, we are requesting a full time teacher in order to split the upcoming 1st grade class of 28 students. This small class size will allow the teacher to meet individual academic and social/emotional needs, particularly our second language learners and students of high poverty.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	SHCCS EANS-Application-Da... (200 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	LH
The school requesting services or assistance is a non-profit institution.	LH
The school requesting services or assistance was in existence prior to March 13, 2020.	LH
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	LH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	LH

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | LH

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | LH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | LH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Lynee Habiger
Date	03/26/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6712	Sacred Heart Cathedral Catholic School (Dodge City)

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6712-1-001	Eligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4020 - 4 GB RAM - 64 GB eMMC	Students will use these during summer tutoring to address learnining loss due to Covid 19. Students with high poverty will also use them at home during the following school years when their family may be quarintined or if the school needs to move to remote learning.	Educational technology - Hardware	$ 7,086.00	1	$ 272.54	0	25	0	0	0	0	
6712-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	We would like to split the incoming first grade class of 27 in order to promote social distancing and to adequately meet social/emotonal/academic needs particularly our ESL and high poverty students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 133,421.34		$ 36,000.00	0	0	Yes	0	Yes	0	
6712-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,701.15		$ 30.00	0	66.5	0	66.5	0	66.5	
6712-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,701.15		$ 30.00	0	66.5	0	66.5	0	66.5	
6712-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,701.15		$ 30.00	0	66.5	0	66.5	0	66.5	
6712-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,701.15		$ 30.00	0	66.5	0	66.5	0	66.5	
6712-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,347.01		$ 20.00	0	66.5	0	66.5	0	66.5	

Kansas CommonApp (2020)
962-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

6862_Zion Lutheran School_EANS_0323

wEemOZmw

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Zion Lutheran School USD Z0026/Building 6862
Applicant / Mailing Address	
301 S 11th St	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Eric Pralle
Applicant / Email Address of Owner, CEO, or Executive Director	epralle@zionindy.com
Applicant / Phone Number	6203323331

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Zion Lutheran School

KSDE-Assigned Building Number	6862
Building Address | Street Address	301 S 11th St
Building Address | City	Independence
Building Address | Zip Code	67301
Mailing Address | Street Address	301 S 11th St
Mailing Address | City	Independence
Mailing Address | Zip Code	67301
Kansas School District Catchment Area	446
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	Hybrid
Authorized Representative of the School | Name	Eric A Pralle
Authorized Representative of the School | Position or Title	Administrator
Authorized Representative of the School | Email Address	epralle@zionindy.com

Authorized Representative of the School | Phone Number	+16203323331
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	47
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	20
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	44
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	16
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

At Zion we have seen loss of learning, particularly in students in grades K-4. These students struggled more with remote learning than students in grades 5-8. We were able to utilize more guided, online learning through remote means, such as Zoom applications, etc. with this older group. In the Spring of 2020, the younger students' studies were more packet-based and thus they were unable to receive as much guidance from their teachers as they would normally.

Additionally, we provided laptop computers to all students in grades 3-8 for online learning for several months. This was an unexpected usage of our existing hardware, and therefore the wear and tear on these devices was more than we would normally have seen during the school year.

Finally, Zion has experienced some negative impacts in regards to enrollment. The total number of students enrolled at our school in 2020-2021 was 3 fewer than in 2019-2020. The students we lost were primarily those whose families were concerned about in-person learning, and therefore withdrew their children from school. However, the revenue impact was more than just losing tuition from 3 students. We have also experienced an increased need for tuition assistance to families struggling to make tuition payments. Approximately 15% more has been granted in tuition assistance this year than the previous year.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	100500

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Zion has received $8,990 from the CARES relief fund. This money has been used to provide additional sanitation measures for our school as well as update some technology. In addition, we have received masks and hand sanitizer from agencies in Montgomery County. Zion also received $1500 from the Patterson Family Foundation. This money was required to be used to purchase masks, hand sanitizer, and other sanitizing materials for Zion.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases

5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Zion is requesting additional personnel to assist students who have been negatively impacted by the interruptions in learning that the pandemic caused. Zion has requested a part-time certified staff member for the 21-22 and 22-23 school years. This staff member will work with the classroom teachers to provide extra help for students who are struggling in academic areas due to loss of learning from the pandemic. In addition, Zion will be requesting two more part-time certified staff members to work with students during the summer on reading and math needs.
>
> Zion is also requesting some products such as air purifiers and disinfectant foggers to help keep our students safe while they are at school, and to ensure uninterrupted onsite learning can continue. In addition, Zion will be replacing worn-out laptops and tablets as needed to help our students in the classroom, as well as ensuring that online learning could occur again if required in the future. We plan to further instruct our students in online learning methodologies to better use these technological methods in case online learning becomes necessary again.
>
> Finally, Zion is requesting professional development for our teachers to assist them in dealing with the academic and emotional needs of our students and their families as a result of the pandemic. Effective professional development enables educators to obtain the knowledge and skills they need to address the learning challenges their students face due to the disruption caused by the COVID-19 pandemic.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please**

name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.

XLSX	6862 Zion Lutheran School... (878 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	EAP
The school requesting services or assistance is a non-profit institution.	EAP
The school requesting services or assistance was in existence prior to March 13, 2020.	EAP
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	EAP

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property	EAP

purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

EAP

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

EAP

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

EAP

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Eric Pralle
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6862	Zion Lutheran School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
6862-1-001	Eligible	Table 1 - Service Center Menu	Envion Ionic Pro Compact Air Purifier, Black	An air purifier will be in each classroom. The purify will clean and purify the air to allow students to be safe and healthy and to ensure on-site learning for our students and prohibit additional learning loss.	Improving ventilation systems, including windows or portable air purification systems	$ 2,305.94	1	$ 184.77	0	0	12	0	0	0	
6862-1-002	Eligible	Table 1 - Service Center Menu	Clean Space Project ULV Disinfectant Fogger	Zion will use the disinfectant fogger to fog our classrooms to inhibit the spread of COVID-19 and other germs and viruses. The fogger will allow the students at Zion to stay healthy and ensure on-site learning for our students and prohibit additional learning loss.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,282.85	1	$ 616.76	0	0	1	0	1	0	
6862-1-003	Eligible	Table 1 - Service Center Menu	Google Workspace for Education Strategies and Support	This workshop will help our teachers to enrich Google Workspace for students and assist them with online learning when needed. In addition, this workshop will equip our teachers to equip our students to be productive online learners and prohibit additional learning loss..	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0	1	0	0	0	0	
6862-1-007	Ineligible	Table 1 - Service Center Menu	Microsoft Office Licensing	The Microsoft software will be used by Zion's staff and students to assist technology education in the classroom and remote learning if necessary. This software will assist our teachers in educating our students to ensure students reach their academic potential.	Educational technology - Software	$ 10,562.53	Price based on number of students	$ 156.25	0	0	65	0	0	0	Does not directly address an incremental COVID-19 need
6862-1-008	Eligible	Table 1 - Service Center Menu	HP EliteBook 840 G7 14" Core i5-10210U 8GB RAM 256GB Win 10 Pro	The computers will be used by students to enhance learning through use of software programs to assist learning and help with learning loss due to COVID-19.interruptions. The computers will also help with remote learning when necessary.	Educational technology - Hardware	$ 87,101.93	1	$ 1,522.76	0	0	55	0	0	0	

6862-1-009	Eligible	Table 1 - Service Center Menu	Samsung Galaxy Tab A (2019) tablet Android 9.0 (Pie) 32 GB 8" LIMITED KNOX	The tablets will be used by students to enhance learning through the use of software programs to assist learning and help with learning loss due to COVID-19 interruptions. The tablets will also assist with remote learning for our students when necessary.	Educational technology - Hardware	$ 4,543.90	1 Tablet	$ 174.77	0	0	25	0	0	0	
6862-1-010	Eligible	Table 1 - Service Center Menu	Improving Reading Comprehension	Reading comprehension has been a concern since Covid-19 and distance learning has affected education. Students learning foundational skills in reading is vital to being able to recall and write about what they read later. This training will help our staff focus on the problems students encounter while trying to understand text and write about what they are learning and prohibit additional learning loss..	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,912.00	per day per school	$ 1,400.00	0	0	1	0	1	0	
6862-1-012	Eligible	Table 1 - Service Center Menu	Literacy coaching	Comprehension is a growing concern since schooling has taken on a different look during Covid-19. Literacy coaching for our teachers will help our staff provide strategies to help close gaps in reading comprehension and prohibit additional learning loss.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,496.00	per person	$ 1,200.00	0	0	1	0	1	0	
6862-1-013	Eligible	Table 1 - Service Center Menu	Structured Literacy Training Series	Structured literacy ties in with the LETRS training in closing learning gaps in literacy that have grown in the past year with the application of distance learning during Covid-19. This professional development will help our staff address the latest research, implementation of ideas, programs, and data gathering to ensure additional learning loss does not occur.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 12,480.00	Annual Membership Per School	$ 6,000.00	0	0	1	0	1	0	
6862-1-004	Eligible	Table 1 - Service Center Menu	Career and Technical Education Support	Zion will use this training to help our staff focus on Individual Plans of Study which will support the needs of students who experienced setbacks due to the pandemic and assist students to personalize their academic path.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,808.00	Annual membership per school	$ 1,350.00	0	0	1	0	1	0	

6862-1-005	Eligible	Table 1 - Service Center Menu	Professional Learning Action Plan and Implementation	Zion will use this professional development to design a professional development plan to address potential learning loss and meet the needs of our staff and students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,912.00	per day	$ 1,400.00	0	0	1	0	1	0	
6862-1-006	Eligible	Table 1 - Service Center Menu	Teacher Treks: Online Courses	Zion will use this professional development to educate our staff on different strategies to help our students with loss of learning due to the COVID-19 Pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 6,240.00	Price per unit per school	$ 3,000.00	0	0	1	0	1	0	
6862-1-011	Eligible	Table 1 - Service Center Menu	LETRS Training	Students struggling in reading tend to fall further behind without a structured learning environment and with the impact that distance learning and the different struggles faced in education during the pandemic, LETRS training will help our staff focus delivering evidence based reading instruction and intervention based on structured literacy.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 520.00	per person per LETRS module	$ 250.00	0	0	1	0	1	0	
6862-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	The certified staff will be hired to assist students who are struggling to retain material that was lost due to COVID-19 closures. In addition, the certified staff would work with students to ensure additional learning loss did not occur.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 38,025.03		$ 30.00	0	0	525	0	525	0	
6862-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	The certified staff will be hired to assist students who are struggling to retain material in reading that was lost due to COVID-19 closures. In addition, the certified staff would work with students to ensure additional learning loss did not occur.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,099.21		$ 30.00	0	42	0	42	0	42	
6862-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	The certified staff will be hired to assist students who are struggling to retain material in math that was lost due to COVID-19 closures. In addition, the certified staff would work with students to ensure additional learning loss did not occur.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,099.21		$ 30.00	0	42	0	42	0	42	

7036_Xavier Catholic School_EANS_03292021

bERWKGAN

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Xavier Catholic School
Applicant / Mailing Address	1409 2nd Avenue Leavenworth, KS 66048
Applicant / First and Last Name of Owner, CEO, or Executive Director	Janelle Hartegan
Applicant / Email Address of Owner, CEO, or Executive Director	janelle.hartegan@leavenworthcatholicschools.org
Applicant / Phone Number	9136823135

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0577661
Applicant / Website Address *(if applicable)*	https://leavenworthcatholicschools.org/
Applicant / Mission Statement *(if applicable)*	

Our mission at Xavier is to keep Christ at the center of our daily lives as we care for one another in a loving and safe learning environment.

Application details

Part A: Basic Information

Full School Name	Xavier Catholic School
KSDE-Assigned Building Number	7036
Building Address | Street Address	541 Muncie Rd
Building Address | City	Leavenworth
Building Address | Zip Code	66048
Mailing Address | Street Address	1409 2nd Avenue
Mailing Address | City	Leavenworth
Mailing Address | Zip Code	66048-4852
Kansas School District Catchment Area	453
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Janelle Hartegan
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	janelle.hartegan@leavenworthcatholicschools.org
Authorized Representative of the School | Phone Number	+19136823135
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	119
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	31
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	115

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	20
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our K-8 students were impacted by the initial move to remote learning in the Spring of 2020. At that time we were not 1:1, which lead to technology struggles for students who did not have access to adequate devices. Moving forward our school has approximately a 20% turnover rate each year due to military families who move into our area for short periods of time. Although our school was able to complete in-person instruction for the 2020-2021 school year, we know that up 20-25% of our population moving forward might have been hybrid or remote for the most recent school year (2020-2021), which will lead to gaps in instruction for future school years.

During the 2020-2021 school year 45/115 (39%) of our students were in quarantine and required to participate in remote learning. We also had 8/28 (29%) of our teachers/staff in quarantine at some point in the school year. During the 2020-2021 school year our 5th - the 8th-grade teacher was only able to teach remotely. Data from our Maps test indicate 83% of our students in 5th - 8th grade and 46% of our 3rd - 8th grade will score at or below a Level 2 on Math on the KAP Spring assessment.

In addition to learning loss, we have noticed increased anxiety in our students related to the pandemic. Students express concern over getting sick, contracting germs, or being forced into quarantine. The social-emotional effects impacts must be addressed moving forward.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	216042

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Xavier received $27,100 in ESSER 1 equitable services funds. These funds are managed through USD 453 our LEA.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The items requested fall into four primary considerations. The first lot of items requested are items necessary for increased cleaning/sanitization and PPE items. During a normal year, we would not purchase PPE for students or staff. However, COVID dictates that we supply both students and staff with a higher level of protection for pathogens, this includes masks, shields and gloves as well as additional cleaning and sanitizing supplies.
>
> A second lot of items requested fall into technology. With the need to teach both remote learners and in-person learners, we have a need to provide projectors/interactive panels for all classrooms. With the increasing number of remote learners and

remote teachers (up to 39% this current school year), our technology is not adequate to meet this increased need.

The third lot of items falls into instructional support for both staff and students. Our staff needs training on engaging learners using digital platforms such as google as well as a need for resources to meet the learning loss encountered by our community. With 20% turnover (not including kindergarten) in our student population from year to year, it is necessary to have materials to meet learning loss in both reading and math due to COVID.

Finally, the forth set of items requested falls into our increased need for social and emotional learning support. Our students display more signs of anxiety and apprehension due to the quarantines and the mandatory stay-at-home order associated with COVID.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	7036_Xavier_Eans_0331.xls... (210 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	7036_Xavier_EANS Itemized... (484 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	JCH
The school requesting services or assistance is a non-profit institution.	JCH
The school requesting services or assistance was in existence prior to March 13, 2020.	JCH
No requests for reimbursement in this application have been previously reimbursed as part of a loan	JCH

guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	JCH
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	JCH
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	JCH
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial	JCH

assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Janelle Hartegan
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7036	Xavier Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
7036-1-001	Eligible	Table 1 - Service Center Menu	22215 NIBROC II WHITE M-FOLD TOWEL 9.5 X 9.25 - 4000/CS CU-142	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 95.15	Each Carton	$ 22.87	0	0	4	0	0	0	
7036-1-002	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-50 Wipes/Unit Soft Pack	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 2,870.40	40 soft packs	$ 92.00	0	0	15	0	15	0	
7036-1-003	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 4,650.05	24 canisters	$ 82.80	2	2	24	2	24	0	
7036-1-006	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 95.44	Quart Container	$ 4.59	0	0	20	0	0	0	
7036-1-008	Eligible	Table 1 - Service Center Menu	SPRAY BOTTLE 22 OZ 28/400 144/CTN	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 29.29	Each Bottle	$ 0.91	0	4	20	7	0	0	
7036-1-010	Eligible	Table 1 - Service Center Menu	Face Shield - FDA (adult)	Shields for teachers to help with phonics instruction during pandemic teaching and a need for a mask.	Personal Protective Equipment (PPE)	$ 96.88	20/pack	$ 31.05	0	0	3	0	0	0	
7036-1-011	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - 8oz bottles	Added handwashing and santizing due to COVID -19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 999.86	36/case	$ 96.14	0	1	4	1	4	0	
7036-1-012	Eligible	Table 1 - Service Center Menu	Honeywell Enviracaire Air Purifier, Covers 475 Square Feet, 18 X 18 X 19-9/16 Inches, White	Increased air purification to aid in mitigating airborne pathogens and potentially COVID-19	Improving ventilation systems, including windows or portable air purification systems	$ 4,085.18	1	$ 392.81	0	0	10	0	0	0	
7036-1-013	Eligible	Table 1 - Service Center Menu	Envion Ionic Pro Air Purifier	Increased air purification to aid in mitigating airborne pathogens and potentially COVID-19	Improving ventilation systems, including windows or portable air purification systems	$ 606.12	1 Each	$ 194.27	0	0	3	0	0	0	
7036-1-014	Eligible	Table 1 - Service Center Menu	KN-95 - 95% Filtration Soft Mask	Facemask to help mitigate the spead of COVID	Personal Protective Equipment (PPE)	$ 119.60	10/pack	$ 11.50	0	0	10	0	0	0	

7036-1-015	Eligible	Table 1 - Service Center Menu	Primo Disposable 3 Ply Face Masks	Facemask to help mitigate the spead of COVID	Personal Protective Equipment (PPE)	$ 722.36	Pack of 50	$ 26.71	2	2	20	2	0	0	
7036-1-016	Eligible	Table 1 - Service Center Menu	Primo Care Disposable 3 Ply Face Masks, 99% PFE, Box of 50	Facemask to help mitigate the spead of COVID	Personal Protective Equipment (PPE)	$ 409.62	Box of 50	$ 13.58	4	2	21	2	0	0	
7036-1-017	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Added handwashing and santizing due to COVID -19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 486.53	4/case	$ 77.97	1	0	4	1	0	0	
7036-1-018	Eligible	Table 1 - Service Center Menu	School Smart Take Home Envelope, 10 x 13 Inches, Goldenrod, Pack of 100	Envelopes to send work home to remote learning students	Personal Protective Equipment (PPE)	$ 205.88	Pack of 100	$ 32.99	0	1	2	1	2	0	
7036-1-019	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	Increased air purification to aid in mitigating airborne pathogens and potentially COVID-19	Improving ventilation systems, including windows or portable air purification systems	$ 1,194.56	1 - 12.0000 Count Case	$ 143.58	0	1	3	1	3	0	
7036-1-020	Eligible	Table 1 - Service Center Menu	Pull-Buoy Basic Hoops, 24 Inches, Set of 12	Needed to mark social distance spots for students	Leasing sites or spaces to ensure social distancing	$ 228.99	Set of 12	$ 36.70	0	0	6	0	0	0	
7036-1-021	Eligible	Table 1 - Service Center Menu	Learning Resources Social Distance Discs, Set of 30	Needed to mark social distance spots for students	Leasing sites or spaces to ensure social distancing	$ 40.86	Set of 30	$ 39.28	0	0	1	0	0	0	
7036-1-022	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 341.58	1 - case	$ 46.92	1	0	3	0	3	0	
7036-1-023	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 327.85	Each Carton	$ 28.66	1	1	4	1	4	0	
7036-1-025	Eligible	Table 1 - Service Center Menu	Brand New World Long Walking Rope, 146 Inches	Needed to mark social distance spots for students	Leasing sites or spaces to ensure social distancing	$ 44.11	Each	$ 21.21	0	0	2	0	0	0	
7036-1-026	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Facemask to help mitigate the spead of COVID	Personal Protective Equipment (PPE)	$ 431.85	10 - 100.0000 Count Carton	$ 34.60	1	0	5	1	5	0	
7036-1-027	Eligible	Table 1 - Service Center Menu	Cloth Mask-Pediatric	Facemask to help mitigate the spead of COVID	Personal Protective Equipment (PPE)	$ 299.00	25/pack	$ 57.50	1	0	2	0	2	0	

7036-1-028	Eligible	Table 1 - Service Center Menu	Touchless Forehead Infrared Thermometer	Necessary to screen students upon arrival at school to allow for healthy student and staff members.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 372.65	Each	$ 59.72	0	0	3	0	3	0	
7036-1-029	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 125.58	1 - 3.0000 Count Case	$ 20.13	1	0	2	1	2	0	
7036-1-030	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 214.42	One Spray Bottle	$ 5.73	6	0	24	0	6	0	
7036-1-031	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 278.48	1 - 12.0000 Ounce Carton	$ 66.94	0	0	2	0	2	0	
7036-1-032	Eligible	Table 1 - Service Center Menu	Childcraft Student Reading Carrel with 24 Inch Legs, 24 x 30 x 37 Inches	Allow for a calming space for a student to address an anxiety that has developed due to the pandemic.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,018.74	1 Carrel	$ 326.52	0	0	3	0	0	0	
7036-1-037	Ineligible	Table 1 - Service Center Menu	Logitech HD Pro Webcam C922 - web camera	Webcams are necessary for our remote learners and our remote meetings. Our remote meetings, particularly with parents have increased due to COVID.	Educational technology - Hardware	$ 342.62	1	$ 109.81	0	0	3	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7036-1-038	Eligible	Table 1 - Service Center Menu	Kensington USB Hi-Fi Headphones with Mic - headset (wired)	Eliminate shared materials and for remote students to have access to quality headphones and microphones in the event remote learning is required.	Educational technology - Hardware	$ 711.92	1	$ 27.38	0	0	25	0	0	0	
7036-1-039	Eligible	Table 1 - Service Center Menu	Dreambox Learning Math	Address learning loss for remote learners, having a remote teacher, and our military families with a high transtion rate.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,494.40	Per student/year	$ 28.00	0	0	120	0	0	0	
7036-1-040	Eligible	Table 1 - Service Center Menu	Dreambox Learning Math Professional Learning / Setup	PD for teachers to use Dreambox to address learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,080.00	one time	$ 1,000.00	0	0	1	0	1	0	
7036-1-042	Eligible	Table 1 - Service Center Menu	Google Workspace for Education Strategies and Support	PD to implement Google Building wide	Educational technology - Other	$ 4,368.00	per day	$ 1,400.00	0	0	2	0	1	0	

7036-1-043	Eligible	Table 1 - Service Center Menu	Dyslexia training	PD to support dyslexia and to remidate learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,912.00	per day per school	$ 1,400.00	0	0	1	0	1	0	
7036-1-044	Eligible	Table 1 - Service Center Menu	STEM Professional Development	PD to support hands-on problem based leanign to add high interest contect and bridge gaps related to learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,912.00	per day	$ 1,400.00	0	0	1	0	1	0	
7036-1-045	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 395.25	Quart Carton	$ 31.67	0	1	5	1	5	0	
7036-1-046	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-4020-B 33 X 39 - 250/CTN - HVY. WT. BUFF 33 GALLON, .75 MIL thickness.	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 504.03	Count Carton	$ 28.51	0	1	10	1	5	0	
7036-1-047	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 36 x 58, EXTRA HEAVY	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 539.20	1 - 100.0000 Count Carton	$ 30.50	0	1	10	1	5	0	
7036-1-048	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 42.5 X 48. Pitt 1.8 Mil, TM-49-T - Black, XX Heavy	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 894.81	1 - 100.0000 Count Carton	$ 50.61	0	1	10	1	5	0	
7036-1-049	Eligible	Table 1 - Service Center Menu	LINER HI-D NATURAL - 40 X 48 16 MIC 250/C. Trash Bags on rolls.	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 130.79	Count Carton	$ 31.44	0	1	2	1	0	0	
7036-1-050	Eligible	Table 1 - Service Center Menu	BAGS, Liner, Trash Can 40x46, X Heavy. EXTRA HEAVY. Pitt 1.8 Mil TM-48-T Black	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 121.99	5 - 25.0000 Each Carton	$ 29.33	0	1	2	1	0	0	
7036-1-051	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 109.79	1 - 50.0000 Count Carton	$ 26.39	0	1	2	1	0	0	
7036-1-052	Eligible	Table 1 - Service Center Menu	Cleaner, all purpose, Neutral Stride Citrus.	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 95.87	Gallon Bottle	$ 7.68	0	1	5	1	5	0	

7036-1-053	Eligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPT. BRIGHT SOLUTIONS. EACH	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 34.84	Gallon Container	$ 11.17	0	0	2	0	1	0	
7036-1-004	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 283.02	Each Carton	$ 22.68	0	0	12	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
7036-1-005	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 107.07	Each Purchase	$ 102.95	0	0	1	0	0	0	
7036-1-007	Eligible	Table 1 - Service Center Menu	Rubbermaid Defenders Foot Pedal Step Can, 12 gal, 12 in W X 12 in D X 23 in H, Steel, White, Uni-Koat Powder Coated	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 2,693.87	Each	$ 323.78	0	0	8	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-1-009	Eligible	Table 1 - Service Center Menu	Victory Cordless Electrostatic Disinfectant Handheld Sprayer	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 5,441.72	1	$ 747.49	0	0	7	0	0	0	
7036-1-024	Eligible	Table 1 - Service Center Menu	Copernicus Manipulative Cleaning Tub Kit, 6 x 12-1/2 x 15-3/4 Inches	Increased cleaning due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 310.90	1	$ 59.79	0	0	5	0	0	0	
7036-1-033	Ineligible	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	Laptop for teachers in the event they are required to move into quaranitne or a remote learning situaiton. In addition, allowing each teacher a device to teach both in-person and remote learners simultaneously.	Educational technology - Hardware	$ 23,146.01	1	$ 1,483.72	0	0	15	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

7036-1-034	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Allowing for a device for each student in the event of remote learning requirment, also to elimiate shared materials between students, and to allow access to online reteach/remediation programs.	Educational technology - Hardware	$ 20,340.37	1 iPad	$ 391.16	0	0	50	0	0	0	Does not adequately demonstrate reasonableness of quantity; additional request for 75 computers for students in Table 4 makes the total device request surpass current enrollment
7036-1-035	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Laptop for teachers in the event they are required to move into quaranitne or a remote learning situaiton. In addition, allowing each teacher a device to teach both in-person and remote learners simultaneously.	Educational technology - Hardware	$ 5,340.76	1 Laptop	$ 1,283.84	0	0	4	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7036-1-036	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Eliminate shared materials	Educational technology - Hardware	$ 80.49	1	$ 7.74	0	0	10	0	0	0	Does not adequately describe how request will enable social distancing
7036-1-041	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Team Building for staff SEL Support	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,080.00	per participant (minimum of 8 participants)	$ 50.00	0	0	20	0	20	0	Does not adequately describe how the request will address student learning loss / incremental COVID need
7036-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Our math teacher is not able to work in person. She is a remote teacher. A full-time para-support teacher will be needed to supervise the students who will be in person for instrucion. If the teacher is able to return to in person instruction the paraprofessional will be used to support increased procedures such as handwashing, cleaning materials and supplies between students and enforcing social distancing between students in the primary grades.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 53,941.98		$ 25,000.00	0	0	Yes	0	No	0	
7036-3-002	Eligible	Table 3 - Part-Time Personnel	School Psychologist	A building level counselor will be necessary to help studets, staff and family, manage the anxiety from the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 54,807.08		$ 30.00	0	80	680	80	680	0	
7036-3-001	Ineligible	Table 3 - Part-Time Personnel	Custodial	Additional maintainace is necessary to keep our facilities clean and free from the spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 20,822.51		$ 20.00	0	80	340	80	340	0	Federal guidance does not permit the use of EANS funds for custodial personnel.

7036-4-002	Eligible	Table 4 - Other Requests	New Service	Wilson "Fundations" materials to address learning loss due to COVID 19 or anxiety related to the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,778.81		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-003	Eligible	Table 4 - Other Requests	Modification	Wilson Professional Development for primary teachers K-4 to make sure all staff are trained in this resource for learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,877.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-004	Eligible	Table 4 - Other Requests	New Service	Math Intervention/Number Worlds - student workbooks to allow for intervention to address learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,623.94		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-005	Eligible	Table 4 - Other Requests	New Service	Simple Solutions workbooks to use as a resource in addressing learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,602.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-006	Eligible	Table 4 - Other Requests	New Service	Supplemental Reading Material to support Second Step SEL support for social and emotional needs of students related to the anxiety of the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 620.38		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-007	Eligible	Table 4 - Other Requests	New Service	Flexible Seating - This will provide options for students who are demonstrating above average anxiety and emotional strain due to COVID 19 and the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,540.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-008	Eligible	Table 4 - Other Requests	Modification	Updating Second Step to address the social and emotional needs of our students based on the events of the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,842.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-009	Eligible	Table 4 - Other Requests	Modification	Hillyard Q.T. 3 disinfectant cleaner with 20 second contact time. This is the product used in our atomizer to spray each room each day.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,287.19		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-010	Eligible	Table 4 - Other Requests	New Service	Hillyard floor cleaner - cleaning the floor occurs more often so more product is required.	Supplies to sanitize, disinfect, and clean school facilities	$ 3,280.99		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

7036-4-012	Eligible	Table 4 - Other Requests	New Service	5 oz cups -- Drinking fountains will remain off. Students who do not have a water bottle will be given a up to stay hydrated.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 320.03		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-016	Eligible	Table 4 - Other Requests	New Service	Outdoor mat for outdoor class, this allows for a good air circulation and Vitamin D	Leasing sites or spaces to ensure social distancing	$ 224.64		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-017	Eligible	Table 4 - Other Requests	New Service	Conscience Discipline E-Course for parents and teachers	Educational technology - Software	$ 810.16		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-018	Eligible	Table 4 - Other Requests	New Service	Conscience Discipline workbooks - This resoruce will give teachers additional strategies to manage anxious behaviors that children exhibit in times on high anxiety.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 452.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-020	Eligible	Table 4 - Other Requests	New Service	Collapsing Cart that can be used to store all the additional sets of individual supplies that we are using due to COVID and no shared materials as a building level mitigation strategy	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 623.69		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-021	Eligible	Table 4 - Other Requests	New Service	Individual color coded baskets that can be used to store all the additional sets of individual supplies that we are using due to COVID and no shared materials as a building level mitigation strategy	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 823.43		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-022	Eligible	Table 4 - Other Requests	New Service	Individual color coded baskets that can be used to store all the additional sets of individual supplies that we are using due to COVID and no shared materials as a building level mitigation strategy	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 941.74		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-023	Eligible	Table 4 - Other Requests	New Service	Individual color coded baskets that can be used to store all the additional sets of individual supplies that we are using due to COVID and no shared materials as a building level mitigation strategy	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 467.69		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

7036-4-024	Eligible	Table 4 - Other Requests	New Service	Individual containers baskets that can be used to store all the additional sets of individual supplies that we are using due to COVID and no shared materials as a building level mitigation strategy	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 346.94		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7036-4-001	Eligible	Table 4 - Other Requests	New Service	Securely Internet -- A cloud based filtering software is necessary to protect online content when students are working in a remote learning capacity.	Educational technology - Software	$ 2,496.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
7036-4-011	Ineligible	Table 4 - Other Requests	Modification	HP 11 A Chromebook 4 GB RAM 32 GB Storage -- these chromebooks will allow students 1:1 technology that is up-to-date to run programs necessary to remediate learning loss or to use at home in the event of remote learning	Educational technology - Hardware	$ 31,902.00		$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of quantity; additional request for 50 computers for students in Table 1 makes total device requests surpass current enrollment.
7036-4-013	Ineligible	Table 4 - Other Requests	New Service	Frigidaire 8,000 BTU 115 V Window Mounted Mini Compact Air Conditioner with temperature sensing remote control, to help with air cirucluation in classroom spaces	Improving ventilation systems, including windows or portable air purification systems	$ 394.16		$ -	0	0	0	0	0	0	Per CDC guidelines, window air conditioning units are not a method of exchanging outdoor and indoor air nor a method of improving ventilation
7036-4-014	Ineligible	Table 4 - Other Requests	New Service	TCL 10,000 BTU white window air conditioner with wifi, to improve air circulation	Improving ventilation systems, including windows or portable air purification systems	$ 342.16		$ -	0	0	0	0	0	0	Per CDC guidelines, window air conditioning units are not a method of exchanging outdoor and indoor air nor a method of improving ventilation
7036-4-015	Ineligible	Table 4 - Other Requests	New Service	Frigidaire 12,000 BTU 115-volt Window aire conditioner with remote, wifi white to improve air circulation in classroom spaces	Improving ventilation systems, including windows or portable air purification systems	$ 383.76		$ -	0	0	0	0	0	0	Per CDC guidelines, window air conditioning units are not a method of exchanging outdoor and indoor air nor a method of improving ventilation
7036-4-019	Ineligible	Table 4 - Other Requests	Modification	Smartboards with Smart document camera to meet in person and remote learners simotalneously. The quote attached also include the Smartpodium and pen to allow for maximum teacher mobility throughout the learning environment.	Educational technology - Hardware	$ 98,332.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

7036-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	We purchased iPads to make sure each child had their own device in aid in the transition to remote learning in the event of illness, quarantie, or other pandemic needs. We elminated shared electronic devices to elimate exposure from student to students as well as to have a personal device to take home that contained all login information.	Educational technology - Hardware	$ 4,435.00		$ -	0	0	0	0	0	0	
7036-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	All students were given a crate to keep materials in. We avoided all shared materials between students. Each student was desiganted a personal space for all materials.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 662.00		$ -	0	0	0	0	0	0	

7145_St Dominic Catholic School_EANS_0329

eNzDQWge

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Dominic Catholic School
Applicant / Mailing Address	617 JC Street Garden City, KS 67846
Applicant / First and Last Name of Owner, CEO, or Executive Director	Trina Delgado
Applicant / Email Address of Owner, CEO, or Executive Director	tdelgado@gckschools.com
Applicant / Phone Number	620-276-8981

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Dominic Catholic School
KSDE-Assigned Building Number	7145
Building Address | Street Address	617 JC Street
Building Address | City	Garden City
Building Address | Zip Code	67846
Mailing Address | Street Address	617 JC Street
Mailing Address | City	Garden City
Mailing Address | Zip Code	67846
Kansas School District Catchment Area	457
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Trina Delgado
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	tdelgado@gckschools.com
Authorized Representative of the School | Phone Number	+16202768981

Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	122
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	30
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	115
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	20
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

The greatest impact(s) of Covid 19 have been financial and learning loss; specifically for students in poverty and 2nd language learners. Our goal for the 2020-21 school year was to be able to open IN PERSON and remain open, mitigating Covid exposure where possible. We totally revamped classrooms, removing all unnecessary equipment, replacing tables with desks, installing sneeze-guards, replacing water fountains w/ bottle fillers, and rethinking bell schedules. Students have remained in cohorts vs mixed groups. We've hired additional staff for temp taking and small group instruction. We've purchased disinfecting supplies, masks, and disposable tableware for meals. We have poured funding into tech equipment for added one-to-one use w/in the bldg.

Second language families have struggled w/ any online learning due to language barriers and experience with tech equipment/programs. We've done doorstep instruction and many zoom calls. School work comes back incomplete or not started. We utilize every staff member possible to work one-on-one w/ students who are falling behind. To date, we have had 75 students/staff quarantined from August 2020, some for as long as 28 days. We've worked hard to prevent burn out and feelings of isolation amongst students and staff.

Regular (past) fundraisers involved community/gatherings to provide supportive revenue for our school. We pivoted to creatively plan fundraisers that would generate funds but did not involve putting families health at risk due to large gatherings. We traded 'required' participation for 'encouraged' participation. Help as you can has become our motto. (Yearly) fundraising income fell from $70K-30K.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	110,771

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received ESSER I funds in the fall of 2020 in the amount of $5753. These funds were used for disinfectant supplies, hand sanitizing stations, thermometers, masks and sneeze-guard materials
We received SPARKS funding from our county in December 2020 in the amount of $21,577. These funds were used to offset costs of hiring (3) additional para-professionals as well as fund the purchase of (12) I-pads.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems

4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Funding of requests for products and services allows us to keep the health and safety of our students and staff front and center. There is no way our school could purchase all of the requested products, from our regular budget, without having to pull funds from other necessary areas. EANs monies allow us to mitigate the spread of Covid while at the same time directly addressing learning loss in students, and the emotional needs of both students and staff.
>
> Funding staff to provide high quality education in an extended school year tutoring program, places a consistent, certified teacher in front of small groups of targeted students at all grade levels; primary, intermediate and upper elementary. Mentoring students most at risk (low-income, ESOL and SPED), focusing instruction on declining academic areas (math, science, reading) is a win for all.
>
> Receiving PD in School Culture & Well Being maintains a mental health focus on all people within our building; teachers, staff and students. The stress of Covid has been high, taking a toll as people fluctuate between remote and in-person learning, illness and recovery. We'll learn coping techniques to address this.
>
> Building in support systems such as after-school tutoring (2021-22 and 22-23 school years) and paraprofessional assistance helps us maintain focus on the whole child. No longer will students need to worry if their parent is capable of assisting them

when they get home. The addition of both IN school, and AFTER school, instruction removes student anxiety of who will help me & how.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX 7145_St. Dominic Catholic... (205 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	Td
The school requesting services or assistance is a non-profit institution.	Td
The school requesting services or assistance was in existence prior to March 13, 2020.	Td
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	Td

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	Td
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	Td
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	Td
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	Td

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Td
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7145	St. Dominic Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
7145-1-001	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Purchase 10 ipads to be checked out to at risk quarantined students given 13% of families report no device at home.	Educational technology - Hardware	$ 4,068.07	1 iPad	$ 391.16	10	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7145-1-002	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Purchase 2 MacBooks to be checked out to classroom teachers quarantined at home. We learned it's necessary to have a device BOTH w/ the regular teacher as well as a second device to be used in the classroom by substitutes during hybrid and inperson learning.	Educational technology - Hardware	$ 2,670.38	1 Laptop	$ 1,283.84	2	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7145-1-003	Eligible	Table 1 - Service Center Menu	Antibacterial Foaming Hand Soap - Gallon	Purchase handsoap as increased handwashing minimizes the spread of Covid.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 330.38	4/case	$ 52.95	0	2	2	0	2	0	
7145-1-004	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 33 x 39" EXTRA HEAVY	Purchase trash can liners to assist with increased cleaning & disposal of waste in efforts to mitigate Covid spread	Supplies to sanitize, disinfect, and clean school facilities	$ 762.45	10 - 10.0000 Count Carton	$ 29.33	4	3	6	3	6	3	
7145-1-005	Eligible	Table 1 - Service Center Menu	22215 NIBROC II WHITE M-FOLD TOWEL 9.5 X 9.25 - 4000/CS CU-142	Purchase paper towels as increased handwashing minimizes the spread of Covid	Supplies to sanitize, disinfect, and clean school facilities	$ 285.46	Each Carton	$ 22.87	1	1	4	1	4	1	
7145-1-006	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Purchase toilet bowl cleaner to asist w/ additional cleaning and disinfecting of bathroom surfaces in efforts to mitigate the spread of Covid	Supplies to sanitize, disinfect, and clean school facilities	$ 329.38	Quart Carton	$ 31.67	1	1	3	1	3	1	
7145-1-007	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	Purchase disinfectant spray to aid in the disinfecting of classroom/office surfaces to mitigate the spread of Covid	Supplies to sanitize, disinfect, and clean school facilities	$ 417.72	1 - 12.0000 Ounce Carton	$ 66.94	1	1	1	1	1	1	

7145-1-008	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes Bucket	Purchase disinfectant wipes to assist students and staff in disinfecting commonly used surfaces to mitigate the spread of Covid	Supplies to sanitize, disinfect, and clean school facilities	$ 835.17	2 buckets	$ 160.61	0	0	2	1	2	0	
7145-1-009	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Cleaner, 1 Gallon Concentrated	Purchse disinfectant cleaner to assist with the increased need to clean and disinfect surfaces throughout the building, mitigating the spread of Covid	Supplies to sanitize, disinfect, and clean school facilities	$ 717.18	(4) 1 Gallon Containers	$ 137.92	0	1	1	1	1	1	
7145-1-010	Eligible	Table 1 - Service Center Menu	TOWEL S.F. BROWN - 22501 NIBROC 9.25 X 10.25 4M/CTN CU-143	Purchase paper towels for classroom sinks as increased handwashing minimizes the spread of Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 184.47	Each Carton	$ 22.17	0	0	3	1	3	1	
7145-1-011	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	Purchase air filters to assist with air quality throughout the building, minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	$ 895.92	1 - 12.0000 Count Case	$ 143.58	1	1	1	1	1	1	
7145-1-012	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x2	Purchase air filters to assist with air quality throughout the building, minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	$ 821.23	1 - 12.0000 Count Case	$ 157.93	0	1	1	1	1	1	
7145-1-013	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	Purchase air filters to assist with air quality throughout the building, minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	$ 710.01	1 - 12.0000 Count Case	$ 136.54	0	1	1	1	1	1	
7145-1-014	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	Purchase gloves to be used by staff when cleaning or serving snack/meals. PPE mitigates the spread of germs	Personal Protective Equipment (PPE)	$ 35.99	10 - 100.0000 Count Carton	$ 34.60	0	1	0	0	0	0	
7145-1-015	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Purchase gloves to be used by staff when cleaning surfaces or serving snack/meals. PPE mitigates the spread of germs	Personal Protective Equipment (PPE)	$ 35.99	10 - 100.0000 Count Carton	$ 34.60	0	1	0	0	0	0	
7145-1-016	Eligible	Table 1 - Service Center Menu	Alcohol Hand Sanitizer 3.3oz Pocket Size	Purchase hand sanitizer to be used by students & staff as they transition between classrooms to mitigate the spread of Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 502.32	70/case	$ 80.50	0	0	3	0	3	0	
7145-1-017	Eligible	Table 1 - Service Center Menu	Learning Rescoures Social Distance Discs	Purchase Social Distancing Dots to help 130 young children understand social distancing within classrooms to mitigate the spread of Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 81.71	30 Discs in 5 colors	$ 39.28	0	0	1	0	1	0	

7145-1-018	Eligible	Table 1 - Service Center Menu	Touch Free Sanitizer Wall Mount Dispenser w/Drip Tray	Purchase Touch Free Sanitizer Stations to enable all who enter the school building to properly sanitize their hands in efforts to mitigate the spread of Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 683.98	Each	$ 59.79	0	6	0	0	0	5	
7145-1-019	Ineligible	Table 1 - Service Center Menu	HP LaserJet Pro M404dn - Monochrome - Laser - Printer	Purchase LaserJet printer to be used for printing packet materials for at risk students in hybrid or remote learning models	Educational technology - Other	$ 352.25	1	$ 338.70	0	1	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7145-1-020	Eligible	Table 1 - Service Center Menu	Coaching and Improving Math Instruction Through Coaching and Curriculum Alignment/Assessment	Purchase school-wide coaching in the targeted subject area of math, to assist w/ teaching techniques and curriculum alignment. Scores have declined as a result of learning loss due to Covid absenteeism.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	0	1	0	0	0	
7145-1-021	Eligible	Table 1 - Service Center Menu	STEM Professional Development	Purchase STEM PD to provide techniques & curriculum development that will assist all teaching staff with addressing student learning loss in STEM areas.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0	0	1	0	0	0	
7145-1-022	Eligible	Table 1 - Service Center Menu	Culture and Wellbeing for Staff	Purchase PD that focuses on school culture & wellbeing in efforts to rebuild staff & student Social Emotional health due to extreme stress & anxiety brought on by the Covid pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,096.00	Building (30 maximum)	$ 4,900.00	0	0	1	0	0	0	
7145-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Para will provide small group assistance, during the school day, to students who experience learning loss due to Covid 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 92,356.64		$ 18,600.00	0	0	Yes	0	Yes	0	
7145-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide summer tutoring/remediation, in an extended school year format, to 6 targeted PRIMARY students, who experienced learning loss due to Covid 19 interruption of learning - March 2020 thru May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,648.05		$ 30.00	0	66	0	66	0	66	

7145-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide summer tutoring/remediation, in an extended school year format, to 6 targeted 3-4 grade students ,who experienced learning loss due to Covid 19 interruption of learning - March 2020 to May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,648.05		$ 30.00	0	66	0	66	0	66	
7145-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide summer tutoring/remediation, in an extended school year format, to targeted INTERMEDIATE grade students, who experienced learning loss due to Covid 19 interruption of learning - March 2020 thru May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,648.05		$ 30.00	0	66	0	66	0	66	
7145-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide after-school tutoring .5 hour, 3 days per week, during the regular school year, to 6-8 students identified through testing who have holes in learning due to Covid interruption of learning - March 2020 thru May 2021	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,252.85		$ 30.00	0	0	48	0	48	0	
7145-4-001	Eligible	Table 4 - Other Requests	New Service	Annual price to purchase Tynker for Schools Curriculum & Materials for at-risk students grades K-6 to support learning loss by filling in the holes where STEM was not provided during spring 2020 & the current school year due to quarantines of both students and teaching staff	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,408.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

7154 St. Mary Catholic School 0330

jEzMYvKX

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Mary Catholic School
Applicant / Mailing Address	503 St. John Garden City, KS 67846
Applicant / First and Last Name of Owner, CEO, or Executive Director	Michelle Mead, Principal
Applicant / Email Address of Owner, CEO, or Executive Director	mmead@gckschools.com
Applicant / Phone Number	6202762241

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0758594
Applicant / Website Address *(if applicable)*	www.stmarygc.com

Application details

Part A: Basic Information

Full School Name	St. Mary Catholic School
KSDE-Assigned Building Number	7154
Building Address | Street Address	503 St. John
Building Address | City	Garden City
Building Address | Zip Code	67846
Mailing Address | Street Address	503 St. John
Mailing Address | City	Garden City
Mailing Address | Zip Code	67846
Kansas School District Catchment Area	457
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Michelle Mead
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	mmead@gckschools.com

Authorized Representative of the School | Phone Number	+16202762241
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	95
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	43
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	88
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	35
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our parish has seen a detrimental decrease in tithing, this has caused our school subsidy to decline. We host a live auction each year as our largest fundraiser for our school, we are asked to give back $40,000 to our parish to assist with the subsidy. Due to COVID 19 we were not able to conduct this event.
Our students, especially our ESL population has incurred a learning loss. Out of our student population of 88, 23 are ESL, 36 qualified for Title 1 services and we have 7 students that receive special eduation services.
We are in need of updating our current technology that is in place. We were able to provide one to one devices to students this year, however, we were not able to purchase new devices. Our current devices are more than 5 years old and need upgraded to provide our students with most up to date technology opportunities. Our teachers are working with laptops that were donated to us 2 years ago that are older than 7 years.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	No

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received ESSER funding through our local school dstrict. These funds were used to purchase the following for the 2020-2021 school year:
Hand sanitizer
PPE~ cloth and disposable face masks
Hand sanitizer stations for each entrance
Social distancing signs
Water bottle filling stations
Sneeze guards
We received to funding for services or technology

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus

8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The request for sanitizing products will allow us to continue to thoroughly disinfect, sanitize and clean our classrooms, restrooms, kitchen and cafeteria areas.
> Our request for technology support will provide our students with the devices they need to be successful in their learning environment and help us to work towards successfully meeting our KESA goal of providing students with technology needed for the 21st century learner. Our staff is in need of up to date technology to assist them with planning innovative and engaging lessons for our students. Our teachers and students experience 'down time' when dealing with technology that is not meeting their needs. Before Covid, students shared headsets in computer class and in their classroom. Since we no longer are able to do that, each student is in need of their own.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	7154 St. Mary Catholic Sc... (213 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	MM
The school requesting services or assistance is a non-profit institution.	MM
The school requesting services or assistance was in existence prior to March 13, 2020.	MM
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	MM

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	MM
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	MM

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	MM
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	MM

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Michelle Mead
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7154	St. Mary Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
7154-1-008	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 42.5 X 48. Pitt 1.8 Mil, TM-49-T - Black, XX Heavy	To provide a clean, healthy, safe environment	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,579.08	1 - 100.0000 Count Carton	$ 50.61	10	0	10	0	10	0	
7154-1-009	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 36 x 58, EXTRA HEAVY	To provide a clean, healthy, safe environment	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 951.54	1 - 100.0000 Count Carton	$ 30.50	10	0	10	0	10	0	
7154-1-012	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Half Gallon	To provide a clean, healthy, safe environment	Personal Protective Equipment (PPE)	$ 794.81	8/case	$ 84.92	3	0	3	0	3	0	
7154-1-013	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	To provide a clean, healthy, safe environment	Supplies to sanitize, disinfect, and clean school facilities	$ 5,364.78	Each Carton	$ 28.66	60	0	60	0	60	0	
7154-1-014	Eligible	Table 1 - Service Center Menu	Cleaner, Stainless Steel, Oil base cleaner - polish for stainless steel. ONE/17 OZ container	To provide a clean, healthy, safe environment	Supplies to sanitize, disinfect, and clean school facilities	$ 85.93	Each Container	$ 5.51	5	0	5	0	5	0	
7154-1-015	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	To provide a clean, healthy, safe environment	Supplies to sanitize, disinfect, and clean school facilities	$ 146.39	1 - case	$ 46.92	1	0	1	0	1	0	
7154-1-021	Eligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	To allow students to have their own headphones in lieu of sharing due to COVID	Educational technology - Other	$ 1,416.66	Pack of 30	$ 272.44	3	0	1	0	1	0	
7154-1-027	Eligible	Table 1 - Service Center Menu	Logitech M325 USB Wireless Mouse	To provide 21st century technology to our students. This will allow students to not share a mouse due to COVID	Educational technology - Hardware	$ 3,348.80	1	$ 23.00	100	0	20	0	20	0	

7154-1-029	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	To sanitize, disinfect, and clean carpets	Supplies to sanitize, disinfect, and clean school facilities	$ 121.85	Ounce Bottle	$ 39.05	1	0	1	0	1	0	
7154-1-030	Eligible	Table 1 - Service Center Menu	Throw-away plastic, 36" X 58", .002 MIL thickness, COLOR/Brown 55 GALLON, .002 MIL thickness	Supply needed to safely remove waste from the kitchen and cafeteria on a daily basis	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 334.71	Count Carton	$ 22.99	2	0	6	0	6	0	
7154-1-001	Ineligible	Table 1 - Service Center Menu	Adobe Licensing	To allow us to continue to utilize this program to offset our parish subsidy.	Educational technology - Software	$ 8,970.00	Price based on number of devices and sites ($25/device/year with a minimum of 100 licenses per site)	$ 2,875.00	1	0	1	0	1	0	Does not directly address an incremental COVID-19 need
7154-1-002	Eligible	Table 1 - Service Center Menu	Deledao real-time AI-driven web filter - 1 year license - <200 students	To provide teaching staff with up to date technology to provide the best learning environment	Educational technology - Other	$ 4,090.32	Minimum order	$ 1,311.00	1	0	1	0	1	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
7154-1-003	Ineligible	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	To provide teaching staff with up to date technology to provide the best learning environment	Educational technology - Hardware	$ 23,146.01	1	$ 1,483.72	9	0	3	0	3	0	Does not adequately describe how request will address an incremental COVID need
7154-1-004	Ineligible	Table 1 - Service Center Menu	Elmo TT-12W STEM-CAM - document camera	To provide 21st century technology for students	Educational technology - Hardware	$ 4,212.61	1	$ 810.12	4	0	1	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
7154-1-005	Ineligible	Table 1 - Service Center Menu	Microsoft Office Licensing	To assist with the expense of licensure, to provide students and staff with the needed technology	Educational technology - Other	$ 487.50	Price based on number of students	$ 156.25	1	0	1	0	1	0	Does not directly address an incremental COVID-19 need
7154-1-006	Ineligible	Table 1 - Service Center Menu	NETGEAR AC2000 4x4 Dual Band Wireless Access Point - 2Gbps (WAC124)	To increase the connectivity in our building	Educational technology - Hardware	$ 466.15	1 Wireless Access Point	$ 74.70	2	0	2	0	2	0	Does not adequately describe how the request addresses an incremental COVID need

7154-1-007	Ineligible	Table 1 - Service Center Menu	Promethean ActivPanel Nickel 65" 4K TFT LCD Interactive Display	To provide our technology teacher with nessecary tools to provide 21st century learning opportunities	Educational technology - Connectivity	$ 5,026.36	1	$ 2,416.52	1	0	1	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
7154-1-010	Ineligible	Table 1 - Service Center Menu	Elmo PX-10E 2K Full HD Document Camera with 288x Zoom	To provide 21st century technology for staff to provide the best learning opportunities.	Educational technology - Connectivity	$ 9,597.85	1	$ 2,307.18	4	0	0	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
7154-1-011	Ineligible	Table 1 - Service Center Menu	Califone Hush Buddy HS-PA Earmuff Hearing Protector, Over-Ear, Panda, Each	To provide students with sensory concerns with a quiet learning environment	Educational technology - Other	$ 163.37	1 Earmuff	$ 15.71	10	0	0	0	0	0	Does not adequately describe an incremental COVID need
7154-1-016	Ineligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	To ensure staff are safe from bloodborne pathogents	Personal Protective Equipment (PPE)	$ 431.85	10 - 100.0000 Count Carton	$ 34.60	4	0	4	0	4	0	Does not adequately describe how the request will address an incremental COVID need (bloodborne pathogens do not address COVID)
7154-1-017	Ineligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	To ensure staff are safe from bloodborne pathogents	Personal Protective Equipment (PPE)	$ 323.89	10 - 100.0000 Count Carton	$ 34.60	3	0	3	0	3	0	Does not adequately describe how the request will address an incremental COVID need (bloodborne pathogens do not address COVID)
7154-1-018	Ineligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), SMALL, Powder Free	To ensure staff are safe from bloodborne pathogents	Personal Protective Equipment (PPE)	$ 215.93	10 - 100.0000 Count Carton	$ 34.60	2	0	2	0	2	0	Does not adequately describe how the request will address an incremental COVID need (bloodborne pathogens do not address COVID)
7154-1-019	Eligible	Table 1 - Service Center Menu	School Smart Take Home Envelope, 10 x 13 Inches, Goldenrod, Pack of 100	To effectively maintan a healthy and safe envir	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 102.94	Pack of 100	$ 32.99	1	0	1	0	1	0	
7154-1-020	Ineligible	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	To provide 21st century for our students	Educational technology - Hardware	$ 17,376.68	1 Chromebook	$ 278.47	20	0	20	0	20	0	Does not adequately describe how request will address an incremental COVID need

7154-1-022	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	To ensure students are searching safely on the internet	Educational technology - Software	$ 101.68	1	$ 32.59	1	0	1	0	1	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
7154-1-023	Ineligible	Table 1 - Service Center Menu	Kingston DataTraveler 100 G3 32 GB USB 3.0	To provide staff with the means to save data	Educational technology - Other	$ 120.74	1	$ 7.74	5	0	5	0	5	0	Does not adequately describe an incremental COVID need
7154-1-024	Ineligible	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	To provide 21st century technology for our teachers	Educational technology - Hardware	$ 1,910.25	1 Projector	$ 459.20	2	0	2	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
7154-1-025	Eligible	Table 1 - Service Center Menu	Trend Micro	To assist with the expense of licensure, to provide students and staff with the needed technology	Educational technology - Software	$ 11,981.41	1	$ 3,840.20	1	0	1	0	1	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
7154-1-026	Ineligible	Table 1 - Service Center Menu	Logitech S120 PC Speakers	To engage learners and to ensure the quality is upgraded so that all students may hear	Educational technology - Hardware	$ 236.27	1 Set of Speakers	$ 15.15	5	0	5	0	5	0	Does not adequately describe an incremental COVID need
7154-1-028	Eligible	Table 1 - Service Center Menu	TISSUE FACIAL 2-PLY - 47112 NIBROC 100/BOX - 30BOX/CTN	Material needed for operation of school	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 44.40	Each Carton	$ 21.34	0	0	1	0	1	0	
7154-4-001	Eligible	Table 4 - Other Requests	New Service	Due to the loss of learning our students are struggling with retaining their mulitiplation and division facts. Reflex math will provide our students the added support to work at their individualized level. This program allows for Tier 1 thru Tier 3 instruction.	Educational technology - Other	$ 3,297.38		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7154-4-002	Eligible	Table 4 - Other Requests	Modification	To sanitize, disinfect and clean our kitchen and cafeteria. To enable us to continue to use the same cleaner receommended by our food and lunch program inspector. We currently use Ecolab~ Oasis 146, which is $115 per case	Supplies to sanitize, disinfect, and clean school facilities	$ 832.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

7154-4-003	Eligible	Table 4 - Other Requests	Modification	To use with our current soap dispensers. Health Guard foaming luxury hand soap, purchased from Ecolab.	Personal Protective Equipment (PPE)	$ 598.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7154-4-004	Eligible	Table 4 - Other Requests	Modification	Our ventilation system requires size of filter not listed. To improve our ventilation system. We need 10 cases of 20X36 filters and 10 cases of 36X25 filters	Improving ventilation systems, including windows or portable air purification systems	$ 1,664.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7154-4-005	Eligible	Table 4 - Other Requests	New Service	Nessy Learning Software.To assist our students with lessoning the learning loss by using this online reading,spelling, and phonics program. This program qualifies to help students with learning disabilities and those diagnosed with Dyslexia	Educational technology - Other	$ 4,989.92		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

7340_Holy Name Catholic School, Winfield_March 30

JPOkYPzN

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Holy Name Catholic School, Winfield
Applicant / Mailing Address	
700 Fuller	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kim Porter
Applicant / Email Address of Owner, CEO, or Executive Director	kporter@holynamewinfield.org
Applicant / Phone Number	6202210230

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Holy Name Catholic School, Winfield

KSDE-Assigned Building Number	7340
Building Address | Street Address	700 Fuller
Building Address | City	Winfield, KS
Building Address | Zip Code	67156
Mailing Address | Street Address	700 Fuller
Mailing Address | City	Winfield
Mailing Address | Zip Code	67156
Kansas School District Catchment Area	465
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Kim Porter
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	kporter@holynamewinfield.org
Authorized Representative of the School | Phone Number	+16202210230

Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	38
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	<10
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	35
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	<10
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> As part of the Catholic Diocese of Wichita, our K-8 school of 35 students, whereby 23% are considered low income, has been significantly challenged. From March 2020 to May 2020 we were in a complete remote setting for the first time. Students

lacked available technology in their home and as a whole we lacked the ability for teachers to teach remotely. 25% of our faculty were on quarantine and had to teach remote at some point during the first semester of 2020-21 At a high, we had 23% of our students learning remotely due to quarantining. Over 50% of our student body was on quarantine at least once, missing over 2 weeks of instruction. These students fell behind and many have never caught up. Based off of our FastBridge Assessments, we had a 35% learning loss from Fall 2019 to Fall 2020. While in school we established very strict policies of social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students have suffered due to this. Teachers and parents have reported higher anxiety levels among their students. Our major fundraising efforts were also greatly impacted. Our annual fundraiser was $25,000 short of the normal receipts. Our contributions are down almost 20% from March 2020 to March 2021.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	67,445

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

ESSER I - $2,757 Currently using to pay teachers to do after school tutoring, as well as software needed for remote learning.
SPARK - $8,329 Used for sanitation supplies and equipment, Hot spots, for families with children in quarantine so that they can participate in remote learning, chromebooks for 1st graders, masks, thermometers, and air purifiers for classrooms, office, and cafeteria
Patterson Foundation - $1,500 Data usage for hotspots purchased with SPARK funds and a mic for classroom use to enable quarantined students the ability to hear everyone in the classroom

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> These goods and services will allow us to safely teach in person as well as address the learning loss students incurred due to remote learning and absences.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	7340_HolyNameWinfield_EAN... (205 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	7340_HolyNameWinfield_EAN... (2.4 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	KP
The school requesting services or assistance is a non-profit institution.	KP
The school requesting services or assistance was in existence prior to March 13, 2020.	KP
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	KP

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	KP
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	KP

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	KP
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	KP

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Kim Porter
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7340	Holy Name Catholic School, Winfield

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
7340-1-001	Ineligible	Table 1 - Service Center Menu	HP EliteBook 840 G7 14" Core i7-10610U 32GB RAM 512GB Win 10 Pro	Teacher/Staff Laptops: More memory and higher processor speed for teachers to do recording video, live streaming and video conferencing and to accommodate, newer software demands due to the pandemic have put a strain on our current laptop usage.	Educational technology - Hardware	$ 18,823.03	1	$ 2,262.38	8	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
7340-1-004	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	Filters to improve ventilation and help prevent the spread of illness. We are currently using MERV 8 filters	Improving ventilation systems, including windows or portable air purification systems	$ 1,677.63	1 - 12.0000 Count Case	$ 161.31	1	1	3	1	3	1	
7340-1-005	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	In past years we have purchased approximately 2 cases of 6/year. Since the pandemic we have had to acquire at least an additional 6 cases of 6. .	Supplies to sanitize, disinfect, and clean school facilities	$ 344.45	24 canisters	$ 82.80	0	0	2	0	2	0	
7340-1-006	Eligible	Table 1 - Service Center Menu	Touch Free Sanitizer Dispenser w/Stand and Drip Tray	Added hand sanitizers at each entrance, need sanitizer to continue this proven practice for staying healthy.	Supplies to sanitize, disinfect, and clean school facilities	$ 217.65	Each	$ 104.64	2	0	0	0	0	0	
7340-1-007	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	We have had to acquire 36 cans in addition to the 16 we normally get.	Supplies to sanitize, disinfect, and clean school facilities	$ 696.19	1 - 12.0000 Ounce Carton	$ 66.94	1	1	3	1	3	1	
7340-1-008	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Four additional cases of hand sanitizer to be added to the 11 nroamlly ordered.equired to sanitize hands as they enter the buildings, Gal.	Supplies to sanitize, disinfect, and clean school facilities	$ 891.98	4/case	$ 77.97	0	1	5	0	5	0	
7340-1-009	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	This will ensure student safety while working on programs specific to their learning loss and challenges as well as ensure safety of students quarantined and for hybrid learning	Educational technology - Software	$ 1,626.94	1	$ 32.59	0	0	48	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

7340-1-002	Ineligible	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	This will allow us to utilize our cafeteria/commons area as well as our library for small group instruction to address learning loss as well as the ability to spread out groups to various areas for video conferencing and hybrid learning.	Educational technology - Hardware	$ 13,446.63	1	$ 6,464.73	2	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
7340-1-003	Ineligible	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 65+" 4K 65" LED display - 4K	This will allow us combination 5th/6th grade classroom the ability to separate instruction, which will help struggling students get more individualized instruction.	Educational technology - Hardware	$ 6,723.31	1	$ 6,464.73	1	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
7340-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a para for 40 hrs / week at $11/hr to work with the 9 students we have identified at risk through FastBridge testing, as well as students in the upper grades with significant learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 85,842.93		$ 15,840.00	0	0	yes	0	Yes	0	
7340-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a stipend for 1 teacher to teach K-2 summer school to address learning loss of identified students below grade level. We saw a average decrease in growth of 35% from our Fall 2019 to Fall 2020 FastBridge Assessments.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
7340-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a stipend for 1 teacher to teach 3rd-4th grade summer school to address learning loss of identified students below grade level. We saw a average decrease in growth of 35% from our Fall 2019 to Fall 2020 FastBridge Assessments.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
7340-3-004	Eligible	Table 3 - Part-Time Personnel	Food Services	Pay our Food Service director to set up, serve, clean up and to complete required paperwork & documentation, in order to provide lunches to students attending summer school	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 20.00	0	30	0	30	0	30	
7340-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A stipend to pay teachers to stay one hour, four days a week, after school to address learning loss and remediation to students below grade level	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 11,120.57		$ 30.00	0	0	145	0	145	0	
7340-3-006	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Pay a stipend for an administrator or lead teacher to supervise summerschool program & provide support for teachers, addressing learning loss and providing remediation to students below grade level	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 30.00	0	10	0	10	0	10	

7340-3-003	Ineligible	Table 3 - Part-Time Personnel	Custodial	Pay our custodian 1 hours/ day to clean and sanitize following summer school (10 days)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,346.75		$ 20.00	0	10	0	10	0	10	Federal guidance does not permit the use of EANS funds for custodial personnel.
7340-4-001	Eligible	Table 4 - Other Requests	Modification	10 Lenovo 300e Chromebook G2 11.6" A4-9120C 4GB RAM 32GB at $396.25/ each, to allow fpr intervention based software to address learning loss of K & 1 grades.	Educational technology - Hardware	$ 4,121.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7340-4-002	Eligible	Table 4 - Other Requests	New Service	10 Google Chrome Management Console License - Education 10 3577022 at $25.00 each for chromebooks listed above	Educational technology - Software	$ 260.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
7340-4-003	Eligible	Table 4 - Other Requests	New Service	Heggerty digital curriculum and daily lesson videos to close that gap and provide specialized instructions to students at high risk as identified on standardized screeners - can be used for hybrid classes and with students that are quarantined.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 540.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7340-4-004	Eligible	Table 4 - Other Requests	New Service	Purchase Scholastic Summer Lit Camp materials for summer school program	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,460.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7340-4-005	Eligible	Table 4 - Other Requests	New Service	Purchase Scholastic Scholar Zone Math summer school program for Kindergarten - 6th grade remediation for students i	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,636.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7340-4-006	Ineligible	Table 4 - Other Requests	New Service	Classkick Pro School 2 year School license for teachers to convert any paper assignment into a digital assignement. This prgram makes it easy to provide individualized and differntiated instruction to students below grade level due to remote learning and absences in a manner that does not allow classmates to identify struggling students, helping with their social emotional well being. It also allows assignements to be accessed by students in hybrid learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,122.08		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

7340-4-007	Ineligible	Table 4 - Other Requests	New Service	Screen Castify for teachers and staff: used to record lessons to send out to students or to post in google classroom.	Educational technology - Software	$ 603.20		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7340-4-008	Eligible	Table 4 - Other Requests	Modification	ADX-7 Purell hand sanitizer foam 4/700ML/CS to be used in our current dispensors - normal order 2 cases, need an additional 6 cases, per review of current year orders.	Personal Protective Equipment (PPE)	$ 1,406.08		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7340-4-009	Eligible	Table 4 - Other Requests	Modification	Signatry Antimicrobial Foam Cleanser 1200mL 4 per Case - need an additional case than we typcially purchase.	Personal Protective Equipment (PPE)	$ 243.36		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7340-4-010	Eligible	Table 4 - Other Requests	Modification	1 year filter kits HRF-ARVP300 for our current air purifiers to improve air quality and minimize the spread of infectious disease.	Improving ventilation systems, including windows or portable air purification systems	$ 1,478.88		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7340-4-011	Ineligible	Table 4 - Other Requests	New Service	4 Conference speakers and mics at $70/each to be used with students when they are on quarantine or hybrid learning. This allows them to hear everyone in the class without feedback.	Educational technology - Hardware	$ 291.20		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7340-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Disposable masks used for children that forgot theirs at home, or if their mask was soiled during the school day	Personal Protective Equipment (PPE)	$ 15.99		$ -	0	0	0	0	0	0	
7340-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Disposable masks used for adults.	Personal Protective Equipment (PPE)	$ 28.65		$ -	0	0	0	0	0	0	
7340-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Foam hand sanitizer for classroom use.	Supplies to sanitize, disinfect, and clean school facilities	$ 103.50		$ -	0	0	0	0	0	0	
7340-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	2 no contact thermometers for taking temperatures as students and staff enter the building	Personal Protective Equipment (PPE)	$ 170.00		$ -	0	0	0	0	0	0	
7340-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	G Site Enterprise. Purchased in order to have more controls, safety measures, for utilizing Google Meet for remote learning and for students on quarantine	Educational technology - Software	$ 168.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

7340-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	Kids Cotton 2-ply face masks. Each child was given one cloth mask	Personal Protective Equipment (PPE)	$ 100.00		$ -	0	0	0	0	0	0	
7340-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	Hand sanitizer for classroom and entryways	Supplies to sanitize, disinfect, and clean school facilities	$ 281.28		$ -	0	0	0	0	0	0	
7340-5-008	Eligible	Table 5 - Reimbursements	Reimbursement	Clorox wipes used to disenfect and sanitize desks & contact sufaces	Supplies to sanitize, disinfect, and clean school facilities	$ 72.00		$ -	0	0	0	0	0	0	
7340-5-009	Eligible	Table 5 - Reimbursements	Reimbursement	Hand sanitizer for classroom and entryways	Supplies to sanitize, disinfect, and clean school facilities	$ 310.50		$ -	0	0	0	0	0	0	
7340-5-010	Eligible	Table 5 - Reimbursements	Reimbursement	Hand sanitizer for classroom and entryways	Supplies to sanitize, disinfect, and clean school facilities	$ 343.68		$ -	0	0	0	0	0	0	
7340-5-011	Eligible	Table 5 - Reimbursements	Reimbursement	Disenfectant spray & wipes used to disinfect desks and contact surfaces	Supplies to sanitize, disinfect, and clean school facilities	$ 188.17		$ -	0	0	0	0	0	0	

Kansas CommonApp (2020)
1232-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

7784_Ascension_EANS-0401

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Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Ascension Catholic School
Applicant / Mailing Address	9510 W. 127th St Overland Park, KS. 66213
Applicant / First and Last Name of Owner, CEO, or Executive Director	Becky Wright
Applicant / Email Address of Owner, CEO, or Executive Director	bwright@acseagles.org
Applicant / Phone Number	9138512531

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Ascension Catholic School
KSDE-Assigned Building Number	7784
Building Address | Street Address	9510 W. 127th St
Building Address | City	Overland Park
Building Address | Zip Code	66213
Mailing Address | Street Address	9510 W. 127th St
Mailing Address | City	Overland Park
Mailing Address | Zip Code	66213
Kansas School District Catchment Area	029
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Becky Wright
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	bwright@acseagles.org

Authorized Representative of the School | Phone Number	+19138512531
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	ljennison@acseagles.org
Other School Representative 2 | Email Address	enrollment@acseagles.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	550
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	<10
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	543
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	<10
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Based on the priorities identified in Part B, We have identified a summer school tutoring program and individual Chromebooks as a reasonable intervention to reverse COVID related learning loss. In order to accomplish this, we propose both a summer school tutoring program and access to personal Chromebooks for students in grades four through eight.. We have identified at least fifty students as teacher recommended or parent-identified for school tutoring . Students range from kindergarten through eighth grade. We propose a staff to student ratio of 1:4 per each three hour daily summer school window for two sessions of two weeks each. The summer program would utilize twelve staff at a rate of $30/hour for four hours per day including preparation and tutoring. Our grant request provides staff wages. Summer session topics would be designed by grade level and individual students' subject needs.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	475,203

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> With the PPP loan Ascension received we were able to maintain salaries and wages for all staff members during the spring of 2020. Using the IGiveCatholic fundraising platform, we were able to help offset some of this year's unexpected costs due to COVID regarding technology and safety. We raised $30,873. With Ascension's ESSERS funds we received $3347. This money went towards some plexiglass, building cleaning products, and learning resources to assist our special education students.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> In addition to the summer program, we would like to provide fourth grade students with individual Chromebooks to allow greater access to technology teaching tools but also promote self-directed learning. Our grant requests includes Chromebooks for seventy-five fourth grade students and twenty-five additional Chromebooks to replace damaged or outdated Chromebooks already in use.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	7784_AscensionSchool_EANS... (197 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	BW
The school requesting services or assistance is a non-profit institution.	BW
The school requesting services or assistance was in existence prior to March 13, 2020.	BW
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	BW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	BW
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	BW

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	BW
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	BW

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Becky Wright
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7784	Ascension Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
7784-1-001	Ineligible	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	This provides one to one services for technology integrated learning.	Educational technology - Hardware	$ 42,589.56	1	$ 273.01	150	0	0	0	0	0	Does not adequately describe how request will address an incremental COVID need
7784-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	

7784-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide instruction during summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,230.94		$ 30.00	0	80	0	80	0	0	
7784-4-001	Ineligible	Table 4 - Other Requests	New Service	Provides materials, technology, software, curriculum and professional development to allow our school to install and implement a fully integrated, K-8 STEM lab to address learning loss in all learning levels. This system integrates reading, ELA, social studies, communications arts and languages into the projects, thereby offering a product that impacts multiple disciples beyond a STEM only system.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 230,880.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

7980_HolyFamilyElementary_EANS_

OoPKQlZB

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Holy Family Elementary

Applicant / Mailing Address

1800 Milner
Hays, KS 67601

Applicant / First and Last Name of Owner, CEO, or Executive Director	Rachel Wentling
Applicant / Email Address of Owner, CEO, or Executive Director	rwentling@hfehays.org
Applicant / Phone Number	785-625-3131

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	26-0843234
Applicant / Website Address *(if applicable)*	www.hfehays.org

Applicant / Mission Statement *(if applicable)*

We are Christ to One Another.

Application details

Part A: Basic Information

Full School Name	Holy Family Elementary
KSDE-Assigned Building Number	7980
Building Address | Street Address	1800 Milner
Building Address | City	Hays
Building Address | Zip Code	67601
Mailing Address | Street Address	1800 Milner
Mailing Address | City	Hays
Mailing Address | Zip Code	67601
Kansas School District Catchment Area	489
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Closed due to COVID - No services provided
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Rachel Wentling
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	rwentling@hfehays.org
Authorized Representative of the School | Phone Number	+17856253131
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	331
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	56
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	318
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	54
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Holy Family Elementary is a Pre-K through sixth-grade school with an enrollment of 318 in grades K-6. The following is data regarding the school: There are 17% of students on free/reduced lunches, 9% of our school is minority, and 16% of our students are in special education.

On March 13, 2020 Holy Family Elementary transferred from in-person to remote learning for the last quarter of the school year. Students were provided with mobile devices and internet access for instruction. Revenue decline, but education services continued.

On August 24, 2020 in-person learning resumed on the school campus with all staff in classrooms. HFE uses the Rigby, STAR, and IXL to monitor student progress in reading and math. According to data collected at the beginning of the school year students indicated marked loss of progress and started the school year behind what is considered appropriate for grade level. ITBS scores from November 2019 to November 2020 showed that the lowest quartile of student performance doubled, and there was a decrease overall in student performance, especially with our most at-risk students.
During remote learning, instructors put forth effort to connect with students daily and give them meaningful work, but platforms and virtual learning have many limitations.

Mask wearing and social distancing has limited many of the normal social interactions of students and their typical activities at school. Students at all grade levels have been required to quarantine or isolate due to COVID-19, some missing up to a month of in-person learning at school.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	283,000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

5,000 from county CARES funding for PPE.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.

The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> HFE is in need of personnel support for emerging academic and social-emotional student needs. A summer program has been designed to help close the learning gap caused by virtual learning last spring and interrupted learning through this school year.
>
> Increased need for cleaning and disinfecting has put undue pressure on our custodial crew. Additional tools would allow them to complete the increased cleaning and disinfecting along with other necessary maintenance work.
>
> Overuse and damage to mobile and technological devices have caused increased stress on our infrastructure and IT department. It also interrupts the synchronous learning for hybrid and online learners who cannot attend school in person due to quarantine or isolation due to COVID-19.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	7980_HolyFamilyElementary... (203 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	RW
The school requesting services or assistance is a non-profit institution.	RW
The school requesting services or assistance was in existence prior to March 13, 2020.	RW
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	RW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	RW
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	RW
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	RW
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	RW

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Rachel A Wentling
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7980	Holy Family Elementary

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
7980-2-001	Ineligible	Table 2 - Full-Time Personnel	Licensed Building or District Administrator	Social-Emotional Support, Academic Interventionist	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 178,262.10		$ 55,000.00	0	0	Yes	0	Yes	0	School clarified that intent is to hire an additional assistance principal; intended role Does not directly address an incremental COVID need
7980-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Due to identifiable loss of learning due to require remote instruction in Spring of 2020, continued loss during the summer of 2020, and compromised instruction during the 2020-21 school year we would like to offer a literacy and math. summer program for students who inidicate that they are below academic and social-emotional expectations for their grade level. Teachers will work intensely with tier 2 and 3 students who are in need of remedial support to close the learning gap due to losses during the COVID-19 pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,681.01		$ 30.00	0	90	0	0	0	0	
7980-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Due to identifiable loss of learning due to require remote instruction in Spring of 2020, continued loss during the summer of 2020, and compromised instruction during the 2020-21 school year we would like to offer a literacy and math. summer program for students who inidicate that they are below academic and social-emotional expectations for their grade level. Teachers will work intensely with tier 2 and 3 students who are in need of remedial support to close the learning gap due to losses during the COVID-19 pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,681.01		$ 30.00	0	90	0	0	0	0	

7980-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Due to identifiable loss of learning due to require remote instruction in Spring of 2020, continued loss during the summer of 2020, and compromised instruction during the 2020-21 school year we would like to offer a literacy and math. summer program for students who inidicate that they are below academic and social-emotional expectations for their grade level. Teachers will work intensely with tier 2 and 3 students who are in need of remedial support to close the learning gap due to losses during the COVID-19 pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,681.01		$ 30.00	0	90	0	0	0	0	
7980-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Due to identifiable loss of learning due to require remote instruction in Spring of 2020, continued loss during the summer of 2020, and compromised instruction during the 2020-21 school year we would like to offer a literacy and math. summer program for students who inidicate that they are below academic and social-emotional expectations for their grade level. Teachers will work intensely with tier 2 and 3 students who are in need of remedial support to close the learning gap due to losses during the COVID-19 pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
7980-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Due to identifiable loss of learning due to require remote instruction in Spring of 2020, continued loss during the summer of 2020, and compromised instruction during the 2020-21 school year we would like to offer tutoring to students after school who are in need of remedial support to close the learning gap due to losses during the COVID-19 pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	

7980-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Due to identifiable loss of learning due to require remote instruction in Spring of 2020, continued loss during the summer of 2020, and compromised instruction during the 2020-21 school year we would like to offer tutoring to students after school who are in need of remedial support to close the learning gap due to losses during the COVID-19 pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
7980-4-012	Eligible	Table 4 - Other Requests	New Service	Autoscrubber to disinfect and clean tile floors throughout the building to prevent the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 7,800.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7980-4-013	Eligible	Table 4 - Other Requests	New Service	Kaivac cleaning machine to disinfect shared bathroom hard surfaces to prevent the spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 4,160.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7980-4-014	Eligible	Table 4 - Other Requests	New Service	Carpet spotter to spot clean and disinfect carpets in classrooms that are soiled due to illness and prevent further spread of illness and COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,040.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7980-4-015	Eligible	Table 4 - Other Requests	New Service	Tersano machine which converts water into disinfectant and allows us to quickly clean and disinfect shared hard surfaces and handheld foggers to prevent the spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 3,224.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7980-4-016	Eligible	Table 4 - Other Requests	New Service	Clorox 360 Electrostatic sprayer allows us to disinfect and clean shared soft surfaces, student desks, shared use computers, etc to prevent the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 4,264.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7980-4-017	Eligible	Table 4 - Other Requests	New Service	Tile Cleaning Doodle deep cleans and disinfect shared tile surfaces in the school kitchen and bathrooms to prevent the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	$ 936.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7980-4-018	Ineligible	Table 4 - Other Requests	New Service	Spectrum vacuums with HEPA filters to clean soft surfaces and prevent spread of COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,248.00		$ -	0	0	0	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
7980-4-019	Eligible	Table 4 - Other Requests	New Service	Decodable Readers, Multi packs of books, literacy resources will be necessasry to build and practice missing phonics and reading skills during the summer and after school tutoring programs.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,200.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

7980-4-020	Eligible	Table 4 - Other Requests	New Service	Math and Science manipulatives and materials to conduct STEM actitvities and build numeracy skills during the summer and after school tutoring programs	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,200.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7980-4-021	Eligible	Table 4 - Other Requests	New Service	During COVID quarantines, loss of school time caused stress to students and families. During the school year, students were isolated from each other which caused separation issues. As a result, there was a lack of resources for counseling of students and families. A social emotional program will be initiated to fulfill this need. This program would create a safe, structure, supportive therapeutic environment. Helping students work through emotions, coping strategies and solution focused activities. Also, social skills group made up of students who have difficulty forming friendships, maintaining friendships, and understanding social cues and peer relations. Family support will also be	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,736.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
7980-4-001	Ineligible	Table 4 - Other Requests	New Service	Mobile devices damaged and overused during remote learning during the COVID-19 pandemic and need to be replaced	Educational technology - Hardware	$ 88,400.00		$ -	0	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
7980-4-002	Ineligible	Table 4 - Other Requests	New Service	Instructor computers overused during remote learning during the COVID-19 pandemic and need to be replaced	Educational technology - Hardware	$ 18,720.00		$ -	0	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

7980-4-003	Ineligible	Table 4 - Other Requests	New Service	Projectors overused during remote and hybrid instruction during the COVID-19 pandemic and need to be replaced. Would like to purchase laser projectors that do not require replacement lightbulbs.	Educational technology - Hardware	$ 5,200.00		$ -	0	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
7980-4-004	Ineligible	Table 4 - Other Requests	New Service	Touch panel monitors will allow for improved virtual and hybrid instruction to remote learners who are quarantined or isolated due to COVID-19 thatallows for synchronous learning and integrates the all learners in the classrom.	Educational technology - Hardware	$ 53,742.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7980-4-005	Ineligible	Table 4 - Other Requests	New Service	Increased internet bandwidth to accommodate increased number of mobile devices on the network due to remote or hybrid learners. Synchronous learnering with onsite and remote students requires increased use of mobile devices.	Educational technology - Connectivity	$ 21,840.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7980-4-006	Eligible	Table 4 - Other Requests	New Service	Updated Firewall to support and provide a safe virtual environment for increased number of student mobile devices due to synchronous hybrid and remote learning during periods of quarantine or isolation because of COVID-19	Educational technology - Other	$ 7,280.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
7980-4-007	Ineligible	Table 4 - Other Requests	New Service	Increased demand and overuse of servers during mandated remote learning has causes our network to become less table. We would like to replace servers and desktop for the IT department to stabilize and improve network for synchronous hybrid and online learners who are quarantined or isolated due to COVID-19. This ensures continuation of learning for students in all circumstances.	Educational technology - Hardware	$ 18,720.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program

7980-4-008	Ineligible	Table 4 - Other Requests	New Service	Increased and overuse of mobile devices by teachers and students has significantly increased the need of repairs. Hard drives, memory cards, video cards, testers would all us to repair damaged devices rather than purchasing new replacement devices	Educational technology - Hardware	$ 10,400.00		$ -	0	0	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
7980-4-009	Ineligible	Table 4 - Other Requests	New Service	Other crises have struck our school building during the school year, such as lightening strikes, loss of power followed by power surges, crippling cold, etc. Each of these incidents have interrupted digital communication processes inhibiting the ability for continued instruction for hybrid and remote learners who are quarantined or isolated due to COVID-19. Storage back up to stabilize avaiability of the server and network in the event of catastrophic failure will allow for online instruction to continue seamlessly and synchronously with hybrid and remote learners.	Educational technology - Hardware	$ 8,320.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
7980-4-010	Ineligible	Table 4 - Other Requests	New Service	Other crises have struck our school building during the school year, such as lightening strikes, loss of power followed by power surges, crippling cold, etc. Each of these incidents have interrupted digital communication processes inhibiting the ability for continued instruction for hybrid and remote learners who are quarantined or isolated due to COVID-19. Storage back up to stabilize avaiability of the server and network in the event of catastrophic failure will allow for online instruction to continue seamlessly and synchronously with hybrid and remote learners.	Educational technology - Hardware	$ 2,080.00		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need

7980-4-011	Ineligible	Table 4 - Other Requests	New Service	Network diagnostic tool and software to identify problems and quickly reinstate server connectivity and a continuation of synchronous instruction for hybrid and remote leaners who are quarantined or isolated due to COVID-19.	Educational technology - Software	$ 5,200.00		$ -	0	0	0	0	0	0	Does not adequately demonstrate how request will address an incremental COVID-19 need in future remote/hybrid learning (school has been in-person; description does not clearly map to specific subset of future remote/hybrid students)
7980-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Disposable masks and gloves	Personal Protective Equipment (PPE)	$ 410.52		$ -	0	0	0	0	0	0	
7980-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Hand Sanitizer	Supplies to sanitize, disinfect, and clean school facilities	$ 322.80		$ -	0	0	0	0	0	0	
7980-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Two way window fans to for classroom ventilation	Portable air purification systems (other ventilation system improvements not eligible)	$ 1,227.13		$ -	0	0	0	0	0	0	
7980-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	Floor stickers/markers for social distancing	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 129.77		$ -	0	0	0	0	0	0	
7980-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	Outlets for classroom window fans	Portable air purification systems (other ventilation system improvements not eligible)	$ 179.64		$ -	0	0	0	0	0	0	
7980-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	Disposable masks and gloves	Personal Protective Equipment (PPE)	$ 180.00		$ -	0	0	0	0	0	0	
7980-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	Disposable masks and gloves	Personal Protective Equipment (PPE)	$ 240.00		$ -	0	0	0	0	0	0	

8555_Cair Paravel Latin School_EANS_0324

QjdmmgxZ

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Cair Paravel Latin School
Applicant / Mailing Address	635 SW Clay Street Topeka, KS 66606
Applicant / First and Last Name of Owner, CEO, or Executive Director	Miranda Collins
Applicant / Email Address of Owner, CEO, or Executive Director	mcollins@cpls.org
Applicant / Phone Number	785-232-3878

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0909052
Applicant / Website Address *(if applicable)*	www.cpls.org
Applicant / Mission Statement *(if applicable)*	

To cultivate classically trained, lifelong learners, committed to the Lordship of Jesus Christ, who will enrich their community and God's kingdom.

Applicant / 501c3 Verification *(if applicable)*

PDF Tax Exempt Certificate.pd... (420 KiB download)

Applicant / W9 or Year-end Financial Statement *(if applicable)*
Download Form W-9

PDF W9 2020 Completed.pdf (194 KiB download)

Applicant / Board Member List *(if applicable)*

PDF CPLS Board of Directors.p... (31 KiB download)

Application details

Part A: Basic Information

Full School Name	Cair Paravel Latin School
KSDE-Assigned Building Number	8555
Building Address | Street Address	635 SW Clay Street
Building Address | City	Topeka
Building Address | Zip Code	66606
Mailing Address | Street Address	635 SW Clay Street
Mailing Address | City	Topeka
Mailing Address | Zip Code	66606
Kansas School District Catchment Area	501
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd

	✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th ✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Miranda Collins
Authorized Representative of the School | Position or Title	Grammar School Principal
Authorized Representative of the School | Email Address	mcollins@cpls.org
Authorized Representative of the School | Phone Number	+17852323878
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	mcongdon@cpls.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this

application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	363
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	23
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	375
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	19
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Revenue Impact- canceled Athletics golf tournament resulting in $30K loss, canceled annual fundraiser resulting in $75K loss; Cost Impact- $5K in extra supply purchases to prepare for remote learning in Spring; Learning Loss- all of our students had setbacks in learning due to shortened curriculum and the lack of teacher interaction on a daily basis in the Spring, we have been playing catch-up since we returned and we still had many families who were remote in the Fall and those students still struggled when they finally returned to in-person in the Spring; Emotional Impact- students and teachers are showing the effects of trauma due to COVID-19 quarantine, closing of school, deaths and sicknesses in families, loss of together time during school days, etc. Much additional support has been needed from our guidance counselor and much more training could be used to help our teachers respond to trauma-based intervention

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	473,400

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> CPLS received a SPARK grant from Shawnee County of $82K and an ESER I grant through our LEA (501) of $10,100 for consumable safety items

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.

5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our school's requests will provide more technology to allow teachers to remote in their teaching should they quarantine, provide extensive summer tutoring for students at all grade levels to combat learning loss due to school closures and restrictions and provide training and resources to our staff on how to address the social and emotional needs of all of our students as demonstrated in the classrooms due to the pandemic's effects on family, school and social life.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	8555_Cair Paravel Latin S... (202 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	MC
The school requesting services or assistance is a non-profit institution.	MC
The school requesting services or assistance was in existence prior to March 13, 2020.	MC

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	MC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	MC
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	MC
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	MC

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	MC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Miranda Collins
Date	03/28/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8555	Cair Paravel Latin School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
8555-1-001	Ineligible	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	CPLS needs laptops to allow teachers who are quarantined to remote into the classroom to provide live instruction during class versus relying on a sub to teach the content	Educational technology - Hardware	$ 7,715.34	1	$ 1,483.72	0	0	5	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
8555-1-002	Ineligible	Table 1 - Service Center Menu	Learn360 Streaming Digital Resources	Online resources to share both in the classroom and to virtual learners	Educational technology - Other	$ 975.00	per student per year	$ 2.50	0	0	375	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
8555-1-003	Eligible	Table 1 - Service Center Menu	Improving Reading Comprehension	Training for Grammar School team in order to teach reading strategies for impacting learning loss with students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	1	0	0	0	0	
8555-1-004	Eligible	Table 1 - Service Center Menu	LETRS training	Specific training on reading intervention strategies at the primary grade levels to combat learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,240.00	per person/per module	$ 250.00	0	0	24	0	0	0	
8555-1-005	Eligible	Table 1 - Service Center Menu	Rosetta Stone	Student licenses for independent study work to make up for learning loss in Latin, which is a required subject in middle and high school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,588.00	per license per year	$ 115.00	0	0	15	0	15	0	
8555-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,010.84		$ 30.00	0	60	0	60	0	60	

8555-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,824.79		$ 30.00	0	30	0	30	0	30	
8555-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,910.98		$ 30.00	0	40	0	0	0	0	
8555-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,108.53		$ 30.00	0	108	0	108	0	108	
8555-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,618.99		$ 30.00	0	60	0	0	0	0	
8555-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,462.00		$ 30.00	0	36	0	36	0	36	
8555-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To provide summer school intervention for identified struggling students who show evidence of learning loss due to COVID-19 closure and change of instructional delivery	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,025.97		$ 30.00	0	15	0	0	0	0	
8555-3-008	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	School Principal will work on campus extra time (apart from contractual time) to maintain building security, provide access to students and families, provide cleaning services and maintain grant administration to ensure deadlines are met.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,010.84		$ 30.00	0	60	0	60	0	60	Allowable role, excluding cleaning services given federal guidance does not permit the use of EANS funds for custodial services
8555-4-001	Eligible	Table 4 - Other Requests	New Service	School Guidance Counselor and outside licensed Therapist will provide Trust-Based Relationship Intervention (TBRI) training to entire grammar and logic school staff in order to address trauma issues seen in students in classrooms due to COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,108.80		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

8555-4-002	Eligible	Table 4 - Other Requests	New Service	Curriculum materials and supplies to support summer tutoring and trainings (i.e. office supplies, printed curriculum items and handouts, etc.)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
8555-4-003	Eligible	Table 4 - Other Requests	New Service	Licensed Therapist will provide Executive Functioning training for our Rhetoric School in order to address the issues of learning loss, lack of organization and focus and stunted study skills all present due to COVID-19 trauma in our high schoolers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,824.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

eolLJKnN

8566_Saint Matthew Catholic School_EANS_0325

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Saint Matthew Catholic School
Applicant / Mailing Address	
1000 SE 28th Street	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Theresa Lein
Applicant / Email Address of Owner, CEO, or Executive Director	leint@saintmatthews.org
Applicant / Phone Number	7852352188

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Saint Matthew Catholic School
KSDE-Assigned Building Number	8566
Building Address | Street Address	1000 SE 28th Street
Building Address | City	Topeka
Building Address | Zip Code	66605
Mailing Address | Street Address	1000 SE 28th Street
Mailing Address | City	Topeka
Mailing Address | Zip Code	66605
Kansas School District Catchment Area	501
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Theresa Lein
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	leint@saintmatthews.org

Authorized Representative of the School | Phone Number	+17852352188
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	200
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	86
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	167
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	70
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> COVID impacted our students last spring when we had to teach remotely. Some students did not have internet access or enough band width for all the siblings to be on at the same time. Others had no one at home to help with remote learning. Our students fell behind academically due to poor student engagement.These issues continue to be a problem as students have to learn remotely due to time in isolation and/or quaratining because of COVID. The school has had the added expense of extra cleaning and disenfecting, handwashing resulted in extra soap and towels being used. We had to install soap and paper towel dispensers in all of the classroooms and handsanitizer and all entryways. Labeling and posting safety rules for social distancing, handwashing,etc. has been an additional expense. We had to purchase webbased teacher planners, and educational sites in addition to the ones we had in place. Our enrollment dropped because of COVID and all of the families that left because of COVID will not be returning. We had 200 students in the 2019-20 school year and we now have 167. This has affected our revenue collected from tuition and volunteer hours we count on to keep costs down. I beieve our EL learners (104 students) and our low SE learners (86 students) have been hit the hardest. They are the students who did not have the help at home they needed for remote learning.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	201,100

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We have received ESSER funds in the amount of $22,410.00 and Shawnee County CARES funds for $3,8086. These funds were used to purcahse web based systems for remote learning, technology for student and teacher use, water bottle fillers for each floor and disenfecting supplies.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We woule like to hire additional personnel to help students make up lost learning. We plan to hire an instructional coach, a reading interventionist and a Spanich teacher/interpetet. We are planning to offer summer school, kindergarten readiness and tutoring. In addition to this we plan to provide PD that would enable the teachers to address learning loss and social and emotional health of our students. We will also order cleaning supplies to help us continue to provide a clean and disenfected campus.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	8566_SaintMatthewCatholic... (206 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	TLL
The school requesting services or assistance is a non-profit institution.	TLL
The school requesting services or assistance was in existence prior to March 13, 2020.	TLL
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	TLL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	TLL
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	TLL

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	TLL
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	TLL

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Theresa Lein
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8566	Saint Matthew Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
8566-1-002	Ineligible	Table 1 - Service Center Menu	Microsoft Office Licensing	Faculty will use to	Educational technology - Software	$ 1,787.51	Price based on number of students	$ 156.25	11	0	0	0	0	0	Does not directly address an incremental COVID-19 need
8566-1-003	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	These will be used to clean desks and chairs throughout the day.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,808.35	24 canisters	$ 82.80	3	0	6	0	6	6	
8566-1-004	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	Used when cleaning and sanitizing	Supplies to sanitize, disinfect, and clean school facilities	$ 107.96	10 - 100.0000 Count Carton	$ 34.60	1	0	1	0	1	0	
8566-1-005	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Used in hand sanitizing stations by doors	Supplies to sanitize, disinfect, and clean school facilities	$ 405.44	4/case	$ 77.97	1	0	2	0	2	0	
8566-1-007	Eligible	Table 1 - Service Center Menu	Analyzing Data to Inform Curriculum and Instruction	Use data to help close the gap due to loss of learning from COVID	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	0	1	0	0	0	
8566-1-008	Eligible	Table 1 - Service Center Menu	Professional Learning Action Plan and Implementation	Design PD to assure our faculty are able to close the gap due to COVID	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0	0	0	0	1	0	
8566-1-009	Eligible	Table 1 - Service Center Menu	Dyslexia training	Enable teachers to close the reading gap due to COVID	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,912.00	per day per school	$ 1,400.00	0	0	1	0	1	0	
8566-1-010	Eligible	Table 1 - Service Center Menu	Pull-Buoy Basic Hoops, 24 Inches, Set of 12	To help with social distancing during PE and kindergarten	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 76.33	Set of 12	$ 36.70	0	0	2	0	0	0	
8566-1-011	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	Use to sanitize surfaces between cleaning	Supplies to sanitize, disinfect, and clean school facilities	$ 416.21	12/case	$ 100.05	1	0	1	1	1	0	

8566-1-012	Eligible	Table 1 - Service Center Menu	Google Workspace for Education Strategies and Support	to better use Google Workspace for remote and inperson learning due to COVID	Educational technology - Software	$ 1,456.00	per day	$ 1,400.00	1	0	0	0	0	0	
8566-1-013	Eligible	Table 1 - Service Center Menu	Elementary Literacy Individual Coaching	Enable lead teacher to asssit others in closing the reading gap due to COVID	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,248.00	per person	$ 1,200.00	0	0	1	0	0	0	
8566-1-014	Eligible	Table 1 - Service Center Menu	Elementary Math Individual Coaching	Enable lead teacher to assist the other teachers in closing the math gap due to COVID	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,248.00	per person	$ 1,200.00	0	0	1	0	0	0	
8566-1-015	Eligible	Table 1 - Service Center Menu	MATHia	Enable teachers to close the map gap due to COVID	Educational technology - Other	$ 3,846.96	per license per year (minimum purchase is 26 units)	$ 34.25	0	0	54	0	54	0	
8566-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Student usage of chromebooks has increased greatly due to COVID. Montioring is needed for student safety	Educational technology - Software	$ 10,168.39	1	$ 32.59	0	0	150	0	150	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
8566-1-006	Ineligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4020 - 4 GB RAM - 64 GB eMMC	These will be used by students for in class and remote learning.	Educational technology - Hardware	$ 8,503.20	1	$ 272.54	0	0	15	0	15	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need. Does not descri how request will be used in class to address learning loss
8566-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Instructional coach will develop plans with teachers to close the gap due to COVID-19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 143,628.51		$ 40,325.00	0	0	Yes	0	Yes	0	
8566-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Direct instruction for students showing loss of learning due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 42,627.10		$ 30.00	0	0	590	0	590	0	

8566-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Tutoring after school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,518.49		$ 30.00	0	0	80	0	80	0	
8566-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Tutoring after school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,518.49		$ 30.00	0	0	80	0	80	0	
8566-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Tutoring after school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,518.49		$ 30.00	0	0	80	0	80	0	
8566-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
8566-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
8566-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
8566-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,258.91		$ 30.00	0	100	0	100	0	100	
8566-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Kindergarten readiness to prepare children who were not in preschool or had limited perschool for kindergarten.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,824.79		$ 30.00	0	30	0	30	0	30	
8566-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	EL instruction for learning loss of EL students due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 26,342.83		$ 30.00	0	0	360	0	360	0	

8566-4-001	Eligible	Table 4 - Other Requests	New Service	Leader in Me- Social Emotional Program	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 57,525.34		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
8566-4-003	Eligible	Table 4 - Other Requests	New Service	Secret Stories	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 102.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
8566-4-005	Eligible	Table 4 - Other Requests	New Service	Heggerty vocab, blend cards and decodable books	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 520.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
8566-4-002	Ineligible	Table 4 - Other Requests	New Service	Into Reading K-6	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 23,920.00		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss / incremental COVID need
8566-4-004	Ineligible	Table 4 - Other Requests	New Service	Child First word kits	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 625.87		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address student learning loss / incremental COVID need

8600

PnKDqldj

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Patrick Catholic School

Applicant / Mailing Address

1831 Stevens
Parsons, KS 67357

Applicant / First and Last Name of Owner, CEO, or Executive Director	Emilio Aita
Applicant / Email Address of Owner, CEO, or Executive Director	eaita@stpatricksparsons.org
Applicant / Phone Number	6204210710

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	480778759
Applicant / Website Address *(if applicable)*	stpatricksparsons.org/school

Applicant / Mission Statement *(if applicable)*

Seeking to give glory to God, St. Patrick Catholic School, Parents, & Parish, teach Catholic Values, promote Excellence in Education, prepare students to defend their Catholic Faith, & live as Active Disciples of Christ.

Applicant / 501c3 Verification *(if applicable)*

PDF

SPCS Tax Exempt Form.pdf (629 KiB download)

Fiscal Agent / Name (if applicable)	Carilyn Bernd
Fiscal Agent / Email (if applicable)	cbernd@stpatricksparsons.org

Fiscal Agent / Mailing Address (if applicable)

1807 Stevens
Parsons, KS 67357

Application details

Part A: Basic Information

Full School Name	St. Patrick Catholic School, Parsons
KSDE-Assigned Building Number	8600
Building Address | Street Address	1831 Stevens
Building Address | City	Parsons
Building Address | Zip Code	67357
Mailing Address | Street Address	1831 Stevens
Mailing Address | City	Parsons
Mailing Address | Zip Code	67357
Kansas School District Catchment Area	503
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th

	✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Emilio Aita
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	eaita@stpatricksparsons.org
Authorized Representative of the School | Phone Number	+16204210710
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	mvarner@stpatricksparsons.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	92
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	30
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	79
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	22
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> St. Patrick Parsons is located in a community with a 23% poverty rate. Our PK-8 school of 111 students, 28% of whom are low income, has been significantly challenged. From March-May 2020 we were in a total remote-learning setting. Students lacked available technology at home and staff lacked the ability to teach remotely. We implemented strict social distancing guidelines and emphasized hand-washing and sanitation. This affected our daily schedule, capacity to have lunch and recesses together, and the ability to offer combined elective and activity classes. Our faculty attendance rate in the Fall of 2020-21 was excellent until November. At that time, due to staff quarantines and a lack of qualified substitutes, we had to adopt a Remote Learning Model from November-January. That constituted six full weeks of class days. Students did not get to physically be with their teachers for almost three months. Throughout the semester 57 of 111 students missed time due to a positive COVID test or to be quarantined. In grades 1-5 40% of students tested below benchmark on the DIBELS reading screener. In grades K-8 85% of students tested below grade level on our iReady Math Diagnostic, 20% of students were considered Tier 3 "At Risk", and none of students in grades 2 or 3 tested at grade level. Because of the pandemic, students at St. Patrick Catholic school miss their friends from other classrooms, they miss seeing the other teachers for activities and "family time", and they are struggling both socially and academically.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck	100,747.00

Protection Program, please provide
the total amount of the loan.

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> CARES Act funding with USD 503, $19,737.00 for student technology (grades K-3), teacher resources, and staff training for remote learning models
>
> SPARK Funding with Labette County, $24,466.00 for student technology (grades 4-8)
>
> Patterson Family Foundation, $1,500.00 for thermometers, PPE, and sanitation supplies

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please

upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> All personnel and products requested are focussed on helping students make up for learning losses due to being out of the building and/or not having access to all the staff they otherwise would have been. We are requesting extra staff members to work directly with students during the school day as well as funds and supplies to host summer school and after school tutoring.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	St. Patrick Parsons EANS-... (199 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	EA
The school requesting services or assistance is a non-profit institution.	EA
The school requesting services or assistance was in existence prior to March 13, 2020.	EA
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act	EA

(15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	EA
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	EA
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	EA
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for	EA

elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Emilio Aita
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8600	St. Patrick Catholic School, Parsons

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
8600-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	We are requesting a full-time certified resource teacher to work directly with students in grades K-8 that achieved below standard in math and reading due to remote learning and other challenges of the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 123,981.18		$ 32,000.00	0	0	Yes	0	Yes	0	
8600-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	We are requesting a full-time paraprrofesional for 36 weeks at $11.50 per hour to work directly with students in grades K-8 that achieved below standard in math and reading due to remote learning and other challenges of the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 87,542.16		$ 16,560.00	0	0	Yes	0	Yes	0	
8600-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting a certified teacher to facilitate a 20 day summer program for students in grades 6-8 who are deficient in Reading, Math, and Social/Emotionally due to social distancing, remote learning, and other challenges associated witht he Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0	125	0	125	0	125	
8600-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting a certified teacher to facilitate a 20 day summer program for students in grades 3-5 who are deficient in Reading, Math, and Social/Emotionally due to social distancing, remote learning, and other challenges associated witht he Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0	125	0	125	0	125	
8600-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting a certified teacher to facilitate a 20 day summer program for students in grades K-2 who are deficient in Reading, Math, and Social/Emotionally due to social distancing, remote learning, and other challenges associated witht he Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 13,913.96		$ 30.00	0	125	0	125	0	125	

8600-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting funds to pay a teacher to tutor one hour after school each day in order to help those students make up for learning loss due to social distancing, remote learning, and other challenges associated with the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
8600-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	We are requesting funds to pay a teacher to tutor one hour after school each day in order to help those students make up for learning loss due to social distancing, remote learning, and other challenges associated with the Coronavirus.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,890.60		$ 30.00	0	0	170	0	170	0	
8600-3-007	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Administrative services during the 20 day summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
8600-3-008	Eligible	Table 3 - Part-Time Personnel	Clerical	Clerical support for 20 day summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	
8600-3-006	Ineligible	Table 3 - Part-Time Personnel	Custodial	Custodial services during the 20 day summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,054.76		$ 20.00	0	20	0	20	0	20	Federal guidance does not permit the use of EANS funds for custodial personnel.
8600-4-001	Eligible	Table 4 - Other Requests	New Service	Scholastic Lit Camp Summer School Curriculum to address learning loss for identified students attending summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,140.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
8600-4-002	Eligible	Table 4 - Other Requests	New Service	Scholastic Math Summer school curriculum to address learning loss for the 40 identified students attending sumer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,112.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

8601_Holy Spirit Catholic School_EANS_0331

JEdDVwpg

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Non-profit/501c3 Organization
Applicant / Entity Name	Holy Spirit Catholic School Goddard
Applicant / Mailing Address	18218 W US Highway 54 Goddard KS 67052
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kelly Bright
Applicant / Email Address of Owner, CEO, or Executive Director	kbright@holyspiritwichita.com
Applicant / Phone Number	3167948139

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Holy Spirit Catholic School
KSDE-Assigned Building Number	8601
Building Address | Street Address	18218 W US Highway 54
Building Address | City	Goddard
Building Address | Zip Code	67052
Mailing Address | Street Address	18218 W US Highway 54
Mailing Address | City	Goddard
Mailing Address | Zip Code	67052
Kansas School District Catchment Area	265
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Kelly Bright
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	kbright@holyspiritwichita.com

Authorized Representative of the School | Phone Number	+13167948139
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	148
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	<10
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	133
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	<10
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Holy Spirit Catholic School is located in Goddard and part of the Diocese of Wichita. From March to May of 2020, we found ourselves figuring out a remote learning setting for the first time. As we approached the 2020-2021 school year, plans were being made to be in person with the possibility of a hybrid model if necessary. Parental concerns regarding the impact of Covid on the school year increased resulting in a decrease in our school enrollment of 10% overall. It was also quickly evident there was a significant loss of learning. Our K-4 grade math scores showed from Fall of 2019 to Fall of 2020 64% of our students had a negative growth. Our 5-8 grade math scores showed that 51% of our students had a negative growth from Fall 2019 to Fall 2020. Reading is similar with our K-4 grade reading scores showing that 32% of our students had a negative growth between Fall 2019 to Fall 2020, and our 5-8 grade reading scores showed 51% of our students had a negative growth between Fall 2019 and Fall 2020. The first semester of the 2021-2022 school year proved challenging with 51% of our students and 25% of our staff being quarantined at some point. The behaviors we saw were challenging and we ended up sending our 6-8 grades to a remote learning for 2 weeks. Our students and teachers alike suffered socially and emotionally.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	162400

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We received $32,066.63 from SPARK money to purchase student Chromebooks and carts, disinfecting machine and sanitizer, and iPads and cases, and teacher laptops. We also received $8,827.00 from the Kansas Leadership Center to purchase gift cards for teachers and staff and robot vacuums.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Holy Spirit Catholic School is focusing on summer and after school programs to help with recovery of learning. We are also wanting to maximize learning opportunities during the school year by hiring additional paraprofessionals to work with students individually and in small groups. Providing more opportunities for small group learning will not only help close the learning gaps through customized instruction, but also promote closer student connections with both peers and teachers. The hiring of two paraprofessionals would allow the faculty to maximize their class instruction time with support for K-4 and 5-8 students who experienced a negative growth in both reading and math. Additionally, much of the technology requested would allow our staff to support the needs of the students in classrooms that have previously been without. The request for GoGuardian software will help us easily manage our devices, better understand our students, and keep them safer online. Lastly, the reimbursement of materials that have been purchased or doubled this school year to address the effects of the pandemic would be most beneficial.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	8601_Holy Spirit Catholic... (200 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	8601_Holy Spirit Catholic... (2.4 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	KLB
The school requesting services or assistance is a non-profit institution.	KLB
The school requesting services or assistance was in existence prior to March 13, 2020.	KLB
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	KLB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency	KLB

shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

KLB

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

KLB

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

KLB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Kelly Laine Bright
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8601	Holy Spirit Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
8601-1-003	Ineligible	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Teachers who are working in classrooms with students who are quarantined or working in a hybrid setting could use their laptop with webcam to be virtually connected with their students.	Educational technology - Hardware	$ 6,916.28	1 Laptop	$ 950.04	0	7	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
8601-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	This will allow us to keep the students safe while online and allow us to monitor the social emotional well being of our students.	Educational technology - Software	$ 5,084.20	1	$ 32.59	0	0	150	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
8601-1-002	Ineligible	Table 1 - Service Center Menu	Promethean ACTIVpanel Titanium Pro 75" 4K 75" LED display - 4K	A promethean board in our music room would allow for greater student engagement and varied pedegogy to reduce the need to share supplies and will allow for greater social distancing. This room is also used for meetings and the board would allow us to better stream School Council and PTO meetings increaseing communicaiton and parent involvment.	Educational technology - Hardware	$ 8,408.75	1	$ 8,085.34	0	0	1	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
8601-1-004	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Our paraprofessional uses a laptop to work with students in one on one or small groups and constant mobility is a must for this position.	Educational technology - Hardware	$ 1,335.19	1 Laptop	$ 1,283.84	0	1	0	0	0	0	Does not adequately describe how request will address an incremental COVID need
8601-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 40 hr. per week paraprofessional for 36 weeks at $12.50 per hour to address the needs of approximately 15 identified students who do not meet grade level benchmarks in reading and math grades 5-8.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 90,940.62		$ 18,000.00	0	0	Yes	0	Yes	0	

8601-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a 40 hr. per week paraprofessional for 36 weeks at $12.50 per hour to address the needs of approximately 20 students who do not meet grade level benchmarks in reading and math grades K-4.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 90,940.62		$ 18,000.00	0	0	Yes	0	Yes	0	
8601-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher will be tutoring and offering remediation after school for one hour per day for three days a week with groups of 5-10 students in grades K-2 to address loss of learning of identified students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,500.93		$ 30.00	0	0	108	0	108	0	
8601-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher will be tutoring and offering remediation after school with groups of 5-10 students in grades 3-5 to address loss of learning of identified students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,500.93		$ 30.00	0	0	108	0	108	0	
8601-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A teacher will be tutoring and offering remediation after school with groups of 5-10 students in grades 6-8 to address loss of learning of identified students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,500.93		$ 30.00	0	0	108	0	108	0	
8601-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A team of 4 teachers will be working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning resulting from a reduction in instructional time in a three week full day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,533.34		$ 30.00	0	112	0	112	0	112	
8601-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A team of 4 teachers will be working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning resulting from a reduction in instructional time in a three week full day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,533.34		$ 30.00	0	112	0	112	0	112	
8601-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A team of 4 teachers will be working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning resulting from a reduction in instructional time in a three week full day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,533.34		$ 30.00	0	112	0	112	0	112	

8601-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A team of 4 teachers will be working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning resulting from a reduction in instructional time in a three week full day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,533.34		$ 30.00	0	112	0	112	0	112	
8601-3-008	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	An administrator is needed to supervise the team of 4 teachers working with groups of 5-10 students in grades K/1, 2/3, 4/5, and 6/7/8 to address loss of learning in the summer months.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,231.76		$ 30.00	0	15	0	15	0	15	
8601-3-009	Eligible	Table 3 - Part-Time Personnel	Clerical	A secretary is needed to provide clerical support for the three week summer school program.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 20.00	0	15	0	15	0	15	
8601-3-010	Ineligible	Table 3 - Part-Time Personnel	Custodial	A custodian is needed to provide cleaning and sanitation for the three week summer school program.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,700.75		$ 20.00	0	15	0	15	0	15	Federal guidance does not permit the use of EANS funds for custodial personnel.
8601-4-001	Eligible	Table 4 - Other Requests	New Service	Scholastic Lit Camp Summer School curriculum will be used to address loss of learning during summer school in the area of reading.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 7,020.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
8601-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Each of these purchases allowed us to provide PPE, social distancing markers, and disinfectants	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 100.00		$ -	0	0	0	0	0	0	
8601-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Due to social distancing and moving our lunchroom, we used disposable bowls and lunch trays to cut down on touch points	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 49.49		$ -	0	0	0	0	0	0	
8601-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	Due to social distancing and moving our lunchroom, we used disposable bowls and lunch trays to cut down on touch points	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 36.84		$ -	0	0	0	0	0	0	

8601-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	Due to social distancing and moving our lunchroom, we used more silverware to alleviate washing between lunches	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 58.33		$ -	0	0	0	0	0	0	
8601-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	Due to social distancing and moving our lunchroom, we used disposable bowls and lunch trays to cut down on touch points	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 288.75		$ -	0	0	0	0	0	0	
8601-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	Due to social distancing and moving our lunchroom, we used more silverware to alleviate washing between lunches	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 117.88		$ -	0	0	0	0	0	0	
8601-5-001	Ineligible	Table 5 - Reimbursements	Reimbursement	Each of these purchases allowed us to prepare the school building for students to return to in person learning. We normally share playground equipment	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 600.99		$ -	0	0	0	0	0	0	Not equipment recommended by the CDC for reopening and operation of school facilities.

9002_Cure of Ars Catholic School_EANS_0402

ZwAplErO

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Cure' of Ars Catholic School
Applicant / Mailing Address	9403 Mission Rd Leawood, KS 66206
Applicant / First and Last Name of Owner, CEO, or Executive Director	Andrew Legler
Applicant / Email Address of Owner, CEO, or Executive Director	andrew.legler@cureofars.com
Applicant / Phone Number	913-648-2620

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Cure' of Ars Catholic School
KSDE-Assigned Building Number	9002
Building Address | Street Address	9403 Mission Rd
Building Address | City	Leawood
Building Address | Zip Code	66206
Mailing Address | Street Address	9403 Mission Rd
Mailing Address | City	Leawood
Mailing Address | Zip Code	66206
Kansas School District Catchment Area	0029
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Andrew Legler
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	andrew.legler@cureofars.com

Authorized Representative of the School | Phone Number	+19136482620
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	617
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	7
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	618
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	0
Data source used to provide the above estimate for the **2020-2021 school year:**	N/A - no low-income data provided

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As a private school, revenue/cost impact is crucial. While enrollment revenue has not been affected because we enrolled many public school students, items like our cafeteria revenue (-170K) and after-care (-35K) have been eliminated completely. Due to COVID protocols, we had to hire a day porter (35K/yr.) and we spent $1852 on cleaning supplies not reimbursed by federal/state funds.

From an academic perspective, a majority of our teachers, grades K-8, have reported that over this last year that due to COVID-19 that teachers have seen a significant learning loss for students, both academically and in their social-emotional progress, in their classrooms. These observations have been reported this year when compared with children in previous years.

Teachers also report that they estimate that many of our students in primary grades K-2, estimated at nearly 50%, are behind anywhere from 8 weeks (a typical academic quarter) up to 3 months in their social-emotional progress.

Parents are also reporting a dramatic increase in anxiety and depression, amongst all grade levels K-8, due to these setbacks.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	702,102

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

29,533.11 from the Johnson County Cares Act Funding December 2020

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We have observed deficiencies in multiple subject areas in all grade levels. While we can show that students have made average learning gains since school began in Sept. 2021, reading and math achievement from this year to last year in particular are concerning. To address this need, we have requested two full-time Para educators to assist students grades K-8 in the classroom. This will directly impact student learning during both Tier II and Tier III learning with students who have been specifically identified as needing additional support as well as the general ed population.
>
> We have seen a significant rise in the number of students experiencing anxiety and depression. We would like to address this by hiring a full time SEL Coach that can provide direct professional development to school leaders, teachers, and staff on how to administer a specific social-emotional learning curriculum in addition to how to apply SEL best practices with students. Also with SEL, we would like to purchase SEL curriculum (2nd Step Program) that can be directly implemented in all classrooms K-8.
>
> When students went home last spring, we allowed families to borrow our school Chromebooks. We have significantly increased the use of technologies this year with remote learning and the Google Classroom. We have applied for iPads for our staff and Chromebooks for students.
>
> Facilities needs tied to cleaning & sanitizing the building to be in compliance with CDC recommendations. Other additions include air filters and COVID related plumbing/restroom needs, including school staff.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this**

application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.

XLSX	EANS-Application-DataColl... (200 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	AL
The school requesting services or assistance is a non-profit institution.	AL
The school requesting services or assistance was in existence prior to March 13, 2020.	AL
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	AL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in	AL

a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	AL
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	AL
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	AL

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Andrew Legler
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9002	Cure' of Ars Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9002-1-003	Eligible	Table 1 - Service Center Menu	Cloth Mask-Adult	Face masks to protect against COVID-19	Personal Protective Equipment (PPE)	$ 4,784.00	25/pack	$ 57.50	0	0	40	0	40	0	
9002-1-004	Eligible	Table 1 - Service Center Menu	Cloth Mask-Pediatric	Face masks to protect against COVID-19	Personal Protective Equipment (PPE)	$ 4,784.00	25/pack	$ 57.50	0	0	40	0	40	0	
9002-1-005	Eligible	Table 1 - Service Center Menu	Vinyl Gloves	Gloves to protect against COVID-19	Personal Protective Equipment (PPE)	$ 287.04	1000/case	$ 138.00	0	0	1	0	1	0	
9002-1-006	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - 8oz bottles	Sanitizer to protecgt against COVID-19	Personal Protective Equipment (PPE)	$ 1,799.74	36/case	$ 96.14	0	0	9	0	9	0	
9002-1-001	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Due to COVID-19 we are asking teachers to utilize more technology in the classrooms. Teachers will Increase interaction and engagement of students with greater access to instructional materials to address learning loss.	Educational technology - Connectivity	$ 65,496.00	1 iPad	$ 391.16	0	0	111	0	50	0	Does not adequately demonstrate how request for iPads for staff will address student learning loss
9002-1-002	Ineligible	Table 1 - Service Center Menu	ASUS Chromebook 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	We currently utilize Chromebooks at our school. Due to COVID19 we have many chromebooks that have had extra use over the last 12 months and need to be replaced. In addition, we continue to grow enrollment. We also have all students, K-8 that utilize the Google classroom and need access with a Chromebook.	Educational technology - Connectivity	$ 21,294.78	1	$ 273.01	0	0	50	0	25	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9002-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	A certified SEL Coach/teacher that can provide direct professional development to school leaders, teachers, and staff on how to administer a specific social-emotional learning curriculum in addition to how to apply SEL best practices with students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	
9002-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Impact student learning during both Tier II and Tier III learning with students who have been specifically identified as needing additional support as well as the general ed population.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 100,380.78		$ 22,000.00	0	0	Yes	0	Yes	0	

9002-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Impact student learning during both Tier II and Tier III learning with students who have been specifically identified as needing additional support as well as the general ed population.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 100,380.78		$ 22,000.00	0	0	Yes	0	Yes	0	
9002-4-001	Eligible	Table 4 - Other Requests	New Service	SEL Curriculum to address increase of Social/Emotional concerns amongst students due to COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 9,408.88		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9002-4-003	Eligible	Table 4 - Other Requests	New Service	Flexible Seating for students in order to appropriately social distance in accordance with CDC guidelines due to COVID-19	Physical barriers to facilitate social distancing	$ 3,744.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9002-4-002	Ineligible	Table 4 - Other Requests	New Service	ProCase iPad 10.2 Case 2020 iPad 8th Generation for iPads to address technology needs due to COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,344.16		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
9002-4-004	Ineligible	Table 4 - Other Requests	New Service	Cleaning/santizing equipment to protect students and staff against COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 5,791.76		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
9002-4-005	Ineligible	Table 4 - Other Requests	New Service	Cleaning/santizing equipment to protect students and staff against COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 7,910.07		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
9002-4-006	Ineligible	Table 4 - Other Requests	New Service	Cleaning/santizing equipment to protect students and staff against COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 15,257.13		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
9002-4-007	Ineligible	Table 4 - Other Requests	New Service	Carts to hold iPads for COVID-19 technology needs	Educational technology - Connectivity	$ 3,931.20		$ -	0	0	0	0	0	0	Tied to computer request, which was deemed ineligible
9002-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Cleaning/Sanitation supplies to protect students and staff against COVID-19	Supplies to sanitize, disinfect, and clean school facilities	$ 1,555.51		$ -	0	0	0	0	0	0	
9002-5-001	Ineligible	Table 5 - Reimbursements	Reimbursement	Staff Hired for extra cleaning in cafeteria because of loss of cafeteria staff/hot lunch program due to COVID-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 8,263.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.

9002-5-002	Ineligible	Table 5 - Reimbursements	Reimbursement	Day Porter to help with the cleaning and sanitation of entire school to help protect students and staff against COVID-19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 18,843.00		$ -	0	0	0	0	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.

9013-Nativity Parish School-EANS-March 30

kWONEWlk

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Nativity Parish School
Applicant / Mailing Address	3700 W 119th Street Leawood, Kansas 66209
Applicant / First and Last Name of Owner, CEO, or Executive Director	David Kearney
Applicant / Email Address of Owner, CEO, or Executive Director	david.kearney@kcnativity.org
Applicant / Phone Number	913-338-4330

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Nativity Parish School
KSDE-Assigned Building Number	9013
Building Address | Street Address	3700 W 119th Street
Building Address | City	Leawood
Building Address | Zip Code	66209
Mailing Address | Street Address	3700 W. 119th Street
Mailing Address | City	Leawood
Mailing Address | Zip Code	66209
Kansas School District Catchment Area	029
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	David Kearney
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	david.kearney@kcnativity.org

Authorized Representative of the School | Phone Number	+19133384330
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	nwest@kcnativity.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	255
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	0
Data source used to provide the above estimate for the **2019-2020 school year:**	N/A - no low-income data provided
Total K-12 student enrollment of the school in the **2020-2021 school year**:	293
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	0
Data source used to provide the above estimate for the **2020-2021 school year:**	N/A - no low-income data provided

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

COVID-19 has had a significant impact on the students' academic and emotional growth at Nativity Parish School. The disruption of In-Person learning when school was closed for the final quarter of the 2019-2020 school year caused our students to lose the connection of a daily engaging learning experience. While staff quickly established remote learning structures, it lacked the closeness and effectiveness of having students and teachers together in the classroom.

MAP data collected when school resumed in August showed the Following:

31% of our students needed between 3-40 RIT Points in Language Arts to recover their pre-COVID RIT score.

41% of our students needed between 8-33 RIT Points in Math to recover their pre-COVID RIT score.

30% of our students needed between 4-22 RIT Points in Science to recover to their pre-COVID RIT score.

The MAP data shown above clearly documents significant learning loss due to COVID-19 and our school's closure.

The new services request will allow our staff to implement instructional programs and strategies to fill the educational gap students experienced due to schools being closed, opening late, and required quarantines.

Social-Emotional

The PPE reimbursements requested were unplanned expenses when our budget was established in January 2020. The items purchased were essential to open our building and based on the CDC & Kansas Department of Education recommendations.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	605490

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Nativity Parish School received PPE from an outreach program established through the Johnson County Emergency Management Office. The PPE items included gloves, facemasks, face shields, hand sanitizer and paper gowns. The estimated value of the items is $1,500. The items from the Johnson County Emergency Management Office were ordered and delivered through their office and delivered after school started in August. We are not asking for reimbursement for these items. The reimbursement we are requesting are items we order to allow us to open school in August.

Additional Nativity received approximately $2,000 in ESSER Funds through the Blue Valley School District that allowed to purchase educational software (Screencastify & Learning Ally). We are not seeking reimbursement for these programs.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The PPE reimbursements requested were unplanned expenses when our budget was established. The items purchased were essential to open our building and based on the CDC & Kansas Department of Education recommendations. Reimbursements received will be utilized to buy items delayed.
>
> The "Other Items" cited in Table 4 will allow Nativity to purchase software and materials to help staff implement strategies to target areas of loss documented by the Fall 2020 Map Scores.

Due to school closures in our area because of COVCID-19, Nativity's enrollment increased by 50 students. Seventeen of those students have been identified as needing interventions through our Special Services Department. (Our Special Services Department works with students performing below grade level.) The requested Para-Professional would work exclusively with these students and other students identified through testing to fill educational growth gaps due to Remote Learning and other COVID-19 related issues.

This year, our school, has been deeply affected by the COVID-19 pandemic. One of the most significant challenges we have faced is the social-emotional toll that this pandemic has on our students. Upon reentry this fall, 72% of parents requested small group counseling services. In middle school alone, 30% of our students requested an individual check-in with a counselor citing anxiety as a reason. 80% of middle school students expressed an interest in joining a small group. We hope by implementing Second Step at every grade level, we will meet our students' social and emotional needs and ease the anxiety they are experiencing.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	EANS-Application-DataColl... (208 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	EANS Reimbursement Invoic... (910 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	True
The school requesting services or assistance is a non-profit institution.	True
The school requesting services or assistance was in existence prior to March 13, 2020.	True

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	True

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	DWK
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	DWK
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	DWK

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	DWK

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	David W. Kearney
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9013	Nativity Parish School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9013-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Along with learning loss that was seen across the board in all grades due to the remote learning of the Spring of 2020, Nativity also had an increase in student population for the 2020-2021 school year. These students increased our need for student service support as we added an additional 17 students into the support need. This position will be working with students in all grades, K - 8 in small groups. These students will have been identified with learning loss based on multiple assessments including the Recovery and learning loss reports provided by NWEA for MAP growth.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 121,621.14		$ 31,000.00	0	0	Yes	0	Yes	0	
9013-4-001	Eligible	Table 4 - Other Requests	New Service	The Lexia® Core5® Reading (Core5) blended learning program provides explicit, systematic, personalized learning in six areas of reading instruction. With licenses for all our students we will be able to help increase reading and accomplish the goal of getting the students to grade level reading requirements. We had a decrease of 10% by students that did not use the program during the Remote Only times of the Spring 2020 semester	Educational technology - Software	$ 18,283.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

9013-4-002	Eligible	Table 4 - Other Requests	New Service	Nativity Parish School has been negatively affected by the global pandemic in many ways that directly affect student growth. One main way is the inability to effectively teach writing and composition, especially to our virtual learners. Through the addition of the Step Up to Writing program, writing and composition can be modeled for students in a way that allows in person and virtual students alike to access appropriate written expression instruction. Step Up to Writing will prove explicit instruction with clear goals, strategies, and supports.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 17,680.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9013-4-003	Eligible	Table 4 - Other Requests	New Service	This year, our school, like many others, has been deeply affected by the COVID-19 pandemic. We have fought through intense challenges in order to keep our school open for the well-being of our students and community. One of the largest challenges that we have had to face is the social-emotional toll that this pandemic has taken on our students. Upon reentry this fall, 72% of parents requested small group counseling services for their children in order to meet these needs. In middle school alone, 30% of our students requested an individual check-in iwth a counselor citing anxiety as a reason for an immediate meeting. 80% of middle school students expressed an interest in joining a small group and 90%of all female middle school students reported	Educational technology - Software	$ 7,635.68		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9013-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity - 6 - Inofia Air Purifiers with True Hepa filters - Air purifiers were added in the 6 middle school classrooms were the air ventalization system is inadquate for the space.	Portable air purification systems (other ventilation system improvements not eligible)	$ 1,199.94		$ -	0	0	0	0	0	0	
9013-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 21 - three sided clear F19T19W19D , Quantity 24 - three sided clear F27T19W19D, Quantity 18 - Three sided clear F27T27W19D - Physical privacy shields were purchased for each classroom to be used in locations where 6ft distance could not be established.	Physical barriers to facilitate social distancing	$ 5,156.04		$ -	0	0	0	0	0	0	

9013-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Plexiglass barriers were purchased for teachers desks to provide safety to the staff allowing them to have an extra barrier between their work space and the students per COVID guidelines.19 - 36"x36" panels, 6 - 36" x 60", and 1 - 36" x 48" panels were purchased along with hardware to mount	Physical barriers to facilitate social distancing	$ 8,054.00		$ -	0	0	0	0	0	0	
9013-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	Clorox Splash Less Liguid Bleach, 8 - 1 Gal	Supplies to sanitize, disinfect, and clean school facilities	$ 34.82		$ -	0	0	0	0	0	0	
9013-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 5 - Wand No Touch Digital Forehead Thermometers - placed at the entrances of the school to take temperatures of all students and staff as they enter the building	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 489.85		$ -	0	0	0	0	0	0	
9013-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 4 cases- Industrial disposable gloves, 1 Case of 1000 clear vinyl gloves size medium,plus quantity 3 cases of 1000s clear gloves - to be used by staff in the Café, Nurses Office, and when cleaning and sanitizing each hour as needed	Personal Protective Equipment (PPE)	$ 429.64		$ -	0	0	0	0	0	0	
9013-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	4 boxes of Kids Face Masks, 50 pcs - to supply to students who arrive without masks or whose mask becomes ineffective throughout the school day.	Personal Protective Equipment (PPE)	$ 113.36		$ -	0	0	0	0	0	0	
9013-5-008	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 14 - KearStand Reusable Full Face Shield - for staff to be able to stay protected and still show facial expressions during teaching	Personal Protective Equipment (PPE)	$ 251.30		$ -	0	0	0	0	0	0	
9013-5-009	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 containing 4 pcs reusable face bandanas with clear window - for staff to show facial expressions and emotions when teaching.	Personal Protective Equipment (PPE)	$ 16.13		$ -	0	0	0	0	0	0	
9013-5-010	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity - 19 of KlearStand Full Face Shield,and quantity 11- of KlearStand full face shield for staff to be able to stay protected and still show facial expressions during teaching	Personal Protective Equipment (PPE)	$ 538.50		$ -	0	0	0	0	0	0	

9013-5-011	Eligible	Table 5 - Reimbursements	Reimbursement	1 100 pcs of Carpet sit spots for social distancing	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 21.89		$ -	0	0	0	0	0	0	
9013-5-012	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 containgin 12 pairs best nitrile rubber cleaning tusko products - for the libarian to handle books and then wash before using again	Personal Protective Equipment (PPE)	$ 24.80		$ -	0	0	0	0	0	0	
9013-5-013	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 6 boxes - of 50 pcs disposable face mask - for visitors, staff, or students who arrived without masks or whose mask became lost or damaged throughout the school day	Personal Protective Equipment (PPE)	$ 176.06		$ -	0	0	0	0	0	0	
9013-5-014	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 box of 500 pcs disposable gloves - for use with distributing of lunches throughout the building as students were eating in classrooms instead of café	Personal Protective Equipment (PPE)	$ 10.78		$ -	0	0	0	0	0	0	
9013-5-015	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 box of each - gloves, small, medium, and large for use with distributing of lunches throughout the building as students were eating in classrooms instead of café	Personal Protective Equipment (PPE)	$ 128.30		$ -	0	0	0	0	0	0	
9013-5-016	Eligible	Table 5 - Reimbursements	Reimbursement	1 ArttoFrame Protective Face Shield - for the librarian who had a sensitivity to the other face shields that were purchased	Personal Protective Equipment (PPE)	$ 9.99		$ -	0	0	0	0	0	0	
9013-5-017	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 4 - Wand No Touch Digital Forehead Thermometers - placed at the entrances of the school to take temperatures of all students and staff as they enter the building	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 359.99		$ -	0	0	0	0	0	0	
9013-5-018	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 2 - Wand No Touch Digital Forehead Thermometers - placed at the entrances of the school to take temperatures of all students and staff as they enter the building	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 181.99		$ -	0	0	0	0	0	0	
9013-5-019	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 pack of 24 cotton face mask for café workers to use while preparing and serving lunch	Personal Protective Equipment (PPE)	$ 22.99		$ -	0	0	0	0	0	0	

9013-5-020	Eligible	Table 5 - Reimbursements	Reimbursement	1 pack of 4 cloth face mask and 1 pack of 6 cloth face mask - provided to the caferteria staff	Personal Protective Equipment (PPE)	$ 52.98		$ -	0	0	0	0	0	0	
9013-5-021	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 - Under the Weather instapod pop up tent for use in the COVID sick room created as an isolated space for students with COVID symptoms	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 75.15		$ -	0	0	0	0	0	0	
9013-5-022	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 - coleman camping cot - for the isolated COVID sick room that was established off the nurses office to isolate COVID symptoms from other nursing needs	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 39.99		$ -	0	0	0	0	0	0	
9013-5-023	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 - Zep commerical glass cleaner concentrate - to be used in refillable spray bottles and placed in each classroom for cleaning	Supplies to sanitize, disinfect, and clean school facilities	$ 23.65		$ -	0	0	0	0	0	0	
9013-5-024	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 8 - pack of 4 spray bottles to be used with concentrate cleaners to be placed in each classroom and common space	Supplies to sanitize, disinfect, and clean school facilities	$ 135.92		$ -	0	0	0	0	0	0	
9013-5-025	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 3 - packs of 4 spray bottles to be used with concentrate cleaners to be placed in each classroom and common space	Supplies to sanitize, disinfect, and clean school facilities	$ 38.97		$ -	0	0	0	0	0	0	
9013-5-026	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 - Collapsible Utililty Wagon - for the library to allow students to place books being returned into and then wagon goes to quarantine for 3 days per state reopening proedure for libaries	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 55.99		$ -	0	0	0	0	0	0	
9013-5-027	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 2 - additional Collapsible Utililty Wagon to be able to rotate wagons based on which are in quarantine- for the library to allow students to place books being returned into and then wagon goes to quarantine for 3 days per state reopening proedure for libaries	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 107.98		$ -	0	0	0	0	0	0	
9013-5-028	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 - 8 pack of cloth face maks, for maintenance staff to use	Personal Protective Equipment (PPE)	$ 31.60		$ -	0	0	0	0	0	0	

9013-5-029	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 4 - plastic mesh zipper pouch, to be used to separate manipulatives in classrooms so students do not share resources but have dedicated items	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 83.96		$ -	0	0	0	0	0	0	
9013-5-030	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 9 - of 4 pack spray bottles to create hand sanitzer spray bottles to be used at all entrances and each classroom	Supplies to sanitize, disinfect, and clean school facilities	$ 152.91		$ -	0	0	0	0	0	0	
9013-5-031	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 2 - Thermoworks Wand Touchless Digital Forehead Thermometers - to take temperatures at each door as students and staff enter building	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 154.91		$ -	0	0	0	0	0	0	
9013-5-032	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 - Spot on Arrows carpet markers - to be placed in hallways to show traffic directions per KS reopening plan	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 27.98		$ -	0	0	0	0	0	0	
9013-5-033	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 4 - packs of 3 32 oz spray bottles and 2 of 6 pack spray bottles to provide cleaner in each classroom and common spaces	Supplies to sanitize, disinfect, and clean school facilities	$ 91.86		$ -	0	0	0	0	0	0	
9013-5-034	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 6 - mobile carts for speicals teachers to move from classroom to classroom instead of students going to specials classroom per the safe reopening plan	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 486.00		$ -	0	0	0	0	0	0	
9013-5-035	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 1 - 8 pack of cloth face mask for maintanence workers	Personal Protective Equipment (PPE)	$ 31.60		$ -	0	0	0	0	0	0	
9013-5-036	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 2 - of 12 packs of microfiber cloths, Quantity 2 - of 12 pack of microfiber cloth,Quantity 2 - of 12 pack of microfiber cloths - these clothes were provided to each classroom for each type of cleaner so they could sanitize hourly per safe reopening guidelines	Supplies to sanitize, disinfect, and clean school facilities	$ 91.32		$ -	0	0	0	0	0	0	

9013-5-037	Eligible	Table 5 - Reimbursements	Reimbursement	Quantity 160 - Lexia core licenses, The Lexia® Core5® Reading (Core5) blended learning program provides explicit, systematic, personalized learning in six areas of reading instruction and delivers norm-referenced performance data and analysis without interrupting the flow of instruction to administer tests. In spring of 2020 we had a drop of 3 three grades that did not maintain meeting usage and as a result the year ended with 10% of students below grade level.	Educational technology - Software	$ 4,480.00		$ -	0	0	0	0	0	0	

9014_St_Agnes_School_EANS_0

WrYGjeYk

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Saint Agnes Catholic School
Applicant / Mailing Address	5130 Mission Road Roeland Park, KS 66205
Applicant / First and Last Name of Owner, CEO, or Executive Director	Mrs. Jane Sullivan
Applicant / Email Address of Owner, CEO, or Executive Director	sullivan.jane@stagneskc.org
Applicant / Phone Number	913.262.1686

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0774099
Applicant / Website Address *(if applicable)*	school.stagneskc.org

Applicant / Mission Statement *(if applicable)*

Forming Minds and Souls for the Future

Applicant / 501c3 Verification *(if applicable)*

PDF

Tax Exemption Certificate... (2.3 MiB download)

Fiscal Agent / Name (if applicable)	Mr. Mike Verquer
Fiscal Agent / Email (if applicable)	verquer.mike@stagneskc.org

Fiscal Agent / Mailing Address (if applicable)

5250 Mission Road
Roeland Park, KS 66205

Application details

Part A: Basic Information

Full School Name	Saint Agnes Catholic School
KSDE-Assigned Building Number	9014
Building Address | Street Address	5130 Mission Road
Building Address | City	Roeland Park
Building Address | Zip Code	66205
Mailing Address | Street Address	5130 Mission Road
Mailing Address | City	Roeland Park
Mailing Address | Zip Code	66205
Kansas School District Catchment Area	512
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	Hybrid
Authorized Representative of the School | Name	Mrs. Jane Sullivan
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	sullivan.jane@stagneskc.org
Authorized Representative of the School | Phone Number	+19132621686
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	hansen.darin@stagneskc.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	270

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	25
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	276
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	15
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Covid-19 has majorly impacted St. Agnes. It has caused emotional anxiety and stress in the students and staff. The hybrid and remote learning required by the state mandates has impacted the yearly growth of the students. The impact will be felt for many years. Social distancing requirements caused St. Agnes to have to turn away students and families because there was not classroom space.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	323300

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> St. Agnes did not receive any additional or prior Covid-19 funding.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> St. Agnes does not have a central HVAC system and requires air purifiers in every classroom. The request is being made to have larger units in the common areas where many students gather throughout the school day.
>
> The hardware requested will be used to enable students to have 1:1 devices and not have a need to share with others. This will help with cross-contamination and germ sharing. It will also allow students to spread out in the classrooms and keep a safe social distance.

The staffing request will allow St. Agnes to hire an additional resource teacher and multiple aides to identify and support students who are struggling in the classroom and need extra guidance. The staffing will help prevent further sliding and help bridge the gap created by Covid-19.

The staffing request will also allow certified teachers to hold summer school sessions in order to help close the learning gap created during Covid-19.

The increase in bandwidth requires St. Agnes to request additional internet speeds to keep up with the higher demand due to hybrid learning and additional devices on the network.

A reading specialist will be hired to help support and guide students. A training conference is requested to build up the knowledge of the reading specialist in order to reach many students.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	9014_St. Agnes School_EAN... (204 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	Archive.zip (2.0 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	DH
The school requesting services or assistance is a non-profit institution.	DH
The school requesting services or assistance was in existence prior to March 13, 2020.	DH

No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	DH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	DH
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	DH
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	DH

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	DH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Darin Hansen
Date	03/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9014	Saint Agnes Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9014-1-002	Eligible	Table 1 - Service Center Menu	6-Person Tabletop SerarationScreen, 56"L x 32"W x 24"H	This would allow our students to sit closer together during lunch.	Physical barriers to facilitate social distancing	$ 6,290.00	1	$ 378.01	0	0	16	0	0	0	
9014-1-003	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-50 Wipes/Unit Soft Pack	These wipes would be used in the cafeteria and other multi-use areas where many students rotate throughout the day. These would allow us to wipe down surfaces between uses.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,487.68	40 soft packs	$ 92.00	0	2	10	2	10	2	
9014-1-004	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes (fit into bucket above)	These wipes would be used in the classrooms. These would allow us to wipe down surfaces between uses.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,808.35	4 bags	$ 289.80	0	0	3	0	3	0	
9014-1-005	Eligible	Table 1 - Service Center Menu	AeraMax Pro 4 Air Purifier	This would be used in our cafeteria to help promote cleaner air during lunch times.	Improving ventilation systems, including windows or portable air purification systems	$ 2,452.02	1 System	$ 1,178.85	0	2	0	0	0	0	
9014-1-009	Eligible	Table 1 - Service Center Menu	AeraMax Pro 2 Air Purifier	These would be used in the school office, nurses office, computer lab, innovation center, Math Hub, and library. These rooms are used by multiple classes and students each day.	Improving ventilation systems, including windows or portable air purification systems	$ 3,432.78	1 System	$ 550.13	0	0	6	0	0	0	
9014-1-001	Eligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Students need to have their own device to limit the cross-contamination of devices. This would allow the students to keep good social distancing while working on technology. Students in grade 5th - 8th grade would be the beneficiaries of these devices.	Educational technology - Hardware	$ 40,016.49	1	$ 274.84	0	15	125	0	0	0	
9014-1-006	Ineligible	Table 1 - Service Center Menu	Technology Directors' Cadre	This will allow the school's technology director to collaborate with other technology directors in the state to find best practices for keeping students safe during the pandemic.	Educational technology - Other	$ 728.00	per person per year	$ 350.00	0	0	1	0	1	0	Description does not clearly map to specific subset of future remote/hybrid students or adequately demonstrate how the request will address learning loss

9014-1-007	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Students need to have their own device to limit the cross-contamination of devices. This would allow the students to keep good social distancing while working on technology. Students in grade Kindergarten - 4th grade would be the beneficiaries of these devices.	Educational technology - Hardware	$ 32,544.60	1 iPad	$ 391.16	0	20	60	0	0	0	
9014-1-008	Eligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Students borrow the teachers device to make videos and other projects. 3 dedicated devices is requested to prevent students from borrowing a staff computer. This will assist is preventing cross contamination.	Educational technology - Hardware	$ 4,005.57	1 Laptop	$ 1,283.84	0	3	0	0	0	0	
9014-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	A resource teacher is requested. This staff member will be responsible for monitoring student growth and providing interventions to help students who have fallen behind during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 152,301.66		$ 44,000.00	0	0	Yes	0	Yes	0	
9014-3-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	A paraprofessional is requested. This staff member will assist in monitoring student growth and providing interventions to help students who have fallen behind during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 34,269.30		$ 20.00	0	0	1425	0	0	0	
9014-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	A paraprofessional is requested. This staff member will assist in monitoring student growth and providing interventions to help students who have fallen behind during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 34,269.30		$ 20.00	0	0	1425	0	0	0	
9014-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	A paraprofessional is requested. This staff member will assist in monitoring student growth and providing interventions to help students who have fallen behind during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 34,269.30		$ 20.00	0	0	1425	0	0	0	
9014-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist inproviding interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,690.88		$ 30.00	0	30	0	30	0	0	
9014-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist inproviding interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,690.88		$ 30.00	0	30	0	30	0	0	

9014-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist inproviding interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,690.88		$ 30.00	0	30	0	30	0	0	
9014-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist inproviding interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,690.88		$ 30.00	0	30	0	30	0	0	
9014-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist inproviding interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,690.88		$ 30.00	0	30	0	30	0	0	
9014-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	A certified summer school teacher is requested. This staff member will assist inproviding interventions and remediation to help students who have fallen behind during the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 2,690.88		$ 30.00	0	30	0	30	0	0	
9014-4-001	Eligible	Table 4 - Other Requests	New Service	Google G-Suite Management License for the new Chromebook request. These licenses would allow IT staff and teachers to manage the devices without having to physically be at the device. It will help prevent cross-contamination. The licenses will also allow security and monitoring services.	Educational technology - Software	$ 4,368.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
9014-4-002	Eligible	Table 4 - Other Requests	New Service	Virtual Orton-Gillingham Classroom Educator Training. This training would increase staff's knowledge on reading interventions with will directly affect student's growth in reading.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,222.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9014-4-003	Eligible	Table 4 - Other Requests	New Service	Increase the bandwidth of the fiber internet to account for the increased usage for the hybrid students as well as additional devices accessing the network.	Educational technology - Connectivity	$ 9,360.00		$ -	0	0	0	0	0	0	Eligible assuming request is not for a permanent fixture. Exact items provided to be determined with Service Center
9014-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Honeywell HPA300 True HEPA Air Purifier, Extra-Large Room was purchased for each classroom and common space. St. Agnes does not have a central HVAC system. Each classroom needed a unit to provide air purification.	Portable air purification systems (other ventilation system improvements not eligible)	$ 6,041.90		$ -	0	0	0	0	0	0	

9014-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Purchased 3 cases (18 jugs) of hand sanitizer from a local company. This sanitizer was used in spray bottles and distributed to all classrooms and school entry doors when Purel was backordered.	Supplies to sanitize, disinfect, and clean school facilities	$ 380.00		$ -	0	0	0	0	0	0	
9014-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Plastic spray bottles for the sanitizer. Each classroom was given a bottle to spray students' hands.	Supplies to sanitize, disinfect, and clean school facilities	$ 121.00		$ -	0	0	0	0	0	0	

9015_Good Shepherd School_EANS_0402

ZdjqGqPV

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Good Shepherd Catholic School (Shawnee)
Applicant / Mailing Address	12800 W. 75th Street Shawnee, KS 66216
Applicant / First and Last Name of Owner, CEO, or Executive Director	Ann McGuff
Applicant / Email Address of Owner, CEO, or Executive Director	amcguff@gsshawnee.org
Applicant / Phone Number	9136310400

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Good Shepherd Catholic School (Shawnee)
KSDE-Assigned Building Number	9015
Building Address | Street Address	12800 W 75th Street
Building Address | City	Shawnee
Building Address | Zip Code	66216
Mailing Address | Street Address	12800 W. 75th Street
Mailing Address | City	Shawnee
Mailing Address | Zip Code	66216
Kansas School District Catchment Area	512
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Ann McGuff
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	amcguff@gsshawnee.org

Authorized Representative of the School | Phone Number	+19136310400
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	304
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	17
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	334
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	12
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Our school has been greatly impacted due to COVID-19. There are multiple areas in which our revenue was negatively affected. We typically have multiple fundraisers, which account for a portion of our revenue. Due to the pandemic, we had significant losses. Our annual auction was moved to online and had a $100,000 loss. The PTO fundraiser was cancelled, which resulted in a $35,000 loss. Also, our lunch program has been impacted. There was a $12,300 loss due to school being cancelled at the end of last year and a $20,000 loss this year due to changes in food preparation, service, and more help put in place to meet safety guidelines. Also, we had more families who needed tuition assistance this school year. In addition to revenue loss, we have had many students impacted by the change of learning environment. We serve a number of students in the special needs population that have a variety of needs. We have over 30% of our students with diagnosed needs, while 16% of our student population are served on a 504 plan/ IEP. Moving to online learning at the end of last school year and being restricted from various learning activities such as group work and partner work this year has impacted their learning. More students have experienced anxiety over attending school and the impacts that COVID-19 has had on their families. This has caused more students to visit the counselor and increased the social-emotional needs.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	466,410

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> Good Shepherd received COVID Funds from Johnson County in the amount of $32,000 in 2020. These funds helped with some cleaning products, technology internet upgrades, and lunchroom salary assistance.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> The funds requested will go to a variety of categories that our school needs. First, new personnel will be hired. This will include a part-time janitorial staff that will assist with the extra work required for sanitation. A full-time learning center teacher will be hired to help get students back on track due to learning loss during the pandemic. In addition, literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students. Technology hardware will be purchased, including Chromebooks and ipads. This will reduce the amount of cross-contamination through student use and ensure that students can still advance in their learning through technological means. To ensure that our students' needs are being met not only academically but socially and emotionally as well, a social-emotional program will also be purchased, which will include staff development. Finally, cleaning supplies will be purchased to sanitize, disinfect, and clean our facility.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	9015_Good Shepherd School... (210 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF

9015_Good Shepherd_Reimb... (259 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	aa
The school requesting services or assistance is a non-profit institution.	aa
The school requesting services or assistance was in existence prior to March 13, 2020.	aa
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	aa

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency	aa

shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

aa

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

aa

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

aa

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements,

false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Ann McGUff
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9015	Good Shepherd Catholic School (Shawnee)

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9015-1-001	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Technology use has been limited due to cross contamination concerns. Additional devices will allow greater technology use to improve any learning loss.	Educational technology - Hardware	$ 29,290.14	1 iPad	$ 391.16	0	0	72	0	0	0	
9015-1-002	Eligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Technology use has been limited due to cross contamination concerns. Additional devices will allow greater technology use to improve any learning loss.	Educational technology - Hardware	$ 23,438.23	1	$ 274.84	0	0	82	0	0	0	
9015-1-003	Eligible	Table 1 - Service Center Menu	LETRS training	In order to effectively catch students up due to learning loss throughout the pandemic, staff development on best practice is vital. This will ensure best strategies used in reading.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 8,580.00	per person/per module	$ 250.00	0	0	33	0	0	0	
9015-1-004	Eligible	Table 1 - Service Center Menu	Achieve3000 Literacy	This program will help middle school students who suffered learning loss due to the pandemic make up lost time with this rapid intervention.	Educational technology - Software	$ 13,000.00	per student per year	$ 50.00	0	125	0	125	0	0	
9015-1-005	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	This item will enhance the use of technology. The laptop will control the Apple iPads download system. The iPAds were equested to allow one to one use for students.	Educational technology - Hardware	$ 2,670.38	1 Laptop	$ 1,283.84	0	0	2	0	0	0	Does not adequately demonstrate how the request for MacBooks is necessary to address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9015-1-006	Eligible	Table 1 - Service Center Menu	HP LaserJet Pro M404dn - Monochrome - Laser - Printer	Due to the panademic we needed to move classrooms for student spacing. This printer will be used to accommodate clssrooms.	Educational technology - Hardware	$ 352.25	1	$ 338.70	0	0	1	0	0	0	
9015-1-007	Eligible	Table 1 - Service Center Menu	Improving Reading Comprehension	In order to effectively catch students up due to learning loss throughout the pandemic, staff development on best practice is vital. This will ensure best strategies used in reading	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	0	1	0	0	0	
9015-1-008	Eligible	Table 1 - Service Center Menu	BOWL MOP DELUXE WHITE EACH	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 0.96	Each Pack	$ 0.92	0	0	1	0	0	0	

9015-1-009	Ineligible	Table 1 - Service Center Menu	BROOM HANDLE WOOD METAL TIP THREADED 60` - 15/16` DIA EACH	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 3.71	Each Pack	$ 3.57	0	0	1	0	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9015-1-010	Ineligible	Table 1 - Service Center Menu	BROOM PUSH POLYPROPLYENE 18` FOR MED SOIL - EACH	To keep shared areas clean and disinfeted to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 50.42	Each Pack	$ 12.12	0	2	0	2	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9015-1-011	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 70.76	Each Carton	$ 22.68	0	2	0	1	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9015-1-012	Ineligible	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	To keep shaed areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 42.63	Each Pack	$ 10.25	0	2	0	2	0	0	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9015-1-013	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 107.07	Each Purchase	$ 102.95	0	1	0	0	0	0	
9015-1-014	Eligible	Table 1 - Service Center Menu	Equipment, Rubbermaid Conversion Dolly for 20,32, 44 & 55 gallon. 440 pounds maximum load capacity.	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 33.82	Each Purchase	$ 32.52	0	1	0	0	0	0	
9015-1-015	Eligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 262.02	2.5 Gallon Carton	$ 62.99	0	2	0	2	0	0	
9015-1-016	Eligible	Table 1 - Service Center Menu	SPARTA SPECTRUM TILE AND GROUTBRUSH BLUE FILL - EACH	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 34.73	Each Pack	$ 8.35	0	2	0	2	0	0	
9015-1-017	Eligible	Table 1 - Service Center Menu	SPONGE COMMERCIAL 3M 6" X 4.25" X 1.625" 24/CTN	To keep shared areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 70.73	Each Case	$ 34.01	0	1	0	1	0	0	
9015-1-018	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Half Gallon	To keep areas clean and disinfected to lessen the potential spread of COVID	Personal Protective Equipment (PPE)	$ 264.94	8/case	$ 84.92	0	0	3	0	0	0	

9015-1-019	Eligible	Table 1 - Service Center Menu	22215 NIBROC II WHITE M-FOLD TOWEL 9.5 X 9.25 - 4000/CS CU-142	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 237.88	Each Carton	$ 22.87	0	0	0	10	0	0	
9015-1-020	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 988.14	1 - 50.0000 Count Carton	$ 26.39	0	8	20	8	0	0	
9015-1-021	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 33 x 39" EXTRA HEAVY	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 1,097.93	10 - 10.0000 Count Carton	$ 29.33	0	8	20	8	0	0	
9015-1-022	Eligible	Table 1 - Service Center Menu	SPRAY BOTTLE 22 OZ 28/400 144/CTN	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 18.90	Each Bottle	$ 0.91	0	20	0	0	0	0	
9015-1-023	Eligible	Table 1 - Service Center Menu	WASTE BASKET GRAY # 4114 41-1/4 QTS - RECTANGULAR 12/C	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 50.23	Each Purchase	$ 16.10	0	3	0	0	0	0	
9015-1-024	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes Bucket	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 2,505.50	2 buckets	$ 160.61	0	0	15	0	0	0	
9015-1-025	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes (fit into bucket above)	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 1,205.57	4 bags	$ 289.80	0	0	4	0	0	0	
9015-1-026	Eligible	Table 1 - Service Center Menu	Microsoft Surface Pro 7 - 12.3" - Core i5 1035G4 - 8 GB RAM - 256 GB SSD	Technology to be used in new classroom due to the need for smaller class sizes for social distancing.	Educational technology - Hardware	$ 3,320.48	1	$ 1,064.26	0	0	3	0	0	0	
9015-1-027	Eligible	Table 1 - Service Center Menu	Microsoft Wireless Mobile Mouse 4000 for Business - mouse - 2.4 GHz	Tevhnology to be used in the new classroom due to the need for smaller class sozes for social distancing.	Educational technology - Hardware	$ 92.25	1	$ 29.57	0	0	3	0	0	0	
9015-1-028	Eligible	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	Technolgy to be used in new classrooms due to the need for smaller class sizes for social distancing.	Educational technology - Hardware	$ 955.13	1 Projector	$ 459.20	0	0	2	0	0	0	Allowable to support social distancing; exact model/brand provided to be determined with Service Center
9015-1-029	Eligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPT. BRIGHT SOLUTIONS. EACH	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 92.91	Gallon Container	$ 11.17	0	4	0	4	0	0	

9015-1-030	Eligible	Table 1 - Service Center Menu	MOP WET TAILBAND LOOPED HOSPITAL PRO-M - MEDIUM PRICE PER EACH	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 12.16	Each Pack	$ 11.70	0	1	0	0	0	0	
9015-1-031	Eligible	Table 1 - Service Center Menu	Victory Professional Cordless Electrostatic Disinfectant Backpack Sprayer	To keep areas clean and disinfected to lessen the potential spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 1,788.01	1	$ 1,719.24	0	0	1	0	0	0	
9015-1-032	Ineligible	Table 1 - Service Center Menu	Creative Pebble - speakers - for PC	Technology used in classroom to support new reuqested technology	Educational technology - Hardware	$ 157.57	1 Set of Speakers	$ 30.30	0	5	0	0	0	0	Not educational technology
9015-1-033	Eligible	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	Technology will be used to work with the new classroom with the projecyor ordered. This will allow for further social distancing with students.	Educational technology - Hardware	$ 1,543.07	1	$ 1,483.72	0	0	1	0	0	0	
9015-1-034	Eligible	Table 1 - Service Center Menu	Elmo PX-10E 2K Full HD Document Camera with 288x Zoom	this device will be used in an additonal classroom.	Educational technology - Hardware	$ 2,399.46	1	$ 2,307.18	0	0	1	0	0	0	Allowable to support social distancing; exact model/brand provided to be determined with Service Center
9015-1-035	Eligible	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Technology that will be used with students in the learning center. This will be used for students that will be getting adiditonal services due to learning loss from the pandemic.	Educational technology - Hardware	$ 5,903.05	1	$ 946.00	0	0	6	0	0	0	
9015-1-036	Ineligible	Table 1 - Service Center Menu	Logitech C920 HD Pro Web Camera	This product will be used by staff members for not only remote learning but also remote meetings and staff development due to social distancing.	Educational technology - Hardware	$ 355.45	1	$ 85.45	0	0	4	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
9015-1-037	Eligible	Table 1 - Service Center Menu	Project Based Learning Professional Learning & Coaching	In order to effectively catch students up due to learning loss throughout the pandemic, staff development on best practice is vital. This will ensure best strategies are used to meet individual student needs on all levels.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0	0	1	0	0	0	
9015-1-038	Eligible	Table 1 - Service Center Menu	6-Person Tabletop SeraratioScreen, 56"L x 32"W x 24"H	In order to have social distancing within the lunchroom seperating dividers are needed.	Physical barriers to facilitate social distancing	$ 3,931.25	1	$ 378.01	0	10	0	0	0	0	

9015-1-039	Eligible	Table 1 - Service Center Menu	4-Way Sneeze Guard	In order to have small learning groups to support indvidual needs, seperating dividers are needed.	Physical barriers to facilitate social distancing	$ 3,171.79	4	$ 1,016.60	0	3	0	0	0	0	
9015-1-040	Eligible	Table 1 - Service Center Menu	Surgical Masks - Level 1 - Adult	Protection from COVID	Personal Protective Equipment (PPE)	$ 143.52	50/pack	$ 17.25	0	0	8	0	0	0	
9015-1-041	Eligible	Table 1 - Service Center Menu	Surgical Masks - Pediatric	Protection from COVID	Personal Protective Equipment (PPE)	$ 143.52	50/pack	$ 17.25	0	0	8	0	0	0	
9015-1-042	Eligible	Table 1 - Service Center Menu	AeraMax Pro 4 Air Purifier	Air puritfy system for high traffic areas with a need due to the pandemic.	Improving ventilation systems, including windows or portable air purification systems	$ 3,678.02	1 System	$ 1,178.85	0	0	3	0	0	0	
9015-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	A full-time learning center teacher is essential in providing instruction to help students get back on track due to learning loss during the pandemic. This certified teacher will work with individual students as well as helping teachers plan instructin to meet the needs of all students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	
9015-3-001	Ineligible	Table 3 - Part-Time Personnel	Custodial	Due to the pandmeic, extra janitorial staff is needed in order to keep up with the demand of cleaning and sanitizing the classrooms and lunch areas. Assistance with deep cleaning and preparation of the classrooms during the summer is necessary.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 22,966.88		$ 20.00	0	160	620	160	0	0	Federal guidance does not permit the use of EANS funds for custodial personnel.
9015-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Conducting summer school will provide an additional opportunity for students to catch up on lost learning due to the pandemic.This staff member will help prepare students for the upcoming school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,690.88		$ 30.00	0	30	0	30	0	0	
9015-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Conducting summer school wil provide an additional opportunity for students to catch up on lost learning due to the pandmeic. Thisstaff member will help prepare students for the upcoming school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,690.88		$ 30.00	0	30	0	30	0	0	
9015-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Conducting summer school wil provide an additional opportunity for students to catch up on lost learning due to the pandmeic. Thisstaff member will help prepare students for the upcoming school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,336.88		$ 30.00	0	25	0	25	0	0	

9015-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Conducting summer school wil provide an additional opportunity for studnets to catch up on lost learning due to the pandmeic. Thisstaff member will help prepare students for the upcoming school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,336.88		$ 30.00	0	25	0	25	0	0	
9015-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Conducting summer school wil provide an additional opportunity for studnets to catch up on lost learning due to the pandmeic. Thisstaff member will help prepare students for the upcoming school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,336.88		$ 30.00	0	25	0	25	0	0	
9015-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Conducting summer school wil provide an additional opportunity for students to catch up on lost learning due to the pandmeic. Thisstaff member will help prepare students for the upcoming school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,336.88		$ 30.00	0	25	0	25	0	0	
9015-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Conducting summer school wil provide an additional opportunity for students to catch up on lost learning due to the pandmeic. Thisstaff member will help prepare students for the upcoming school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,106.91		$ 30.00	0	50	0	50	0	0	
9015-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Conducting summer school wil provide an additional opportunity for students to catch up on lost learning due to the pandmeic. Thisstaff member will help prepare students for the upcoming school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,106.91		$ 30.00	0	50	0	50	0	0	
9015-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Additional staff is required to assist with the extra work that goes into preparing to safely open the schoool and preparing the school reopening plan. It is imperative that these teachers are paid for the adiditional hours they will be putting in over t	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,910.98		$ 30.00	0	40	0	0	0	0	
9015-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Additional staff is required to assist with the extra work that goes into preparing to safely open the schoool and preparing the school reopening plan. It is imperative that these teachers are paid for the adiditional hours they will be putting in over t	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,910.98		$ 30.00	0	40	0	0	0	0	

9015-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Additional staff is required to assist with the extra work that goes into preparing to safely open the schoool and preparing the school reopening plan. It is imperative that these teachers are paid for the adiditional hours they will be putting in over t	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,910.98		$ 30.00	0	40	0	0	0	0	
9015-3-013	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Additional staff is required to assist with the extra work that goes into preparing to safely open the schoool and preparing the school reopening plan. It is imperative that these teachers are paid for the adiditional hours they will be putting in over t	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,910.98		$ 30.00	0	40	0	0	0	0	
9015-4-001	Eligible	Table 4 - Other Requests	New Service	Leader In Me-Social/Emotional Program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 24,960.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9015-4-002	Eligible	Table 4 - Other Requests	New Service	School Speciality-Classroom Select Royal 1600 Open Front Desk-Item # 7005114 Top-Banister Oak--Needed for additonal seating for a clssroom that shared lab tables and now need to sit seperated--25 desks needed	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,358.72		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9015-4-003	Eligible	Table 4 - Other Requests	New Service	School Speciality-Classroom Select Traditional Chair 181/2 inch A+ Seat Height Item Number 7004318 Glider-Steel and Color-Navy Blue--40 chairs needed	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,558.96		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9015-4-004	Eligible	Table 4 - Other Requests	New Service	Sonday System E- E1 Digital -2 copies needed- SKU-741-1600	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,237.60		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."

9015-4-005	Eligible	Table 4 - Other Requests	New Service	Sonday System E- E2 Digital- 2 copies needed- SKU-742-1600	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,237.60		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."
9015-4-006	Eligible	Table 4 - Other Requests	New Service	Sonday System E- E3 Digital- 2 copies needed- SKU-743-1600	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,237.60		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."
9015-4-007	Eligible	Table 4 - Other Requests	New Service	Sonday System E- E4 Digital- 2 copies needed- SKU-744-1600	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,237.60		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."
9015-4-008	Eligible	Table 4 - Other Requests	New Service	Sonday System E- E5 Digital- 2 copies needed- SKU-745-1600	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,237.60		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."

9015-4-009	Eligible	Table 4 - Other Requests	New Service	Sonday System E- EK Digital- 2 copies needed- 740-1600	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,237.60		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."
9015-4-010	Eligible	Table 4 - Other Requests	New Service	Sonday System 2-Learning Plan Book- SKU-330-3000 --- 1 set needed	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 362.96		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."
9015-4-011	Eligible	Table 4 - Other Requests	New Service	Sonday System 1 Classroom Only- SKU-210-1500 --- 1 set needed	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,138.80		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."
9015-4-012	Eligible	Table 4 - Other Requests	New Service	Sonday System 2 Classroom Only- SKU-310-1500 -- 1 set needed	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,138.80		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."

9015-4-013	Eligible	Table 4 - Other Requests	New Service	Sonday System-Let's Play Learn Classroom Set-- SKU-110-1600--- 1 set needed	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,138.80		$ -	0	0	0	0	0	0	Narrative states "Literacy programs will be purchased to support our students and help get them back on track. This includes educational software for our middle school students and a multi-sensory reading program to support ELA skills with our elementary students."
9015-4-014	Ineligible	Table 4 - Other Requests	New Service	Welch Allyn Vision Screener w/ waarranty- Item# 52890 soldu-School Health	Physical barriers to facilitate social distancing	$ 8,429.20		$ -	0	0	0	0	0	0	Does not adequately demonstrate reasonableness of cost vs. impact
9015-4-015	Eligible	Table 4 - Other Requests	New Service	Pur-O-Zone Disinfectant that fits in our school dispenser machine-4 gallons pre-mix Item # HIL0081625	Supplies to sanitize, disinfect, and clean school facilities	$ 520.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9015-4-016	Eligible	Table 4 - Other Requests	New Service	PUR-O-Zone Hand Soap L/T Mild PRMT 1250 ML Prolink ITEM # MF 725 Foam 1250 ML 3/C	Supplies to sanitize, disinfect, and clean school facilities	$ 1,560.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9015-4-017	Eligible	Table 4 - Other Requests	New Service	PUR-O-Zone Peakserve Continuous Towels Tork 105065 White 4920/CS Item # 105065	Supplies to sanitize, disinfect, and clean school facilities	$ 3,120.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9015-4-018	Eligible	Table 4 - Other Requests	New Service	Moby Max Subscroption for 225 students K-5 2 year online subscription Early literacy is vital for students to excel. We will be using this program to monitor learning loss and allow students to use during summer months and as	Educational technology - Software	$ 4,365.92		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9015-4-019	Eligible	Table 4 - Other Requests	New Service	ECR4Kids 30-Bay Locking Laptop and Tablet Charging station Cart with Keypad Entry ---Amazon.com These charging carts will be used with the iPads and Chromebooks that we requested.	Educational technology - Other	$ 1,664.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
9015-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	The following bills are for cleaning products for the building. Additional cost for paper towels in the building that are used for sanitaztion and extra hand washing. We incurred extra expense due to COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 683.10		$ -	0	0	0	0	0	0	

9015-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	The following bills are for cleaning products for the building. Additional cost for paper towels in the building that are used for sanitaztion and extra hand washing. We incurred extra expense due to COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 671.06		$ -	0	0	0	0	0	0	
9015-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	The following bills are for cleaning products for the building. Additional cost for paper towels in the building that are used for sanitaztion and extra hand washing. We incurred extra expense due to COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 926.93		$ -	0	0	0	0	0	0	

9018_St Joseph Shawnee _ EANS_0402

XlvbeJYq

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Jodie Maddox
Applicant / Mailing Address	11505 Johnson Drive, Johnson Drive Shawnee KS 66203
Applicant / First and Last Name of Owner, CEO, or Executive Director	Jodie M Maddox
Applicant / Email Address of Owner, CEO, or Executive Director	jmaddox@stjoeshawnee.org
Applicant / Phone Number	913-631-7730

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. Joseph School Shawnee
KSDE-Assigned Building Number	9018
Building Address | Street Address	11505 Johnson Drive
Building Address | City	Shawnee
Building Address | Zip Code	66203
Mailing Address | Street Address	11505 Johnson Drive
Mailing Address | City	Shawnee
Mailing Address | Zip Code	66203
Kansas School District Catchment Area	029
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Jodie Maddox
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	jmaddox@stjoeshawnee.org

Authorized Representative of the School | Phone Number	+19136317730
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	396
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	33
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	377
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	25
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

During the 2019-2020 school year the COVID-19 pandemic closed our school in March of 2020. During the Spring semester, teachers taught remotely and students learned from home. State assessments and NWEA MAP data were unable to be collected at that time. School opened during the Fall of 2020 with face to face learning under strict guidelines and polices which prohibited many best practices and supports to continue. Classrooms were cohorted, and students were not able to work and collaborate in small groups, peer tutor, or socialize in a traditional manor. Pullout instructional support was limited due to personnel needs. Our counselor moved from a part time basis to a full time basis to compensate for the increase in social and emotional needs that were identified. A small number of students and families opted for remote learning due to the pandemic, in order to accommodate their needs and the needs of students who were quarantined due to exposure we had to expand our technology infrastructure and equipment. Custodial staff was expanded to comply with necessary safety protocol. Our budget will experience a $300,000 overage due to expanded services, protocol, and personnel. Math and reading scores have not progressed at the typical rate, and have dropped dramatically at many grade levels. Staff morale is low, and there are feelings of isolation and being overwhelmed. Five teachers on staff are leaving education, their replacements are new teachers who will need a lot of coaching and mentoring.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	671,900

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received on PPP loan and we did not receive anything else.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety

7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our request will address learning deficits that have been identified since the spring of 2020, due to the pandemic. Our plan will focus on literacy and math skills, social emotional needs of our students and staff, leadership and technology. Our request are based on identified needs through NWEA MAP testing, and surveys among staff and parents regarding SEL needs. The technology we have requested will be used to support instruction both in the classroom and for remote learning if necessary.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	EANS-St. Joseph Shawnee K... (203 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	JM
The school requesting services or assistance is a non-profit institution.	JM
The school requesting services or assistance was in existence prior to March 13, 2020.	JM
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	JM

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	JM
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public	JM

agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	JM
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	JM

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Jodie Maddox
Date	03/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9018	St. Joseph School Shawnee

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9018-1-002	Eligible	Table 1 - Service Center Menu	Adult and Student Social Emotional Coaching	On-demand individual coaching for staff to navigate the stress of implementing sustainable change and meeting the emotional needs of students impacted by the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 24,960.00	6 sessions per person	$ 1,200.00	10	0	10	0	0	0	
9018-1-001	Ineligible	Table 1 - Service Center Menu	Leadership Training	Staff training on implementing change, managing stress, decisionmaking, and communication as schools move forward as a result of the pandemic and learning loss for students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,992.00	per building	$ 4,800.00	1	0	0	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9018-1-003	Ineligible	Table 1 - Service Center Menu	Culture and Wellbeing for Staff	This in-depth look at organizational culture provides data, training, tools, and coaching to build unified, high-functioning teams that are committed to meeting the needs of individual students to address learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 10,192.00	Building (30 maximum)	$ 4,900.00	2	0	0	0	0	0	Does not appear reasonable in light of other coaching that was requested and approved.
9018-1-004	Ineligible	Table 1 - Service Center Menu	Perzonalized Plan Built from the Road Map to Resilience	This allows educators to create an emotionallyregulated environment to mitigate learning loss for students who struggle with behaviors in the learning setting. It also supports staff as they learn and develop instructional practices to best approach and serve students from atrisk/at-promise populations. This is an all in package for activating and equipping a traumainformed school to support learning loss from the	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 58,687.20	per building	$ 56,430.00	1	0	0	0	0	0	Does not appear reasonable in light of other coaching that was requested and approved.
9018-1-005	Ineligible	Table 1 - Service Center Menu	Elementary Math Professional Learning	Training on delivering evidence-based math instruction that meets the needs of students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 19,240.00	15 participants	$ 9,250.00	1	0	1	0	0	0	Does not adequately describe the how request will address an incremental COVID need or learning loss

9018-1-006	Ineligible	Table 1 - Service Center Menu	Elementary Math Individual Coaching	Individual or small group coaching for elementary teachers meeting the comprehensive needs of students in mathematics.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 24,960.00	per person	$ 1,200.00	10	0	10	0	0	0	Does not appear reasonable in light of other coaching that was requested and approved.
9018-1-007	Eligible	Table 1 - Service Center Menu	LETRS training	LETRS training provides teachers with the research, depth of knowledge, and skill to make a significant improvement in the literacy and language development of every student. LETRS empowers teachers with the elements of structured literacy to positively impact students in all phases of reading development.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,200.00	per person/per module	$ 250.00	20	0	0	0	0	0	
9018-1-008	Ineligible	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	Easy to use, MC Series projectors using LCD technology provide all the essential features that you need to connect with your audience. Ideal for classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,387.81	1 Projector	$ 459.20	5	0	0	0	0	0	Does not adequately describe how the request addresses an incremental COVID need
9018-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Support staff for students with disabilities	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 102,268.81		$ 20.00	0	0	Yes	0	yes	0	
9018-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	

9018-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Certified teacher will be used for after school tutoring	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 12,182.59		$ 30.00	0	0	160	0	160	0	
9018-4-002	Eligible	Table 4 - Other Requests	New Service	Whiteboard will alllow for professional development to take place in common plcae with social distancing.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 624.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9018-4-003	Eligible	Table 4 - Other Requests	New Service	Math manipulatives will be able to provide hands-on instruction and demonstration for all learners. The pandemic has led to a slide in math comprehension and the opportunity to use manipulatives was eliminated. With proper sanitization procedures, students will be able to use math manipulatives in the classroom.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,080.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

9018-4-001	Eligible	Table 4 - Other Requests	New Service	STAR 360 will allow teachers to progress moinotor and adjust instruction for our students. There was a learning loss in both mathetmatics and reading during the 2019-2020 school year. Teachers will implement STAR 360 to instructionally plan intentionally with data. Assessing students through STAR 360 will provide reliable and valid data for instruction in mathematics and reading.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 27,040.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9018-4-004	Eligible	Table 4 - Other Requests	New Service	Committee for Children's research-based Second Step SEL gives teachers an easy-to-implement, engaging way to teach social-emotional skills and concepts. Second Step SEL is designed to help children thrive and be more successful in school—ultimately setting them up to be thoughtful and productive adults.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,635.68		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

9020_Saint Thomas Aquinas HS_EANS

dXyVPonO

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Saint Thomas Aquinas HS
Applicant / Mailing Address	11411 Pflumm Road Overland Park, KS 66215
Applicant / First and Last Name of Owner, CEO, or Executive Director	Dr. Paul Fallon
Applicant / Email Address of Owner, CEO, or Executive Director	pdfallon@stasaints.net
Applicant / Phone Number	913-319-2437

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Saint Thomas Aquinas HS
KSDE-Assigned Building Number	9020
Building Address | Street Address	11411 Pflumm Road
Building Address | City	Overland Park
Building Address | Zip Code	66215
Mailing Address | Street Address	11411 Pflumm Road
Mailing Address | City	Overland Park
Mailing Address | Zip Code	66215
Kansas School District Catchment Area	233
Grades served (select all that apply)	✓ 9th ✓ 10th ✓ 11th ✓ 12th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Dr. Paul D. Fallon
Authorized Representative of the School | Position or Title	President
Authorized Representative of the School | Email Address	pdfallon@stasaints.net
Authorized Representative of the School | Phone Number	+1913319-2437
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	908
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	318
Data source used to provide the above estimate for the **2019-2020 school year:**	Scholarship or financial assistance data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	883
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	308
Data source used to provide the above estimate for the **2020-2021 school year:**	Scholarship or financial assistance data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> The most significant discoverable impact of COVID-19 has been on the psychological well-being of students and faculty. Impact stems from learning fatigue due to Zoom instruction, broad-based anxiety associated with the threat of contracting/spreading COVID, and seeing COVID as a barrier to self-imposed standards of seeking perfection that were thwarted in some ways. At its peak, we had 19 positive cases and nearly 50 quarantined students out of 883 total.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	1,463,687.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We were awarded a CoronaVirus grant USD 233 ESSER/CARES for $50,391.55 via the state and local school district, used those funds to purchase temperature scanners for each entry and then the state took the funding back! A second allotment came through the school district. We used those funds to purchase cleaning equipment associated with COVID preventive efforts (approx. 36K).

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.

4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Reimbursement for the temperature readers is simply the right thing to do given the lack of integrity by the state...granting funds then refusing to reimburse. Our need for more frequent air filter changes almost doubled the budget for that preventive process. Transportation costs for students involved in athletics and/or activities doubled when meeting safe spacing requirements. This summer we will need to operate a "boot camp" for incoming freshman that remediates reading, writing, and other skills due to all-remote learning in their 8th grade year. Regarding educational technology, we must re-outfit our Math Hub with Surface computers so students can seek remediation every other day during a 90 minute block.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	Pending_Saint Thomas Aqui... (200 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF	Pending_Saint Thomas Aqui... (1.9 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C.	PDF

636(a)(37)) that is made **on or after December 27, 2020.**

The school requesting services or assistance is a non-profit institution.	PDF
The school requesting services or assistance was in existence prior to March 13, 2020.	PDF
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	PDF

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	PDF
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	PDF

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	PDF
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	PDF

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Dr. Paul D. Fallon, Ph.D.
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9020	Saint Thomas Aquinas HS

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9020-1-001	Eligible	Table 1 - Service Center Menu	Microsoft Surface Pro 7 - 12.3" - Core i5 1035G4 - 8 GB RAM - 256 GB SSD	MATH Hub - remediation of learning losses due to COVID remote only instruction	Educational technology - Hardware	$ 17,709.22	1	$ 1,064.26	8	8	0	0	0	0	
9020-1-002	Ineligible	Table 1 - Service Center Menu	Dyslexia training	State requirement exacerbated by COVID on affected students	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,368.00	per day per school	$ 1,400.00	1	0	1	0	1	0	EANS funds cannot be used to fulfill activities required by the state
9020-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Need reading speacialist to expedite recovery of reading skills during Zoom based COVID distance learning	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 41,923.44		$ 30.00	364	20	364	20	364	20	
9020-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Doubled the replacment of MERV 8 air filters for COVID prevention - contract - bill divided in half to represent the changes occurring twice as many times due to COVID.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,682.32		$ -	0	0	0	0	0	0	
9020-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Four temp. scanners at each of four student/faculty entry points (total of 16 scanners)	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 38,686.60		$ -	0	0	0	0	0	0	
9020-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	Trident S1HH Sprayer Unit for sanitizing large surface areas to prevent COVID (2)	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,130.00		$ -	0	0	0	0	0	0	
9020-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	Masks, Gloves, Sani Gel, Foaming Sanitizer	Personal Protective Equipment (PPE)	$ 7,236.00		$ -	0	0	0	0	0	0	

9020-5-002	Ineligible	Table 5 - Reimbursements	Reimbursement	Spacing requirments to prevent COVID contagion on the bus required twice the number of buses for extracurricular activities	Reasonable transportation costs	$ 7,078.18		$ -	0	0	0	0	0	0	Does not adequately describe an incremental COVID need to address learning loss to demonstrate reasonableness of cost vs. impact

_HopeLutheranSchool_EANS_3/23/

VzKgbLQe

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Hope Lutheran School

Applicant / Mailing Address

6308 Quivira Road
Shawnee, KS 66216

Applicant / First and Last Name of Owner, CEO, or Executive Director	Nancy Jankowski
Applicant / Email Address of Owner, CEO, or Executive Director	jankowski@hopelutheran.org
Applicant / Phone Number	9136316940

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0722286
Applicant / Website Address *(if applicable)*	hopelutheran.org/school

Applicant / Mission Statement *(if applicable)*

Building lives of excellence upon the foundation of Christ.

Applicant / 501c3 Verification *(if applicable)*

PDF doc03913220200827075216.p... (534 KiB download)

Fiscal Agent / Name (if applicable)	Ella Schmepp
Fiscal Agent / Email (if applicable)	dayschool@hopelutheran.org

Fiscal Agent / Mailing Address (if applicable)

6308 Quivira Road
Shawnee, KS 66216

Application details

Part A: Basic Information

Full School Name	Hope Lutheran School
KSDE-Assigned Building Number	9021
Building Address | Street Address	6308 QUIVIRA ROAD
Building Address | City	Shawnee
Building Address | Zip Code	66216
Mailing Address | Street Address	6308 QUIVIRA ROAD
Mailing Address | City	SHAWNEE
Mailing Address | Zip Code	66216
Kansas School District Catchment Area	512
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Nancy Jankowski
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	jankowski@hopelutheran.org
Authorized Representative of the School | Phone Number	+19136316940
Would you like to add an additional school representative to the application?	Yes
Other School Representative 1 | Email Address	school.office@hopelutheran.org
Other School Representative 2 | Email Address	dayschool@hopelutheran.org

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	154
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	41
Data source used to provide the above estimate for the **2019-2020 school year:**	Scholarship or financial assistance data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	158
Number of K-12 students from **low-income families** enrolled in the school in	30

the **2020-2021 school year**:

Data source used to provide the above estimate for the **2020-2021 school year:**	Scholarship or financial assistance data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

The impact of COVID-19 on Hope Luthern School are the following:
Loss of enrollment - students who were enrolled decided to go to homeschool programs because of Covid. We lost 25 full-time students and 3 international students. International students were not allowed to return to the school or country.
Loss income due to stay at home order for technology fundraiser. Every year we hold a technology fundraiser that brings in about $20,000. Due to the stay-at-home order, we were not able to hold the event. The loss of revenue meant that we were not able to update our much-needed technology needs.
Reduce class sizes we went from 25 to 20 due to social distancing, which means that we have lost income, resulting in reduced pay.
Athletics events which are fundraisers, were canceled.
During the stay-a-home order, Hope Lutheran did continue teaching via Zoom, but not all students could manage the platform in which education loss was obtained. We also saw an emotional impact and we had more late assignments and lower grades on assignments during the Spring semester.
We have seen an increase in students wanting to see our counselor this year due to COVID issues.
We had to rethink how we served lunch; therefore, there was an increase of materials used to provide lunches in the classroom, which add more hours to our lunch program.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	182,000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Johnson County Relief Fund $10,000, Federal & Kansas FEMA $12,438.34 -
Johnson County - Reimbursement for sanitation supplies
FEMA - reimbursement for COVID expenses acquired by upgrades to the building

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)

3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Hope Lutheran School requests funding to comply with COVID-19 protocols set forth by the CDC, address social-emotional health, and close the learning gaps created by the state-wide mandated pandemic shut down in the Spring of 2020. All cleaning materials and PPE will be used by faculty, staff, and students, such as masks and gloves. The CDC recommends mitigation strategies to reduce the risk of transmission of SARS-CoV-2 and requested supplies to help Hope Lutheran adhere to these strategies. Hope Lutheran will use the supplies to ensure we have the necessary resources and materials to keep our students and staff healthy. We respectfully request the attached materials and consumables, additional custodial staff members, and additional transportation services to lessen the potential spread of COVID-19. Also, social-emotional learning is required to address all the mental health issues that our students have had to endure during the pandemic. Our teachers and staff need professional development to address educational gaps and learning loss during the state-wide shutdown. The new services we are requesting will allow our faculty and staff to obtain resources to serve better our student population, such as after-school programs and summer school. The additional software that we are requesting would greatly help reduce the educational gaps created by COVID-19.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX 9021_HopeLutheranSchool_E... (207 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

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Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	NJ
The school requesting services or assistance is a non-profit institution.	NJ
The school requesting services or assistance was in existence prior to March 13, 2020.	NJ
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	NJ

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	NJ
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by	NJ

employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	NJ
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	NJ

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Nancy Jankowski
Date	03/26/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9021	Hope Lutheran School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9021-1-001	Eligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 243.70	Ounce Bottle	$ 39.05	2.00	0.00	4.00	0.00	0.00	0.00	
9021-1-002	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 42.5 X 48. Pitt 1.8 Mil, TM-49-T - Black, XX Heavy	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 2,105.44	1 - 100.0000 Count Carton	$ 50.61	20.00	0.00	20.00	0.00	0.00	0.00	
9021-1-003	Eligible	Table 1 - Service Center Menu	BLEACH, "Prime" brand	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 107.35	1 - 6.0000 Gallon Carton	$ 12.90	4.00	0.00	4.00	0.00	0.00	0.00	
9021-1-004	Eligible	Table 1 - Service Center Menu	BOWL MOP DELUXE WHITE EACH	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 45.93	Each Pack	$ 0.92	24.00	0.00	24.00	0.00	0.00	0.00	
9021-1-005	Eligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 527.01	Quart Carton	$ 31.67	8.00	0.00	8.00	0.00	0.00	0.00	
9021-1-006	Ineligible	Table 1 - Service Center Menu	BROOM HANDLE WOOD METAL TIP THREADED 60` - 15/16` DIA EACH	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 29.66	Each Pack	$ 3.57	4.00	0.00	4.00	0.00	0.00	0.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9021-1-007	Ineligible	Table 1 - Service Center Menu	BROOM PUSH OMNI SWEEP 24` FOR MED SOIL W/PLASTIC BLOCK. EACH	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 125.44	Each Pack	$ 15.08	4.00	0.00	4.00	0.00	0.00	0.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9021-1-008	Eligible	Table 1 - Service Center Menu	Cleaner, Bacteria Enzyme Treatment. BIG D.	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 391.14	Each Case	$ 47.01	4.00	0.00	4.00	0.00	0.00	0.00	
9021-1-009	Eligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPT. BRIGHT SOLUTIONS. EACH	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 185.81	Gallon Container	$ 11.17	6.00	0.00	10.00	0.00	0.00	0.00	

9021-1-010	Eligible	Table 1 - Service Center Menu	Cleaner, Stainless Steel, Oil base cleaner - polish for stainless steel. ONE/17 OZ container	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 45.83	Each Container	$ 5.51	2.00	0.00	6.00	0.00	0.00	0.00	
9021-1-011	Eligible	Table 1 - Service Center Menu	CleanSmart 23-Ounces Daily Surface Cleaner	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 723.08	Each	$ 8.08	20.00	0.00	66.00	0.00	0.00	0.00	
9021-1-012	Eligible	Table 1 - Service Center Menu	Danolyte 5 Gallon	To keep shared spaces cleaned to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,808.35	1.00	$ 217.35	3.00	0.00	5.00	0.00	0.00	0.00	
9021-1-013	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,951.87	1 - case	$ 46.92	10.00	0.00	30.00	0.00	0.00	0.00	
9021-1-014	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes Bucket	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 668.13	2 buckets	$ 160.61	1.00	0.00	3.00	0.00	0.00	0.00	
9021-1-015	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 117.93	Each Carton	$ 22.68	2.00	0.00	3.00	0.00	0.00	0.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9021-1-016	Ineligible	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 95.91	Each Pack	$ 10.25	4.00	0.00	5.00	0.00	0.00	0.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9021-1-017	Eligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 321.20	Each Purchase	$ 102.95	1.00	0.00	2.00	0.00	0.00	0.00	
9021-1-018	Eligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 131.01	2.5 Gallon Carton	$ 62.99	1.00	0.00	1.00	0.00	0.00	0.00	
9021-1-019	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-4020-B 33 X 39 - 250/CTN - HVY. WT. BUFF 33 GALLON, .75 MIL thickness.	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 1,185.95	Count Carton	$ 28.51	30.00	0.00	10.00	0.00	0.00	0.00	

9021-1-020	Eligible	Table 1 - Service Center Menu	MOP WET FINISH RAYON LOOPED JW ATOMIC - MEDIUM - 12/CTN PRICE PER EACH	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 262.79	Each Pack	$ 63.17	2.00	0.00	2.00	0.00	0.00	0.00	
9021-1-021	Eligible	Table 1 - Service Center Menu	PAD HAND GEN. PURP. SCRUB # 963M 20/BX-3BX/CTN GREEN	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 97.12	Each Box	$ 11.67	4.00	0.00	4.00	0.00	0.00	0.00	
9021-1-022	Eligible	Table 1 - Service Center Menu	TOWEL ROLL BROWN - 25054, CASCADES, 7-7/8 X 350` - 12R/CTN	To keep shared areas cleaned and disinfected to lessen the potential spread of disease especially COVID.	Supplies to sanitize, disinfect, and clean school facilities	$ 3,361.48	Each Case	$ 24.86	50.00	0.00	80.00	0.00	0.00	0.00	
9021-1-023	Eligible	Table 1 - Service Center Menu	Anti-Fog Protective Safety Goggles	PPE	Personal Protective Equipment (PPE)	$ 239.20	5/pack	$ 23.00	10.00	0.00	0.00	0.00	0.00	0.00	
9021-1-024	Eligible	Table 1 - Service Center Menu	Cloth Mask-Pediatric	PPE	Personal Protective Equipment (PPE)	$ 2,990.00	25/pack	$ 57.50	10.00	0.00	40.00	0.00	0.00	0.00	
9021-1-025	Eligible	Table 1 - Service Center Menu	Custom Two Layer Cloth Washable/Reusable Mask - ADULT and/or YOUTH	PPE	Personal Protective Equipment (PPE)	$ 705.64	100.00	$ 339.25	0.00	0.00	2.00	0.00	0.00	0.00	
9021-1-026	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	PPE	Personal Protective Equipment (PPE)	$ 2,879.01	10 - 100.0000 Count Carton	$ 34.60	30.00	0.00	50.00	0.00	0.00	0.00	
9021-1-027	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	PPE	Personal Protective Equipment (PPE)	$ 2,879.01	10 - 100.0000 Count Carton	$ 34.60	30.00	0.00	50.00	0.00	0.00	0.00	
9021-1-028	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	PPE Size Large	Personal Protective Equipment (PPE)	$ 980.72	1000/case	$ 235.75	1.00	0.00	3.00	0.00	0.00	0.00	
9021-1-029	Eligible	Table 1 - Service Center Menu	Vinyl Gloves	PPE Size Large	Personal Protective Equipment (PPE)	$ 1,004.64	1000/case	$ 138.00	2.00	0.00	5.00	0.00	0.00	0.00	
9021-1-030	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x20x1	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 597.28	1 - 12.0000 Count Case	$ 114.86	2.00	0.00	3.00	0.00	0.00	0.00	
9021-1-031	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x20x2	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 149.32	1 - 12.0000 Count Case	$ 143.58	1.00	0.00	0.00	0.00	0.00	0.00	
9021-1-032	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x25x1	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 238.91	1 - 12.0000 Count Case	$ 114.86	1.00	0.00	1.00	0.00	0.00	0.00	

9021-1-033	Eligible	Table 1 - Service Center Menu	MERV 13 - 14x25x2	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 149.32	1 - 12.0000 Count Case	$ 143.58	1.00	0.00	0.00	0.00	0.00	0.00	
9021-1-034	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x24x2	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 953.91	1 - 12.0000 Count Case	$ 152.87	2.00	0.00	4.00	0.00	0.00	0.00	
9021-1-035	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 859.59	1 - 12.0000 Count Case	$ 103.32	2.00	0.00	6.00	0.00	0.00	0.00	
9021-1-036	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 656.99	1 - 12.0000 Count Case	$ 157.93	1.00	0.00	3.00	0.00	0.00	0.00	
9021-1-037	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 426.00	1 - 12.0000 Count Case	$ 136.54	1.00	0.00	2.00	0.00	0.00	0.00	
9021-1-038	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 671.05	1 - 12.0000 Count Case	$ 161.31	1.00	0.00	3.00	0.00	0.00	0.00	
9021-1-039	Eligible	Table 1 - Service Center Menu	VidaShield UV24 Overhead Air Purification System - Fluorescent or LED Tubes	To keep ventilation systems working properly for the air to circulate clean.	Improving ventilation systems, including windows or portable air purification systems	$ 23,870.25	1.00	$ 1,639.44	0.00	0.00	14.00	0.00	0.00	0.00	Allowable if non-permanent given permanent fixtures are not permitted under EANS funding due to limited duration of EANS program
9021-1-040	Eligible	Table 1 - Service Center Menu	Training and PD for custodial staff on sanitization, proper PPE use, and mitigating the spread of disease	To educated our staff on how to clean properly and use PPE effeciently.	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	$ 598.00	Day	$ 575.00	0.00	0.00	1.00	0.00	0.00	0.00	
9021-1-041	Eligible	Table 1 - Service Center Menu	Brand New World Long Walking Rope, 146 Inches	To help students stay socially distant while walking in the halls.	Physical barriers to facilitate social distancing	$ 88.22	Each	$ 21.21	0.00	0.00	4.00	0.00	0.00	0.00	
9021-1-042	Eligible	Table 1 - Service Center Menu	Healthy Habits Wall Stickers	To educate students about the importance of social distance.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 254.99	5 pack	$ 49.04	0.00	0.00	5.00	0.00	0.00	0.00	

9021-1-043	Eligible	Table 1 - Service Center Menu	Learning ZoneXpress Hand Washing ABC Poster, 8-1/2 x 24 Inches	To educate students about the importance of washing hands.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 97.23	1 Poster	$ 9.35	0.00	0.00	10.00	0.00	0.00	0.00	
9021-1-044	Ineligible	Table 1 - Service Center Menu	Califone Hush Buddy HS-PA Earmuff Hearing Protector, Over-Ear, Panda, Each	To help increase student learning envornment lost due to COVID.	Educational technology - Other	$ 326.75	1 Earmuff	$ 15.71	0.00	0.00	20.00	0.00	0.00	0.00	Does not adequately describe how the request addresses an incremental COVID need
9021-1-045	Eligible	Table 1 - Service Center Menu	Deledao real-time student wellness module - 1 year license	To help increase student learning envornment lost due to COVID.	Educational technology - Software	$ 363.58	Price based on number of students	$ 2.19	0.00	0.00	160.00	0.00	0.00	0.00	
9021-1-046	Eligible	Table 1 - Service Center Menu	Annual Building Professional Development Membership	To help increase student learning envornment lost due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 15,600.00	Annual price per unit per school	$ 15,000.00	0.00	0.00	1.00	0.00	0.00	0.00	Subject to adjustment based on consultation with serivces center to address COVID need
9021-1-047	Eligible	Table 1 - Service Center Menu	Dyslexia training	To help increase student learning envornment lost due to COVID.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0.00	0.00	1.00	0.00	0.00	0.00	
9021-1-048	Eligible	Table 1 - Service Center Menu	Improving Reading Comprehension	To help increase student learning envornment lost due to COVID.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0.00	0.00	1.00	0.00	0.00	0.00	
9021-1-049	Eligible	Table 1 - Service Center Menu	School and Family Peace	To help student with their social and emotional well being during COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,136.00	20 people	$ 5,900.00	0.00	0.00	1.00	0.00	0.00	0.00	Allowable provided services do not overlap with other requested services.
9021-1-050	Eligible	Table 1 - Service Center Menu	Building Circles and Community Around Picture Books	To help student with their social and emotional well being during COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,240.00	per building	$ 6,000.00	0.00	0.00	1.00	0.00	0.00	0.00	Allowable provided services do not overlap with other requested services.
9021-1-051	Eligible	Table 1 - Service Center Menu	Building Circles and Community Around Picture Books	To help student with their social and emotional well being during COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,240.00	per building	$ 6,000.00	0.00	0.00	1.00	0.00	0.00	0.00	Allowable provided services do not overlap with other requested services.

9021-1-052	Eligible	Table 1 - Service Center Menu	CHAMPS	To help student with their social and emotional well being during COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,744.00	per person per day	$ 300.00	0.00	0.00	12.00	0.00	0.00	0.00	Allowable provided services do not overlap with other requested services.
9021-1-053	Eligible	Table 1 - Service Center Menu	SEL Basics Training Series	To help student with their social and emotional well being during COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,240.00	Annual Membership Per School	$ 6,000.00	0.00	0.00	1.00	0.00	0.00	0.00	Allowable provided services do not overlap with other requested services.
9021-1-054	Eligible	Table 1 - Service Center Menu	Social, Emotional, and Character Development Services	To help student with their social and emotional well being during COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0.00	0.00	1.00	0.00	0.00	0.00	Allowable provided services do not overlap with other requested services.
9021-1-055	Ineligible	Table 1 - Service Center Menu	Individual Plans of Study and Career Education Coaching	To help student with their social and emotional well being during COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0.00	0.00	1.00	0.00	0.00	0.00	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9021-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school teacher for 2021 & 2022 to close the gap on edcuation loss during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,814.92		$ 30.00	0.00	60.00	0.00	60.00	0.00	0.00	
9021-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School tutoring for 2021-2022 & 2022-2023 to close the gap on education loss during the pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,918.57		$ 30.00	40.00	0.00	220.00	0.00	220.00	0.00	
9021-3-003	Eligible	Table 3 - Part-Time Personnel	Nurse	To promote health and safety in our school and to be available for medical emergencies	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 22,874.66		$ 30.00	20.00	0.00	300.00	0.00	300.00	0.00	
9021-3-004	Eligible	Table 3 - Part-Time Personnel	School Psychologist	To promote social well being in our student population during a pamdemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 17,564.57		$ 30.00	30.00	0.00	220.00	0.00	220.00	0.00	

9021-3-005	Ineligible	Table 3 - Part-Time Personnel	Custodial	To sanitize, desifected school facilities.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 5,286.93		$ 20.00	0.00	100.00	0.00	100.00	0.00	0.00	Federal guidance does not permit the use of EANS funds for custodial personnel.
9021-4-001	Eligible	Table 4 - Other Requests	New Service	Panorama is a survey software that will indicate and give us information on how our students are doing with their well being. Due to COVID the increase of socail emotional learning is imperative for our student body.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 8,320.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9021-4-002	Eligible	Table 4 - Other Requests	New Service	Lion's Quest is a social-emotional curriculum that focuses on character building, building strong and balanced students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 3,928.08		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9021-4-003	Eligible	Table 4 - Other Requests	New Service	Professional Development for Nurse to obtain up to date information on COVID protocols	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	$ 520.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9021-4-004	Ineligible	Table 4 - Other Requests	New Service	Bus Rental for field trip because we can not use parent transportation due to social distancing.	Reasonable transportation costs	$ 5,200.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately describe an incremental COVID need to address learning loss to demonstrate reasonableness of cost vs. impact
9021-4-005	Ineligible	Table 4 - Other Requests	New Service	Concierge Pad a dismissal platform/sofware in order to dismiss students with appropriate social distancing and stagger dismissal times.	Physical barriers to facilitate social distancing	$ 4,680.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately describe why this request is necessary and reasonable to address incremental COVID need
9021-4-006	Eligible	Table 4 - Other Requests	New Service	Lexia program to close the educational gaps during the pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 6,240.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9021-4-007	Eligible	Table 4 - Other Requests	New Service	Rocket Math program to close the education gaps during the pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,680.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9021-4-008	Eligible	Table 4 - Other Requests	New Service	Specialized supplies for cleaning equipment we already own - fogger	Supplies to sanitize, disinfect, and clean school facilities	$ 655.20		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need

9021-4-009	Eligible	Table 4 - Other Requests	New Service	Specialized supplies for air purifier machine we already own - air purifiers filter in each classroom and common spaces	Supplies to sanitize, disinfect, and clean school facilities	$ 1,560.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)
1054-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

9023_HolyCrossCatholicSchool_

wzBvDlXw

Applicant details

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Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Melissa Wagner
Applicant / Mailing Address	
8101 W. 95th Street	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Melissa B Wagner
Applicant / Email Address of Owner, CEO, or Executive Director	mwagner@holycrosscatholicschool.com
Applicant / Phone Number	9133817408

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Holy Cross Catholic School

KSDE-Assigned Building Number	9023
Building Address | Street Address	8101 W. 95th Street
Building Address | City	Overland Park
Building Address | Zip Code	66212
Mailing Address | Street Address	8101 W. 95th Street
Mailing Address | City	Overland Park
Mailing Address | Zip Code	66212
Kansas School District Catchment Area	512
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Melissa Wagner
Authorized Representative of the School | Position or Title	Administrator
Authorized Representative of the School | Email Address	mwagner@holycrosscatholicschool.com

Authorized Representative of the School | Phone Number	+19133817408
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	238
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	68
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	180
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	41
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our English Language Learner population is 41% of our student body. Many of the parents of the students were employed in the foodservice and factory industries. During the stay-at-home order due to Covid, our families were unemployed causing a revenue impact on our school tuition collection. Another subgroup affected by the pandemic was our students with disabilities or learning challenges. That population has 16 students with Individual Education Plans, 22 students with Student Improvement Plans, and 13 students that qualify for Title 1 services. Our teachers and staff were unable to effectively work in small groups or individuals due to the challenges that remote learning presents. This has created significant achievement gaps in both reading and math for all grade levels K-8. Aside from academics, our student population was tremendously affected by the isolation and unknowns the pandemic created. The amount of support upon return to on-site learning was lacking due to the unforeseen social and emotional repercussions the students experienced. Our school had students as young as third grade to eighth grade that needed professional mental health evaluations outside the school setting. The events happened unexpectedly and the lack of resources and professional development for teachers to meet the needs of the students hindered the learning outcomes.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	348160

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES Act Funding of about $12, 679

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus

8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

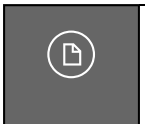
1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our school community most importantly our students have been affected by the global pandemic and the challenges it created. We have several families within our community that were and still are unemployed as primarily our English Language Learners population works in the food services industry. The stress of this situation has trickled down to our students and as a school we have had increased concerns with our students social and emotional health. Providing a part-time counselor as well a research based SEL curriclum will better serve our students and their needs. After the stat at home order and being remote for the entire quarter hindered our students academic growth and our reading proficiency has lowered and our teachers are working diligently to improve but need support as their strategies are not beneficial for our students needs. A literacy coach will provide teachers with the guidance and tool kit for strategies and lesson plan alignment that will help us bridge the acheivement gaps that have been created. Supporting our students over the summer months with paraprofessionals to work with them a couple times a week will provide them additional one on one support needed for success. Our staff will know will be able to meet the students where they are at and help them build on skills for success in both reading and math. Additionally professional development provided for teachers will help them build the skills needed to support our students.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**



9023_HolyCrossCatholicSch... (415 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	MBW
The school requesting services or assistance is a non-profit institution.	MBW
The school requesting services or assistance was in existence prior to March 13, 2020.	MBW
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	MBW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	MBW

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	MBW
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	MBW
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	MBW

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Melissa Brooke Wagner

Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9023	Holy Cross Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9023-2-001	Eligible	Table 2 - Full-Time Personnel		Due to the acheivement gaps presented from Covid-19, it is apparent through our assessments our students and staff need literacy support. By having this support or teachers would receive the training and guidance on best teaching strategies to reach all of our learners.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 147,581.58		$ 42,000.00	0	0	Yes	0	Yes	0	Request was incomplete given technical difficulties of applicant. Provisionsally approved pending reciept of information from applicant.
9023-3-001	Ineligible	Table 3 - Part-Time Personnel		The impact of the pandemic has resulted in social and emotional concerns of all our student body. The differences bewteen the previous year to this year has made it clear we need more support for our students staff in this area.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,070.06		$ -	0	15	864	15	864	15	Missing information
9023-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Additional support is needed in the areas of math and reading for almost half of our school population. Having a certifed paraprofessional to push into classrooms for more one on one support would benefit our students so they can remain in their classrooms during whole group instruction.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 35,809.85		$ 20.00	0	64	640	64	640	64	
9023-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer tutoring for students in both reading and math to reinforce the skills to bridge the learning gaps created during Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,170.01		$ 20.00	0	64	0	64	0	64	
9023-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer tutoring for students in both reading and math to reinforce the skills to bridge the learning gaps created during Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,170.01		$ 20.00	0	64	0	64	0	64	
9023-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer tutoring for students in both reading and math to reinformce the skills to bridge the learning gaps created during Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,170.01		$ 20.00	0	64	0	64	0	64	

9023-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer tutoring for students in both reading and math to reinforce the skills to bridge the learning gaps created during Covid.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,170.01		$ 20.00	0	64	0	64	0	64	
9023-3-007	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Summer tutoring for students in both reading and math to reinforce skills to bridge the learning gaps created during Covid	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 5,170.01		$ 20.00	0	64	0	64	0	64	
9023-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Additional support is needed in the areas of math and reading for almost half of our school population. Having a certifed paraprofessional to push into classrooms for more one on one support would benefit our students so they can remain in their classrooms during whole group instruction.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 31,062.91		$ 20.00	0	0	640	0	640	0	
9023-4-001	Eligible	Table 4 - Other Requests	New Service	We would like to utilize the Social Thinking curriculum to implement evidence based strategies to help our students improve their social competencies including self-regulation, social-emotional learning, executive functioning, perspective taking and social problem solving. Implementing this program with a school counselor will benefit the students social and emotional well-being.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,248.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

9023-4-002	Eligible	Table 4 - Other Requests	New Service	Our school would benefit from a new reading series K-8 that would build foundational skills and have comprehensive program that will increase comptency and proficiency in English Language Arts. We belive that Amplify ELA will aide in mending the learning gaps created during the Stay at Home order and over the summer. We have had 56 students that have chosen to remain remote this year and we are seeing a discrepancy in their academic skills specifically in reading. Unfortunately the on-site learners are not scoring at a rate that is showing typical growth this time of year and a new program would help us reach the goal of grade level norms.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52,000.00		$ -	0	0	0	0	0	0	Substitute service/items may be provided.
9023-4-003	Ineligible	Table 4 - Other Requests	New Service	Creating a math hub for paraprofessionals, teachers and students to utilized to imrpove math skills for better understanding and introduce and reinforce skills lost during 4th quarter during the stay at home order will advance students skills with the tools needed for better understanding.	Educational technology - Hardware	$ 14,768.00		$ -	0	0	0	0	0	0	Does not adequately describe why request is reasonable and necessary to meet stated purpose
9023-4-004	Eligible	Table 4 - Other Requests	New Service	Social and Emotional well-being of the staff and students has been affected by the pandemic we would like to read "The Enetgy Bus" as a whole school community. The staff would read the adult version and each child will read the picture book with their family and pass it around the class. It is a book about staying positive and overcoming challenges.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 759.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9023-4-005	Eligible	Table 4 - Other Requests	New Service	Greg Tang is a well-known math interventionist and his school pack will benefit our math program and help bridge acheivemnt gaps created from Covid to support studetns that have shown academic decline and have with unique learning challenges. Adding his Greg Tang School Pack will give better support to our students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 4,773.60		$ -	0	0	0	0	0	0	Substitute service/items may be provided.

9023-4-006	Eligible	Table 4 - Other Requests	New Service	Reflex Math is another reserach based resource that will help our students that need indiviudalized and adaptiave program focusing specifically in math facts which is an area that we are seeing a deficit created by Covid.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 6,853.60		$ -	0	0	0	0	0	0	Substitute service/items may be provided.
9023-4-007	Eligible	Table 4 - Other Requests	New Service	To ehnance the Math Hub with 60 Chromebooks that will be dedicated to Guided Math and utilizing online programs such as Math IXL and Reflex Math this will help increase math skills of our students to help bridge the acheievement gaps created by Covid 19	Educational technology - Hardware	$ 20,592.00		$ -	0	0	0	0	0	0	Substitute service/items may be provided.
9023-4-008	Eligible	Table 4 - Other Requests	New Service	In order to best organize the laptops the school would need three joey laptop carts	Educational technology - Other	$ 3,120.00		$ -	0	0	0	0	0	0	Substitute service/items may be provided.
9023-4-009	Eligible	Table 4 - Other Requests	New Service	Heggerty is a program that will benefit our students and provide reading support and reinforcement of skills lost during the stay at home order. It is a research based program that supports student in reading, spelling and writing.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 374.40		$ -	0	0	0	0	0	0	Substitute item/service may be provided.
9023-4-010	Eligible	Table 4 - Other Requests	New Service	RAZ Plus will provide differentiate support with reading materials so students can start where they are at and build confidence by moving up levels in their reading journey.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 6,289.92		$ -	0	0	0	0	0	0	Substitute item/service may be provided.
9023-4-011	Eligible	Table 4 - Other Requests	New Service	To support our students Social and Emotional well-being implenting Morning Meetings will better support our students by buidling relationships. Training the teachers and providing the books for support with the ideas to get started will give the teachers the skills to get started on this important program.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 748.80		$ -	0	0	0	0	0	0	Substitute item/service may be provided.
9023-4-012	Eligible	Table 4 - Other Requests	New Service	To provide students with a hands-on learning approach to mathematics with real-life applications a Ozbot Classroom Kit would provide students the opportunity to reinforce and practice math skills\	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,560.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

9023-4-013	Eligible	Table 4 - Other Requests	New Service	Lego Education BriQ Motion Prime Science Pack will not only help students learn math skills with a hands-on approach but will also provide confidence building activities for positive reinforcement for progress made in the classroom setting. If students are successful with their academic progress a reward can be to go to the Maker's Space. The students will not realize that their reward is also helping build their skills.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 1,247.38		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9023-4-014	Ineligible	Table 4 - Other Requests	New Service	Students are building a broadcasting center which we have utilized with students that are struggling with their social and emotional well being.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 62.40		$ -	0	0	0	0	0	0	Does not adequately describe how request will address an incremental COVID need
9023-4-015	Ineligible	Table 4 - Other Requests	New Service	A pro web camera will help stream live instruction for students that will be remote	Educational technology - Hardware	$ 321.36		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of future need.

oEwEGdOq

9025_Prince of Peace Catholic School_EANS_0401

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Prince of Peace Catholic School 9025
Applicant / Mailing Address	16000 W. 143rd Street Olathe, Kansas 66062
Applicant / First and Last Name of Owner, CEO, or Executive Director	Jane Shriver
Applicant / Email Address of Owner, CEO, or Executive Director	jshriver@popolathe.org
Applicant / Phone Number	9137640650

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Prince of Peace Catholic School
KSDE-Assigned Building Number	9025
Building Address | Street Address	16000 W 143RD ST
Building Address | City	Olathe
Building Address | Zip Code	66062
Mailing Address | Street Address	16000 W 143RD ST
Mailing Address | City	OLATHE
Mailing Address | Zip Code	66062
Kansas School District Catchment Area	233
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Jane Shriver
Authorized Representative of the School | Position or Title	Principal

Authorized Representative of the School | Email Address	jshriver@popolathe.org
Authorized Representative of the School | Phone Number	+19137640650
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	474
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	<10
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	450
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	<10
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Covid-19 has impacted Prince of Peace Catholic School and Prince of Peace Catholic School students adversely. Remote learning the spring of 2000 resulted in learning loss and lack of learning growth for the majority of our students. Data from MAP Assessments show as little as 15 % of students at a grade level achieved their projected learning growth in Math. Reading was slightly better at 36%. Through this year we continue to make efforts to recover loss of learning while working in less than ideal situations. In efforts to keep class sizes small, staff is stretched and class time has been shortened. We currently do not have technology for individualized programs which would remediate and help students to progress on their continuum and are strapped for personnel. Our resource room support staff have been pulled to help with the smaller classes leaving less one-on-one for tier 3 intervention. Funding for technology and programs to help with learning growth is lacking due to enrollment decline and lack of in-person fund raising events. Young students and students with attention, focus and, self regulating skills, who do best with movement, are in need of ways to move at desks which are spaced for physical distance with reduced movement around the classroom.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	700,000

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> The PPP funds given above were received by the parish and used for parish and daycare, not by school. The school received 2,500 in CARES funding which we used to purchase 7 Chromebook tablets for teacher instruction use. We have received sanitizer and masks from the county for use this year.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Cleaning and maintenance supplies ordered reflect the additional products needed and used due to Covid-19. Additional soap dispensers and trash cans, for school lunches in the classroom, require trash bags and soap. Technology is lacking and technology requested will be utilized and is necessary for use of learning programs to help recover learning loss. The minimal current technology devices in the school are beginning to fail due to overuse and amount of sanitizing needed for the devices due to shared use per cdc guidelines. Achieve 3000 will be used during MTSS at all grade levels to recover the learning loss and failure to meet projected learning growth for all students in math. A full time paraprofessional and .25 time math interventionist will support tier 3 students recover learning loss in reading and math. Seating and sensory items ordered is needed for primary students and older students with sensory needs who due to Covid-19 are restricted from continual movements around the classroom which has negatively impacted emotional well being for these students. Items ordered for classrooms also support students having access to what they need at their desks rather than utilizing shared items due to Covid-19 and CDC guidelines. PPP such as gloves and masks, sanitizing stations and sanitizing gel, as well as carpet circles that assist with physical distancing, are needed to meet cdc guidelines.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	9025_Prince of Peace_EANS... (210 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	JS
The school requesting services or assistance is a non-profit institution.	JS
The school requesting services or assistance was in existence prior to March 13, 2020.	JS
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	JS

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services,	JS

assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

JS

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

JS

Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

JS

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Jane Shriver
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9025	Prince of Peace Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9025-1-001	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 36 x 58, EXTRA HEAVY	added trash bags need for student lunches in classrooms each day due to physical distancing requirements	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,141.85	1 - 100.0000 Count Carton	$ 30.50	4.00	0.00	16.00	0.00	0.00	16.00	
9025-1-002	Eligible	Table 1 - Service Center Menu	Surgical Masks - Pediatric	student masks for those who forget a mask or need a replacement because of wet mask mid day	Personal Protective Equipment (PPE)	$ 807.30	50/pack	$ 17.25	5.00	0.00	20.00	0.00	0.00	20.00	
9025-1-003	Eligible	Table 1 - Service Center Menu	Vinyl Gloves	5 temp takers each day, teacher use for clean up, janitor daily use, and nurses office use	Personal Protective Equipment (PPE)	$ 1,435.20	1000/case	$ 138.00	2.00	0.00	4.00	0.00	0.00	4.00	
9025-1-004	Eligible	Table 1 - Service Center Menu	Global Industries Wellness Screen, Clamp Mount for Tops Up To 1-1/2 Inch Thick, 48 x 36 x 3 Inches	physical barrier for front office reception desk - needed asap for use through Sept 2023	Physical barriers to facilitate social distancing	$ 1,728.77	Each	$ 554.09	3.00	0.00	0.00	0.00	0.00	0.00	
9025-1-005	Eligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	Student use Chromebooks for individualized learning through online programs to correct learning loss - technology needed asap for use through Sept 2023	Educational technology - Hardware	$ 56,644.95	1 Chromebook	$ 311.24	175.00	0.00	0.00	0.00	0.00	0.00	
9025-1-006	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Student Use Ipads for primary students to use for individualized learning to correct learning loss - technology needed asap for use through Sept 2023	Educational technology - Hardware	$ 71,191.30	1 iPad	$ 391.16	175.00	0.00	0.00	0.00	0.00	0.00	
9025-1-007	Eligible	Table 1 - Service Center Menu	HP ProBook 450 G7 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Jr High use for programs needed to correct learning loss-technology needed asap for use through Sept 2023	Educational technology - Hardware	$ 24,654.05	1.00	$ 948.23	25.00	0.00	0.00	0.00	0.00	0.00	
9025-1-008	Eligible	Table 1 - Service Center Menu	Lexmark C3224dw - printer - color - laser	physical distancing/ teachers are requred to stay in designated wings of the facility as to not spread covid - additional printers needed so each area has printer for teacher access -technology needed asap for use through Sept 2023	Educational technology - Hardware	$ 1,406.64	1.00	$ 225.42	6.00	0.00	0.00	0.00	0.00	0.00	

9025-1-009	Eligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	student use with devices for individualized instruction to correct learning loss -technology needed asap for use through Sept 2023 - additional for replacement and new students in upcoming years	Educational technology - Hardware	$ 9,916.63	Pack of 30	$ 272.44	25.00	0.00	5.00	0.00	0.00	5.00	
9025-1-010	Eligible	Table 1 - Service Center Menu	Achieve3000 Math	student use with devices for individualized instruction to correct learning loss	Educational technology - Software	$ 11,980.80	per student per year	$ 12.00	0.00	0.00	480.00	0.00	0.00	480.00	
9025-1-011	Eligible	Table 1 - Service Center Menu	Bowl Brush, Black, Nylon Bristle, 20 INCH IN LENGTH - EACH	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 50.06	Each Pack	$ 2.09	3.00	0.00	10.00	0.00	0.00	10.00	
9025-1-012	Eligible	Table 1 - Service Center Menu	Cleaner, Stainless Steel, Oil base cleaner - polish for stainless steel. ONE/17 OZ container	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 297.90	Each Container	$ 5.51	4.00	0.00	24.00	0.00	0.00	24.00	
9025-1-013	Ineligible	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 48` - 12/C PRICE PER EACH	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,984.04	Each Pack	$ 130.42	2.00	0.00	10.00	0.00	0.00	10.00	Does not directly address an incremental COVID need (limited viral disinfecting capability)
9025-1-014	Eligible	Table 1 - Service Center Menu	MOP WET COTTON CUT END PINNACLE 24 OZ. - 12/CTN PRICE PER EACH	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 222.89	Each Pack	$ 53.58	0.00	0.00	2.00	0.00	0.00	2.00	
9025-1-015	Eligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD BROWN - 25010 NIBROC 9.25 X 9.5 - 4000/CTN CU-144	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 205.27	Each Carton	$ 21.93	1.00	0.00	4.00	0.00	0.00	4.00	

9025-1-016	Eligible	Table 1 - Service Center Menu	CleanSmart 23-Ounces Daily Surface Cleaner	added cleaning required due to covid - teacher classroom use	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,270.13	Each	$ 8.08	30.00	0.00	120.00	0.00	0.00	120.00	
9025-1-017	Eligible	Table 1 - Service Center Menu	Cleaner, all purpose, Neutral Stride Citrus.	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 719.04	Gallon Bottle	$ 7.68	10.00	0.00	40.00	0.00	0.00	40.00	
9025-1-018	Eligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPT. BRIGHT SOLUTIONS. EACH	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 313.56	Gallon Container	$ 11.17	3.00	0.00	12.00	0.00	0.00	12.00	
9025-1-019	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-3310-B 24 X 32 - 500/CTN - LT.WT. 12-16 GALLON, .35 MIL thickness	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,147.20	Count Carton	$ 20.06	5.00	0.00	25.00	0.00	0.00	25.00	
9025-1-020	Eligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-4020-B 33 X 39 - 250/CTN - HVY. WT. BUFF 33 GALLON, .75 MIL thickness.	added cleaning required due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,630.69	Count Carton	$ 28.51	5.00	0.00	25.00	0.00	0.00	25.00	
9025-1-021	Eligible	Table 1 - Service Center Menu	DIGCare Floor Standing, Touchless Hand Sanitizer Dispenser	sanitizing stations due to covid - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,144.21	Each	$ 110.02	10.00	0.00	0.00	0.00	0.00	0.00	

9025-1-022	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	added cleaning required due to covid - teacher classroom use	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 4,391.71	1 - case	$ 46.92	10.00	0.00	40.00	0.00	0.00	40.00	
9025-1-023	Eligible	Table 1 - Service Center Menu	Gel Hand Sanitizer (1 gallon containers)	sanitizing stations due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,635.03	4 - 1 gallon	$ 93.84	3.00	0.00	12.00	0.00	0.00	12.00	
9025-1-024	Eligible	Table 1 - Service Center Menu	WASTE BASKET GRAY # 4114 41-1/4 QTS - RECTANGULAR 12/C	extra wastebaskets for social distance in classroom - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 502.32	Each Purchase	$ 16.10	30.00	0.00	0.00	0.00	0.00	0.00	
9025-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Will work to assist our reading specialists for learning support with our tier 2 and tier 3 students. This paraprofessional's primary responsibility will be to help students recover from Covid learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 107,460.90		$ 25,000.00	0.00	0.00	Yes	0.00	Yes	0.00	
9025-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Math interventionist in our resource room to provide tier 3 instruction to students with greatest learning loss and oversee Math MTSS utilizing achieve 3000 for all students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 29,174.88		$ 30.00	0.00	0.00	400.00	0.00	400.00	0.00	
9025-4-001	Eligible	Table 4 - Other Requests	New Service	Command Strip medium utility hooks - to be used to hang book bags at each desk rather than a common space allowing for social distance	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,029.60		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-002	Eligible	Table 4 - Other Requests	New Service	Carpet Circles Dots Markers Spots Circle Spots for Kids Social Distancing and Wait Line Up - velcro carpet spots for safe cdc spacing	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,797.12		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need

9025-4-003	Eligible	Table 4 - Other Requests	New Service	24pcs Mesh Zipper Pouch Document Bag for students to keep and carry supplies needed to allow for social distance and non shared supplies	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 917.28		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-004	Ineligible	Table 4 - Other Requests	New Service	Desk bouncy bands - since children are seated without movement due to socail distance in the classroom these durable bands allow for movement at each desk - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 3,120.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness of cost vs. impact
9025-4-005	Ineligible	Table 4 - Other Requests	New Service	durable wiggle seat cushion for students with sensory issues since cdc requires students to stay at desks distanced- needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,404.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness of cost vs. impact
9025-4-006	Eligible	Table 4 - Other Requests	New Service	individual containers for each student to keep math manipulatives for social distance and rather than sharing manipulatives	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 889.20		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-007	Eligible	Table 4 - Other Requests	New Service	Individual project boxes to keep items individualized and social distance rather than stacked and shared	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,029.60		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-008	Eligible	Table 4 - Other Requests	New Service	hand free top loading pencil sharpner to slow spread of germs with shared device - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,820.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need

9025-4-009	Eligible	Table 4 - Other Requests	New Service	touch free stapler for all classrooms to slow spread of germs with shared device - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,924.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-010	Ineligible	Table 4 - Other Requests	New Service	label maker to label individual student items to allow for non shared supllies for distancing and to slow spread of germs - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 280.80		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness of cost vs. impact
9025-4-011	Ineligible	Table 4 - Other Requests	New Service	label maker tape to allow for distancing and slow spred of germs with non shared items	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,497.60		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness of cost vs. impact
9025-4-012	Eligible	Table 4 - Other Requests	New Service	Numbered carpet markers to assist with social distancing when lining up in school	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,396.16		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-013	Eligible	Table 4 - Other Requests	New Service	Canvas bags to hang from primary desks to keep individual supplies in - assisting with social distance and non shared supplies	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 982.80		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-014	Eligible	Table 4 - Other Requests	New Service	physical distancing aid - study carrell - need this 18 inch tall the ones you have on your list are only 12 inches which is too short - needed asap for use through Sept 2023	Physical barriers to facilitate social distancing	$ 2,508.48		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-015	Eligible	Table 4 - Other Requests	New Service	physical barrier for front office reception desk - need this in addition to the barriers requested in table 1	Physical barriers to facilitate social distancing	$ 369.20		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need

9025-4-016	Ineligible	Table 4 - Other Requests	New Service	15 inch wobble chairs for students with sensory issues since staying in seat is needed for cdc distancing - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,138.80		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate why the specific model requested is necessary to address an incremental COVID impact
9025-4-017	Ineligible	Table 4 - Other Requests	New Service	18 inch wobble chairs for students with sensory issues since staying in seat is needed for cdc distancing - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 1,216.80		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate why the specific model requested is necessary to address an incremental COVID impact
9025-4-018	Ineligible	Table 4 - Other Requests	New Service	Portable microphones so students can understand the teacher when they teach with masks on - important to make up learning loss - needed asap for use through Sept 2023	Educational technology - Hardware	$ 312.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Does not adequately demonstrate reasonableness given other schools will also require masks
9025-4-019	Eligible	Table 4 - Other Requests	New Service	Purell soap refills. We have added dispensers due to covid and have increased amount of soap we are using - this will cover a portion of added dispensers use in classrooms	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 28,782.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-020	Eligible	Table 4 - Other Requests	New Service	floor marking tape for gym for socail distance due to covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 334.88		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Subject to substitution of a similar product to satisfy COVID need
9025-4-021	Eligible	Table 4 - Other Requests	New Service	Chromebook and tablet carts for charging and transport needed for devices in table 1 to make up learning loss - to be used with achieve 300 and other programs - needed asap for use through Sept 2023	Educational technology - Hardware	$ 11,648.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

9025-4-022	Eligible	Table 4 - Other Requests	New Service	laptop cart for charging and transport of laptops needed for devices in table 1 to make up learning loss - needed asap for use through Sept 2023	Educational technology - Hardware	$ 1,456.00		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
9025-4-023	Eligible	Table 4 - Other Requests	New Service	Keyboard covers for computer lab keyboards that can be sanitized between use - needed asap for use through Sept 2023	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 873.60		$ -	0.00	0.00	0.00	0.00	0.00	0.00	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

9710_Bethany Lutheran School_EANS_0401

MwZzYDbE

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Bethany Lutheran School
Applicant / Mailing Address	9101 Lamar Ave Overland Park KS 66207
Applicant / First and Last Name of Owner, CEO, or Executive Director	Sharon Fries
Applicant / Email Address of Owner, CEO, or Executive Director	sfries@bethanyschool.net
Applicant / Phone Number	9136482228

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Bethany Lutheran School
KSDE-Assigned Building Number	9710
Building Address | Street Address	9101 Lamar Ave
Building Address | City	Overland Park
Building Address | Zip Code	66207
Mailing Address | Street Address	9101 Lamar Ave
Mailing Address | City	Overland Park
Mailing Address | Zip Code	66207
Kansas School District Catchment Area	512
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Sharon Fries
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	sfries@bethanyschool.net

Authorized Representative of the School | Phone Number	+19136482228
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	144
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	34
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	159
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	38
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> Covid has presented significant challenges for Bethany in terms of revenue loss (tuition), higher absentee rate, cancelled events and fundraisers, loss of academic teaching time, and increased social-emotional stress on students, families, teachers, and staff. Students with both parents working full-time (62 students), students with single parents (24 students), and those that live in homes where English is not the primary language (5 students), were affected even more so in the areas of absenteeism and academic achievement.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	309,300

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> We received CARES money through Shawnee Mission, and reimbursement money through Johnson County, KS. CARES money totaled approximately $8,600 and Johnson County Coronavirus Relief Fund provided $6816.50.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Our requests for items and staffing will be used to fill the learning-loss created by COVID-19 and the changes that had to occur in education to keep everyone safe. Higher absentee rates and the loss of in-person learning time has had a negative affect on students' academic achievement and skill development. Our requests also address social-emotional needs created by this pandemic. Improving the mental health of both students and staff will have a direct impact on improving the students' academic achievement.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	9710_Bethany Lutheran Sch... (201 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF	EANS Receipts Bethany Lut... (122 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	SF
The school requesting services or assistance is a non-profit institution.	SF
The school requesting services or assistance was in existence prior to March 13, 2020.	SF
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	SF

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	SF
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such	SF

employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	SF
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	SF

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Sharon Fries
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9710	Bethany Lutheran School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9710-1-002	Ineligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	This technology allows our middle school students to increase their attendance rates by connecting remotely when choosing distance learning or when sick/absent/quarantining from school due to COVID-19. Chromebooks also increase student communication with all teachers when not able to speak in person.	Educational technology - Hardware	$ 8,415.82	1 Chromebook	$ 311.24	0	0	26	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
9710-1-003	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	iPads are needed for our younger-grade distance learning students, and to help those that need to connect remotely due to quarantining or illness and COVID-19 issues.	Educational technology - Hardware	$ 5,695.30	1 iPad	$ 391.16	6	0	8	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
9710-1-001	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Chromebook use allows our students to access their Google Classroom, remote learning opportunities, and communication with their teachers. Go Guardian is needed to monitor the use of the Chromebooks and assist students in maximizing the use of this device.	Educational technology - Software	$ 4,067.36	1	$ 32.59	0	0	60	0	60	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
9710-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a remediation teacher for 25-30 students with identified learning loss due to disrupted learning from the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 135,545.37		$ 36,900.00	0	0	Yes	0	Yes	0	
9710-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Contract with 2 teachers to provide summer tutoring and skill review due to learning deficits experienced with higher absenteeism due to COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 11,187.03		$ 30.00	0	200	0	100	0	0	

9710-3-002	Eligible	Table 3 - Part-Time Personnel	School Psychologist	Contract with a counselor/psychologist for 60 middle school students to develop communication and coping skills due to social-emotional trauma experienced over the past year due to COVID-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 24,860.35		$ 30.00	10	100	180	100	180	100	
9710-4-001	Eligible	Table 4 - Other Requests	New Service	NWEA MAP testing - allows for testing of remote students, and will enable our school to assess all student learning, current learning deficits, and student growth as we progress through the school year	Educational technology - Software	$ 6,084.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9710-4-002	Ineligible	Table 4 - Other Requests	New Service	Renaissance Learning Accelerated Reader Program - allows for independent reading comprehension monitoring, and testing at home when students are remote	Educational technology - Software	$ 5,050.24		$ -	0	0	0	0	0	0	Description does not clearly map to specific subset of future remote/hybrid students; property purchased through the EANS program generally cannot be held in anticipation of potential future need
9710-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	200' Cat 6 cable and 1 gigabyte switch for improved connectivity to the internet for livestreaming to classrooms and students/families at home.	Educational technology - Connectivity	$ 136.98		$ -	0	0	0	0	0	0	
9710-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	6 teacher desktop computers and 1 monitor to provide for livestreaming classes, and producing videos, to serve remote students,	Educational technology - Hardware	$ 2,689.93		$ -	0	0	0	0	0	0	
9710-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	2 AC 1750 Wireless Dual Band Access Points to allow for livestreaming lessons and other broadcasts to classrooms and distance-learning students	Educational technology - Connectivity	$ 199.98		$ -	0	0	0	0	0	0	

9892_CorpusChristiCatholicSchool_EANS_

VBPBBXKv

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Corpus Christi Catholic School
Applicant / Mailing Address	
6001 Bob Billings Parkway Lawrence, KS 66049	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kirsten Wondra
Applicant / Email Address of Owner, CEO, or Executive Director	kirstenw@cccparish.org
Applicant / Phone Number	7853313374

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	48-0925367
Applicant / Website Address *(if applicable)*	www.cccparish.org/school

Applicant / Mission Statement *(if applicable)*

With Christ as our teacher, the Corpus Christi Catholic Community will prepare students academically, socially, and spiritually to be lifelong learners in a faith-filled environment.

Application details

Part A: Basic Information

Full School Name	Corpus Christi Catholic School
KSDE-Assigned Building Number	9892
Building Address | Street Address	6001 Bob Billings Parkway
Building Address | City	Lawrence
Building Address | Zip Code	66049

Mailing Address | Street Address	6001 Bob Billings Parkway
Mailing Address | City	Lawrence
Mailing Address | Zip Code	66049
Kansas School District Catchment Area	497
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Kirsten Wondra
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	kirstenw@cccparish.org
Authorized Representative of the School | Phone Number	+17853313374
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	252

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	8
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	259
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	10
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> COVID-19 has negatively impacted our school, our students and our revenue in several ways. Besides spending thousands of dollars upgrading our systems with air purification, purchasing individual student desks and barriers and upgrading our WIFI, we also lost revenue in unrealized student tuition. To maintain physical distancing between students and teachers, we had to cap class sizes well below our ideal fiscal student per teacher ratio. We turned away many students. Between Fall 2019 and Fall 2020, our student projected proficiency (Level 3 & 4) on the KAP, was down in math nearly 10%. Our reading proficiency projections suffered as well, showing a 2% decline. While our students have been able to benefit this year being in person, the end of 2020 had a negative impact on their educational attainment. We are still struggling to have our learners make their expected gains in reading and math, due to the amount of students who have had to miss in person schooling due to COVID illness and/or quarantine protocols. Our number of students needing and receiving targeted and individualized support (504 and IEP) has doubled this year. We had three English Language students join our school this year. Families sought us out as a way to get their students away from remote learning. These additional students and those with specific learning needs have had their learning gaps exacerbated by COVID-19 learning losses. We have been challenged to offer enough support either in their cohort or remotely with technology.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	374,600

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> The church received the PPP Loan. As a school, we received $3,352.85, from the first round of CARES/ESSER I funds. These funds were used to purchase plexiglass barriers and hand-held classroom disinfecting foggers and solution. We received $23,614.00 from Douglas County Community Partner SPARK Funding. This reimbursed us for a portion of the indoor air purification components we installed.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing

6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> COVID-19 spent a majority percentage of our operating budget ear-marked for curriculum adoptions and technology upgrades. Receiving the reimbursement section of our request will return that portion of our budget to update our math, science and social studies curriculum. As our data indicates, we are needing a high-quality, researched-based curriculum, especially in math with robust Tier 2/3 differentiation and remediation components. The part time middle school certified teacher will allow us to better meet the needs of our students who have experienced learning loss through our MTSS process. We need that additional person to help provide interventions, progress monitor students and, if needed, connect students to additional supports. Having a full time certified teacher to address the learning losses we have experienced K-8 will greatly increase individual students' success. Again, having a dedicated support person for students needing Tier 2/3 supports in mathematics, reading and behavior will greatly increase students' successes both in the short and long term. COVID-19 exposed how behind we were technologically. Our student devices K-5, barely function and are tethered to their charging cords to function. Strategic interventions we have tried to put in place with technology have had mixed results due to the variability of the equipment functioning. Our 1:1 middle school devices have aged well beyond their life expectancy. The slow browsing and processing speeds of the machines detract from student engagement with digital content and are a source of distraction during remote and online streaming of content.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

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Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

ZIP	9892_CorpusChristiCatholi... (9.1 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's	KAW

Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	
The school requesting services or assistance is a non-profit institution.	KAW
The school requesting services or assistance was in existence prior to March 13, 2020.	KAW
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	KAW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	KAW
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	KAW
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	KAW
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	KAW

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Kirsten A. Wondra
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9892	Corpus Christi Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9892-1-001	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Our current 1:1 student and teacher devices are 7+ years old. They have struggled to keep up with the remote meeting platforms (Zoom, Google Meet, etc.) as their operating systems and hard drives are not capable of supporting the updates. These machines directly provide the learning materials to students in class and remotely. We also do not have enough machines to facilitate individual student learning, resulting in many students neeing to share devices.	Educational technology - Hardware	$ 80,111.43	1 Laptop	$ 1,283.84	0	0	60	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9892-1-002	Ineligible	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Pentium Silver N5030 - 4 GB RAM - 128 G	Our current classroom devices are 6+ years old. They have struggled to keep up with the remote meeting platforms (Zoom, Google Meet, etc.) as their operating systems and hard drives are not capable of supporting the updates. These machines directly provide the learning materials to students in class. However, they are so old, we are unable to send them home. The batteries are shot, so they will only work when plugged in - which does not allow for social distancing. We also do not have enough machines to facilitate individual student learning, resulting in many students neeing to share devices.	Educational technology - Hardware	$ 117,734.12	1	$ 526.54	0	0	215	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9892-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Our school-wide academic data is showing a need for provide additional Tier 2 and 3 support services to students showing learning loss as a result of COVID-19 disruptions. This additional certified teacher would allow us to provide that data-aligned support.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 135,781.38		$ 37,000.00	0	0	Yes	0	Yes	0	

9892-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Our middle school academic data is showing a need for provide additional Tier 2 and 3 support services to our students showing academic declines. This additional certified teacher would allow us to provide that data-aligned support.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 54,663.31		$ 30.00	0	0	760	0	760	0	
9892-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Table top dividers provided distance between teacher and students during reading groups.	Physical barriers to facilitate social distancing	$ 588.95		$ -	0	0	0	0	0	0	
9892-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Plastic sheeting and hardware to create barrier between nurses's station and inner school office (there is no wall/door between them)	Physical barriers to facilitate social distancing	$ 92.83		$ -	0	0	0	0	0	0	
9892-5-003	Eligible	Table 5 - Reimbursements	Reimbursement	Cart to transport lunches from the kitchen to the individual classrooms to maintain cohort groups	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 472.99		$ -	0	0	0	0	0	0	
9892-5-004	Eligible	Table 5 - Reimbursements	Reimbursement	Insulated lunch totes kept lunches at appropriate temperatures to be delivered to student in classrooms to maintain cohort groups	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 257.70		$ -	0	0	0	0	0	0	
9892-5-005	Eligible	Table 5 - Reimbursements	Reimbursement	Carts for Middle School teachers for their teaching supplies - to maintain cohort groups, teachers travel to classroom. Students stayed in their assigned room	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 326.97		$ -	0	0	0	0	0	0	
9892-5-006	Eligible	Table 5 - Reimbursements	Reimbursement	Spray bottles (to spray disinfecting solution in classrooms), teacher cart to maintain cohorts of students, triage bags for classrooms to reduce visited to nurses's station (contained bandaids, PPE, ice packs, etc.)	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 227.75		$ -	0	0	0	0	0	0	

9892-5-007	Eligible	Table 5 - Reimbursements	Reimbursement	Plastic totes - these were used to store and quarantine school library books from cohort classrooms for the 72 hour recommendation for continued circulation	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 339.96		$ -	0	0	0	0	0	0	
9892-5-008	Eligible	Table 5 - Reimbursements	Reimbursement	Instant Cold Packs - single use ice packs replaced "shared" school nurse ice packs	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 57.99		$ -	0	0	0	0	0	0	
9892-5-009	Eligible	Table 5 - Reimbursements	Reimbursement	Kid's 3-ply disposable masks, for students who forgot theirs and/or needed an additional one	Personal Protective Equipment (PPE)	$ 100.82		$ -	0	0	0	0	0	0	
9892-5-010	Eligible	Table 5 - Reimbursements	Reimbursement	REME Halo-LED, Phi CELL, PHI-PKGs, Guardian Wall Units - indoor air purification additions to the HVAC system	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 17,016.00		$ -	0	0	0	0	0	0	
9892-5-011	Eligible	Table 5 - Reimbursements	Reimbursement	upgrade school WIFI to allow for distance learning - Business Wireless Access Points	Educational technology - Hardware	$ 5,750.00		$ -	0	0	0	0	0	0	

9893_John Paul II _EANS_0401

NDkjqEXe

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	John Paul II Catholic School
Applicant / Mailing Address	6915 W. 71st St. Overland Park, KS 66204
Applicant / First and Last Name of Owner, CEO, or Executive Director	Jenny Yankovich
Applicant / Email Address of Owner, CEO, or Executive Director	jyankovich@archkckcs.org
Applicant / Phone Number	9134326350

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	14-1942253
Applicant / Website Address *(if applicable)*	johnpaul2opks.com
Applicant / Mission Statement *(if applicable)*	

The mission of John Paul II Catholic School is to help our students reach their greatest potential so they can serve God and others.

Application details

Part A: Basic Information

Full School Name	John Paul II Catholic School
KSDE-Assigned Building Number	9893
Building Address | Street Address	6915 W. 71st St.
Building Address | City	Overland Park, KS
Building Address | Zip Code	66204
Mailing Address | Street Address	6915 W. 71st St.
Mailing Address | City	Overland Park
Mailing Address | Zip Code	66204
Kansas School District Catchment Area	512
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person

Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Jenny Yankovich
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	jyankovich@archkckcs.org
Authorized Representative of the School | Phone Number	+19134326350
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	157
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	66
Data source used to provide the above estimate for the **2019-2020 school year:**	Scholarship or financial assistance data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	164

Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	67
Data source used to provide the above estimate for the **2020-2021 school year:**	Scholarship or financial assistance data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

COVID had a great impact on our school. Financially, we saw a decrease in the tuition collected and an increase in the number of students that required tuition assistance in order to stay enrolled. We were not able to raise as much money since our annual fundraiser was virtual this year. We fell short of our budgeted goal by $30,000. We offered in person and remote learning this year but our building, being built in 1944, has been unable to support the greater need of internet access. We struggle to consistently meet the needs of our students that are remote due to our technical difficulties. With more students on devices in our building, our bandwidth cannot support the increase. We have also seen more anxiety/fear in our students. This required more from our school counselor. Many of our students presented a learning loss due to being fully remote during the 4th quarter of the 2020-2021 school year. We are constantly working to help our students meet their learning objectives. Being in person required us to change our classroom set up. We had to remove all tables and put children in individual spaces with individual materials and spread out in the classrooms. This did not allow us to continue enrollment due to space limitations. We would like to use alternate spaces in our building for learning but these spaces are not fully equipped for students due to technical issues, lack of supplies or temperature control.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	212,700

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received $5,664.95 in CARES funds in the fall of 2020

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Students - we need to increase the number of devices we have in our building to keep the sharing of devices to a minimum. Our students are showing learning loss and we need to hire an additional staff member for our learning center to help students that have in identified need based on assessments and teacher judgement. More professional development will also help all staff meet their students individual needs. We have more students that require additional emotional support due to anxieties caused from COVID related issues. More programs for our counselor and classroom teachers to use would be helpful. Additional supplies/storage solutions are also needed to keep students from having to share.
> Building - our building was built in 1944. We would like to have fiber internet installed to help with the increased demand for technology in our building and with students that are remote. Our gym could be an alternate learning space where students can spread out but that space is not equipped for classroom usage. We would need additional desks/chairs, temperature

control (currently there is no a/c or heat). We also need additional seating in all classrooms due to having to remove tables and seat students in separate spaces in desks. We do not have enough desks for all our students. We need to install more water bottle fillers on our existing drinking fountains since students exclusive drink from bottles. Finally, we need to improve air filtration in the classrooms through our window a/c units.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	EANS-Application-DataColl... (203 KiB download)

Please use this link to upload a zip folder of documentation of all reimbursement requests (e.g. invoices, receipts).

PDF	EANS Reimbursements JP2.p... (2.4 MiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	JY
The school requesting services or assistance is a non-profit institution.	JY
The school requesting services or assistance was in existence prior to March 13, 2020.	JY
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	JY

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	JY
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	JY
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	JY
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships,	JY

scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Jenny Yankovich
Date	04/01/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9893	John Paul II Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9893-1-001	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, unscented	Heightened cleaning procedures due to COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 5,977.61	1 - case	$ 164.22	0	0	10	0	25	0	
9893-1-002	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes (fit into bucket above)	Cleaning spaces between classes in classroom and cafeteria	Supplies to sanitize, disinfect, and clean school facilities	$ 5,726.45	4 bags	$ 289.80	0	0	4	0	15	0	
9893-1-003	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes Bucket	Cleaning spaces between classes in classroom and cafeteria	Supplies to sanitize, disinfect, and clean school facilities	$ 835.17	2 buckets	$ 160.61	0	0	3	0	2	0	
9893-1-004	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	For teachers when handling food	Personal Protective Equipment (PPE)	$ 1,471.08	1000/case	$ 235.75	0	0	1	0	5	0	
9893-1-005	Eligible	Table 1 - Service Center Menu	4-Way Sneeze Guard	Physical barriers to put between students	Physical barriers to facilitate social distancing	$ 10,572.64	4	$ 1,016.60	0	0	10	0	0	0	
9893-1-006	Eligible	Table 1 - Service Center Menu	Datum Workspace Shield, 21 x 36 Inches, Clear	Physical barriers to put between students	Physical barriers to facilitate social distancing	$ 9,683.41	Each	$ 372.44	0	0	25	0	0	0	
9893-1-007	Eligible	Table 1 - Service Center Menu	School Smart Take Home Envelope, 10 x 13 Inches, Goldenrod, Pack of 100	Folders for individual students - no sharing	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 137.25	Pack of 100	$ 32.99	0	0	2	0	2	0	
9893-1-012	Eligible	Table 1 - Service Center Menu	Project Based Learning Professional Learning & Coaching	Professional development to help with learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0	0	1	0	0	0	
9893-1-013	Eligible	Table 1 - Service Center Menu	Rosetta Stone	Instruction to help with learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 23,920.00	per license per year	$ 115.00	0	0	100	0	100	0	
9893-1-014	Eligible	Table 1 - Service Center Menu	Dyslexia training	Professional development to help with learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	0	1	0	0	0	

9893-1-015	Ineligible	Table 1 - Service Center Menu	Individual Plans of Study and Career Education Coaching	Professional development to help with learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day	$ 1,400.00	0	0	1	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9893-1-016	Eligible	Table 1 - Service Center Menu	Social, Emotional, and Character Development Services	Professional development to aid with social/emotional issues presented due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 1,456.00	per day per school	$ 1,400.00	0	0	1	0	0	0	
9893-1-018	Eligible	Table 1 - Service Center Menu	HP EliteBook 840 G7 14" Core i5-10210U 16GB RAM 512GB Win 10 Pro	For learning center for students that experienced learning loss due to remote learning/COVID. Small group instruction	Educational technology - Hardware	$ 8,968.33	1	$ 1,724.68	0	0	5	0	0	0	
9893-1-008	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Individual devices for classroom - minimize sharing	Educational technology - Hardware	$ 8,136.15	1 iPad	$ 391.16	0	0	20	0	0	0	
9893-1-009	Eligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Individual devices for classroom - minimize sharing	Educational technology - Hardware	$ 6,979.23	1	$ 268.43	0	0	25	0	0	0	
9893-1-010	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Individual devices for classroom - minimize sharing	Educational technology - Other	$ 847.37	1	$ 32.59	0	0	25	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly
9893-1-011	Eligible	Table 1 - Service Center Menu	Logitech M510 USB Wireless Mouse	Individual devices for classroom - minimize sharing	Educational technology - Hardware	$ 911.05	1	$ 35.04	0	0	25	0	0	0	
9893-1-017	Ineligible	Table 1 - Service Center Menu	Digital Citizenship and Technology Programs	Instruction to help with learning loss due to COVID	Educational technology - Other	$ 2,912.00	per day per school	$ 1,400.00	0	0	1	0	1	0	Does not adequately describe how the programs will address learning loss
9893-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	To support students in the learning center that are experiencing learning loss due to COVID/ remote learning	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 142,861.50		$ 40,000.00	0	0	Yes	0	Yes	0	

9893-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To support students that experienced learning loss due to COVID and shutdowns	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 5,948.82		$ 30.00	0	50	0	50	0	50	
9893-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To support students that experienced learning loss due to COVID and shutdowns	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 11,690.24		$ 30.00	0	50	75	50	75	50	
9893-4-001	Eligible	Table 4 - Other Requests	New Service	Chair pockets to eliminate sharing of materials and spaces https://www.amazon.com/dp/B01MF5WUMT/?coliid=I2INH8A3FUU5HC&colid=2IDOBMSPMYEUN&psc=1&ref_=lv_ov_lig_dp_it	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 8,930.06		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9893-4-002	Eligible	Table 4 - Other Requests	New Service	We can no longer use tables, we need more desks to accommodate students sitting in their own spaces https://www.amazon.com/dp/B073VNXKJD/?coliid=I399C0GLTDRWQP&colid=2IDOBMSPMYEUN&ref_=lv_ov_lig_dp_it&th=1	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 4,160.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9893-4-003	Eligible	Table 4 - Other Requests	New Service	Student chairs (16 in.) to accommodate additional learning spaces 6pk. X 10 https://www.amazon.com/dp/B07HGPQ12T/?coliid=I2PSKZ99KWFYX&colid=2IDOBMSPMYEUN&psc=1&ref_=lv_ov_lig_dp_it	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,080.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9893-4-004	Eligible	Table 4 - Other Requests	New Service	Student chairs (14 in.) to accommodate additional learning spaces 6pk. X 10 https://www.amazon.com/dp/B07HGPQ12T/?coliid=I2PSKZ99KWFYX&colid=2IDOBMSPMYEUN&psc=1&ref_=lv_ov_lig_dp_it	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 2,080.00		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

9893-4-008	Eligible	Table 4 - Other Requests	New Service	Bulk Headsets for students so they are not sharing and preventins spread of COVID. Pack of 10 (x 7) https://www.amazon.com/Bulk-Headphones-Headsets-Students-Pack/dp/B08BTY2KYG/ref=sr_1_1_sspa?crid=32WEZ0785ONRO&dchild=1&keywords=student+headsets&qid=1617287649&sprefix=student+headsets%2Caps%2C200&sr=8-1-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEySllHWkEzNFROWDBZJmVuY3J5cHRlZElkPUEwNDM2NDgzTTQxTDU4TFJaT0Q4JmVuY3J5cHRlZEFkSWQ9QTEwMjg1MDBHQ0JJRVVLMjRIQ00md2lkZ2V0TmFtZT1zcF9hdGYmYWN0aW9uPWNsaWNrUmVkaXJlY3QmZG9Ob3RMb2dDbGljaz10cnVl	Educational technology - Hardware	$ 677.04		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9893-4-009	Eligible	Table 4 - Other Requests	New Service	20 Aerus Pure and Clean Portable Air Purifier Units for all gathering spaces in the building(From Cates - quote attached)	Improving ventilation systems, including windows or portable air purification systems	$ 18,345.60		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9893-4-010	Eligible	Table 4 - Other Requests	New Service	Students use play doh for many learning activities - this will prevent sharing of materials (6 packs of 12) https://www.amazon.com/Play-Pack-Case-Winter-Colors/dp/B07BC44JFC/ref=sr_1_8?dchild=1&keywords=playdoh&qid=1617216273&sr=8-8	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 224.64		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9893-4-011	Eligible	Table 4 - Other Requests	New Service	Safety goggles for new students in middle school so that students aren't sharing goggles. (30 pairs) https://www.amazon.com/dp/B000XYP8O6/?coliid=I39LQKEH2WW75J&colid=2PA5MUSC785E8&psc=1&ref_=lv_ov_lig_dp_it	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 499.20		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need
9893-4-005	Eligible	Table 4 - Other Requests	New Service	8th generation ipad cover/case - for new ipads to minimize sharing devices https://www.amazon.com/dp/B07YZ7XJ7B/?coliid=IAMR0CIVO7H1K&colid=2IDOBMSPMYEUN&psc=1&ref_=lv_ov_lig_dp_it	Educational technology - Other	$ 624.00		$ -	0	0	0	0	0	0	Allowable assuming associated technology request is also eligible. The Service Center will provide the necessary amount for the duration of the EANS program and adjust the quantity accordingly

9893-4-006	Ineligible	Table 4 - Other Requests	New Service	Water Bottle Filling Stations for student water bottles. Students are not allowed to drink directly out of fountains, having additional stations will keep students from gathering in groups around the fountain and keep them germ free.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 12,480.00		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
9893-4-007	Eligible	Table 4 - Other Requests	New Service	Upgrade and installation of reliable internet fiber dedicated to our building to help with increased demand of internet connectivity due to more students on devices. We currently pay $400 per month for interntet, the fiber installation would increase monthly cost by $195. Asking for the additional expense per month.	Educational technology - Connectivity	$ 5,683.60		$ -	0	0	0	0	0	0	Eligible assuming request covers incremental costs only and does not cover permanent fixtures (e.g., "installation"). Exact items/services provided to be determined with Service Center
9893-5-001	Eligible	Table 5 - Reimbursements	Reimbursement	Cleaning supplies for individual classrooms to clean spaces frequently to prevent spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	$ 446.10		$ -	0	0	0	0	0	0	
9893-5-002	Eligible	Table 5 - Reimbursements	Reimbursement	Disinfectant to clean cafeteria between lunch periods daily	Supplies to sanitize, disinfect, and clean school facilities	$ 750.37		$ -	0	0	0	0	0	0	
9893-5-003	Ineligible	Table 5 - Reimbursements	Reimbursement	Fee for walthrough to get quote for installation of water bottle fillers in school to help students fill water bottles instead of drinking out of founrains.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	$ 190.00		$ -	0	0	0	0	0	0	Permanent fixtures, and associated costs, are not permitted under EANS funding given limited duration of EANS program

9895

VXOaYGXk

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. John - Lawrence
Applicant / Mailing Address	1208 Kentucky Street Lawrence, KS 66044
Applicant / First and Last Name of Owner, CEO, or Executive Director	Chris Reffett
Applicant / Email Address of Owner, CEO, or Executive Director	creffett@sjeagles.com
Applicant / Phone Number	7858439511

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	St. John Catholic School

KSDE-Assigned Building Number	9895
Building Address | Street Address	1208 Kentucky Street
Building Address | City	Lawrence
Building Address | Zip Code	66044
Mailing Address | Street Address	1208 Kentucky Street
Mailing Address | City	Lawrence
Mailing Address | Zip Code	66044
Kansas School District Catchment Area	029
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Chris Reffett
Authorized Representative of the School | Position or Title	Principal
Authorized Representative of the School | Email Address	creffett@sjeagles.com

Authorized Representative of the School | Phone Number	+17858439511
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	303
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	34
Data source used to provide the above estimate for the **2019-2020 school year:**	Free and Reduced Price Lunch eligibility data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	284
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	34
Data source used to provide the above estimate for the **2020-2021 school year:**	Free and Reduced Price Lunch eligibility data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate

impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Because of remote learning in the Spring of 2020 and for a brief time in the Fall of 2020 our younger students are not at grade level for the development of their early reading skills. Phonics instruction and phonemic awareness need to be reinforced and small group and individual instruction will help with acquiring the needed skills for reading development.
For older students, deficits in comprehension and fluency were only widened by remote learning and the lack of opportunity for more immediate feedback from teachers. By creating a summer school opportunity, students can receive quality small group support for reading instruction. Also, adding two staff members that are focusing on student's learning needs will be incredibly beneficial in closing the learning gaps of students.
We know there is a need for extra support and focused instruction because our Dibels assessments for this school year have trended below expected for the school year with our lower grades and MAP assessments for Middle school students have been trending at a slower than normal rate of growth.
By adding staff and specific reading interventions will be a great benefit for our students to grow and develop.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	435,000.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

28,800.00

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> We have submitted a request for a specific research-based Intervention program that can help with whole class phonemic awareness instruction as well as interventions for Tier II and Tier III support. Through our Dibels assessments, we have identified this an area of concern for our students where extra and specific support will be needed.
> We have also included a request for staff for summer school for the next three summers to help support students that may need extra support due to remote learning and unpredictable learning environments. By giving students the opportunity for one-on-one and small group instruction, learning gaps can be addressed and narrowed.
>
> We also have submitted a request for two additional staff members, one for primary grades and one for middle school grades. In order to support the narrowing of learning gaps, additional support to provide Tier II and Tier III instruction will be vital to the overall development of student's learning for those that have deficits in learning due to COVID and remote learning for extended periods of time.

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	EANS-Application-DataColl... (199 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	CR
The school requesting services or assistance is a non-profit institution.	CR
The school requesting services or assistance was in existence prior to March 13, 2020.	CR
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	CR

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	CR
Provision of Services or Assistance | The provision of services or assistance	CR

to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	CR
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	CR

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Chris Reffett
Date	04/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9895	St. John Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9895-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Staff will be used to help support student learning loss due to remote learning in the spring and early fall of 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 154,661.70		$ 45,000.00	0	0	Yes	0	Yes	0	
9895-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Staff will be used to help support student learning loss due to remote learning in the spring and early fall of 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 154,661.70		$ 45,000.00	0	0	Yes	0	Yes	0	
9895-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Staff will be used to help support student learning loss due to remote learning in the spring and early fall of 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,435.65		$ 30.00	0	64	0	64	0	64	
9895-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Staff will be used to help support student learning loss due to remote learning in the spring and early fall of 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 7,435.65		$ 30.00	0	64	0	64	0	64	
9895-4-001	Eligible	Table 4 - Other Requests	New Service	Due to remote learning in the Spring and early Fall of 2020, students in primary grades have experienced learning loss and are behind their peers in developing reading skills.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 12,932.40		$ -	0	0	0	0	0	0	Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)
981-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

9999_Cornerstone Classical School_EANS_0324

NZbvrWXN

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Cornerstone Classical School
Applicant / Mailing Address	
830 S 9th Street, Salina, KS 67401	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Christopher Stevens
Applicant / Email Address of Owner, CEO, or Executive Director	cstevens@cornerstonesalina.com
Applicant / Phone Number	7856434460

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Part A: Basic Information

Full School Name	Cornerstone Classical School
KSDE-Assigned Building Number	9999
Building Address | Street Address	830 S 9th Street
Building Address | City	Salina
Building Address | Zip Code	67401
Mailing Address | Street Address	830 S 9th Street
Mailing Address | City	Salina
Mailing Address | Zip Code	67401
Kansas School District Catchment Area	305
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd ✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th ✓ 9th ✓ 10th ✓ 11th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	In-person
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Christopher Stevens

Authorized Representative of the School | Position or Title	Headmaster
Authorized Representative of the School | Email Address	cstevens@cornerstonesalina.com
Authorized Representative of the School | Phone Number	+17856434460
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data, they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	73
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	13
Data source used to provide the above estimate for the **2019-2020 school year:**	Scholarship or financial assistance data
Total K-12 student enrollment of the school in the **2020-2021 school year**:	82
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	15
Data source used to provide the above estimate for the **2020-2021 school year:**	Scholarship or financial assistance data

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> We have had to purchase PPE and computer technology beyond what was in our budget or covered by COVID funding to date. We have not been able to progress as far as we typically do in some areas of our curriculum this year because of the remote learning we did last year. Concerns about health safety have been a distraction from academic concerns and this will probably translate into less achievement. We will know when we test our students in April.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	67,300

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

> ESSER I: $5,053.89
> CARES: $1,510.45

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing

11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

> Computer technology will allow remote learning, collaborative learning, and afterschool clubs and camps for social-emotional development. Lighting upgrades allow the gym to be used as an academic classroom space for larger classes. Summer camp will allow for remediation and social-emotional development. Gym equipment will be used to provide on-campus fitness and health for students during lockdown

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	Pending9999_CornerstoneCl... (203 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply	CJS

for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	
The school requesting services or assistance is a non-profit institution.	CJS
The school requesting services or assistance was in existence prior to March 13, 2020.	CJS
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	CJS

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	CJS
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance,	CJS

and such employment and contracts shall be under the control and supervision of a public agency.	
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	CJS
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	CJS

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Christopher Stevens
Date	03/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
9999	Cornerstone Classical School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
9999-1-001	Ineligible	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps.	Educational technology - Hardware	$ 14,820.59	1 Laptop	$ 950.04	0	10	5	0	0	0	Does not adequately describe how the request will address student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9999-1-002	Ineligible	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Our older (2015) teacher laptops struggle to work with Zoom and the other hybrid teaching technologies required.	Educational technology - Hardware	$ 5,928.24	1 Laptop	$ 950.04	0	6	0	0	0	0	Replacement of old technology is not allowable; does not adequately demonstrate how request addresses student learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
9999-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer Camp Remediation	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 4,886.81		$ 30.00	0	40	0	40	0	40	
9999-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer Camp Social-Emotional and physical health	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	
9999-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer Camp Social-Emotional health	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	$ 2,762.77		$ 30.00	0	20	0	20	0	20	

9999-4-001	Ineligible	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. OMTech 40W CO2 Laser Engraving Cutting Machine. https://www.amazon.com/Orion-Motor-Engraver-Cutter-Exhaust/dp/B01EIDH1BO	Educational technology - Hardware	$ 478.39		$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)
9999-4-002	Ineligible	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. ZMorph Fab All-in-One 3D Printer.	Educational technology - Hardware	$ 4,158.96		$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)
9999-4-003	Ineligible	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. 2 3D printers/extruder	Educational technology - Hardware	$ 1,661.92		$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)
9999-4-004	Ineligible	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. Filament printer	Educational technology - Other	$ 623.99		$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)

9999-4-005	Ineligible	Table 4 - Other Requests	New Service	COVID has limited students' opportunities for learning off-campus and has restricted social interaction and decreased student motivation. Technology camp and club provides remediation for the decline in student achievement and well-being. Computer lab equipment for collaborative learning, after-school programs, and summer camps. Filament printer https://phrozen3d.com/products/sonic-mighty	Educational technology - Other	$ 1,302.08		$ -	0	0	0	0	0	0	Material and service is a new enrichment and does not directly address learning loss or modify existing curriculum to be remote or hybrid (school has been in-person)
9999-4-006	Ineligible	Table 4 - Other Requests	New Service	Lighting to convert the gymnasium into a socially distance classroom space for large classes. Current lighting is poorly suited for academic work. New lighting will make it an effective space for classes.	Physical barriers to facilitate social distancing	$ 1,519.32		$ -	0	0	0	0	0	0	Permanent fixtures are not permitted under EANS funding given limited duration of EANS program
9999-4-007	Ineligible	Table 4 - Other Requests	Modification	11 Interactive Projectors Epson BrightLink Pro 1480Fi Interactive projector is a smart board and projector in one and will allow us to capture and share class notes during hybrid learning. We have several familes with organ transplant children or otherwise immuno-compromised children who are often learning from home even when the school is not in hybrid. With an interactive projector, we do not need to purchase a smartboard or promethium board.	Educational technology - Hardware	$ 37,294.40		$ -	0	0	0	0	0	0	Request Does not adequately demonstrate reasonableness of quantity compared to subset of students who are expected to be remote

9999-4-008	Ineligible	Table 4 - Other Requests	New Service	Gym Equipment to provide a safe option for student exercise before and after school. As a small, young school we do not have a high school athletic program. Covid has had a negative impact on student health and fitness as opportunties for exercise and fitness have decreased or are unsafe because of lockdowns. Providing for exercise at school allows students to maintain fitness without going to additional locations. This equipment will also be used for summer fitness camps. Excercise and fitness play an important role in supporting academic achievement.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 312.00		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address an incremental COVID need or learning loss
9999-4-009	Ineligible	Table 4 - Other Requests	New Service	Gym Equipment to provide a safe option for student exercise before and after school. As a small, young school we do not have a high school athletic program. Covid has had a negative impact on student health and fitness as opportunties for exercise and fitness have decreased or are unsafe because of lockdowns. Providing for exercise at school allows students to maintain fitness without going to additional locations. This equipment will also be used for summer fitness camps. Excercise and fitness play an important role in supporting academic achievement.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 613.60		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address an incremental COVID need or learning loss

9999-4-010	Ineligible	Table 4 - Other Requests	New Service	Gym Equipment to provide a safe option for student exercise before and after school. As a small, young school we do not have a high school athletic program. Covid has had a negative impact on student health and fitness as opportunties for exercise and fitness have decreased or are unsafe because of lockdowns. Providing for exercise at school allows students to maintain fitness without going to additional locations. This equipment will also be used for summer fitness camps. Excercise and fitness play an important role in supporting academic achievement.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 291.19		$ -	0	0	0	0	0	0	Does not adequately describe how the request will address an incremental COVID need or learning loss

School recommended as ineligible by KSDE

Kansas CommonApp (2020)
1115-EANS EANS I Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

12599_KansasAcademy_EANS_C

gvoOvoqL

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Non-profit/501c3 Organization
Applicant / Entity Name	Kansas Academy Institute

Applicant / Mailing Address

12599 Oak Valley Drive
Olathe
KS
66061

Applicant / First and Last Name of Owner, CEO, or Executive Director	Daniel O'Connor, Head of School, KAI
Applicant / Email Address of Owner, CEO, or Executive Director	daniel.oconnor.ksa@gmail.com
Applicant / Phone Number	9133786935

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN *(if applicable)*	83-3133321

Applicant / Mission Statement *(if applicable)*

Kansas Academy Institute is a remote learning and in person school for K through 12 based out of Olathe, KS.

Applicant / 501c3 Verification *(if applicable)*

PDF

Tax Exempt (2).pdf (1.2 MiB download)

Applicant / Board Member List *(if applicable)*

DOCX

Kansas Academy Institute... (18 KiB download)

Fiscal Agent / Name (if applicable)	James Horton
Fiscal Agent / Email (if applicable)	jdhortonauthor@gmail.com

Fiscal Agent / Mailing Address (if applicable)

6505 Garfield Drive
Kansas City
Kansas
66102

Application details

Part A: Basic Information

Full School Name	Kansas Academy Institute
KSDE-Assigned Building Number	12599
Building Address | Street Address	12599 Oak Valley Dr
Building Address | City	Olathe
Building Address | Zip Code	66061
Mailing Address | Street Address	12599 Oak Valley Dr
Mailing Address | City	Olathe
Mailing Address | Zip Code	66061
Kansas School District Catchment Area	232
Grades served (select all that apply)	✓ Kindergarten ✓ 1st ✓ 2nd ✓ 3rd

	✓ 4th ✓ 5th ✓ 6th ✓ 7th ✓ 8th ✓ 9th
Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester**:	Remote
Learning environment for the majority of K-12 students over the **fall 2020 semester**:	Hybrid
Learning environment for the majority of K-12 students for the **spring 2021 semester to-date**:	In-person
Authorized Representative of the School | Name	Daniel O'Connor
Authorized Representative of the School | Position or Title	Head of School
Authorized Representative of the School | Email Address	daniel.oconnor.ksa@gmail.com
Authorized Representative of the School | Phone Number	+19133786935
Would you like to add an additional school representative to the application?	No

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Enrollment and Low-Income Data

Note: Although schools that enroll low-income students will be prioritized for EANS funding, schools are not required to submit data on low-income students to be eligible for EANS funding. If a school chooses to provide low-income student data,

they must use one of the four sources above. **Schools that do not submit data will be assumed to have no low-income students.** Schools with no data available from the above sources that wish to use another source to estimate low-income students should reach out to KSDE to determine the best source to use.

Total K-12 student enrollment of the school in the **2019-2020 school year**:	9
Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**:	0
Data source used to provide the above estimate for the **2019-2020 school year:**	N/A - no low-income data provided
Total K-12 student enrollment of the school in the **2020-2021 school year**:	13
Number of K-12 students from **low-income families** enrolled in the school in the **2020-2021 school year**:	0
Data source used to provide the above estimate for the **2020-2021 school year:**	N/A - no low-income data provided

Impact of COVID-19

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

> The impact has been remote learning for 3 months of the past year with inadequate technical tools and support to maintain the best learning environment. Remote monitoring of educational standards being met was also hampered by a lack of cloud storage, computers in the faculty and class student's hands and so forth. We had a COVID Case in the Classroom in Nov. 2020 and had to close the school down for about 17 days.

Other COVID-19 Services or Funding

Did the school receive a loan guaranteed under the Paycheck Protection Program *before* December 27, 2020?	Yes
If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan.	4400.00

Please briefly describe any *other* prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

None.

PART C: Non-Public School Services Requested

Please review the following requirements for services and reimbursements requested before completing the Excel template portion of the application.

Services requested

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification systems
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Reimbursements

Eligible reimbursements may include the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020, except for:

1. Improvements to ventilation systems (including windows), except for portable air purification systems, which may be reimbursed.
2. Staff training and professional development on sanitization, the use of PPE, and minimizing the spread of COVID-19.
3. Developing instructional plans, including curriculum development, for remote or hybrid learning or to address learning loss.
4. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.
5. Any expenses reimbursed through a loan guaranteed under the PPP (15 U.S.C. 636(a)) prior to December 27, 2020.

Prior to any reimbursement, the non-public school must provide **sufficient documentation supporting such expenditures** demonstrating that the school actually received the services or assistance related to those expenditures. Please upload a zip folder of all reimbursement documentation as part of your application submission.
The public agency gains title to materials, equipment, and property for which it provides reimbursement. For example, if a non-public school purchased laptops for students and teachers to facilitate online learning, KSDE may use EANS funds to purchase those laptops from the non-public school, thereby also obtaining title for the laptops from the non-public school.
For additional information on allowable services or assistance, please review the KSDE EANS FAQ on the KSDE website.

Please briefly summarize how the school's requests for products, services, personnel, or reimbursements will be used, and how they will specifically address the school's incremental COVID-19 needs.

We have had to buy sanitizers, masks and gloves and have used such. However, the main need is an iPad for each student with case and a Macbook for each of the faculty and staff, which is five people (Head of School, Dean, Teacher 1, Teacher 2 and Academic Achievement Counsellor).

Please fill out the **EANS application Excel template** with the school's request for future services or assistance and reimbursement of previous expenses and upload as part of your submission. The template can be downloaded here. **Please name the file Building Number_School Name_EANS_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANS_0322). Date format should be MMDD (e.g., 0322 for March 22). If a school does not yet have a building number, please put Pending.**

XLSX	12599_KansasAcademy_EANS_... (209 KiB download)

Part D: Program Acknowledgments

EANS Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**	DO
The school requesting services or assistance is a non-profit institution.	DO
The school requesting services or assistance was in existence prior to March 13, 2020.	DO
No requests for reimbursement in this application have been previously reimbursed as part of a loan guaranteed under paragraph (36) of section 7(a) of the Small Business Act (15 U.S.C. 636(a)) as of December 26, 2020 (the Paycheck Protection Program).	DO

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.	DO
Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.	DO
Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.	DO
Restrictions on Using EANS for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.	DO

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature	Daniel O'Connor
Date	03/26/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

School recommended as ineligible by KSDE

Building #	School name
12599	Kansas Academy Institute

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '20-'21 school year	Est qty summer '21	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Reviewer notes
12599-1-001	Ineligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	Filtering for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 107.45	1 - 12.0000 Count Case	$ 103.32	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-002	Ineligible	Table 1 - Service Center Menu	22215 NIBROC II WHITE M-FOLD TOWEL 9.5 X 9.25 - 4000/CS CU-142	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 23.79	Each Carton	$ 22.87	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-003	Ineligible	Table 1 - Service Center Menu	24310 NIBROC KITCHEN TOWEL 8.8 X 11 2-PLY 85/RL 30/CTN CU-130	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 29.80	Each Case	$ 28.66	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-004	Ineligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 36 x 58, EXTRA HEAVY	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 31.72	1 - 100.0000 Count Carton	$ 30.50	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-005	Ineligible	Table 1 - Service Center Menu	Bowl Brush, Black, Nylon Bristle, 20 INCH IN LENGTH - EACH	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 2.18	Each Pack	$ 2.09	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-006	Ineligible	Table 1 - Service Center Menu	BOWL MOP DELUXE WHITE EACH	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 0.96	Each Pack	$ 0.92	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-007	Ineligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 20.93	1 - 3.0000 Count Case	$ 20.13	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-008	Ineligible	Table 1 - Service Center Menu	BLEACH, Clorox Cleanup. 4/128 oz.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 42.57	1 - 4.0000 Ounce Carton	$ 40.93	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-009	Ineligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 32.94	Quart Carton	$ 31.67	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-010	Ineligible	Table 1 - Service Center Menu	BROOM HANDLE WOOD METAL TIP THREADED 60` - 15/16` DIA EACH	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 3.71	Each Pack	$ 3.57	1	0	0	0	0	0	Does not adequately describe an incremental COVID need (limited viral disinfecting capability)
12599-1-011	Ineligible	Table 1 - Service Center Menu	BROOM PUSH OMNI SWEEP 24` FOR MED SOIL W/PLASTIC BLOCK. EACH	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 15.68	Each Pack	$ 15.08	1	0	0	0	0	0	Does not adequately describe an incremental COVID need (limited viral disinfecting capability)
12599-1-012	Ineligible	Table 1 - Service Center Menu	BROOM PUSH POLYPROPLYENE 18` FOR MED SOIL - EACH	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 12.61	Each Pack	$ 12.12	1	0	0	0	0	0	Does not adequately describe an incremental COVID need (limited viral disinfecting capability)
12599-1-013	Ineligible	Table 1 - Service Center Menu	Cleaner, all purpose, Neutral Stride Citrus.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 7.99	Gallon Bottle	$ 7.68	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-014	Ineligible	Table 1 - Service Center Menu	Cleaner, Bacteria Enzyme Treatment. BIG D.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 48.89	Each Case	$ 47.01	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-015	Ineligible	Table 1 - Service Center Menu	Cleaner, Disinfectant Clear Lemon Nmaxim. 1 Gal.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 10.47	Gallon Container	$ 10.06	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-016	Ineligible	Table 1 - Service Center Menu	Cleaner, Liquid cleaner and disinfectant, 23% Hyrdocholoric Acid, ONE EACH/32 oz. CONTAINER	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 31.77	Quart Carton	$ 30.54	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-017	Ineligible	Table 1 - Service Center Menu	Cleaner, Non - acid, Mild liquid cleaner and disinfectant. Designed to kill bacteria. ONE EACH 32 oz. CONTAINER	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 2.46	Quart Container	$ 2.37	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-018	Ineligible	Table 1 - Service Center Menu	CleanSmart 23-Ounces Daily Surface Cleaner	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 8.41	Each	$ 8.08	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-019	Ineligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 104.05	12/case	$ 100.05	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-020	Ineligible	Table 1 - Service Center Menu	Clorox Concentrated Germicidal Bleach, 121 Ounces	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 12.90	Each	$ 12.41	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-021	Ineligible	Table 1 - Service Center Menu	Clorox Green Works All-Purpose Cleaner Refill, Unscented, 64 Ounces	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 13.24	Each	$ 12.73	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-022	Ineligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 48.80	1 - case	$ 46.92	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-023	Ineligible	Table 1 - Service Center Menu	Disinfectant wet wipes, unscented	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 170.79	1 - case	$ 164.22	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-024	Ineligible	Table 1 - Service Center Menu	Disinfectant Wipes (fit into bucket above)	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 301.39	4 bags	$ 289.80	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-025	Ineligible	Table 1 - Service Center Menu	Disinfectant Wipes Bucket	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 167.03	2 buckets	$ 160.61	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-026	Ineligible	Table 1 - Service Center Menu	Disinfectant Wipes-50 Wipes/Unit Soft Pack	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 95.68	40 soft packs	$ 92.00	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-027	Ineligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 86.11	24 canisters	$ 82.80	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-028	Ineligible	Table 1 - Service Center Menu	DISINFECTANT, Eco-San liquid machine sanitize	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 52.80	1 - 4.0000 Gallon Carton	$ 50.77	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-029	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 23.59	Each Carton	$ 22.68	1	0	0	0	0	0	Does not adequately describe an incremental COVID need (limited viral disinfecting capability)
12599-1-030	Ineligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 107.07	Each Purchase	$ 102.95	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-031	Ineligible	Table 1 - Service Center Menu	Equipment, DUST PAN HEAVY DUTY PLASTIC 12 INCH - # 712.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 23.93	Each Carton	$ 23.01	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-032	Ineligible	Table 1 - Service Center Menu	Equipment, Rubbermaid 14 qt. round bucket. Molded-in graduation, easy grip handles	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 21.09	Each Purchase	$ 20.27	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-033	Ineligible	Table 1 - Service Center Menu	Equipment, Rubbermaid Conversion Dolly for 20,32, 44 & 55 gallon. 440 pounds maximum load capacity.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 33.82	Each Purchase	$ 32.52	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-034	Ineligible	Table 1 - Service Center Menu	For floors, walls, etc., Germicide and Disinfectant at 1:20 dilution - Sanitizes at 1:60 dilution.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 10.47	Gallon Container	$ 10.06	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-035	Ineligible	Table 1 - Service Center Menu	Georgia Pacific 21000 disposable towels, CTN/2M - 7/35	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 31.12	Each Carton	$ 29.92	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-036	Ineligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 65.50	2.5 Gallon Carton	$ 62.99	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-037	Ineligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/RL, 30 rolls per case.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 29.80	Each Carton	$ 28.66	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-038	Ineligible	Table 1 - Service Center Menu	Justrite Mfg Co LLC Boot Wash Station, 18 x 36 Inches	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 150.66	Each	$ 144.87	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-039	Ineligible	Table 1 - Service Center Menu	LINER HI-D NATURAL - 40 X 48 16 MIC 250/C. Trash Bags on rolls.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 32.70	Count Carton	$ 31.44	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-040	Ineligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-3310-B 24 X 32 - 500/CTN - LT.WT. 12-16 GALLON, .35 MIL thickness	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 20.86	Count Carton	$ 20.06	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-041	Ineligible	Table 1 - Service Center Menu	LINER LO-D BUFF - P-4020-B 33 X 39 - 250/CTN - HVY. WT. BUFF 33 GALLON, .75 MIL thickness.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 29.65	Count Carton	$ 28.51	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-042	Ineligible	Table 1 - Service Center Menu	Lysol Disinfectant Cleaner, 1 Gallon Concentrated	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 143.44	(4) 1 Gallon Containers	$ 137.92	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-043	Ineligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 136.43	1 case	$ 131.18	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-044	Ineligible	Table 1 - Service Center Menu	M And A Matting LLC Stepwell Sanitizing Mat - Yellow, 3 X 7 Ft, Grey	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 354.43	Each	$ 340.80	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-045	Ineligible	Table 1 - Service Center Menu	Microban Professional Sanitizing Spray, Clear, Citrus Scent, 15 Ounces	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 14.46	Each	$ 13.90	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-046	Ineligible	Table 1 - Service Center Menu	MOP DUST COTTON 4-PLY SWIVEL SNAP - 5` X 24` - 12/C PRICE PER EACH	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 61.87	Each Pack	$ 59.49	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-047	Ineligible	Table 1 - Service Center Menu	MOP HANDLE WET WOOD PINNACLE - 60` - EACH	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 5.57	Each Pack	$ 5.36	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-048	Ineligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 4.77	Quart Container	$ 4.59	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-049	Ineligible	Table 1 - Service Center Menu	Receptacle Container, 55 gallon, Gray.	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 64.55	Each Carton	$ 62.07	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-050	Ineligible	Table 1 - Service Center Menu	Rubbermaid Defenders Foot Pedal Step Can, 12 gal, 12 in W X 12 in D X 23 in H, Steel, White, Uni-Koat Powder Coated	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 336.73	Each	$ 323.78	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-051	Ineligible	Table 1 - Service Center Menu	SPONGE COMMERCIAL 3M 6" X 4.25" X 1.625" 24/CTN	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 35.37	Each Case	$ 34.01	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-052	Ineligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD BROWN - 25010 NIBROC 9.25 X 9.5 - 4000/CTN CU-144	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 22.81	Each Carton	$ 21.93	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-053	Ineligible	Table 1 - Service Center Menu	WASTE BASKET BEIGE 28-1/8 QTS	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 8.91	Each Purchase	$ 8.57	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-054	Ineligible	Table 1 - Service Center Menu	WASTE BASKET GRAY # 4114 41-1/4 QTS - RECTANGULAR 12/C	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 16.74	Each Purchase	$ 16.10	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-055	Ineligible	Table 1 - Service Center Menu	3M 8110S N95 Respirators - SMALL	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 59.80	20/pack	$ 57.50	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-056	Ineligible	Table 1 - Service Center Menu	Anti-Fog Protective Safety Goggles	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 23.92	5/pack	$ 23.00	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-057	Ineligible	Table 1 - Service Center Menu	Vinyl Gloves	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 143.52	1000/case	$ 138.00	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-058	Ineligible	Table 1 - Service Center Menu	Youth-size cloth face mask	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 61.00	1 - case	$ 58.65	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-059	Ineligible	Table 1 - Service Center Menu	Sanitizer Liquid - Gallon	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 81.09	4/case	$ 77.97	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-060	Ineligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	Filtering for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 107.45	1 - 12.0000 Count Case	$ 103.32	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-061	Ineligible	Table 1 - Service Center Menu	Childcraft Student Reading Carrel with 24 Inch Legs, 24 x 30 x 37 Inches	Distancing young students	Physical barriers to facilitate social distancing	$ 339.58	1 Carrel	$ 326.52	1	0	0	0	0	0	Does not adequately explain how item promotes social distancing
12599-1-062	Ineligible	Table 1 - Service Center Menu	Childcraft Student Reading Carrel with 24 Inch Legs, 24 x 30 x 37 Inches	Distancing young students	Physical barriers to facilitate social distancing	$ 339.58	1 Carrel	$ 326.52	1	0	0	0	0	0	Does not adequately explain how item promotes social distancing
12599-1-063	Ineligible	Table 1 - Service Center Menu	Childcraft Student Reading Carrel with 24 Inch Legs, 24 x 30 x 37 Inches	Distancing young students	Physical barriers to facilitate social distancing	$ 339.58	1 Carrel	$ 326.52	1	0	0	0	0	0	Does not adequately explain how item promotes social distancing

12599-1-064	Ineligible	Table 1 - Service Center Menu	Childcraft Student Reading Carrel with 24 Inch Legs, 24 x 30 x 37 Inches	Distancing young students	Physical barriers to facilitate social distancing	$ 339.58	1 Carrel	$ 326.52	1	0	0	0	0	0	Does not adequately explain how item promotes social distancing
12599-1-065	Ineligible	Table 1 - Service Center Menu	Childcraft Student Reading Carrel with 24 Inch Legs, 24 x 30 x 37 Inches	Distancing young students	Physical barriers to facilitate social distancing	$ 339.58	1 Carrel	$ 326.52	1	0	0	0	0	0	Does not adequately explain how item promotes social distancing
12599-1-066	Ineligible	Table 1 - Service Center Menu	Antibacterial Foaming Hand Soap - Gallon	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 55.06	4/case	$ 52.95	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-067	Ineligible	Table 1 - Service Center Menu	Antibacterial Foaming Hand Soap - Gallon	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 55.06	4/case	$ 52.95	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-068	Ineligible	Table 1 - Service Center Menu	Antibacterial Gold Hand Soap - Gallon	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 55.06	4/case	$ 52.95	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-069	Ineligible	Table 1 - Service Center Menu	Antibacterial Gold Hand Soap - Gallon	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 55.06	4/case	$ 52.95	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary

12599-1-070	Ineligible	Table 1 - Service Center Menu	Dial Fit Hand Sanitizer Foam	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 91.86	Carton of 3	$ 88.33	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-071	Ineligible	Table 1 - Service Center Menu	HAND SOAP ANTIBACTERIAL CLEAR SKIN CLEANSER POUR GAL 4/1 GAL	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 89.19	Each Case	$ 85.76	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-072	Ineligible	Table 1 - Service Center Menu	HAND SOAP ANTIBACTERIAL CLEAR SKIN CLEANSER POUR GAL 4/1 GAL	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 89.19	Each Case	$ 85.76	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-073	Ineligible	Table 1 - Service Center Menu	HAND SOAP ANTIBACTERIAL CLEAR SKIN CLEANSER POUR GAL 4/1 GAL	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 89.19	Each Case	$ 85.76	1	0	0	0	0	0	Does not adequately provide context or evidence to demonstrate how the item is incremental to existing supplies; given the small number of students, the amounts are in excess of what is reasonable and necessary
12599-1-074	Ineligible	Table 1 - Service Center Menu	Body Temperature Scanner w touchscreen	Screening	Supplies to sanitize, disinfect, and clean school facilities	$ 2,758.28	1	$ 2,652.19	1	0	0	0	0	0	Does not adequately describe why request is necessary or reasonable, given the small number of students
12599-1-075	Eligible	Table 1 - Service Center Menu	DIGCare Floor Standing, Touchless Hand Sanitizer Dispenser	Cleaning for prevention.	Supplies to sanitize, disinfect, and clean school facilities	$ 114.42	Each	$ 110.02	1	0	0	0	0	0	

12599-1-076	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Remote and virtual learning	Educational technology - Hardware	$ 406.81	1 iPad	$ 391.16	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-077	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Remote and virtual learning	Educational technology - Hardware	$ 406.81	1 iPad	$ 391.16	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-078	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Remote and virtual learning	Educational technology - Hardware	$ 406.81	1 iPad	$ 391.16	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-079	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Remote and virtual learning	Educational technology - Hardware	$ 406.81	1 iPad	$ 391.16	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-080	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Remote and virtual learning	Educational technology - Hardware	$ 406.81	1 iPad	$ 391.16	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-081	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-082	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-083	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-084	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-085	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-086	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-087	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-088	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-089	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-090	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-091	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-092	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-093	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-094	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-095	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-096	Ineligible	Table 1 - Service Center Menu	BlueParrott C400-XT - headset	Remote and virtual learning	Educational technology - Hardware	$ 152.61	1 Wireless Headset	$ 146.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-097	Ineligible	Table 1 - Service Center Menu	Creative Pebble - speakers - for PC	Remote and virtual learning	Educational technology - Hardware	$ 31.51	1 Set of Speakers	$ 30.30	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-098	Ineligible	Table 1 - Service Center Menu	ELMO MX-P2 4K 16x Digital Zoom Visual Presenter	Remote and virtual learning	Educational technology - Hardware	$ 520.75	1 Elmo	$ 500.72	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-099	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Remote and virtual learning	Educational technology - Hardware	$ 8.05	1	$ 7.74	1	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-100	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Remote and virtual learning	Educational technology - Hardware	$ 8.05	1	$ 7.74	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-101	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Remote and virtual learning	Educational technology - Hardware	$ 8.05	1	$ 7.74	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-102	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Remote and virtual learning	Educational technology - Hardware	$ 8.05	1	$ 7.74	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-103	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Remote and virtual learning	Educational technology - Hardware	$ 8.05	1	$ 7.74	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-104	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Remote and virtual learning	Educational technology - Hardware	$ 8.05	1	$ 7.74	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-105	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Remote and virtual learning	Educational technology - Hardware	$ 8.05	1	$ 7.74	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-106	Ineligible	Table 1 - Service Center Menu	EDGE 32GB DiskGO C2 USB Flash Drive	Remote and virtual learning	Educational technology - Hardware	$ 8.05	1	$ 7.74	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-107	Ineligible	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	Remote and virtual learning	Educational technology - Hardware	$ 528.95	1	$ 508.61	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-108	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-109	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-110	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-111	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-112	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-113	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-114	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-115	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-116	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-117	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-118	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-119	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-120	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-121	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-122	Ineligible	Table 1 - Service Center Menu	Logitech MK270 Wireless Combo - keyboard and mouse set - English	Remote and virtual learning	Educational technology - Hardware	$ 34.17	1	$ 32.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-123	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-124	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-125	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-126	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-127	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-128	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-129	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-130	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-131	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-132	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-133	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-134	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Gets us together	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	$ 52.00	per participant (minimum of 8 participants)	$ 50.00	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-135	Ineligible	Table 1 - Service Center Menu	Promethean ActivPanel Nickel 65" 4K TFT LCD Interactive Display	Remote and virtual learning	Educational technology - Hardware	$ 2,513.18	1	$ 2,416.52	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-136	Ineligible	Table 1 - Service Center Menu	NETGEAR AC2000 4x4 Dual Band Wireless Access Point - 2Gbps (WAC124)	Remote and virtual learning	Educational technology - Hardware	$ 77.69	1 Wireless Access Point	$ 74.70	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-137	Ineligible	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	Remote and virtual learning	Educational technology - Hardware	$ 477.56	1 Projector	$ 459.20	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-138	Ineligible	Table 1 - Service Center Menu	Logitech USB Headset H390 - headset (wired)	Remote and virtual learning	Educational technology - Hardware	$ 36.25	1	$ 34.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-139	Ineligible	Table 1 - Service Center Menu	Logitech USB Headset H390 - headset (wired)	Remote and virtual learning	Educational technology - Hardware	$ 36.25	1	$ 34.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-140	Ineligible	Table 1 - Service Center Menu	Logitech USB Headset H390 - headset (wired)	Remote and virtual learning	Educational technology - Hardware	$ 36.25	1	$ 34.86	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-141	Ineligible	Table 1 - Service Center Menu	Logitech HD Webcam C930e	Remote and virtual learning	Educational technology - Hardware	$ 138.99	1	$ 133.64	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-142	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 1,335.19	1 Laptop	$ 1,283.84	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-143	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 1,335.19	1 Laptop	$ 1,283.84	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-144	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 1,335.19	1 Laptop	$ 1,283.84	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-145	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 1,335.19	1 Laptop	$ 1,283.84	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-146	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 1,335.19	1 Laptop	$ 1,283.84	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-147	Ineligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	Remote and virtual learning	Educational technology - Hardware	$ 107.45	1 - 12.0000 Count Case	$ 103.32	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-148	Ineligible	Table 1 - Service Center Menu	Dell P2419H - LED monitor - Full HD (1080p) - 24"	Remote and virtual learning	Educational technology - Hardware	$ 259.02	1	$ 249.06	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-149	Ineligible	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Celeron N4120 - 4 GB RAM - 128 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 522.09	1	$ 502.01	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-150	Ineligible	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Celeron N4120 - 4 GB RAM - 128 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 522.09	1	$ 502.01	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-151	Ineligible	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Celeron N4120 - 4 GB RAM - 128 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 522.09	1	$ 502.01	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-152	Ineligible	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Celeron N4120 - 4 GB RAM - 128 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 522.09	1	$ 502.01	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-153	Ineligible	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Celeron N4120 - 4 GB RAM - 128 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 522.09	1	$ 502.01	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)

12599-1-154	Ineligible	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Celeron N4120 - 4 GB RAM - 128 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 522.09	1	$ 502.01	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)
12599-1-155	Ineligible	Table 1 - Service Center Menu	Dell Latitude 3190 2-in-1 - 11.6" - Celeron N4120 - 4 GB RAM - 128 GB SSD	Remote and virtual learning	Educational technology - Hardware	$ 522.09	1	$ 502.01	1	0	0	0	0	0	Does not adequately explain how request will address learning loss; description does not clearly map to specific subset of future remote/hybrid students (school has been in-person)